

**Correlations to the Florida Course Descriptions**

**SUBJECT:** English Language Arts/Reading Intervention  
**GRADE LEVEL:** 6  
**COURSE TITLE:** Intensive Reading  
**COURSE CODE:** 1000010  
**PROGRAM TITLE:** R180U Stage B / S44 Secondary

**HMH Reading Intervention  
Florida**

BENCHMARK CODE	BENCHMARK	LOCATION
<p><b>ELA.6.C.1.2</b></p>	<p><b>Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.</b></p>	<p><b>R180U Stage B Independent Reading Library</b></p> <p>Paperbacks:                      I Am Malala                      Quinceañera Means Sweet 15                      Milo: Sticky Notes and Brain Freeze                      My Sister the Vampire #1: Switched</p> <p>Audiobooks:                      Before We Were Free                      The Star Fisher</p> <p>eBooks:                      Danger Is My Business                      Hear Me                      Money Hungry</p> <p>eReads:                      I Survived a Bomb                      The Navajo Way</p> <p>Quick Writes</p> <hr/> <p><b>R180U Digital Teacher's Edition Stage B</b></p> <p>Workshop 5: 5.10, 5.20, 5.21, 5.22, 5.23                      Workshop 11: 11.12, 11.28, 11.29, 11.30, 11.31</p> <hr/> <p><b>R180U Real Book Stage B</b></p> <p>Workshop 5: 258-259, 276-283, 388, 391                      Workshop 11: 30, 31, 60-67</p>

		<p><b>R180U Student App</b>  <i>Access Student App Writing Zone materials by searching "Writing Prompt" on the HMH Teacher Central Resources page.</i></p> <p>Writing Zone: Segment B.5-B.7, B.10-B.12, B.15, B.19, B.21, B.24; Narrative Writing Rubrics: 4pt, 6pt; Rate Your Narrative</p> <hr/> <p><b>R180U Resources for Differentiated Instruction</b>  <i>Search the following resource titles in HMH Teacher Central Resources</i></p> <p>Speaking and Listening: Writing Prompts: Narrative Essay; Personal Narrative  Writing: Historical Narrative; Narrative Essay; Narrative Writing Rubrics; Personal Narrative; Realistic Narrative</p> <p>Writing Skill Builder: Adding Character Details; Describing Story Elements; Sequencing Events; Using Dialogue; Using Precise Adjectives; Using Transition Words</p> <p>Writing Process: Personal Narrative</p>
<p><b>ELA.6.C.1.3</b></p>	<p><b>Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.</b></p>	<p><b>R180U Stage B Teaching Resources for Modeled and Independent Reading</b>  Students have the opportunity to recommend selections to classmates.  QuickWrites</p> <hr/> <p><b>R180U Digital Teacher's Edition Stage B</b>  Workshop 1: 1.18-1.22  Workshop 2: 2.11-2.22  Workshop 3: 3.21-3.25  Interim Performance Task: M.1-M.5  Workshop 4: 4.19-4.23  Workshop 5: 5.10, 5.19-5.24  Workshop 6: 6.8, 6.16-6.20  End-of-Year Performance Tasks (end of workshop 6): E.1-E.6  Workshop 8: 8.11, 8.25-8.28  Workshop 9: 9.12, 9.23-9.26  Workshop 10: 10.12, 10.25-10.29</p>

		<p><b>R180U Real Book Stage B</b>  Workshops 1-6: 62-71, 98-99, 110-119, 164-173, 178-187, 224-233, 258, 274-284, 304-305, 318-327, 332-343, 386-391  Workshop 8: 28, 29, 54-61  Workshop 9: 30, 31, 50-57  Workshop 10: 30, 31, 54-63</p> <p><b>R180U Student App</b>  <i>Access Student App Writing Zone materials by searching "Writing Prompt" on the HMH Teacher Central Resources page.</i>  Writing Zone: Segments B.2-B.5, B.7, B.9-B.11, B.13-B.18, B.20, B.22-B.25;  Argument Writing Rubrics: 4pt, 6pt; Rate Your Argument Essay</p> <p><b>R180U Resources for Differentiated Instruction</b>  <i>Search the following resource titles in HMH Teacher Central Resources</i>  Writing: Argument; Argument Essay; Argument Writing Rubrics; Using Transition Words; Writing a Review  Writing: Skill Builder: Choosing Important Details; Sequencing Events; Structuring an Argument; Supporting Reasons; Creating a Topic Sentence  Writing Process: Argument  Speaking and Listening: Writing Prompts: Argument; Essay</p> <p><b>S44Book (Secondary)</b>  Teacher Edition: pp. 28, 50, 72, 94, 138</p>
<p><b>ELA.6.C.1.4</b></p>	<p><b>Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.</b></p>	<p><b>R180U Stage B Teaching Resources for Modeled and Independent Reading</b>  QuickWrites</p>

**R180U Digital Teacher's Edition Stage B**

Workshop 1: 1.11, 1.18, 1.19, 1.20, 1.21, 1.22

Workshop 2: 2.11, 2.18, 2.19, 2.20, 2.21, 2.22

Workshop 3: 3.14, 3.21, 3.22, 3.23, 3.24, 3.25

Interim Performance Task: M.1, M.2, M.3, M.4, M.5

Workshop 4: 4.11, 4.19, 4.20, 4.21, 4.22, 4.23

Workshop 5: 5.10, 5.19, 5.20, 5.21, 5.22, 5.23, 5.24

Workshop 6: 6.8, 6.16, 6.17, 6.18, 6.19, 6.20

End-of-Year Performance Tasks (end of Workshop 6): E.1, E.2, E.3, E.4, E.5, E.6

Workshop 7: 7.11, 7.21, 7.22, 7.23, 7.24, 7.25

Workshop 8: 8.14, 8.29

Performance Task (end of workshop 9): PT3.1, PT3.2, PT3.3, PT3.4, PT3.5, PT3.6

Workshop 12 Lessons: 12.10, 12.19, 12.20, 12.21, 12.22, 12.23

Performance Tasks (end of workshop 12): PT4.1, PT4.2, PT4.3, PT4.4, PT4.5, PT4.6

**R180U Real Book Stage B**

Workshops 1-6: 50-51, 62-71, 98-99, 110-119, 152-153, 164-173, 178-187, 210-211, 224-233, 274-284, 304-305, 318-327, 332-343, 386-391

Workshop 7: 28, 29, 46-55

Workshop 8: 32, 33, 62, 63

Workshop 9: 62-73

Workshop 12: 26, 27, 42-49, 50, 51, 54-65

**R180U Student App**

*Access Student App Writing Zone materials by searching "Writing Prompt" on the HMH Teacher Central Resources page.*

Writing Zone: Segment B.2-B.4, B.6-B.9, B.12-B.14, B12-B.14, B.16-B.23, B.25;  
Informative Writing Rubrics: 4pt, 6pt; Informative Writing; Rate Your Informative Essay

**R180U Resources for Differentiated Instruction**

*Search the following resource titles in HMH Teacher Central Resources*

Writing: Cause-and-Effect Paragraph; Compare-and-Contrast Paragraph; Content-Area Paragraph; Descriptive Essay; Informational Summary; Informational Summary Rubrics; Informational Writing Rubrics; Informative Essay; Informative Text; Informative Writing Rubrics; News Article

Writing: Skill Builder: Choosing Important Details; Creating a Topic Sentence; Formal and Informal Language; Targeting Tired Words; Using Precise Adjectives; Using Synonyms; Using Transition Words

Writing Process: Informational Paragraph; Informational Summary

**S44Book (Secondary)**

Expository Writing appears as “Informative Writing” in the following locations:

Teacher Edition: pp. 18, 40, 62, 84, 106