Navigating Remote Learning Environments

Providing realistic and meaningful remote learning experiences requires planning for the digital and non-digital pathways applicable to your students' unique remote environments. Use the categories below to spark ideas for tasks you can use with your students!

Synchronous

This type of learning is done **with** the teacher **online** (live) at a designated time:

- Live content mini-lessons
- Lesson follow-up (debrief a lesson or expert video)
- Assignment check-in (Q&A, clarity, technical issues)
- Online discussions, debates, brainstorming, etc.
- Teacher read-alouds
- Live reflections
- Digital games

Asynchronous

This type of learning can be done by students digitally **without** the teacher present **at any time** during the day:

- Teacher-recorded content mini-lessons
- Tasks assigned on an internal or external website or platform
- Online practice (math facts, sight words, vocabulary, etc.)
- Expert videos or tutorials (view and respond)
- Recorded reflections

Unplugged

This is time spent on tasks that require **little to no technology**.

- Choice boards/Menu tasks
- Assignments that can be done offline and submitted via a text, free app, or hard copy
- Open-ended prompts such as:
  - Read a book and . . .
  - Partner with a family member to . . .
  - Make your own . . .
  - Practice _____ by _____
  - Use materials you have to . . .

Building Connections

- Communicate assignments with students and parents via consistent communication channels.
- Find time to meet with your students, on- or offline, via virtual meetings, recorded messages, or class chats.

- Offer office hours at the same time each week so students and parents can reach out with questions.
- Stay connected and celebrate success via emails, texts, and phone calls.