

HMH READING INTERVENTION FOR GRADES 3–12

Empower Students to Become Confident Readers





Cultivating striving readers in an ideal learning environment can build confidence and boost achievement.

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Putting It All Together: Research to Practice

HMH® intervention programs can help teachers focus their instructional expertise on the routines, activities, and approaches that best address the needs of striving readers. Our reading science-aligned solutions target the key skill areas to bring the execution and coordination to comprehension.

SYSTEM 44

- **System 44®** (Grades 3–12) is a foundational reading intervention program that ensures all students master the system of the English language's 44 sounds and 26 letters, enabling them to become fluent and confident readers.

READ180

- **Read 180®** (Grades 4–12) is a comprehensive reading intervention program proven to accelerate reading achievement for students reading two or more years below grade level.

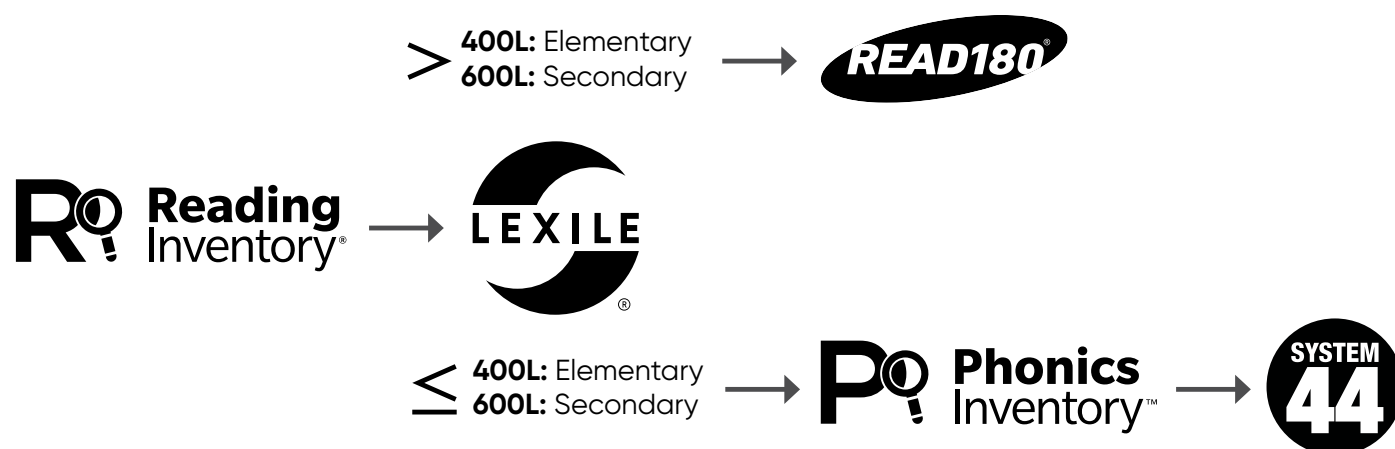
Reading is a multifaceted skill, gradually acquired over years of instruction and practice.



Personal Pathways for Individual Learners

Read 180 and *System 44* students are guided through a personalized learning path based on their reading level as measured by a screener and informed by their performance, engagement, and teacher input. This ensures they are working within their zone of proximal development, enabling students to move through the software independently.

In both *Read 180* and *System 44*, the student applications are continuously analyzing data and adjusting to each student's intervention in real time. Their algorithms ensure a student reaches mastery (both accuracy and fluency) before being gradually presented with increasingly complex text or concepts.



Build a Foundation for Reading Success



System 44 is a foundational reading program for Grades 3–12 that delivers the intensive intervention and supportive learning environment that our most striving readers urgently need. Originally developed for students receiving special education services, *System 44* places all students, at any level, on a path to achievement and provides the foundational tools they need to achieve real success in school and life.

What makes *System 44* a proven solution for striving readers?



INDIVIDUAL EDUCATION PLAN (IEP) SUPPORTS include point-of-use data and reports that allow teachers to measure student progress toward IEP goals, both academic and behavioral.



FLEXIBLE IMPLEMENTATION MODELS address various needs, including remote learning, push in to the core classroom, and summer school/extended day.



STUDENT PERFORMANCE DATA gives teachers the information they need to effectively and efficiently plan and differentiate instruction.



STUDENTS SIT IN THE DRIVER'S SEAT through an adaptive learning experience that is personalized and engaging for the student.

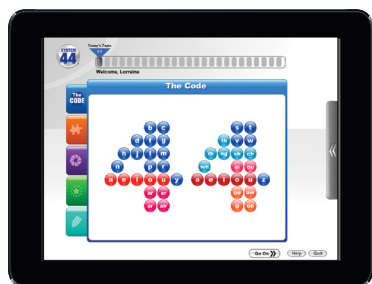


EASY-TO-USE DASHBOARDS and informative assessments place students in the program and monitor their progress over time.



A MULTI-SENSORY INSTRUCTIONAL APPROACH reduces barriers that limit student access to the curriculum.

System 44 is proven to accelerate reading proficiency for striving readers and meets the strong level of ESSA evidence standards.



INTENSIVE

Explicit, systematic instruction in phonics, decoding, word recognition, and writing ensures mastery of the English language's 44 sounds and 26 letters.



EFFECTIVE

An efficient teacher dashboard offers comprehensive analytics to track performance and target instruction, with data-rich reports to inform instruction.



ACCOMMODATING

The software aligns with the core principles of Universal Design for Learning (UDL), providing multiple means of presentation, expression, and engagement.



With an unparalleled track record of research and results, **System 44 is endorsed** by the Council of Administrators of Special Education (CASE).

**Learn more about
System 44!**



SCAN ME

Accelerate Achievement for Students



As the leading blended learning solution, **Read 180** is proven to accelerate striving readers to grade-level by merging the latest research in brain science, growth mindset, ongoing assessment, adaptive technology, and professional development.

How does *Read 180* unlock whole-brain reading for striving students?



A BLENDED ROTATIONAL MODEL combines adaptive instructional software, independent reading, and whole-group and small-group direct instruction.



FLEXIBLE IMPLEMENTATION MODELS address various needs, including remote learning, push in to the core classroom, and summer school/extended day.



PERSONALIZED LEARNING with adaptive technology empowers students to work independently at their own level and pace.



DATA-DRIVEN INSTRUCTION effectively informs differentiation resources that lead to learning experiences tailored to students' individual needs.



EASY-TO-USE DASHBOARDS and informative assessments place students in the program and monitor their progress over time.



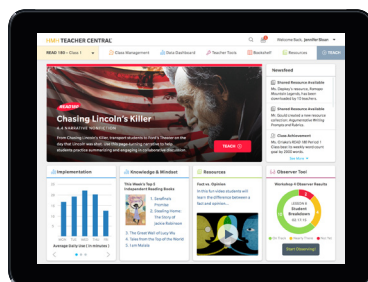
INSTRUCTIONAL TOOLS AND RESOURCES meet the diverse language, cognitive, social, and emotional needs of students.

For districts committed to accelerating student growth,
Read 180 makes the difference.



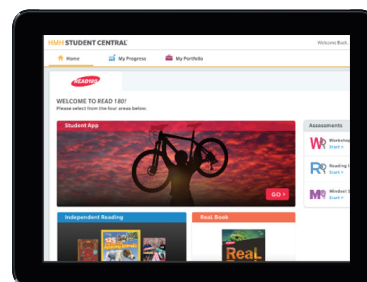
PERSONALIZED

By tapping into brain science and growth mindset, the personalized instructional approach accelerates student achievement.



EFFICIENT

An efficient teacher dashboard offers easy access to real-time data and instructional planning—so every lesson can shine.



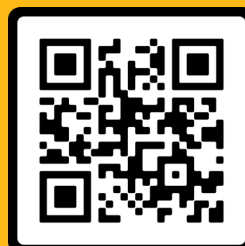
MEANINGFUL

Engaging content promotes student choice and helps readers make deeper connections that extend well beyond the classroom.



With an unparalleled track record of research and results, **Read 180 is endorsed** by the Council of Administrators of Special Education (CASE).

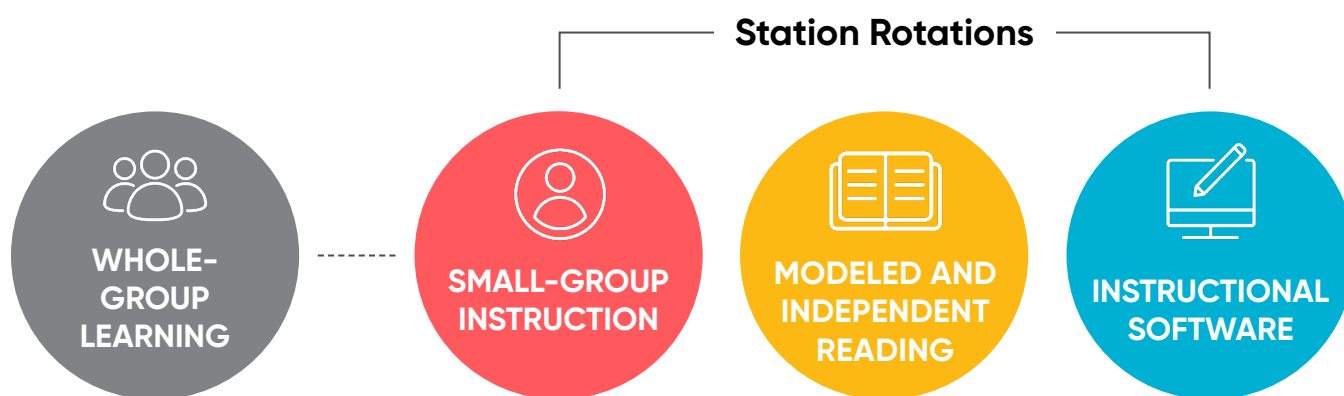
Learn more about
READ 180!



SCAN ME

Flexible Program Implementation

Read 180 and **System 44** work together within a classroom to reach a range of striving readers. The charts below identify how *System 44* fits seamlessly into the *Read 180* rotational model and highlight recommended program resources.



Flexible *Read 180* Models

Single Period

Class period: 40–59 minutes

Day A

- Whole-group learning
- **One** small-group rotation
- Whole-group wrap-up

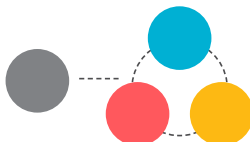
Day B

- **Two** small-group rotations
- Whole-group wrap-up

Extended Single Period

Class period: 60–79 minutes

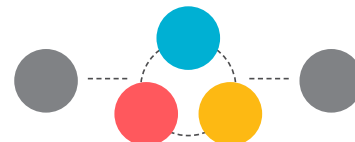
- Whole-group learning
- Station rotations








Double Period

Class period: 80+ minutes

- Whole-group learning
- Station rotations
- Whole-group wrap-up



Read 180 + System 44 Mixed Model

Small-Group Rotations					
	 WHOLE-GROUP INTRODUCTION	 SMALL-GROUP INSTRUCTION	 INSTRUCTIONAL SOFTWARE	 MODELED AND INDEPENDENT READING	 WHOLE-GROUP WRAP-UP
Instructional Purpose	Teacher begins the day by providing systematic instruction to the whole class.	Teacher leads differentiated instruction to meet individual needs.	Students work independently on the software and receive intensive, individualized practice.	Students build fluency and reading comprehension skills through modeled and independent reading.	Students reflect on what they learned.
Core Components for Students	System 44 and Read 180 <ul style="list-style-type: none">Read 180 Real Book	System 44 <ul style="list-style-type: none">Resources for Differentiated Instruction Read 180 <ul style="list-style-type: none">Read 180 Blended Learning Handbook	System 44 <ul style="list-style-type: none">System 44 Student App Read 180 <ul style="list-style-type: none">Read 180 Student App	System 44 <ul style="list-style-type: none">System 44 Decodable Digest System 44 and Read 180 <ul style="list-style-type: none">Independent Reading Libraries	System 44 and Read 180 <ul style="list-style-type: none">Read 180 Real Book