

Scholastic Reading Counts!

Software Manual

For use with *Scholastic Reading Counts! v2.0.2*
and Scholastic Achievement Manager v2.0.2 or later

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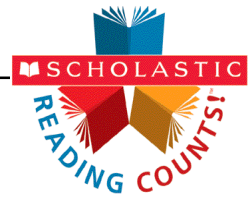
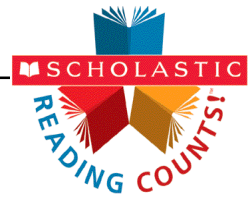


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What's New in *Scholastic Reading Counts!* and Scholastic Achievement Manager Version 2.0.2?

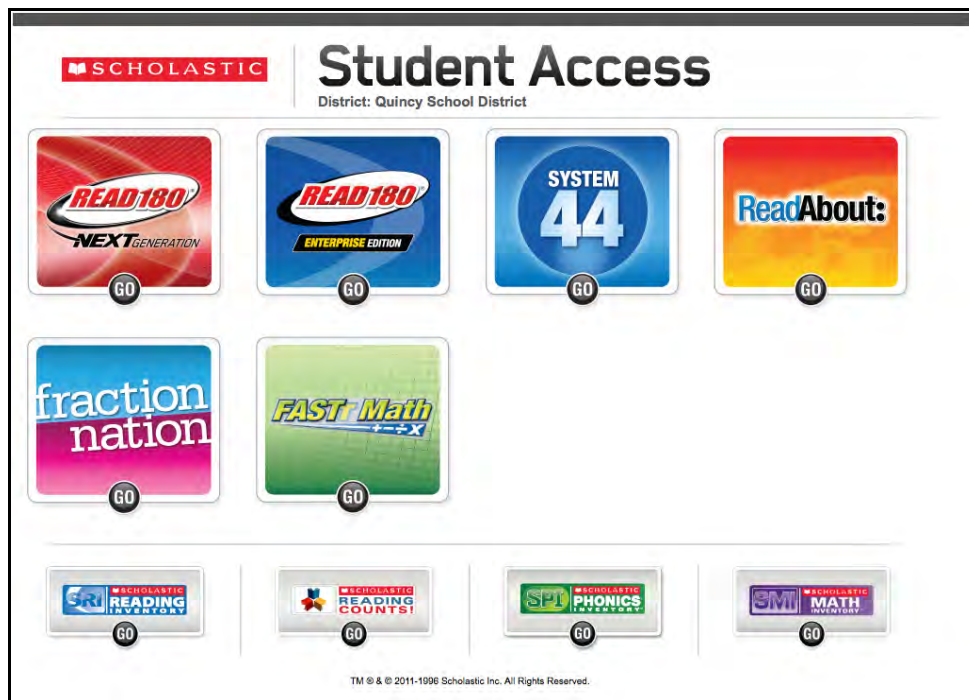
Scholastic customers already using *Scholastic Reading Counts!* and Scholastic Achievement Manager[®] (SAM) will notice new features in version 2.0.2.

- **Browser-Based Client Software:** *Scholastic Reading Counts!* users now access the *SRC!* client software through a browser. This eliminates the need for installing client software on individual student workstations. Students access *SRC!* through the Student Access Screen (*page 4*), which opens in a browser window. The workstations use a network connection to reach and transmit data to and from the *SRC!* server.
- **Student Access Screen:** When students click the Student Access Screen bookmark, the new Student Access Screen opens in a separate browser window. The screen has an icon for every program that is installed on the server. Students click the program icon to go to the log in screen for that program. See *page 4* for more information.

Logging In

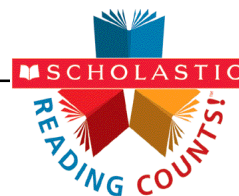
Students are enrolled in *Scholastic Reading Counts!* (SRC!) through Scholastic Achievement Manager (SAM). See [Enrolling and Managing Students In Scholastic Achievement Manager](#) for detailed instructions on enrolling students.

Once students are enrolled in *Scholastic Reading Counts!* and have finished reading a book, they may log in to SRC! through the Student Access Screen on the student workstation. To open the Student Access Screen, open the workstation's browser program and use the Student Access Screen bookmark (see the [Scholastic Reading Counts! Installation Guide](#) for help with bookmarking the Access Screen).

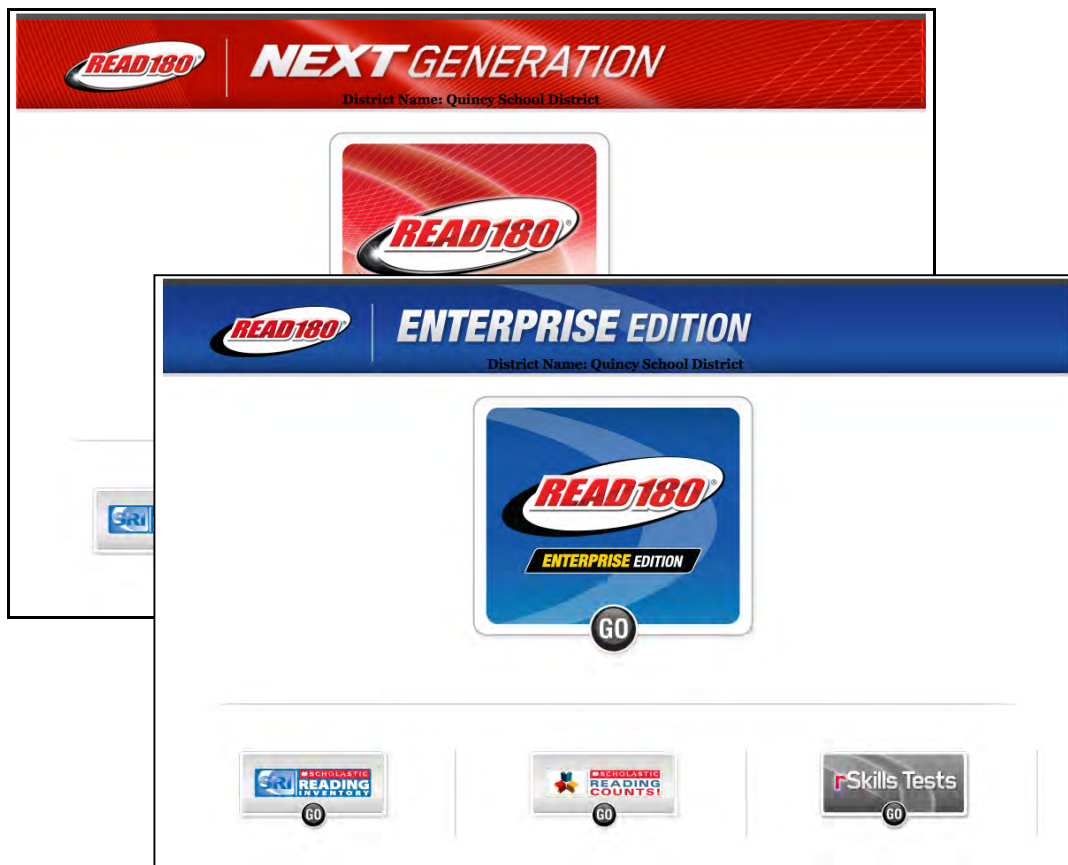


The Student Access Screen displays icons for all Scholastic products installed on the server.

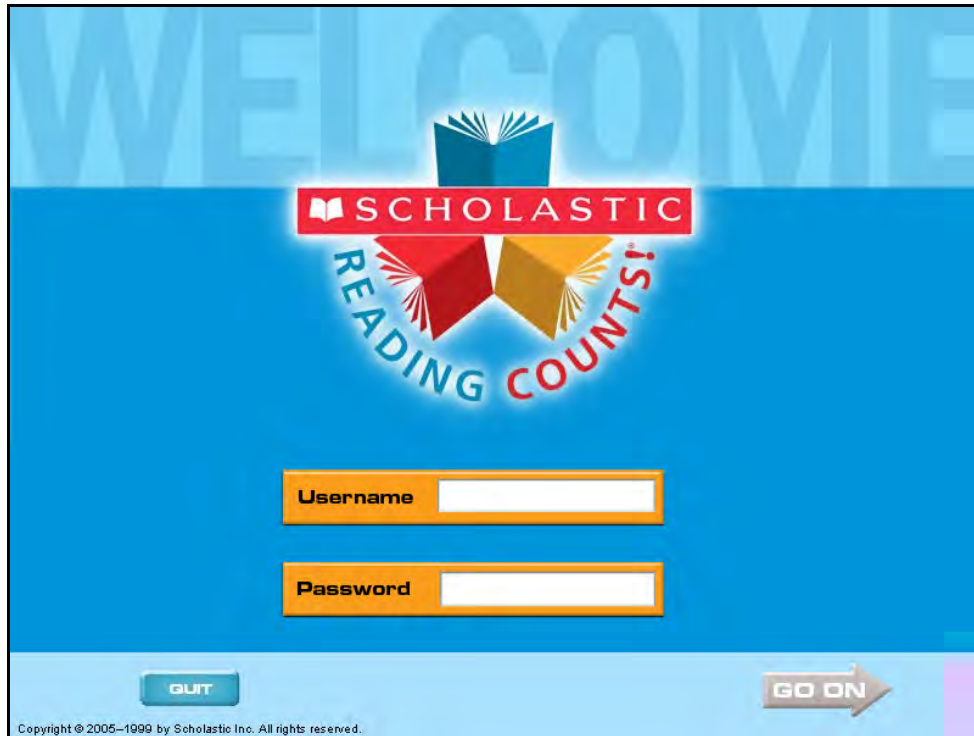
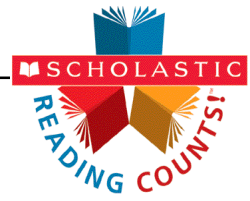
To open the SRC! Login Screen, click the SRC! icon at the bottom of the screen.



Students may also log in to *SRC!* through the product suite access screens. If the student is enrolled in the *READ 180* Enterprise Edition or *READ 180* Next Generation suite, click the appropriate *READ 180* icon to open the access screen for the suite.

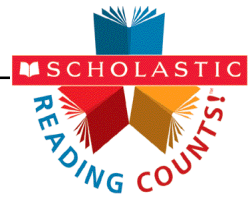


Click the *SRC!* icon to open the *SRC!* Login Screen.

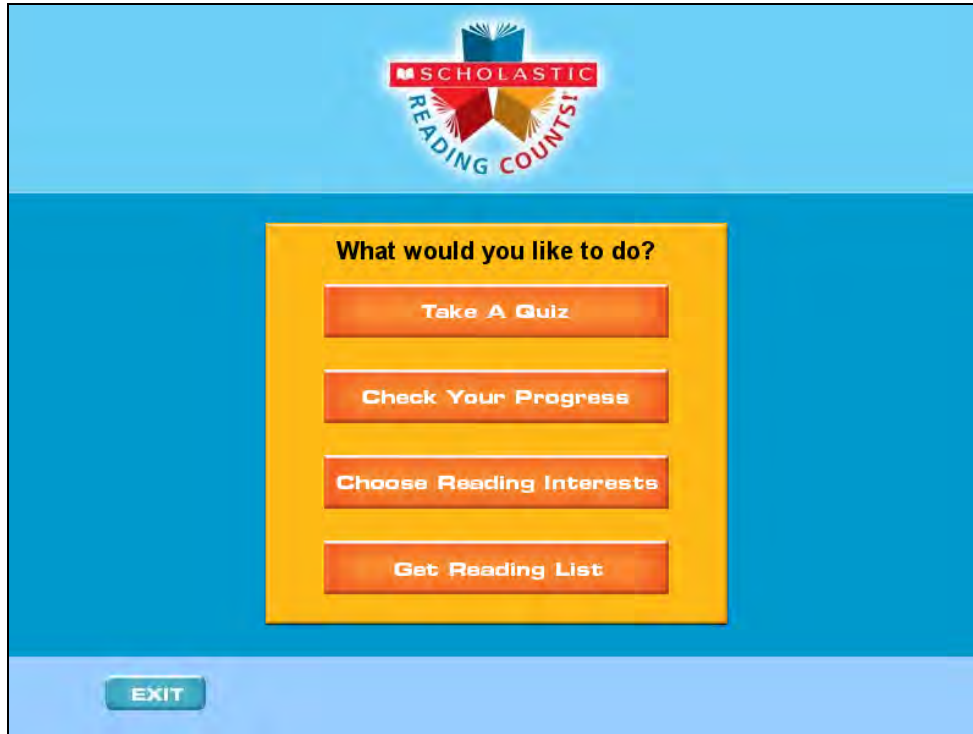


To log in to *Scholastic Reading Counts!*, students should:

1. Type in their username and password.
2. Click **Go On** or hit the Enter key. This advances students to the *Scholastic Reading Counts!* Home Screen.



The *Scholastic Reading Counts!* Home Screen



After students log in to the program, they arrive at the *Scholastic Reading Counts!* Home Screen, which offers students four options:

- **Take A Quiz:** Advances students to the Quiz Search Screen;
- **Check Your Progress:** Opens the Student Reading Report in a Web browser—this is the same report teachers and administrators may access in SAM;
- **Choose Reading Interests:** Advances students to the Reading Interests screen, which displays several genres that students may be interested in;
- **Get Reading List:** Opens the students' customized Recommended Reading Report.

Taking a Scholastic Reading Counts! Quiz

Selecting a Quiz

To select and take a quiz, students click **Take a Quiz** from the SRC! Home Screen. This advances students to the Quiz Search Screen.



To find a quiz, type in a title or author's last name. If you're not sure of the title, type in a key word or words.

Find a Reading Counts! Quiz:

By: Title Author

FIND IT!

Title	Author	Take the Quiz?
Backstage At A Music Video	Cefrey, Holly	GO!
Backstage At An Animated Serie	Fingeroth, Danny	GO!
Band, The	Anastasio, Dina	GO!
Basketball Buddies	Marzollo, Jean	GO!
Bat Boy And Other Strange	Hess, Debra	GO!
Bats	MacLulich, Carolyn	GO!

Your search produced the following results. Click the Title or the GO! button next to the one you would like to take a quiz on or do a new search.

EXIT RETURN TO MENU

To find a quiz, students:

1. Select either the **Title** or the **Author** radio button, then enter text into the search field and click **Find It!** This returns every book that includes the string of text entered. Entering “day,” for instance, returns titles with the word “day” in the title, but also books with the words “Saturday” or “someday.” Students may scroll through multiple pages of search results by clicking the page number links or arrows at the bottom of the screen.
2. Click the quiz title link or the **GO!** link next to the quiz title to take the quiz. A prompt appears that asks students if they want to take the quiz for the chosen title. Students may click **OK** to proceed to the quiz or **Cancel** to close the prompt and return to the Quiz Search Screen.

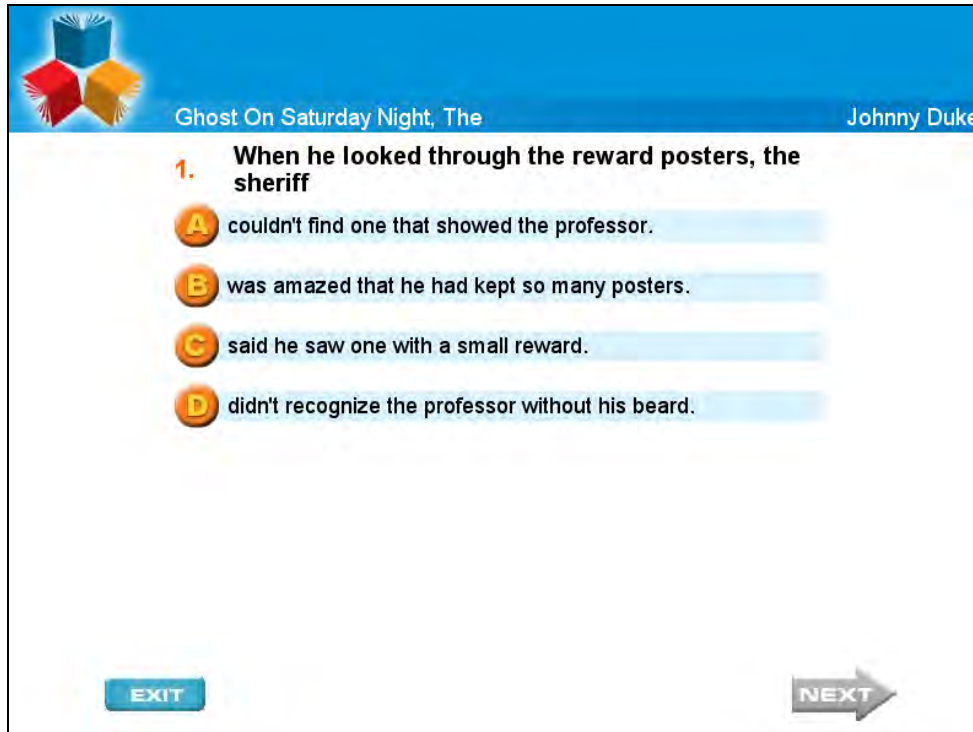


Teacher Tip

Books are listed in alphabetical order by title. Help students use Quick Search to find books quickly.

Quiz Questions

Quizzes are made up of 1 to 30 multiple-choice questions. The program selects the questions randomly from a database of 30 possible questions, so no two quizzes are exactly the same.

A screenshot of a quiz question from the Scholastic Reading Counts! software. The interface has a blue header with a book icon on the left, the text "Ghost On Saturday Night, The" in the center, and "Johnny Duke" on the right. Below the header, the question is numbered "1." and reads: "When he looked through the reward posters, the sheriff". There are four multiple-choice options, each with a letter in a yellow circle: "A" couldn't find one that showed the professor., "B" was amazed that he had kept so many posters., "C" said he saw one with a small reward., and "D" didn't recognize the professor without his beard. At the bottom of the screen, there is a blue "EXIT" button on the left and a grey "NEXT" button with a right-pointing arrow on the right.

Students click the letter button for the answer that they think is correct, and then click the **Next** arrow to advance to the next question.

If a student wants to exit the program in the middle of a quiz, the program counts the quiz attempt as “not pass.”

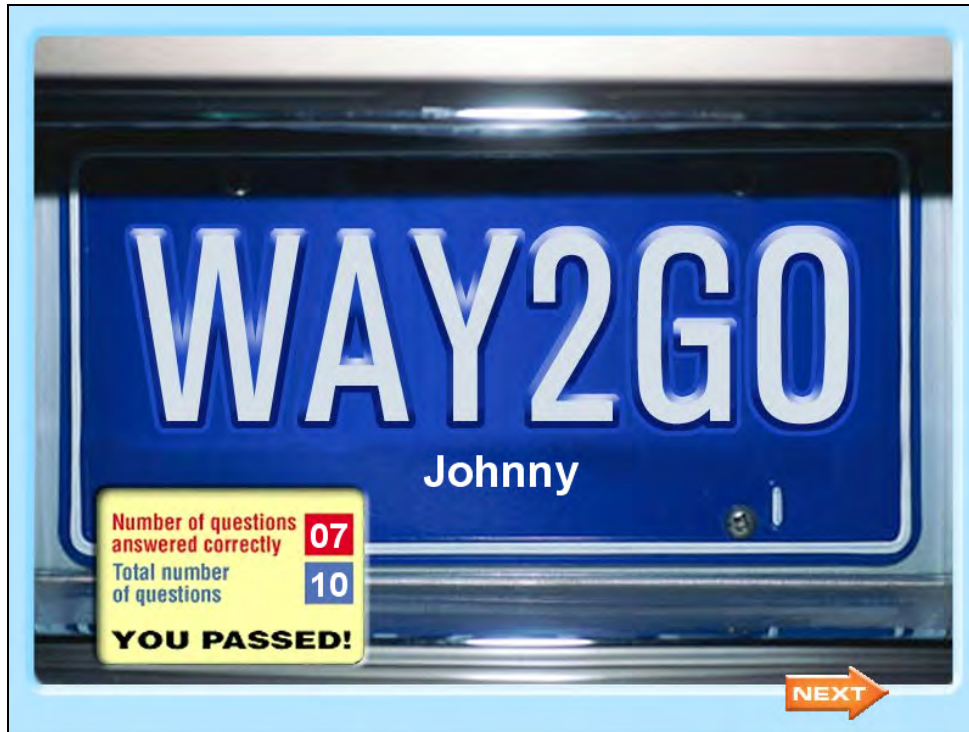


Teacher Tip

You can change the number of questions in each quiz in the *SRC!* Program Settings. The default is set to ten questions. For more information on changing the number of questions in each quiz, see [SAM Settings and Reports for Scholastic Reading Counts!](#)

Finishing a Quiz

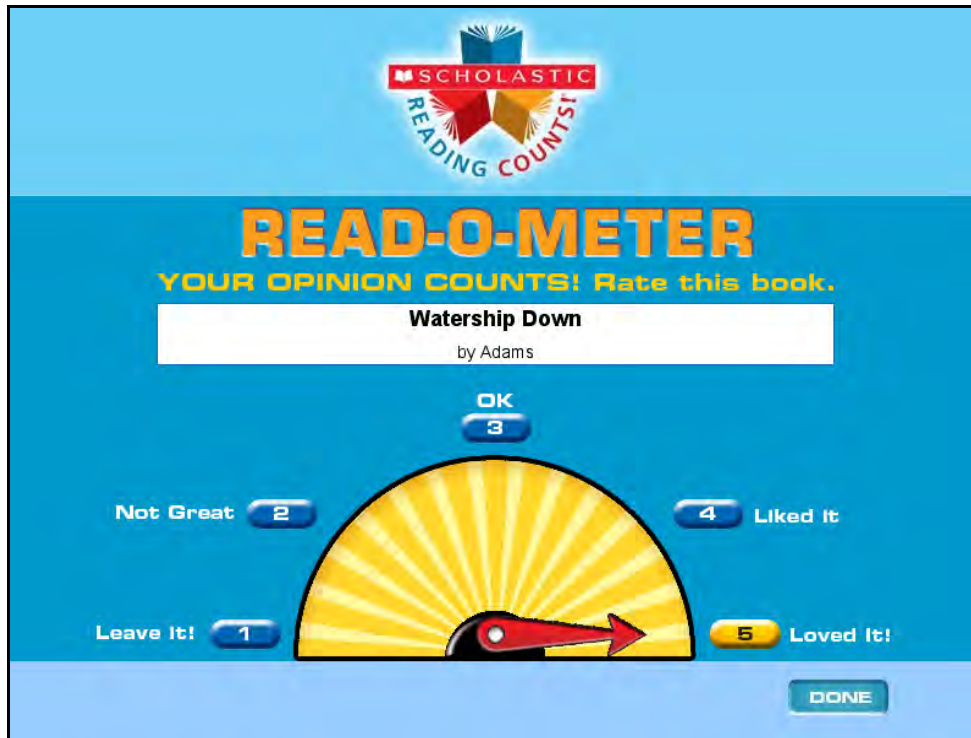
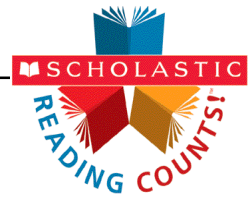
When students complete a quiz, the program lets them know whether or not they have passed. The default passing score is 70%, but it may be adjusted in the SAM Program Settings for *Scholastic Reading Counts!* (see [SAM Settings and Reports for Scholastic Reading Counts!](#)).



If the student did not pass the quiz, a screen appears showing the number of questions answered correctly. When students click **Next**, they return to the *SRC!* Home Screen.

If the student did pass the quiz:

1. A congratulatory screen appears showing the number of questions answered correctly. Students should click **Next** to advance to the Book Rating Screen.
2. On the Book Rating Screen, students are asked to rate the book on a scale of 1 to 5 using the *SRC!* Read-O-Meter. The book ratings scale is as follows: 1 = Leave It!; 2 = Not Great; 3 = OK; 4 = Liked It; 5 = Loved It!



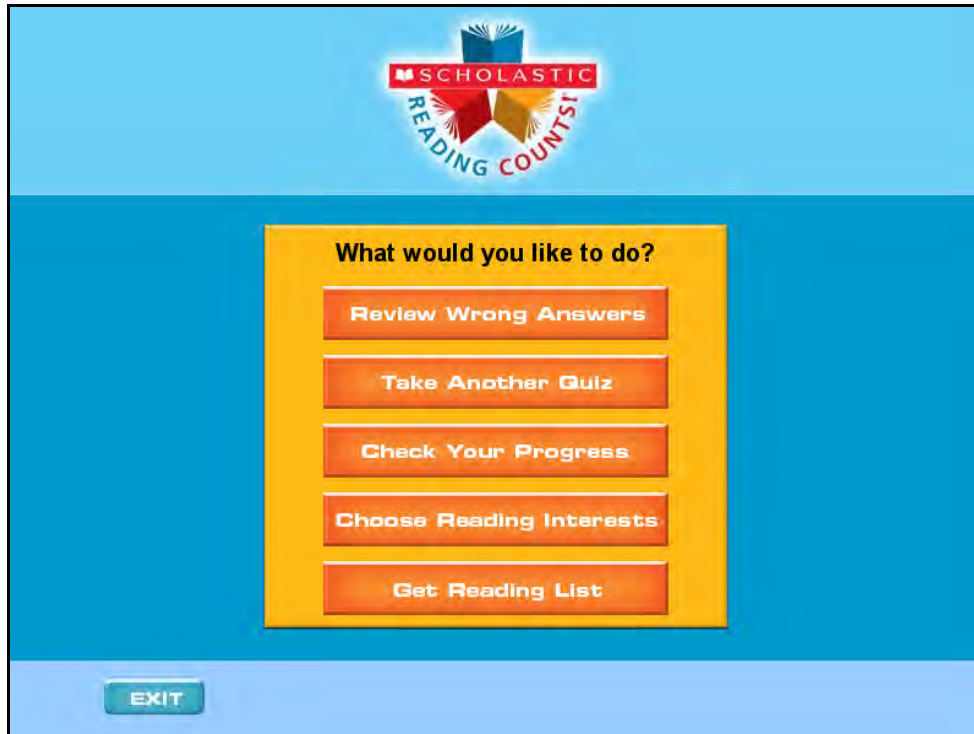
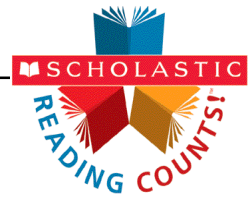
Students rate the book and then click **Done**. This returns them to the *SRC!* Home Screen.

When students return to the *SRC!* Home Screen after taking a quiz, they see five buttons rather than four.



Teacher Tip

You may see students' book ratings by running the *Scholastic Reading Counts!* Book Frequency and Rating Report.



The new button is **Review Wrong Answers**, and it allows students to review the quiz they have just taken (page 13).

At any point, students may click **Exit** to end their session. A prompt opens to confirm that the student wants to exit.



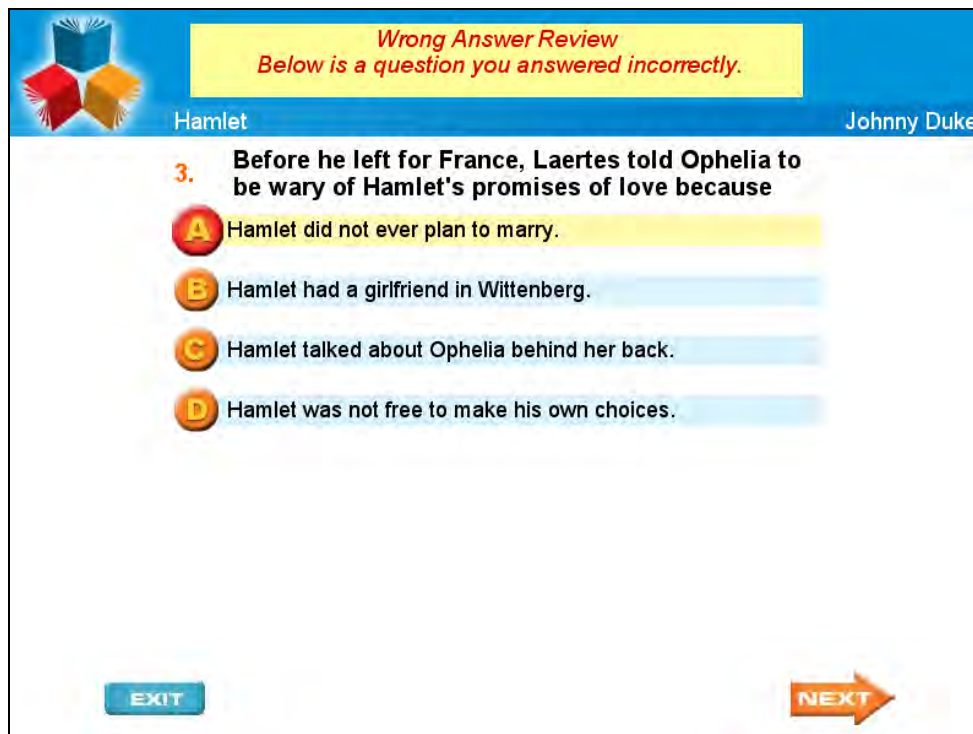
Teacher Tip

After each testing session, make sure to follow up by reviewing the student's performance in the Reports section.

Scholastic Reading Counts! Home Screen Options

Review Wrong Answers

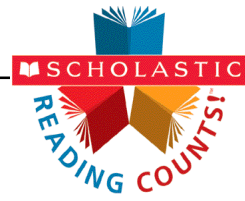
When students select this option, they review the wrong answers on their most recent quiz. Students see the questions they answered incorrectly, with their selections highlighted. They do not see the correct answers. Students may click **Next** to scroll through the questions they missed.

A screenshot of the "Wrong Answer Review" screen in the Scholastic Reading Counts! software. The screen has a blue header with the Scholastic Reading Counts! logo on the left and the text "Wrong Answer Review" and "Below is a question you answered incorrectly." in red on the right. Below the header, the text "Hamlet" is on the left and "Johnny Duke" is on the right. The main content area displays a question: "3. Before he left for France, Laertes told Ophelia to be wary of Hamlet's promises of love because". There are four multiple-choice options, each with a letter in a colored circle: A (red) "Hamlet did not ever plan to marry.", B (orange) "Hamlet had a girlfriend in Wittenberg.", C (yellow) "Hamlet talked about Ophelia behind her back.", and D (green) "Hamlet was not free to make his own choices." Option A is highlighted in yellow. At the bottom left is a blue "EXIT" button, and at the bottom right is an orange "NEXT" button with a right-pointing arrow.

Teachers may adjust Program Settings for *Scholastic Reading Counts!* so that, if desired, the program does not display the wrong answers. See the [SAM Settings and Reports for Scholastic Reading Counts!](#) (at the [Scholastic Education Product Support](#) website) for more information.

Take a Quiz/Take Another Quiz

This takes students to the Quiz Search Screen, where they may select a quiz ([page 8](#)).



Check Your Progress

Students may check their progress both before and after taking a quiz. When students click **Check Your Progress** on the Home Screen, the Student Reading Report opens in a browser window. This is the same report teachers and administrators access in SAM.

Student Reading Report

STUDENT: DUKE, JOHNNY

School: CBC Lab
 Teachers: Andre Atkins, Charles Vickers
 Grade: 11
 Class: Test Class

Time Period: 09/06/07 – 12/31/08

Lexile®: N/A
 Points: 49

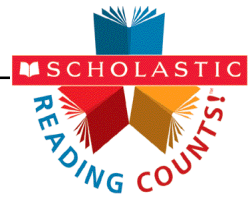
Goal Progress: Points

Current Annual Goal	10 Points
Progress Toward Goal	49 Points
Total Points Earned (YTD)	49 Points
Avg. Attempts per Book	1.0 Attempt

DATE	BOOK	AUTHOR	LEXILE®	READING LEVEL	QRL	SCORE	POINTS	WORDS READ
06/11/08	Watership Down	Adams, Richard	880	7.4	Y	70%	30	161,021
06/11/08	Hamlet (Action/Read 180)	Novelli, Neil	420	2.4	M	50%	0	0
06/11/08	Hamlet	Shakespeare, William	N/A	10.0	NR	30%	0	0
06/11/08	Ghost On Saturday Night, The	Fleischman, Sid	420	3.1	Q	10%	0	0
06/10/08	Moby-Dick	Melville, Herman	1230	10.0	NR	60%	0	0
06/02/08	Scarecrow Walks At Midnight	Stine, R. L.	540	4.7		80%	6	20,117
05/19/08	Sunday The Rabbi Stayed Home	Kemelman, Harry	810	7.5	NR	70%	13	65,523
TOTALS			717 (AVG.)	6.4 (AVG.)	-	53% (AVG.)	49	246,661

This report shows students the following information on their quiz history:

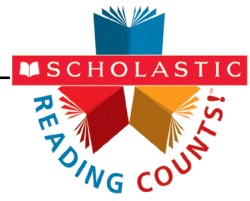
- **Current Annual Goal:** Students’ personal goal for the year, expressed in either points earned or books read. Teachers may set goals for each individual student in the Program Settings in SAM;
- **Progress Toward Goal:** The number of points students have earned or books they have read for the year;
- **Total Points Earned (YTD):** The number of points students have earned for the year;
- **Avg. Attempts per Book:** The average number of times students have taken a quiz for each book;
- **Date:** The date students took the quiz;
- **Book:** The title of the book students have read and took the quiz on;
- **Author:** The author of the book;
- **Lexile®:** The book’s Lexile measure;



- **Reading Level:** The book’s reading level, an alternate method to Lexile measures to gauge a book’s readability, expressed as a grade equivalent;
- **GRL:** The book’s Guided Reading Level. Each letter corresponds to a grade, as described in the chart below (some letters apply to two grades):

<u>Grade</u>	<u>Letters</u>
K	A–C
1	B–I
2	H–M
3	L–P
4	O–T
5	S–W
6	V–Z

- **Score:** The percentage of questions on the quiz that the student answered correctly;
- **Points:** The point value for the book, which students earn when they pass the book’s quiz. Teachers may change the passing grade for a student through SAM. They may also set a points multiplier for a student (if they wanted to double the points earned for a struggling reader, for instance, in order to boost that student’s confidence);
- **Words Read:** The number of words in the book.



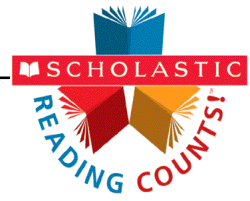
Choose Reading Interests

When students click **Choose Reading Interests** they advance to the Reading Interests Screen, which displays several genres of books that students may be interested in.

Students may choose as many as three interests. When done, they click **Next**, which returns them to the SRC! Home Screen.



Scholastic Reading Counts! uses the information the student enters on this screen to create a Recommended Reading Report for the student.



Get a Reading List

Students may access the Recommended Reading Report by clicking **Get Reading List** on the *SRC!* Home Screen. Teachers and administrators may also access the report in SAM.

The Recommended Reading Report is individually tailored for the student. The selections in this report are based on the student’s Lexile or Reading Level and the genre choices made on the Reading Interests Screen.

Recommended Reading Report

STUDENT: DUKE, JOHNNY

School: CBC Lab
Teacher: Andre Atkins, Charles Vickers
Grade: 11
Class: Test Class

Time Period: 09/06/07 – 12/31/08

Test Date: N/A
Student Lexile®: N/A

Johnny, here are some great books at your reading level.

READING INTEREST	QUIZ	TITLE	AUTHOR	LEXILE®
Book Expert Choice	<input type="checkbox"/>	Across The Top Of The World	Delgado, James P.	1230
	<input type="checkbox"/>	All That Glitters Men & Women.	Emert, Phyllis Raybn	1220
	<input type="checkbox"/>	Alzheimer's Disease	Landau, Elaine	1270
	<input type="checkbox"/>	American Waterways: Canal Days	Brackon, Jeanne Munn	1210
	<input type="checkbox"/>	Ascent Of Man, The	Bronowski, Jacob	1090
	<input type="checkbox"/>	Colombia in Pictures (Sec Ed.)	Stressguth, Tom	1240
	<input type="checkbox"/>	Condon's Shadow	Wilczov, David S.	1430
	<input type="checkbox"/>	In The Heart Of The Sea	Philoico, Nathaniel	1210
	<input type="checkbox"/>	Invertebrates (Venture Book)	Assery, Nathan	1140
	<input type="checkbox"/>	Invisible Allies	Farnell, Jeanette	1270
	<input type="checkbox"/>	Julius Caesar	Shakespeare, William	N/A
	<input type="checkbox"/>	Justice At War: The Story.	Irons, Peter	1470
	<input type="checkbox"/>	Lost River	Bangs, Richard	1220
	<input type="checkbox"/>	Macbeth (Español)	Shakespeare, William	N/A
	<input type="checkbox"/>	Metamorphosis, The	Kafka, Franz	1320
	<input type="checkbox"/>	Mind Tools	Bortz, Fred	1170
	<input type="checkbox"/>	More Than Horror	Wesley, David	1260
	<input type="checkbox"/>	Nightover	Wise, David	1120
	<input type="checkbox"/>	Orgullo y prejuicio	Awster, Jane	N/A
	<input type="checkbox"/>	Reconstruction: Binding The...	Edwards, Cheryl	1220
<input type="checkbox"/>	Science/Technology/Society...	Newton, David E.	1030	
<input type="checkbox"/>	Stouching Towards Bethlehem	Dixon, Josin	1270	
<input type="checkbox"/>	Star Thrower, The	Eiseley, Loren	1220	
<input type="checkbox"/>	Still	Roach, Mary	1230	
<input type="checkbox"/>	This House On Fire	Awmler, Craig	1050	
<input type="checkbox"/>	To The Young Scientist	Bortz, Alfred S.	1110	
<input type="checkbox"/>	Tolkien	Casperker, Humphrey	1250	
<input type="checkbox"/>	Understanding - Medicine	Flatenbury, Jeanne	1230	
<input type="checkbox"/>	barcos a través del tiempo	Humble, R.	1220	
<input type="checkbox"/>	cabaña del Tío Tom, La	Stowe, Harriet Beecher	N/A	

Scholastic Reading Counts!
Installed Quiz

READ 180 Title

Using This Report

Purpose: This report provides an individualized recommended reading list for students, based on their reading interest choices.

Follow-Up: Help students acquire the titles recommended, and suggest other related titles for students' reading enjoyment.

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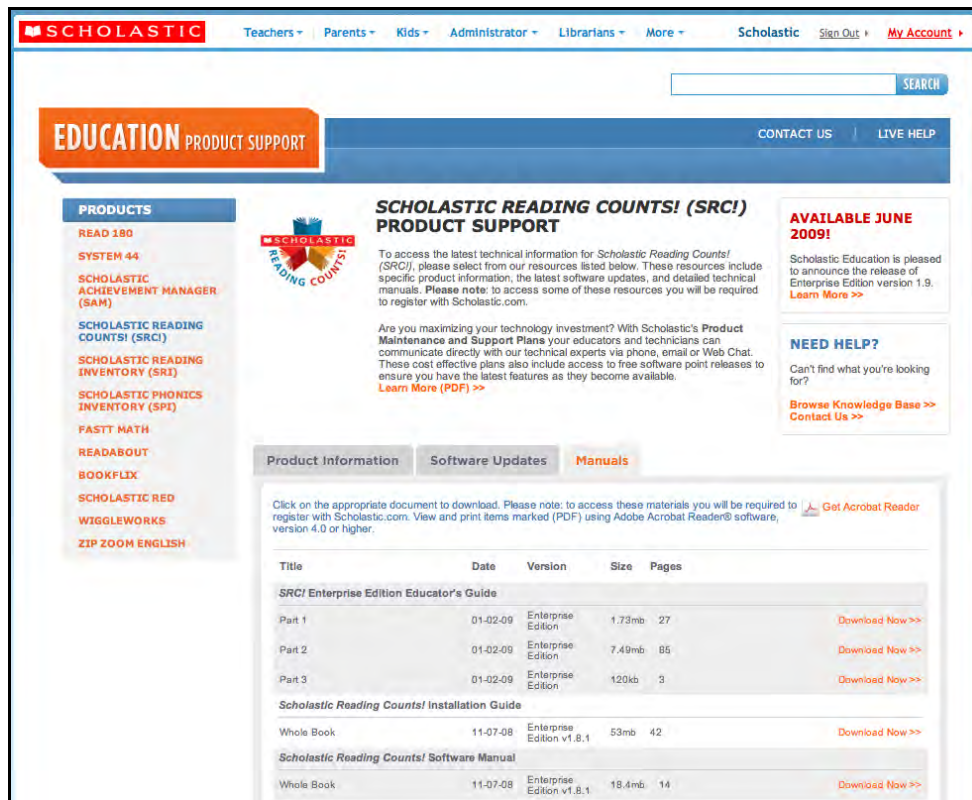
Printed on: 06/11/08
v 1.19

Exiting Scholastic Reading Counts!

Students may exit *Scholastic Reading Counts!* at any time by clicking **Quit**.

Technical Support

For questions or other support needs, visit the [Scholastic Education Product Support](http://www.scholastic.com/src/productsupport) website at www.scholastic.com/src/productsupport.



SCHOLASTIC READING COUNTS! (SRC!) PRODUCT SUPPORT

To access the latest technical information for Scholastic Reading Counts! (SRC!), please select from our resources listed below. These resources include specific product information, the latest software updates, and detailed technical manuals. Please note: to access some of these resources you will be required to register with Scholastic.com.

Are you maximizing your technology investment? With Scholastic's Product Maintenance and Support Plans your educators and technicians can communicate directly with our technical experts via phone, email or Web Chat. These cost effective plans also include access to free software point releases to ensure you have the latest features as they become available. [Learn More \(PDF\) >>](#)

AVAILABLE JUNE 2009!

Scholastic Education is pleased to announce the release of Enterprise Edition version 1.9. [Learn More >>](#)

NEED HELP?

Can't find what you're looking for?
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[Contact Us >>](#)

Product Information | Software Updates | **Manuals**

Click on the appropriate document to download. Please note: to access these materials you will be required to register with Scholastic.com. View and print items marked (PDF) using Adobe Acrobat Reader® software, version 4.0 or higher. [Get Acrobat Reader](#)

Title	Date	Version	Size	Pages	
SRC! Enterprise Edition Educator's Guide					
Part 1	01-02-09	Enterprise Edition	1.73mb	27	Download Now >>
Part 2	01-02-09	Enterprise Edition	7.49mb	85	Download Now >>
Part 3	01-02-09	Enterprise Edition	120kb	3	Download Now >>
Scholastic Reading Counts! Installation Guide					
Whole Book	11-07-08	Enterprise Edition v1.8.1	53mb	42	Download Now >>
Scholastic Reading Counts! Software Manual					
Whole Book	11-07-08	Enterprise Edition v1.8.1	18.4mb	14	Download Now >>

At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding the Scholastic program suite, contact customer service to speak to a representative for each EE program at:

- 1-800-283-5974 (all EE products)
- 1-800-927-0189 (other versions)

For specific questions about using SAM with your Scholastic programs, click **Help** in the Quick Links along the top of any screen in SAM.