



# READING COUNTS!™

*Reading Counts!*

## Software Manual

For use with *Reading Counts!* version 2.4 or later  
and Student Achievement Manager version 2.4 or later

PDF0843 (PDF)

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## Overview

*Reading Counts!* is a reading management program that helps teachers encourage and assess independent reading. It includes quizzes for thousands of K–12 books. Teachers may create their own quiz collection or order collections organized by theme, topic, grade, author, or genre. Teachers may also write their own quizzes for books in their library that are not part of the *Reading Counts!* program. Quizzes may be customized by setting such features as the number of questions per quiz, the number of correct answers needed to pass, and the number of attempts students are allowed to pass each quiz.

## Student Accessibility

*Reading Counts!* provides accessibility features that can enable some visually impaired students to use the application. The contrast setting, for example, will help a student who has trouble reading black text on a white background.

*Reading Counts!* requires students to view images and videos, speak into a microphone and use a mouse. Students who have difficulty with these requirements will need assistance when using the program.

*Reading Counts!* does not provide textual equivalence to bitmap-rendered content. Students who are dependent on a Braille or text-to-speech device will be unable to use the application. Also, though closed captions are available for the hearing-impaired, the application does not provide a description of the video, nor does it provide the closed-caption text in text format (it is only available as a display).

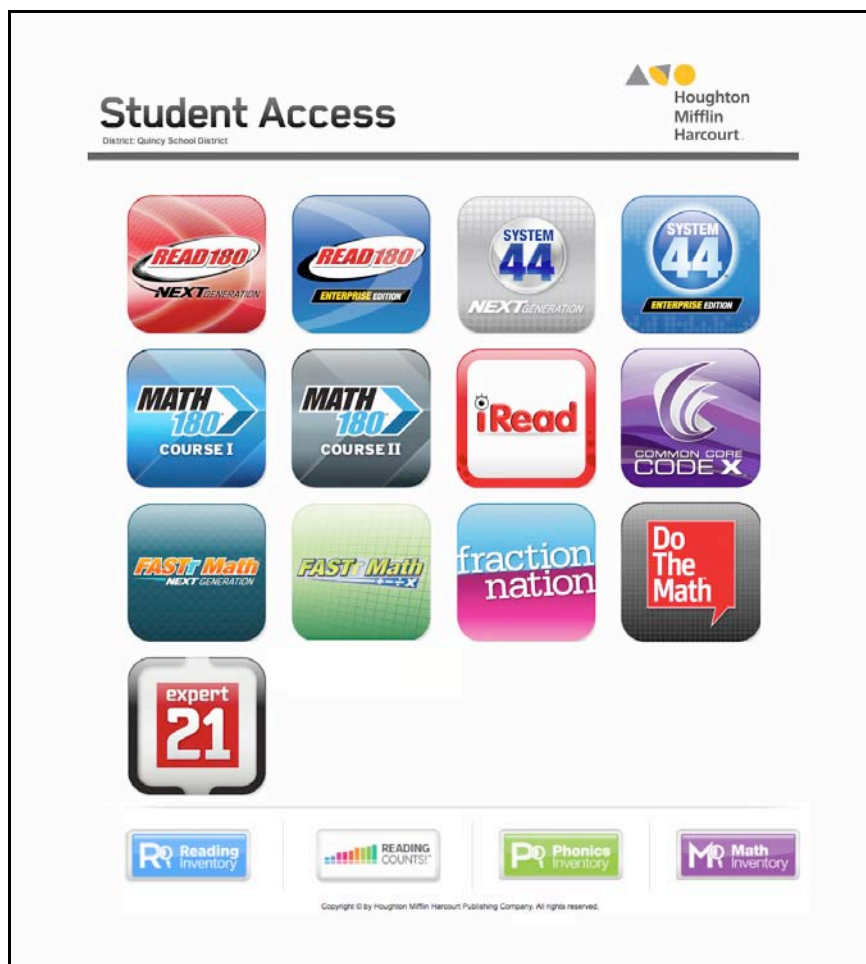
Browser-based accessibility features, such as screen and font magnifiers, are not tested by Houghton Mifflin Harcourt and may not be compatible with *Reading Counts!* Even in cases when the features may work with the program, the input focus is not set to allow students using screen magnifiers to follow the onscreen changes. Similarly, changing display settings may render the program unusable. Students needing to see larger text should use an external screen magnifier rather than changing display settings or using a feature of the browser program.

Mac OS X and Windows operating systems, as well as Internet Explorer, Firefox, and Safari browser programs, offer a range of accessibility features that may enable users with disabilities to, among other things, perform basic navigation with a keyboard instead of a mouse by using the Tab key.

## Logging In

Students are enrolled in *Reading Counts!* through Student Achievement Manager (SAM), formerly the Scholastic Achievement Manager. See [Enrolling and Managing Students Using Student Achievement Manager](#) for detailed instructions on enrolling students.

Once students are enrolled in *Reading Counts!* and have finished reading a book, they may log in to *Reading Counts!* through the Student Access Screen on the student workstation. To open the Student Access Screen, open the workstation’s browser program and use the Student Access Screen bookmark (see the [Reading Counts Installation Guide](#) for help with bookmarking the Access Screen).



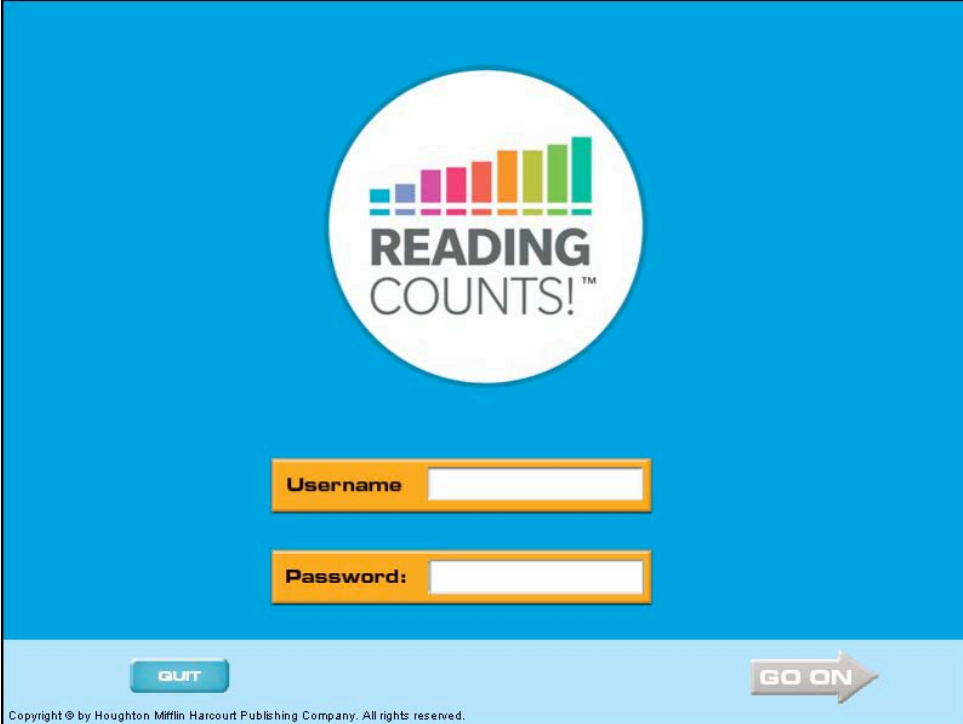
The Student Access Screen displays icons for all products installed on the server.

To open the *Reading Counts!* Login Screen, click the *Reading Counts!* icon at the bottom of the screen.

Students may also log in to *Reading Counts!* through the product suite access screens. If the student is enrolled in the *READ 180* Next Generation or Enterprise Edition suite, or the *System 44* Next Generation or Enterprise Edition suite, click the appropriate icon to open the access screen for the suite.



Click the *Reading Counts!* icon to open the *Reading Counts!* Login Screen.



Username

Password:

QUIT

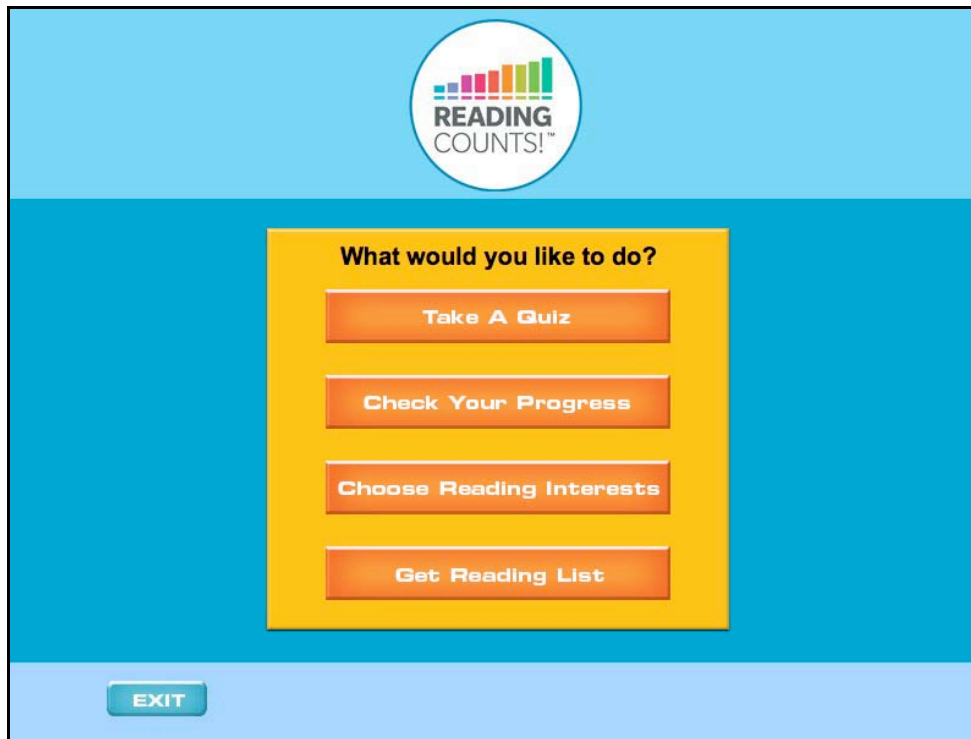
GO ON

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To log in to *Reading Counts!*:

1. Type in the SAM username and password.
2. Click **Go On** or hit the Enter key to move to the *Reading Counts!* Home Screen.

## The Reading Counts! Home Screen



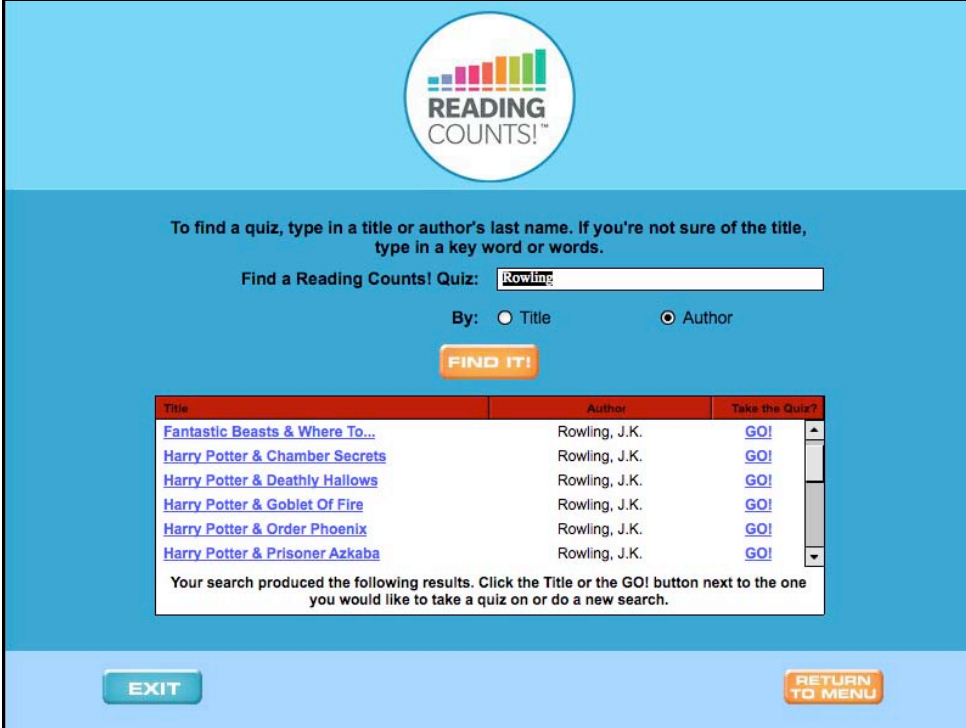
After students log in to the program, they arrive at the *Reading Counts!* Home Screen, which offers students four options:

- **Take A Quiz:** Advances students to the Quiz Search Screen
- **Check Your Progress:** Opens the Student Reading Report in a Web browser—this is the same report teachers and administrators may access in SAM
- **Choose Reading Interests:** Advances students to the Reading Interests screen, which displays several genres that students may be interested in
- **Get Reading List:** Opens the students' customized Recommended Reading Report

## Taking a Reading Counts! Quiz

### Selecting a Quiz

To select and take a quiz, students click **Take a Quiz** from the *Reading Counts!* Home Screen. This advances students to the Quiz Search Screen.



To find a quiz, type in a title or author's last name. If you're not sure of the title, type in a key word or words.

Find a Reading Counts! Quiz:

By:  Title  Author

**FIND IT!**

Title	Author	Take the Quiz?
<a href="#">Fantastic Beasts &amp; Where To...</a>	Rowling, J.K.	<a href="#">GO!</a>
<a href="#">Harry Potter &amp; Chamber Secrets</a>	Rowling, J.K.	<a href="#">GO!</a>
<a href="#">Harry Potter &amp; Deathly Hallows</a>	Rowling, J.K.	<a href="#">GO!</a>
<a href="#">Harry Potter &amp; Goblet Of Fire</a>	Rowling, J.K.	<a href="#">GO!</a>
<a href="#">Harry Potter &amp; Order Phoenix</a>	Rowling, J.K.	<a href="#">GO!</a>
<a href="#">Harry Potter &amp; Prisoner Azkaba</a>	Rowling, J.K.	<a href="#">GO!</a>

Your search produced the following results. Click the Title or the GO! button next to the one you would like to take a quiz on or do a new search.

**EXIT** **RETURN TO MENU**

To find a quiz, students:

1. Select either the **Title** or the **Author** radio button, then enter text into the search field and click **Find It!** This returns every book that includes the string of text entered. Entering “day,” for instance, returns titles with the word “day” in the title, but also books with the words “Saturday” or “someday.” Students may scroll through multiple pages of search results by clicking the page number links or arrows at the bottom of the screen.
2. Click the quiz title link or the **GO!** link next to the quiz title to take the quiz. A prompt appears that asks students if they want to take the quiz for the chosen title. Students may click **OK** to proceed to the quiz or **Cancel** to close the prompt and return to the Quiz Search Screen.



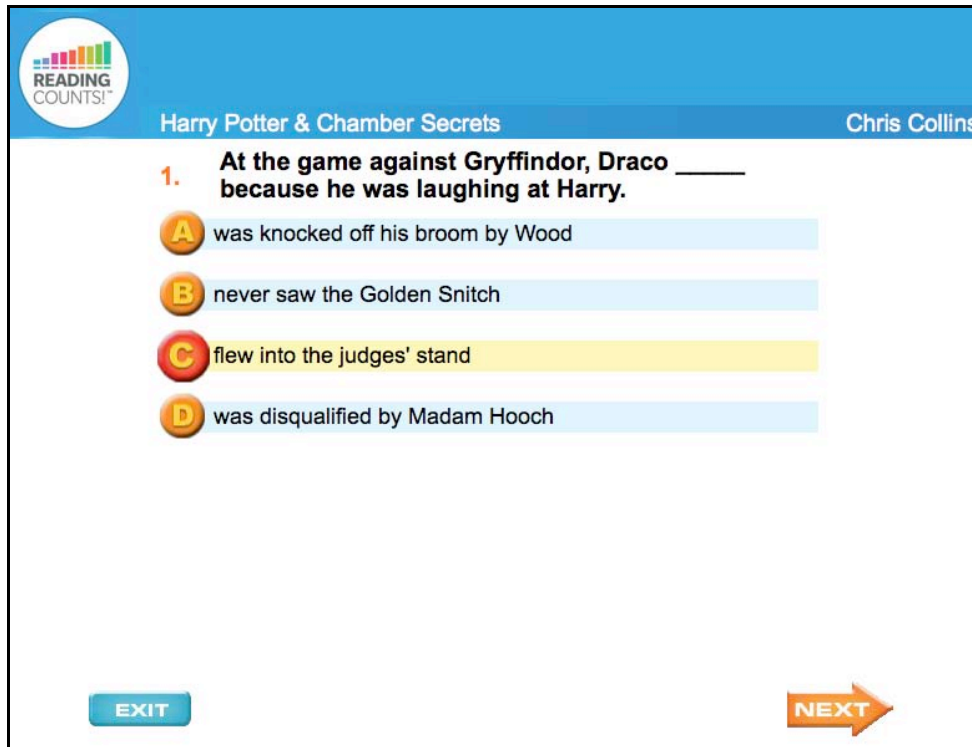
### Teacher Tip

Books are listed in alphabetical order by title. Help students use Quick Search to find books quickly.



## Quiz Questions

Quizzes are made up of 1 to 30 multiple-choice questions. The program selects the questions randomly from a database of 30 possible questions, so no two quizzes are exactly the same.



The screenshot shows a quiz interface for the book "Harry Potter & Chamber Secrets" by Chris Collins. The question is: "1. At the game against Gryffindor, Draco \_\_\_\_\_ because he was laughing at Harry." There are four multiple-choice options: A) was knocked off his broom by Wood, B) never saw the Golden Snitch, C) flew into the judges' stand, and D) was disqualified by Madam Hooch. Option C is highlighted in yellow. At the bottom, there are "EXIT" and "NEXT" buttons.

Students click the letter button for the answer that they think is correct, and then click the **Next** arrow to advance to the next question.

If a student wants to exit the program in the middle of a quiz, the program counts the quiz attempt as “not pass.”



### Teacher Tip

You can change the number of questions in each quiz in the *SRC!* Program Settings. The default is set to ten questions. For more information on changing the number of questions in each quiz, see [SAM Settings and Reports for Reading Counts!](#)

## Finishing a Quiz

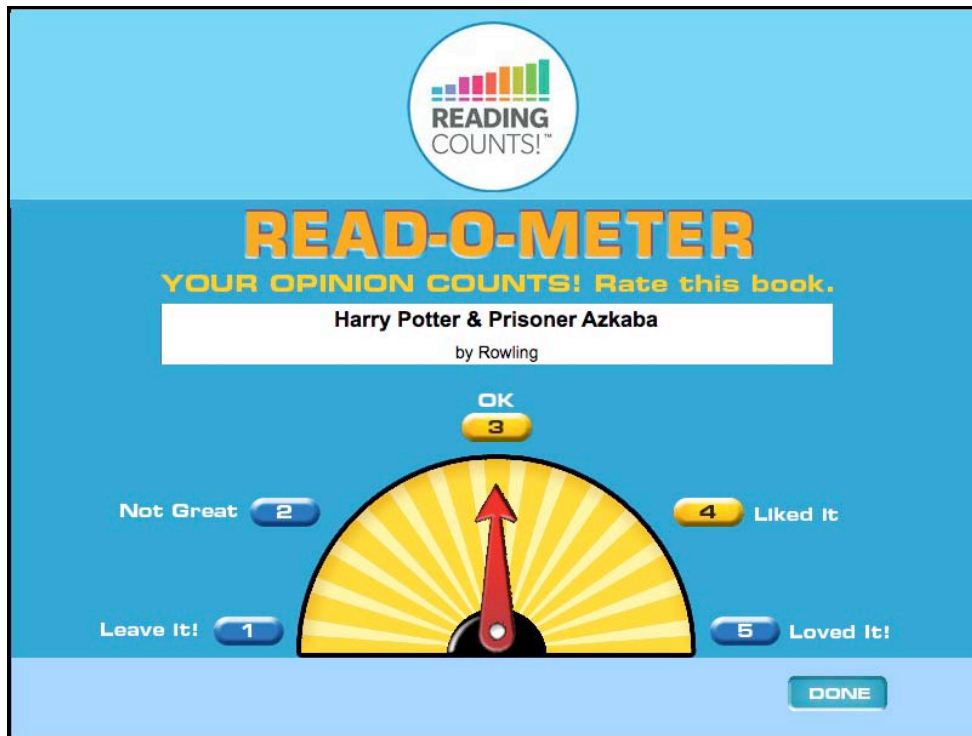
When students complete a quiz, the program lets them know whether or not they have passed. The default passing score is 70%, but it may be adjusted in the SAM Program Settings for *Reading Counts!* (see [SAM Settings and Reports for Reading Counts!](#)).



If the student did not pass the quiz, a screen appears showing the number of questions answered correctly. When students click **Next**, they return to the *Reading Counts!* Home Screen.

If the student did pass the quiz:

1. A congratulatory screen appears showing the number of questions answered correctly. Students should click **Next** to advance to the Book Rating Screen.
2. On the Book Rating Screen, students are asked to rate the book on a scale of 1 to 5 using the *Reading Counts!* Read-O-Meter. The book ratings scale is as follows: 1 = Leave It!; 2 = Not Great; 3 = OK; 4 = Liked It; 5 = Loved It!



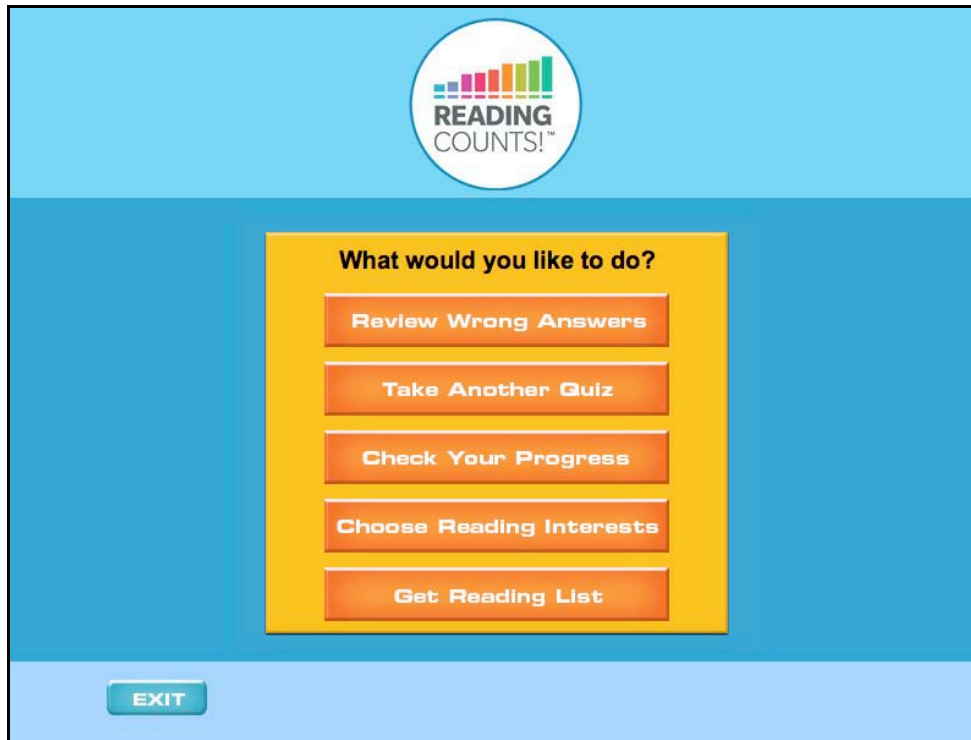
Students rate the book and then click **Done**. This returns them to the *Reading Counts!* Home Screen.

When students return to the *Reading Counts!* Home Screen after taking a quiz, they see five buttons rather than four.



### Teacher Tip

You may see students' book ratings by running the *Reading Counts!* Book Frequency and Rating Report.



The new button is **Review Wrong Answers**, and it allows students to review the quiz they have just taken (*page 13*).

At any point, students may click **Exit** to end their session. A prompt opens to confirm that the student wants to exit.



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### **Teacher Tip**

After each testing session, make sure to follow up by reviewing the student's performance in the Reports section.

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## Reading Counts! Home Screen Options

### Review Wrong Answers

When students select this option, they review the wrong answers on their most recent quiz. Students see the questions they answered incorrectly, with their selections highlighted. They do not see the correct answers. Students may click **Next** to scroll through the questions they missed.



**Wrong Answer Review**  
*Below is a question you answered incorrectly.*

Harry Potter & Chamber Secrets Chris Collins

1. **At the game against Gryffindor, Draco \_\_\_\_\_ because he was laughing at Harry.**

- A** was knocked off his broom by Wood
- B** never saw the Golden Snitch
- C** flew into the judges' stand
- D** was disqualified by Madam Hooch

**EXIT** **NEXT** →


Teachers may adjust Program Settings for *Reading Counts!* so that, if desired, the program does not display the wrong answers. See the [SAM Settings and Reports for Reading Counts!](#) for more information.

### Take a Quiz/Take Another Quiz

This takes students to the Quiz Search Screen, where they may select a quiz (page 8).

## Checking Progress


Students may check their progress both before and after taking a quiz. When students click **Check Your Progress** on the Home Screen, the Student Reading Report opens in a browser window. This is the same report teachers and administrators access in SAM.



### Student Reading Report

STUDENT: COLLINS, CHRIS

Grade: 3



**Time Period:** 09/04/12 – 06/21/13

Lexile®: 820  
Points: 29

**Goal Progress: Points**

Current Annual Goal	75 Points
Progress Toward Goal	33 Points
Total Points Earned (YTD)	33 Points
Avg. Attempts per Book	1.8 Attempts

DATE	BOOK	AUTHOR	LEXILE®	READING LEVEL	GRI	SCORE	POINTS	WORDS READ
09/16/12	Stone Fox	Gardiner, John Reynolds	550	3.2	P	90%	3	8,850
09/20/12	Stone Fox	Gardiner, John Reynolds	550	3.2	P	60%	0	8,850
09/22/12	Elaine and the Flying Frog	Chang, Heidi	540	2.9	O	80%	3	6,364
09/26/12	Elaine and the Flying Frog	Chang, Heidi	540	2.9	O	60%	0	6,364
09/27/12	Help, I'm Trapped in the First Day of School	Strasser, Todd	590	5.1	Q	90%	6	20,661
09/26/12	Help, I'm Trapped in the First Day of School	Strasser, Todd	590	5.1	Q	50%	0	20,661
11/12/12	Tales of a Fourth Grade Nothing	Blume, Judy	470	4.9	Q	80%	7	23,394
11/14/12	Hatchet	Paulsen, Gary	1020	6.3	R	80%	10	41,588
11/19/12	Hatchet	Paulsen, Gary	1020	6.3	R	60%	0	0
12/20/12	Hatchet	Paulsen, Gary	1020	6.3	R	60%	0	0
01/26/13	Cal's Meow	Soto, Gary	640	4.2	N	100%	4	8,534
<b>TOTALS</b>			<b>685 (AVG.)</b>	<b>4.6 (AVG.)</b>		<b>74% (AVG.)</b>	<b>33</b>	<b>145,266</b>

This report shows students the following information on their quiz history:

- **Current Annual Goal:** Students' personal goal for the year, expressed in either points earned or books read. Teachers may set goals for each individual student in the Program Settings in SAM
- **Progress Toward Goal:** The number of points students have earned or books they have read for the year
- **Total Points Earned (YTD):** The number of points students have earned for the year
- **Avg. Attempts per Book:** The average number of times students have taken a quiz for each book
- **Date:** The date students took the quiz
- **Book:** The title of the book students have read and took the quiz on
- **Author:** The author of the book
- **Lexile:** The book's Lexile measure

- **Reading Level:** The book’s reading level, an alternate method to Lexile measures to gauge a book’s readability, expressed as a grade equivalent
- **GRL:** The book’s Guided Reading Level. Each letter corresponds to a grade, as described in the chart below (some letters apply to two grades):

<u>Grade</u>	<u>Letters</u>
<b>K</b>	<b>A–C</b>
<b>1</b>	<b>B–I</b>
<b>2</b>	<b>H–M</b>
<b>3</b>	<b>L–P</b>
<b>4</b>	<b>O–T</b>
<b>5</b>	<b>S–W</b>
<b>6</b>	<b>V–Z</b>

- **Score:** The percentage of questions on the quiz that the student answered correctly
- **Points:** The point value for the book, which students earn when they pass the book’s quiz. Teachers may change the passing grade for a student through SAM. They may also set a points multiplier for a student (if they wanted to double the points earned for a struggling reader, for instance, in order to boost that student’s confidence)
- **Words Read:** The number of words in the book



## Choose Reading Interests

When students click **Choose Reading Interests** they advance to the Reading Interests Screen, which displays several genres of books that students may be interested in.

Students may choose as many as three interests. When done, they click **Next**, which returns them to the *Reading Counts!* Home Screen.




*Reading Counts!* uses the information the student enters on this screen to create a Recommended Reading Report for the student.



## Get a Reading List

Students may access the Recommended Reading Report by clicking **Get Reading List** on the *Reading Counts!* Home Screen. Teachers and administrators may also access the report in SAM.

The Recommended Reading Report is individually tailored for the student. The selections in this report are based on the student’s Lexile measure or Reading Level and the genre choices made on the Reading Interests Screen.




### Recommended Reading Report

STUDENT: COLLINS, CHRIS

School: Quincy School  
Teacher: Sarah Greene  
Grade: 3  
Class: 3-301  
Group: Racers

Time Period: 01/01/12 – 12/01/14

Test Date: 04/10/12  
Student Lexile®: 834



**New (SRC), here are some great books at your reading level.**

READING INTEREST	QUIZ	TITLE	AUTHOR	LEXILE®
Humor	<input type="checkbox"/>	Absolutely True-How-Visited...	Roberts, Wilo Davis	890
	<input type="checkbox"/>	Baghorpes V. The World	Cresswell, Helen	N/A
	<input type="checkbox"/>	Breakfast Of Champions	Vornegut, Kurt	930
	<input type="checkbox"/>	Help! The Crazy Gang Is Back	Williams, Barbara	820
	<input type="checkbox"/>	Miserable Mill, The	Snicket, Lemony	1000
	<input type="checkbox"/>	Nature Girl	Hiaasen, Carl	900
	<input type="checkbox"/>	Ordinary Jack	Cresswell, Helen	N/A
	<input type="checkbox"/>	Predickions	Halliday, John	860
	<input type="checkbox"/>	Ready or Not	Cabot, Meg	820
	<input type="checkbox"/>	Truth, The	Pratchett, Terry	850
Music & Art	<input type="checkbox"/>	Dance Of Sisters, A	Porter, Tracey	800
	<input type="checkbox"/>	Different Strokes (Anthology)	Bonar, Samantha	830
	<input type="checkbox"/>	Fault Line	Tashjian, Janet	750
	<input type="checkbox"/>	Gilda Joyce, Psychic Invest.	Allison, Jennifer	1000
	<input type="checkbox"/>	Kite Rider, The	McCaughrean, Geraldine	900
	<input type="checkbox"/>	Midnight Train Home, The	Tamer, Enka	530
	<input type="checkbox"/>	Photographer, The	Stuart, Melissa	1140
	<input type="checkbox"/>	Picture This!	Martin, Mary	1010
	<input type="checkbox"/>	Rock Rules!	Rosenthal, Michele	1080
	<input type="checkbox"/>	Strange Memories	Keene, Carolyn	860
Romance & Relationships	<input type="checkbox"/>	Anpao	Highwater, Jemake	880
	<input type="checkbox"/>	Billy	Roybal, Laura	750
	<input type="checkbox"/>	City Of Gold And Lead	Christopher, John	920
	<input type="checkbox"/>	Counterfeit Son	Alphin, Elaine Marie	830
	<input type="checkbox"/>	Four Perfect Pebbles	Peri, Lila	1080
	<input type="checkbox"/>	Holding The Reins	Talbert, Marc	1130
	<input type="checkbox"/>	How The Hangman Lost His Heart	Grant, K. M.	960
	<input type="checkbox"/>	Mystery Of The Third Lucretia	Runholt, Susan	920
	<input type="checkbox"/>	Old Hickory	Marrin, Albert	980
	<input type="checkbox"/>	Treasure Of Green Knowe	Boston, L. M.	990

Scholastic Reading Counts!  
Installed Quiz

READ 180 Title

**Using This Report**

**Purpose:** This report provides an individualized recommended reading list for students, based on their reading interest choices.

**Follow-Up:** Help students acquire the titles recommended, and suggest other related titles for students' reading enjoyment.

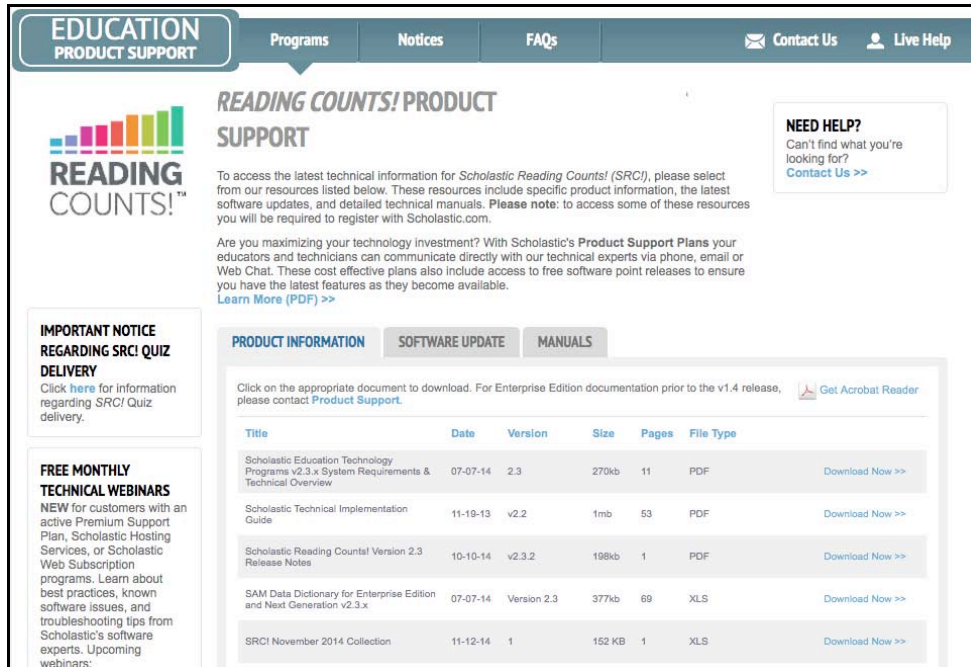
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Page 1 of 2
Printed on: 11/28/12

## Exiting Reading Counts!

Students may exit *Reading Counts!* at any time by clicking **Quit**.

## Technical Support

For questions or other support needs, visit the [Reading Counts! Product Support](http://www.hmhco.com/rc/productsupport) website at [www.hmhco.com/rc/productsupport](http://www.hmhco.com/rc/productsupport).



The screenshot shows the 'EDUCATION PRODUCT SUPPORT' page. It features a navigation bar with 'Programs', 'Notices', 'FAQs', 'Contact Us', and 'Live Help'. The main content area is titled 'READING COUNTS! PRODUCT SUPPORT' and includes introductory text about technical information and product support plans. A table under 'PRODUCT INFORMATION' lists various documents for download, including system requirements, implementation guides, release notes, and data dictionaries.

Title	Date	Version	Size	Pages	File Type	
Scholastic Education Technology Programs v2.3.x System Requirements & Technical Overview	07-07-14	2.3	270kb	11	PDF	<a href="#">Download Now &gt;&gt;</a>
Scholastic Technical Implementation Guide	11-19-13	v2.2	1mb	53	PDF	<a href="#">Download Now &gt;&gt;</a>
Scholastic Reading Counts! Version 2.3 Release Notes	10-10-14	v2.3.2	198kb	1	PDF	<a href="#">Download Now &gt;&gt;</a>
SAM Data Dictionary for Enterprise Edition and Next Generation v2.3.x	07-07-14	Version 2.3	377kb	69	XLS	<a href="#">Download Now &gt;&gt;</a>
SRC! November 2014 Collection	11-12-14	1	152 KB	1	XLS	<a href="#">Download Now &gt;&gt;</a>

At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding *Reading Counts!*, contact customer service to speak to a Houghton Mifflin Harcourt technical support representative at: 1-800-283-5974.

For specific questions about using SAM with *Reading Counts!*, click **Help** in the Quick Links along the top of any screen in SAM