



READ 180
Next Generation
for iPad®
Guide



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READ 180 Next Generation for iPad Overview

READ 180 Next Generation is a comprehensive reading intervention program designed for students who are reading below grade level. The program uses adaptive software, motivating readings, and scientifically based research in reading instruction to help students become confident, successful readers. Teachers in districts that have their SAM Servers hosted in data centers may now access READ 180 Next Generation for iPad.

For more information on READ 180 Next Generation student software, see the [**READ 180 Next Generation Software Manual**](#). For information on READ 180 Next Generation settings and reports in Student Achievement Manager (SAM), see [**SAM Settings and Reports for READ 180 Next Generation**](#).

Downloading and Configuring READ 180 Next Generation on the iPad

To download and access READ 180 Next Generation for iPad, districts and users must meet the following requirements:

- iPad 2 or later
- iOS 6 or later
- Hosting Services
- Headphone with microphone recommended (available separately)

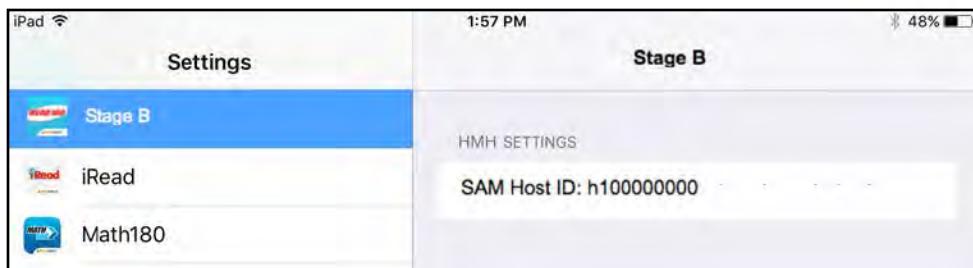
Download the READ 180 app from the App Store. Note that each READ 180 stage is a separate app:

- Stage A (orange)
- Stage B (blue)
- Stage C (green)



Prior to opening the app, tap the **Settings** icon on the iPad Home screen.





Tap the **READ 180** link from the Settings menu (note that it shows the **READ 180** icon and the stage).

In the Site ID field, enter the host ID if the district's SAM Server is hosted. The host ID is the number that starts with h1 followed by eight digits in the SAM Server URL:

- SAM Server URL: [http://h100000000.\[server name\]](http://h100000000.[server name])
- Host ID: h100000000

If the district SAM Server is locally installed, enter the server URL in the Site ID field:

- [http://\[SAM Server Name or IP Address\]:55880](http://[SAM Server Name or IP Address]:55880)

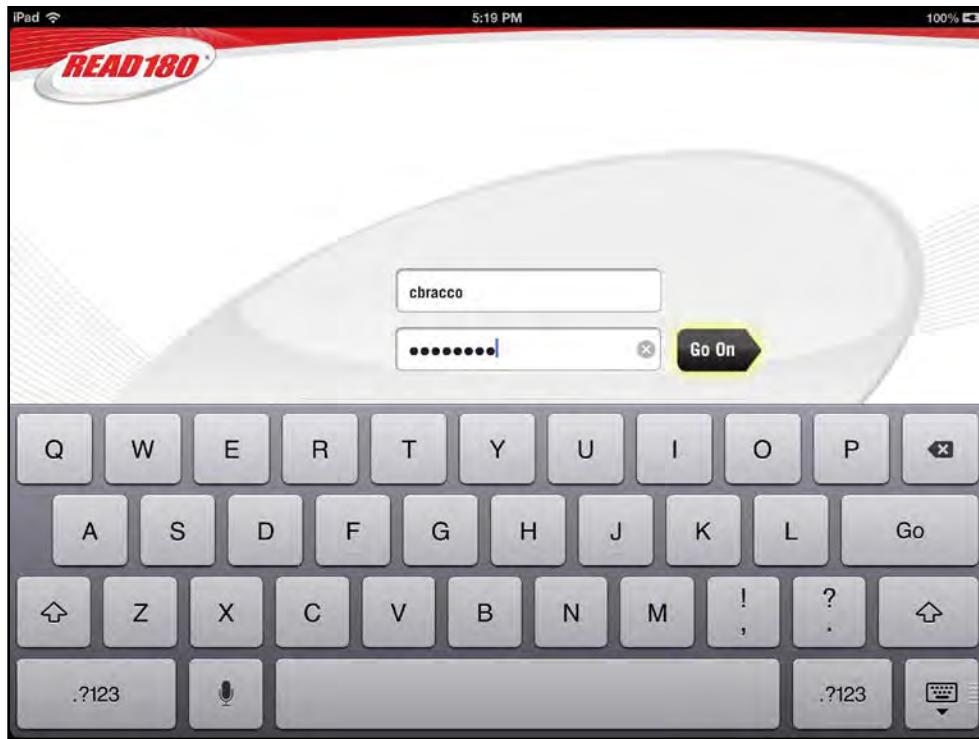
SAM Server URL information is also available from the district SAM administrator.

Press the Home button to return to the iPad Home screen. Tap the app to open it and move to the **READ 180** Login screen (*page 6*).

Guided Access

Guided Access is an iOS function that allows users to modify their device settings. Teachers and administrators may use Guided Access to control which iPad functions and buttons are enabled or disabled for student use. For more information on accessing and using Guided Access, see the [iPad User Guide](#) available at apple.com.

Logging In



Tapping the *READ 180* app from the iPad Home screen opens the *READ 180* Login screen.

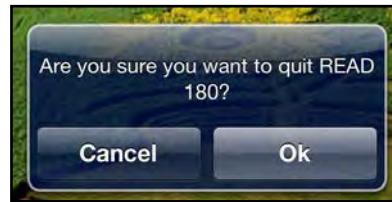
Type in the SAM username and password and tap **Go On**.

Logging Out Another Student

Hi, Christine Bracco! [Not Christine?](#)

If a student launches the *READ 180* app and finds another student is logged into *READ 180* they will see a **Not ...?** link at the top of the screen.

Tap the link, then tap **Ok** from the dialogue box. This will take students back to the Login screen (above) where they may log in.



Teacher Tip

Remind students with questions that they can take a screenshot on the iPad by holding down the home button and the on/off button at the same time. Screenshots can show teachers or administrators if there is a problem with the software or if a student has reached a milestone.

Choosing a Topic



After logging in, students may choose their Topic. After listening to instructions on how to proceed, tap the **left** or **right** arrows to scroll through the available topics. Tap **Choose Topic** to select the Topic.

After tapping Choose Topic, tap **Ok** to enter the Topic.



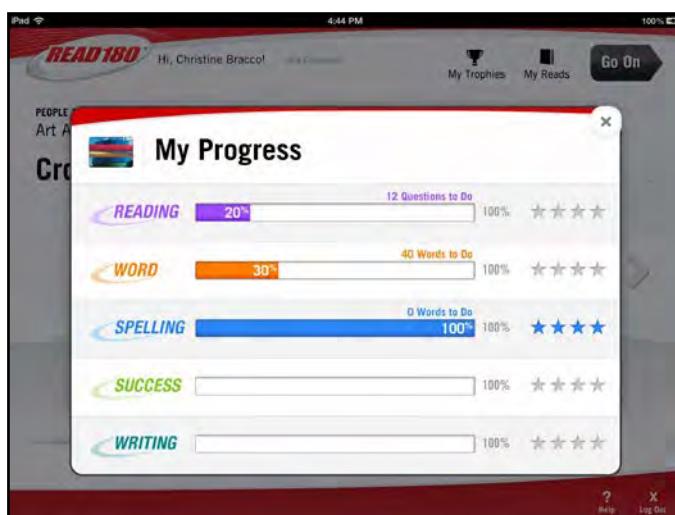
Student Dashboard

After their initial login, students will be able to access their usage and trophy data by exploring their Dashboards. These metrics measure student progress through the software.

Students may scroll through the Topics by tapping the right or left arrows, or tapping one of the buttons at the bottom of the screen.

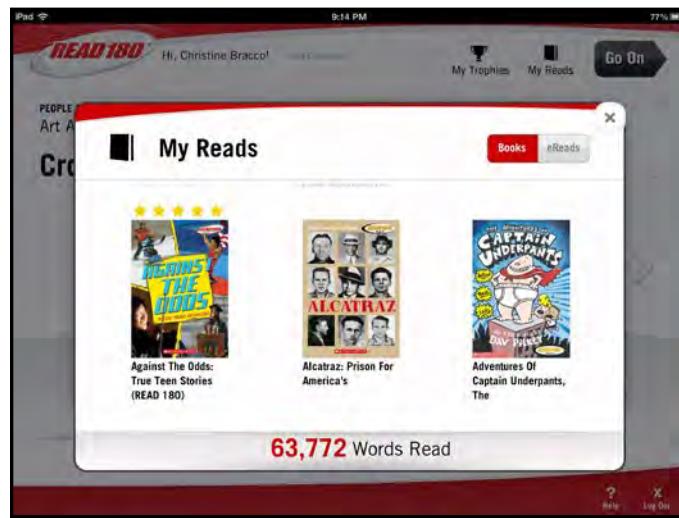
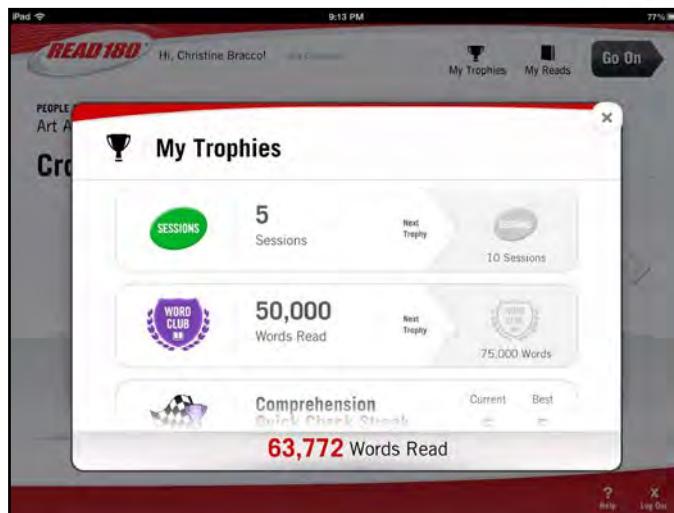


The arc around the segment logo art is also an instant progress indicator that shows what percentage of the activities in the Topic have been completed.



Tapping the segment image or the percentage button shows the My Progress screen, which shows student progress through the segment's activity zones.

Tap **My Trophies** from the Topic screen to open the My Trophies screen and view the trophies earned in the software.



Tap **My Reads** from the Topic screen to view the My Reads screen. The screen shows students' available eBooks (page 33) and eReads (page 36). Tap **eReads** to view the eReads, tap **Books** to view eBooks.

To close My Progress, My Trophies, or My Reads, tap the "X" icon in the upper-right corner of the screen.

For help with the Dashboard, tap **Help**. To log out from the Topic screen, tap **Log Out**.

When finished with the Topic screen and Dashboards, tap **Go On** to go on to the Topic's Zone Menu.

The Zone Menu



After choosing a Topic and reviewing their work in the Dashboards, students move to the Zone Menu.

A video appears with Ty, the *READ 180* Next Generation host, explaining the Zone Menu. Students use the Zone Menu to navigate through the different activity zones: the Reading Zone, the Word Zone, the Spelling Zone, the Success Zone, and the Writing Zone.

When starting a Topic, only the Reading, Word, and Spelling zones are active. The Success and Writing zones become active as students work through the software.

When students log out and log back in while still working on a segment, one zone button will flash to lead students to where they should continue their work. This ensures that students' skill development follows a logical progression.



Students returning to the Zone Menu during the same session may choose to work in the Reading Zone, Word Zone, or Spelling Zone. Ty suggests which zone to work in based on students' recent work.

Students have access to the Success Zone after correctly answering all 15 Quick Check questions in the Reading Zone and mastering all Study Words in the Word Zone and Spelling Zone. They may check progress on the Dashboard at each login.

Depending on the *READ 180* Next Generation Program Settings in SAM, students may access the Writing Zone after their work in the Success Zone (the default setting is for the Writing Zone to appear after every other Topic). For more information on Program Settings, see [SAM Settings and Reports for READ 180 Next Generation](#).

Students may exit *READ 180* Next Generation at any time by tapping **Log Out** in the lower-right corner of the Zone Menu. They may return to the Zone Menu from any of the zones by tapping **Zone Menu** in the lower-right corner of the screen. *READ 180* Next Generation saves their work automatically.

The Reading Zone

Each *READ 180* Next Generation Topic has four segments, and each segment begins with an Anchor Video. Corresponding passages are written to the students' reading levels (Levels 1–3 in Stage A; Levels 1–4 in Stages B and C). After reading the passage, students respond to questions about what they have seen and read.

In the Reading Zone, students build reading comprehension skills by watching Anchor Videos, reading related passages, and answering Quick Check questions.

Video

Upon entering the Reading Zone, Ty introduces a 90- to 120-second Anchor Video for students to watch. The video builds background knowledge about information covered in the text passage.

Students may pause the video by tapping the **Pause** button, which toggles between Pause and Play. Tap **Play** to resume the video.

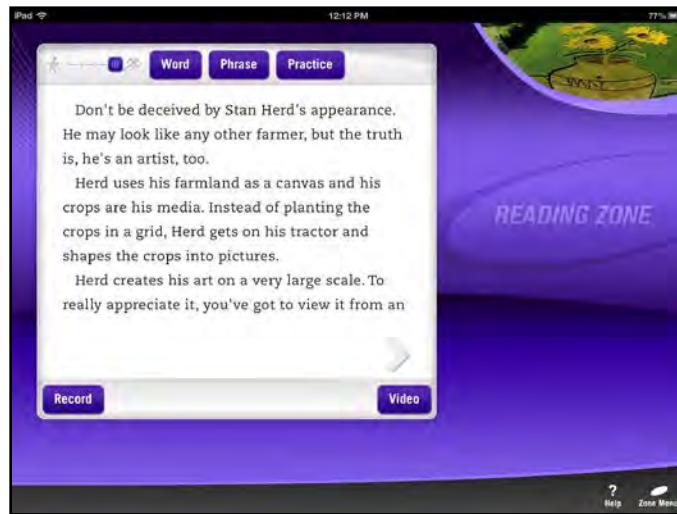


Tap the arrow button to view the video full screen. Tap it again to return to the smaller screen.

Reading Passage

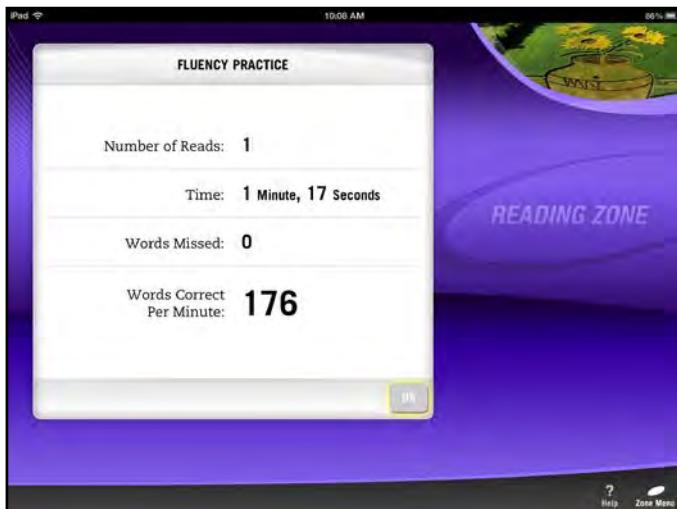
The Reading Passage provides students with supported reading practice as they read a passage about the topic in the video. Students may tap:

- **Word** to have the passage read to them word by word
- **Phrase** to have the passage read to them phrase by phrase
- **Practice** to read the passage as highlighted
- **Record** to record their reading of the passage
- **Pause** to take a break from reading and recording (this toggles with **Continue**)
- **Video** to see the video played again



Students may also drag the box between the walking and running icons to make the narrator read slower or faster.

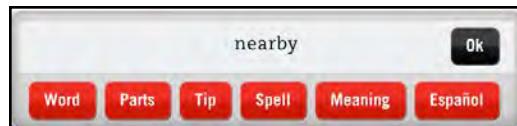
The software monitors the amount of time students spend on the passage and the volume of the recording to ensure that students read the passage aloud. If students do not read the entire passage, Ty prompts them to go back and read it in its entirety. When students are finished recording their reading, they must assess their work. Ty prompts students to tap **Self Check** to listen to their own recording and assess their reading accuracy by tapping the mispronounced words.



After a recording is played back, the Reading Passage report on the recording appears. Tap **Ok** to close the report and go back to the passage.

Word Window

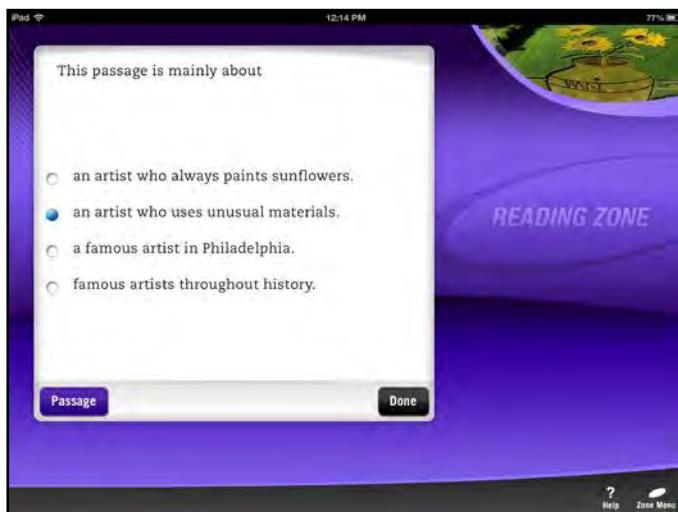
Students may double-tap any word in the Reading Passage to open the Word Window. Tap the buttons to:



- **Word:** Hear the word
- **Parts:** See and hear the word segmented and hear the parts pronounced
- **Tip:** See and hear a decoding tip for a word
- **Spell:** See and hear the word spelled out
- **Meaning:** Hear the meaning of the word
- **Español:** Hear the word in Spanish (if language support is selected in the Program Settings in SAM. See **SAM Settings and Reports for READ 180 Next Generation** for more information.)

Ty describes each button to show students the available tools. Tap **Ok** to close the Word Window. When students are finished with the Reading Passage activity, tap **Go On** to begin the Quick Check activity.

Quick Check



Quick Check consists of 10 comprehension and five vocabulary questions. Students receive three questions each time they visit the Reading Zone. They must log in to the Reading Zone multiple times to complete the segment's Quick Check questions.

Students who have read and recorded the Reading Passage move to Quick Check to complete questions based on the passage. Each question has four possible responses. Students tap the button next to their choice and then tap **Done**. To go back and consult the passage, tap **Passage**.

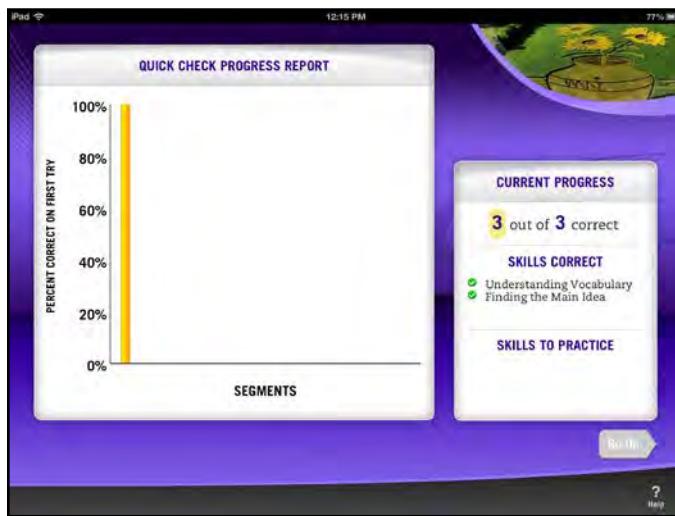
Check to complete questions based on the passage. Each question has four possible responses. Students tap the button next to their choice and then tap **Done**. To go back and consult the passage, tap **Passage**.

Ty provides immediate feedback. If the response is incorrect, Ty prompts them to try again and gives skill-specific hints to help find the correct response. After responding to three questions correctly, students may tap **Done** to view the Quick Check Progress Report.

Quick Check Progress Report

The Quick Check Progress Report appears after students answer their Quick Check questions. It shows information about their performance on the questions and details on the skills in which they are doing well and on skills they need to practice.

Tap **Go On** to advance to the Reading Zone Progress Report.



Reading Zone Progress Report



The Reading Zone Progress Report displays the total number of words read in the Reading Zone across all student sessions. Students see this report at the end of each session in the Reading Zone. Tap **Ok** to return to the Zone Menu.

The Word Zone

Word Zone activities build word recognition and fluency. Students work with words from the Reading Zone passage in the Word Assessment activity, then move on to a study cycle of four activities.

Transition



When students tap **Ok** from the Reading Zone Progress Report, they return to the Zone Menu where Ty directs them where to go next based on their work so far in the segment. Some zones may be grayed out. Other times, depending on student work, all three zones will be available.

Word Assessment

The first Word Zone activity in a segment is Word Assessment, which assesses which words from the segment-specific Assessment List students know and which they need to study.

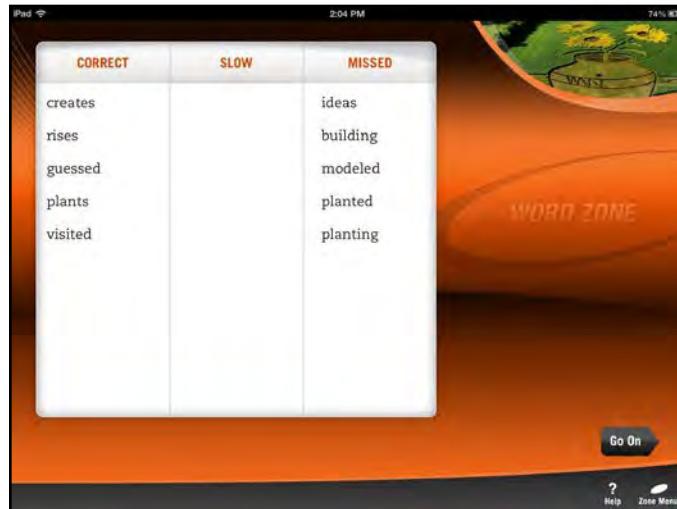
Students hear a word pronounced and see it in a list with five distractor words. Tap the word to identify it. Words that students miss or are slow identifying in two out of three trials become Study Words.



Tap **Sentence** to hear the word in a sentence, tap the **Word** button to hear the word repeated, or tap **Pause** to temporarily stop the Assessment. This button toggles with Continue, so tap **Continue** to resume the Assessment with reshuffled words.

After completing the Assessment, students see their results. The report displays students' words in three columns:

- **Correct** shows words students identified correctly in the preceding trials.
- **Slow** shows words students were slow to identify in the preceding trials.
- **Missed** shows words students missed in the preceding trials.



Ty summarizes their results and gives instructions on what to do next. Students may tap the headings of the Correct, Slow, or Missed columns to have Ty explain how the assessment was scored. When finished with the results, tap **Go On**.

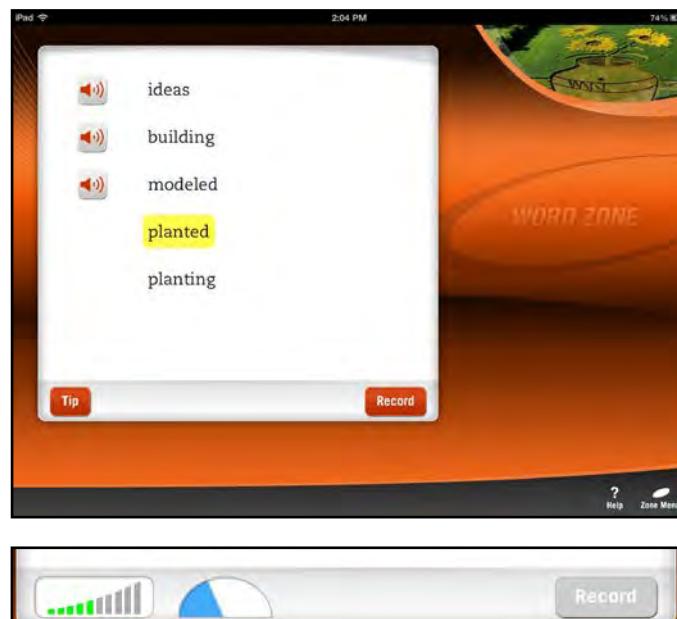
Word Clinic

In Word Clinic, students read and record their Study Words, working with up to five Study Words at a time.

Students see their Study Words in a list. The pronouncer highlights and pronounces each word, then students record the word.

Tap **Record** to record the word. The recording gauge appears, along with a timer. When students are finished recording, a speaker icon appears next to the word. Repeat these steps for each word on the list. To hear a pronunciation tip, tap **Tip**.

When all the words on the list are recorded, tap the speaker icon to hear the recording, tap the word to hear the pronouncer read the word, or tap **Go On**.



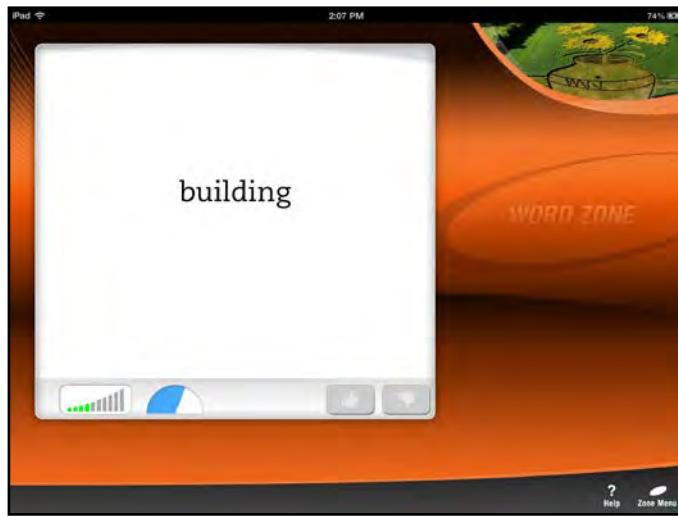
Word Match

In Word Match, students match their recordings to the Study Words. When they first enter the activity, students see speaker icons alongside Study Words. They may tap the icons to hear their recording of the word.

Tap **Mix Up** to scramble the speaker icons, then tap the icon to hear the recording. Drag the icon to the matching word. When finished, tap **Done**. Correct matches appear on the right. This will tell students how they did. Students must match every word to its correct recording on the first attempt to successfully complete the Word Match. When students match all the words, they may tap **Go On** to go to the next activity.



Self Check



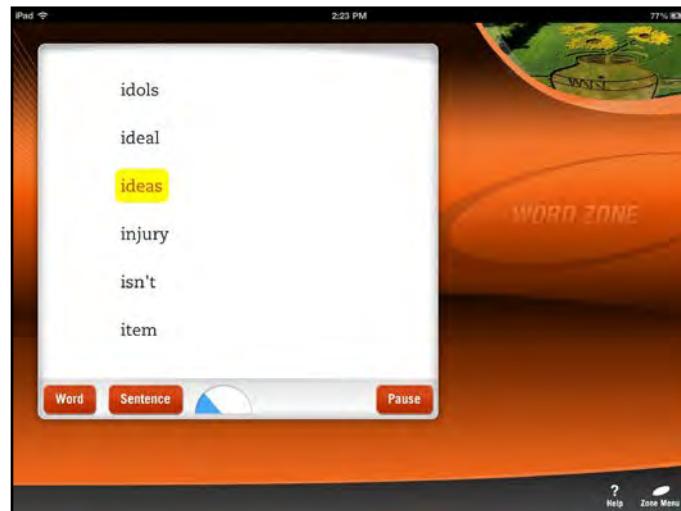
In Self Check, students record their Study Words and Review Words and compare their recordings to the program's recording of the same word. Review Words are words mastered during previous segments in the Word Zone.

In each round, students read and record five Study Words and five

Review Words. As they progress, Spell Check decreases the time students have to record each word. After comparing both recordings, tap **Thumbs Up** to keep their recording, **Thumbs Down** to rerecord the word.

The steps repeat for all 10 words in each round. Students complete three Self Checks per segment for a total of 30 words. When finished with all 10 words, tap **Go On**.

Speed Challenge



Speed Challenge builds students' word recognition and fluency with timed independent practice in identifying Study Words and Review Words.

Speed Challenge is similar to Word Assessment with a shorter response time. Students hear a word and then tap it.

Students get a maximum of 30 trials per visit. The Study Words and Review Words are presented in levels of increasing difficulty. These trials are designed to reinforce quick recognition of Study Words and maintenance of Review Words.

At the end of the trials, Ty provides feedback to students. Students who do not complete their work within 30 trials repeat the Speed Challenge the next time they work in the Word Zone. The program also scores students' accuracy on Review Words. Students who identify less than 80 percent of their Review Words correctly proceed to the Review activity.

Word Zone Progress Report

Students view the Word Zone Progress Report to see their overall progress in the Word Zone. The report appears at the end of each Word Zone session.

Students view the number of words mastered in the Word Zone, displayed by session and as a total. Students tap **Ok** to close the report and return to the Zone Menu.



The Spelling Zone

The Spelling Zone provides students with activities that build spelling skills. Students work with words from the reading passages in their segment, as well as personalized practice with Study Words and Review Words. Students proofread Study Words in an activity designed to help them identify and correct misspelled words.

Transition



When students tap **Ok** from the Word Zone Progress Report, they return to the Zone Menu where Ty directs them where to go next based on their work so far in the segment. Some zones may be grayed out. Other times, depending on student work, all three zones will be available.

Spelling Assessment

Students who enter the Spelling Zone for the first time in a segment go to the Spelling Assessment, which identifies the words from the Assessment List students can spell and the words they need to study. Students who already have Study Words from their work in the Topic or segment go to the Spelling Clinic to

work with their Study Words, then return to the Spelling Assessment. Students work with 10 Assessment Words per round, taken directly from the segment-specific Assessment List.

In each round, students hear an Assessment Word pronounced and used in a sentence. When the keyboard appears onscreen, spell the word, then tap **Done** from the keyboard. Misspelled Assessment Words become students' Study Words. Tap **Word** to hear the word again, tap **Sentence** to hear it used in a sentence, tap **Pause** to temporarily stop the Assessment. This button toggles with Continue, so tap **Continue** to resume the Assessment.



When students finish the last word in a round, the activity scores their work and reveals the correct spelling of each misspelled word.

Students may not do more than four Spelling Assessment rounds in any one visit to the Spelling Zone. Students may exit the Spelling Assessment when they finish a round of 10

words and collect three or more Study Words, or after finishing four rounds of 10 words without making three errors. When students collect three Study Words, they advance to the Spelling Clinic. Students with fewer than three Study Words after four Assessment rounds may view the Spelling Zone Report.

Spelling Clinic



In the Spelling Clinic, students get immediate, customized feedback as they practice spelling their Study Words.

Students work with three Study Words at a time.

In the Spelling Clinic, students see each word and hear it pronounced as it is highlighted. When the keyboard appears, type the word, then tap **Done** from the keyboard.

If the word is correct, students move on to the next activity. If it is incorrect, students receive corrective feedback and attempt to spell the word again.

Tap **Word** to hear the word again or tap **Sentence** to hear the word in a sentence. Tap **Tip** to see and hear a decoding tip for the word, **Parts** to hear the word broken down into syllables, or **Spell** to see and hear the word spelled out. When students begin spelling words, the **Spell** and **Tip** buttons become inactive, and the word is removed from the screen. Tap **Go On** to move to the next activity in the Study Cycle after spelling the third Study Word correctly.



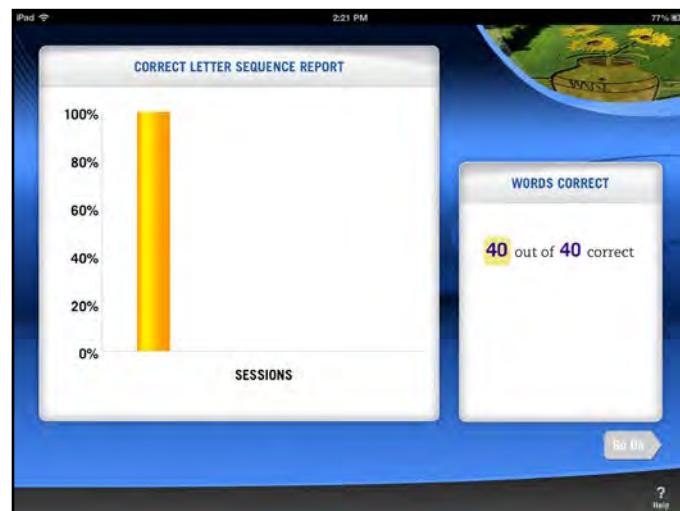
Spelling Challenge

Spelling Challenge develops accuracy and fluency by providing students practice with spelling their Study Words and Review Words.

Students hear a word pronounced and then type their spelling of the word when the keyboard appears, then tap **Done** when finished.



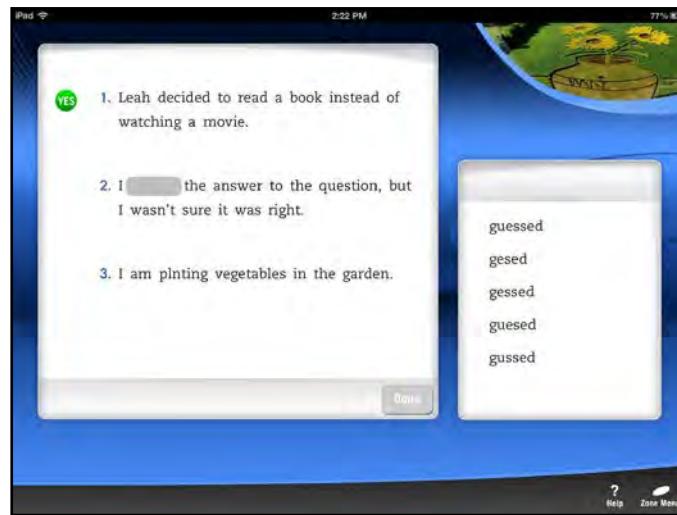
In each round, students hear an Assessment Word pronounced and used in a sentence. When the keyboard appears onscreen, spell the word, then tap **Done** from the keyboard. Misspelled Assessment Words become students' Study Words. Tap **Word** to hear the word again, tap **Sentence** to hear it used in a sentence, tap **Pause** to temporarily stop the Assessment. This button toggles with Continue, so tap **Continue** to resume the Assessment.



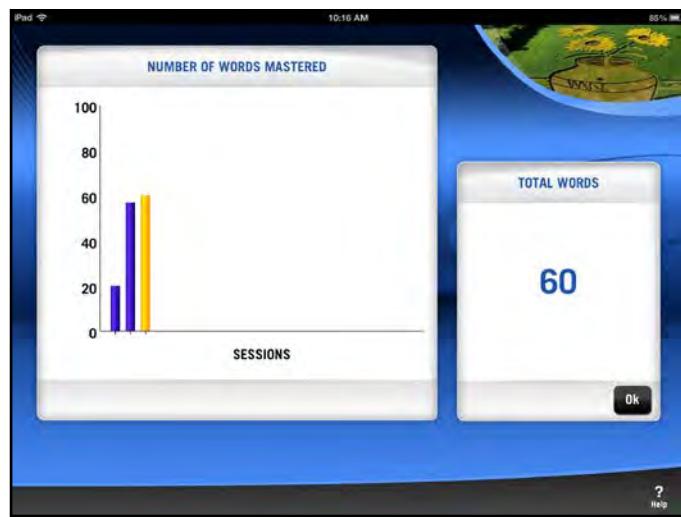
At the end of the trials, students see their scores and Ty gives students feedback. Students who have not mastered their Study Words and Review Words in 40 attempts are directed to this activity again during their next visit to the Spelling Zone. When finished, tap **Go On**.

Proofreading

In Proofreading, students see three sentences onscreen, then tap the word in each sentence they think is misspelled. If the word is misspelled, students choose the correct spelling from a list of alternative spellings. The choice they make then appears highlighted in the sentence. If students tap a word that is not a misspelled Study Word, nothing happens. Tap **Done** when finished (the button is grayed out until all the misspelled words are corrected). Students then see which responses are correct and which need to be corrected again.



Spelling Zone Progress Report



The Spelling Zone Progress Report appears at the end of each session in the Spelling Zone and shows overall progress in the zone.

The report shows the number of words mastered in the Spelling Zone, displayed by session and as a total. Tap **Ok** to close the Report and return to the Zone Menu.

The Success Zone

In the Success Zone, students review what they have learned in the segment.

Students access the Success Zone after they have:

- Correctly answered 15 Quick Check questions in the Reading Zone over their different visits
- Made a self-assessment recording in the Reading Zone
- Mastered all of their Study Words in the Word Zone
- Mastered the minimum number of words for their level in the Spelling Zone



The minimum number of words that students must master in the Spelling Zone depends on the student's level:

READ 180 Level	Minimum Words Mastered
Level 1	6 words
Level 2	12 words
Level 3	18 words
Level 4	24 words

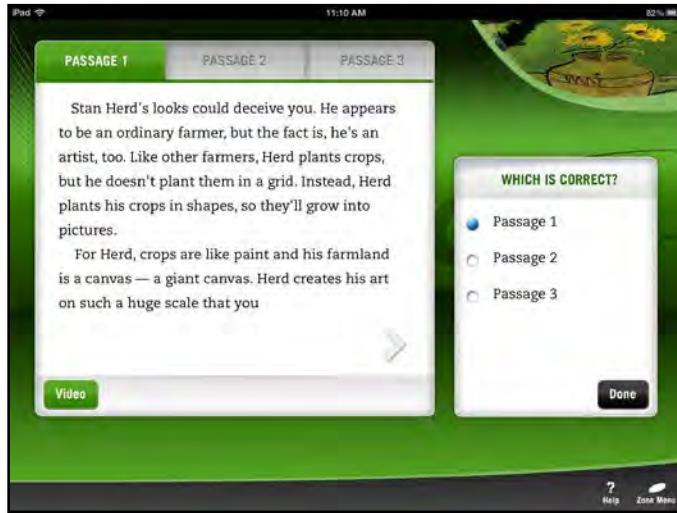
There are three activities in the Success Zone. The first two activities ask students to apply comprehension and vocabulary skills. In the third activity, students make a final recording of the Reading Zone Passage.

Discrepancy Passages

In the Discrepancy Passages activity, students read three passages (in the first six Topics, Level 1 students see only two passages) and choose the one that most closely matches the information in the video.

Tap a word in the passage to hear it read aloud, or double-tap it to open a Word Window.

Tap **Video** to view the video. Tap the arrow buttons to move forward or backward in the passage.



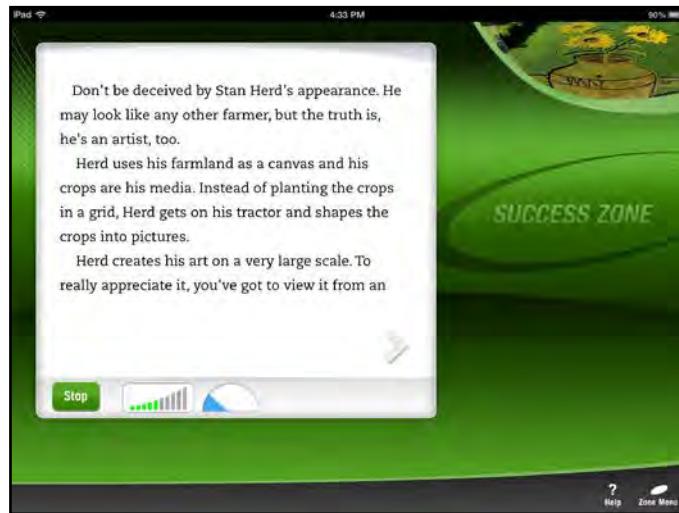
Tap the button to choose the correct passage, then tap **Done**. If the choice is correct, students tap **Go On**. If the choice is incorrect, the program highlights the incorrect portion of the passage, and Ty prompts them to choose again.

Context Passages

In Context Passages, students read passages with omitted words and fill in the missing words by tapping a blank and selecting the correct word from the Word Bank list. Tap the arrow buttons to move forward or backward in the passage. When all the words are filled in, tap **Done** to hear Ty announce the results. If one or more blanks are

filled in with incorrect words, those answers are cleared and Ty prompts students to try again. If all the blanks are filled correctly, tap **Go On** to move to the next passage or activity. Students who correctly fill in all the blanks in the first passage do one more passage to complete the activity. If there are errors in the second passage, they must complete a third passage.

Final Recording



The Final Recording allows students to show what they have learned in the segment. Students make a recording, assess it, rerecord if they choose, and then save the recording for their teacher to evaluate.

Tap **Record** to start recording. Tap the arrow buttons to move forward or backward in the passage. A timer also

appears. Students must complete the recording in the time allotted. Tap **Stop** to end recording (the recording also stops if time runs out).

When the recording is finished, tap **Self Check** to listen to the recording. Students may tap words they missed to highlight them as they listen (tapping them a second time removes the highlighting). Tap **Pause** to pause the playback without losing the highlighting. Tap **Stop** to stop the playback and erase the highlighting. If students are not satisfied with the recording, they may rerecord the passage.

At the end of the playback, students see the Success Zone Progress Report. The recording also moves to the SAM Student Digital Portfolio for teachers to review and grade.



Topic Progress Report

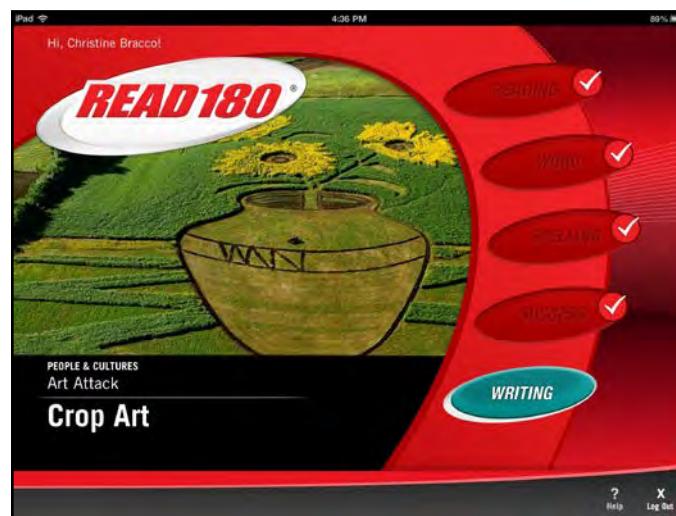
If the segment finishes with the Success Zone, students move to their Dashboards to see the Topic Progress Report (page 32). Students who are not going on to the Writing Zone automatically advance to the next segment in the Topic. Students who are going on to the Writing Zone tap **Go On** to return to the Zone Menu.

The Writing Zone

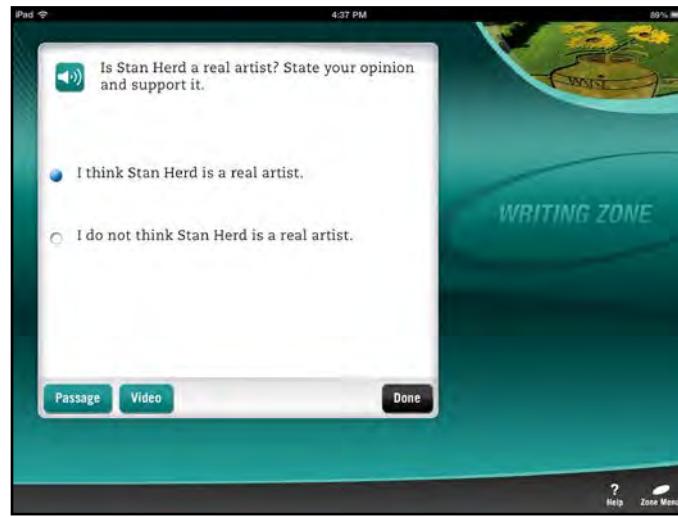
In the Writing Zone, students write, revise, and publish an argument-based response for their segment. They save their final work in their SAM Student Digital Portfolios for teacher feedback and assessment.

Students move to the Writing Zone after finishing work in the Success Zone. Student

access to the Writing Zone is set by the teacher through SAM. To adjust student settings, see [SAM Settings and Reports for READ 180 Next Generation](#).



Respond

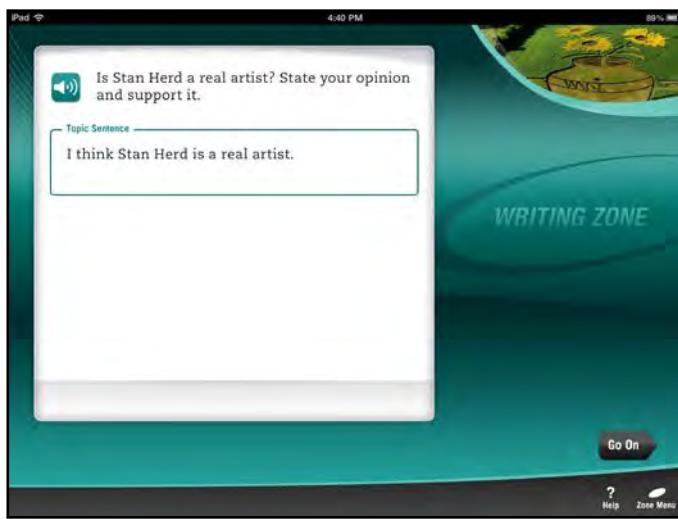


In the first step of the Writing Zone, students respond to a survey question, and their vote/preference becomes the topic sentence for their writing.

Students listen to the question read aloud, then tap **Go On** to see two possible answers. Tap the button next to the answer to choose it. Tap **Passage** to view the

passage again, or **Video** to view the video before making the choice. Tap the speaker icon to hear the question read again. After voting, tap **Done** to see the results of the survey. The survey aggregates student voting on hosted servers. Tap **Go On** to move to the next part of the activity.

Write



In the Write step, students' responses to the survey question become the Topic Sentence for their writing.

To hear the survey question again, tap the speaker button. Tap **Go On** to continue with the activity.

Two support sentence frames appear, along with the onscreen keyboard.

Read each sentence starter, then type the words to complete the sentence. Tap **Done** from the keyboard to hide it, tap the sentence fields to make it appear.

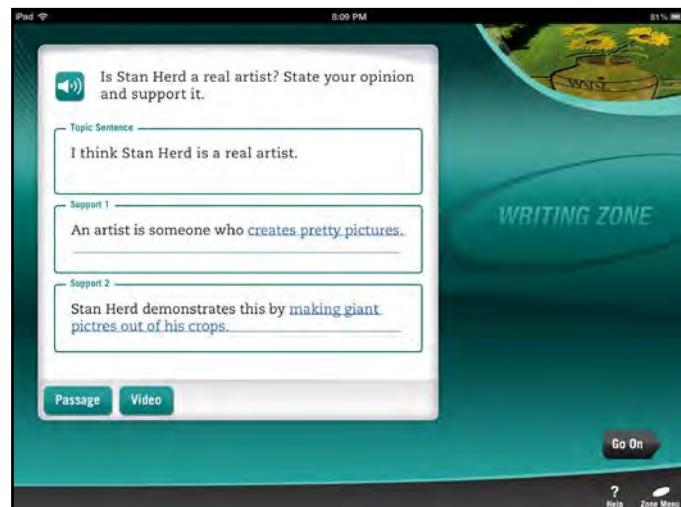
In the sentence frames, Support 1 asks for initial support for the Topic Sentence and Support 2 asks for further support. Tap the field to begin typing, and use the delete key to delete text.

After finishing the two sentence frames, tap **Go On**. A Conclusion frame appears. Tap the field, then use the onscreen keyboard to type the answer.

After typing more than two lines, the box expands to fit the sentence, and if it goes beyond the edge of the window, a scroll bar appears that allows the responses to continue. Students may type up to 500 characters per sentence frame blank.

Tap the speaker icon to hear the question again, the **Passage** button to review the passage, or the **Video** button to review the video.

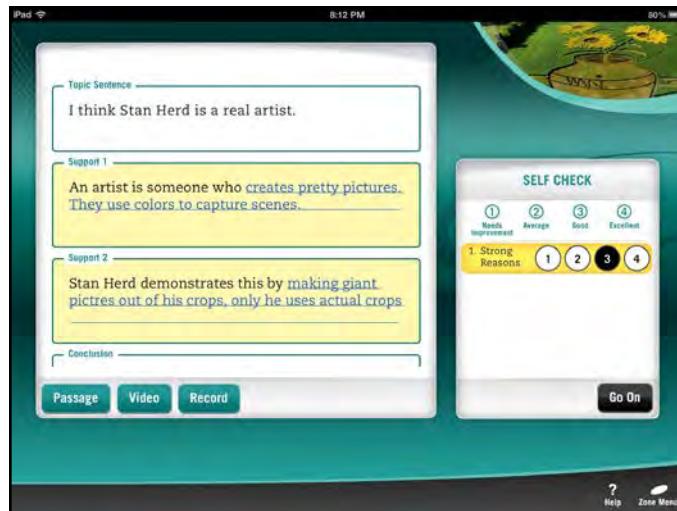
After writing the concluding sentence, tap **Go On**.



Revise

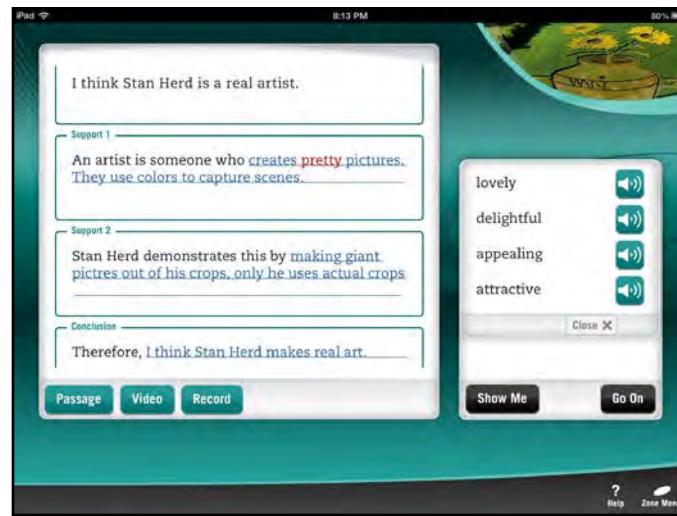
In the Revise step, Ty leads students through four Self Check steps. In each step, students evaluate their writing, make corrections, and improve their responses.

In Strong Reasons, the first Self Check step, students are asked to improve the strength of their supporting reasons by adding details. Ty encourages students to record their support sentences and listen to them as a tool to improve their writing.



Students tap **Record** to record writing, then tap **Play** to hear their recording. Tap the speaker icon to hear the question again. Tap **Passage** to review the passage, or tap **Video** to review the video.

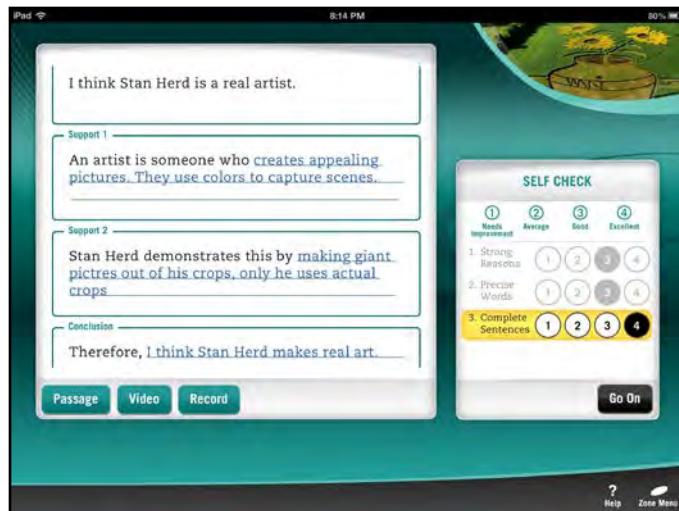
After reviewing their work, students rate it in the Self Check box. Tap a number to rate the use of details in the passage. If the rating is too high, Ty encourages students to revise their sentences further. Tap **Go On** when finished with this step.



In Precise Words, students review and rate their word choices in the Self Check box. Ty prompts students to look for certain words that could be improved with more precise word choices, then rate the use of Precise Words by tapping a rating in the Self Check box.

For help with word choices, tap **Show Me**.

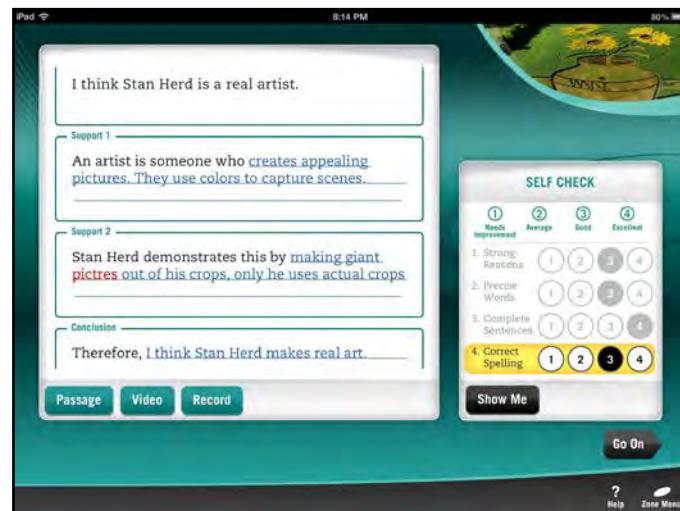
The program highlights everyday words in red. Tap a red word to see a list of possible replacements. Tap the speaker icon next to the replacement word to hear it read aloud, then tap the replacement word choice. Tap **Close** to close the word window. When satisfied with word choices, tap **Go On**.



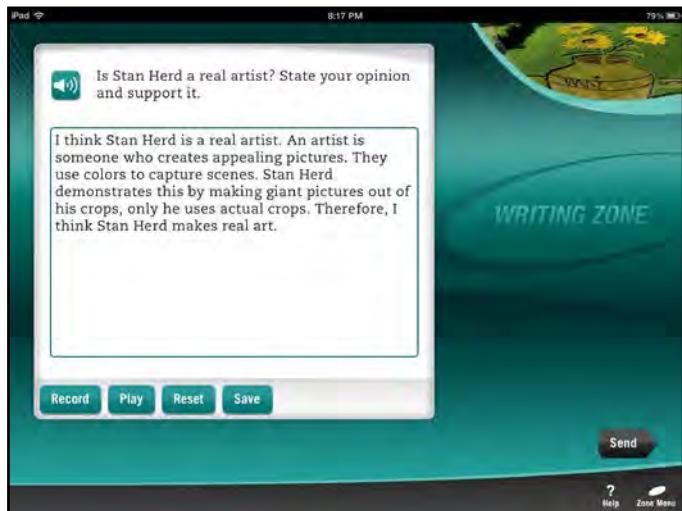
The third revision step checks for complete sentences. Students reread their sentences to make sure they are complete, then rate their work. When satisfied with the sentences, tap **Go On**.

The last step in the revision process asks students to rate their spelling. Students rate their work, then tap **Show Me** for help. If there are spelling mistakes, misspelled words are displayed in red. Students must make corrections on their own.

When finished with revisions, tap **Go On** and move to the last step of the activity.



Publish



After tapping **Go On**, students move to the Publish step of the Respond & Write activity. Ty informs them that they are about to publish their drafts, and prompts them to review the draft one final time by recording it and listening to it played back.

Tap **Record** to record work and **Play** to play it

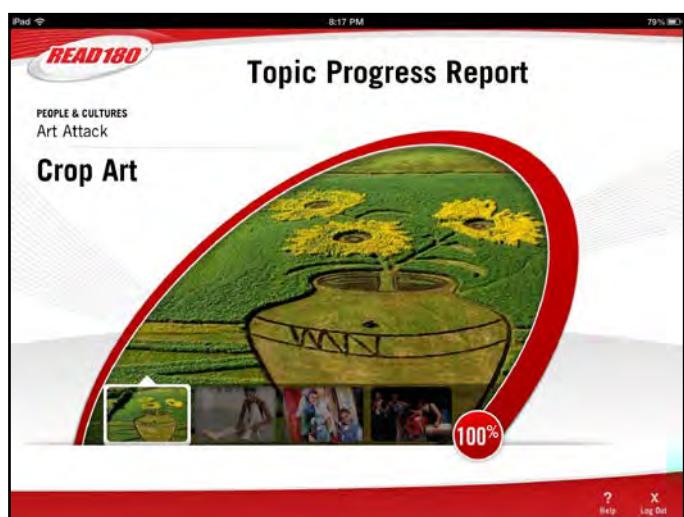
back after recording. Pause the recording by tapping **Pause**, or stop it by tapping **Stop**.

Make any final corrections by tapping the box that holds the draft and typing in corrections. Tap **Save** at any time to save work.

When satisfied with the writing, tap **Send** to submit the final version to the SAM Student Digital Portfolio.

For students who have the Writing Zone for their current segment, this completes all required segment work. Students now advance to the next segment.

Topic Progress Report



The new segment image appears, and the just-completed segment now has a checkmark in the filmstrip bar, indicating it is finished.

When students complete the fourth segment in a Topic, they will select their next Topic. (Students who are on Reading Level 1 of Levels 1–4 move to the next Topic in numerical order.)

After publishing their work, students move to their Dashboards and view the Topic Progress Report. The report shows students their overall progress in READ 180 Next Generation.

The topic arc now reads 100%, and after reaching that level, the Dashboard moves to the next segment.



The eBook Library

The eBook Library is a browser-based component of *READ 180 Next Generation* that provides electronic versions of many of the *READ 180 Next Generation Paperback Library* titles. Teachers in districts that have their SAM Servers hosted may access the eBook Library on the iPad.

For more detailed information on the eBook Library, see the ***READ 180 Next Generation Software Manual*** on the [READ 180 Product Support](#) website (page 41).

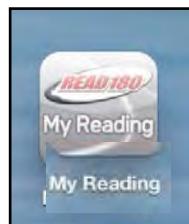
Logging In

To log in to the eBook Library from the iPad, use the My Reading Gateway screen:

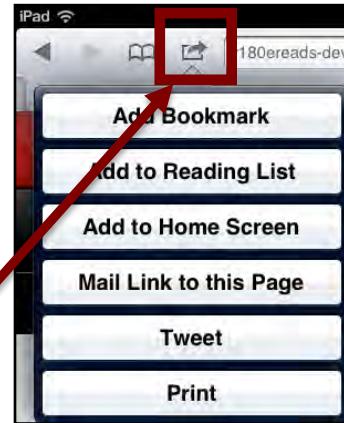
1. Open Safari. Type www.read180.com/myreading in Safari's URL field and tap **Go**.
2. At first login, enter the district's Zip code in the **School Zip Code** field and tap **Ok**, then select the district from the pull-down menu and tap **Go**.
3. Enter the SAM username and password and tap **Go On**.
4. From the My Reading Gateway screen, tap the **eBook Library** icon to open the eBook Library on the iPad.



Adding My Reading to the iPad Home Screen

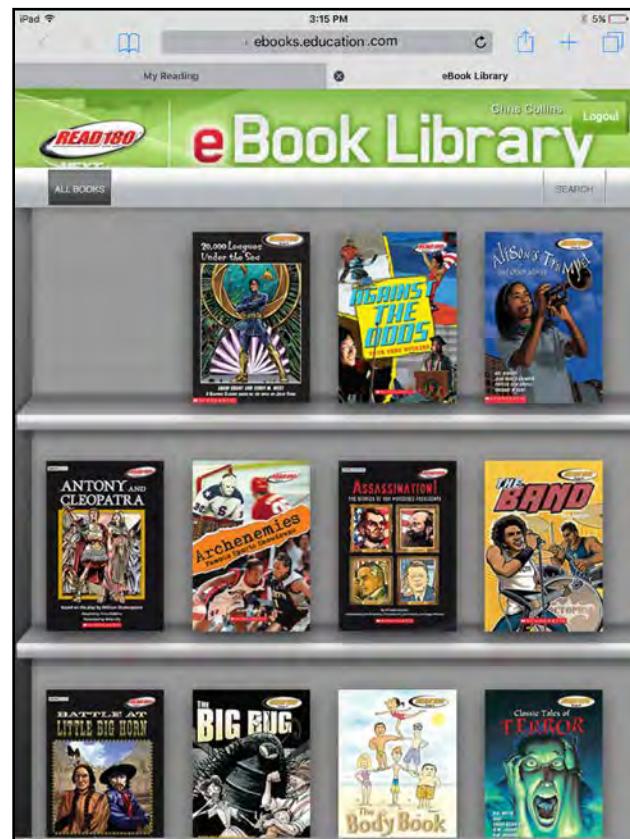


Add the **My Reading** icon to the iPad Home screen by tapping the **Share** icon at the top of the Safari screen. From the pull-down menu, tap **Add to Home screen**. The My Reading icon (*left*) now appears on the iPad Home screen.



The eBook Library Screen

The eBook Library screen displays book covers showing the *READ 180 Next Generation* paperback titles available as eBooks. The student's current eBook is at the top left of the screen and highlighted in yellow. To open the current eBook, tap the cover. To open a new eBook, tap the cover for a preview of the eBook, then tap the **Read It!** button. Students may tap **My Books** to view the eBook they are currently reading along with four other books of similar Lexile® measure, or tap **All Books**, which shows all the eBooks for the stage. To search for titles by Lexile measure, author, or genre, tap the **Search** button.



Reading an eBook

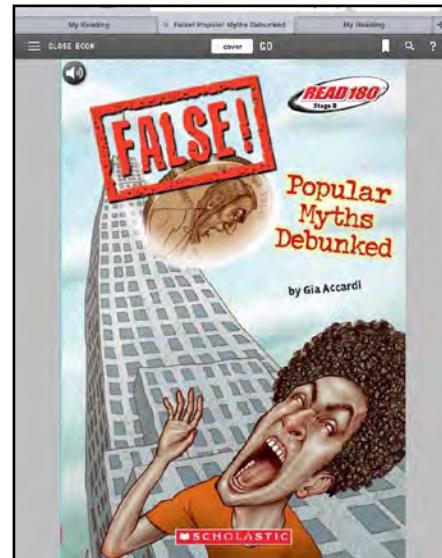
To navigate an eBook, swipe the page from right to left to move forward a page, or left to right to move back a page.



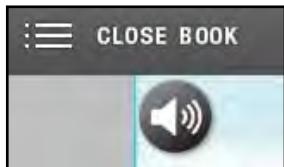
To go to a particular page, enter the page number in the field at the top of the screen and tap **Go**.



To bookmark a page, tap the ribbon icon, then tap the page to be bookmarked. The bookmark will appear on the page.



To zoom in or out of the page, use the iPad's spread and pinch finger gestures. To access the Search feature, tap the magnifying glass icon. For help with eBooks functionality, tap the question mark icon.



Tap the speaker icon to hear the eBook read aloud; tap the icon a second time to pause audio playback. To close the book and return to the eBook Library, tap **CLOSE BOOK**. To view the Table of Contents, tap the list icon, then tap a Table of Contents entry to jump to that section.

Tap and hold on text to bring up the Add Note or Highlight options. You can view the lists of notes and highlights placed throughout the eBook by going to the Table of Contents view.

eReads

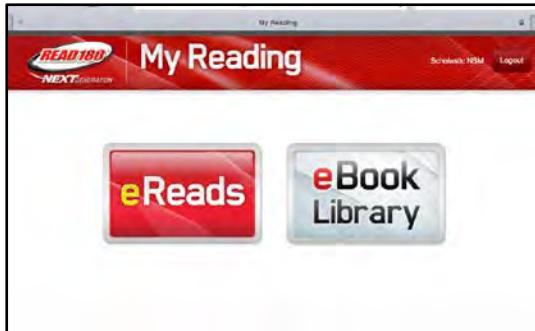
eReads is a browser-based component of *READ 180 Next Generation* that provides an extension to the *READ 180 Next Generation Software Topics*. Teachers in districts that have their SAM Servers hosted may access eReads on the iPad.

For more information on eReads features, see the ***READ 180 Next Generation Software Manual*** on the [READ 180 Product Support website \(page 41\)](#).

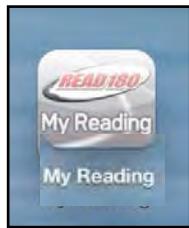
Logging In

To log in to eReads from the iPad, use the My Reading Gateway screen:

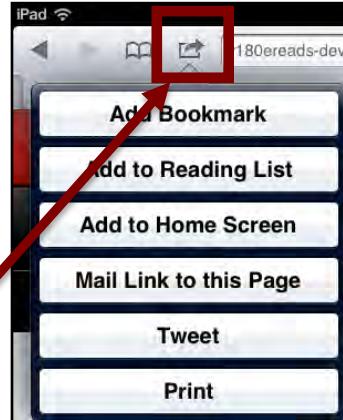
1. Open Safari. Type www.read180.com/myreading in Safari's URL field and tap **Go**.
2. At first login, enter the district's Zip code in the **School Zip Code** field and tap **Ok**, then select the district from the pull-down menu and tap **Go**.
3. Enter your SAM username and password and tap **Go On**.
4. From the My Reading Gateway screen, tap the **eReads** icon to open eReads on the iPad.



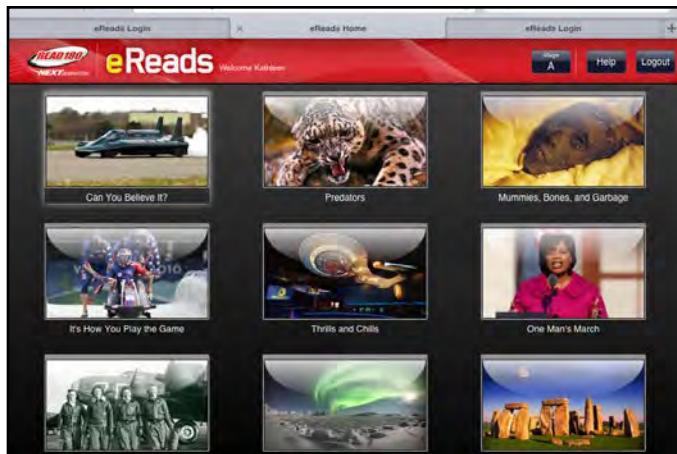
Adding My Reading to the iPad Home Screen



Add the **My Reading** icon to the iPad Home screen by tapping the **Share** icon at the top of the Safari screen. From the pull-down menu, tap **Add to Home screen**. The My Reading icon (*left*) now appears on the iPad Home screen.



The eReads Screen



The eReads screen displays titles and images showing the 15 eReads collections that correspond to each *READ 180 Next Generation Topic*. eReads Collections unlock when students begin work in the corresponding topic (locked Collections have a grayed-out image and a padlock icon). Teachers may access any eReads Collection. Tap any unlocked eReads image to open that Collection. Tap **Help** for help with eReads for iPad; tap **Logout** to log out of eReads.

The Collection Screen

Swipe the image on the Collection screen to move between the four eReads articles available in each Collection.

Tap the image to open an eRead article. Academic vocabulary words are highlighted in blue; content-area words are highlighted in green; and Metacognitive Tips are highlighted in yellow.

Tap the word or tip to open the related window, and tap the headphone icon to hear the definition or tip read aloud.



Tap the buttons at the bottom of the screen to use the different eReads features.



Using the iPad in the Classroom

Here are some best practices and classroom tips for working with the *READ 180* app on the iPad.

Using the iPad

- *READ 180* requires students record themselves speaking. Headphones with microphones are strongly recommended. If these are not available, be sure students speak directly into the iPad microphone.



- When the *READ 180* app is first launched, students see a request to access the microphone. Be sure to inform students they will see this, and to tap **Yes** when they do. Otherwise, a teacher or administrator will need to update the device settings to use the microphone or the apps will not work. To update the settings:
 - Tap the Settings icon.
 - Tap **Privacy**, then tap **Microphone**.
 - Pull the switches to green (on) for the *READ 180* app.
- iPad cases may block the built-in microphone on the iPad. Cases that accommodate the microphone or using headphones with a microphone are strongly recommended.
- iOS 7 or later features multitasking gestures that allow users to swipe between apps or to move to the iPad Home screen. Teachers may want to disable this feature on iPads in their classrooms. To disable multitasking gestures, tap **Settings**, then tap **General**. Slide the switch next to Multitasking Gestures to off. For more information disabling multitasking gestures, see the *iPad User Guide* available at www.apple.com.
- In the *READ 180* app, tapping the iPad Home button or returning to the home screen logs the user out of the software. Make sure students know if they tap the Home button they will need to log into the app again.
- Make sure the iPad is charged and connected to the Internet and your district's SAM Server. Tap the Settings icon on the iPad, then tap the *READ 180* stage to view the settings. The SAM Server URL should be listed under Site ID. Contact your District Administrator for more assistance.

- Show students how to tell if the iPad is connected to the Internet (with multiple bars appearing in the upper-left corner of the home screen). The iPad should be connected before they attempt to log in.
- Show students how to charge the iPad, and keep spare chargers in the classroom (students can use the apps while the iPad is charging).
- If students are experiencing technical issues while using the iPad, consider allowing them to bring the device to you for troubleshooting to reduce disruptions.
- If you are experiencing issues with an app, check for updates in the App Store. Software is updated regularly, and it is important to be using the latest version.

In the Classroom

- Apps work best when students use the iPad on a supported surface, such as a desk or table, or even their own lap. Holding it unsupported while typing or tapping the function buttons may lead to incorrect responses.
- However, when using the eBook Library, encourage students to take the iPad to the reading corner or other comfortable part of the room to read their eBooks.
- Establish classroom areas where students may work on the iPad without being distracted by other students' work. This will allow students to take advantage of the privacy the iPad affords when doing their work.
- Encourage students with questions or who want to show an accomplishment to bring the iPad directly to you, rather than raising a hand and waiting for a response.

Accessibility

- The *READ 180* app is designed for touch screen interactions, including using the iPad onscreen keyboard. However, the app also supports external keyboards for students needing extra support. The onscreen keyboard also supports external keyboards, for those students that need extra support. See the *iPad User Guide* available at apple.com for information on using external keyboards with the iPad.
- The *READ 180* app supports the following accessibility features, which can be accessed on an iPad running iOS 7 or later:
 - **Dynamic Type**, which allows students or teachers to increase the font size of the reading passages
 - **High Contrast Mode** for students with vision issues



Technical Support

For questions or other support needs, visit the [READ 180 Product Support](#) website at hmhco.com/read180ng/productsupport.

The screenshot shows the 'READ 180 NEXT GENERATION PRODUCT SUPPORT' page. At the top, there's a navigation bar with links for 'Programs', 'Notices', 'FAQs', 'Contact Us', and 'Live Help'. Below the navigation, there's a sidebar with a 'AVAILABLE SOON!' section about the new READ 180 Universal product. The main content area has tabs for 'PRODUCT INFORMATION', 'SOFTWARE UPDATE', and 'MANUALS'. Under 'MANUALS', there's a table with three rows of documentation:

Title	Date	Version	Size	Pages	Action
READ 180 Next Generation v2.4 Installation Guide	01-01-16	v2.4	1.7mb	49	Download Now >>
READ 180 Next Generation v2.4 Software Manual	01-01-16	v2.4	4.6mb	78	Download Now >>
SAM Settings and Reports for READ 180 Next Generation v2.4	01-01-16	v2.4	2.2mb	60	Download Now >>

At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding *READ 180*, contact customer service to speak to a Houghton Mifflin Harcourt technical support representative at: 1-800-283-5974.

For specific questions about using SAM with *READ 180* programs, click **Help** in the Quick Links along the top of any screen in SAM.