

Correlations to the Florida Course Descriptions

SUBJECT: English Language Arts/Reading Intervention
GRADE LEVEL: 9
COURSE TITLE: Intensive Reading
COURSE CODE: 1000412
PROGRAM TITLE: R180U Stage C / S44 Secondary

**HMH Reading Intervention
Florida**

BENCHMARK CODE	BENCHMARK	LOCATION
<p>ELA.612.F.2.1</p>	<p>Demonstrate an understanding of spoken words, syllables, and sounds.</p> <p>a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.</p> <p>b. Accurately segment single-syllable and multisyllabic words.</p>	<p>R180U Digital Teacher's Edition Stage C</p> <p>Workshop 1: 1.2, 1.3, 1.4-1.5, 1.9, 1.13-1.14, 1.15-1.17, 1.18, 1.19, 1.23 Workshop 2: 2.3, 2.5-2.9, 2.11-2.12, 2.16-2.17, 2.18, 2.20, 2.24 Workshop 3: 3.3, 3.4-3.5, 3.8, 3.10, 3.13-3.14, 3.15, 3.17-3.18, 3.20, 3.24 Workshop 4: 4.3, 4.4-4.5, 4.8, 4.9, 4.12, 4.15-4.16, 4.17-4.19, 4.21, 4.25 Workshop 5: 5.3, 5.4, 5.6-5.7, 5.10, 5.13-5.15, 5.18-5.20, 5.21, 5.25 Workshop 6: 6.3, 6.4-6.5, 6.9, 6.13-6.15, 6.16-6.17, 6.19, 6.23 Workshop 7: 7.3, 7.4, 7.6-7.7, 7.10, 7.13, 7.15-7.22, 7.23-7.24, 7.26, 7.30 Workshop 8: 8.3, 8.4-8.5, 8.7-8.9, 8.12, 8.15-8.16, 8.17-8.19, 8.21, 8.22, 8.23, 8.27 Workshop 9: 9.3, 9.5-9.11, 9.13-9.14, 9.18-9.19, 9.21-9.23, 9.24, 9.28 Workshop 10: 10.3, 10.4-10.7, 10.10, 10.12, 10.15-10.18, 10.20-10.21, 10.23, 10.27 Workshop 11: 11.3, 11.4-11.5, 11.8-11.9, 11.12, 11.15-11.16, 11.17, 11.18-11.21, 11.22, 11.26 Workshop 12: 12.3, 12.4-12.5, 12.8-12.9, 12.12, 12.15-12.17, 12.19-12.23, 12.24, 12.28 Interim Performance Task: 2 End-of-Year Performance Task: 2 Performance Task: PT3.2, PT4.2</p> <hr/> <p>R180U Real Book Stage C</p> <p>Workshops 1-6: 31, 79, 129, 189, 241, 293 Workshop 7: 13 Workshop 8: 13 Workshop 9: 13 Workshop 10: 13 Workshop 11: 13</p>

		<p>R180U Resources for Differentiated Instruction <i>Search the following resource titles in HMH Teacher Central Resources</i> Foundational Skills: Multisyllabic Words; Open/Closed Syllables</p> <p>S44 Teaching Resources for Modeled and Independent Reading (Secondary) Pages: 40-45, 60, 64, 68, 70, 76, 78, 82, 84, 86, 92, 98, 104, 120, 122, 128</p> <p>S44 Secondary Library This standard is found throughout this resource. Here are few examples: eBooks: African Journey; Amazing Animals of Madagascar; Ant Attack!, Arabian Nights; Back from the Grave, Beauty and the Geek, Big Steals, Bugs that Kill, Cool Jobs in Basketball, Crash</p> <p>S44Book (Secondary) Teacher Edition: pp. 16, 26, 126, 136</p> <p>S44 Resources for Differentiated Instruction (RDI) Flip Charts: pp. 31, 57, 60, 82, 84 44 Practice Pages: pp. 6.3, 23.2, 23.4 pp. 316, 324, 361, 416, 424 (SMART: Segmenting Words Into Sounds)</p> <p>S44 Decodable Digest pp. 41, 48, 61-67, 114-117, 118-119, 210, 218-219</p>
<p>ELA.612.F.2.2</p>	<p>Know and apply phonics and word analysis skills in decoding words.</p> <p>a. Use an array of strategies to decode single-syllable and multisyllabic words.</p> <p>b. Accurately read multisyllabic words using a combined knowledge of all letter-</p>	<p>R180U Digital Teacher's Edition Stage C</p> <p>Workshop 1: 1.2, 1.3, 1.4-1.5, 1.9, 1.13-1.14, 1.15-1.17, 1.18, 1.19, 1.23 Workshop 2: 2.3, 2.5-2.9, 2.11-2.12, 2.16-2.17, 2.18, 2.20, 2.24 Workshop 3: 3.3, 3.4-3.5, 3.8, 3.10, 3.13-3.14, 3.15, 3.17-3.18, 3.20, 3.24 Workshop 4: 4.3, 4.4-4.5, 4.8, 4.9, 4.12, 4.15-4.16, 4.17-4.19, 4.21, 4.25 Workshop 5: 5.3, 5.4, 5.6-5.7, 5.10, 5.13-5.15, 5.18-5.20, 5.21, 5.25 Workshop 6: 6.3, 6.4-6.5, 6.9, 6.13-6.15, 6.16-6.17, 6.19, 6.23 Workshop 7: 7.3, 7.4, 7.6-7.7, 7.10, 7.13, 7.15-7.22, 7.23-7.24, 7.26, 7.30</p>

	<p>sound correspondences, and syllabication patterns.</p>	<p>Workshop 8: 8.3, 8.4-8.5, 8.7-8.9, 8.12, 8.15-8.16, 8.17-8.19, 8.21, 8.22, 8.23, 8.27 Workshop 9: 9.3, 9.5-9.11, 9.13-9.14, 9.18-9.19, 9.21-9.23, 9.24, 9.28</p> <p>Workshop 10: 10.3, 10.4-10.7, 10.10, 10.12, 10.15-10.18, 10.20-10.21, 10.23, 10.27 Workshop 11: 11.3, 11.4-11.5, 11.8-11.9, 11.12, 11.15-11.16, 11.17, 11.18-11.21, 11.22, 11.26 Workshop 12: 12.3, 12.4-12.5, 12.8-12.9, 12.12, 12.15-12.17, 12.19-12.23, 12.24, 12.28</p>
		<p>R180U Real Book Stage C Workshops 1-6: 31, 79, 129, 241, 293 Workshop 7: 13 Workshop 8: 13 Workshop 9: 13 Workshop 11: 13 Workshop 12: 13</p>
		<p>R180U Resources for Differentiated Instruction <i>Search the following resource titles in HMH Teacher Central Resources</i> Foundational Skills: Multisyllabic Words; Open/Closed Syllables</p>
		<p>S44 Teaching Resources for Modeled and Independent Reading (Secondary) pp. 40-45, 60, 64, 68, 70, 76, 78, 82, 84, 86, 92, 98, 104, 120, 122, 128</p>
		<p>S44 Secondary Library eBooks: African Journey; Amazing Animals of Madagascar; Ant Attack!, Arabian Nights; Back from the Grave, Beauty and the Geek, Big Steals, Bugs that Kill, Cool Jobs in Basketball, Crash</p>
		<p>S44Book (Secondary) Teacher Edition: pp. 16, 126, 136</p>

		<p>S44 Resources for Differentiated Instruction (RDI) Flip Charts: 1, 8, 62</p> <p>SMART Practice Pages: Using Patterns to Determine Vowel Sounds; Understanding the System; Segmenting Words Into Sounds pp. 102, 122, 324</p> <p>S44 Decodable Digest pp.: 44, 61-67, 114-119</p> <p>R180U Resources for Differentiated Instruction <i>Search the following resource titles in HMH Teacher Central Resources</i> Foundational Skills: Short Vowels; Vowel /ē/; Vowel /ī/; Vowel /ō/ ; Spelling: Spelling Words</p>
<p>ELA.612.F.2.3</p>	<p>Know and apply phonics and word analysis skills in encoding words.</p> <p>a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p>	<p>S44 Teaching Resources for Modeled and Independent Reading (Secondary) pp. 40-45, 60, 64, 68, 70, 76, 78, 82, 84, 86, 92, 98, 104, 120, 122, 128</p> <p>S44 Secondary Library eBooks: African Journey; Amazing Animals of Madagascar; Ant Attack!, Arabian Nights; Back from the Grave, Beauty and the Geek, Big Steals, Bugs that Kill, Cool Jobs in Basketball, Crash</p> <p>S44Book (Secondary) Student Edition: pp. 16, 38, 48, 60, 70, 92, 104, 114, 126, 136, 158, 180</p> <p>S44 Resources for Differentiated Instruction (RDI) Flip Chart: 43 44 Practice Page: 9.3</p>

		<p>S44 Decodable Digest pp. 41, 48, 61-67, 114-117, 118-119, 210, 218-219</p>
<p>ELA.612.F.2.4</p>	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>R180U Digital Teacher's Edition Stage C Workshop 3: 3.4-3.5, 3.13-3.14 Workshop 4: 4.8, 4.15-4.16 Workshop 5: 5.4, 5.6-5.7 Workshop 6: 6.4-6.5, 6.16-6.17 Workshop 10: 10.4-10.7, 10.10 Workshop 11: 11.8-11.9 Workshop 12: 12.15-12.17</p> <p>R180U Student App <i>Access Student App Segment Overviews by searching "Segment Overview" on the HMH Teacher Central Resources page.</i> Success Zone: C.1-C.25</p> <p>R180U Resources for Differentiated Instruction <i>Search the following resource titles in HMH Teacher Central Resources</i> Foundational Skills: Emphasis and Rhythm in Speech; Phrase-Cued Reading; Oral Recitation/Retelling; Readers' Theater Language: Pronunciation and Expression</p> <p>S44 Teaching Resources for Modeled and Independent Reading (Secondary) pp. 50-53, 54, 56, 62, 64, 66, 82, 88, 94, 106, 114, 118, 124, 132, 138, 142, 148</p> <p>S44Book (Secondary) Teacher Edition: Stretch Text & Fluency Practice p.187-220</p>

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