

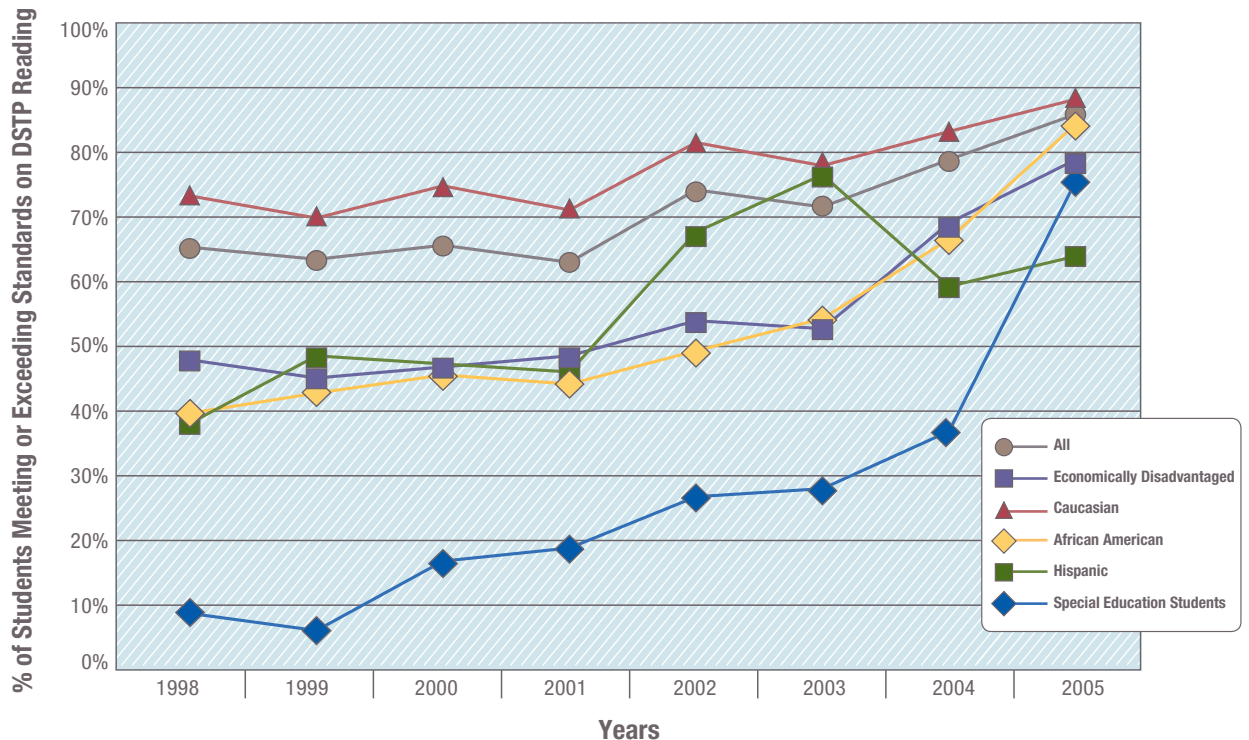
READ 180® Students in Special Education Closed the Gap in Reading Performance

After they began using *READ 180* during the 2003–2004 school year, eighth-grade students getting special education (SPED) services closed the achievement gap with their peers. The percentage of eighth-grade SPED students meeting or exceeding standards on the Delaware Student Testing Program (DSTP) increased by 51 percentage points, while the percentage of the entire body of eighth-grade students who met or exceeded standards increased by only 7 percentage points. To read the full report, visit read180.com/research.

Indian River School District, DE:

Enrollment: 8,348 students

- 61% Caucasian
- 19% Hispanic
- 17% African American
- 1% Asian/Pacific Islander
- < 1% American Indian/Alaskan Native
- 1% Unspecified
- 45% Economically Disadvantaged



Note: There was a small number of Hispanic students (< 15 students) in 2000.

Understand the Results: On the graph above, eighth-grade SPED students' DSTP performance is represented by the blue diamond line, while all eighth-grade students' performance is represented by the grey circle line. This graph illustrates two major points: 1) SPED students were performing at a significantly lower level than their grade-level peers and 2) SPED students made larger gains from 2004 to 2005 on the DSTP Reading Test after being enrolled in *READ 180* than did eighth-grade students as a whole.