

Fact Sheet & FAQ: HMH Reading Growth Measure and *Reading Inventory*

What is HMH Reading Growth Measure?

The HMH Reading Growth Measure assessment is available to customers who purchase HMH Into Reading and Into Literature programs. HMH Reading Growth Measure supplements the rich set of standards-based program assessments with research-based growth information to offer a holistic, data-rich view of each student's growth.

HMH Reading Growth Measure is an adaptive reading assessment that provides data on students' reading levels and growth over time. It is designed to be administered three times a year to best gauge both student's reading level at a point in a time and the student's growth over time.

HMH Reading Growth Measure is an adaptive test. What is that?

The HMH Reading Growth Measure is a computer-adaptive test (CAT). The test adjusts item difficulty to students' responses. As students progress through the assessment, the difficulty levels of questions change according to students' performance: if a student correctly answers questions, the Lexile measure of each question increases; if a student answers a question incorrectly, the next question presented is at a lower Lexile measure. The assessment ends once the student has answered enough questions to determine an accurate Lexile measure.

How does HMH Reading Growth Measure compare to *Reading Inventory*?

HMH Reading Growth Measure resides on the Ed platform. It is based on the same item banks and adaptive algorithms that support the Reading Comprehension Assessment in *Reading Inventory* and uses the same research-based Lexile scales for reporting.

However, in addition to residing on two different platforms (Ed and SAM), there are some key differences between the two tests.

Here is an overview of those key differences.

	Reading Growth Measure (on Ed)	Reading Inventory (on SAM)
Access to the Foundational Reading Assessment (FRA)	There is no Foundational Reading Assessment (FRA) included in the HMH Reading Growth Measure.	Continues to support both the Foundational Reading Assessment (FRA) for measuring foundational reading skills for Grades K-2 students and the Reading Comprehension Assessment.
Placement into Other Programs	HMH Reading Growth Measure is not a placement tool.	<i>Reading Inventory</i> is available as a standalone or bundled with HMH intervention products, <i>READ 180</i> Universal and System 44 Next Generation (which also includes Phonics Inventory, a foundational reading assessment).

		Reading Inventory supports automatic placement for <i>READ 180</i> Universal. It also may be bundled with intervention products or <i>System 44</i> Next Generation in addition to its stand-alone version.
Manually Adding or Deleting Lexile Scores	On Ed, administrators may not manually add or delete Lexile scores. However, teachers may delete Reading Growth Measure test assignments which effectively removes the student score.	On SAM, administrators may manually add or delete Lexile scores.
Restricting Access Outside of School Hours	Currently, administrators may not set restrictions on product access in Ed.	SAM Administrators may set the times of the day when the <i>Reading Inventory</i> tests will be available for students.
Access to the growth assessment	The test must be assigned by a teacher so that the test appears on a student's Assignment playlist.	The student must be enrolled with a <i>Reading Inventory</i> license for the Reading Inventory icon to appear in the Student Access Screen or HMH Central Gateway.
Test Access	Students select the Not Started or In Progress Status for the assigned test in their Assignment playlists.	Students select the <i>Reading Inventory</i> icon from the Student Access Page or HMH Central Gateway.
View	When a teacher logs into Ed and is in a class with <i>Into Reading</i> or <i>Into Literature</i> selected, the teacher will see the HMH Reading Growth Measure in the Related Products tray. Teachers select this card to assign a test.	When a teacher logs into SAM, the teacher may enroll the student in <i>Reading Inventory</i> and assign them to a class that is managing <i>Reading Inventory</i> .
Administration	Teachers assign the HMH Reading Growth Measure to his or her class, group, or individual student. Teachers may only assign a HMH Reading Growth Measure test when a test window is open.	Admins or teachers enroll students using <i>Reading Inventory</i> licenses and assign them to <i>Reading Inventory</i> classes.
Program / Product Settings	Teachers do not have access to product settings.	Teachers may modify default product settings on SAM set by administrators at class, group, and student levels. Teachers may target the initial Reading Inventory test for an individual student.

Scores	Teachers may leverage the <i>Delete Assignment</i> feature on Ed, which deletes the test at the level it was assigned.	Teachers may manually add and delete Lexile scores for students in SAM.
Reports	<p>Teachers have access to a Growth Report in Ed, which includes:</p> <ul style="list-style-type: none"> • Student and class views of scaled scores • Performance levels • Change in scores and state assessment forecasted performance for select states. <p>Administrators may access the Reading Growth Report in Ed, which includes class aggregate on performance levels, changes in scores and state assessment.</p>	<p>Teachers have access to multiple <i>Reading Inventory</i> reports at multiple cohort levels (class, group, student), including:</p> <ul style="list-style-type: none"> • Growth Report • Incomplete Test Report • Instructional Planning Report • Proficiency Summary Report • Progress to College & Career Report • School-to-Home Report – (English & Spanish) • Test Activity Report • Student Test Printout Report <p>Administrators may run reports at the district, school, grade, class, group, or student level.</p>
Resources	N/A	<i>Reading Inventory</i> includes a set of resources; printable documents that teachers may use to create certificates, reading lists, and letters to parents/guardians.
Program / Product Settings AND Test Windows	<p>Administrators have access to product and test window settings.</p> <p>By default, there are three test windows that span the school year. Administrators may can disable/enable test windows and may adjust their start and end dates.</p> <p>Settings and test windows are set by district or school administrators and apply to all cohort levels. They may not be customized for specific cohort levels.</p> <p>Reading Growth Measure tests may only be assigned during test windows.</p>	<p>Administrators have access to product settings, which may be adjusted at all cohort levels.</p> <p>Administrators can set school hours in SAM to limit access to the <i>Reading Inventory</i> product.</p> <p>There are no test windows in SAM.</p>
Proficiency Bands	Teachers or administrators cannot customize proficiency bands on Ed.	District administrators may customize proficiency bands in SAM.

Will Reading Inventory Lexile scores migrate to Ed for Back to School 2019?

No, *Reading Inventory* data will not migrate to the Reading Growth Measure at this time.

How can we guide intervention customers about the best assessment path for their students?

It is our current recommendation that reading intervention customers continue to administer the *Reading Inventory* test on SAM for screening and automatic placement.

If a district is using *Reading Inventory* as a universal screener and purchases Into Reading, how should they assess their students?

At this time, we recommend that all students continue to take Reading Inventory for progress monitoring and reporting. Into Reading teachers would not assign the Reading Growth Measure to students who completed the *Reading Inventory* on SAM to avoid duplicate testing.

If a student tests on Ed as part of Student Growth Measure, and then the district purchases *READ 180 Universal* (including *Reading Inventory*), where should students that have been identified as needing intervention test, moving forward?

Students should to continue to test on Ed for continuity of data, but teachers should manually set the initial starting level in *READ 180 Universal* based on this data. HMH recommends keeping the test experience consistent (i.e., Reading Growth Measure or Reading Inventory) for testing throughout the school year.

What happens if students complete multiple Reading Growth Measure tests during a single testing window?

On Ed, a student may be assigned the Reading Growth Measure tests multiple times. Each of those test assignments will be listed in the student's Assignment Playlist. If a student completes the Reading Growth Measure assessment multiple times during a single test window, the last test score will be represented in the Growth Report for Reading Growth Measure. However, all scores of previous tests are saved in the database.

Do Reading Growth Measure Lexile scores appear on the reports during the testing window in which they were completed, even if they were assigned during a previous testing window?

Reading Growth Measure tests are associated with the testing window in which the test is assigned, not the test in which the test was completed, even if that test is completed outside the testing window in which it was assigned.

Will there be a mobile application for Reading Growth Measure on Ed?

Reading Growth Measure is entirely browser-based, so there is no need for a separate application to access via mobile devices as it runs on device browsers.