# SAM
# Settings and Reports
# For *xSkills*

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## *xSkills* Overview

*xSkills* are curriculum-based assessments in Expert 21 designed to monitor content progress, support instruction, and provide summative data. *xSkills* tests are available in print and interactive formats that can be used after each workshop.

### The Expert 21 Environment

*xSkills* is part of Expert 21, a comprehensive, web-based technology system that provides students, teachers, and administrators with access to programs from any Internet-connected computer. Expert 21 is comprised of three programs—*xSkills*, Expert Space, and *The Reading Inventory*. Student Achievement Manager (SAM), is the data collection and reporting tool of Expert 21.

### About This Manual

This manual covers how to enroll students in *xSkills* and use *xSkills* program settings and *xSkills* reports. For other reference issues, see the chart below. All manuals are available at the Expert 21 Product Support website.

| For information on: | Download this manual: |
| --- | --- |
| Using the *xSkills* program | *Expert 21 xSkills User's Guide* |
| Getting started with Expert 21 and SAM | *Expert 21 User's Guide* |
| Using Expert Space in Expert 21 | *Expert 21 Expert Space User's Guide* |
| Using SAM and moving data between local and hosted servers | *Hosting Services User's Guide* |
| Using Reading Inventory | *Reading Inventory Software Manual* |
| Reading Inventory program settings and reports | *SAM Settings and Reports for Reading Inventory* |
| Getting started in SAM and setting up accounts at the district and school level | *Getting Started with Student Achievement Manager* |
| Adding and enrolling students in SAM | *Enrolling and Managing Students Using Student Achievement Manager* |
| Using SAM Resources | *Using Resources in Student Achievement Manager* |
| Using the Book Expert | *Using the Book Expert in Student Achievement Manager* |

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## Enrolling Students in *xSkills*



Students must be enrolled in Expert 21 before they may access the *xSkills* site and use the programs. To enroll students in Expert 21, use the **Manage Enrollment** link on the class's Profile nnn in SAM:

1. Open the Profile screen for the class or group that has the students to be enrolled by double-clicking that class or group in the **SmartBar**.

2. Click the **Manage Student Enrollment** link under **Manage Roster** in the upper right corner of the screen.

3. Use the check boxes to enroll students in any program, or use the check boxes at the top of the chart to enroll every student in the list at the same time.

4. Click **Save** to save changes or **Save & Return** to save changes and return to the **Profile** screen.

For more information on enrolling students using SAM, see ***Enrolling and Managing Students Using Student Achievement Manager*** at the Product Support website.

# xSkills Program Settings

The Program Settings menu consists of two tabs: the *xSkills* Test Assignment tab and the *xSkills* Settings tab.



Use the Program Settings in SAM to individualize *xSkills* tests for students. The Program Settings allow teachers to:

- Turn audio directions on or off for any *xSkills* test

- Preview tests in a pop-up window before assigning to students

- Print a preview test

- Provide audio support for English language learners

- Allow students to view correct or incorrect answers after completing the test

- Include constructed response questions on tests

- Include a Writing Prompt on tests

- Modify the scoring guides to meet student needs

Access the *xSkills* Settings screen by clicking the **Settings** link next to the Expert 21 icon at the bottom of the school or class's Profile screen.

**The xSkills Test Assignment Tab**
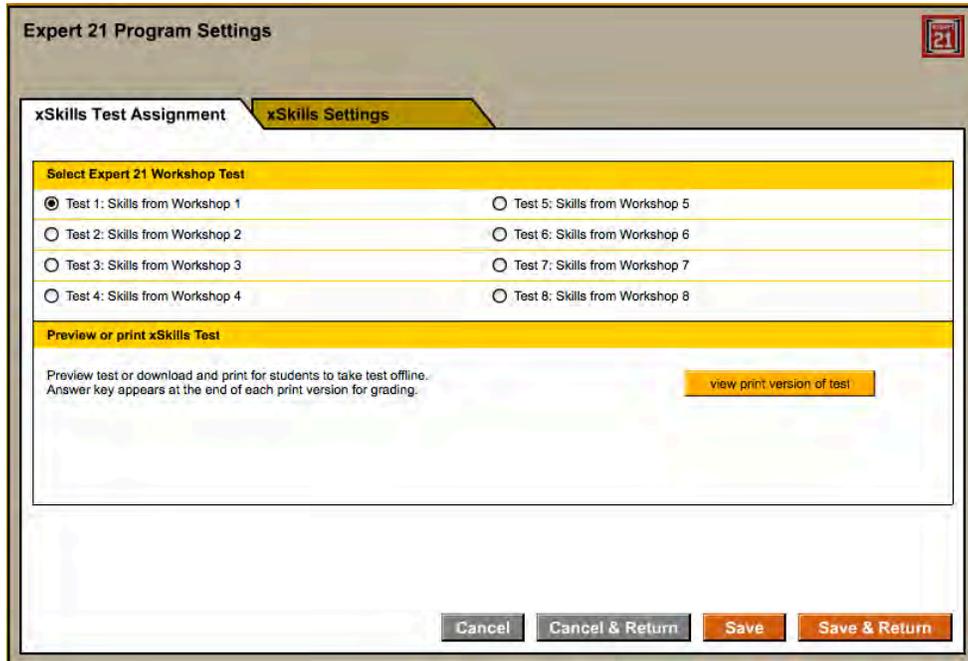


There are two areas of the *xSkills* Test Assignment tab, one that allows users to select an *xSkills* test, and one that previews or prints the test. To select a test from the *xSkills* Test Assignment tab:

1. Select the class, group, or student from the SmartBar. Tests may be assigned to individual students or to every student in a group or a class. Teachers and administrators may also assign a test to all of a teacher's students by clicking **My Classes** in the SmartBar.

2. Click the radio button for the test to assign. The skills covered in each test correspond to the skills taught in the Expert 21 workshops.

3. Click **Save & Return** to keep the information and return to the Profile screen, or click **Save** to keep the information and remain on the Test Assignment tab.

To preview and print a test from the Test Assignment tab:

1. Choose a test to assign. The Preview or Print *xSkills* Test screen appears at the bottom of the tab.

2. Click the **View Print Version of Test** button. A PDF of the test opens in a separate browser window. Use the PDF print function to print a copy of the test and answer key.

3. Click **Save & Return** to save the information and return to the Profile screen, or click **Save** to save the information and remain on the Test Assignment tab.

### The xSkills Settings Tab
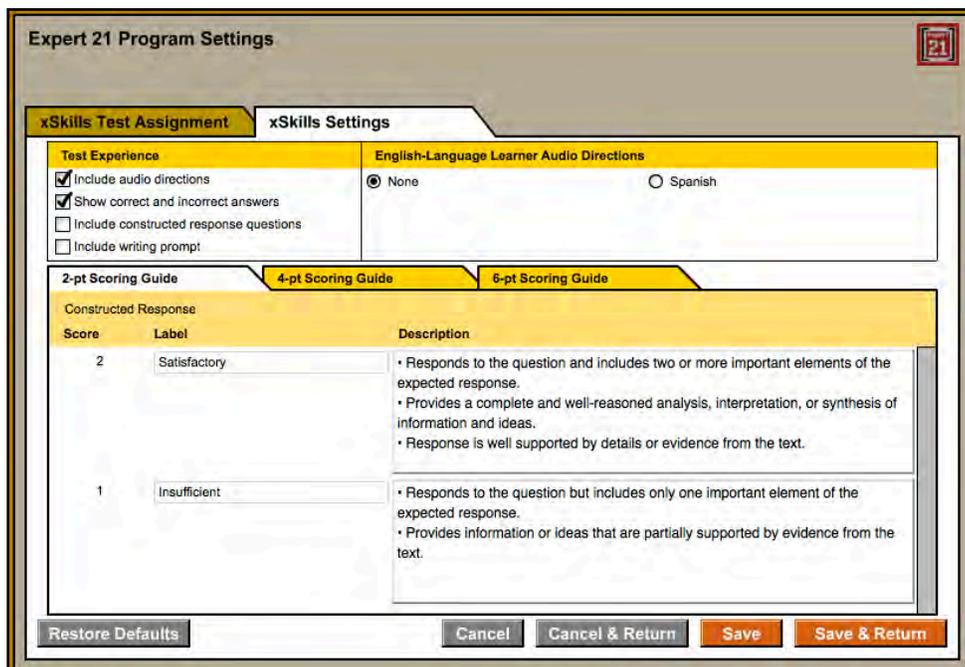


Use the *xSkills* Settings tab to individualize each student's test-taking experience. This tab contains settings and options for:

- Test Experience

- English Language Learner Audio Directions

- Scoring Guide Settings

### Test Experience Settings

Test Experience Settings include the following:

- **Include audio directions**: Use the check box to enable or disable audio directions, which allow students to hear test-taking instructions. The default setting is audio directions on.

- **Show correct and incorrect answers**: Use the check box to enable or disable this feature, which allows students to see which questions they answered correctly and incorrectly after they have finished a test.

- **Include Constructed Response questions**: Use the check box to include Constructed Response questions at the end of a student's *xSkills* test.

- **Include Writing Prompt**: Use the check box to include the Writing Prompt at the end of a student's *xSkills* test.

### English Language Learner Audio Directions

This area allows teachers to choose to have English language learners hear test directions in Spanish. Click **Spanish** to activate this setting (the default setting is None).

### Scoring Guide Settings

Administrators may change the scoring guide and descriptions for each Constructed Response score.

There is one Scoring Guide, however Scoring Guide settings and options may be edited. To set the Scoring Guide settings and options from the Settings tab:

1. Enter changes, modifications, or updates into the **Label** or **Description** text boxes.

2. Click **Save & Return** to keep the changes and return to the Profile screen. Click **Save** to save the changes and remain on the Settings tab. Click **Restore Defaults** at any time to return to the initial settings for the labels and descriptions. Click **Cancel** to disregard changes.

**The *xSkills* Test Grading Tool**



Use the *xSkills* Test Grading Tool to review, grade, comment on, and print students' answers to optional Constructed Response questions and the Writing Prompt. The Grading Tool may only be accessed from a student's Profile screen.

Each *xSkills* test may have three Constructed Response questions and a Writing Prompt in addition to the multiple-choice items. The Grading Tool allows teachers to assign a score (based on either a 2-point or 4-point scale) to a Constructed Response question and comment on students' work. The Grading Tool also allows teachers to assign a score to the Writing Prompt and add comments to students' work.

**Selecting and Removing Tests**



The Choose A Test table lists each completed test in chronological order. Clicking the column headings resorts the tests. Click a button to select a test and display that test's Constructed Response and Writing Prompt. To remove a test, click the **Remove** link. A prompt appears to confirm this choice.

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Removing a test from the Grading Tool removes it from all reports as well.

## Scoring and Commenting on Student Exercises



After choosing a test, students' work appears in the Constructed Response and Writing Prompt tabs if those options are assigned for the selected test. To score and comment on a Constructed Response or Writing Prompt:

1.  Click the appropriate tab to choose the question or exercise to grade. Review each student response on the left side of the tab.

2.  Click one of the numbered buttons under Choose a Score to select a number score for the question. Descriptions of each score appear in the box below the buttons.

3.  Type any additional comments in the **Enter Your Comments** box.

4.  Click **Save & Return** to save the changes and return to the **Profile** screen. Click **Save** to save the changes and remain in the **Grading Tool**.

5.  Click **Cancel** to undo changes, or **Cancel & Return** to return to the **Grading Tool** without saving changes.

Click the **View Print Version** link to view a PDF file of the student's test.

### Teacher Tip
**It may be helpful to write comments first and then read the descriptions associated with each scoring guide in order to assign the most appropriate grade.**

# *xSkills* Reports

*xSkills* reports provide detailed information about students' progress on the *xSkills* tests. These reports help target instruction for students, assess strengths and weaknesses, motivate students, and pinpoint areas where students might be struggling.

Teachers may run reports for classes, groups, and students assigned to them. Administrators or teachers with administrator permissions may run reports at the school level.

## Report Types

There are three different types of *xSkills* reports to choose from:

| Report Type | xSkills Report |
|---|---|
| **Progress Monitoring** reports show skills progress and let teachers know how individual students, classes, or groups are doing over time. | • Grading Report<br>• Summary Progress Report<br>• Student Progress Report |
| **Diagnostic** reports show strengths and weaknesses in specific areas and help teachers differentiate instruction to meet individual needs. | • Student Skills Report<br>• Student Test Printout |
| **Instructional Planning** reports help teachers plan targeted, data-driven instruction and group students according to their skill needs. | • Summary Skills Report |

## Customizing Reports

There are many options for customizing reports to meet classroom needs. Reports may be specified to a time period to focus on student performance during a particular time; reports may be generated for a group, class, grade, or student by making a selection from the **SmartBar**; and data may be sorted in a report by clicking the column headers.

## Teacher Tip
**To monitor class performance, run the Summary Progress Report for the class.**

### Quick Steps for Running Reports

To run an *xSkills* report in SAM:

1. Click the **Reports** tab or the **Reports** button on the SAM Home Page to open the **Reports** index.

2. Double-click a name in the **SmartBar** to select the student, group, class, teacher, grade, or school for which to run a report. Teachers may run reports for students, groups, or classes; administrators may also run reports for teachers, grades, or schools.

3. The Reports Index lists each of the programs the school is using and the recommended reports for the **SmartBar** selection.

| ▼ Expert 21 | |
|---|---|
| ○ Student Progress Report | Progress Mon... |
| ○ Student Skills Report | Diagnostic |
| ○ Student Test Printout | Diagnostic |

4. Click the button next to the name of the report to run.

5. Depending on the report, teachers may change the time period by using the buttons in the **Time Period** menu on the right side of the screen.

| Time Period |
|---|
| ⦿ This School Year |
| ○ This Grading Period |
| ○ Grading Period 1 |
| ○ Grading Period 2 |
| ○ Grading Period 3 |
| ○ Grading Period 4 |
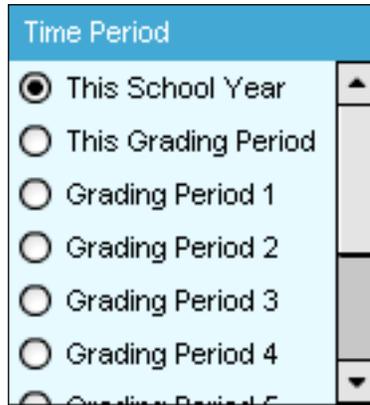
6. Click **Run Report** to display the report on screen.

## Grading Report

**Grading Report**

**CLASS: 5-501**

PROGRESS MONITORING

School: QUINCY SCHOOL
Teacher: Sarah Greene
Grade: 5

Time Period: 11/16/2015 – 12/01/2015

**Expert 21 Course II (Test 7)**

| | | | XSKILLS SOFTWARE PROGRESS | | | | | | | | CLASSROOM-BASED ASSESSMENTS | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| STUDENT | | COMPREHENSION | NAVIGATING TEXT | LITERARY ANALYSIS | VOCABULARY/ WORD ANALYSIS | WRITING AND GRAMMAR | CONSTRUCTED RESPONSE 1 (2 pt scoring guide) | CONSTRUCTED RESPONSE 2 (2 pt. scoring guide) | CONSTRUCTED RESPONSE 3 (4 pt scoring guide) | WRITING PROMPT (6 pt scoring guide) | WRITING ASSESSMENT | EXPERT PROJECT | LITERATURE CIRCLE/21BOOK PROGRESS TESTS/OTHER | FINAL GRADE |
| Christine Bracco | 04/15/10 | 7/8 | 2/2 | 4/6 | 14/16 | 6/8 | 2 | 1 | 3 | 5 | | | | |
| Alex Brewer | 04/11/10 | 6/8 | 0/2 | 5/6 | 15/16 | 5/8 | 1 | 1 | 1 | 3 | | | | |
| Amy Chu | 04/12/10 | 6/8 | 2/2 | 4/6 | 14/16 | 6/8 | 2 | 2 | 3 | 5 | | | | |
| Esete Lawrence | 04/12/10 | 7/8 | 2/2 | 6/6 | 16/16 | 8/8 | 2 | 2 | 2 | 5 | | | | |
| Sandra Mann | 04/12/10 | 5/8 | 1/2 | 5/6 | 15/16 | 4/8 | 1 | 2 | 3 | 4 | | | | |
| Roger McGregor | 04/11/10 | 7/8 | 0/2 | 4/6 | 12/16 | 6/8 | 1 | 1 | 2 | 4 | | | | |
| Laura North | 04/10/10 | 4/8 | 2/2 | 4/6 | 10/16 | 4/8 | 2 | 2 | 2 | 2 | | | | |
| Elizabeth Perez | 04/11/10 | 6/8 | 1/2 | 5/6 | 11/16 | 7/8 | 2 | 2 | 3 | 6 | | | | |
| Lacy Rackov | 04/10/10 | 6/8 | 2/2 | 6/6 | 12/16 | 5/8 | 2 | 1 | 3 | 4 | | | | |
| Douglas Sharp | 04/12/10 | 7/8 | 1/2 | 4/6 | 14/16 | 4/8 | 1 | 2 | 2 | 5 | | | | |
| Peter Trowler | 04/12/10 | 8/8 | 1/2 | 5/6 | 15/16 | 8/8 | 1 | 1 | 4 | 6 | | | | |
| Kendra Tuner | 04/10/10 | 5/8 | 2/2 | 3/6 | 10/16 | 5/8 | 1 | 2 | 4 | 3 | | | | |
| Alexa Vatyovka | 04/12/10 | 6/8 | 2/2 | 2/6 | 11/16 | 6/8 | 2 | 2 | 3 | 6 | | | | |
| Thomas Viande | 04/10/10 | 4/8 | 2/2 | 3/6 | 13/16 | 3/8 | 1 | 2 | 3 | 4 | | | | |
| Amy Wendall | 04/10/10 | 7/8 | 1/2 | 4/6 | 14/16 | 8/8 | 2 | 2 | 4 | 6 | | | | |
| Latalya Zhakarvopf | 04/12/10 | 8/8 | 2/2 | 5/6 | 11/16 | 7/8 | 2 | 2 | 3 | 5 | | | | |
| Jennifer Zogoda | 04/10/10 | 6/8 | 1/2 | 4/6 | 12/16 | 6/8 | 2 | 2 | 3 | 6 | | | | |

**Using This Report**

**Purpose:** This report shows students' results on one xSkills Test. It also provides suggestions for other classroom-based assessments to help you determine periodic student grades.

**Follow-Up:** Include student progress from all parts of the Expert 21 Instructional Model in your grading assessment. Use this report to share results with students and parents.

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**Report Type**: Progress Monitoring

**Purpose**: This shows data gathered from *xSkills* tests to help determine periodic student grades.

**Follow-Up**: Include student progress from all parts of Expert 21 in determining final grades.

**SmartBar Selection**s: Grade, Teacher, Class, Group

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## Student Progress Report



**Student Progress Report**
STUDENT: COLLINS, CHRIS

School: QUINCY SCHOOL
Teacher: Sarah Greene
Grade: 5
Class: 5-501

Time Period: 07/31/2015 – 08/01/2016

Last RI Score: 940

| Skills | Test 1 10/04/08 Correct | Score | Test 2 11/15/08 Correct | Score | Test 3 01/20/09 Correct | Score | Test 4 02/15/09 Correct | Score | Test 5 03/15/09 Correct | Score | Test 6 04/22/09 Correct | Score | Test 7 05/11/09 Correct | Score | Test 8 06/07/09 Correct | Score |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Comprehension (10) | 8 | 80% | 8 | 80% | 9 | 90% | 8 | 80% | 7 | 70% | 9 | 90% | 9 | 90% | 9 | 90% |
| Navigating Text (2) | 2 | 100% | 2 | 100% | 1 | 50% | 2 | 100% | 2 | 100% | 2 | 100% | 2 | 100% | 2 | 100% |
| Literary Analysis (4) | 3 | 75% | 3 | 75% | 4 | 100% | 4 | 100% | 3 | 75% | 4 | 100% | 3 | 75% | 4 | 100% |
| Vocabulary/Word Analysis (16) | 13 | 81% | 13 | 81% | 14 | 88% | 14 | 88% | 15 | 94% | 15 | 94% | 13 | 91% | 16 | 100% |
| Writing and Grammar (8) | 4 | 75% | 4 | 75% | 7 | 88% | 5 | 63% | 7 | 88% | 7 | 88% | 7 | 88% | 8 | 100% |
| | 30 | 75% | 30 | 75% | 35 | 88% | 33 | 83% | 34 | 85% | 37 | 93% | 34 | 85% | 39 | 98% |
| Open Response 1 [2 pt] | 1 | | 1 | | 2 | | 1 | | 1 | | 2 | | 1 | | 2 | |
| Open Response 1 [2 pt] | 2 | | 2 | | 1 | | 1 | | 2 | | 2 | | 1 | | 2 | |
| Open Response 2 [4 pt] | 2 | | 2 | | 3 | | 2 | | 4 | | 3 | | 3 | | 4 | |
| Writing Prompt [6 pt] | 4 | | 3 | | 4 | | 5 | | 5 | | 6 | | 5 | | 6 | |
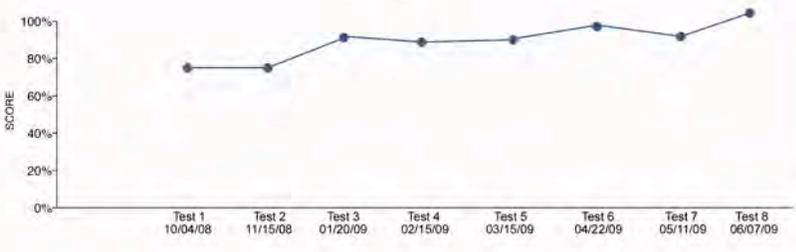
**Using This Report**
**Purpose:** This report shows xSkills Test scores on all tests an individual student has taken, broken down by skill area. The graph shows test results over time.
**Follow-Up:** Run this report after each xSkills Test to monitor progress. Share these results with students or parents.

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**Report Type**: Progress Monitoring

**Purpose**: This report shows *xSkills* test scores on all tests an individual student has taken, broken down by skill areas. The graph shows test results over time.

**Follow-Up**: Run this report after each *xSkills* test to monitor progress. Share these results with students and/or parents.

**SmartBar Selection**: Grade, Teacher, Class, Group, Student

## Student Skills Report

### Student Skills Report

**STUDENT:** Amy Chu

**School:** The Lincoln School
**Teacher:** Sarah Greene
**Grade:** 7
**Class:** Class 2

**Time Period:** 03/10/10 - 04/30/10

Last SRI Score: 940
Expert 21 Course II

**Course II (Test 7)**
**Test Date:** 04/15/10
**Test Score:** 80% (32/40)

| SKILLS | CORRECT | ITEMS | SCORE |
|---|---|---|---|
| **Comprehension** | **6** | **8** | **75%** |
| Cause and Effect | 2 | 3 | |
| Summarize | 2 | 3 | |
| Draw Conclusions | 1 | 1 | |
| Sequence of Events | 1 | 1 | |
| **Navigating Text** | **2** | **2** | **100%** |
| Primary Source | 1 | 1 | |
| Understand Visuals | 1 | 1 | |
| **Literary Analysis** | **4** | **6** | **67%** |
| Setting and Plot | 2 | 3 | |
| Author's Style | 2 | 3 | |
| **Vocabulary/Word Analysis** | **14** | **16** | **88%** |
| Adjective Suffixes | 9 | 10 | |
| Noun Suffixes | 3 | 3 | |
| Adverb Suffixes | 2 | 3 | |
| **Writing and Grammar** | **6** | **8** | **75%** |
| Capturing Smooth and Rhythmic Flow | 3 | 3 | |
| Phrases and Subordinate Clauses | 2 | 3 | |
| Using Commas Correctly | 1 | 2 | |
| Constructed Response 1 [2-point scoring guide] | | | 2 |
| Constructed Response 2 [2-point scoring guide] | | | 2 |
| Constructed Response 3 [4-point scoring guide] | | | 3 |
| Writing Prompt [6-point scoring guide] | | | 5 |

**Using This Report**

**Purpose:** This report shows an individual student's results on one xSkills Test. It includes scores for each skill, along with the number of questions answered correctly for that skill.

**Follow-Up:** Share this report with students. Encourage students to monitor their own progress as they master reading skills on the xSkills Tests.

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**Report Type**: Diagnostic

**Purpose**: This report shows an individual student's results on one *xSkills* test. It includes scores for each skill, along with the number of questions answered correctly for that skill.

**Follow-Up**: Share this report with students and encourage them to monitor their own progress as they master reading skills on each *xSkills* test.

**SmartBar Selection**: Grade, Teacher, Class, Group, Student

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## Student Test Printout

**Student Test Printout (Page 12)**
STUDENT: BRACCO, CHRISTINE

DIAGNOSTIC

**Time Period:** 3/10/10 - 4/30/10

Expert 21 Course II (Test 7)
Test Date: 04/15/09

42. **"In Diving Into Danger," why was Jada worried when the squid wrapped its arms around the sub? (2 points)**

She was afraid that the squid might crush the sub. She remembered that squid do not let go of their prey.

*Comment: You correctly stated that Jada was worried because she knew the the destructive potential of a squid.*

**Using This Report**
**Purpose:** This copy of an xSkills Test shows each question, the skill it tests, and the correct answer. A darkened bubble indicates the student's answer. An "X" indicates a question answered incorrectly.
**Follow-Up:** Meet with students individually to review the questions they answered correctly and incorrectly, and reteach skills as necessary.

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**Report Type**: Diagnostic

**Purpose**: This is a copy of an *xSkills* test showing each question. On multiple-choice questions, the printout shows the skill it tests, and a darkened bubble indicates the student's answer. An "**X**" appears next to each question answered incorrectly, and an arrow points to the correct answer. On Constructed Response and Writing Prompt questions, the printout shows the student's answer and the teacher's feedback.

**Follow-Up**: Meet with individual students to review the questions they answered correctly or incorrectly, and reteach skills as necessary.

**SmartBar Selection**: Grade, Teacher, Class, Group, Student

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## Summary Progress Report

### Summary Progress Report
**CLASS: CLASS 2**

PROGRESS MONITORING

**School:** The Lincoln School
**Teacher:** Sarah Greene
**Grade:** 7

**Time Period:** 09/10/09 - 06/15/10

| Skills | Test 1 15 students Correct | Score | Test 2 15 students Correct | Score | Test 3 15 students Correct | Score | Test 4 15 students Correct | Score | Test 5 15 students Correct | Score | Test 6 15 students Correct | Score | Test 7 15 students Correct | Score | Test 8 15 students Correct | Score |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Comprehension (8) | 5.8 | 73% | 6.7 | 84% | 6.2 | 78% | 5.9 | 74% | 5.7 | 71% | 5.9 | 74% | 6.2 | 82% | 7.4 | 93% |
| Navigating Text (2) | 1.1 | 55% | 1.4 | 70% | 1.3 | 65% | 1.4 | 70% | 1.6 | 80% | 1.4 | 70% | 1.7 | 75% | 1.8 | 90% |
| Literary Analysis (6) | 5.2 | 87% | 4.8 | 80% | 4.9 | 82% | 5.7 | 95% | 4.5 | 75% | 5.5 | 92% | 3.6 | 82% | 5.6 | 93% |
| Vocabulary/Word Analysis (16) | 13 | 81% | 11.4 | 71% | 14 | 88% | 13 | 81% | 15 | 94% | 12.5 | 78% | 15 | 80% | 14 | 88% |
| Writing and Grammar (8) | 4 | 50% | 7.2 | 90% | 6.5 | 81% | 7 | 88% | 6.7 | 84% | 7.5 | 94% | 7.2 | 79% | 6.8 | 85% |
| **TEST AVERAGES** | 29.1 | 73% | 31.5 | 79% | 32.9 | 82% | 33 | 83% | 33.5 | 84% | 32.8 | 82% | 33.7 | 80% | 35.6 | 89% |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Const. Response 1 [2 pt] | 1.1 | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.7 | 1.7 |
| Const. Response 2 [2 pt] | 1.5 | 1.3 | 1.1 | 1.1 | 1.2 | 1.4 | 1.8 | 1.6 |
| Const. Response 3 [4 pt] | 2.7 | 2.9 | 3.2 | 3.1 | 3.5 | 3.7 | 3.4 | 3.8 |
| Writing Prompt [6 pt] | 4.3 | 4.6 | 4.9 | 5.1 | 5.3 | 4.4 | 5.7 | 5.3 |

**TEST SCORES**



**Using This Report**
**Purpose:** This report shows xSkills Test scores on all tests, broken down by skill area, within a given course. The graph shows test results over time.
**Follow-Up:** Run this report after each xSkills Test to monitor your students' progress over time.

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**Report Type**: Progress Monitoring

**Purpose**: This report summarizes data for an entire school or district. It shows *xSkills* test scores on all tests, broken out by skill areas for each test level. The graph shows test results over time.

**Follow-Up**: Run this report after each *xSkills* test to monitor students' progress over time in each skill.

**SmartBar Selection**: District, School, Class, Teacher, Grade, Group

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## Summary Skills Report



**Summary Skills Report**
CLASS: CLASS 2

School: The Lincoln School
Teacher: Sarah Greene
Grade: 7

Time Period: 03/10/10 - 04/15/10

Expert 21 Course II (Test 7)
Average Test Score: 80%
Number of Students Tested: 15

| SKILLS | SCORE RANGE | AVG. SCORE* | NO. OF ITEMS |
|---|---|---|---|
| Comprehension | 50% - 90% | 82% | 8 |
| Cause and Effect | | 80% | 3 |
| Summarize | | 87% | 3 |
| Draw Conclusions | | 80% | 1 |
| Sequence of Events | | 62% | 1 |
| Navigating Text | 50% - 100% | 75% | 2 |
| Primary Source | | 93% | 1 |
| Understand Visuals | | 67% | 1 |
| Literary Analysis | 67% - 100% | 82% | 6 |
| Setting and Plot | | 81% | 3 |
| Author's Style | | 82% | 3 |
| Vocabulary/Word Analysis | 67% - 100% | 80% | 16 |
| Adjective Suffixes | | 78% | 10 |
| Noun Suffixes | | 87% | 3 |
| Adverb Suffixes | | 73% | 3 |
| Writing and Grammar | 50% - 100% | 79% | 8 |
| Capturing Smooth and Rhythmic Flow | | 78% | 3 |
| Phrases and Subordinate Clauses | | 87% | 3 |
| Using Commas Correctly | | 73% | 2 |

*Constructed Response scores are not included.

* Writing Prompt scores are not included.

**Using This Report**

**Purpose:** This report shows aggregated xSkills Test scores on one test for a class or group. The skill-by-skill score breakdown shows strengths and weaknesses.

**Follow-Up:** Use Differentiated Support lessons during Small Group/ Independent learning to target specific skills.

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**Report Type**: Instructional Planning

**Purpose**: This report shows aggregated *xSkills* test scores on one test for a class or group. The skill-by-skill score breakdown shows strengths and weaknesses.

**Follow-Up**: Target specific skills for class or group instruction that a majority of students are having difficulty with.

**SmartBar Selection**: District, School, Class, Teacher, Grade, Group

# Technical Support

For questions or other support needs, visit the Expert 21 Product Support website at: www.hmhco.com/expert21/productsupport.



At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding the SAM, contact customer service to speak to a representative at: 1-800-283-5974.

For specific questions about using SAM and SAM Suite programs, click **Help** in the Quick Links section along the top of any screen in SAM.

*SAM Settings and Reports for xSkills*
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