



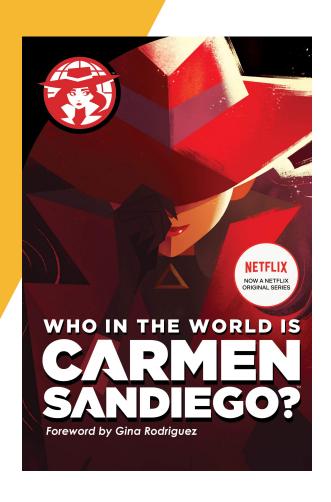
When Children Read the World

Social Studies Stories that Lead the Way

Carol Jago

in conversation with Geraldine Stevens





Engage & Win

Participate in a poll question for a chance to win a classroom set!

HMH

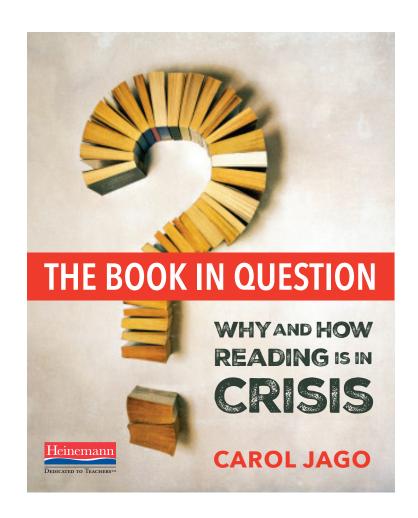


In our urgency to address what students should be able to know and can do...

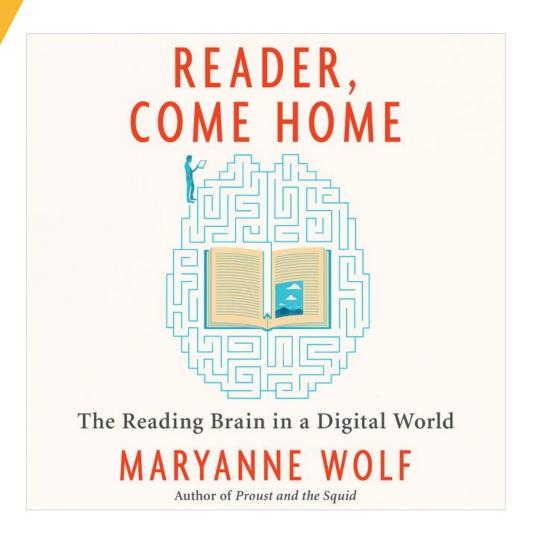
...we have lost sight of what we want them to be: readers and writers.

HMF

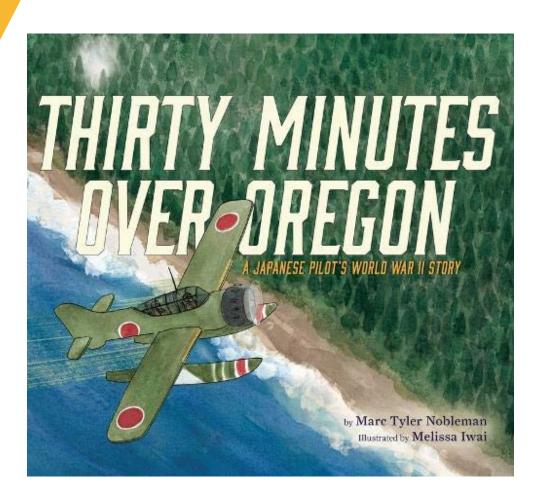




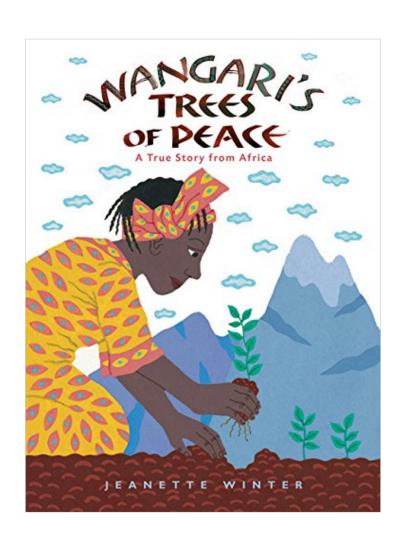




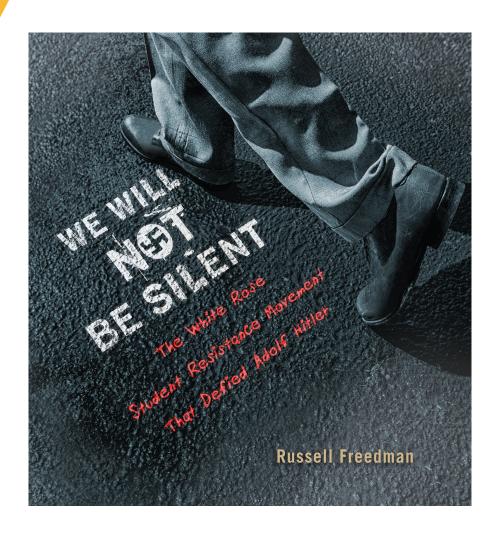






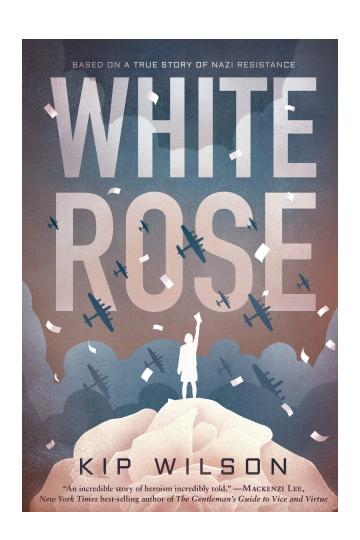




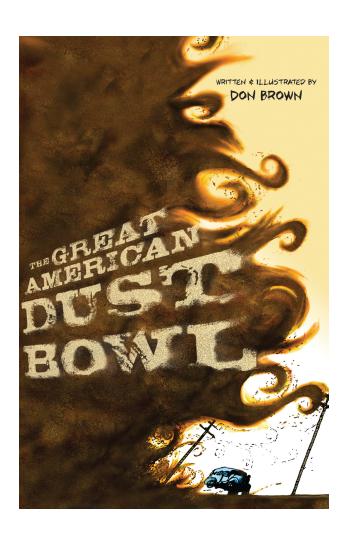




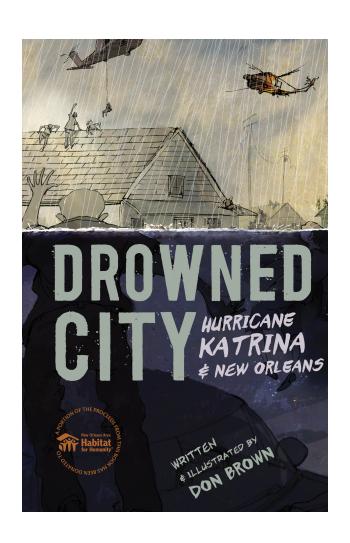




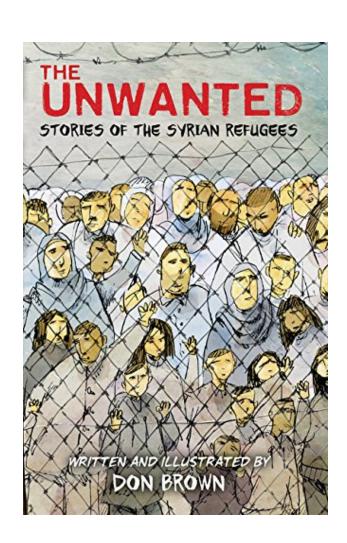




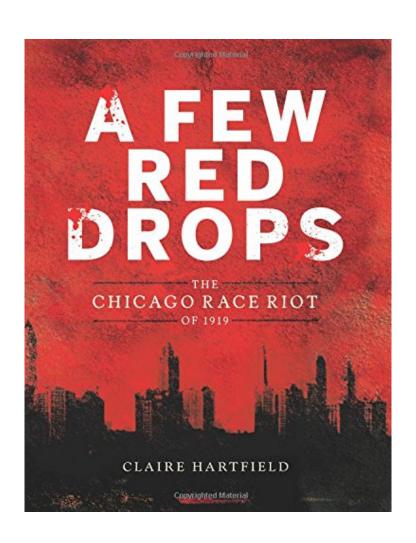




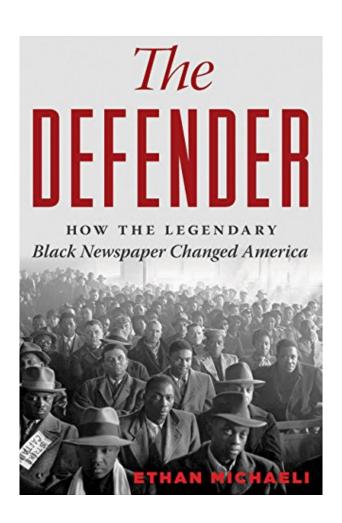










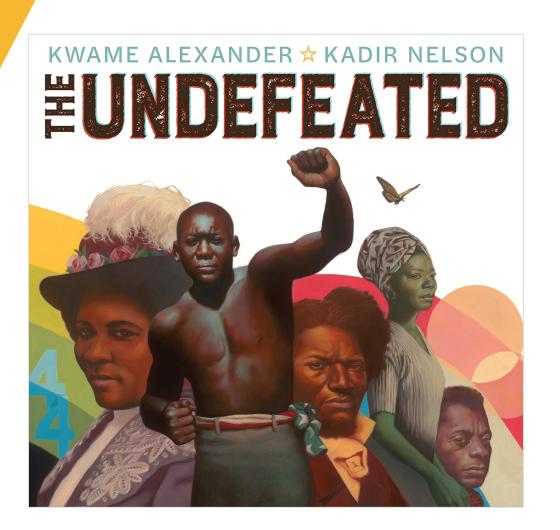




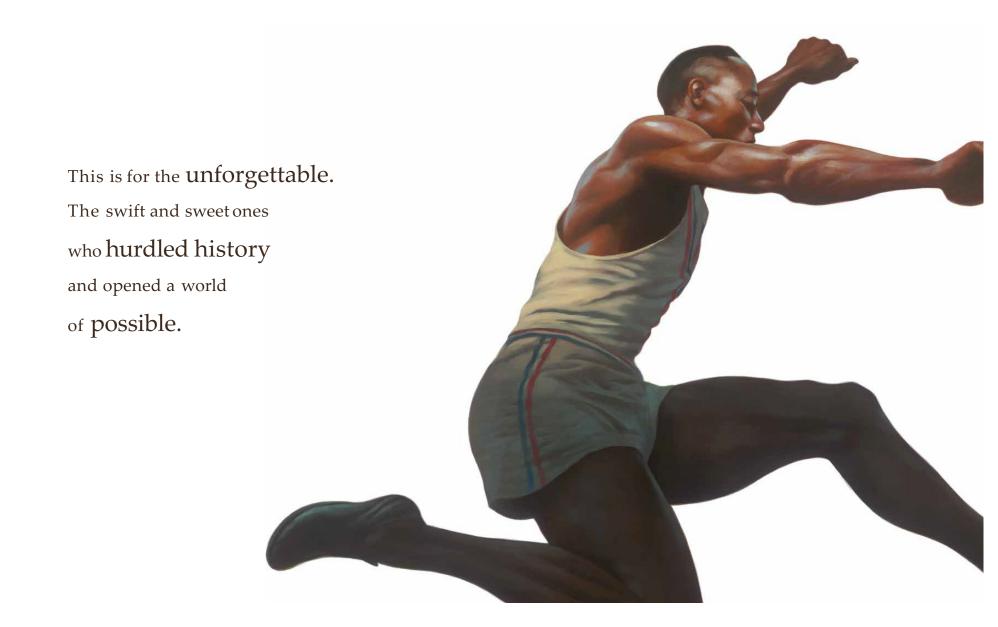
Students who read more know more.

Students who know more are able to do more.





▲▼ HMH





The ones who **survived**America
by any means necessary.

And the ones who didn't.

This is for the undeniable.

The ones who scored

with chains

on one hand

and faith

in the other.

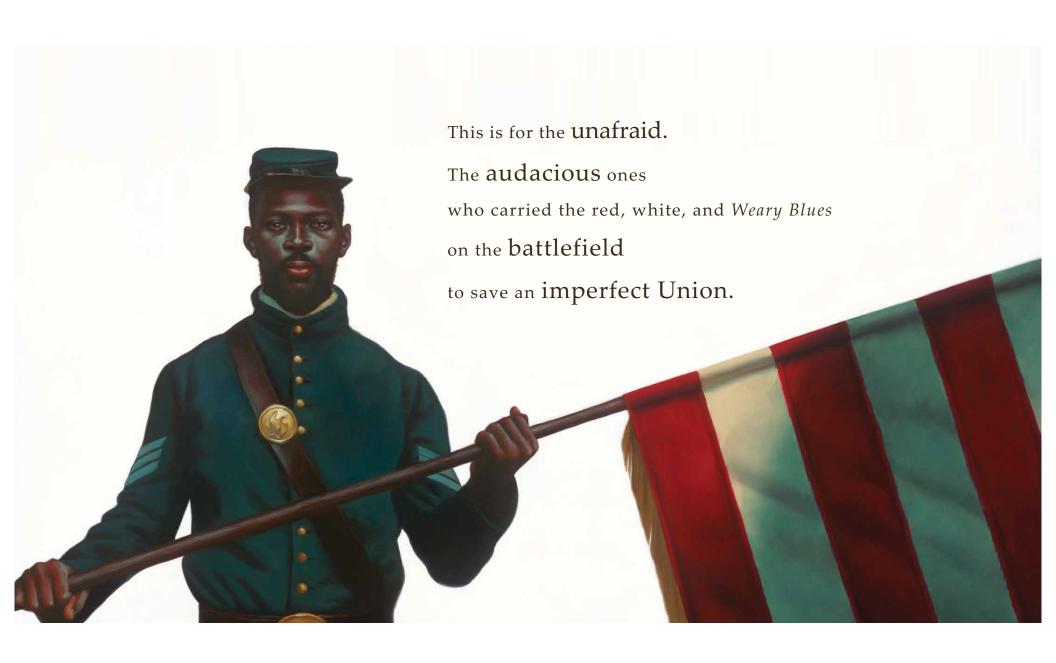


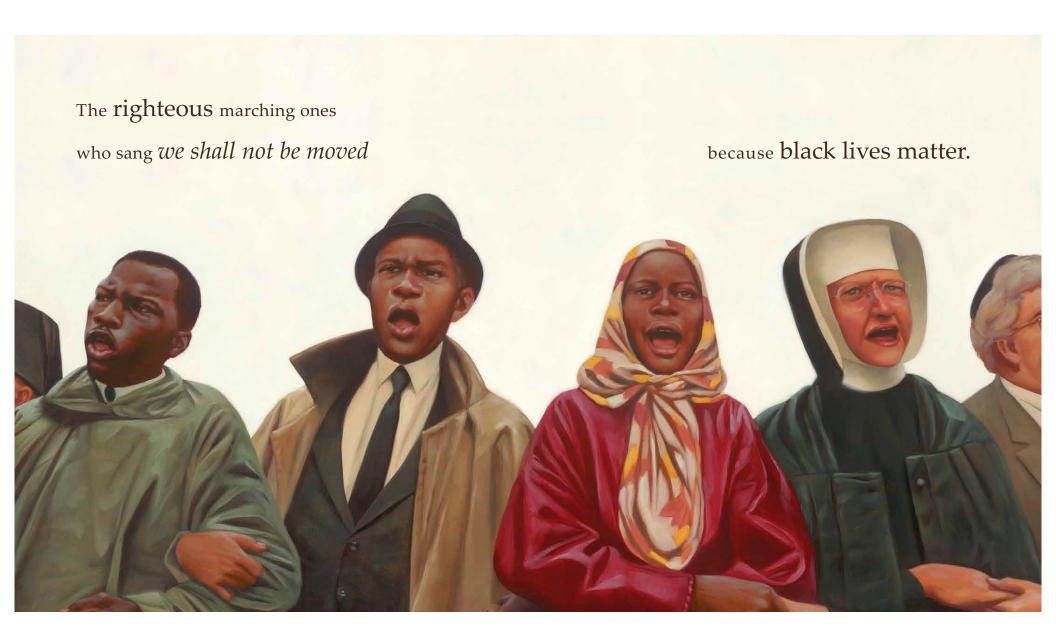


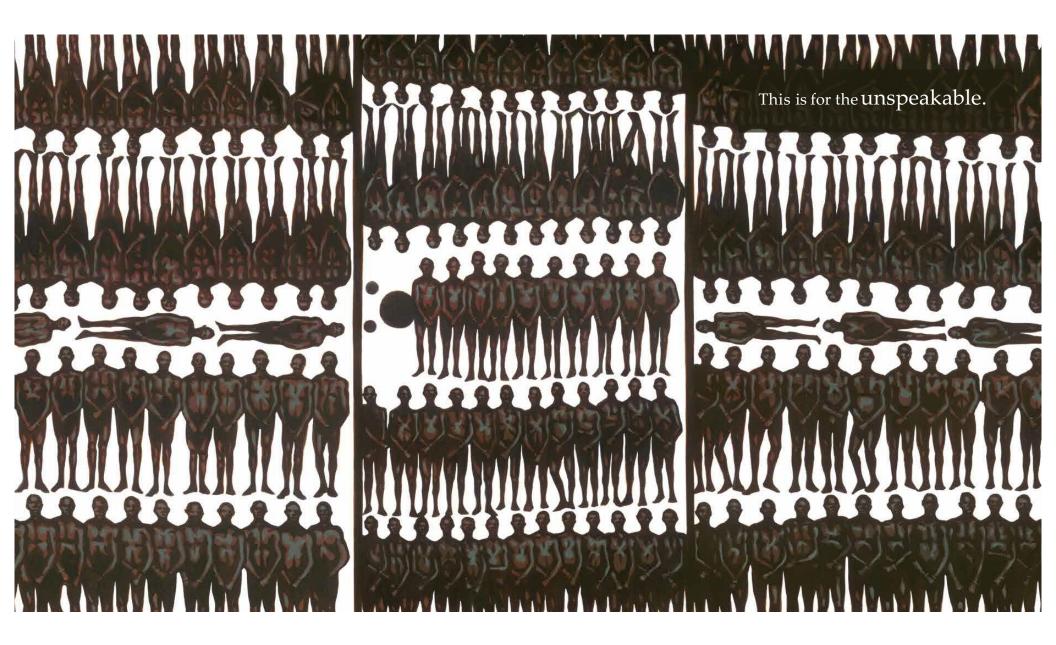
This is for the unflappable.

The sophisticated ones
who box adversity
and tackle vision













This is for the unlimited, unstoppable ones.

The dreamers

and doers

who swim

across The Big Sea

of our imagination

and Show us

the majestic shores

of the promised land:





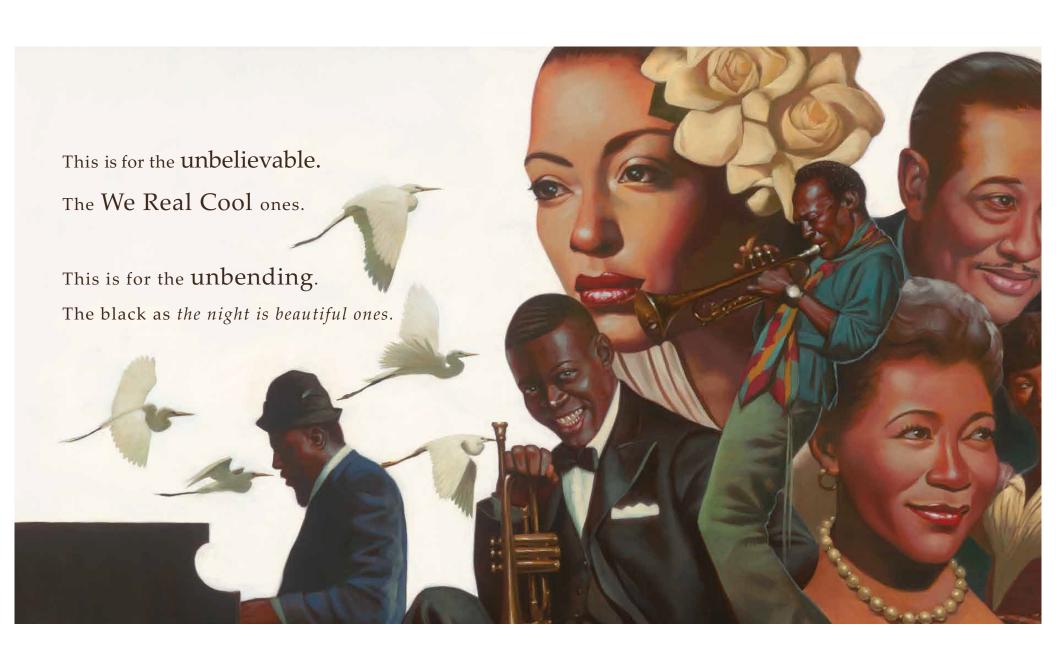
The Wilma Rudolphs The Muhammad Alis The Althea Gibsons

The Jesse Owenses

The Jordans and the LeBrons

The Reece Whitleys

And the undiscovered.

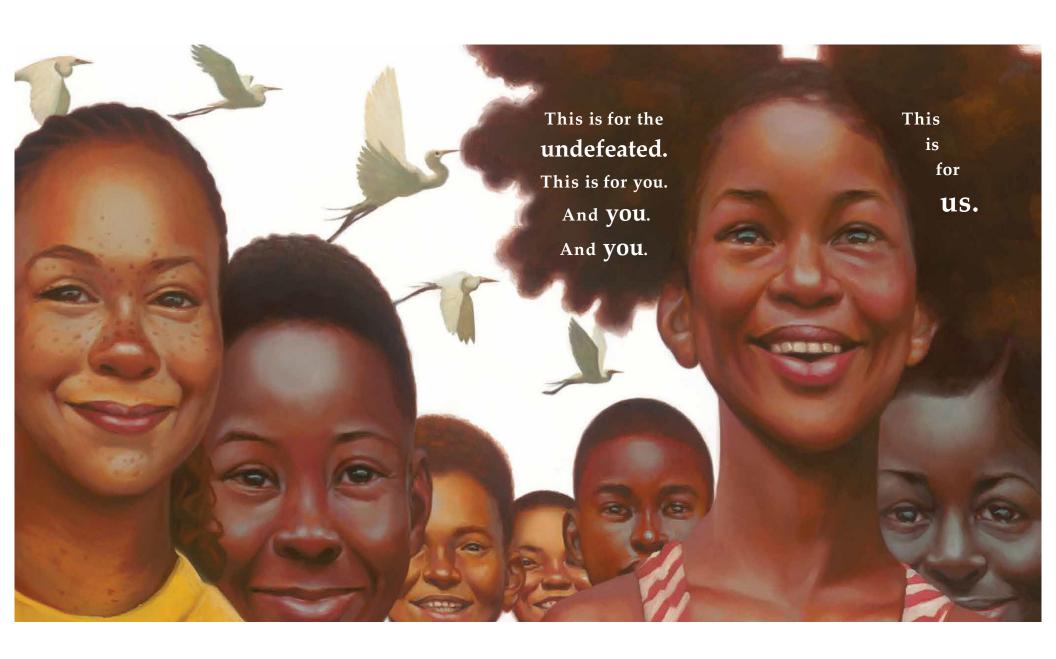


This is for the underdogs and the uncertain,

The Unspoken but no longer untitled.









Questions?



Thank You.