

# Scope and Sequence

The measures in **easyCBM** assess all the key components of reading and math concepts/skills across the K–8 grade levels. Educators have the option of assessing paper/pencil or through computer-based administration of the measures.

## READING CURRICULUM-BASED MEASURES

These reading areas are based on the “Big Five” constructs of reading reported in the 2000 National Reading Panel report.								These reading areas are based on Common Core State Standards (CCSS).	
READING								READING	
Grade	Phonemic Awareness	Letter Sounds	Letter Names	Word Fluency	Passage Fluency	Vocabulary	Reading Comprehension	Common Core (Read to Perform a Task, Informational Text, Short Literacy Text)	
K	√	√	√	√					
1	√	√	√	√	√				
2				√	√	√	√		
3				√	√	√	√	√	
4					√	√	√	√	
5					√	√	√	√	
6					√	√	√	√	
7					√	√	√	√	
8					√	√	√	√	

## MATH CURRICULUM-BASED MEASURES

These mathematics areas are currently based on the National Council of Teachers of Mathematics (NCTM) Curriculum Focal Point Standards in Mathematics.							These mathematics areas are based on CCSS.	
MATHEMATICS							MATHEMATICS	
Grade	Numbers and Operations	Geometry	Measurement	Algebra	Data Analysis	Ratios	Common Core	
K	√	√	√	*	*		√	
1	√	√	*	√	*		√	
2	√	*	√	√	*		√	
3	√	√	*	√	*		√	
4	√	*	√	√	*		√	
5	√	√	√	√	*		√	
6	√	*	*	√	*	√	√	
7	√	√	√	√	*	*	√	
8	√	√	√	√	√	*	√	

\* Connections to Focal Points as identified by NCTM. Within the constructs of mathematics, elements are woven in to build the foundation and progress a student to the next level of mathematics and/or topic. For example, as a kindergarten student identifies, duplicates, and extends simple number patterns and sequential and growing patterns, they are receiving foundational preparation for creating rules that describe relationships in algebra (adapted from NCTM Focal Points).

## SPANISH CURRICULUM-BASED MEASURES

SPANISH				
Grade	Syllable Segmenting	Syllable Sounds	Word Reading Fluency	Sentence Reading Fluency
K	√	√		
1	√	√	√	√
2			√	√