



SAM

Settings and Reports

for

ProgressSpace

For use with *Do The Math* and *Do The Math Now!* version 3.1.x or later
and Student Achievement Manager version 3.1.x or later



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Professional Services

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Overview:

Do The Math, ProgressSpace, and Student Achievement Manager

The Student Achievement Manager (SAM), formerly the Scholastic Achievement Manager, is the learning management system *Do The Math* and *Do The Math Now!*

ProgressSpace is the technology component of *Do The Math* and *Do The Math Now!* It enables teachers to assess students' skills and progress in the *Do The Math* and *Do The Math Now!* classroom.

SAM collects and organizes software performance data that students generate while using classroom programs. SAM provides teachers and administrators with easy-to-use tools for:

- Managing student rosters
- Generating reports that capture student performance data at the student, classroom, school, and district levels
- Locating helpful resources for classroom instruction
- Customizing Program Settings to meet individual needs
- Aligning instruction to student needs
- Communicating student progress to parents, teachers, and administrators.

Student Achievement Manager Manuals

For information on ProgressSpace, see the [*Do The Math Progress Space Software Manual*](#). For other information, see the chart below. All manuals are available at the [Do The Math Product Support](#) website.

For information on:	See:
Using the ProgressSpace software	<i>Do The Math ProgressSpace Software Manual</i>
Getting started in SAM and setting up accounts at the district and school levels	<i>Getting Started With Student Achievement Manager</i>
Adding and enrolling students in SAM	<i>Enrolling and Managing Students Using Student Achievement Manager</i>
SAM Resources	<i>Using Resources in Student Achievement Manager</i>
The Book Expert	<i>Using the Book Expert in Student Achievement Manager</i>
Managing SAM functions and data	<i>SAM Data Management Manual</i>

Enrolling Students

Students are enrolled in *Do The Math* modules and *Do The Math Now!* through SAM. If students have been enrolled and have profiles in SAM, teachers may enroll students in the programs and use the ProgressSpace Program Settings to individualize the software for students. To add students to SAM and create student profiles, see [Enrolling and Managing Students Using Student Achievement Manager](#).

5-501

Profile for 5-501
Number of Students: 3
Grade(s): 5 6 7 8
Teacher(s): Sarah Greene

Usage Summary

Student	Common Core Code X Course I	READ 180 NG Stage A	READ 180 NG Stage B	READ 180 NG Stage C	iSkills Tests Enterprise Edition	Skills Tests College & Career	System 44	Read	System 44 NG	Math Inventory	The Progress Inventory	Reading Countal
Chu, Amy	✓			✓		✓	✓	✓	✓	✓	✓	✓
Collins, Chris	✓			✓		✓	✓	✓	✓	✓	✓	✓
Class Totals	3	0	0	3	3	3	3	3	3	3	3	3

Programs

Program	Settings	Grading Tools	Worksheets	Certificates
Common Core Code X				
Do The Math	Settings	Grading Tools		
Fraction Nation	Settings			
FASTT Math	Settings	Worksheets		Certificates
FASTT Math Next Generation	Settings	Worksheets		Certificates
MATH 180 Course I	Settings			Portfolio
MATH 180 Course II	Settings			Portfolio

Check if students are enrolled in *Do The Math* modules and *Do The Math Now!* by checking the Usage Summary section on the class's Profile Screen. Locate the number of students who are enrolled in each program at the bottom of the table.

To enroll students in *Do The Math* or *Do The Math Now!* from the class's Profile Screen:

3-301

Manage Enrollment

Use the check boxes to enroll or unenroll students in Scholastic programs. Use the check box at the top of each column to enroll all students in that program.

Students	Do The Math Modules	Do The Math Now!	Fraction Nation	FASTT Math	READ 180 NG Stage A	READ 180 NG Stage B	READ 180 NG Stage C	READ 180 EE Stage A	READ180 Xtra Topic Software A	READ 180 EE Stage B	READ180 Xtra Topic Software B	READ 180 EE Stage C
Chu, Amy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collins, Chris	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evans, Jamal	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Felix, Tonya	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garcia, Matt	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nolan, Olivia Rose	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total seats remaining: 9874 9986 9994 9990 9982 9979 9998 9997 10000 9998 9999 9999												

Item(s) 1 through 6 of 6

1. Click the **Manage Enrollment** link under Manage Roster in the upper right corner of the class's Profile Screen.
2. Use the check boxes to enroll students in any of the programs, or use the check boxes at the top of the chart to enroll every student in the list at the same time.
3. Click **Save & Return** to save changes and return to the Profile Screen. Click **Save** to save changes and remain on the Enrollment tab. Enroll additional students in *Do The Math* modules or *Do The Math Now!* by double-clicking another class or group in the SmartBar.

The **Manage Enrollment** link lists only those programs for which there are licenses. Check the Total Seats Remaining line to see how many licenses are available. Students may only be enrolled in *Do The Math* or *Do The Math Now!* if there are licenses available. An error message appears if there are not sufficient licenses available. Contact the district or school administrator if additional licenses are needed.



ProgressSpace Program Settings

Teachers may use the ProgressSpace Program Settings to individualize the program experience for students, groups, or classes. Administrators may also adjust settings on the grade, school, or district level.

Use the ProgressSpace Program Settings in SAM to individualize the *Do The Math* modules and *Do The Math Now!* experience for students. The Program Settings allow users to:

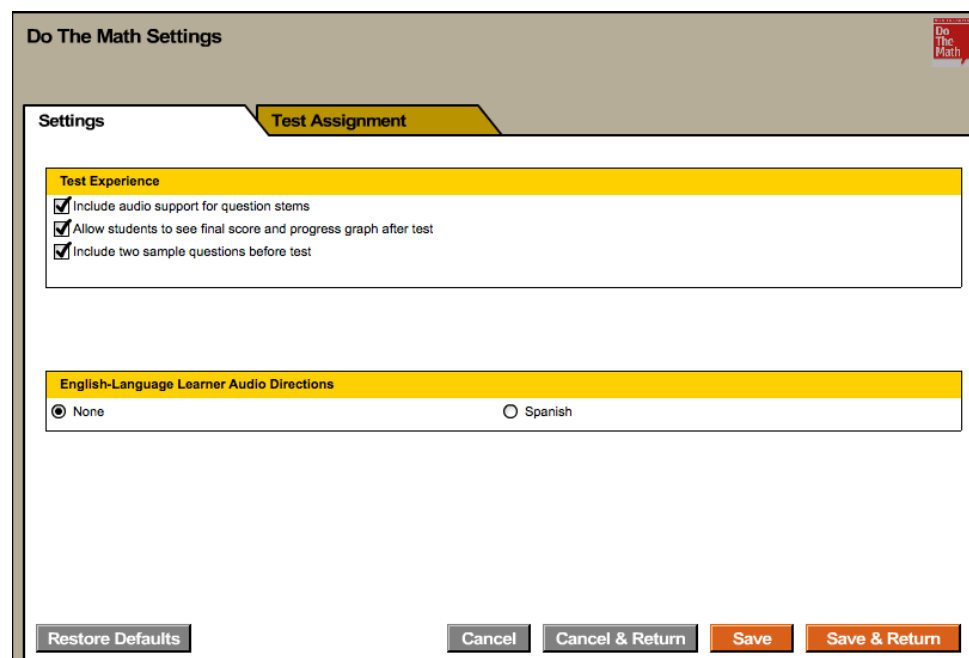
- Turn audio directions on or off during the test
- Provide audio support for English language learners
- View correct or incorrect answers after completing the test
- Answer two sample questions before beginning the assessment

Programs				
Do The Math	Settings	Grading Tools		
Fraction Nation	Settings			
FASTT Math	Settings	Worksheets		Certificates
READ 180 Enterprise Edition	Settings	Grading Tools		Certificates
READ 180 Next Generation	Settings	Grading Tools	Portfolio	Certificates
ReadAbout	Settings	Grading Tools		
iSkills Tests Enterprise Edition	Settings	Grading Tools		
iSkills Tests Next Generation	Settings	Grading Tools	Portfolio	

Access the ProgressSpace Program Settings Screen by clicking the **Settings** link next to the *Do The Math* icon in the Programs section of the Profile Screen.

The Program Settings menu consists of two tabs: Settings and Test Assignment.

Settings Tab



The screenshot shows the 'Do The Math Settings' window with the 'Test Assignment' tab selected. The 'Test Experience' section has three checked options: 'Include audio support for question stems', 'Allow students to see final score and progress graph after test', and 'Include two sample questions before test'. The 'English-Language Learner Audio Directions' section has two radio buttons: 'None' (selected) and 'Spanish'. At the bottom are buttons for 'Restore Defaults', 'Cancel', 'Cancel & Return', 'Save', and 'Save & Return'.

The Settings tab allows users to customize the assessment experience.

Test Experience Settings

This area allows teachers to customize assessments for students or classes, and administrators to customize settings for schools or the entire district. The default setting for all three settings is on.

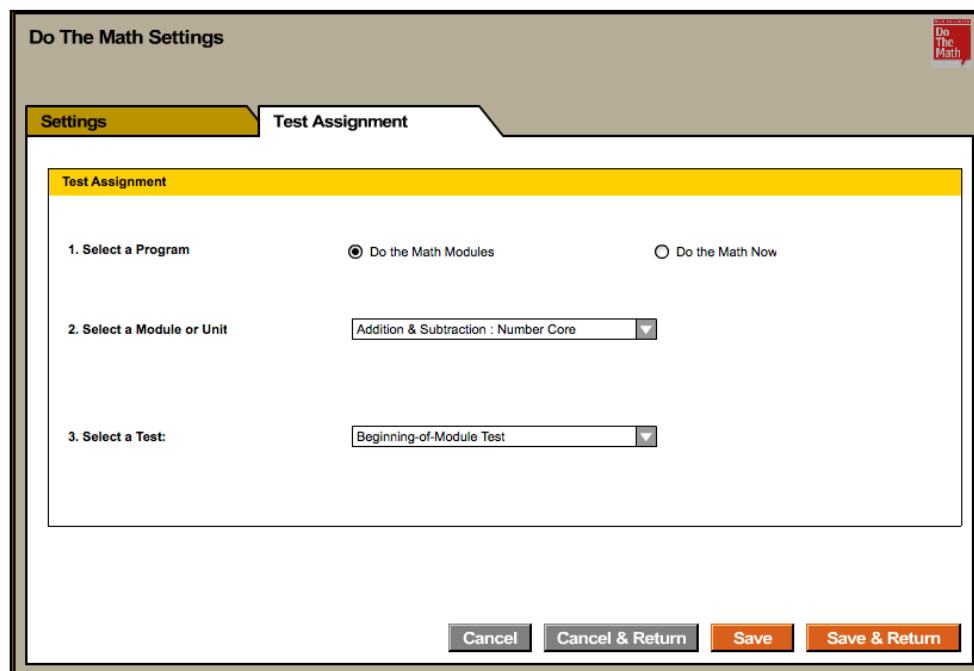
- **Include Audio Support for Question Stems:** Turns on audio support. When selected, audio instructions automatically play at each question screen and students may click the speaker icon on the ProgressSpace Test Screen and hear the question repeated.
- **Allow Students to See Final Score and Progress Graph After Test:** Allows students to see their scores and progress graphs when they finish assessments.
- **Include Two Sample Questions Before Test:** Allows students to answer sample questions before beginning the assessment. These questions are not scored.

Click the check box next to the setting to turn that setting on or off.

English Language Learner Audio Directions

This area allows teachers to choose whether English language learners can hear test directions in Spanish. Click the radio buttons to select no support (the default setting), or Spanish language support.

Test Assignment Tab



The screenshot shows the 'Do The Math Settings' window with the 'Test Assignment' tab selected. The window has a title bar 'Do The Math Settings' and a small 'Do The Math' logo in the top right corner. Below the title bar are two tabs: 'Settings' and 'Test Assignment'. The 'Test Assignment' tab is active and contains a yellow header bar with the text 'Test Assignment'. Below the header bar are three numbered steps: 1. Select a Program, 2. Select a Module or Unit, and 3. Select a Test. Step 1 has two radio buttons: 'Do the Math Modules' (selected) and 'Do the Math Now'. Step 2 has a pull-down menu showing 'Addition & Subtraction : Number Core'. Step 3 has a pull-down menu showing 'Beginning-of-Module Test'. At the bottom of the window are four buttons: 'Cancel', 'Cancel & Return', 'Save', and 'Save & Return'.

From the Test Assignment tab, teachers may assign a specific test to students or classes. To select an assessment from the Test Assignment tab:

1. Select the class, group, or student from the SmartBar. Tests may be assigned to individual students or to an entire group or class. Teachers and administrators may also assign a test to all of a teacher's students by clicking **My Classes** or the teacher's name in the SmartBar.
2. Select **Do The Math Modules** or **Do The Math Now** by clicking the respective radio button.
3. Select the module or unit from the pull-down menu.
4. Select the assessment from the Select a Test pull-down menu.
5. Click **Save & Return** to save the information and return to the Profile Screen, or click **Save** to keep the information and remain on the Test Assignment tab. To return to the Profile Screen without saving settings, click **Cancel & Return**. To clear the Test Assignment tab of selections, click **Cancel**.

ProgressSpace Grading Tool



Collins, Chris

Do The Math Grading Tool

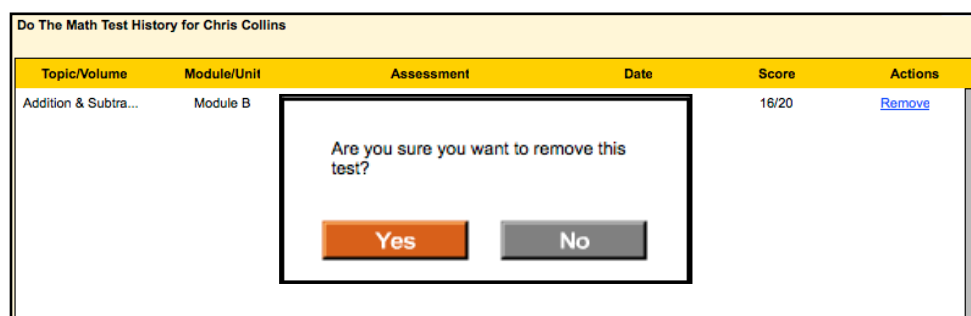
Do The Math Test History for Chris Collins

Topic/Volume	Module/Unit	Assessment	Date	Score	Actions
Addition & Subtra...	Module B	Beginning-of-Module Test	03/09/2012	16/20	Remove

Cancel & Return

Use the ProgressSpace Grading Tool to review and, if necessary, delete students' assessment results. The Grading Tool may only be accessed from a student's Profile Screen.

The Grading Tool shows students' test histories, including the topic, module, assessment, date, and score.



Do The Math Test History for Chris Collins

Topic/Volume	Module/Unit	Assessment	Date	Score	Actions
Addition & Subtra...	Module B			16/20	Remove

Are you sure you want to remove this test?

Yes No

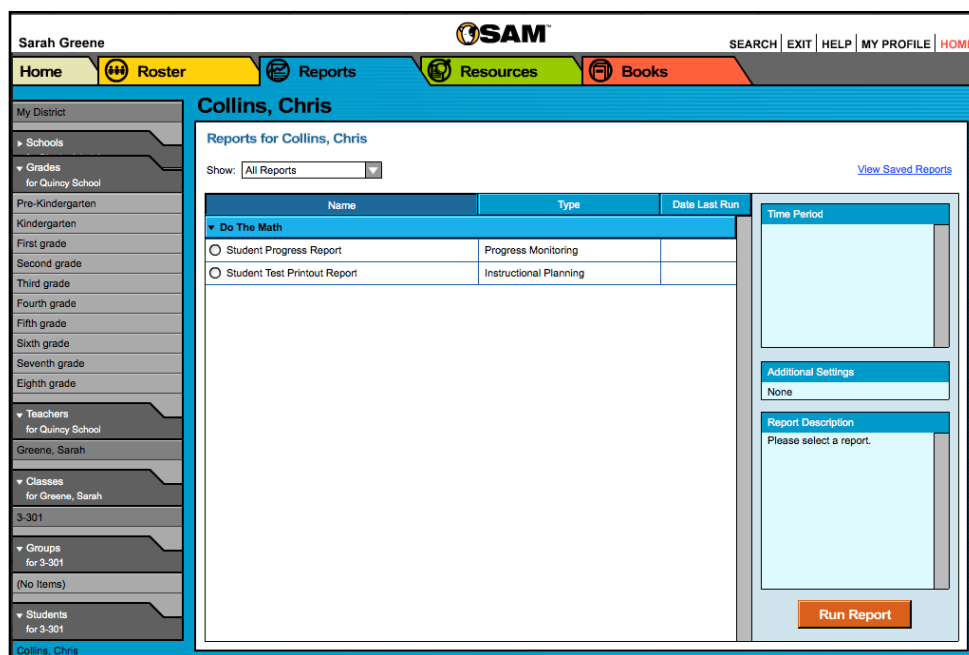
Tests may be deleted from the record by clicking the **Remove** link. A program prompt appears to confirm this choice.

Running and Using Reports

When students work in SAM-based technology programs, SAM automatically collects and saves students' performance data. To access *Do The Math* reports in SAM, click the **Reports** icon on the SAM Home Screen or the Reports tab at the top of any screen in SAM. Reports provide data-driven information on student, class, and group progress in a variety of formats, including charts, graphs, and tables. They help monitor student progress, check software usage, plan instruction, and diagnose student needs.

Depending on their permission settings in SAM, teachers may have access to different report options. For example, teachers may only run reports for classes, groups, and students assigned to them; however, accounts with administrator permissions can run reports on the school or even the district level.

The Reports Index



The screenshot shows the SAM interface for user Sarah Greene. The top navigation bar includes Home, Roster, Reports, Resources, and Books. The left sidebar shows a hierarchy: My District, Schools, Grades for Quincy School, Pre-Kindergarten, Kindergarten, First grade, Second grade, Third grade, Fourth grade, Fifth grade, Sixth grade, Seventh grade, Eighth grade, Teachers for Quincy School, Greene, Sarah, Classes for Greene, Sarah, 3-301, Groups for 3-301, and Students for 3-301. The main content area is titled 'Collins, Chris' and 'Reports for Collins, Chris'. It features a 'Show:' dropdown set to 'All Reports' and a 'View Saved Reports' link. A table lists available reports:

Name	Type	Date Last Run
Do The Math		
<input type="radio"/> Student Progress Report	Progress Monitoring	
<input type="radio"/> Student Test Printout Report	Instructional Planning	

On the right side of the report table, there are sections for 'Time Period', 'Additional Settings' (set to None), and 'Report Description' (Please select a report.). A 'Run Report' button is located at the bottom right of the report selection area.

The Reports Index lists the available reports for a SmartBar selection. Access the Reports Index by clicking the **Reports** icon on the SAM Home Screen or the Reports tab at the top of any screen. Select a school, grade, teacher, class, or student to see the reports for each in the Index.

Filtering the Reports List

At the top of the Reports Index, the Show pull-down menu provides four options for filtering reports:

- **All Reports:** Shows the complete list of reports available
- **Multi-Classroom Reports:** Shows reports that include data collected across several classrooms or schools
- **Classroom Reports:** Shows reports for students in one or more classes
- **Student Reports:** Shows reports for individual students

Click the column headings to sort the Reports Index. Double-clicking the name of a student, group, class, teacher, grade, school, or district (depending on your account) in the SmartBar from the Reports Index shows the recommended reports for that selection.

Running Reports

SAM reports may be filtered by type and time period. To run a report:

1. Click the Reports tab from any screen in SAM or the **Reports** button on the SAM Home Screen to show the Reports Index.
2. Double-click a name in the SmartBar to select the student, group, class, teacher, grade, school, or district for which to run a report.
3. The Reports Index lists each of the programs the school is using and the recommended reports to run for the SmartBar selection. By default, All Reports is selected and all bars are open; clicking the bar closes that program's list. Under the *Do The Math* bar in the Reports Index is a list of all *Do The Math* reports available to the SmartBar selection.
4. Select a report by clicking the radio button next to the name of the report. Depending on the report, change the time period by making a selection in the Time Period menu on the right side of the screen. The recommended time period is the default setting.
5. Click **Run Report** to display the report onscreen.

Reports for Collins, Chris

Show: All Reports View Saved Reports

Name	Type	Date Last Run
▼ Do The Math		
<input checked="" type="radio"/> Student Progress Report	Progress Monitoring	
<input type="radio"/> Student Test Printout Report	Instructional Planning	

Time Period

☒ This Grading Period

☐ Grading Period 1

☐ Grading Period 2

☐ Grading Period 3

☐ Grading Period 4

☐ Grading Period 5

☐ Grading Period 6

Program

Do The Math Modules

Report Description

This report shows scores for all tests (up to 6) for the specified date range.

Run Report

To run the same report for another time period, or to change the time period:

1. Click the **Time Period** link and use the calendar tool to customize a new time period for which you would like to rerun the report.
2. Click **Run Report** to run the same report for the new time period.

To run a report for a different SmartBar selection from the Reports Index, double-click the desired profile on the SmartBar. The report will run for the new selection, if applicable. Some reports are valid for multiple SmartBar selections and others are not. Thus, running a student report and double-clicking a class name on the SmartBar does not run the report but returns the user to the Reports Index.



Teacher Tip

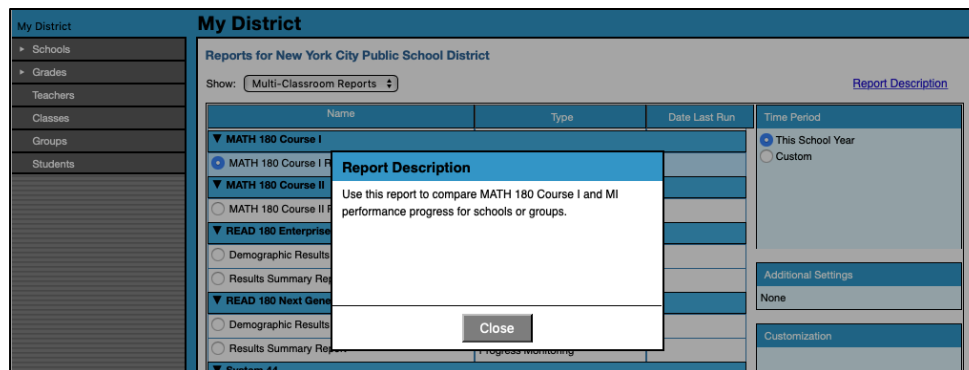
Click the **Using This Report** link on the top of any report for suggestions on how to apply each report to class or student goals.



Printing and Saving Reports

Reports open as PDFs in a browser window. Use the browser functionality to save the PDF report to the computer or print the report.

Viewing Report Descriptions

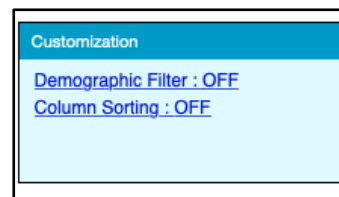


From the Reports Index, click the **Report Description** link to view the report description.

Click **Close** to close the description.

Using the Customization Menu

When a report is selected, the Customization menu appears on the right side of the Report Index. The menu lists the available functions for that report; not all reports will have the same options

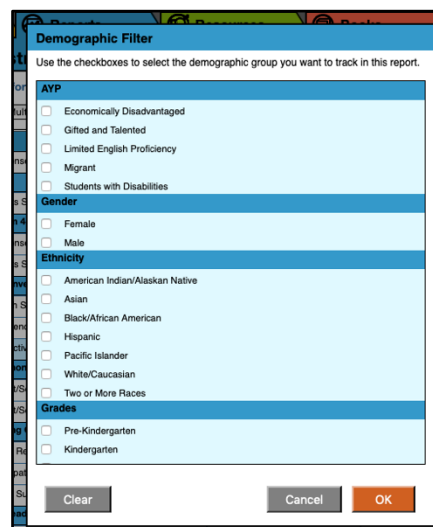


Using the Demographic Filter

From the Customization menu, click the **Demographic Filter** link to open the Filter.

Use the Demographic Filter to filter reports by one or more of the demographic categories. Choosing more than one category generates more specific reports. The Demographic Filter focuses reports based on demographic categories:

- **AYP Criteria:** Makes distinctions between students with economic disadvantages, gifted and talented students, students with limited English proficiency, students with disabilities, and migrant students
- **Gender:** Filters reports by gender
- **Ethnicity:** Filters reports by Asian, American Indian/Alaskan Native, Pacific Islander, Black/African American, Hispanic, and White/Caucasian ethnicities
- **Grade:** Filters reports by grade
- **Products:** Filters reports by product
- **District Grouping:** Filters reports by district grouping



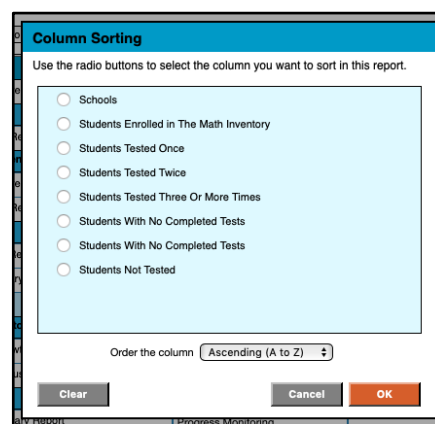
When the filters are selected, click OK. To clear selections without running the report, click **Clear**. Click **Run Report** from the Report Index to run the report with the settings in the Demographic Filter.

The Demographic Filter will clear once the report generates successfully.

Sorting Columns

From the Report Index, click the **Column Sorting** link in the Customization box to view the sorting options.

Use the menu in the Column Sorting window to select how the report should be sorted, then select whether to display the data in ascending or descending order. Only one parameter may be selected at a time. Click **OK** when finished, then click **Run Report** to run the report with the columns sorted.



The filter will clear once the report generates successfully.

Do The Math Reports

Do The Math reports provide detailed information about students' progress on assessments. These reports help target instruction for students, assess strengths and challenges, motivate students, and pinpoint the areas where students might be struggling.

Report Types


There are three different types of reports for *Do The Math* tests. Teachers may run reports for classes, groups, and students assigned to them. Administrators or teachers with administrator permissions may run reports for any cohort in the SAM database.

Report Type	<i>Do The Math</i> Tests Report
Progress Monitoring reports track skill progress to let teachers know how individual students, classes, or groups are doing over time.	<ul style="list-style-type: none"> • Student Progress Report • Grading Report
Diagnostic reports provide information on students' strengths and weaknesses in specific areas in order to help teachers tailor their teaching to meet individual needs.	<ul style="list-style-type: none"> • Grading Report • Student Test Printout
Instructional Planning reports help teachers plan targeted, data-driven instruction. With these reports, teachers may group students according to their skill needs.	<ul style="list-style-type: none"> • Response to Intervention Progress Report

Customizing Reports

There are many options for customizing reports to meet classroom needs. Reports may be specified to a particular time period to focus on student performance during a particular time; reports may be generated for a group, class, grade, or student by making a selection from the SmartBar; and data may be sorted in a report by clicking the column headers.

Grading Report




PROGRESS
MONITORING

Grading Report

Class: Schirmer 3

School: The Lincoln School
Teacher: Margaret Schirmer
Grade: 2

Time Period: 09/01/12 – 04/15/13



ADDITION & SUBTRACTION: MODULE C								
STUDENT		TEST DATE	ADD WHOLE NUMBERS (5)	SOLVE SUBTRACTION WORD PROBLEMS (6)	SUBTRACT WHOLE NUMBERS (7)	USE INVERSE RELATIONSHIPS TO FIND SUMS AND DIFFERENCES (2)	TEST SCORE	GRADE
Bracco, Christine	Beginning-of-Module	09/02/12	80%	66%	57%	100%	65%	
	Middle-of-Module	09/19/12	80%	83%	71%	100%	75%	
	End-of-Module	10/01/12	100%	100%	85%	100%	95%	
Chu, Amy	Beginning-of-Module	10/11/12	60%	33%	28%	50%	30%	
	Middle-of-Module	10/23/12	80%	50%	43%	50%	45%	
	End-of-Module	11/02/12	80%	50%	71%	100%	65%	
Collins, Chris	Beginning-of-Module	11/14/12	20%	16%	14%	0%	10%	
	Middle-of-Module	11/22/12	40%	33%	28%	0%	20%	
	End-of-Module	12/04/12	60%	66%	43%	50%	45%	
Cooper, Tiffany	Beginning-of-Module	12/14/12	80%	66%	71%	50%	60%	
	Middle-of-Module	1/11/13	80%	83%	71%	100%	85%	
	End-of-Module	01/23/13	100%	83%	85%	100%	85%	
Evans, Jamal	Beginning-of-Module	02/08/13	40%	33%	28%	0%	25%	
	Middle-of-Module	02/20/13	60%	33%	57%	100%	45%	
	End-of-Module	03/01/13	60%	66%	71%	100%	60%	
Felix, Tonya	Beginning-of-Module	03/13/13	80%	33%	57%	50%	40%	
	Middle-of-Module	03/22/13	100%	66%	71%	100%	70%	
	End-of-Module	04/03/13	100%	100%	100%	100%	100%	

Using This Report
Purpose: This report shows the class and each student's results on one module or unit.
Follow-Up: Reference the Student Progress Report and Show What You Know pages from the *WorkSpace* to determine each

Report Type: Progress Monitoring, Diagnostic

Purpose: This report shows the class and students' results on one module or unit.

Follow-Up: Reference the Student Progress Report and Show What You Know pages from the *WorkSpace*® to determine students' grades.

SmartBar Selection: Grade, Teacher, Class, Group

Student Test Printout

Student Test Printout											
STUDENT : Chu, Amy											
Class :	Schirmer 3										
Teacher :	Margaret Schirmer										
Grade :	6										
<table border="1"> <tr> <td>Program :</td> <td>Do The Math Now!</td> </tr> <tr> <td>Topic :</td> <td>Fraction Fundamentals</td> </tr> <tr> <td>Module :</td> <td>Unit 6</td> </tr> <tr> <td>Test :</td> <td>Beginning-of-Unit Test</td> </tr> <tr> <td>Test Period :</td> <td>01/01/12 - 01/01/13</td> </tr> </table>		Program :	Do The Math Now!	Topic :	Fraction Fundamentals	Module :	Unit 6	Test :	Beginning-of-Unit Test	Test Period :	01/01/12 - 01/01/13
Program :	Do The Math Now!										
Topic :	Fraction Fundamentals										
Module :	Unit 6										
Test :	Beginning-of-Unit Test										
Test Period :	01/01/12 - 01/01/13										
<div> <p>Using This Report</p> <p>Purpose: This report provides a printout of the last assessment the student has completed. It includes each question and all four answer choices, with the students answer choice and correct answer choice both indicated.</p> <p>Follow-Up: Review the printout of the test with the student, pointing out items the student answered incorrectly. Work through those items with students to help them understand why they came up with incorrect answers.</p> </div>											
<div> <div>Printed by District Administrator</div> <div>Page 1 of 21</div> <div>Printed on Wed Feb 29 2012</div> </div>											

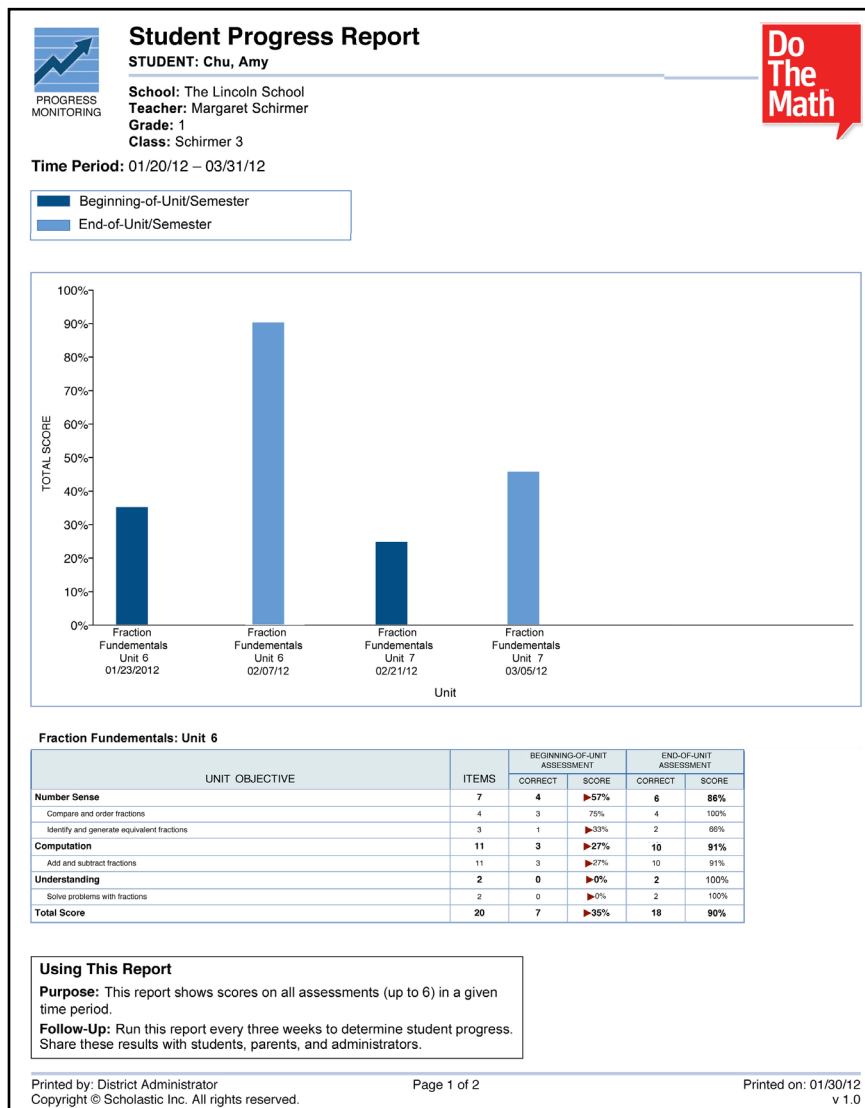
Report Type: Diagnostic

Purpose: This report provides a printout of the last assessment the student has completed. It includes each question and all four answer choices, with students' answer choices and the correct answer choice both indicated.

Follow-Up: Review the printout of the test with the student and point out items the student answered incorrectly. Work through those items with students to help them understand why they came up with incorrect answers.

SmartBar Selection: Student

Student Progress Report



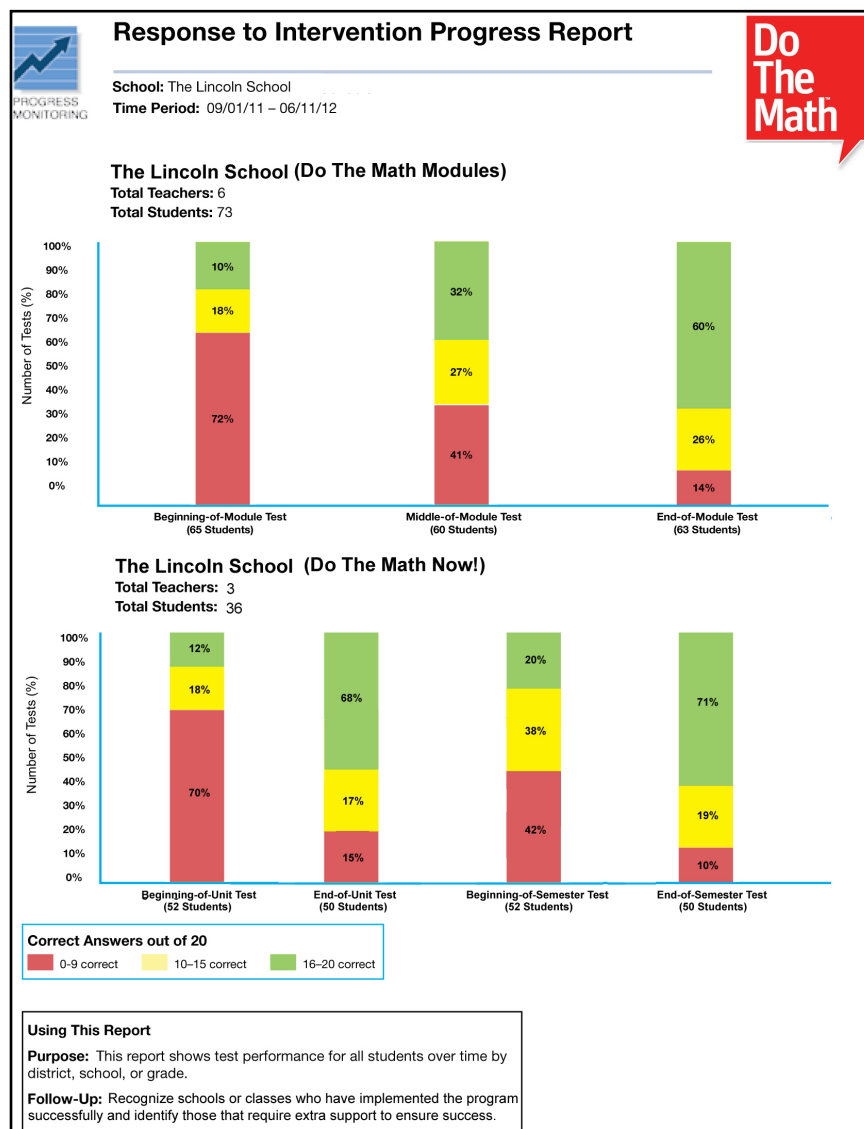
Report Type: Progress Monitoring

Purpose: This report shows scores on all assessments (up to 6) in a given time period.

Follow-Up: Run this report every three weeks to determine student progress. Share these results with students, parents, and administrators.

SmartBar Selection: Grade, Teacher, Class, Group, Student

Response to Intervention Progress Report



Report Type: Instructional Planning

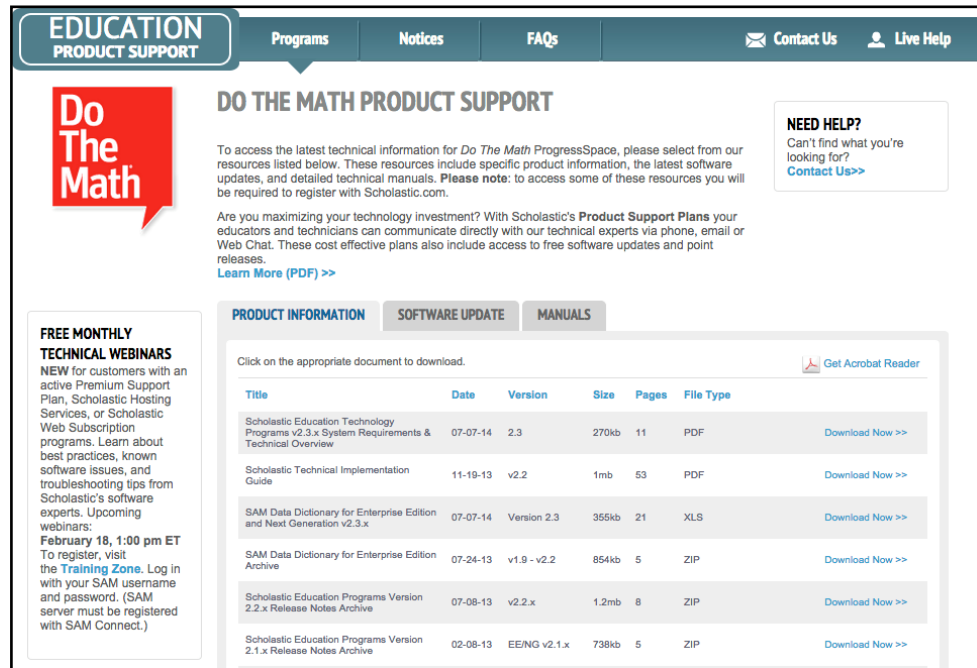
Purpose: This report shows test performance for all students over time by district, school, or grade.

Follow-Up: Recognize schools or classes who have implemented the program successfully and identify those that require extra support to ensure success.

SmartBar Selection: District, School

Technical Support

For questions or other support needs, visit the [Do The Math Product Support](http://www.hmhco.com/dtm/productsupport) website at www.hmhco.com/dtm/productsupport.



The screenshot shows the 'Do The Math Product Support' website. The header includes 'EDUCATION PRODUCT SUPPORT' and navigation links for 'Programs', 'Notices', 'FAQs', 'Contact Us', and 'Live Help'. A sidebar on the left promotes 'FREE MONTHLY TECHNICAL WEBINARS'. The main content area features a 'DO THE MATH PRODUCT SUPPORT' heading, a brief introduction to the resources, and a 'NEED HELP?' section. Below this is a 'PRODUCT INFORMATION' tab with a table of downloadable documents.

Title	Date	Version	Size	Pages	File Type	
Scholastic Education Technology Programs v2.3.x System Requirements & Technical Overview	07-07-14	2.3	270kb	11	PDF	Download Now >>
Scholastic Technical Implementation Guide	11-19-13	v2.2	1mb	53	PDF	Download Now >>
SAM Data Dictionary for Enterprise Edition and Next Generation v2.3.x	07-07-14	Version 2.3	355kb	21	XLS	Download Now >>
SAM Data Dictionary for Enterprise Edition Archive	07-24-13	v1.9 - v2.2	854kb	5	ZIP	Download Now >>
Scholastic Education Programs Version 2.2.x Release Notes Archive	07-08-13	v2.2.x	1.2mb	8	ZIP	Download Now >>
Scholastic Education Programs Version 2.1.x Release Notes Archive	02-08-13	EE/NG v2.1.x	738kb	5	ZIP	Download Now >>

At the site, users will find program documentation, manuals, and guides, as well as Frequently Asked Questions and live chat support.

For specific questions regarding the Do The Math, contact customer service to speak to a Houghton Mifflin Harcourt technical support representative at:

- 1-800-283-5974 (current version of Do The Math)
- 1-800-927-0189 (other versions)

For specific questions about using SAM with Do The Math programs, click **Help** in the Quick Links along the top of any screen in SAM.