



*READ 180*  
Software Manual  
With  
*rSkills® Tests*

For use with *READ 180* v1.9 and SAM v1.9 or higher

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## What's new in **READ 180** and **SAM v1.9**?

Scholastic customers who have used *READ 180* and Scholastic Achievement Manager in the past will notice many new features in version 1.9.

### Strong Passwords

- **Program(s) Affected:** *SAM*, *READ 180*®, *System 44*®, *ReadAbout*, *Scholastic Phonics Inventory*™, *Scholastic Reading Inventory*™, *Scholastic Reading Counts!*®, *FASTT Math*®
- **Details:** New or updated student and teacher SAM passwords cannot include first name, last name or any combination of the two. By default, new passwords must include upper- and lowercase letters, numerals, and one of five special characters (^, ~, -, \_, @). Administrators may adjust these default settings using the Password Configuration tab in the SAM Server Utility. When upgrading to v1.9, passwords imported from previous installations do not need to be changed. (Scholastic Hosting Services and Expert 21 have default password requirements of six [or more] characters of which at least one must be a numeral.)

### *READ 180* Interactive Teaching System (ITS)

- **Program(s) Affected:** *READ 180*
- **Details:** The ITS provides teachers with online access to electronic versions of the *READ 180 rBook Teacher's Edition* and the three Resources for Differentiated Instruction books, as well as other books on the *READ 180* Teachers Bookshelf.

### *READ 180* Reports

- **Program(s) Affected:** *READ 180*
- **Details:** One *READ 180* report has been added and two have been modified:
  - **Demographic Results Summary Report:** This **new** report replaces the Demographic Participation Report by combining *READ 180* usage data from this report with *SRI* growth results for the school or groups measured.
  - **Results Summary Report:** Students who appear in two schools or classes are no longer counted twice in the Totals line.
  - **Student Segment Status Report:** Instructions on this report have been rewritten for greater clarity.



## Welcome to **READ 180**

*READ 180* is a comprehensive reading intervention program designed for students who are reading below grade-level. The program uses sophisticated software, motivating readings, and scientifically based research in reading instruction to help students become confident, successful readers.

### **READ 180 Software Applications**

The *READ 180* software suite is comprised of the following programs:

- **READ 180** engages students in intensive, individualized reading instruction. The program collects data based on individual responses in comprehension, vocabulary, fluency, word recognition, and spelling; it also adjusts instruction to meet student needs. This manual covers classroom use of *READ 180* Topic Software.
- **rSkills® Tests** provide curriculum-based assessment through periodic classroom tests that are aligned with the *READ 180* rBook curriculum and instruction. Students take these tests on the computer to assess their mastery of rBook skills taught during Whole- and Small-Group Instruction. This manual covers how to use *rSkills Tests* in the classroom.
- **Scholastic Achievement Manager (SAM)** is a comprehensive management system that provides capabilities for roster management, grading, importing data, and reporting at the district, school, classroom, and individual student levels. SAM provides teachers and administrators with the ability to set and customize *READ 180* and *rSkills Tests* Program Settings to meet student needs, and also a Resource Search tool to access classroom resources. For information on setting up and using SAM accounts, see the SAM manuals at the [Scholastic Education Product Support](#) Web site. For information on *READ 180* and *rSkills* settings and reports, see [SAM Settings and Reports for READ 180](#).
- **Scholastic Reading Inventory™ (SRI)** is an assessment and progress-monitoring test that determines students' reading levels based on the Lexile Framework® for Reading. SRI helps match students to appropriate books for independent reading and monitors reading growth throughout the year. For information on using SRI in the classroom, see the [Scholastic Reading Inventory Software Manual](#). For information on SRI settings and reports in SAM, see [SAM Settings and Reports for Scholastic Reading Inventory](#).
- **Scholastic Reading Counts!® (SRC!)** is a motivational program that uses computer-based quizzes to assess reading comprehension. *SRC!* includes quizzes for all the *READ 180* Paperbacks and Audiobooks. For information on using *SRC!* in the classroom, see the [Scholastic Reading Counts! Software Manual](#). For information on *SRC!* settings and reports in SAM, see [SAM Settings and Reports for Scholastic Reading Counts!](#)



## System Requirements

Recommended technical specifications for servers and workstations:

### Server:

- District
  - CPU: Dual-Core Xeon 3.2 GHz
  - RAM: 2048 MB Memory for high levels of concurrent usage on an application server—a single processor server for lower levels of concurrent usage.
  - Operating System: Windows® 2003 Server, SuSE Linux, or Macintosh® OS X 10.4.11 Operating System
- School Based
  - CPU: P4, 1.2GHZ
  - RAM: Minimum of 4GB
  - Operating System: Windows 2003, CD-ROM Drive

### Student Workstation:

- Windows PC circa 2003 or later:
  - CPU: P4 3.0GHz
  - RAM: 512 MB
  - Operating System: Windows 2000™, Windows XP (SP2™), Windows Vista™ Business or Enterprise
- Macintosh circa 2004 or later:
  - CPU: G4 1.25GHz
  - RAM: 512MB
  - Operating System: Mac OS X 10.4 and Mac OS X 10.5

### Teacher Workstation:

- Windows PC circa 2003 or later
  - CPU: P4
  - RAM: 512MB with at least 1GB free HD space on HD

### Additional Equipment Needed:

- Audio CD Players
- DVD Player
- Headphones with microphone
- 640x480 screen resolution on *READ 180* workstations; 800x600 for all other products

### Optional Equipment:

- Printer for teacher workstation (optional/color recommended)
- Printer for student workstation(s) (optional/color recommended)



## **READ 180 Overview**

*READ 180* engages students in intensive research-based reading activities. The Topic Software supplies students with a variety of interactive tools, including:

- **Videos** that provide students with “mental models” of what they will be reading;
- **Leveled text passages** based on the videos to give students reading comprehension and fluency practice;
- **Research-based activities** that provide students with individualized and adjusted instruction in word study, vocabulary, comprehension, and spelling;
- **English language learner support** for five languages: Spanish (including pronunciation tips), Cantonese, Haitian Creole, Hmong, and Vietnamese;
- **A host** who gives students individualized feedback on their progress, and VJs (video jockeys) who give students additional information about the videos that they watch.

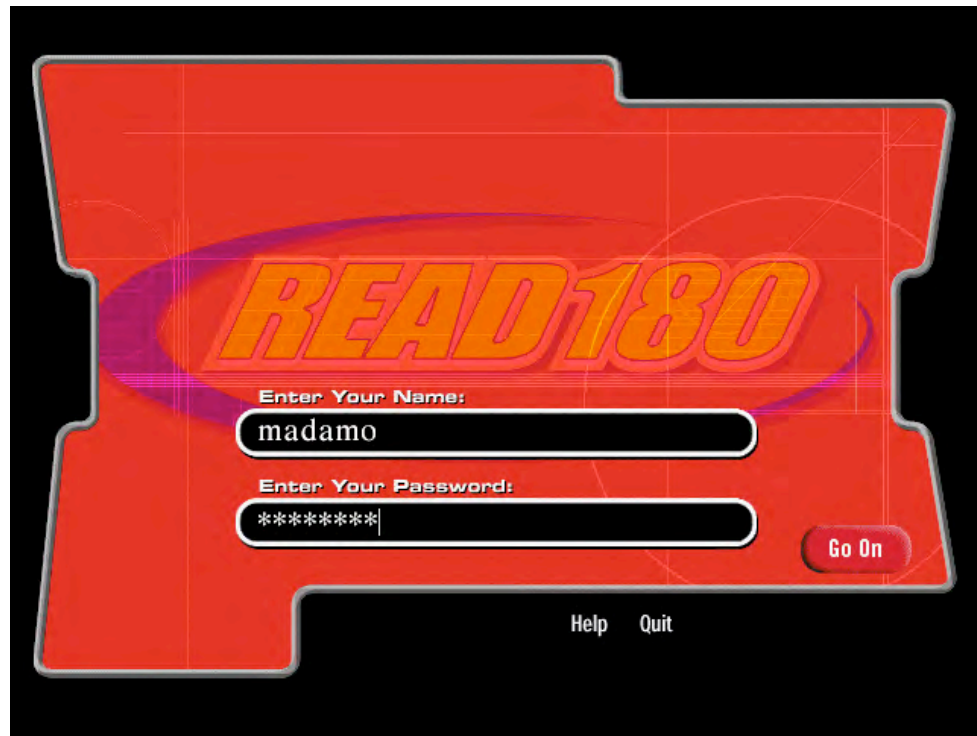
### **Starting the Program**

Prior to running *READ 180* for the first time:

- Make sure SAM and *READ 180* are installed on the teacher workstation and that the school, teacher, class, and student information is correctly entered. Contact the school’s technical administrator if the installation is incomplete.
- Make sure student licenses for *READ 180*, *rSkills® Tests*, *SRI*, and *SRC!*, as well as any other Scholastic programs, are activated.



## Logging In to *READ 180*



After students are enrolled in *READ 180*, they log in to the program by double-clicking the *READ 180* icon on their desktops.

Prior to the log-in screen, students watch a short introductory video or may bypass it by clicking their mouse or hitting any key on their keyboard. At the **Log In** screen, the host, Ty, asks students to enter their usernames and passwords. Once students have entered their username and password, they click **Go On** to begin *READ 180*.

If a student enters an incorrect username or password, the field clears and Ty asks the student to try again.

### Topic Choices

If students log in without having appropriate Topic Software loaded, Ty recommends that they choose different Topic Software.

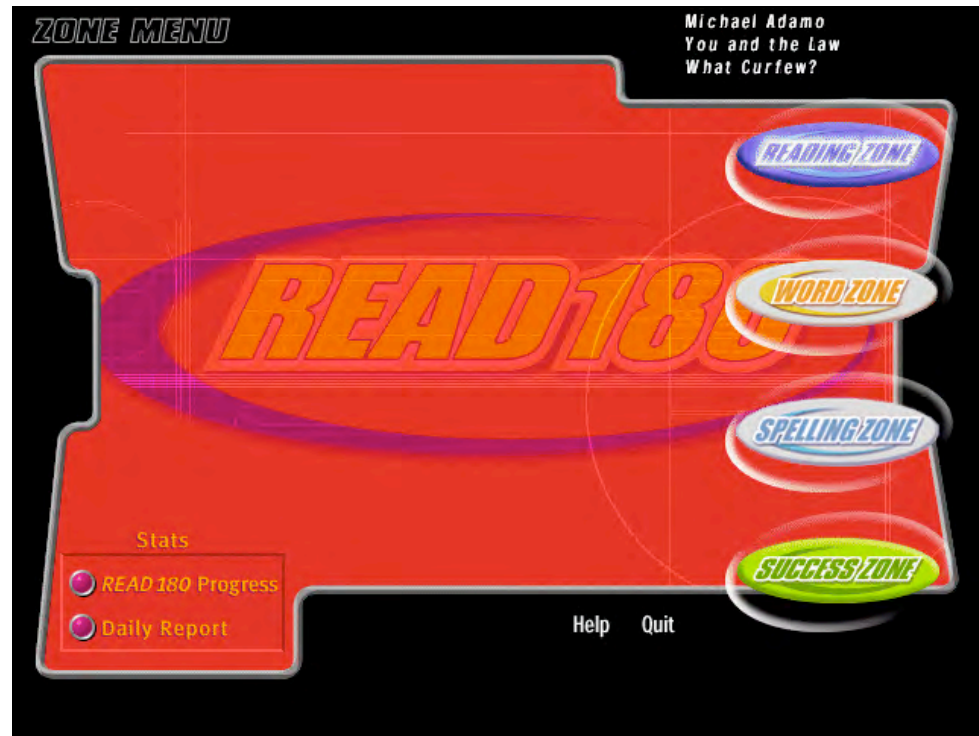
Level 1 students must start with Topic 1, Segment 1—unless their teacher has manually skipped them out of that topic—and they must proceed through the program sequentially.

Students in Levels 2–4 may start with any topic they want. Once they have completed all the segments for that topic, they may proceed to another topic in any order.





## Zone Menu



The Zone Menu is the home screen for the *READ 180* program. Students use the Zone Menu to navigate to one of the four activity zones or to view their *READ 180* Progress Report or Daily Report. The four activity zones are the Reading Zone, the Word Zone, the Spelling Zone, and the Success Zone.

When students first log in, one of the zone buttons flashes to suggest where the student should start that day's work. This ensures that students' skill development follows a logical progression.

- Students starting a new segment may only access the Reading Zone.
- Students returning to the Zone Menu later in the same session may choose to work in the Reading Zone, Word Zone, or Spelling Zone. Ty suggests which zone to work in based on students' recent work.

The Success Zone is available when students complete the requirements for each of the other three zones. Requirements include:

- Completing all the work in the Reading Zone and Word Zone;
- Reaching a minimum threshold of success in the Spelling Zone.

Students may exit *READ 180* at any time by clicking **Quit** in the lower right corner of the Zone Menu. They may return to the Zone Menu from any of the zones by clicking **Zone Menu** in the lower right corner of the screen. *READ 180* saves their work automatically.