

Houghton Mifflin Harcourt
***Ancient World History: Patterns of Interaction* © 2012**

correlated to the

**Tennessee Social Studies Curriculum Standards (2014-15),
Ancient History**

Standards		Page References
<p>Course Description: <i>Students will examine the major periods of Ancient History from prehistoric times to 1500 AD/CE. Major emphasis will be given to the Neolithic Revolution, the development of river valley civilizations, the rise of Greece and Rome, and the decline and fall of the Roman Empire.</i></p>		
<p>Social Studies Skills <i>The student will improve skills in historical research and geographical analysis.</i></p>		
AH.1	Analyze primary and secondary sources to make generalizations about events and life in world history to 1500. (C, H)	<p>SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 25, Standards-Based Assessment; 33, Analyzing Primary Sources; 57, Standards-Based Assessment; 79, Analyzing Primary Sources; 83; 85, Standards-Based Assessment; 97, Analyzing Primary Sources; 111, Standards-Based Assessment; 115-117; 129, Analyzing Primary Sources; 151, Standards-Based Assessment; 177; 185, Standards-Based Assessment; 310, Analyzing Primary Sources</p>
AH.2	Use maps, globes, artifacts, and pictures to analyze the physical and cultural landscapes of the world and interpret the past to 1500. (G)	<p>SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 187, 191, 196, 198-199, 201, 214, 217, 228, 238, 244-245, 277, 312-316, 341, 381</p>
AH.3	Identify major geographic features important to the study of world history to 1500. (G)	<p>SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 16, 17, 29, 35-37, 44-45, 50-51, 76,</p>

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		99, 123-124, 155, 204-205, 213-215, 235-236, 238-239, 240-241
AH.4	Compare political boundaries with the locations of civilizations, empires, and kingdoms from 4000 BC/BCE to 1500. (G)	SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 59, 62, 78, 87, 96, 101, 124, 144, 153, 159, 171, 175, 191, 196, 201
AH.5	Analyze trends in human migration and cultural interaction from prehistory to 1500. (C, G)	SE/TE: 31, 63, 89, 92-93, 146-149, 178-179, 193-193, 215, 220-224, 227-228, 235-236, 453-454, 512-513, 514-515, 562
AH.6	Analyze the impact of economic forces, including taxation, government spending, trade, resources, and monetary systems, on events to 1500. (E, H)	SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 48, 55, 71, 72-76, 94, 127, 134-135, 160, 163, 195-197, 204-205, 218, 240-241, 430-435, 444, 447
<p>Human Origins and Early Civilizations, Prehistory to 1000 BC <i>The student will demonstrate knowledge of early development of humankind from the Paleolithic Era to the agricultural revolution. The student will demonstrate knowledge of ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China, and the civilizations of the Ancient Israelites, Phoenicians, and Nubians.</i></p>		
AH.7	Explain the impact of geographic environment on hunter-gatherer societies. (G)	SE/TE: 14-16
AH.8	List characteristics of hunter-gatherer societies, including their use of tools and fire. (C, H)	SE/TE: 14-16
AH.9	Describe technological and social advancements that gave rise to stable communities. (C, H)	SE/TE: 16-18, 19-23, 24-25
AH.10	Explain how archaeological discoveries are changing present-day knowledge of early peoples. (C, G).	SE/TE: 5-7; 11; 25, Interact with History

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AH.11	Locate these civilizations in time and place. (G)	SE/TE: 2-3, 8-9, 10, 17, 24, 26-27, 30, 36, 45, 51
AH.12	Describe the development of social, political, and economic patterns, including slavery. (C, E, P)	SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 6, 19-23, 30-31, 32, 38, 40-41, 42-43, 46, 51-53, 54-55, 62-65, 72-76, 89-94, 95-98, 99-103, 104-109, 112-115, 124-126, 127-133
AH.13	Explain the development of religious traditions. (C)	SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 6, 31-32, 37, 38, 48, 52-53, 66-71, 77-82, 83, 99-103, 104-109, 112-115, 124-126, 127-133, 164, 168-172, 190-191, 193-194, 203, 216
AH.14	Describe the origins, beliefs, traditions, customs, and spread of Judaism from circa 1000 B.C./B.C.E to 135 A.D./C.E. (C)	SE/TE: 77-82, 292-293
AH.15	Cite the religious, social, and legal contributions of Judaism. (C, G)	SE/TE: 77-82, 84 (#16, #17, #18), 292-293
AH.16	Explain the development of language and writing. (C)	SE/TE: 6, 7-8, 10, 48, 53, 61-62, 116, 181, 221-224, 228, 267-268
<p>Classical Civilizations and Rise of Religious Traditions, 1000 BC/BCE to 500 AD/CE <i>The student will demonstrate knowledge of the civilizations of Persia, India, and China in terms of chronology, geography, social structures, government, economy, religion, and contributions to later civilizations. The student will demonstrate knowledge of ancient Greece in terms of its impact on Western civilization. The student will demonstrate knowledge of ancient Rome from about 700 BC/BCE to 500 AD/CE in terms of its impact on Western civilization.</i></p>		
AH.17	Describe Persia, including Zoroastrianism and the development of an imperial bureaucracy. (C, P)	SE/TE: 99-103; 110, #15, #16, Critical Thinking #2, #3, #5
AH.18	Describe India, with emphasis on the Aryan migrations and the caste system. (C, G, H, P)	SE/TE: 63-65; 84, #11

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AH.19	Describe the origins, beliefs, traditions, customs, and spread of Hinduism. (C, G)	SE/TE: 66-68; 71, #2, #4, Connect to Today; 288-289
AH.20	Describe the origins, beliefs, traditions, customs, and spread of Buddhism. (C, G)	SE/TE: 68-71, 284-285
AH.21	Describe China, with emphasis on the development of an empire and the construction of the Great Wall. (C, G)	SE/TE: 104-109; 110, #17, #18, Critical Thinking, #2, #5
AH.22	Describe the impact of Confucianism, Taoism, and Buddhism. (C)	SE/TE: 84, #13; 104-105; 105-106; 110, #17; 294-295; 284-285
AH.23	Assess the influence of geography on Greek economic, social, and political development, including the impact of Greek commerce and colonies. (C, E, G, H, P)	SE/TE: 123-126
AH.24	Describe Greek mythology and religion. (C)	SE/TE: 126
AH.25	Identify the social structure and role of slavery, explaining the significance of citizenship and the development of democracy, and comparing the city-states of Athens and Sparta. (C, E, G, H, P)	SE/TE: 127-131, 134-135
AH.26	Evaluate the significance of the Persian and Peloponnesian wars. (H)	SE/TE: 131-133; 137-138; 139, #4, #5
AH.27	Characterize life in Athens during the Golden Age of Pericles. (C)	SE/TE: 134-139
AH.28	Cite contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy, with emphasis on Socrates, Plato, and Aristotle. (C)	SE/TE: 135-136, 138-139, 140-141

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AH.29	Explain the conquest of Greece by Macedonia and the formation and spread of Hellenistic culture by Alexander the Great. (C, G, H)	SE/TE: 142-145; 146-149; 150, #13, #14, #15, #16, Critical Thinking #4
AH.30	Assess the influence of geography on Roman economic, social, and political development. (G)	SE/TE: 155
AH.31	Describe Roman mythology and religion. (C)	SE/TE: 164
AH.32	Explain the social structure and role of slavery, significance of citizenship, and the development of democratic features in the government of the Roman Republic. (C, G, P)	SE/TE: 57, 156-157, 164, 183
AH.33	Sequence events leading to Roman military domination of the Mediterranean basin and Western Europe and the spread of Roman culture in these areas. (C, G, H)	SE/TE: 157-159, 184
AH.34	Assess the impact of military conquests on the army, economy, and social structure of Rome. (C, E, G, P)	SE/TE: 158-159; 160-165
AH.35	Assess the roles of Julius and Augustus Caesar in the collapse of the Republic and the rise of imperial monarchs. (H, P)	SE/TE: 173-176
AH.36	Explain the economic, social, and political impact of the Pax Romana. (C, E, P)	SE/TE: 162-163
AH.37	Describe the origin, beliefs, traditions, customs, and spread of Christianity. (C, G)	SE/TE: 168-172, 286-287
AH.38	Explain the development and significance of	SE/TE: 169-170

Standards		Page References
	the Christian Church in the late Roman Empire. (C)	
AH.39	List contributions in art and architecture, technology and science, medicine, literature and history, language, religious institutions, and law. (C, H, P)	SE/TE: 103, 104-107, 115, 116, 117, 125-126, 127, 128-129, 130, 135-136, 138-139, 147-149, 168-172
AH.40	Cite the reasons for the decline and fall of the Western Roman Empire. (H)	SE/TE: 160-165; 173-176; 177
<p>Postclassical Civilizations, 300 to 1000 AD/CE <i>The student will demonstrate knowledge of the Byzantine Empire and Russia from about 300 to 1000 AD/CE. The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 AD/CE. The student will demonstrate knowledge of Western Europe during the Middle Ages from about 500 to 1000 AD/CE in terms of its impact on Western civilization.</i></p>		
AH.41	Explain the establishment of Constantinople as the capital of the Eastern Roman Empire. (G, H)	SE/TE: 174-175
AH.42	Identify Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy. (H, P)	SE/TE: 301-304
AH.43	Characterize Byzantine art and architecture and the preservation of Greek and Roman traditions. (C)	SE/TE: 303
AH.44	Explain disputes that led to the split between the Roman Catholic Church and the Greek Orthodox Church. (C)	SE/TE: 304-306
AH.45	Map and assess the impact of Byzantine influence and trade on Russia and Eastern Europe. (E, G)	SE/TE: 307-308

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AH.46	Describe the origin, beliefs, traditions, customs, and spread of Islam. (C, G)	SE/TE: 263-268; 269-272; 273-279; 280-281; 290-291
AH.47	Assess the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade. (C, E, G, H, P)	SE/TE: 263-264
AH.48	Identify historical turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi'a division and the Battle of Tours (C, G)	SE/TE: 269-272, 356
AH.49	Cite cultural and scientific contributions and achievements of Islamic civilization. (C)	SE/TE: 273-279
AH.50	Sequence events related to the spread and influence of Christianity and the Catholic Church throughout Europe. (C, G)	SE/TE: 354-355, 370-373
AH.51	Explain the structure of feudal society and its economic, social, and political effects. (C, E, G, H, P)	SE/TE: 358-362
AH.52	Explain the rise of Frankish kings, the Age of Charlemagne, and the revival of the idea of the Roman Empire. (H, P)	SE/TE: 354-357
AH.53	Sequence events related to the invasions, settlements, and influence of migratory groups, including Angles, Saxons, Magyars, and Vikings. (C, E, G, H, P)	SE/TE: 307, 330-331, 358-359, 393-394
Regional Interactions, 1000 to 1500 AD/CE		

Standards		Page References
<p><i>The student will demonstrate knowledge of civilizations and empires of the Eastern Hemisphere and their interactions through regional trade patterns. The student will demonstrate knowledge of major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan. The student will demonstrate knowledge of social, economic, and political changes and cultural achievements in the late medieval period. The student will demonstrate knowledge of developments leading to the Renaissance in Europe in terms of its impact on Western civilization.</i></p>		
AH.54	Locate major trade routes. (E, G)	SE/TE: 272, 325-326, 336-337, 345-346, 389, 413-414, 422-424, 432-433
AH.55	Identify technological advances and transfers, networks of economic interdependence, and cultural interactions. (E, G)	SE/TE: Examples of this standard can be found throughout the text. For examples, see pages 263, 264-265, 269-270, 272, 278, 306, 323-324, 325, 328-329, 336-337, 340, 353, 389-390, 390-391, 420-421
AH.56	Describe Japan, with emphasis on the impact of Shinto and Buddhist traditions and the influence of Chinese culture. (C, G)	SE/TE: 339-343
AH.57	Describe east African kingdoms of Axum and Zimbabwe and west African civilizations of Ghana, Mali, and Songhai in terms of geography, society, economy, and religion. (C, E, G, P)	SE/TE: 413-419, 425-426
AH.58	Describe geographic relationships, with emphasis on patterns of development in terms of climate and physical features of the Mayans, Aztecs, and Incans. (G)	SE/TE: 446-447, 452, 459
AH.59	Describe cultural patterns and political and economic structures of the Mayans, Aztecs, and Incans. (C, E, P)	SE/TE: 446-449, 452-458, 459-463
AH.60	Describe the emergence of nation-states (England, France, Spain, and Russia) and	SE/TE: 310-311, 393-397, 687-388

Standards		Page References
	distinctive political developments in each. (H, P)	
AH.61	Explain conflicts among Eurasian powers, including the Crusades, the Mongol conquests, and the fall of Constantinople. (H, P)	SE/TE: 304, 330-334, 379-386
AH.62	Identify patterns of crisis and recovery related to the Black Death (Bubonic plague). (E, G, H)	SE/TE: 399-401
AH.63	Explain the preservation and transfer to Western Europe of Greek, Roman, and Arabic philosophy, medicine, and science. (C)	SE/TE: 178-183, 391-392, 472
AH.64	Identify the economic foundations of the Italian Renaissance. (E)	SE/TE: 471-472
AH.65	Sequence events related to the rise of Italian city-states and their political development, including Machiavelli's theory of governing as described in <i>The Prince</i> . (H, P)	SE/TE: 476, 478
AH.66	Cite artistic, literary, and philosophical creativity, as contrasted with the medieval period, including Leonardo da Vinci, Michelangelo, and Petrarch. (C)	SE/TE: 471-477, 478, 479
AH.67	Compare the Italian and the Northern Renaissance, citing the contributions of writers and artists. (C)	SE/TE: 471-477, 478-479, 480-485
	Primary Documents and Supporting Texts to Read: excerpts from <i>The Prince</i> , Machiavelli	SE/TE: 476, 503

Program Ancillaries for *Ancient World History: Patterns of Interaction* © 2012

The following program ancillaries support the Tennessee standards:

Student Components

The **Online Student Edition** is an interactive textbook that links the content of the **Student Edition** with a world of enhanced features such as activities, interactive maps, and assessments. Highlights include: downloadable **eReader files**, Unit and Chapter Multimedia Connections, and Text Help. Text Help is a text to speech feature that allows for a section of the text to be read aloud and includes Spanish translations and a dictionary. Tab navigation:

- **Book Pages:** Access the textbook chapters online using easy navigation methods. Additional links include Focus on the Essential Question Podcasts, Primary Sources, Section Audio, and Chapter Activities.
- **eActivities:** Chapter-specific online activities, interactive maps, video, and section assessment and online quizzes are located here, along with eResources such as graphic organizers, the Holt World Atlas, the Current Events page, and other online tools and resources. In addition are links to the Multimedia Connections and *HISTORY*® videos.
- **Audio:** Chapter reads by section are available under the Audio tab in MP3 format. Spanish chapter summaries are also available.
- **References:** Additional material from the front and back of the text is available here, including the English and Spanish glossaries, skills handbooks, atlas pages, the primary source library, and more.
- **Student Resources:** Find chapter and section resources here, including reading support, enrichment activities, skill development activities, and section and chapter review assessment.
- **Premium Student Resources:** Chapter-level Multimedia Connections are here as well as eReader files in both ePub and PDF forms for download to any mobile device (including iPad, iTouch, Nook, Sony eReader, Kindle, etc.)

Guided Reading Workbook

Helps guide students as they read, take notes while reading adapted-level summaries, practice skills with an activity, and assess their understanding of content.

Spanish/English Guided Reading Workbook

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The summaries contained in the **Guided Reading Workbook** are available in both English and Spanish.

eTextbook

eTextbooks include all of the content of the print textbook and are available across all grade levels and discipline areas. Suitable for most tablets, eTextbooks are portable and easily accessed, with some interactivity depending on the device.

iBook

Visually engaging multi-touch textbooks for iPad allow today's digital learners to truly interact with content. The rich, magazine-style design includes embedded interactive features to maximize learning engagement and promote higher order thinking skills.

Student One Stop DVD-ROM

Includes the entire **Student Edition**, **Guided Reading Workbook**, **Spanish/English Guided Reading Workbook**, and links to online resources.

Teacher Components

All features in the **Online Student Edition** are included in the **Online Teacher Access**. Features specific to the **Online Teacher Access**:

- **Teacher Resources:** Find chapter and section resources, including reading support, enrichment activities, skill development activities, section and chapter review assessments, teacher resources, answer keys, and installers.
- **Premium Teacher Resources:** Teacher materials that support the Chapter-level Multimedia Connections can be found here, including lesson plans, questions, transcripts, vocabulary, activities, resources, and answer keys.
- **Teacher One Stop is available with any Online Teacher Edition.** This gives teachers instant access to the Teacher Edition, downloadable Lesson Plans, ExamView Assessment Suite with downloadable test banks, Calendar Planner, and digital versions of all of the print ancillaries to plan, present and assess. It is also available on DVD-ROM. State-specific assessments can be created in the ExamView Suite, assigned online for student use (via Holt McDougal Online Assessment) and automatically graded so that teachers can compare scores to standards to see where intervention is needed.
- **Holt McDougal Online Assessment** allows teachers to create and assign online tests, have them automatically graded, and then compare scores to standards to see where intervention is needed.

Guided Reading and Spanish/English Guided Reading Workbooks Answer Key

Answer Key for the Guided Reading Workbook and the Spanish/English Guided Reading Workbooks

Teacher's Resource Package

Comprehensive resource materials provide instruction for all students. Resource materials, assessment, activities, reading support, and enrichment will save teachers time. The **Teacher's Resource Package** includes the following:

In-Depth Resources

Complete teaching support is available in easy-to-manage and accessible books. Each resource book corresponds to a unit within the text:

- **Guided Reading worksheets** address reading skills and note-taking practice in graphic organizer formats. These focus on main ideas of section, reference social studies skills, and tie into the key terms and names of chapter.
- **Skillbuilder Practice worksheets** reinforce social studies and critical thinking skills that are taught in the Skillbuilder Handbook at the back of the **Student Edition**. These contain a related reading passage from each chapter and skill application activities.
- **Geography Applications worksheets** reinforce map skills and provide opportunities for practice for each chapter of the **Student Edition**.
- **Primary Sources** include two sources per chapter for source analysis. Primary sources include photographs, artifacts, personal letters, diary entries, eyewitness accounts, and more traditional historical documents.
- **History Makers** provide biographies of individuals throughout world history.
- **Literature Selections** extend and enriches the lesson by introducing literature from or about the period.
- **Building Vocabulary worksheets** give students practice in working with key terms and names and vocabulary from the section.
- **Reteaching Activities** provide additional practice for students who need help grasping the basic concepts in the **Student Edition**.
- **Science and Technology worksheets** expand on the Science and Technology feature in the **Student Edition** and extend into related fields of same time period.
- **Connections Across Time and Cultures worksheets** help students understand the “big picture” by finding characteristics shared by many generations/many peoples.

Reading Study Guide Workbooks

Available in English and Spanish, these interactive summaries and study guides contain chapter summaries and reading comprehension written at two grade levels below the **Student Edition**. Each lesson refers to the appropriate pages in the **Student Edition**, so students can integrate the two when needed. Each reading passage includes a graphic organizer and

reading comprehension questions, while chapter reviews include a glossary of terms and names, a vocabulary quiz, main idea questions, and critical thinking questions.

Chapters in Brief: Chapter Summaries

Concise summaries, written on grade-level, provide main ideas, summaries, and review questions for each section of the **Student Edition**. Many teachers use this booklet for previewing, reinforcing and summarizing key concepts, accommodating time constraints, and review.

In-Depth Resources in Spanish

This booklet includes Spanish translations of *Guided Reading*, *Skillbuilder Practice*, and *Geography Applications* worksheets from each *In-Depth Resource* book, with appropriate questions, maps, and graphic organizers.

Modified Lesson Plans for English Learners

This booklet is based on the three principles of for success in teaching English Learners: increase comprehensibility, increase interaction, and increase thinking and study skills. It includes 41 research-based English Learner strategies with each strategy's research basis and step-by-step directions and modified lesson plans for each section of the textbook.

Multilanguage Glossary

This booklet includes the key terms from the textbook and other commonly used social studies terms defined in English with Spanish, Chinese, Vietnamese, Khmer, Laotian, Arabic, Haitian Creole, Russian, and Portuguese translations.

Strategies for Test Preparation

To help prepare students to take the most common standardized tests, this consumable student workbook and accompanying **Teacher's Manual** extend the *Preparing for Standardized Tests* handbook in the **Student Edition**. It includes general strategies for taking tests, test-taking strategies and practice, and sample test questions.

Document-Based Questions Strategies and Practice

Focusing on test-taking strategies and test practice using middle school U.S. history content, this booklet includes multiple-choice, constructed response, and document-based questions.

Formal Assessment

Houghton Mifflin Harcourt *Ancient World History: Patterns of Interaction* © 2012 correlated to the **Tennessee Social Studies Curriculum (2014-15), Ancient History**

This self-contained booklet containing all section quizzes and chapter tests found on the **ExamView Assessment Suite**. *Section Quizzes* include a multiple-choice, matching, and sentence completion to test comprehension of terms and names and main ideas, and critical thinking through essays & short answers. *Chapter Tests* are available in three complete versions: Form A is a basic test, Form B is an average test, and Form C is an advanced test. All tests include main idea questions, map skills, exhibits with document-based questions, and extended response questions.

Integrated Assessment

This teacher-directed booklet contains information, instructions, forms, and scoring suggestions for creating and evaluating alternative assessments. The copy masters include sample rubrics, standards for evaluations, peer assessment, self-assessment, and family response.

Block Schedule Pacing Guide

This teacher-centered booklet contains block-scheduling models for A/B and 4/4 schedules. It includes background information, pacing strategies, pacing guides, sample lesson plans, and lesson planning forms. Additional tools include making the most of simulations, collaborative and cooperative learning, and Socratic seminars, as well as articles and advice for teaching in a block schedule.

Outline Map Activities

This booklet contains blackline masters and outline maps for teaching geography skills.

Experiencing World History and Geography

Provides teachers with interactive activities designed to incorporate text sources, visual aids, and information from the text into learning experiences that involve a wide variety of skills and will reach students with different learning styles. It involves students in learning about people, literature, and documents in world history and geography through activities such as working together in groups, completing various art projects, honing public speaking skills, and writing activities that make students think critically.

Primary Source Activity Kit

Compilation of primary and secondary sources designed to enhance classroom instruction by providing students opportunities to examine records; to analyze a variety of points of view; and to use critical thinking strategies to interpret historical documents. Multiple-volume placards allow for individual and small group activities with hands-on source analysis and engaging activities through the strands of world history, world geography, U.S. history, and civics & government.

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Reading like a Historian: World History Toolkit

Offers practical advice for investigating and understanding historical sources through a cognitive apprenticeship model, including the steps of teacher modeling, guided student practice, and independent practice. It contains a variety of resources to help teachers guide students how to read like historians, including professional essays, teaching strategies, primary and secondary sources, transparencies, and online presentation resources.

Reading Toolkit for Social Studies: World History

Provides student-centered research-based reading support with lesson plans correlated to before, during, and after reading strategies; overhead transparencies; and vocabulary practice

Teacher One Stop DVD-ROM

Gives teachers access to the Teacher Edition, downloadable Lesson Plans, ExamView Assessment Suite with downloadable test banks, Calendar Planner, and digital versions of all of the print ancillaries to plan, present and assess. It is also available online. State-specific assessments can be created in the ExamView Suite, assigned online for student use (via Holt McDougal Online Assessment) and automatically graded so that teachers can compare scores to standards to see where intervention is needed.

Power Presentations with Media Gallery DVD-ROM

Allows teachers to show, edit and create dynamic multimedia presentations using interactive maps, informative graphics, and fine art and engages students with games and puzzles.

Virtual File Cabinet DVD-ROM

Searchable, editable database that includes over 9,000 social studies resources that will enhance any course. Teachers can search for the perfect resource by subject, keyword, skill level, standard, theme, event, or time period.

The World's Music Audio CD Program

Introduces students to a rich variety of music from 25 different countries.

Voices from the Past Audio CDs

Include engaging, high-interest stories on audio to introduce each chapter of the **Student Edition**.

Patterns of Interaction Video Series DVD

Video series related to the *Global Impact* features in the text and show students how cultural interactions have shaped our world.

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World History Library of Primary Sources CD-ROM

Includes famous documents, speeches, letters, personal accounts, and literary excerpts; sources can be searched by chronology, theme, and world region.

Global History Multimedia Classroom Packages

From towering Mayan temples to the trenches of World War II, from the valleys of the Nile to the winding path of the Great Wall of China, history comes to life as our world's most significant transformations and events are explored. Part 1 covers Early Civilizations and Conquest. Part 2 covers Age of Empires to Modern Times. A Professional Development Package is also available.

Resources include:

- Short video clips organized by theme
- Full length documentary video
- Primary Source documents
- Maps and other historical images
- Discussion and review questions
- Internet-based student actives
- Teacher's Guide

Streaming Digital Media Library

Contains captivating and continually updated multimedia content for all social studies subjects from *HISTORY*®. With these segmented and searchable resources, teachers can seamlessly bring any course to life with the click of a button. One and six year licenses are available for the teacher, student, school and district.

Reading for Understanding in the Content Areas Workshop

The Reading for Understanding in the Content Areas Workshop combines research with proven and innovative strategies to deliver powerful instruction designed to improve the reading skills of all students—including both struggling and proficient readers. Targeted for educators in all subject areas, this workshop provides step-by-step instruction that identifies factors impacting comprehension and examines the process of reading and learning for students.

During this hands-on workshop, participants examine each critical step in the reading process—before reading, during reading, and after reading. Teachers learn about the research-based strategies that support comprehension in each step of the reading process, and have the opportunity to practice and apply the new learning directly to text used in their own classrooms.

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Using Multimedia to Enhance Teaching and Learning Workshop

In Using Multimedia to Enhance Teaching and Learning, participants will explore the use of multimedia to enhance a multiple intelligence teaching approach. Participants will be introduced to online resources that can help them understand styles of learning, and find ways to create challenging technology enhanced lesson plans using multimedia.

After completing Using Multimedia to Enhance Teaching and Learning, participants will:

- Explore a variety of Internet resources that support the classroom curriculum
- Understand how to use rubrics to assess multimedia projects
- Design a lesson that integrates multimedia
- Understand how to enhance learning through the use of the *Global History Multimedia Classroom Package*
- Gain an understanding of the variety of online activities and projects that support multiple learning styles

Common Core Social Studies Collection

Includes classic literature and robust primary source collections to meet the skills, rigor, and variety of fiction and informational text requirements in Common Core.

- Aligns to content scope for 6-12 social studies
- Promotes primary source analysis and Common Core informational text reading
- Includes literature and historical fiction selections
- Utilizes higher-order thinking skills of text evidence, determining point of view, distinguishing fact from opinion, and more
- Contains 20 individual titles to build classroom libraries

Titles include:

The Odyssey

World Traditions In The Humanities

Julius Caesar

Women S Voices

Major World Dramas

A Midsummer Night's Dream

Hamlet

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Ancient Greece, 2000-300 B.C.

Ancient Rome, 200 B.C.-A.D. 350

The Ancient World, 2600-100 B.C.

The Middle Ages, 350-1450

The Canterbury Tales Student Edition

Readings in World Literature

Content Reader

World Myths and Folktales

Connections: Nonfiction for Common Core CD-ROM

Guide To Internet Resources Certificate