



# SUCCESS STORIES

EDUCATORS, STUDENTS, & FAMILIES SHARE THEIR READING SUCCESS!

## Special Education — Reluctant Reader



*“READ 180 has helped me to improve my reading. I feel awesome now that I’m achieving my goals. READ 180 is a lot different than other reading programs. This is the only program that has really helped me.”*

Jacquez  
2010 Scholastic READ 180 All-Star, Stage A  
IL

At the end of 4th grade, Jacquez’s reading ability was tested through the Scholastic Reading Inventory (SRI), and his Lexile measure was 166, placing him years below his grade level peers. Diagnosed with a learning disability, he was placed in a pull-out *READ 180* class in August 2008 to receive the individualized instruction he needed to bring his reading ability up to grade level. Another reason he was selected for *READ 180* was because of his difficulty in staying focused in his classes, which contributed to him being behind grade level in both reading and writing. A gifted athlete, Jacquez also needed to see the connection between academic achievement and being allowed to perform on the court.

Jacquez began *READ 180* with a Lexile measure of 166, which has jumped 675 points, to 841L, within a year and a half. His teacher, Martha Black, says, “I have seen Jacquez mature in his behavior and attitude in school.” He is serious about improving his reading and writing skills. Jacquez shows this through his focus and participation in class, as well as his developing positive leadership skills.” His attitude about his academic future has changed, and he openly talks about his long-term goals. “I want to be an accountant or a carpenter when I grow up, and I must have a high Lexile in order to have either of these occupations. I plan on going to college and I know that I need to keep my athletic skills and my academic skills on the same level. I also want to be able to read books to kids and help them to become smarter.”