Journeys
Common Core
Scope and Sequence
Grade 1
**Grade 1: Back to School Lessons**

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<th>Lesson Selections</th>
<th>Concepts of Print</th>
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<th>Phonemic Awareness</th>
<th>Letters and Sounds</th>
<th>High-Frequency Words</th>
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<tbody>
<tr>
<td><strong>Big Books</strong></td>
<td>• Print Represents Speech (Introductions and Names) • Letters, Words, and Sentences • Photo Captions (Names of Countries) • Environmental Print • Punctuation Marks and Intonation</td>
<td>• Identify Letters • Alphabet Song • Place Names • Name and Match Letters • Alphabet Sequence • Print Uppercase and Lowercase Letters of the Alphabet</td>
<td>• Distinguish Vowel Sounds • Blend Phonemes • Isolate Phonemes • Segment Phonemes • Rhyming Words</td>
<td>• Short o • Consonants m, n, l, t, c • Phonogram -or</td>
<td>/l/ to like /a/ see the we go is are</td>
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**Back to School (one week)**

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<th>Fluency and High-Frequency Words</th>
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<th>Target/Academic Vocabulary</th>
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<th>Writing</th>
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<td><strong>1</strong></td>
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<td>What is a Pal?</td>
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<td>Friends Forever</td>
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<td>Nan and Dan Nat Cat Nan and Dan Fan Fan Fan</td>
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<td>Gus Takes the Train</td>
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<td>High-Frequency Words friend, fall, good, hold, many, pull</td>
<td>Selection Vocabulary: curious, school, Mrs. George, kids, mess, points, job</td>
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<tr>
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**Extended Reading**

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**Grade 1: Unit 2**
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<td>Fluency Phrasing Punctuation High-Frequency Words Blue, cold, far, kids, live, their, water, where</td>
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<td>Oral Vocabulary comparisons, exchange, gracefully, portrait, practice, strict</td>
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<td>Oral Vocabulary adventure,ribly, roared, speed, tumbled, view</td>
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| Lesson | Anchor Text | Paired Selection | Decodable Reader | Selections | Text-Based Comprehension | Phonemic Awareness/Phonics | Fluency and High-Frequency Words | Speaking and Listening | Target/Academic Vocabulary | Spelling | Grammar Skill | Writing Mode
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<td>Sequence of Events</td>
<td>Tomás Rivera, Texas, born, library, people, stories, family, teacher</td>
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<td>Spelling Words: show, row, grown, drop</td>
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<td>Syntax: apple, science, science, apple over apple.</td>
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<td>Cause and Effect</td>
<td>Selection Vocabulary: apple, science, science, apple over apple.</td>
<td>Spelling Principle: Vowel Pairs and ow //</td>
<td>Writing Mode</td>
<td>Narrative Writing</td>
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<td>A Springtime Rain Rosebud</td>
<td>Target Skill</td>
<td>Identify Phonemes: Medial</td>
<td>Fluency</td>
<td>Basic</td>
<td>Spelling Principle: Future Tense</td>
<td>Spelling Words: show, row, grow, drop</td>
<td>Writing Form</td>
<td>Personal Narrative</td>
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<td>Target Strategy</td>
<td>Contractions: -ye, -er</td>
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<td>Phonics</td>
<td>Short Vowel /i/</td>
<td>Fluency</td>
<td>Selection Vocabulary: apple, science, science, apple over apple.</td>
<td>Spelling Strategy: Analyze/Evaluate</td>
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<td>Deflection Syllables</td>
<td>Syntax: apple, science, science, apple over apple.</td>
<td>Select Words: blue whale, basketball court, softballs, mammal, sperm whale, mile, giant squid, whale, baleen, humpback whale, right whale, destroy, scientists</td>
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Lesson 21

**Anchor Text**
The Garden
**Genre:** Fantasy

**Paired Selection**
Garden Good Care
**Genre:** Informational Text

**Decodable Reader Selections**
Mark, Shark
Clark’s Art
At the Shore

**Target Skill**
Story Structure

**Target Strategy**
Analyze/Evaluate

**Supporting Skills**
Repetition

**Phonemic Awareness/Phonics**
Substitute Vowel Sounds
Segment Syllables
Blend Syllables
Add Phonemes

**Fluency**
Phrasing, Natural Pauses

**Selection Vocabulary**
Selection Vocabulary
Grandpa’s Tree
Listening/Speaking: Listening Comprehension
Speaking and Listening Skill: Using Clear Explanations

**Spelling Principle**
r-Controlled Vowel or

**Spelling Words**
Basic: for, arm, yard, art, jar, bar,

**Grammar Skill**
Subject Pronouns

**Writing Mode**
Narrative Writing

**Writing Form**
Story Sentences (dialogue)

**Focus Trait**
Voice

**Performance Task**
Read Aloud
How Far Iced Learned to Fly
Listening/Speaking: Listening Comprehension

**Spelling Principle**
r-Controlled Vowel or

**Spelling Words**
Basic: for, arm, yard, art, jar, bar,

**Grammar Skill**
Subject Pronouns

**Writing Mode**
Narrative Writing

**Writing Form**
Story Sentences (dialogue)

**Focus Trait**
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**Performance Task**
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Story Sentences (dialogue)

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Voice

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**Performance Task**
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**Spelling Words**
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Subject Pronouns

**Writing Mode**
Narrative Writing

**Writing Form**
Story Sentences (dialogue)

**Focus Trait**
Voice

**Performance Task**
Read Aloud
How Far Iced Learned to Fly
Listening/Speaking: Listening Comprehension

**Spelling Principle**
r-Controlled Vowel or

**Spelling Words**
Basic: for, arm, yard, art, jar, bar,
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<td>A Tree Is a Plant</td>
<td>Informational Text</td>
<td>Grow, Apples, Grow!</td>
<td>Informational Text</td>
<td>Sequence of Events</td>
<td>Question</td>
<td>Phonemic Awareness: Substitute Vowel Sounds, Segment Syllables</td>
<td>Expression</td>
<td>High-Frequency Words: ready, country, soil, kinds, earth, almost, covers, warns</td>
<td>Selection Vocabulary: adult, blossoms, center, hundreds</td>
<td>Spelling Words: Basic: sound, rock</td>
<td>Spelling Principle: Vowel Diagrams oo, ow</td>
<td>Writing Mode: Narrative Writing</td>
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<td>Symbols of Our Country</td>
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<td>Phonemic Awareness: Substitute Vowel Sounds, Identify Syllables, Add Phonemes</td>
<td>Fluency: Phrasing: Attention to Punctuation</td>
<td>High-Frequency Words: buy, city, family, myself, party, please, school, seven</td>
<td>Selection Vocabulary: brushes, crooks, crew, food, repaired, repaint, seventh, soccer, unloaded, unloading</td>
<td>Spelling Words: Basic: how, now, cow, owl, ouch, house, found, out, grow, town</td>
<td>Grammar Skill: Contractions</td>
<td>Writing Form: Story</td>
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</table>

**Target Skill**
- Sequence of Events
- Question
- Phonemic Awareness: Substitute Vowel Sounds, Segment Syllables
- Vowel Diagrams: oo, ow
- More Spellings for /oo/: ue, u, u_e
- Vowel Combinations: ou, ow
- Vowel Combinations: oi, oy, au, aw

**Supporting Skills**
- Substitute Vowel Sounds
- Segment Syllables
- Identify Syllables
- Add Phonemes
- Vowel Combinations
- Fluency: Phrasing: Attention to Punctuation
- High-Frequency Words: buy, city, family, myself, party, please, school, seven
- Selection Vocabulary: adult, blossoms, center, hundreds
- Spelling Words: Basic: sound, rock
- Spelling Principle: Vowel Diagrams oo, ow
- Grammar Skill: Contractions

**Spelling Words**
- Selection Vocabulary: brushes, crooks, crew, food, repaired, repaint, seventh, soccer, unloaded, unloading
- Oral Vocabulary: blossoms, judge, judging, shady, shadow, cavern
- Domain-Specific Vocabulary: diversity, culture, society

**Vocabulary Strategies**
- Multiple-Meaning Words
- Synonyms with Introduction to Thesaurus

**Spelling Principle**
- Vowel Diagrams oo, ow

**Writing Mode**
- Narrative Writing

**Writing Form**
- Story

**Focus Trait**
- Ideas

**Research/Media Literacy Skills**
- Life Cycle Report
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<th>Spelling</th>
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<td>26</td>
<td>Anchor Text</td>
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<td>Genre: Realistic Fiction</td>
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<td>Paired Selection</td>
<td>The Wind and the Sun</td>
<td>Genre: Fable</td>
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<td>Decodable Reader Selections</td>
<td>Bears, Hiding and Seeking, Henry and Dad Go Camping, Speedy and Chase</td>
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<td>Target Skill</td>
<td>Compare and Contrast</td>
<td>Target Strategy</td>
<td>Monitor/Clarify</td>
<td>Supporting Skills</td>
<td>Figurative Language</td>
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<td>Phonemic Awareness</td>
<td>Substitute Vowel Sounds</td>
<td>Segment Syllables</td>
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<td>Phonics</td>
<td>Base Words (CVCe, CVC) with Endings -ed, -ing</td>
<td>Long a Spelling Patterns</td>
<td>x, e</td>
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<td>Fluency</td>
<td>Accuracy, Self-Correct</td>
<td>High-Frequency Words</td>
<td>above, beat, even, jolted, studied, surprised, teacher, toward</td>
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<td>Reading Aloud</td>
<td>The Art Contest</td>
<td>Listening/Speaking</td>
<td>Listening Comprehension</td>
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<td>Oral Vocabulary</td>
<td>Bold, magical, straggly, softly, universe, wondrous</td>
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<td>Domain-Specific Vocabulary</td>
<td>Canvas, pottery, watercolor</td>
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<td>27</td>
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<td>What Can You Do?</td>
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<td>Base Words/Reinforcements</td>
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<td>High-Frequency Words</td>
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<td>The Shoemaker and the Elves</td>
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<td>Selection Vocabulary</td>
<td>Until, laughter, perhaps</td>
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<td>Oral Vocabulary</td>
<td>damns, audience, chorus, determined, enthusiasm, stunned</td>
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<td>Domain-Specific Vocabulary</td>
<td>Degrees, temperature, climate</td>
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<td>Target Skill</td>
<td>Phonemic Awareness</td>
<td>Fluency and High-Frequency Words</td>
<td>Speaking and Listening</td>
<td>Selections Text-Based Comprehension</td>
<td>Target/Academic Vocabulary</td>
<td>Spelling</td>
<td>Grammar Skill</td>
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<td><em>Hi Fly Guy</em></td>
<td>Understanding Characters</td>
<td>Segment Syllables</td>
<td>Expression</td>
<td>A Stone Goes to Court</td>
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<td>Delete Phonemes</td>
<td>High-Frequency Words</td>
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<td>Distinguish Vowel Sounds</td>
<td>Long Vowel Spelling Patterns</td>
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<td><em>Winners Never Quit!</em></td>
<td>Main Idea and Details</td>
<td>Segment Syllables</td>
<td>Rate: Adjust Reading Rate to Purpose</td>
<td><em>Parts of the House Have a Fight</em></td>
<td><em>Main Idea and Details</em></td>
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<td><em>Winners Never Quit!</em></td>
<td>Phonics</td>
<td>Syllabication (CV)</td>
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**Grade 1: Unit 6**

- **Reading/Literature & Informational Text**
- **Foundational Skills**
- **Speaking & Listening**
- **Language**
- **Writing**
Experience

Journeys Common Core

hmhco.com/journeys