

Houghton Mifflin Harcourt
Sociology: The Study of Human Relationships ©2010

correlated to the

**Tennessee Social Studies Curriculum Standards (2014-15),
Sociology**

Standards		Page References
<p>Course Description Students will explore the ways sociologists view society, and also how they study the social world. In addition, students will examine culture, socialization, deviance and the structure and impact of institutions and organizations. Also students will study selected social problems and how change impacts individuals and societies.</p>		
<p><u>The Sociological Point of View</u> The student will analyze what it means to take a sociological point of view.</p>		
S.1	Describe the origins of sociology. (C, H)	SE/TE: 8-14, 30
S.2	Compare similarities and differences between sociology and the other social sciences. (H)	SE/TE: 5-7, 30
S.3	Identify the relationship between the study of sociology, society, and culture. (C)	SE/TE: 4-7, 30, 34-37, 38-43, 44-47, 48-49, 50
S.4	Define and apply key concepts used in sociology to understand human society and interaction. (C)	SE/TE: 30-31, 50-51, 82-83, 106-107, 132-133, 154-155, 178-179, 204-205, 228-229, 252-253, 278-279, 304-305, 334-335, 362-363, 390-391, 426-427

Standards		Page References
S.5	Differentiate among the various sociological perspectives or theories on social life and formulate a personal perspective. (C, H)	SE/TE: 15-19, 30
S.6	Differentiate among the various sociological research methods. (C, H)	SE/TE: 20-27, 30
<u>The Role of Culture for Individuals and Society</u>		
The student will analyze the nature of culture and the role it plays for the individual and society.		
S.7	Identify and apply the elements of culture. (C)	SE/TE: 34-37, 50
S.8	Use diverse formats and media to compare and contrast various cultures of the world. (C, G)	SE/TE: 32-33, 38-43, 44-45, 50
S.9	Explain how the elements of culture form a whole culture. (C)	SE/TE: 44-47, 50
S.10	Write an expository piece using appropriate textual evidence to describe the relationship between language and the transmission of culture. (C)	SE/TE: 35, 37, 50
S.11	Analyze the role that culture plays in determining personality. (C)	SE/TE: 45-47, 50, 92-94
<u>Social Interaction and Social Structure</u>		
The student will analyze the dynamics of social interaction and social structure.		
S.12	Define and evaluate the theoretical perspectives of social interaction. (C)	SE/TE: 15-19, 30
S.13	Explain the types of social interaction. (C)	SE/TE: 58-61, 82

Standards		Page References
S.14	Distinguish status from role and pose solutions to role conflicts. (C)	SE/TE: 55-57, 82
S.15	Describe how the social structure of a culture affects social interaction. (C)	SE/TE: 62-67, 82
<u>Groups and Organizations in Society</u>		
The student will analyze the roles played by groups and organizations in society.		
S.16	Distinguish between social groups and formal organizations. (C)	SE/TE: 68-73, 74-79, 82
S.17	Classify types of social groups that exist in society. (C)	SE/TE: 70-73, 82
S.18	Use research from informational texts and case studies to analyze group dynamics and assess its effects on group behavior. (C)	SE/TE: 68-73, 80-81, 82
S.19	Evaluate the nature of bureaucracies and write an opinion piece that defends or criticizes their use. (C, P)	SE/TE: 75-78, 82
<u>The Process of Socialization</u>		
The student will analyze the process of socialization.		
S.20	Define socialization. (C)	SE/TE: 95-98, 99, 106
S.21	Identify and describe the agents of socialization. (C)	SE/TE: 99-103, 106
S.22	Describe how the process of socialization is culturally determined. (C, G)	SE/TE: 92-93, 100-102, 103, 106

Standards		Page References
S.23	Examine informational text to evaluate various explanations for theoretical perspectives on socialization. (C, H)	SE/TE: 16-18, 30, 90-94, 95-98, 99-103, 106-107
S.24	Explain how socialization is a life long process. (C)	SE/TE: 90-94, 95-98, 104-105, 106
S.25	Evaluate the functions and roles of socializing agents. (C, G)	SE/TE: 99-103, 106
<u>Deviance</u>		
The student will analyze deviance as a social construct relative to time, place, and social circumstances.		
S.26	Distinguish between conformity with and deviation from cultural norms. (C)	SE/TE: 36, 73, 77, 159, 162-167, 214, 309-310, 324, 343, 386, 395, 401
S.27	Differentiate between various explanations or theories for deviant behavior. (C, H)	SE/TE: 162-167, 178
S.28	Analyze various social control techniques. (C)	SE/TE: 156-160, 178
S.29	Classify types of crime. (C)	SE/TE: 168-172, 174, 175, 178
S.30	Research evidence to write an opinion piece that evaluates the American criminal justice system's response to deviant behavior. (C, P)	SE/TE: 172-174, 178
<u>Functions and Structures of Social Institutions</u>		
The student will analyze the functions and structures of social institutions.		
S.31	Determine how social institutions evolve. (C)	SE/TE: 261-264, 265, 271-275, 278, 283-284, 286, 293-296, 304

Standards		Page References
S.32	Identify and evaluate the functions of social institutions. (C, H)	SE/TE: 264-265, 278, 282-286, 287-291, 292-296, 297-301, 304
S.33	Evaluate the role and effectiveness of social institutions. (C, H)	SE/TE: 264-265, 278, 282-286, 287-291, 292-296, 297-301, 304
S.34	Assess the social integration of social institutions. (C, H)	SE/TE: 266-270, 278, 287-291, 297-301, 304
<u>Major Social Problems</u>		
The student will analyze major social problems.		
S.35	Describe major social problems and social issues. (C, H)	SE/TE: 168-171, 178, 197-201, 204, 212-217, 219, 225, 228, 235-237, 239, 241-242, 246-249, 252
S.36	Analyze causes and effects of social problems and issues. (C, H)	SE/TE: 168-171, 178, 197-201, 204, 212-217, 219, 225, 228, 235-237, 239, 241-242, 246-249, 252
S.37	Construct possible solutions to given social problems and offer one solution in a presentation that integrates multiple sources of information from diverse formats and media. (C)	SE/TE: 168-171, 197-201, 212-217, 219, 225, 235-237, 239, 241-242, 246-249
<u>How Society Changes</u>		
The student will analyze the changes that occur in a society and their impact.		
S.38	Describe the theoretical approaches used to study social change. (C, H)	SE/TE: 415-418, 426
S.39	Analyze the differing points of views offered by sociologists to evaluate the causes and effects of social change. (C, H)	SE/TE: 409-414, 419-423, 426

Standards		Page References
S.40	Describe ways groups resist and accommodate change. (C, H)	SE/TE: 404-408, 424-425, 426

Program Ancillaries for *Sociology: The Study of Human Relationships* © 2010

The following program ancillaries support the Tennessee standards:

Student Components

The **Online Student Edition** is an interactive textbook that links the content of the **Student Edition** with a world of enhanced features such as activities, interactive maps, and assessments. Tab navigation:

- *Book Pages*: Access the textbook chapters online using easy navigation methods.
- *eActivities*: Chapter-specific online activities, interactive maps, video, and section assessment and online quizzes are located here, along with eResources such as graphic organizers, the Holt World Atlas, the Current Events page, and other online tools and resources.
- *References*: Additional material from the front and back of the text is available here, including the English and Spanish glossaries, skills handbooks, and more.
- *Student Resources*: Find chapter and section resources here, including reading support, enrichment activities, skill development activities, and section and chapter review assessment.

Reading and Activity Workbook

Includes Vocabulary Activities, Guided Reading Activities, and Simulation Support.

Student One Stop DVD-ROM

Includes the entire **Student Edition**, **Reading and Activity Workbook**, and links to online resources.

Teacher Components

All features in the **Online Student Edition** are included in the **Online Teacher's Access**.

The *Teacher's Resources* tab is specific to the Online Teacher Access. Find chapter and section resources, including reading support, enrichment activities, skill development activities, section and chapter review assessments, teacher resources, answer keys, and installers.

Teacher Management System

Includes: Lesson Plans, Pacing Guides, Reading and Activity Workbook Teacher's Guide and Answer Key

Review and Assessment Resources with Answer Key

Includes Chapter Review Activities, Chapter Tests, Unit Tests, Answer Keys

Readings and Case Studies in Sociology with Answer Key

Challenge students to think critically, allow students to synthesize information, and then write about the impact of the selection

Research Activities for Teaching Sociology

Provide differentiated lessons and assessment for all students

APA and ASA Writing Guide

Offers research activities with written outcomes based on the use of the APA and ASA style guidelines

Alternative Assessment Handbook

Helps teachers accurately assess students' progress with backline masters, portfolio projects, and performance assessment rubrics

Psychology and Sociology Teacher's Guide to Analyzing Movies

Provides full classroom support for viewing commercial movies with psychological or sociological content and helps teachers use film as a source document

Cultural Diversity: Global Connections with Rubrics

Provides activities that reinforce the cultural content in the text and gives students opportunities to look at culture globally.

Project-Based Activities with Answer Key

Provide a variety of longer-term assessment tasks that focus on specific concepts in each chapter including Portfolio Projects, Simulations, Case Studies, Experiments, and Lab Activities

Graphic Organizer Transparencies with Support for Reading and Writing

A variety of graphic organizer transparencies geared to support reading, writing, and differentiated instruction

Transparencies with Teacher's Notes

Transparencies that engage students in their learning

Teacher One Stop DVD-ROM

Offers worksheets, customizable lesson plans, ExamView® Assessment Suite, PowerNotes Presentations, Mindpoint® Quiz Show, Calendar Planner, and PuzzlePro®.

PowerNotes Presentations with Video DVD-ROM

Engages students with visual presentations that accompany the main idea in each chapter, charts, images from the text, and video clips

Virtual File Cabinet DVD-ROM

Searchable, editable database that includes over 9,000 social studies resources that will enhance any course. Teachers can search for the perfect resource by subject, keyword, skill level, standard, theme, event, or time period.

Key Topics in Psychology and Sociology (DVD)

Brings the current psychology and sociology issues in the world into the classroom.

Sociology: The Study of Human Relationships Video Program (DVD)

Brings the current sociology in the world into the classroom.