

# HMH SCIENCE PIMENSIONS MENGINEERED for the

**ENGINEERED** for the **NEXT GENERATION** 

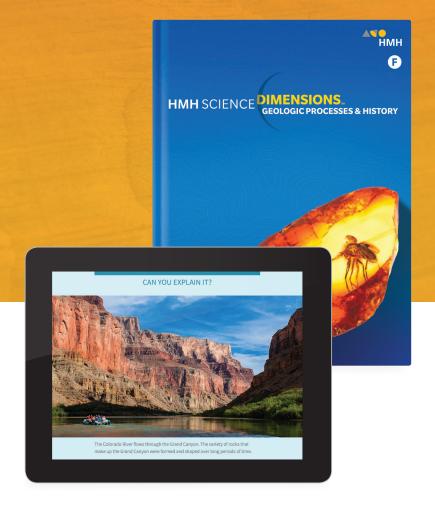
# Scope and Sequence

**GRADES 6-8** 

Engineering, Life, Earth & Space, and Physical Science Modules

Map your journey through 6-8 science with this groundbreaking spiraled curriculum.

A guide to units, lessons, hands-on activities, and correlated standards





# **Engineering Design**

**MODULE A:** ENGINEERING & SCIENCE

# **Unit 1: Introduction to Engineering and Science**

ETS1-1, ETS1-2, ETS1-3, ETS1-4

# Lesson 1: Engineering, Science, and Society

Hands-on Lab: Investigate a Technology Inspired by Nature

### Lesson 2: Systems and System Models

Hands-on Lab: Investigate Components, Inputs, and Outputs of a System

### Lesson 3: The Engineering Design Process

Hands-on Lab: Design a Bicycle Helmet

### **Unit 2: The Practices of Engineering**

ETS1-1, ETS1-2, ETS1-3, ETS1-4

### **Lesson 1: Defining Engineering Problems**

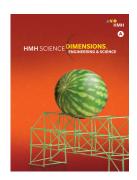
Hands-on Lab: Design a Model Car - Part 1

### **Lesson 2: Developing and Testing Solutions**

Hands-on Lab: Design a Model Car - Part 2

#### **Lesson 3: Optimizing Solutions**

Hands-on Lab: Design a Model Car - Part 3



# Life Science

**MODULE B: CELLS & HEREDITY** 

#### **Unit 1: Cells**

LS1-1. LS1-2

### Lesson 1: The Characteristics of Cells

Hands-on Lab: Cells with Microscopes

### **Lesson 2: Cell Structures and Function**

Hands-on Lab: Cell Models to Investigate Cell Size

### **Unit 2: Organisms as Systems**

LS1-3, LS1-8

### Lesson 1: Levels of Organization in Organisms

Hands-on Lab: Model Tissue Structure and Function

### **Lesson 2: Plant Bodies as Systems**

Hands-on Lab: Observe Transport

#### Lesson 3: Animal Bodies as Systems

Hands-on Lab: Model Tissue Structure and Function

### Lesson 4: Information Processing in Animals

Hands-on Lab: Measure Reaction Time

# Unit 3: Reproduction, Heredity, and Growth

LS1-4, LS1-5, LS3-2

#### Lesson 1: Inheritance

Hands-on Lab: Model Genes and Traits

### Lesson 2: Asexual and Sexual Reproduction

Hands-on Lab: Model Sexual Reproduction

### Lesson 3: Plant Reproduction and Growth

Hands-on Lab: Investigate Flower Parts

### Lesson 4: Animal Reproduction and Growth

Hands-on Lab: Model the Growth of an Animal

# **MODULE C:** ECOLOGY & THE FNVIRONMENT

# Unit 1: Matter and Energy in Living Systems

LS1-6, LS1-7, LS2-3

# Lesson 1: Matter and Energy in Organisms

Hands-on Lab: Investigate Decomposition

### Lesson 2: Photosynthesis and Cellular Respiration

Hands-on Lab: Investigate the Effect of Sunlight on Elodea

### Lesson 3: Matter and Energy in Ecosystems

Hands-on Lab: Model Energy Flow in an Ecosystem

### Unit 2: Relationships in Ecosystems

LS2-1, LS2-2

### Lesson 1: Parts of an Ecosystem

Hands-on Lab: Investigate Your Schoolvard

### Lesson 2: Resource Availability in Ecosystems

Hands-on Lab: Investigating Effects of Limited Resources

### Lesson 3: Patterns of Interaction

Hands-on Lab: Simulate Feeding Relationships

### **Unit 3: Ecosystem Dynamics**

LS2-4, LS2-5

### Lesson 1: Biodiversity in Ecosystems

Hands-on Lab: Measure Biodiversity

### Lesson 2: Changes in Ecosystems

Hands-on Lab: What Factors Influence a Population Change?

# Lesson 3: Engineer It • Maintaining Biodiversity

Hands-on Lab: Model Habitat Fragmentation



# **MODULE D:** THE DIVERSITY OF LIVING THINGS

# Unit 1: The History of Life on Earth

LS4-1, LS4-2, LS4-3

#### Lesson 1: The Fossil Record

Hands-on Lab: Model Fossil Formation

### Lesson 2: Patterns of Change in Life on Earth

Hands-on Lab: Model Analysis of the Fossil Record

### Lesson 3: Evidence of Common Ancestry

Hands-on Lab: Make Inferences from Evidence

### **Unit 2: Evolution**

LS3-1, LS4-4, LS4-6

#### **Lesson 1: Genetic Change and Traits**

Hands-on Lab: Model Protein Folding

### **Lesson 2: Natural Selection**

Hands-on Lab: Model Natural Selection in a Population

### **Lesson 3: Speciation and Extinction**

Hands-on Lab: Analyze Speciation of Salamanders

# Unit 3: Human Influence on Inheritance

LS4-5

### **Lesson 1: Artificial Selection**

Hands-on Lab: Analyze Selected Traits in Vegetables

### Lesson 2: Biotechnology and Inheritance

Hands-on Lab: Modify Bacteria

# Earth and Space Sciences

# **MODULE E:** EARTH'S WATER & ATMOSPHERE

# Unit 1: Circulation of Earth's Air and Water

ESS2-4, ESS2-6

### Lesson 1: Circulation in Earth's Atmosphere

Hands-on Lab: Experiment with Wind

### Lesson 2: Circulation in Earth's Oceans

Hands-on Lab: Explore Density Differences in Water

#### Lesson 3: The Water Cycle

Hands-on Lab: Rain in a Jar

### **Unit 2: Weather and Climate**

ESS2-5. ESS2-6

#### Lesson 1: Influences on Weather

Hands-on Lab: Model an Air Mass Interaction

#### **Lesson 2: Weather Prediction**

Hands-on Lab: Predict Costs Using a Model

#### Lesson 3: Influences on Climate

Hands-on Lab: Model Your Climate

# **MODULE F:** GEOLOGIC PROCESSES & HISTORY

### **Unit 1: The Dynamic Earth**

ESS2-1, ESS2-2, ESS2-3

### Lesson 1: Weathering, Erosion, and Deposition

Hands-on Lab: Modeling Erosion and Deposition

### Lesson 2: The Rock Cycle

Hands-on Lab: Model Crystal Formation

### Lesson 3: Earth's Plates

Hands-on Lab: Model the Movement of Continents

### Lesson 4: Earth's Changing Surface

Hands-on Lab: Analyze Visual Evidence

### **Unit 2: Earth Through Time**

ESS1-4

### Lesson 1: The Age of Earth's Rocks

Hands-on Lab: Model Rock Layers to Determine Relative Age

### Lesson 2: Earth's History

Hands-on Lab: Construct a Timeline

# MODULE G: EARTH & HUMAN ACTIVITY

### **Unit 1: Earth's Natural Hazards**

ESS3-2

#### **Lesson 1: Natural Hazards**

Hands-on Lab: Assess Building Sites Near a Volcano

#### Lesson 2: Natural Hazard Prediction

Hands-on Lab: Predict a Landslide

### Lesson 3: Engineer It • Reducing the Effects of Natural Hazards

Hands-on Lab: Develop and Evaluate a Flood Solution

# Unit 2: Resources in Earth's Systems

ESS3-1

#### **Lesson 1: Natural Resources**

Hands-on Lab: Explore Replacement of a Natural Resource

### Lesson 2: The Distribution of Natural Resources

Hands-on Lab: Model Recharge and Withdrawal in an Aquifer

### **Unit 3: Using Resources**

ESS3-4

### Lesson 1: Human Population and Resource Use

Hands-on Lab: Model Resource Use Hands-on Lab: Model Factors in Resource

### Lesson 2: Resource Use and Earth's Systems

 $Hands-on\,Lab:\,Analyze\,Your\,Impact$ 

# Unit 4: Human Impacts on Earth Systems

ESS3-3, ESS3-5

### Lesson 1: Human Impacts on the Environment

Hands-on Lab: Model Ocean Pollution from Land

# Lesson 2: Engineer It • Reducing Human Impacts on the Environment

Hands-on Lab: Design a Method to Monitor Solid Waste from a School

Hands-on Lab: Evaluate a Method to Reduce the Impact of Solid Waste on the Environment

### Lesson 3: Climate Change

Hands-on Lab: Model the Greenhouse Effect



### **MODULE H: SPACE SCIENCE**

# Unit 1: Patterns in the Solar System

ESS1-1

### Lesson 1: The Earth-Sun-Moon System

Hands-on Lab: Model the Apparent Motion of the Sun

Hands-on Lab: Model Moon Phases

Hands-on Lab: Model Solar and Lunar Eclipses

### Lesson 2: Seasons

Hands-on Lab: Model Sunlight Distribution

Hands-on Lab: Model Patterns of Sunlight Throughout Earth's Revolution

# Unit 2: The Solar System and Universe

ESS1-2, ESS1-3

### Lesson 1: The Formation of the Solar System

Hands-on Lab: Model Nebular Disk Formation

### Lesson 2: Earth and the Solar System

Hands-on Lab: Parallax

Hands-on Lab: Model the Solar System

### Lesson 3: Earth's Place in the Universe

Hands-on Lab: Determine Location within a Field of Objects

### Lesson 4: Gravity in the Universe

Hands-on Lab: Explore the Motion of a Falling Object

# Physical Science

**MODULE I: ENERGY & ENERGY TRANSFER** 

### **Unit 1: Energy**

PS3-1, PS3-2

#### **Lesson 1: Introduction to Energy**

Hands-on Lab: Investigate Energy in a Rollback Can

### **Lesson 2: Kinetic and Potential** Energy

Hands-on Lab: Analyze Energy in Systems

### Lesson 3: Engineer It • Transforming **Potential Energy**

Hands-on Lab: Design a Device to Demonstrate Potential Energy Hands-on Lab: Optimize a Device to Demonstrate Potential Energy

### **Unit 2: Energy Transfer**

PS3-3, PS3-4, PS3-5

#### **Lesson 1: Changes in Energy**

Hands-on Lab: Investigate the Transfer of Energy

### **Lesson 2: Temperature and Heat**

Hands-on Lab: Compare Thermal Energy in an Object

### Lesson 3: Engineer It • Energy **Transfer in Systems**

Hands-on Lab: Examine the Transfer of Thermal Energy Through Radiation Hands-on Lab: Design and Test an Insulated Container

### **MODULE J: CHEMISTRY**

### **Unit 1: The Structure of Matter**

### **Lesson 1: The Properties of Matter**

Hands-on Lab: Measuring Density

### **Lesson 2: Atoms and Elements**

Hands-on Lab: Compare Densities

#### Lesson 3: Molecules and Extended **Structures**

Hands-on Lab: Model Molecules

### **Unit 2: States of Matter and Changes of State**

PS1-4

### Lesson 1: States of Matter

Hands-on Lab: Observe States of Matter

### Lesson 2: Changes of State

Hands-on Lab: Investigate a Change of State

### Connect with us:











### **Unit 3: Chemical Processes** and Equations

PS1-2, PS1-5, PS1-6

#### **Lesson 1: Chemical Reactions**

Hands-on Lab: Observe Substances Before and After a Change

### **Lesson 2: Chemical Equations**

Hands-on Lab: Observing a Chemical

### Lesson 3: Engineer It • Thermal **Energy and Chemical Processes**

Hands-on Lab: Choosing a Chemical

### **Unit 4: The Chemistry of Materials**

PS1-3

#### Lesson 1: Natural and Synthetic Materials

Hands-on Lab: Make a Synthetic Material

### Lesson 2: Engineer It • The Life Cycle of Synthetic Materials

Hands-on Lab: Sort Synthetic Materials **Using Properties** 

### **MODULE K: FORCES, MOTION** & FIELDS

### **Unit 1: Forces and Motion**

PS2-1, PS2-2, PS2-4

#### **Lesson 1: Introduction to Forces**

Hands-on Lab: Observe Everyday Forces Hands-on Lab: Investigate Friction

### **Lesson 2: Gravity and Friction**

Hands-on Lab: Investigate Falling Objects: Mass

Hands-on Lab: Investigate Friction Hands-on Lab: Investigate Falling Objects: Air

### Lesson 3: Newton's Laws of Motion

Hands-on Lab: Investigate Motion

### Lesson 4: Engineer It • Collisions **Between Objects**

Hands-on Lab: Protect an Egg

### **Unit 2: Electric and Magnetic Forces**

PS2-3, PS2-5

#### Lesson 1: Magnetic Forces

Hands-on Lab: Explore the Behavior of

Hands-on Lab: Analyzing the Magnetic

Hands-on Lab: Magnet Strength and the Magnetic Force



#### **Lesson 2: Electric Forces**

Hands-on Lab: Explore the Electric Force Hands-on Lab: Distance Between **Charged Objects** Hands-on Lab: Magnitude of the Electric Charge

#### Lesson 3: Fields

Hands-on Lab: Model Magnetic Field

### Lesson 4: Electromagnetism

Hands-on Lab: Build an Electromagnet

### **MODULE L: WAVES & THEIR APPLICATIONS**

### **Unit 1: Waves**

PS4-1, PS4-2

### **Lesson 1: Introduction to Waves**

Hands-on Lab: Model Two Types of

Hands-on Lab: Investigate Waves

### Lesson 2: The Behavior of Mechanical Waves

Hands-on Lab: Generate Mechanical Waves

### Lesson 3: Light Waves

Hands-on Lab: Model Specific Wave **Properties** 

### Lesson 4: The Behavior of Light

Hands-on Lab: Light Up a Maze Hands-on Lab: Make a Penny Disappear

### **Unit 2: Information Transfer**

PS4-3

### **Lesson 1: Communication and Waves** Hands-on Lab: Encode a Message

### **Lesson 2: Analog and Digital Signals**

Hands-on Lab: Transmit and Record a Signal

### **Lesson 3: Communication Technology**

Hands-on Lab: Explore How Technology Can Improve Scientific Studies

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