

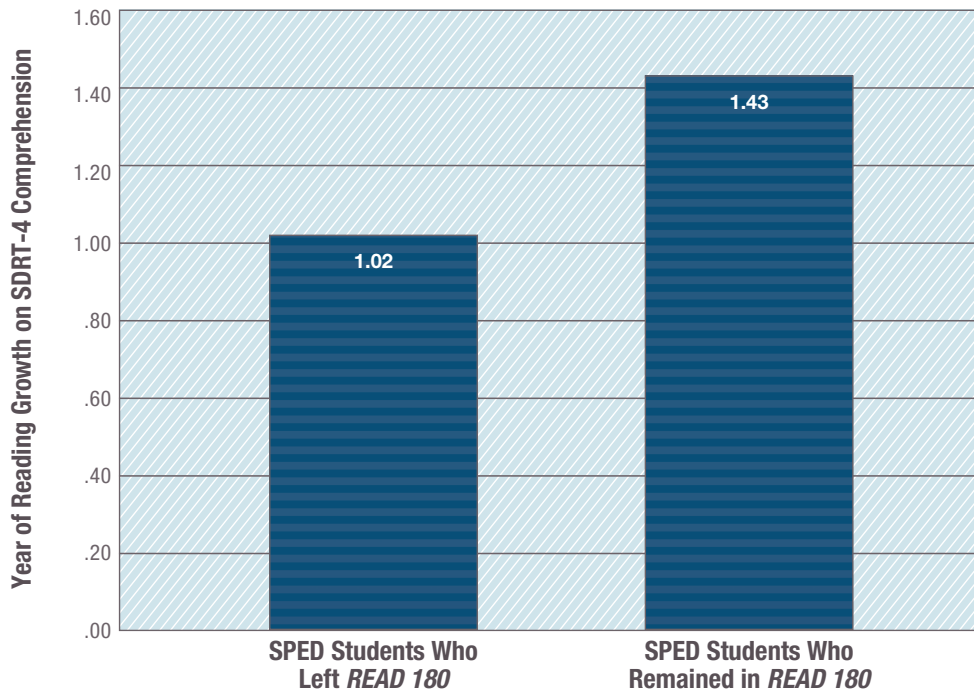
READ 180[®] Special Education Students Exceeded Yearly Growth Expectations

From 2000 to 2005, Des Moines Public Schools (DMPS) used *READ 180* with special education (SPED) students in Grades 6–11. Results show that SPED students who stayed in *READ 180* for longer than one year improved their reading performance more than their peers who left the program after one year. To read the full report, visit read180.com/research.

Des Moines Public Schools, IA:

Enrollment: 30,810 students

- 58% Caucasian
- 19% African American
- 17% Hispanic
- 5% Asian/Pacific Islander
- < 1% American Indian/Alaskan Native
- 56% Economically Disadvantaged



Understand the Results: The bar graph shows DMPS SPED students' reading performance on the SDRT-4 Comprehension test. SPED students who left *READ 180* after one year demonstrated approximately one year of reading growth. SPED students who remained in *READ 180* for an additional year demonstrated just under one-and-a-half years of growth.