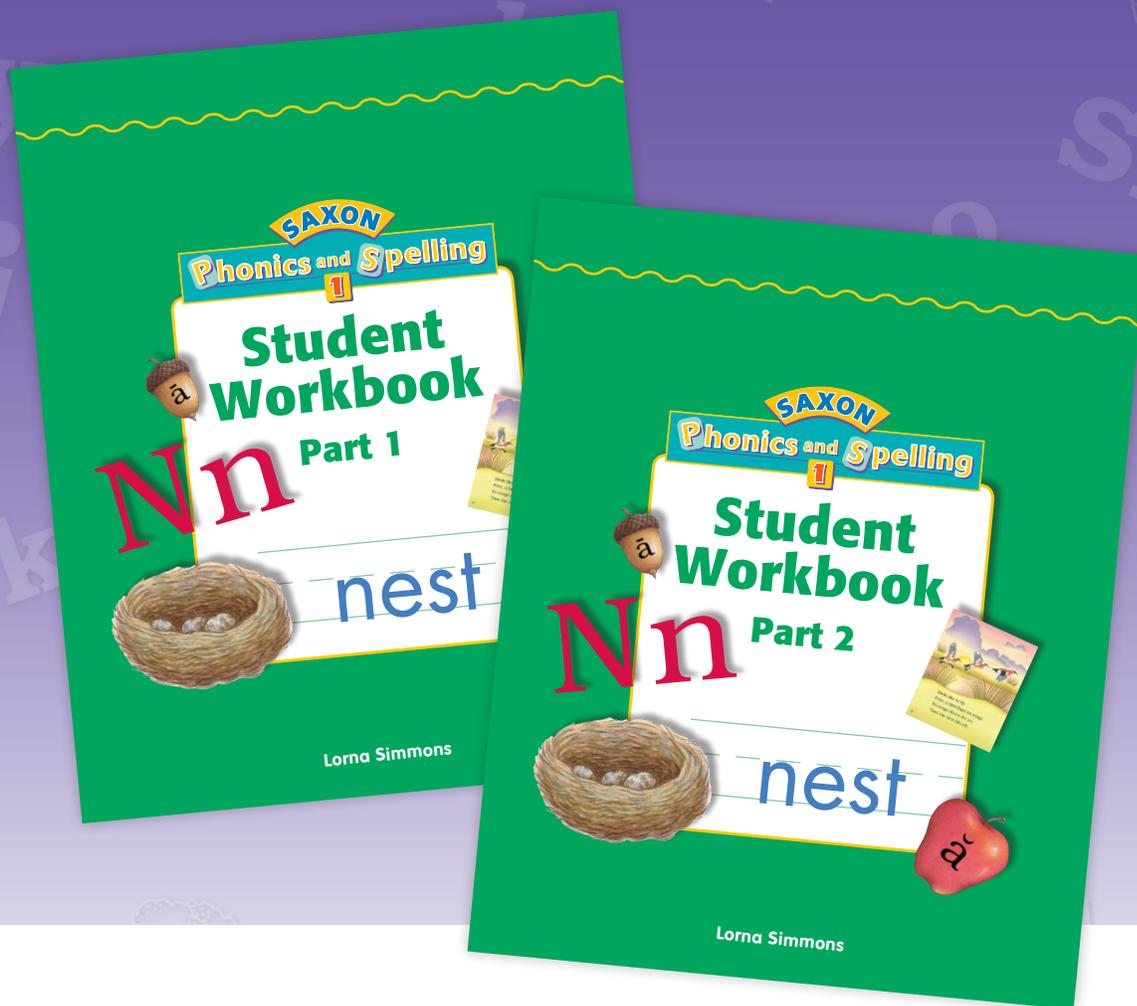


SAXON

Phonics and Spelling

K-3

Extra Phonics Practice Worksheets



1. Kate is fond of sweets.
2. Who is fond of sweets? _____
3. Kate asked Beth to bake three red cakes.
4. What did Kate ask Beth to do?
 bake cakes make red milk take sweets to Mom

5. sw



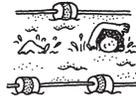
6. sp



7. tw



8. fr



High Frequency Word Box

two

made

ate

make

came

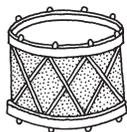
name

Dear Parent/Guardian:

Today your child learned that a vowel is long when followed by a consonant and **silent e**; that a final e separated from a vowel by two or more consonants is silent and does not affect the vowel's sound; and that silent e's are coded by crossing them out. Your child also learned the sight word "two"; the **a-consonant-e** vowel pattern (āte); and that the final /k/ sound is spelled with *ke* after a long vowel. Please have him/her read and answer the questions; and read blends #5-#8 and match them to the pictures (swim, spider, twig, fruit). Finally, have him/her read the high-frequency words. Please return the paper to school.

1. "Don't put the hose in the street," said Dad.
2. Who said to not put the hose in the street? _____
3. We won't come home until two.
4. What time will we come home?
 - won't two three

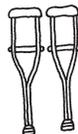
5. SW



6. tw



7. dr



8. cr



High Frequency Word Box

don't	he'll
won't	ride
I'll	use

Dear Parent/Guardian:

Today your child learned that a **contraction** is one word that is formed by putting two separate words together and shortening them. Your child also learned the sight words "don't" and "won't." Please have him/her read and answer the questions; and read blends #5-#8 and match them to the pictures (swing, twin, drum, crutches). Finally, have him/her read the high-frequency words. Please return the paper to school.

Dropping Rule

1. smile + ed = _____

2. play + ed = _____

3. hike + ing = _____

4. serve + ing = _____

5. care + ful = _____

6. shine + y = _____

High Frequency Word Box

who

today

please

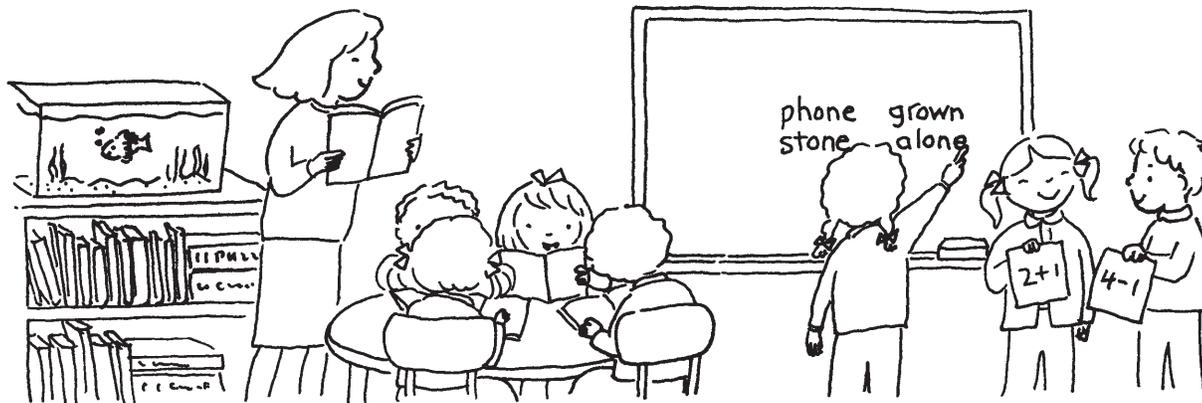
mother

sentence

from

Dear Parent/Guardian:

Today your child learned that when a word ends with a silent *e*, the *e* is dropped before adding a vowel suffix (**Dropping Rule**). For #1–#6, please have him/her check the boxes over vowel suffixes and words containing silent *e*, use the Dropping Rule to add the suffixes to the root words, and then spell the new words on the lines provided. Finally, have him/her read the high-frequency words. Please return the paper to school.



fish	writing	children	math
books	tank	reading	board
swimming	girl	teacher	solving

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are three sets of these lines.

High Frequency Word Box

often	write
know	stranger
known	put

Dear Parent/Guardian:
 Today your child learned the following for **ghost letter digraphs gn, kn, and wr**: names, sounds, written forms, and keywords (gnat, knot, wreath). Your child learned to code these digraphs by underlining them and crossing out the silent letters (kn). Your child also learned the sight word "often." Please have him/her use words from the box to write as many complete sentences about the picture as possible. Then have him/her read the high-frequency words. Please return the paper to school.