

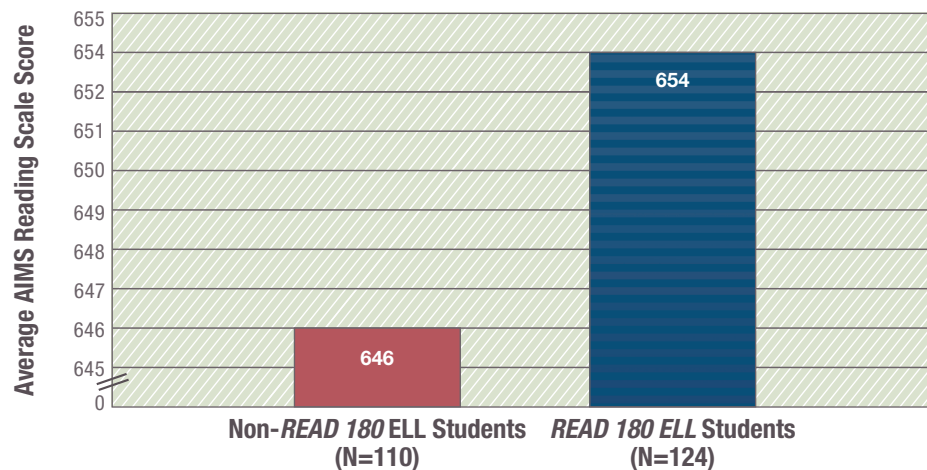
Longitudinal Results Support Effectiveness of *READ 180*[®] for English Language Learners in High School

Ninth-grade English Language Learners (ELLs) who participated in *READ 180* during the 2003–2004 school year performed better one year later, in 2005, than did their ELL peers who did not use *READ 180*. On Arizona’s Instrument to Measure Standards (AIMS) Reading test for high school graduation, ELL students who used *READ 180* achieved an average of 654 scale score points, while those who had not participated in *READ 180* averaged 646 scale score points. To read the full report, visit read180.com/research.

Phoenix Union High School District, AZ:

Enrollment: 25,167 students

- 78% Hispanic
- 10% African American
- 7% Caucasian
- 3% American Indian/Alaskan Native
- 2% Asian
- 64% Economically Disadvantaged



Note: The difference between the percentage of *READ 180* and non-*READ 180* ELL students who fell far below the standard is statistically significant ($p < .05$).

Understand the Results: The bar on the left shows AIMS Reading test results from tenth-grade ELL students who were not enrolled in *READ 180*. The bar on the right shows results from the same test for tenth-grade ELL students who were enrolled in *READ 180* the previous year. The AIMS Reading Test score is higher for ELL students who were enrolled in *READ 180*.