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JOURNEYS

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SCOPE AND SEQUENCE

GRADES K-6

JOURNEYS

SCOPE AND SEQUENCE GRADES K-6

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Week	Selections	Concepts of Print	Phonological Awareness	Letter Names	ELD - Language Workshop Lessons
1	<p>Listen to Rhymes Jack and Jill "One, Two, Three, Four, Five" "Pease Porridge Hot" "Colors" "To Market, To Market"</p>	<p>Concepts of Print Recognize Names Distinguish Letters, Numbers Book Handling Environmental Print</p>	<p>Phonological Awareness Rhyming Words Blend Syllables</p>	<p>Letter Names Letters: <i>Aa, Bb, Cc, Dd, Ee</i></p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh</i>- Questions Interpret: Analyze Language Choices Produce: Write a Recount How English Works: Expand Sentences with Prepositions Vocabulary Network: Words about Letters</p>
2	<p>Listen to Rhymes "I Went Upstairs" "Mix a Pancake" "Sing a Song of Sixpence" "Little Arabella Stiller"</p> <p>Listen to Songs "Quack! Quack! Quack!"</p>	<p>Concepts of Print Book Handling Distinguish Letters, Numbers Environmental Print Recognize First and Last Names</p>	<p>Phonological Awareness Rhyming Words Blend and Segment Syllables</p>	<p>Letter Names Letters: <i>Ff, Gg, Hh, Ii, Jj</i></p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses Interpret: Analyze Language Choices Produce: Plan a Presentation How English Works: Expand Noun Phrases to Add Details Vocabulary Network: Words about Rhymes</p>

GRADE K • Unit 1

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
1	<p>Read Aloud Book Building with Dad Genre: Realistic Fiction</p> <p>Big Book What Makes a Family? Genre: Informational Text</p> <p>Paired Selections "Frère Jacques" "Everybody Says" "Tortillas for Mommy" "My Little Sister" Genre: for "Frère Jacques" Poetry and Lullaby Genre: for Remaining Paired Selections Poetry</p>	<p>Target Skill Main Ideas</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Genre</p>	<p>Phonological Awareness Rhyming Words Single Sounds</p> <p>Letter Names Letters <i>Kk, Ll, Mm, Nn, Oo</i></p> <p>Student Book See What We Can Do We Can Make It</p>	<p>Concepts of Print Directionality: Left to Right Book Parts</p> <p>Words to Know (High-Frequency Words)</p> <p>Fluency Read with Expression</p>	<p>Enrich Vocabulary Talk About Families</p>	<p>Oral Vocabulary <i>cranes, crew, gleaming, mechanic, outlining, solid</i></p> <p>Selection Vocabulary <i>celebrate, family, memories, include</i></p> <p>Domain-Specific Vocabulary <i>parent, sibling, ancestor, relation</i></p> <p>Vocabulary Strategy Classify and Categorize Family Words</p>	<p>Grammar Skill Nouns</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Text Elements: Character Produce: Recount Experiences How English Works: Identify and Use Common Nouns Vocabulary Network: Words about Family</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Names</p> <p>Focus Trait Conventions</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
2	<p>Read Aloud Book Friends at School Genre: Informational Text</p> <p>Big Book How Do Dinosaurs Go to School? Genre: Fantasy</p> <p>Paired Selection "My School Bus" Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Author's Purpose</p>	<p>Phonemic Awareness Beginning Sounds</p> <p>Letter Names Letters <i>Pp, Qq, Rr, Ss, Tt</i></p> <p>Student Book We Go to School I Like</p>	<p>Concepts of Print Directionality: Follow Words Left to Right, Top to Bottom Book Handling</p> <p>Words to Know (High-Frequency Words) <i>like</i></p> <p>Fluency Pause for Punctuation</p>	<p>Enrich Vocabulary Talk About School</p>	<p>Oral Vocabulary <i>busy, company, container, job, scoop, tortoises</i></p> <p>Selection Vocabulary <i>bullying, tidies, fidget, interrupt</i></p> <p>Domain-Specific Vocabulary <i>behave, member, respect, community</i></p> <p>Vocabulary Strategy Antonyms</p>	<p>Grammar Skill Nouns for Places</p> <p>How English Works Verb Types (being)</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions Interpret: Ask and Answer Questions Produce: Plan a Presentation How English Works: Identify and Use Proper Nouns Vocabulary Network: Words about School</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Labels</p> <p>Focus Trait Elaboration</p>
3	<p>Read Aloud Book I Have a Pet! Genre: Realistic Fiction</p> <p>Big Book Please, Puppy, Please Genre: Realistic Fiction</p> <p>Paired Selection "Different Kinds of Dogs" Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Conclusions</p>	<p>Phonological Awareness Beginning Sounds Words in Oral Sentences</p> <p>Letter Names Letters <i>Uu, Vv, Ww, Xx, Yy, Zz</i></p> <p>Student Book Baby Bear's Family The Party</p>	<p>Concepts of Print Letters and Words: First, Last Letters; Distinguish Letters from Words The Alphabet</p> <p>Words to Know (High-Frequency Words) <i>the</i></p> <p>Fluency Reading Rate</p>	<p>Enrich Vocabulary Talk About Pets</p>	<p>Oral Vocabulary <i>cooperate, curious, interesting, slimy, smooth, vet</i></p> <p>Selection Vocabulary <i>fetch, inside, outside, please</i></p> <p>Domain-Specific Vocabulary <i>responsibility, groom, train, nurture</i></p> <p>Vocabulary Strategy Synonyms</p>	<p>Grammar Skill Nouns for Animals and Things</p> <p>How English Works Verb Types (doing)</p>	<p>Language Skills and Strategies Collaborate: Agree and Disagree Interpret: Text Elements: Events Produce: Share a Story How English Works: Link Events Together Vocabulary Network: Words about Caring for Pets</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Captions</p> <p>Focus Trait Purpose</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

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4	<p>Read Aloud Book Pizza at Sally's Genre: Realistic Fiction</p> <p>Big Book Everybody Works Genre: Informational Text</p> <p>Paired Selections "The Elves and the Shoemaker" Genre: Fairy Tale "The Lion and the Mouse" Genre: Fable</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Genre</p>	<p>Phonological Awareness Beginning Sounds Words in Oral Sentences</p> <p>Phonics Letters <i>Mm</i></p> <p>Student Book <i>Mm</i> <i>I Like Mm</i></p>	<p>Concepts of Print Spaces Between Words Environmental Print</p> <p>Words to Know (High-Frequency Words) <i>and</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Talk About Jobs</p>	<p>Oral Vocabulary <i>customers, dough, famous, perfect, sprinkled, stretchy</i></p> <p>Selection Vocabulary <i>creating, delivering, hobby, protecting</i></p> <p>Domain-Specific Vocabulary <i>volunteer, worker, job, goods, services</i></p> <p>Vocabulary Strategy Classify and Categorize Words for Jobs</p> <p>Enrich Vocabulary Words with Endings <i>-ed, -ing</i></p>	<p>Grammar Skill Action Verbs in the Present Tense</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Give Instructions Interpret: Language Choices Produce: Use Technology; Give Presentations; Add Details How English Works: Use Connecting Words Vocabulary Network: Words about Work People Do</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences</p> <p>Focus Trait Development</p>
5	<p>Read Aloud Book The Little Red Hen Genre: Folktale, Fable</p> <p>Big Book The Handiest Things in the World Genre: Informational Text</p> <p>Paired Selection Stone Soup Genre: Folktale</p>	<p>Target Skill Details</p> <p>Target Strategy Question</p> <p>Supporting Skills Cause and Effect</p>	<p>Phonological Awareness Beginning Sounds Words in Oral Sentences</p> <p>Phonics Letters <i>Ss</i> Review <i>m, s</i></p> <p>Student Book <i>Ss</i> <i>I Like Ss</i></p>	<p>Concepts of Print Capitalization: First Word in a Sentence Punctuation: Period, Question Mark</p> <p>Words to Know (High-Frequency Words) Review: <i>I, like, the, and</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Discuss Tools, Ask a Question About Tools, Discuss Answers</p>	<p>Oral Vocabulary <i>admired, delicious, delight, doubt, fable, sigh</i></p> <p>Selection Vocabulary <i>appears, future, handy, stray</i></p> <p>Domain-Specific Vocabulary <i>invention, utensil, aid, purpose</i></p> <p>Vocabulary Strategy Synonyms</p> <p>Enrich Vocabulary Asking Questions</p>	<p>Grammar Skill Action Verbs in the Present Tense</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Analyze Word Choices Produce: Write a Drama How English Works: Use Connecting Words Vocabulary Network: Words about Helping</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Class Story</p> <p>Focus Trait Development</p> <p>Research/Media Literacy Research a Tool</p>

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6	<p>Read Aloud Book Listen, Listen Genre: Informational Text</p> <p>Big Book My Five Senses Genre: Informational Text</p> <p>Paired Selections "Picnic Day" "Here Are My Eyes" "The Storm" "Five Wonderful Senses" Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonological Awareness Blend Onset and Rime</p> <p>Phonics Letters <i>Aa</i> (Short <i>a</i>) Vowels and Consonants</p> <p>Student Book <i>Aa</i> <i>I See</i></p>	<p>Concepts of Print Book Parts Reading a Chart</p> <p>Words to Know (High-Frequency Words) <i>see</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Discuss Daily Activities</p>	<p>Oral Vocabulary <i>drift, ripen, scurry, sizzle, whisper, whistle</i></p> <p>Selection Vocabulary <i>aware, senses, sight, touch</i></p> <p>Domain-Specific Vocabulary <i>vision, sound, flavor, texture, scent</i></p> <p>Vocabulary Strategy Context Clues</p> <p>Enrich Vocabulary Sentences with Opposites</p>	<p>Grammar Skill Sensory Words</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Analyze Word Choice Produce: Plan a Presentation How English Works: Use Conjunctions Vocabulary Network: Words about the World</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Descriptive Sentences</p> <p>Focus Trait Purpose</p>
7	<p>Read Aloud Book Amelia's Show-and-Tell Fiesta Genre: Realistic Fiction</p> <p>Big Book Mice Squeak, We Speak Genre: Realistic Fiction</p> <p>Paired Selection "The Fort Worth Zoo" Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonological Awareness Blend Onset and Rime Segment Onset and Rime</p> <p>Phonics Letters <i>Tt</i> Short <i>a</i>, Long <i>a</i></p> <p>Student Book <i>Tt</i> We Like Toys</p>	<p>Concepts of Print Punctuation: Period, Question Mark, Exclamation Point</p> <p>Words to Know (High-Frequency Words) <i>we</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Have a Conversation</p>	<p>Oral Vocabulary <i>foolish, frowns, ruffled, special, treasures, tropical</i></p> <p>Selection Vocabulary <i>chatter, coo, snore, squawk</i></p> <p>Domain-Specific Vocabulary <i>communicate, respond, language, conversation</i></p> <p>Vocabulary Strategy Classify and Categorize Sensory Words</p> <p>Enrich Vocabulary Words for Sounds</p>	<p>Grammar Skill Sensory Words</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Analyze Text Elements: Character Produce: Write an Explanation How English Works: Identify and Use Connecting Words Vocabulary Network: Words about Language</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Descriptive Sentences</p> <p>Focus Trait Conventions</p>
8	<p>Read Aloud Book Jonathan and His Mommy Genre: Realistic Fiction</p> <p>Big Book Move! Genre: Informational Text</p> <p>Paired Selection "The Hare and the Tortoise" Genre: Fable</p>	<p>Target Skill Details</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Compare and Contrast</p>	<p>Phonological Awareness Blend Onset and Rime Segment Onset and Rime</p> <p>Phonics Letters <i>Cc</i> (/k/)</p> <p>Student Book <i>Cc</i> <i>I Can See</i></p>	<p>Concepts of Print Spaces Between Words Directionality</p> <p>Words to Know (High-Frequency Words) <i>a</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Discuss Animals, Research and Share</p>	<p>Oral Vocabulary <i>backward, beat, leap, strange, wiggle, zigzag</i></p> <p>Selection Vocabulary <i>colony, rustling, slithers, startled</i></p> <p>Domain-Specific Vocabulary <i>dive, swim, climb, fly</i></p> <p>Vocabulary Strategy Classify and Categorize Action Words</p> <p>Enrich Vocabulary Movement Words</p>	<p>Grammar Skill Adjectives for Color</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Express Likes and Dislikes Interpret: Ask and Answer Questions Produce: Give a Speech How English Works: Expand Noun Phrases Vocabulary Network: Words about Animal Movements</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Captions</p> <p>Focus Trait Purpose</p> <p>Research/Media Literacy Research an Animal</p>

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9	<p>Read Aloud Book Good Morning, Digger Genre: Realistic Fiction</p> <p>Big Book What Do Wheels Do All Day? Genre: Informational Text</p> <p>Paired Selection “Wheels Long Ago and Today” Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skills Conclusions</p>	<p>Phonological Awareness Blend Phonemes</p> <p>Phonics Letters Pp</p> <p>Student Book Pp I Like Animals</p>	<p>Concepts of Print Letters in Words</p> <p>Words to Know (High-Frequency Words) to</p> <p>Fluency Reading Rate</p>	<p>Speaking and Listening Ask Questions, Research, Share</p>	<p>Oral Vocabulary <i>early, weeds, community, cement, vacant, welding</i></p> <p>Selection Vocabulary <i>sputter, travelers, twirl, patrol</i></p> <p>Domain-Specific Vocabulary <i>push, pull, roll, spin</i></p> <p>Vocabulary Strategy Synonyms</p> <p>Enrich Vocabulary Talk About Vehicles</p>	<p>Grammar Skill Adjectives for Numbers</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Text Elements: Describe Character Produce: Write a Story How English Works: Identify and Use Verbs Vocabulary Network: Words about Wheels</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p> <p>Focus Trait Elaboration</p> <p>Research/Media Literacy Answer Questions About Vehicles</p>
10	<p>Read Aloud Book David’s Drawings Genre: Realistic Fiction</p> <p>Big Book Mouse Shapes Genre: Fiction</p> <p>Paired Selection “Signs and Shapes” Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Understanding Characters</p>	<p>Phonological Awareness Blend Phonemes</p> <p>Phonics Review Letters Aa (Short a), Tt, Cc (/k/), Pp</p> <p>Student Book Mmmm, Good! The Playground</p>	<p>Concepts of Print Capitalization: First Letter of a Sentence Spaces Between Words</p> <p>Words to Know (High-Frequency Words) Review: <i>see, we, a, to</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Talk About Characters</p>	<p>Oral Vocabulary <i>add, fluffy, fresh, grinned, moment, shyly</i></p> <p>Selection Vocabulary <i>hurry, pounced, sneaky, tricky</i></p> <p>Domain-Specific Vocabulary <i>rectangle, triangle, diamond, circle, oval, square</i></p> <p>Vocabulary Strategy Classify and Categorize Shape Words</p> <p>Enrich Vocabulary Words with Suffixes <i>-ly, -ful</i></p>	<p>Grammar Skill Adjectives for Size and Shape</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Language Choices Produce: Plan a Presentation How English Works: Identify Prepositions Vocabulary Network: Words about Shapes</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p> <p>Focus Trait Evidence</p>

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11	<p>Read Aloud Book Every Season Genre: Informational Text</p> <p>Big Book Jump into January Genre: Informational Text</p> <p>Paired Selection “Holidays All Year Long” Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Question</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonemic Awareness Blend Phonemes Final Sound</p> <p>Phonics Review Letters <i>Aa</i> (Short <i>a</i>) Words with <i>a</i> (Short <i>a</i>) Blending Words Word Building</p> <p>Student Book Pat Cat, Sam Cat Pam Cat</p>	<p>Concepts of Print Letters in Words Spaces Between Words</p> <p>Words to Know (High-Frequency Words) <i>come, me</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Talk About the Weather</p>	<p>Oral Vocabulary <i>bloom, peck, scatter, speckled, store, tracks</i></p> <p>Selection Vocabulary <i>glistens, jive, local, orchard</i></p> <p>Domain-Specific Vocabulary <i>wind, weather, season, evaporate, air</i></p> <p>Vocabulary Strategy Figurative Language</p> <p>Enrich Vocabulary Multiple-Meaning Words</p>	<p>Grammar Skill Sentence Parts: Subject</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Listen and Respond with Gestures and Words Interpret: Distinguish Effects of Word Choice Produce: Write an Exposition How English Works: Identify and Use Conjunctions Vocabulary Network: Words about Seasons</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences</p> <p>Focus Trait Elaboration</p> <p>Research/Media Literacy Chart the Weather</p>
12	<p>Read Aloud Book Storm Is Coming! Genre: Fantasy</p> <p>Big Book Snow Genre: Fantasy</p> <p>Paired Selection “How Water Changes” Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Understanding Characters</p>	<p>Phonemic Awareness Blend Phonemes Final Sound</p> <p>Phonics Letters <i>Nn</i> Words with <i>n</i> Blending Words Word Building</p> <p>Student Book I Can Nap Tap with Me</p>	<p>Concepts of Print Letters and Words Spaces Between Words</p> <p>Words to Know (High-Frequency Words) <i>with, my</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Compare Texts</p>	<p>Oral Vocabulary <i>guard, huddle, nodded, pasture, silent, stampede</i></p> <p>Selection Vocabulary <i>drifted, gathering, swirled, wisely</i></p> <p>Domain-Specific Vocabulary <i>hibernate, adapt, temperature, melt</i></p> <p>Vocabulary Strategy Classify and Categorize Sensory Words</p> <p>Enrich Vocabulary Words with Endings <i>-ed, -ing</i></p>	<p>Grammar Skill Sentence Parts: Verb</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask for Assistance or Permission Interpret: Distinguish Effects of Word Choice Produce: Plan a Presentation How English Works: Identify and Use Verbs Vocabulary Network: Words about Weather</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences</p> <p>Focus Trait Development</p>
13	<p>Read Aloud Book A Zebra’s World Genre: Informational Text</p> <p>Big Book What Do You Do With a Tail Like This? Genre: Informational Text</p> <p>Paired Selections “Wings” “Dragonfly” “Tails” “On Our Way” Genre: Poetry</p>	<p>Target Skill Author’s Purpose</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonemic Awareness Blend Phonemes Final Sound</p> <p>Phonics Letters <i>Ff</i> Words with <i>f</i> Blending Words Word Building</p> <p>Student Book Cam, Pam, Fan, and Mac Fat Cat</p>	<p>Concepts of Print Directionality High-Frequency Word Hunt</p> <p>Words to Know (High-Frequency Words) <i>you, what</i></p> <p>Fluency Reading Rate</p>	<p>Speaking and Listening Discuss Animals, Present</p>	<p>Oral Vocabulary <i>daily, herd, muscles, pattern, several, usually</i></p> <p>Selection Vocabulary <i>belongs, capture, nasty, sensitive</i></p> <p>Domain-Specific Vocabulary <i>insect, mammal, fish, reptile, bird</i></p> <p>Vocabulary Strategy Context Clues</p> <p>Enrich Vocabulary Words with Prefixes <i>un-, re-</i></p>	<p>Grammar Skill Complete Sentences: Capitalization and Punctuation</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Listen and Respond Using Gestures, Words, and Phrases Interpret: Analyze Text Elements: Sequence Produce: Write a Retelling How English Works: Connect Ideas Vocabulary Network: Words about Animal Bodies</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences</p> <p>Focus Trait Development</p> <p>Research/Media Literacy Animal Fun Facts</p>

READING LITERATURE & INFORMATIONAL TEXT

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SPEAKING & LISTENING

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WRITING

Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
14	<p>Read Aloud Book Home for a Tiger, Home for a Bear Genre: Informational Text</p> <p>Big Book Turtle Splash! Genre: Informational Text</p> <p>Paired Selection "Where Animals Live" Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Author's Purpose</p>	<p>Phonemic Awareness Blend Phonemes Isolate Middle Sound</p> <p>Phonics Letters <i>Bb</i> Words with <i>b</i> Blending Words Word Building</p> <p>Student Book What Now? Bab at Bat</p>	<p>Concepts of Print High-Frequency Word Hunt</p> <p>Words to Know (High-Frequency Words) <i>are, now</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Discuss Animal Habitats, Research, Share</p>	<p>Oral Vocabulary <i>burrow, desert, lodge, patient, shade, soaring</i></p> <p>Selection Vocabulary <i>idle, lounging, scampers, timid</i></p> <p>Domain-Specific Vocabulary <i>habitat, environment, woodland, grassland, wetland</i></p> <p>Vocabulary Strategy Classify and Categorize Number Words</p> <p>Enrich Vocabulary Number Words and Ordinals</p>	<p>Grammar Skill Verbs in the the Past Tense</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Express Feelings or Needs Interpret: Ask and Answer Questions to Show Active Listening Produce: Plan a Presentation How English Works: Recognize Present-Tense Verbs Vocabulary Network: Words about Animal Homes</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Focus Trait Organization</p> <p>Research/Media Literacy Research an Animal Habitat</p>
15	<p>Read Aloud Book How Many Stars in the Sky? Genre: Realistic Fiction</p> <p>Big Book What a Beautiful Sky! Genre: Informational Text</p> <p>Paired Selection "What Will the Weather Be Like?" Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Blend Phonemes Isolate Middle Sound</p> <p>Phonics Review Letters <i>Aa</i> (Short <i>a</i>), <i>Nn</i>, <i>Ff</i>, <i>Bb</i> Words with <i>a</i> (Short <i>a</i>), <i>n</i>, <i>f</i>, <i>b</i> Blending Review Word Building</p> <p>Student Book Mac and Pam Cat Come with Me</p>	<p>Concepts of Print Letters, Words, and Sentences</p> <p>Words to Know (High-Frequency Words) Review: <i>come, me, with, my, you, what, are, now</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Talk About the Night Sky</p>	<p>Oral Vocabulary <i>dazzling, distance, gazing, leaned, planet, tunnel</i></p> <p>Selection Vocabulary <i>fireball, thinner, beautiful, misty</i></p> <p>Domain-Specific Vocabulary <i>star, sun, moon, galaxy</i></p> <p>Vocabulary Strategy Figurative Language: Simile</p> <p>Enrich Vocabulary Words with Endings <i>-ed, -ing</i></p>	<p>Grammar Skill Statements</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Yes-No Questions Interpret: Describe Text Elements: Character Produce: Write a Procedure How English Works: Recognize and Use Adjectives Vocabulary Network: Words about Things in the Sky</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Focus Trait Organization</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
16	<p>Read Aloud Book Dear Mr. Blueberry Genre: Fantasy</p> <p>Big Book What Is Science? Genre: Poetry</p> <p>Paired Selection "Benjamin Franklin, Inventor" Genre: Biography</p>	<p>Target Skill Details</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Main Ideas</p>	<p>Phonemic Awareness Blend Phonemes Isolate Middle Sound</p> <p>Phonics Letters <i>ii</i> Words with <i>i</i> (Short <i>i</i>) Blending Words Long <i>i</i>, Short <i>i</i></p> <p>Student Book What Is It? Fit in My Cab</p>	<p>Concepts of Print High-Frequency Word Hunt</p> <p>Words to Know (High-Frequency Words) <i>is, how, of, so many, where</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Share Ideas About Science</p>	<p>Oral Vocabulary <i>information, perhaps, pleased, pond, spurt, travel</i></p> <p>Selection Vocabulary <i>fossils, geodes, geysers, glaciers</i></p> <p>Domain-Specific Vocabulary <i>experiment, life science, earth and space science, physical science</i></p> <p>Vocabulary Strategy Classify and Categorize Science Words</p> <p>Enrich Vocabulary Talk About Science and Scientists</p>	<p>Grammar Skill Questions</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Apologize Interpret: Describe Author's Language Produce: Plan a Presentation How English Works: Recognize and Use Prepositional Phrases Vocabulary Network: Words about Things Scientists Study</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Message</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
17	<p>Read Aloud Book It Is the Wind Genre: Realistic Fiction</p> <p>Big Book From Caterpillar to Butterfly Genre: Informational Text</p> <p>Paired Selection "Anansi and Grasshopper" Genre: Trickster Tale</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Letters <i>Gg</i> Words with <i>g</i> Blending Words Word Building</p> <p>Student Book Can You Find It? Pam Pig</p>	<p>Concepts of Print Letters in Words Spaces Between Words</p> <p>Words to Know (High-Frequency Words) <i>find, this, from, came, but, on</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Share Information and Ideas, Discuss Butterflies, Share Posters</p>	<p>Oral Vocabulary <i>creaks, hare, hinge, howling, path, sways</i></p> <p>Selection Vocabulary <i>ever, pumps, rush, tiny</i></p> <p>Domain-Specific Vocabulary <i>metamorphosis, molt, chrysalis, larva</i></p> <p>Vocabulary Strategy Multiple-Meaning Words</p> <p>Enrich Vocabulary Words for Sounds</p>	<p>Grammar Skill Proper Nouns for Places, People, and Pets</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions Interpret: Distinguish Effects of Words Produce: Write an Informational Report How English Works: Connect Ideas Vocabulary Network: Words about Nature</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Thank-You Note</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Make a Poster</p>
18	<p>Read Aloud Book One-Dog Canoe Genre: Fiction</p> <p>Big Book Atlantic Genre: Informational Text</p> <p>Paired Selections "If You Ever" "A Sailor Went to Sea, Sea, Sea" "Ten Little Fishes" "Undersea" Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Figurative Language</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Letters <i>Rr</i> Words with <i>r</i> Blending Words Vowel <i>ii</i></p> <p>Student Book Nat, Tim, and Tan Sam Rip Is It</p>	<p>Concepts of Print Directionality</p> <p>Words to Know (High-Frequency Words) <i>will, be, into, that, your, who</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Share Information and Ask Questions</p>	<p>Oral Vocabulary <i>canoe, dew, glided, paddle, peered, crew</i></p> <p>Selection Vocabulary <i>conquered, lapping, relatives, scraping</i></p> <p>Domain-Specific Vocabulary <i>inlet, iceberg, gulf, wave, tide</i></p> <p>Vocabulary Strategy Context Clues</p> <p>Enrich Vocabulary Ask Questions About Words</p>	<p>Grammar Skill Verbs in the Future Tense</p> <p>How English Works Verb Types (doing)</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Interpret: Distinguish Effects of Word Choice Produce: Plan a Presentation How English Works: Identify and Use Common Nouns Vocabulary Network: Words about Water</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Compare Bodies of Water</p>

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Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
19	<p>Read Aloud Book Nicky and the Rainy Day Genre: Fantasy</p> <p>Big Book Sheep Take a Hike Genre: Fantasy</p> <p>Paired Selections "The Three Billy Goats Gruff" "The Builder and the Oni" Genre: Fairy Tales</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Question</p> <p>Supporting Skills Sequence of Events</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Letters <i>Dd</i> Words with <i>d</i> Blending Words Word Building</p> <p>Student Book Go for It! D Is for Dad</p>	<p>Concepts of Print Punctuation Directionality</p> <p>Words to Know (High-Frequency Words) <i>go, for, here, they, soon, up</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Tell a Story Together</p>	<p>Oral Vocabulary <i>blizzards, boring, cliffs, impossible, jungle, meadow</i></p> <p>Selection Vocabulary <i>bicker, compass, hiking, tramp</i></p> <p>Domain-Specific Vocabulary <i>trail, gear, supplies, pack</i></p> <p>Vocabulary Strategy Antonyms</p> <p>Enrich Vocabulary Words for Walking and Hiking</p>	<p>Grammar Skill Verbs in the Past Tense</p> <p>How English Works Verb Types (being)</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses; Gain and Hold the Floor Interpret: Describe Text Elements: Character Produce: Write a Description How English Works: Understand Text Structure Vocabulary Network: Words about Outdoor Adventures</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Sentences</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
20	<p>Read Aloud Book Duck & Goose Genre: Fantasy</p> <p>Big Book Curious George's Dinosaur Discovery Genre: Fantasy</p> <p>Paired Selection "Exploring Land and Water" Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Conclusions</p>	<p>Phonemic Awareness Blend Phonemes Add Phonemes</p> <p>Phonics Review Letters <i>li</i> (Short <i>i</i>), <i>Gg</i>, <i>Dd</i>, <i>Rr</i> Review words with <i>i</i> (Short <i>i</i>), <i>g, d, r</i> Blending Review Word Building Adding <i>-s (/s/, /z/)</i>; no formal lesson</p> <p>Student Book The Big Dig We Fit</p>	<p>Concepts of Print High-Frequency Word Hunt</p> <p>Words to Know (High-Frequency Words) Review: <i>is, how, of, so, many, where, this, find, from, came, but, on, will, be, into, that, your, who, go, for, here, they, soon, up</i></p> <p>Fluency Reading Rate</p>	<p>Speaking and Listening Discuss Curiosity</p>	<p>Oral Vocabulary <i>apologized, attention, confusion, notice, snooze, webbed</i></p> <p>Selection Vocabulary <i>expected, display, museum, quarry</i></p> <p>Domain-Specific Vocabulary <i>discover, examine, experiment, verify</i></p> <p>Vocabulary Strategy Synonyms</p> <p>Enrich Vocabulary Multiple-Meaning Words</p>	<p>Grammar Skill Verbs: Past, Present, Future</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses and Elaborate on Ideas Interpret: Ask and Answer Questions Produce: Give a Speech How English Works: Connect Words Vocabulary Network: Words about Science</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Sentences</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

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Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
21	<p>Read Aloud Book Simon and Molly plus Hester Genre: Realistic Fiction</p> <p>Big Book Zin! Zin! Zin! a Violin Genre: Poetry</p> <p>Paired Selections Celebration The Lobsters and the Fiddler Crab The More We Get Together Genre: Poetry/Song</p>	<p>Target Skill Details</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Letters Oo (Short o) Words with o (Short o) Adding -s (/s/, /z/;) no formal lesson) Blending Words Long o, Short o</p> <p>Student Book Make It Pop! My Dog, Tom</p>	<p>Concepts of Print Directionality</p> <p>Words to Know (High-Frequency Words) make, play, them, give, say, new</p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Discuss Musical Instruments, Share</p>	<p>Oral Vocabulary idea, just, plain, teach, together, until</p> <p>Selection Vocabulary adore, eager, gleeful, hesitate</p> <p>Domain-Specific Vocabulary practice, rehearsal, perform, applause</p> <p>Vocabulary Strategy Multiple-Meaning Words</p> <p>Enrich Vocabulary Words with Suffixes -ful, -ly</p>	<p>Grammar Skill Pronouns: he, she, we</p> <p>How English Works Verb Types (feeling)</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses; Gain and Hold the Floor Interpret: Describe Ideas Produce: Write a Story How English Works: Recognize and Use Past Tense Verbs Vocabulary Network: Words about Working Together</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Lists</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Musical Instruments</p>
22	<p>Read Aloud Book A Tiger Grows Up Genre: Informational Text</p> <p>Big Book Leo the Late Bloomer Genre: Fantasy</p> <p>Paired Selection "What Can a Baby Animal Do?" Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Sequence of Events</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Phonemes</p> <p>Phonics Letters Xx, Jj Words with x, j Blending Words Word Building</p> <p>Student Book A Good Job Fix It!</p>	<p>Concepts of Print Punctuation</p> <p>Words to Know (High-Frequency Words) said, good, was, then, ate, could</p> <p>Fluency Reading Rate</p>	<p>Speaking and Listening Talk About Fiction and Informational Texts</p>	<p>Oral Vocabulary blend, cub, den, pounces, prey, scraps</p> <p>Selection Vocabulary bloomer, patience, signs, sloppy</p> <p>Oral Vocabulary blend, cub, den, pounces, prey, scraps</p> <p>Domain-Specific Vocabulary mature, develop, height, ability</p> <p>Vocabulary Strategy Antonyms</p> <p>Enrich Vocabulary Words with Suffix -less</p>	<p>Grammar Skill Pronouns: they, it, I</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Greet Interpret: Describe Language Choices Produce: Plan a Presentation How English Works: Use Nouns and Noun Phrases Vocabulary Network: Words about Growing Up</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Lists</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
23	<p>Read Aloud Book Oscar and the Frog Genre: Informational Text</p> <p>Big Book Zinnia's Flower Garden Genre: Informational Text</p> <p>Paired Selection "Growing Sunflowers" Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Phonemes</p> <p>Phonics Letters Ee (Short e) Words with e (Short e) Blending Words Long e, Short e</p> <p>Student Book My Pet Dog Ben and Jen</p>	<p>Concepts of Print Diagrams and Labels</p> <p>Words to Know (High-Frequency Words) she, all, over, her, when, some</p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Share Information and Ideas, Discuss, Research, Share</p>	<p>Oral Vocabulary tadpole, stared, gills, hatch, shrink, (river) bank</p> <p>Selection Vocabulary fragrant, inspects, pesky, sprinkles</p> <p>Domain-Specific Vocabulary nutrients, sprout, sunlight, soil, water</p> <p>Vocabulary Strategy Context Clues</p> <p>Enrich Vocabulary Words for Growing</p>	<p>Grammar Skill Proper Nouns for Days and Months</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions; Follow Turn-Taking Rules Interpret: Distinguish Effects of Word Choice Produce: Write a Response How English Works: Recognize and Use Prepositional Phrases Vocabulary Network: Words about Growing Things</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Invitations</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy How Living Things Grow</p>

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Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
24	<p>Read Aloud Book Red Eyes or Blue Feathers Genre: Informational Text</p> <p>Big Book Chameleon, Chameleon Genre: Informational Text</p> <p>Paired Selection "Amazing Animal Bodies" Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Author's Purpose</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Phonemes</p> <p>Phonics Letters <i>Hh, Kk</i> Words with <i>h, k</i> Blending Words Word Building</p> <p>Student Book Hog in a Hat Kid Hid</p>	<p>Concepts of Print Book Parts</p> <p>Words to Know (High-Frequency Words) <i>he, no, away, must, by, there</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Play a Guessing Game</p>	<p>Oral Vocabulary <i>communicate, mood, scent, sly, survive, temperature</i></p> <p>Selection Vocabulary <i>danger, juicy, peaceful, poisonous</i></p> <p>Domain-Specific Vocabulary <i>adapt, disguise, predator, prey, blend</i></p> <p>Vocabulary Strategy Classify and Categorize Describing Words</p> <p>Enrich Vocabulary Words with Suffixes <i>-ful, -ly</i></p>	<p>Grammar Skill Questions</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses; Gain and Hold the Floor Interpret: Distinguish Effects of Word Choice Produce: Plan a Presentation How English Works: Identify and Use Conjunctions Vocabulary Network: Words about Animal Colors</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
25	<p>Read Aloud Book Bread Comes to Life Genre: Informational Text</p> <p>Big Book Pie in the Sky Genre: Realistic Fiction</p> <p>Paired Selection "From Apple Tree to Store" Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Sequence of Events</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Phonemes</p> <p>Phonics Review Letters <i>Oo</i> (Short <i>o</i>), <i>Xx, Jj, Ee</i> (short <i>e</i>), <i>Hh, Kk</i> (Short <i>e</i>), <i>h, k</i> Blending Review Vowels <i>Oo, Ee</i></p> <p>Student Book Six Pigs Hop Play It, Kid</p>	<p>Concepts of Print Types, Functions of Print Materials</p> <p>Words to Know (High-Frequency Words) Review: <i>make, play, them, give, say, new, said, good, was, then, ate, could, she, all, over, her, when, some, no, he, away, must, by, there</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Discuss Recipes, Share Recipes</p>	<p>Oral Vocabulary <i>crop, golden, patch, sprout, sturdy, grind</i></p> <p>Selection Vocabulary <i>buds, damp, feast, finally</i></p> <p>Domain-Specific Vocabulary <i>crop, harvest, fruit, grains, vegetables</i></p> <p>Vocabulary Strategy Classify and Categorize Seasons</p> <p>Enrich Vocabulary Words for Eating and Foods</p>	<p>Grammar Skill Exclamations</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Yes-No Questions Interpret: Describe Text Elements: Rhyme Produce: Write a Summary How English Works: Recognize and Use Adjectives Vocabulary Network: Words about Bread</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Favorite Recipes</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
26	<p>Read Aloud Book Curious George Makes Pancakes Genre: Fantasy</p> <p>Big Book Kitten's First Full Moon Genre: Fiction</p> <p>Paired Selections Drinking Fountain The Puppy Chased the Sunbeam Silverly Moon Boat Genre: Poetry</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Genre</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Letters <i>Uu</i> (Short <i>u</i>) Words with <i>u</i> (Short <i>u</i>) Blending Words Long <i>u</i>, Short <i>u</i></p> <p>Student Book Fun, Fun, Fun Bug and Cat</p>	<p>Concepts of Print High-Frequency Word Hunt</p> <p>Words to Know (High-Frequency Words) <i>do, down, went, only, little, just</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Talk About Trying Your Best</p>	<p>Oral Vocabulary <i>assistant, enormous, generous, mayor, shocked, volunteers</i></p> <p>Selection Vocabulary <i>seemed, sprang, stretched, tumbled</i></p> <p>Domain-Specific Vocabulary <i>persistence, effort, attempt, accomplishment</i></p> <p>Vocabulary Strategy Antonyms</p> <p>Enrich Vocabulary Words with Prefix <i>re-</i></p>	<p>Grammar Skill Nouns: Singular and Plural</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Respond Using Gestures, Words, and Phrases; Follow Turn-Taking Rules Interpret: Ask and Answer Questions Produce: Plan a Speech How English Works: Understand Text Sequence: Organization Vocabulary Network: Words about Trying</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
27	<p>Read Aloud Book Someone Bigger Genre: Fiction</p> <p>Big Book One of Three Genre: Realistic Fiction</p> <p>Paired Selection "Cross-Country Trip" Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Understanding Characters</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Letters <i>Ll, Ww</i> Words with <i>l, w</i> Blending Words Word Building</p> <p>Student Book Win a Cup! Wes Can Help</p>	<p>Concepts of Print Directionality</p> <p>Words to Know (High-Frequency Words) <i>have, help, one, every, ask, walk</i></p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Talk About a Trip</p>	<p>Oral Vocabulary <i>creatures, firmly, kite, launched, light, replied</i></p> <p>Selection Vocabulary <i>since, invited, remember, triplets</i></p> <p>Domain-Specific Vocabulary <i>luggage, tourist, journey, landmark</i></p> <p>Vocabulary Strategy Classify and Categorize Places</p> <p>Enrich Vocabulary Words with Prefix <i>un-</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions Interpret: Describe Text Elements Produce: Write an Exposition How English Works: Use Connecting Words Vocabulary Network: Words about Family Outings</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
28	<p>Read Aloud Book The Little Engine That Could Genre: Fantasy</p> <p>Big Book You Can Do It, Curious George! Genre: Fantasy</p> <p>Paired Selections "Whistling" "Time to Play" "By Myself" Genre: Poetry</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Genre: Fantasy</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Letters <i>Vv, Zz</i> Words with <i>v, z</i> Blending Words Vowel <i>Uu</i></p> <p>Student Book Vet on a Job! Roz the Vet</p>	<p>Concepts of Print Environmental Print</p> <p>Words to Know (High-Frequency Words) <i>look, out, very, their, saw, put</i></p> <p>Fluency Pause for Punctuation</p>	<p>Speaking and Listening Share Ideas, Retell Stories, Discuss Books, Share</p>	<p>Oral Vocabulary <i>bellowed, dingy, rumbled, valley, waiters, weary</i></p> <p>Selection Vocabulary <i>prize, different, chef, slope</i></p> <p>Domain-Specific Vocabulary <i>considerate, kind, loyal, thoughtful</i></p> <p>Vocabulary Strategy Context Clues</p> <p>Enrich Vocabulary Multiple-Meaning Words</p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Using Open Responses Interpret: Evaluate Language Choices Produce: Plan a Speech How English Works: Use Verbs and Verb Types Vocabulary Network: Words about Helping Friends</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Write About Curious George</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
29	<p>Read Aloud Book Baby Brains Genre: Fiction</p> <p>Big Book Look at Us Genre: Informational Text</p> <p>Paired Selection "The Three Little Pigs" Genre: Fairy Tale</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Question</p> <p>Supporting Skills Author's Purpose</p>	<p>Phonological Awareness Track Syllables</p> <p>Phonics Letters Yy, Qq (qu) Words with y, q (qu) Blending Words Word Building</p> <p>Student Book Not Yet Can Not Quit Yet</p>	<p>Concepts of Print Types, Functions of Print Materials</p> <p>Words to Know (High-Frequency Words) off, take, our, day, too, show</p> <p>Fluency Reading Rate</p>	<p>Speaking and Listening Share Information and Ideas, Retell Simon James Stories, Discuss Books, Share</p>	<p>Oral Vocabulary certainly, embarrassed, languages, mumbled, popular, study</p> <p>Selection Vocabulary projects, visitors, scared, proud</p> <p>Domain-Specific Vocabulary develop, accomplish, knowledge</p> <p>Vocabulary Strategy Figurative Language</p> <p>Enrich Vocabulary Words for Feelings</p>	<p>Grammar Skill Prepositions: for, to, with, from, of</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Using Open Responses; Gain and Hold the Floor Interpret: Analyze Language Produce: Write a Drama How English Works: Expand Noun Phrases Vocabulary Network: Words about Learning</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Journal</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Simon James Books</p>
30	<p>Read Aloud Book Pet Show! Genre: Realistic Fiction</p> <p>Big Book Miss Bindergarten Celebrates the Last Day of Kindergarten Genre: Fantasy</p> <p>Paired Selection "Schools Then and Now" Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Genre</p>	<p>Phonological Awareness Track Syllables</p> <p>Phonics Review Letters Aa (Short a), Ee (Short e), Ii (Short i), Oo (Short o), Uu (Short u) Words with -s, -ing Word Building</p> <p>Student Book Max Is Up A Fun Job</p>	<p>Concepts of Print Environmental Print</p> <p>Words to Know (High-Frequency Words) Review: down, do, went, only, little, just, have, help, one, every, ask, walk, look, out, very, their, saw, put, off, take, our, day, too, show</p> <p>Fluency Read with Expression</p>	<p>Speaking and Listening Good Neighbors and Good Friends</p>	<p>Oral Vocabulary announced, entrance, expect, favorite, independent, judge</p> <p>Selection Vocabulary attendance, balance, perfume, success</p> <p>Domain-Specific Vocabulary concern, kindness, neighborly, generous</p> <p>Vocabulary Strategy Synonyms</p> <p>Enrich Vocabulary Prepositions in Sentences</p>	<p>Grammar Skill Prepositions: in, on, out, off, by</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions and Elaborate On Ideas Using Learned Phrases Interpret: Analyze Author's Word Choice Produce: Plan a Presentation How English Works: Identify and Use Prepositions Vocabulary Network: Words about Pets</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Journal</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>

GRADE K • Review and Extend

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
31	<p>Read Aloud Books Oscar and the Frog Every Season</p> <p>Big Books From Caterpillar to Butterfly The Handiest Things in the World What Do You Do With a Tail Like This?</p>	<p>Genre Study: Informational Text Read and Discuss Discuss Genre List Genre Features</p>	<p>Phonemic Awareness Middle Sounds Long and Short Vowel Sounds</p> <p>Phonics Long Vowels <i>e, i, o</i> (CV pattern)</p> <p>Student Book How Can We Go?</p>	<p>Words to Know (High-Frequency Words) Review: <i>many, them, new, when, soon, them, give, say, how, where</i></p>	<p>Read and Discuss Think Through the Text</p>	<p>Oral Vocabulary Review: <i>certainly, curious, interesting, notice, patient, usually</i></p>	<p>Warm Up With Wordplay</p> <ul style="list-style-type: none"> • Rhyming Simon • Share a Riddle • Put Words in the Right Place • Give Two-Word Clues • Lunch with a Story Friend 	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Using Open Responses Interpret: Describe Phenomena Produce: Write a Report How English Works: Connect Ideas Vocabulary Network: Words about Informational Text</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p> <p>Write About Reading Respond to Texts</p>
32	<p>Read Aloud Books Simon and Molly plus Hester Amelia's Show-and-Tell-Fiesta Pet Show! Pizza at Sally's</p> <p>Big Book Kitten's First Full Moon</p>	<p>Genre Study: Realistic Fiction Read and Discuss Discuss Genre List Genre Features</p>	<p>Phonemic Awareness Middle Sounds Long and Short Vowel Sounds</p> <p>Phonics Long Vowels <i>e, i, o</i> (CV pattern)</p> <p>Student Book Can I Play?</p>	<p>Words to Know (High-Frequency Words) Review: <i>I, be, go, he, me, no, so, we</i></p>	<p>Read and Discuss Think Through the Text</p>	<p>Oral Vocabulary Review: <i>admired, several, perhaps, generous, blend, treasures</i></p>	<p>Warm Up With Wordplay</p> <ul style="list-style-type: none"> • Friends! • Birthdays Around the World • What Do You Think? • Word Categories • New Meanings 	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Using Open Responses Interpret: Ask and Answer Questions Produce: Give a Speech How English Works: Use Connecting Words Vocabulary Network: Words about Realistic Fiction</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Write About Reading Respond to Texts</p>

GRADE K • Review and Extend

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING	
Lesson	Selections	Text-Based Comprehension	Phonological Awareness/Phonics	Concepts of Print, Fluency, High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Language	ELD Language Workshop Lessons	Writing
33	<p>Read Aloud Books The Little Engine That Could Curious George Makes Pancakes One-Dog Canoe Nicky and the Rainy Day</p> <p>Big Book How Do Dinosaurs Go to School?</p>	<p>Genre Study: Fantasy Read and Discuss Discuss Genre List Genre Features</p>	<p>Phonemic Awareness Middle Sounds Long and Short Vowel Sounds</p> <p>Phonics Long Vowels <i>a, i</i> (CVCe pattern)</p> <p>Student Book Get Set! Dive!</p>	<p>Words to Know (High-Frequency Words) Review: <i>them, then, how, now, where, there, day, away, you, your</i></p>	<p>Read and Discuss Think Through the Text</p>	<p>Oral Vocabulary Review: <i>enormous, delight, dazzling, golden, independent, impossible</i></p>	<p>Warm Up With Wordplay</p> <ul style="list-style-type: none"> • Guess the Transportation Word • Categorize • Food Clues • Rhyme Circle • Mystery Bag 	<p>Language Skills and Strategies Collaborate: Offer Opinions and Ideas Using Learned Phrases Interpret: Describe Text Elements Produce: Write a Story How English Works: Use Verbs and Verb Phrases Vocabulary Network: Words about Fantasy</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fantasy Story</p> <p>Write About Reading Respond to Texts</p>
34	<p>Big Books What Is Science? Zin! Zin! Zin! a Violin "Wings" in <i>What Do You Do With a Tail Like This?</i> "Drinking Fountain" in <i>Kitten's First Full Moon</i></p> <p>Instructional Flip Chart C Neighbors</p>	<p>Genre Study: Poetry Read and Discuss Discuss Genre List Genre Features</p>	<p>Phonemic Awareness Middle Sounds Long and Short Vowel Sounds</p> <p>Phonics Long Vowels <i>o, u</i> (CVCe pattern)</p> <p>Student Book Luke, June, and Rose</p>	<p>Words to Know (High-Frequency Words) Review: <i>of, off, that, this, take, make, come, some, very, every</i></p>	<p>Read and Discuss Think Through the Text</p>	<p>Oral Vocabulary Review: <i>doubt, gleaming, mood, pattern, pleased, strange</i></p>	<p>Warm Up With Wordplay</p> <ul style="list-style-type: none"> • Word Families • Opposites • Mystery Vowel • Share a Riddle • Two Words 	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh</i>-Questions Interpret: Evaluate Language Choices: Word Choice Produce: Prepare a Presentation How English Works: Use Nouns and Noun Phrases Vocabulary Network: Words about Poetry</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Poem</p> <p>Write About Reading Respond to Texts</p>

Lesson	Selections	Concepts of Print	Alphabet Routine	Phonemic Awareness	Letters and Sounds	High-Frequency Words
Back to School (one week)	Big Books • Jack's Talent • Back to School	• Print Represents Speech (Introductions and Names) • Letters, Words, and Sentences • Photo Captions (Names of Countries) • Environmental Print • Punctuation Marks and Intonation	• Identify Letters • Alphabet Song • Place Names • Name and Match Letters • Alphabet Sequence • Print Uppercase and Lowercase Letters of the Alphabet	• Distinguish Vowel Sounds • Blend Phonemes • Isolate Phonemes • Segment Phonemes • Rhyming Words	• Short <i>a</i> • Consonants <i>m, s, t, c</i> • Phonogram <i>-at</i>	<i>I to like a see the we go is are</i>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	Anchor Text What Is a Pal? Genre: Informational Text Paired Selection Friends Forever Genre: Poetry Decodable Reader Selections Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan	Target Skill Main Idea Target Strategy Summarize Supporting Skills Genre: Informational Text	Phonemic Awareness Beginning Sound Blend Phonemes Phonics Short <i>a</i> Consonants <i>n, d</i> Consonants <i>p, f</i>	Fluency Accuracy: Word Recognition High-Frequency Words <i>and, be, help, play, with, you</i>	Read Aloud The Lion and the Mouse Listening/Speaking: Listening Comprehension Speaking and Listening Skill How to Have a Good Discussion	Selection Vocabulary <i>fun, pal, pet, what</i> Oral Vocabulary <i>beautiful, excellent, invitation, miss, ruin, suddenly</i> Domain-Specific Vocabulary <i>ally, relative, aid</i> Vocabulary Strategies Classify and Categorize Words	Spelling Principle Words with Short <i>a</i> Spelling Words Basic: <i>am, at, sat, man, dad, mat</i>	Grammar Skill Nouns How English Works Noun Phrases	Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Text Elements: Character Produce: Recount Experiences How English Works: Use Common Nouns Vocabulary Network: Words about Friends	Writing Mode Narrative Writing Writing Form Labels Focus Trait Elaboration Write About Reading Performance Task
2	Anchor Text The Storm Genre: Realistic Fiction Paired Selection Storms! Genre: Informational Text Decodable Reader Selections Can It Fit? I Ran Sid Pig Pam	Target Skill Understanding Characters Target Strategy Infer/Predict Supporting Skills Genre: Realistic Fiction	Phonemic Awareness Beginning Sound Blend Phonemes Phonics Short <i>i</i> Consonants <i>r, h /z/s</i> Consonants <i>b, g</i> Phonogram <i>-it</i>	Fluency Accuracy: Words Connected in Text High-Frequency Words <i>for, have, he, look, too, what</i>	Read Aloud Susie and the Bandits Listening/Speaking: Listening Comprehension Speaking and Listening Skill Ask and Answer Questions	Selection Vocabulary <i>storm, Pop, come, wet, bed</i> Oral Vocabulary <i>bandits, brave, chattered, ears, steady, still</i> Domain-Specific Vocabulary <i>precipitation, thermometer, lightning</i> Vocabulary Strategies Context Clues	Spelling Principle Words with Short <i>i</i> Spelling Words Basic: <i>if, is, him, rip, fit, pin</i>	Grammar Skill Possessives How English Works Noun Phrases	Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions Interpret: Ask and Answer Questions Produce: Plan a Speech How English Works: Use Proper Nouns Vocabulary Network: Words about Weather	Writing Mode Narrative Writing Writing Form Captions Focus Trait Elaboration Write About Reading Performance Task

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
3	<p>Anchor Text Curious George at School Genre: Fantasy</p> <p>Paired Selection School Long Ago Genre: Informational Text</p> <p>Decodable Reader Selections Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short <i>o</i> Consonants <i>l, x</i> Inflection <i>-s</i></p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>do, find, funny, sing, no, they</i></p>	<p>Read Aloud Stone Stew</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Using Visuals</p>	<p>Selection Vocabulary <i>curious, school, this, George, kids, mess, paints, job</i></p> <p>Oral Vocabulary <i>apart, crept, proud, sneaked, snout, worried</i></p> <p>Domain-Specific Vocabulary <i>mascot, educator, principal</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Words with Short <i>o</i></p> <p>Spelling Words Basic: <i>log, dot, top, hot, lot, ox</i></p>	<p>Grammar Skill Action Verbs • Present Tense</p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Agree or Disagree and Affirm Others</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Story</p> <p>How English Works: Understand Linking Words</p> <p>Vocabulary Network: Words about School</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Sentences</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
4	<p>Anchor Text Lucia's Neighborhood Genre: Informational Text</p> <p>Paired Selection City Mouse and Country Mouse Genre: Fable</p> <p>Decodable Reader Selections Pals Ned Ken and Vic My Pets</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short <i>e</i> Consonants <i>y, w</i> Consonants <i>k, v, j</i> Phonogram <i>-et</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>all, does, here, me, my, who</i></p>	<p>Read Aloud Painting Word Pictures</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>Lucia, book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street</i></p> <p>Oral Vocabulary <i>canvas, combinations, ease, important, rhythm, row</i></p> <p>Domain-Specific Vocabulary <i>urban, citizen, services</i></p> <p>Vocabulary Strategies Alphabetical Order</p>	<p>Spelling Principle Words with Short <i>e</i></p> <p>Spelling Words Basic: <i>yet, web, pen, wet, leg, hen</i></p>	<p>Grammar Skill Adjectives • Size and Shape</p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Give Instructions; Ask and Answer Questions</p> <p>Interpret: Describe Words Used to Present Ideas</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Understand Connections in Text</p> <p>Vocabulary Network: Words about Neighborhoods</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Class Story</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Using Text Features</p>
5	<p>Anchor Text Gus Takes the Train Genre: Fantasy</p> <p>Paired Selection City Zoo Genre: Informational Text</p> <p>Decodable Reader Selections Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Genre: Fantasy</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Short <i>u</i> Consonants <i>qu, z</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>friend, full, good, hold, many, pull</i></p>	<p>Read Aloud Training Around the Town</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>takes, conductor, train, window</i></p> <p>Oral Vocabulary <i>alleys, dash, ferry, space, subways, sealed</i></p> <p>Domain-Specific Vocabulary <i>habitat, diet, conservation</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Words with Short <i>u</i></p> <p>Spelling Words Basic: <i>up, bug, mud, nut, hug, tub</i></p>	<p>Grammar Skill Adjectives • Color and Number</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas Using Learned Phrases</p> <p>Interpret: Distinguish the Effects of Words</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Prepositions</p> <p>Vocabulary Network: Words about Trains</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Class Story</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Class Report</p>
Performance Task	<p>Anchor Text Lucia's Neighborhood Genre: Informational Text</p>							<p>Grammar Review Action Verbs, Adjectives, Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Jack and the Wolf Genre: Fable</p> <p>Paired Selection The Three Little Pigs Genre: Fairy Tale</p> <p>Decodable Reader Selections Ann Packs Tess and Jack A Duck in Mud Ducks Quack</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Story Message</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Review Short <i>a</i> Double Final Consonants and <i>ck</i> Phonogram <i>-ack</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>away, call, come, every, hear, said</i></p>	<p>Read Aloud Night of the Wolf</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Ask and Answer Questions About Stories</p>	<p>Selection Vocabulary <i>sheep, trick, wolf, once upon a time</i></p> <p>Oral Vocabulary <i>clang, fault, figure, jumbled, plenty, tossed</i></p> <p>Domain-Specific Vocabulary <i>moral, consequence, tradition</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with Short <i>a</i></p> <p>Spelling Words Basic: <i>an, bad, can, had, cat, ran</i> Challenge: <i>add, pass</i></p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Distinguish the Effects of Words</p> <p>Produce: Plan a Speech</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words about Stories</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Sentences That Describe</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
7	<p>Anchor Text How Animals Communicate Genre: Informational Text</p> <p>Paired Selection Insect Messages Genre: Informational Text</p> <p>Decodable Reader Selections Brad and Cris What Did Dad Get? Crabs The Big Job</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonemic Awareness Segment Phonemes Blend Phonemes</p> <p>Phonics Review Short <i>i</i> Blends with <i>r</i> Phonogram <i>-ip</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>animal, how, make, of, some, why</i></p>	<p>Read Aloud Prairie Dogs</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Discuss Informational Text: Compare and Contrast</p>	<p>Selection Vocabulary <i>baby, bees, bird, dance, down, elephants, food, smell</i></p> <p>Oral Vocabulary <i>agreement, crowd, discussed, warn, creek, bills</i></p> <p>Domain-Specific Vocabulary <i>behavior, instinct, senses</i></p> <p>Vocabulary Strategies Using a Glossary</p>	<p>Spelling Principle Words with Short <i>i</i></p> <p>Spelling Words Basic: <i>in, will, did, sit, six, big</i> Challenge: <i>trip, grin</i></p>	<p>Grammar Skill Commas in a Series</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Describe Phenomena</p> <p>Produce: Write an Explanation</p> <p>How English Works: Use Connecting Words</p> <p>Vocabulary Network: Words about Animal Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Poetry</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
8	<p>Anchor Text A Musical Day Genre: Realistic Fiction</p> <p>Paired Selection Drums Genre: Informational Text</p> <p>Decodable Reader Selections Our Flag The Plan Our Sled Club The Pet Club</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Narrator</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short <i>o</i> Blends with <i>l</i> Phonogram <i>-ock</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>her, now, our, she, today, would</i></p>	<p>Read Aloud The Neighbors</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>aunt, band, guitars, music</i></p> <p>Oral Vocabulary <i>crisp, edges, faraway, peeked, smudge, village</i></p> <p>Domain-Specific Vocabulary <i>percussion, composer, rehearse</i></p> <p>Vocabulary Strategies Define Words</p>	<p>Spelling Principle Words with Short <i>o</i></p> <p>Spelling Words Basic: <i>on, got, fox, pop, not, hop</i> Challenge: <i>block, clock</i></p>	<p>Grammar Skill Statements</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Likes and Dislikes; Provide Counterarguments</p> <p>Interpret: Ask and Answer Questions</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words about Animal Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Thank-You Note</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy How to Make a Musical Instrument</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
9	<p>Anchor Text Dr. Seuss Genre: Biography</p> <p>Paired Selection Let's Laugh!</p> <p>Genre: Poetry</p> <p>Decodable Reader Selections Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skills Genre: Biography</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short e Blends with s</p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>after, draw, pictures, read, was, write</i></p>	<p>Read Aloud The Little Red Hen</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>books, Dr., hit, rhymes, wrote</i></p> <p>Oral Vocabulary <i>trip, yanking, twice, awake, wonder, try</i></p> <p>Domain-Specific Vocabulary <i>literature, verse, paragraph</i></p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Words with Short e</p> <p>Spelling Words Basic: <i>yes, let, red, ten, bed, get</i> Challenge: <i>sled, step</i></p>	<p>Grammar Skill Singular and Plural Nouns</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Story Collaboratively</p> <p>How English Works: Use Verbs and Verb Types</p> <p>Vocabulary Network: Words about Animal Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Ask and Answer Questions Using Information from Media</p>
10	<p>Anchor Text A Cupcake Party Genre: Fantasy</p> <p>Paired Selection Happy Times Genre: Poetry</p> <p>Decodable Reader Selections Who Likes to Jump? The Lost Cat Flint and Scamp The List</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Dialogue</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short u Final Blends Phonogram -ump</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>eat, give, one, put, small, take</i></p>	<p>Read Aloud Chipper Chips In</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Discuss Sensory Words and Words About Feelings</p>	<p>Selection Vocabulary <i>baked, cupcakes, party, tree</i></p> <p>Oral Vocabulary <i>enemies, forest, hibernate, must, pouches, predators</i></p> <p>Domain-Specific Vocabulary <i>emotion, esteem, zeal</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Words with Short u</p> <p>Spelling Words Basic: <i>us, sun, but, fun, bus, run</i> Challenge: <i>jump, must</i></p>	<p>Grammar Skill Using <i>a, an,</i> and <i>the</i></p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas Using Learned Phrases</p> <p>Interpret: Describe Words Used to Present Ideas</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Prepositional Phrases to Add Details</p> <p>Vocabulary Network: Words about Animal Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text A Musical Day Genre: Realistic Fiction</p>							<p>Grammar Review Adjectives, Verbs, Commas in a Series, Sentences</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Description</p>
Extended Reading	<p>Trade Book From Seed to Pumpkin Genre: Informational Text</p>	<p>Target Strategies Summarize Monitor/Clarify</p>		<p>Fluency Accuracy, Self-Correction</p>	<p>Read Aloud Trucks on the Move</p> <p>Collaborative Project From Farm to Table Big Book: Present, Reflect</p>	<p>Content Vocabulary Words <i>moist, travels, reach, energy, prickly, tends, attract, wither, bare, remain</i></p> <p>Domain-Specific Vocabulary <i>agriculture, gardens, crops, harvest</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Complete Sentences, Action Verbs, Nouns, Adjectives, Commas in a Series</p>	<p>Collaborative Project From Farm to Table Big Book</p> <p>Write About Media</p> <p>Write About Reading</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text At Home in the Ocean Genre: Informational Text</p> <p>Paired Selection Water Genre: Informational Text</p> <p>Decodable Reader Selections Seth and Beth Zeb Yak The Duck Nest Animal Moms</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Details</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Digraph <i>th</i> Base Words and <i>-s, -es, -ed, -ing</i> Endings</p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>blue, cold, far, little, live, their, water, where</i></p>	<p>Read Aloud The Piano Lessons</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales</i></p> <p>Oral Vocabulary <i>companions, exchange, gracefully, portions, practice, strict</i></p> <p>Domain-Specific Vocabulary <i>arctic, current, tidal</i></p> <p>Vocabulary Strategies Classify and Categorize Color Words</p>	<p>Spelling Principle Words with <i>th</i></p> <p>Spelling Words Basic: <i>that, then, this, them, with, bath</i> Challenge: <i>thick, tenth</i></p>	<p>Grammar Skill Proper Nouns</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond Using Gestures and Words; Listen Attentively</p> <p>Interpret: Distinguish the Effects of Words</p> <p>Produce: Write an Exposition</p> <p>How English Works: Create Compound and Complex Sentences</p> <p>Vocabulary Network: Words about Oceans</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Sentences That Inform</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Facts About an Ocean Animal and Its Habitat</p>
12	<p>Anchor Text How Leopard Got His Spots Genre: Folktales</p> <p>Paired Selection The Rain Forest Genre: Informational Text</p> <p>Decodable Reader Selections Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups</p>	<p>Target Skill Sequence of Events</p> <p>Strategy Question</p> <p>Supporting Skills Story Lesson</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Initial Phonemes</p> <p>Phonics Digraphs <i>ch, tch</i> Possessives with <i>'s</i> Phonogram <i>-atch</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>been, brown, know, never, off, out, own, very</i></p>	<p>Read Aloud Turtle, Frog, and Rat</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Giving Clear Descriptions</p>	<p>Selection Vocabulary <i>danced, flowers, giraffe, hyena, leopard, paint, zebra</i></p> <p>Oral Vocabulary <i>adventure, frisky, shivered, spied, tumbled, view</i></p> <p>Domain-Specific Vocabulary <i>predator, primate, jungle</i></p> <p>Vocabulary Strategies Homophones</p>	<p>Spelling Principle Words with <i>ch, tch</i></p> <p>Spelling Words Basic: <i>chin, chop, much, chip, rich, chick</i> Challenge: <i>match, pitch</i></p>	<p>Grammar Skill Commands</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask for Assistance or Permission; Follow Rules for Taking Turns</p> <p>Interpret: Distinguish the Effects of Words</p> <p>Produce: Plan a Speech</p> <p>How English Works: Condense Ideas in Simple Ways and by Embedding Clauses</p> <p>Vocabulary Network: Words about Jungle Animals</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
13	<p>Anchor Text Seasons Genre: Informational Text</p> <p>Paired Selection Four Seasons for Animals Genre: Informational Text</p> <p>Decodable Reader Selections Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Sound Words</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Initial Phonemes</p> <p>Phonics Digraphs <i>sh, wh, ph</i> Contractions with <i>'s, n't</i></p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>down, fall, goes, green, grow, new, open, yellow</i></p>	<p>Read Aloud The Prickly Pride of Texas</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Discuss Informational Text: Compare and Contrast</p>	<p>Selection Vocabulary <i>blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter</i></p> <p>Oral Vocabulary <i>bouquet, burst, glows, plow, shrivel, vines</i></p> <p>Domain-Specific Vocabulary <i>weather, cycle, sunlight</i></p> <p>Vocabulary Strategies Word Endings <i>-ed, -ing, or -s</i></p>	<p>Spelling Principle Words with <i>sh, wh, ph</i></p> <p>Spelling Words Basic: <i>ship, shop, which, when, whip, fish</i> Challenge: <i>shell, graph</i></p>	<p>Grammar Skill Subjects and Verbs • Subject-Verb Agreement</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond Using Gestures, Words, and Phrases; Listen Attentively</p> <p>Interpret: Describe Phenomena</p> <p>Produce: Write a Retelling</p> <p>How English Works: Understand Linking Words</p> <p>Vocabulary Network: Words about Seasons</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Sentences That Inform</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
14	<p>Anchor Text The Big Race Genre: Fantasy</p> <p>Paired Selection Rules and Laws Genre: Informational Text</p> <p>Decodable Reader Selections Tate's Cakes Dave and the Whales A Safe Lodge The Race</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Cause and Effect</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long <i>a</i> (CVCe) Phonogram <i>-ake</i> Soft <i>c, g, dge</i> Phonogram <i>-ace</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>four, five, into, over, starts, three, two, watch</i></p>	<p>Read Aloud The Tortoise and the Hare</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking About a Topic</p>	<p>Selection Vocabulary <i>cottontail, hay, hooray, lizard, race, roadrunner</i></p> <p>Oral Vocabulary <i>cactus, habitat, mainly, search, stems, howl</i></p> <p>Domain-Specific Vocabulary <i>legal, rule, duty</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with Long <i>a</i></p> <p>Spelling Words Basic: <i>came, make, brave, late, gave, shape</i> Challenge: <i>waves, chases</i></p>	<p>Grammar Skill Verbs and Time • Present and Past Tense</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Express Feelings or Needs Interpret: Ask and Answer Questions Produce: Plan a Presentation How English Works: Recognize and Use Present Tense Verbs Vocabulary Network: Words about Citizenship</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
15	<p>Anchor Text Animal Groups Genre: Informational Text</p> <p>Paired Selection Animal Picnic Genre: Play</p> <p>Decodable Reader Selections Mike's Bike The Nest The Nice Vet Kite Time</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Text and Graphic Features</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long <i>i</i> (CVCe) Digraphs <i>kn, wr, gn, mb</i> Phonograms <i>-ine, -ite</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>bird, both, eyes, fly, long, or, those, walk</i></p>	<p>Read Aloud The Dancing Wolves</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</i></p> <p>Oral Vocabulary <i>alert, directions, scale, sensitive, swivel, threatened</i></p> <p>Domain-Specific Vocabulary <i>trait, adapt, survive</i></p> <p>Vocabulary Strategies Suffixes <i>-er, -est</i></p>	<p>Spelling Principle Words with Long <i>i</i></p> <p>Spelling Words Basic: <i>time, like, kite, bike, white, drive</i> Challenge: <i>stripe, mice</i></p>	<p>Grammar Skill The Verb <i>be</i> • Using <i>is, are, was</i> and <i>were</i></p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Describe Text Elements: Setting Produce: Write a Procedure How English Works: Use Adjectives Vocabulary Network: Words about Comparing and Contrasting</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Report</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Ask and Answer Questions: Using Information from Media</p>
Performance Task	<p>Anchor Text At Home in the Ocean Genre: Informational Text</p> <p>Anchor Text Animal Groups Genre: Informational Text</p>							<p>Grammar Review Sentences, Subject-Verb Agreement</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Report</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Let's Go to the Moon! Genre: Informational Text</p> <p>Paired Selection Mae Jemison Genre: Biography</p> <p>Decodable Reader Selections Go, Jones! So Much Fun June's Pictures My Mule, Duke</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Question</p> <p>Supporting Skills Author's Purpose</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Distinguish Vowel Sounds</p> <p>Phonics Long o (CV, CVCe) Long u (CVCe)</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>around, because, before, bring, carry, light, show, think</i></p>	<p>Read Aloud One Giant Leap</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>crater, footprints, gravity, lunar, rocket, rover</i></p> <p>Oral Vocabulary <i>atmosphere, decision, landscape, miniature, surface, vast</i></p> <p>Domain-Specific Vocabulary <i>star, orbit, planet</i></p> <p>Vocabulary Strategies Suffixes -y, -ful</p>	<p>Spelling Principle Words with Long o</p> <p>Spelling Words Basic: <i>so, go, home, hole, no, rope, joke, bone, stove, poke</i> Challenge: <i>chose, wrote</i></p>	<p>Grammar Skill Questions • What Is a Question? • Writing Questions</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Apologize Interpret: Describe Language Used to Present an Idea Produce: Plan a Presentation How English Works: Use Prepositional Phrases to Add Details Vocabulary Network: Words about Astronauts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Sentences About Yourself (main idea)</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Using Text Features</p>
17	<p>Anchor Text The Big Trip Genre: Fantasy</p> <p>Paired Selection Lewis and Clark's Big Trip Genre: Informational Text</p> <p>Decodable Reader Selections At the Beach Who Will Teach Us? Plunk, Plunk The King's Song</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Dialogue</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Blend Phonemes Identify Final Phonemes</p> <p>Phonics Long e (CV, CVCe) Vowel Pairs <i>ee, ea</i> Final <i>ng, nk</i> Phonogram <i>-ink</i></p>	<p>Fluency Phrasing: Attention to Punctuation (Question Mark)</p> <p>High-Frequency Words <i>about, by, car, could, don't, maybe, sure, there</i></p>	<p>Read Aloud The Rainy Trip</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking to Persuade</p>	<p>Selection Vocabulary <i>desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel</i></p> <p>Oral Vocabulary <i>complain, delighted, horizon, lonely, pleaded, shelter</i></p> <p>Domain-Specific Vocabulary <i>railroad, pilot, motion</i></p> <p>Vocabulary Strategies Define Words</p>	<p>Spelling Principle Words with Long e</p> <p>Spelling Words Basic: <i>me, be, read, feet, tree, keep, eat, mean, sea, these</i> Challenge: <i>street, please</i></p>	<p>Grammar Skill Compound Sentences • Produce and Expand Compound Sentences</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions and Listen Attentively Interpret: Distinguish the Effects of Words Produce: Write a Report How English Works: Create Compound Sentences Vocabulary Network: Words about Travel</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Sentences About Yourself (details)</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
18	<p>Anchor Text Where Does Food Come From? Genre: Informational Text</p> <p>Paired Selection Jack and the Beanstalk Genre: Fairy Tale</p> <p>Decodable Reader Selections Ray Trains Dex Sweet Treats What Will We Do? Let's Eat</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Conclusions</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final</p> <p>Phonics Vowel Pairs <i>ai, ay</i> Contractions <i>'ll, 'd</i> Phonograms <i>-ay, -ain</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>first, food, ground, right, sometimes, these, under, your</i></p>	<p>Read Aloud The Three Wishes</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Using Visuals</p>	<p>Selection Vocabulary <i>chocolate, favorite, paddies, vegetables</i></p> <p>Oral Vocabulary <i>disappointed, eagerly, fancy, scampered, slippery, spotted</i></p> <p>Domain-Specific Vocabulary <i>crop, livestock, orchard</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Vowel Pairs <i>ai, ay</i></p> <p>Spelling Words Basic: <i>play, grain, sail, mail, may, rain, way, day, stay, pain</i> Challenge: <i>paint, spray</i></p>	<p>Grammar Skill Names of Months, Days, and Holidays • Commas in Dates</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Learned Phrases Interpret: Distinguish Effects of Words Produce: Plan a Speech How English Works: Condense Ideas in Simple Ways Vocabulary Network: Words about Travel</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
19	<p>Anchor Text Tomás Rivera Genre: Biography</p> <p>Paired Selection Life Then and Now Genre: Informational Text</p> <p>Decodable Reader Selections It Was Snow Fun Boat Rides Fun with Gram Rex Knows</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Using Context</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables</p> <p>Phonics Vowel Pairs <i>oa, ow</i> Contractions <i>'ve, 're</i> Phonograms <i>-ow, -oat</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>done, great, laugh, paper, soon, talk, were, work</i></p>	<p>Read Aloud Christina's Work</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>Tomás Rivera, Texas, born, library, people, stories, family, teacher</i></p> <p>Oral Vocabulary <i>author, exactly, incomplete, permission, signature, welcomed</i></p> <p>Domain-Specific Vocabulary <i>invention, artifact, country</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Vowel Pairs <i>oa, ow</i></p> <p>Spelling Words: Basic: <i>show, row, grow, low, blow, snow, boat, coat, road, toad</i> Challenge: <i>flown, toast</i></p>	<p>Grammar Skill Future Tense • Future Tense Using <i>will</i> • Future Tense Using <i>going to</i></p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Gain and/or Hold the Floor Interpret: Describe Characters Produce: Write a Description How English Works: Understand Text Organization Vocabulary Network: Words about History</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Report About a Famous American</p>
20	<p>Anchor Text Little Rabbit's Tale Genre: Folktale</p> <p>Paired Selection Silly Poems Genre: Poetry</p> <p>Decodable Reader Selections Bedtime for Ray Pancake Ran A Springtime Rain Rosebud</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Story Lesson</p>	<p>Phonemic Awareness Combine, Segment Syllables Recognize Syllables Identify Phonemes: Medial</p> <p>Phonics Compound Wgrds Short Vowel /e/ea</p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>door, more, mother, old, try, use, want, wash</i></p>	<p>Read Aloud Chicken Little</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Use Sensory Words and Words About Feelings</p>	<p>Selection Vocabulary <i>apple, Beaver, Goose, happily ever after, oh, says, sky, told</i></p> <p>Oral Vocabulary <i>calf, flooded, meadow, rippled, swarm, wade</i></p> <p>Domain-Specific Vocabulary <i>respect, opinion, kindness</i></p> <p>Vocabulary Strategies Compound Words</p>	<p>Spelling Principle: Compound Words</p> <p>Spelling Words: Basic: <i>bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself</i> Challenge: <i>rowboat, homemade</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases • Prepositional Phrases for <i>where</i> • Prepositional Phrases for <i>when</i></p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses; Elaborate on an Idea and Negotiate with Others Interpret: Ask and Answer Questions Produce: Plan a Presentation How English Works: Understand Linking Words Vocabulary Network: Words about Helping a Friend</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text The Big Trip Genre: Fantasy</p>							<p>Grammar Review Sentences, Compound Sentences, End Marks</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Book Report</p>
Extended Reading	<p>Trade Book Amazing Whales Genre: Informational Text</p>	<p>Target Strategies Visualize Monitor/Clarify Analyze/Evaluate</p>		<p>Fluency Expression, Accuracy</p>	<p>Read Aloud Amazing Animals!</p> <p>Collaborative Project Amazing Animals Class Chapter Book: Discuss, Present, Reflect</p>	<p>Content Vocabulary Words <i>blue whale, basketball court, softballs, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists</i></p> <p>Domain-Specific Vocabulary <i>habitat, migration, trapped, wildlife</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Compound Sentences, Prepositions, Verb Tenses, Subjects and Verbs, Proper Nouns</p>	<p>Collaborative Project Amazing Animals Class Chapter Book</p> <p>Write About Media</p> <p>Write About Reading</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text The Garden Genre: Fantasy</p> <p>Paired Selection Garden Good Guys Genre: Informational Text</p> <p>Decodable Reader Selections Mark Shark Clark's Part At the Shore More Fun for Jake</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Repetition</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables Add Phonemes</p> <p>Phonics <i>r</i>-Controlled Vowel <i>ar</i> <i>r</i>-Controlled Vowels <i>or, ore</i> Phonograms <i>-ar, -ore</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>few, night, loudly, window, noise, story, shall, world</i></p>	<p>Read Aloud Grandpa's Tree</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Giving Clear Explanations</p>	<p>Selection Vocabulary <i>candles, frightened, poems, shouted, of course</i></p> <p>Oral Vocabulary <i>clever, clues, detectives, poked, sneaky, whispered</i></p> <p>Domain-Specific Vocabulary <i>prune, flower, pollen</i></p> <p>Vocabulary Strategies Prefix <i>re-</i></p>	<p>Spelling Principle <i>r</i>-Controlled Vowel <i>ar</i></p> <p>Spelling Words Basic: <i>far, arm, yard, art, jar, bar, barn, bark, card, yarn</i> Challenge: <i>smart, chart</i></p>	<p>Grammar Skill Subject Pronouns • Pronouns That Name One • Pronouns That Name More Than One</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Gain and/or Hold the Floor Interpret: Describe Text Elements: Problem/Solution Produce: Write a Story How English Works: Use Past Tense Verbs Vocabulary Network: Words about Gardens</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences (dialogue)</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text Amazing Animals Genre: Informational Text</p> <p>Paired Selection The Ugly Duckling Genre: Folktale</p> <p>Decodable Reader Selections See the Birds A Bath for Mert Fox and Crow Meet Gert</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Using Context</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables</p> <p>Phonics <i>r</i>-Controlled Vowels <i>er, ir, ur</i></p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>baby, begins, eight, follow, learning, until, years, young</i></p>	<p>Read Aloud How Bat Learned to Fly</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>amazing, camel, color, dolphin, polar bear, porcupine, toes</i></p> <p>Oral Vocabulary <i>misty, promised, receive, roamed, slender, sparkling</i></p> <p>Domain-Specific Vocabulary <i>gills, skeleton, organ</i></p> <p>Vocabulary Strategies Using a Dictionary Entry</p>	<p>Spelling Principle <i>r</i>-Controlled Vowels <i>er, ir, ur</i></p> <p>Spelling Words Basic: <i>her, fern, girl, sir, stir, bird, fur, hurt, turn, third</i> Challenge: <i>curl, first</i></p>	<p>Grammar Skill The Pronouns <i>I</i> and <i>me</i></p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Greet Others; Provide Counterarguments Interpret: Describe Words Used to Present Ideas Produce: Plan a Speech How English Works: Expand Noun Phrases; Use Irregular Plural Nouns Vocabulary Network: Words about Animal Characteristics</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Sentences</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Using Text Features</p>
23	<p>Anchor Text Whistle for Willie Genre: Realistic Fiction</p> <p>Paired Selection Pet Poems Genre: Poetry</p> <p>Decodable Reader Selections Look at This! Two Good Cooks Good Homes Big Problems</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables</p> <p>Phonics Vowel Digraph /<i>oo</i>/ <i>oo</i> Syllable Pattern CVC</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>again, along, began, boy, father, house, nothing, together</i></p>	<p>Read Aloud Around the World in a Day</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking to Express Opinions</p>	<p>Selection Vocabulary <i>carton, empty, errand, grocery, happened, pocket, shadow, whirled</i></p> <p>Oral Vocabulary <i>accent, behave, gooey, siesta, sizzling, translated</i></p> <p>Domain-Specific Vocabulary <i>shelter, caregiver, exercise</i></p> <p>Vocabulary Strategies Define Words</p>	<p>Spelling Principle Vowel Digraph <i>oo</i></p> <p>Spelling Words Basic: <i>look, book, good, hook, brook, took, foot, shook, wood, hood</i> Challenge: <i>crook, hoof</i></p>	<p>Grammar Skill Possessive Pronouns • Using <i>my, your, his,</i> and <i>her</i> • Using <i>mine, yours, his,</i> and <i>hers</i></p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Yes-No Questions; Follow Rules for Taking Turns Interpret: Distinguish the Effects of Words Produce: Write a Response How English Works: Use Prepositional Phrases to Add Details Vocabulary Network: Words about Pets</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Summary</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
24	<p>Anchor Text A Tree Is a Plant Genre: Informational Text</p> <p>Paired Selection Grow, Apples, Grow! Genre: Informational Text</p> <p>Decodable Reader Selections Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skills Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables</p> <p>Phonics Vowel Digraphs/Spelling Patterns: <i>oo, ou, ew</i> More Spellings for /oo/: <i>ue, u, u_e</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>ready, country, soil, kinds, earth, almost, covers, warms</i></p>	<p>Read Aloud Visiting Butterflies</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>adult, blossoms, center, hundreds</i></p> <p>Oral Vocabulary <i>completely, gentle, lonely, recognize, reflection, settle</i></p> <p>Domain-Specific Vocabulary <i>oxygen, nutrients, reproduce</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Vowel Digraphs <i>oo, ou, ew</i></p> <p>Spelling Words Basic: <i>soon, new, noon, zoo, boot, too, moon, blew, soup, you</i> Challenge: <i>grew, scoop</i></p>	<p>Grammar Skill Indefinite Pronouns</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Distinguish Effects of Words</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Create Compound Sentences; Combine Clauses to Show Cause and Effect</p> <p>Vocabulary Network: Words about Trees</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Life Cycle Report</p>
25	<p>Anchor Text The New Friend Genre: Realistic Fiction</p> <p>Paired Selection Symbols of Our Country Genre: Informational Text</p> <p>Decodable Reader Selections Down on the Farm Scout and Count Dawn's Voice Shawn's Toys</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Narrator</p>	<p>Phonemic Awareness Substitute Vowel Sounds Identify Syllables Segment Syllables Add Phonemes</p> <p>Phonics Vowel Combinations <i>ou, ow</i> Vowel Combinations <i>oi, oy, au, aw</i></p>	<p>Fluency Phrasing: Attention to Punctuation</p> <p>High-Frequency Words <i>buy, city, family, myself, party, please, school, seven</i></p>	<p>Read Aloud Señor Coyote, the Judge</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Speaking About a Topic</p>	<p>Selection Vocabulary <i>brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack</i></p> <p>Oral Vocabulary <i>blossom, ledge, lugging, shady, shallow, cavern</i></p> <p>Domain-Specific Vocabulary <i>diversity, culture, society</i></p> <p>Vocabulary Strategies Synonyms with Introduction to Thesaurus</p>	<p>Spelling Principle Vowel Combinations <i>ou, ow</i></p> <p>Spelling Words Basic: <i>how, now, cow, owl, ouch, house, found, out, gown, town</i> Challenge: <i>shout, power</i></p>	<p>Grammar Skill Contractions • Contractions with <i>not</i> • Contractions with Pronouns</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Describe Text Elements: Character</p> <p>Produce: Write a Retelling</p> <p>How English Works: Condense Ideas in Simple Ways and by Embedding Clauses</p> <p>Vocabulary Network: Words about Our Country</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Amazing Animals Genre: Informational Text</p> <p>Paired Selection Garden Good Guys Genre: Informational Text</p>							<p>Grammar Review Sentences, Pronouns, Quotation Marks</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE	WRITING					
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text The Dot Genre: Realistic Fiction</p> <p>Paired Selection Artists Create Art! Genre: Biography</p> <p>Decodable Reader Selections Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Identify Syllables Segment Syllables</p> <p>Phonics Base Words (CVCe, CVC) with Endings <i>-ed, -ing</i> Long <i>e</i> Spelling Patterns <i>y, ie</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>above, bear, even, pushed, studied, surprised, teacher, toward</i></p>	<p>Read Aloud The Art Contest</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>blank, gazing, noticed, squiggle, straight, swirly</i></p> <p>Oral Vocabulary <i>field, magical, shrubbery, softly, universe, wondrous</i></p> <p>Domain-Specific Vocabulary <i>canvas, pottery, watercolor</i></p> <p>Vocabulary Strategies Figurative Language (Idioms)</p>	<p>Spelling Principle Base Words ending in <i>-ed, -ing</i></p> <p>Spelling Words Basic: <i>mix, mixed, hop, hopped, hope, hoping, run, running, use, used</i> Challenge: <i>writing, grabbed</i></p>	<p>Grammar Skill Exclamations • What Is an Exclamation? • Writing Exclamations • Using Determiners in Exclamations</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Respond Using Gestures, Words, and Phrases; Follow Rules for Talking Interpret: Ask and Answer Questions Produce: Plan a Presentation How English Works: Understand Text Structure Vocabulary Network: Words about Art</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Sentences</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Ask and Answer Questions: Using Information from Media</p>
27	<p>Anchor Text What Can You Do? Genre: Informational Text</p> <p>Paired Selection The Wind and the Sun Genre: Fable</p> <p>Decodable Reader Selections The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Using Context</p>	<p>Phonemic Awareness Segment Syllables Identify Syllables</p> <p>Phonics Base Words/Inflections <i>-er, -est</i> (change <i>y</i> to <i>i</i>) Syllable <i>-le</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>always, different, enough, happy, high, near, once, stories</i></p>	<p>Read Aloud The Shoemaker and the Elves</p> <p>Listening/Speaking: Listening Comprehension</p>	<p>Selection Vocabulary <i>binoculars, captain, computers, float, something</i></p> <p>Oral Vocabulary <i>cobweb, demanded, dreadful, grumbled, panted, terrified</i></p> <p>Domain-Specific Vocabulary <i>motivation, explore, leader</i></p> <p>Vocabulary Strategies Classify and Categorize: Emotion Words</p>	<p>Spelling Principle Base Words ending in <i>-er, -est</i></p> <p>Spelling Words Basic: <i>hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner</i> Challenge: <i>shorter, shortest</i></p>	<p>Grammar Skill Kinds of Sentences • Statement, Question, Exclamation, or Command? • Four Kinds of Sentences • Produce and Expand Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer wh- Questions and Listen Attentively Interpret: Describe Ideas Produce: Write an Exposition How English Works: Use Connecting Words Vocabulary Network: Words about Trying Your Best</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Sentences</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy How-To Report</p>
28	<p>Anchor Text The Kite Genre: Fantasy</p> <p>Paired Selection Measuring Weather Genre: Informational Text</p> <p>Decodable Reader Selections Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Genre: Fantasy</p>	<p>Phonemic Awareness Segment Syllables Delete Phonemes</p> <p>Phonics Long <i>i</i> Spelling Patterns <i>igh, y, ie</i> Base Words/Inflections <i>-ed, -ing, -er, -est, -es</i> Phonograms <i>-ight, -y</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>across, ball, cried, head, heard, large, second, should</i></p>	<p>Read Aloud A Hopeful Song</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Compare and Contrast Stories</p>	<p>Selection Vocabulary <i>junk, laughter, perhaps</i></p> <p>Oral Vocabulary <i>assures, audience, chorus, determined, enthusiasm, stomped</i></p> <p>Domain-Specific Vocabulary <i>degrees, temperature, climate</i></p> <p>Vocabulary Strategies Homographs</p>	<p>Spelling Principle Spelling Patterns <i>igh, y, ie</i> (long <i>i</i>)</p> <p>Spelling Words Basic: <i>my, try, sky, fly, by, dry, pie, cried, night, light</i> Challenge: <i>myself, brighter</i></p>	<p>Grammar Skill Kinds of Adjectives • Adjectives for Taste and Smell • Adjectives for Sound and Texture</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Open Responses Interpret: Describe Language Used to Present an Idea Produce: Plan a Speech How English Works: Use Verbs and Verb Types; Recognize and Use Future Tense Verbs Vocabulary Network: Words about Weather Changes</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Sentences</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
29	<p>Anchor Text Hi! Fly Guy Genre: Chapter Book</p> <p>Paired Selection Busy Bugs Genre: Poetry</p> <p>Decodable Reader Selections Quiz Game Jack and the Beans Ruth's Day Stew for Peg</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Author's Word Choice</p>	<p>Phonemic Awareness Segment Syllables Delete Phonemes Distinguish Vowel Sounds</p> <p>Phonics Suffixes <i>-ful, -ly, -y</i> Long Vowel Spelling Patterns: <i>a, e, i, o, u</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>caught, took, listen, thought, minute, beautiful, idea, friendship</i></p>	<p>Read Aloud A Stone Goes to Court</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Using Visuals</p>	<p>Selection Vocabulary <i>award, chapter, fancy, guy, rescue</i></p> <p>Oral Vocabulary <i>corner, disguised, mystery, seriously, signs, solve</i></p> <p>Domain-Specific Vocabulary <i>larva, antennae, thorax</i></p> <p>Vocabulary Strategies Prefix <i>un-</i></p>	<p>Spelling Principle Suffixes <i>-ly, -y, -ful</i></p> <p>Spelling Words Basic: <i>sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful</i> Challenge: <i>quickly, hopeful</i></p>	<p>Grammar Skill Adverbs • Adverbs for <i>How</i> and <i>Where</i> • Adverbs for <i>When</i> and <i>How Much</i></p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Gain and/or Hold the Floor Interpret: Distinguish the Effects of Words Produce: Write a Drama How English Works: Expand Noun Phrases; Recognize and Use Possessive Nouns Vocabulary Network: Words about Insects</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
30	<p>Anchor Text Winners Never Quit! Genre: Narrative Nonfiction</p> <p>Paired Selection Be a Team Player Genre: Informational Text</p> <p>Decodable Reader Selections Amy Ant Julie and Jason Home at Last Soccer</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Genre: Narrative Nonfiction</p>	<p>Phonemic Awareness Segment Syllables</p> <p>Phonics Syllable Pattern CV Prefixes <i>un-, re-</i></p>	<p>Fluency Rate: Adjust Reading Rate to Purpose</p> <p>High-Frequency Words <i>brothers, everyone, field, loved, most, only, people, sorry</i></p>	<p>Read Aloud The Parts of the House Have a Fight</p> <p>Listening/Speaking: Listening Comprehension</p> <p>Speaking and Listening Skill Ask and Answer Questions: Informational Texts</p>	<p>Selection Vocabulary <i>already, dribbled, goalie, rather</i></p> <p>Oral Vocabulary <i>mightiest, show-off, waste, wild, wobble, careful</i></p> <p>Domain-Specific Vocabulary <i>cooperation, teamwork, success</i></p> <p>Vocabulary Strategies Suffix <i>-ly</i></p>	<p>Spelling Principle Syllable Pattern CV</p> <p>Spelling Words Basic: <i>even, open, begin, baby, tiger, music, paper, zero, table, below</i> Challenge: <i>because, silent</i></p>	<p>Grammar Skill Adjectives That Compare • Adjectives with <i>er</i> and <i>est</i> • Using the Right Adjective</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Using Learned Phrases; Elaborate on an Idea and Negotiate with Others Interpret: Distinguish the Effects of Word Choice Produce: Plan a Speech How English Works: Use Prepositional Phrases to Add Detail Vocabulary Network: Words about Teamwork</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text What Can You Do? Genre: Informational Text</p> <p>Anchor Text Winners Never Quit! Genre: Narrative Nonfiction</p>							<p>Grammar Review Kinds of Sentences, Exclamations, End Marks</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p>
Extended Reading	<p>Trade Book Owl at Home Genre: Fantasy</p>	<p>Target Strategies Infer/Predict Monitor/Clarify Question</p>		<p>Fluency Phrasing, Self-Correction</p>	<p>Read Aloud The Strange Shape</p> <p>Collaborative Project Studying Things in Nature: Discuss, Present, Reflect</p>	<p>Content Vocabulary Words <i>winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining</i></p> <p>Domain-Specific Vocabulary <i>nocturnal, prey, beak, claws, swivel</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Adjectives, Adverbs, Kinds of Sentences, Adjectives That Compare</p>		<p>Collaborative Project Studying Things in Nature</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text Henry and Mudge Genre: Realistic Fiction</p> <p>Paired Selection All in the Family Genre: Informational Text</p> <p>Decodable Readers We Camp The Picnic Ants</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Identify Phonemes Syllables in Spoken Words</p> <p>Phonics Short Vowels <i>a, i</i> CVC Syllable Pattern</p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>around, be, five, help, next, or, pull, take, until, walked</i></p>	<p>Read Aloud The Perfect Pet</p> <p>Listening/Speaking: Recount Key Details</p> <p>Speaking and Listening Skill Holding a Conversation</p>	<p>Target/Academic Vocabulary <i>curly, straight, floppy, drooled, weighed, stood, collars, row</i></p> <p>Domain-Specific Vocabulary <i>traits, offspring, inherit</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Alphabetical Order</p>	<p>Spelling Principle Short Vowels <i>a, i</i></p> <p>Spelling Words Basic: <i>sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask</i> Review: <i>as, his</i> Challenge: <i>sandwich, picnic</i></p>	<p>Grammar Skill Subjects and Predicates</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Text Elements: Character Produce: Recount Experiences How English Works: Identify and Use Common Nouns Vocabulary Network: Words About Dogs</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Sentences That Tell a True Story</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text My Family Genre: Informational Text</p> <p>Paired Selection Family Poetry "Everybody Says" by Dorothy Aldis "Abuelita's Lap" by Pat Mora "Grandpa's Stories" by Langston Hughes Genre: Poetry</p> <p>Decodable Readers Bud, Ben, and Roz The Funny Hat Contest</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Question</p> <p>Second Read Skill Informational Text</p>	<p>Phonemic Awareness Identify Phonemes Syllables in Spoken Words</p> <p>Phonics Short Vowels <i>o, u, e</i> CVC Syllable Pattern</p>	<p>Fluency Accuracy: Words in Connected Text</p> <p>High-Frequency Words <i>bring, children, comes, do, family, like, make, those, use, with</i></p>	<p>Read Aloud More Than a Best Friend</p> <p>Listening/Speaking: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Answering Questions</p>	<p>Target/Academic Vocabulary <i>remembered, porch, crown, spend, stuck, visit, cousin, piano</i></p> <p>Domain-Specific Vocabulary <i>conflict, related, siblings, unity, interact</i></p> <p>Apply Vocabulary Knowledge Guide Words</p> <p>Vocabulary Strategies Using a Glossary</p>	<p>Spelling Principle Short Vowels <i>o, u, e</i></p> <p>Spelling Words Basic: <i>wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot</i> Review: <i>get, not</i> Challenge: <i>lunch, spend</i></p>	<p>Grammar Skill Simple Sentences</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Ask and Answer Questions Produce: Write a Speech How English Works: Identify and Use Proper Nouns Vocabulary Network: Words About Weather</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text Dogs Genre: Informational Text</p> <p>Paired Selection Helping Paws Genre: Informational Text</p> <p>Decodable Readers City Ride Mice Can Race</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Compare and Contrast</p>	<p>Phonemic Awareness Blend Phonemes Sort Phonemes</p> <p>Phonics Long Vowels <i>a, i</i> Sounds for <i>c</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>city, full, no, think, other, places, put, school, sing, think, this</i></p>	<p>Read Aloud Choosing a Pet</p> <p>Listening/Speaking: Main Idea and Details, Supporting Details</p> <p>Speaking and Listening Skill Share an Experience</p>	<p>Target/Academic Vocabulary <i>hairy, litter, canned, clipped, stayed, coat, chews, mammals</i></p> <p>Domain-Specific Vocabulary reproduce, characteristic, canine, adapt</p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Long Vowels <i>a, i</i></p> <p>Spelling Words Basic: <i>cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake</i> Review: <i>gave, bike</i> Challenge: <i>mistake, while</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Agree or Disagree; Affirm Others Interpret: Describe Ideas Produce: Write a Story How English Works: Link Ideas Vocabulary Network: Words About Caring for Dogs</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Sentences That Describe</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text Diary of a Spider Genre: Humorous Fiction</p> <p>Paired Selection A Swallow and a Spider Genre: Fable</p> <p>Decodable Readers A Bed of Roses Swim Like a Frog</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Segment, Substitute Phonemes Sort Phonemes</p> <p>Phonics Long Vowels <i>a, u, e</i> Sounds for <i>g</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>mind, could, today, play, cheer, hello, read, see, by, hundred</i></p>	<p>Read Aloud Bats: Beastly or Beautiful?</p> <p>Speaking/Listening: Recount Key Ideas</p>	<p>Target/Academic Vocabulary <i>rotten, sticky, insects, scare, judge, screaming, dangerous, breeze</i></p> <p>Domain-Specific Vocabulary <i>appreciate, compliment, cooperate, peer</i></p> <p>Apply Vocabulary Knowledge Multiple Entries</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Long Vowels <i>a, u</i></p> <p>Spelling Words Basic: <i>doze, nose, use, rose, pole, dose, cute, woke, mule, rode, role, tune</i> Review: <i>home, joke</i> Challenge: <i>wrote, ice cube</i></p>	<p>Grammar Skill What Is a Noun?</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Give Instructions; Add Relevant Information</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Prepare a Speech</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Friends</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form True Story</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Brainstorming</p>
5	<p>Anchor Text Teacher's Pets Genre: Realistic Fiction</p> <p>Paired Selection See Westburg by Bus! Genre: Informational Text</p> <p>Decodable Readers Flint Cove Clambake The Stop and Spend Sale</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Segment Phonemes</p> <p>Phonics Consonant Blends with <i>r, l, s</i></p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>table, says, little, find, both, cold, long, green, we, eat</i></p>	<p>Read Aloud Lester</p> <p>Speaking/Listening: Recount Beginning, Middle, Ending</p>	<p>Target/Academic Vocabulary <i>share, noticed, suddenly, bursting, noises, wonderful, quiet, sprinkled</i></p> <p>Domain-Specific Vocabulary <i>community, diagram, suburb</i></p> <p>Apply Vocabulary Knowledge Use A Digital Dictionary</p> <p>Vocabulary Strategies Base Words and Endings <i>-ed, -ing</i></p>	<p>Spelling Principle Consonant Blends with <i>r, l, s</i></p> <p>Spelling Words Basic: <i>spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage</i> Review: <i>slip, drive</i> Challenge: <i>climb, price</i></p>	<p>Grammar Skill Singular and Plural Nouns</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offering Opinions</p> <p>Interpret: Distinguish Effect of Word Choices</p> <p>Produce: Write a Short Play</p> <p>How English Works: Expand Sentences Using Prepositions</p> <p>Vocabulary Network: Words About Community</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form True Story</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Making a Choice</p>
Performance Task	<p>Anchor Text My Family Genre: Informational Text</p> <p>Anchor Text Dogs Genre: Informational Text</p>							<p>Grammar Review What Is a Noun?, Types of Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Animals Building Homes Genre: Informational Text</p> <p>Paired Selection Whose Home Is This? Genre: Informational Text</p> <p>Decodable Readers A Job for Bob Baby Animals</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Identify Phonemes</p> <p>Phonics Common Final Blends <i>nd, ng, nk, nt, ft, xt, mp</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>bear, work, animals, know, most, myself, sleep, second, three, she</i></p>	<p>Read Aloud City Life Is for the Birds</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>beaks, break, deepest, hang, pond, shaped, winding, branches</i></p> <p>Domain-Specific Vocabulary <i>habitat, shelter, pasture</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Base Words and Prefixes <i>un-, re-</i></p>	<p>Spelling Principle Common Final Blends <i>nd, ng, nk, nt, ft, xt, mp</i></p> <p>Spelling Words Basic: <i>next, end, camp, sank, sing, drink, hunt, stand, long, stamp, pond, bring</i> Review: <i>jump, left</i> Challenge: <i>young, friend</i></p>	<p>Grammar Skill More Plural Nouns</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offering Opinions</p> <p>Interpret: Distinguish Effects of Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Animal Homes</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Starts with a Question</p>
7	<p>Anchor Text The Ugly Vegetables Genre: Realistic Fiction</p> <p>Paired Selection They Really Are GIANT! Genre: Informational Text</p> <p>Decodable Readers Jill and Mack Rabbit's Muffins</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Story Structure</p>	<p>Phonemic Awareness Sort Phonemes Identify Medial Phonemes</p> <p>Phonics Double Consonants and <i>ck</i> Double Consonants (CVC)</p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>pictures, air, pretty, told, window, funny, try, he, cried, car</i></p>	<p>Read Aloud Trouble in the Lily Garden</p> <p>Speaking/Listening: Answer Using Complete Sentences</p> <p>Speaking and Listening Skill Communication Game</p>	<p>Target/Academic Vocabulary <i>blooming, muscles, nodded, plain, scent, shovels, tough, wrinkled</i></p> <p>Domain-Specific Vocabulary <i>nutrients, seedling, solar energy</i></p> <p>Apply Vocabulary Knowledge Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences)</p> <p>Vocabulary Strategies Homophones</p>	<p>Spelling Principle Double Consonants and <i>ck</i></p> <p>Spelling Words Basic: <i>dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll</i> Review: <i>will, off</i> Challenge: <i>across, pocket</i></p>	<p>Grammar Skill Proper Nouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Analyze Descriptive Details</p> <p>Produce: Write an Explanation</p> <p>How English Works: Understand Personal Pronouns</p> <p>Vocabulary Network: Words About Gardening</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
8	<p>Anchor Text Super Storms Genre: Informational Text</p> <p>Paired Selection Weather Poems "Night Drumming for Rain" "Who Has Seen the Wind" "Weather" Genre: Poetry</p> <p>Decodable Readers Splish! Splash! Whales Drifting Up, Up, Up</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Cause and Effect</p>	<p>Phonemic Awareness Substitute Phonemes Syllables in Spoken Words</p> <p>Phonics Consonant Digraphs <i>th, sh, wh, ch, tch, ph</i> Base Words and Endings <i>-s, -ed, -ing</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>few, people, eye, high, my, open, yellow, happy, starts, before</i></p>	<p>Read Aloud Floods: Dangerous Waters</p> <p>Speaking/Listening: Describe Key Details</p>	<p>Target/Academic Vocabulary <i>flash, equal, damage, reach, pounding, prevent, beware, bend</i></p> <p>Domain-Specific Vocabulary <i>lightning, precipitation, water vapor</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Compound Words</p>	<p>Spelling Principle Consonant Digraphs <i>th, sh, wh, ch, tch</i></p> <p>Spelling Words Basic: <i>dish, than, chest, such, thin, push, shine, chase, white, while, these, flash</i> Review: <i>which, then</i> Challenge: <i>catch, thumb</i></p>	<p>Grammar Skill What Is a Verb?</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Likes and Dislikes; Provide Counterarguments</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Recognize and Use Adjectives</p> <p>Vocabulary Network: Words About Storms</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Choosing a Research Topic</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
9	<p>Anchor Text How Chipmunk Got His Stripes Genre: Folktale</p> <p>Paired Selection Why Rabbits Have Short Tails Genre: Traditional Tale</p> <p>Decodable Readers Maybe So Racing Away!</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Add Phonemes Syllables in Spoken Words</p> <p>Phonics Base Words and Endings -ed, -ing CV Syllable Pattern</p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>kept, would, afraid, own, show, might, why, many, for, dark</i></p>	<p>Read Aloud On Thin Ice</p> <p>Speaking/Listening: Recount Key Details</p> <p>Speaking and Listening Skill Listen to Compare and Contrast</p>	<p>Target/Academic Vocabulary <i>curled, direction, healed, height, toward, tunnel, tease, brag</i></p> <p>Domain-Specific Vocabulary <i>tradition, culture, literature</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Base Words with Endings -ed and -ing</p> <p>Spelling Words Basic: <i>liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked</i> Review: <i>mixed, sleeping</i> Challenge: <i>teasing, knocking</i></p>	<p>Grammar Skill Verbs in the Present</p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Describe Text Elements Produce: Write a Retelling How English Works: Use Verbs <i>Was</i> and <i>Were</i> Vocabulary Network: Words About Stories</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
10	<p>Anchor Text Jellies: The Life of Jellyfish Genre: Informational Text</p> <p>Paired Selection Splash Photography Genre: Informational Text</p> <p>Decodable Readers Let's Have Fun I'm Going to Win</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Author's Purpose</p>	<p>Phonemic Awareness Add and Delete Phonemes</p> <p>Phonics Contractions</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>really, you, because, right, go, they, was, me, old, better</i></p>	<p>Read Aloud Sharks on the Run!</p> <p>Speaking/Listening: Ask for Clarification; Ask and Answer Questions</p> <p>Speaking and Listening Skill Have a Conversation</p>	<p>Target/Academic Vocabulary <i>decide, disgusting, drift, millions, simple, wrapped, choices, weaker</i></p> <p>Domain-Specific Vocabulary oceanography, gulf, current</p> <p>Apply Vocabulary Knowledge Use a Thesaurus</p> <p>Vocabulary Strategies Base Words and Suffixes -er, -est</p>	<p>Spelling Principle Contractions</p> <p>Spelling Words Basic: <i>I'm, don't, isn't, can't, we'll, it's, I've, didn't, you're, that's, wasn't, you've</i> Review: <i>us, them</i> Challenge: <i>they're, wouldn't</i></p>	<p>Grammar Skill Verbs in the Present, Past, and Future</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Analyze Descriptive Details Produce: Write an Explanation How English Works: Expand Sentences with Prepositions Vocabulary Network: Words About Ocean Animals</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Animals Building Homes Genre: Informational Text</p> <p>Anchor Text Jellies: The Life of Jellyfish Genre: Informational Text</p>							<p>Grammar Review More Plural Nouns, Types of Sentences</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p>
Extended Reading	<p>Trade Book Poppleton in Winter Genre: Fantasy</p>	<p>Target Strategies Infer/Predict Question</p>		<p>Fluency Accuracy, Self-Correction</p>	<p>Read Aloud Our Sleigh</p> <p>Collaborative Project Winter Weather Museum Display: Group Discussion</p>	<p>Content Vocabulary Words <i>icicle, proud, picket, certainly, melted, bust, clay, molding, sleigh, midnight</i></p> <p>Domain-Specific Vocabulary snowdrift, fleece, scarf, footprints</p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Simple Sentences, Nouns, Types of Sentences, Subjects and Predicates, Verbs</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Analyze Text Elements; Evaluate Language Choices Produce: Write a Story; Plan a Readers' Theater How English Works: Use Verb Phrases with Helping Verbs; Expand Noun Phrases to Add Details Vocabulary Network</p>	<p>Collaborative Project Winter Weather Museum Display</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text Click, Clack, Moo: Cows That Type Genre: Humorous Fiction</p> <p>Paired Selection Talk About Smart Animals! Genre: Informational Text</p> <p>Decodable Readers Jess Makes Gifts Cooking with Mom Fox</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Base Words and Endings -s, -es</p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>another, heard, some, kind, light, hard, more, grow, far, to</i></p>	<p>Read Aloud Don't Play Cards with a Dog in the Room!</p> <p>Speaking/Listening: Answer questions to deepen understanding</p> <p>Speaking and Listening Skill A Class Discussion</p>	<p>Target/Academic Vocabulary <i>problem, impossible, understand, impatient, furious, demand, gathered, believe</i></p> <p>Domain-Specific Vocabulary <i>notify, announce, companion</i></p> <p>Apply Vocabulary Knowledge Guide Words</p> <p>Vocabulary Strategies Prefixes <i>pre-</i> and <i>mis-</i></p>	<p>Spelling Principle Base Words with Endings -s, -es</p> <p>Spelling Words Basic: <i>hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes</i> Review: <i>jets, frogs</i> Challenge: <i>stitches, fences</i></p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Analyze Language Choices Produce: Write an Exposition How English Works: Connect Ideas Vocabulary Network: Words About People and Animals</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
12	<p>Anchor Text Ah, Music! Genre: Informational Text</p> <p>Paired Selection "There's a Hole at the Bottom of the Sea" Genre: Song</p> <p>Decodable Readers Trains The Waiting Game</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Fact and Opinion</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Vowel Digraphs <i>ai, ay</i></p>	<p>Fluency Rate: Adjust Rate to Purpose</p> <p>High-Frequency Words <i>along, against, someone, night, part, morning, hold, bird, different, girl</i></p>	<p>Read Aloud Music in the Snow</p> <p>Speaking and Listening: Identify Setting; Understand Characters</p>	<p>Target/Academic Vocabulary <i>vibration, concentrate, relieved, creative, performance, tune, expression, volume</i></p> <p>Domain-Specific Vocabulary <i>pitch, percussion, creativity</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Words with <i>ai, ay</i></p> <p>Spelling Words Basic: <i>pay, wait, paint, train, pail, clay, tray, plain, stain, hay, gray, away</i> Review: <i>stay, day</i> Challenge: <i>raisin, birthday</i></p>	<p>Grammar Skill Expanding/Rearranging Compound Sentences</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask for Assistance or Permission; Follow Turn-Taking Rules Interpret: Analyze Language Choices Produce: Prepare a Presentation How English Works: Condense Ideas Vocabulary Network: Words About Music</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Choose Appropriate Sources</p>
13	<p>Anchor Text Schools Around the World Genre: Informational Text</p> <p>Paired Selection An American School Genre: Informational Text</p> <p>Decodable Readers The Shell Sheep Reef Sees the Wide World</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Phonemic Awareness Match Phonemes</p> <p>Phonics Vowel Digraphs <i>ee, ea</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>story, world, about, everything, first, store, her, two, slowly, of</i></p>	<p>Read Aloud One-Room Schoolhouse</p> <p>Speaking/Listening: Answer in Complete Sentences</p> <p>Speaking and Listening Skill Retelling Main Ideas</p>	<p>Target/Academic Vocabulary <i>culture, community, languages, transportation, subjects, lessons, special, wear</i></p> <p>Domain-Specific Vocabulary <i>education, public, schedule, tutor</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Using a Dictionary</p>	<p>Spelling Principle Words with <i>ee, ea</i></p> <p>Spelling Words Basic: <i>free, teach, teeth, please, beach, wheel, team, speak, sneeze, sheep, meaning, weave</i> Review: <i>eat, read</i> Challenge: <i>between, reason</i></p>	<p>Grammar Skill Quotation Marks</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Respond Using Gestures, Words, Phrases; Ask Relevant Questions Interpret: Identify Text Elements: Main Ideas and Details Produce: Write a Retelling How English Works: Use Personal Pronouns Vocabulary Network: Words About Schools</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
14	<p>Anchor Text Helen Keller Genre: Biography</p> <p>Paired Selection Talking Tools Genre: Informational Text</p> <p>Decodable Readers Bill E. Goat and Wise Crow Mud Bugs</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Genre: Biography</p>	<p>Phonemic Awareness Segment Phonemes</p> <p>Phonics Long o (o, oa, ow)</p>	<p>Fluency Natural Pauses</p> <p>High-Frequency Words <i>front, hair, warm, started, stories, never, all, food, sky, party</i></p>	<p>Read Aloud Whale of a Lesson</p> <p>Speaking/Listening: Describe Key Ideas</p>	<p>Target/Academic Vocabulary <i>curious, imitated, knowledge, motion, silence, illness, darkness, behavior</i></p> <p>Domain-Specific Vocabulary <i>nonverbal, communicate, visual</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategy Suffix -ly</p>	<p>Spelling Principle Long o (o, oa, ow)</p> <p>Spelling Words Basic: <i>own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach</i> Review: <i>so, grow</i> Challenge: <i>swallow, ocean</i></p>	<p>Grammar Skill Using Proper Nouns</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Feelings and Needs; Ask Relevant Questions</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Verb Tenses to Convey Time</p> <p>Vocabulary Network: Words About Communication</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy A Simple Science Experiment</p>
15	<p>Anchor Text Officer Buckle and Gloria Genre: Humorous Fiction</p> <p>Paired Selection Safety at Home Genre: Readers' Theater</p> <p>Decodable Readers What Does It Say? In the Grove</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Humor</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Compound Words Schwa Vowel Sound</p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>ever, care, thought, over, off, small, new, book, live, after</i></p>	<p>Read Aloud Adventures at Scout Camp</p> <p>Speaking/Listening: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Summarize</p>	<p>Target/Academic Vocabulary <i>attention, buddy, obeys, speech, enormous, safety, shocked, station</i></p> <p>Domain-Specific Vocabulary <i>risk, protection, hazard, inform</i></p> <p>Apply Vocabulary Knowledge Determine Pronunciation</p> <p>Vocabulary Strategy Root Words</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic: <i>cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing</i> Review: <i>into, inside</i> Challenge: <i>nobody, everywhere</i></p>	<p>Grammar Skill Abbreviations</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions; Add Relevant Information</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements</p> <p>Produce: Write an Explanation</p> <p>How English Works: Expand Noun Phrases with Adjectives</p> <p>Vocabulary Network: Words About Safety</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Ah, Music! Genre: Informational Text</p> <p>Anchor Text Schools Around the World Genre: Informational Text</p>							<p>Grammar Review Compound Sentences, Using Proper Nouns</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS			SPEAKING & LISTENING	LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Mr. Tanen's Tie Trouble Genre: Realistic Fiction</p> <p>Paired Selection The Jefferson Daily News Genre: Informational Text</p> <p>Decodable Readers Beep! Beep! We Helped</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Understanding Characters</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Base Words and Endings -ed, -ing</p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>gone, said, something, fly, also, saw, look, horse, river, have</i></p>	<p>Read Aloud A Better Way to Save</p> <p>Speaking/Listening: Recount Characters and Plot Details</p>	<p>Target/Academic Vocabulary <i>received, account, budget, disappointed, chuckled, staring, repeated, fund</i></p> <p>Domain-Specific Vocabulary <i>duties, citizen, responsibility</i></p> <p>Apply Vocabulary Knowledge <i>Use a Digital Dictionary</i></p> <p>Vocabulary Strategies Homographs</p>	<p>Spelling Principle Base Words with Endings -ed, -ing</p> <p>Spelling Words Basic: <i>running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed</i> Review: <i>mixed, going</i> Challenge: <i>wrapped, swelling</i></p>	<p>Grammar Skill Pronouns</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Apologize; Add Relevant Information; Build on Responses Interpret: Evaluate Language Choices Produce: Plan a Speech How English Works: Modify Sentences to Provide Detail Vocabulary Network: Words About Helping Friends</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Create Audio Recordings</p>
17	<p>Anchor Text Luke Goes to Bat Genre: Realistic Fiction</p> <p>Paired Selection Jackie Robinson Genre: Informational Text</p> <p>Decodable Readers Bright Lights Wild Cats</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Formal and Informal Language</p>	<p>Phonemic Awareness Segment Phonemes</p> <p>Phonics Long <i>i</i> (<i>i, igh, y</i>)</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>doing, sure, else, turned, blue, room, teacher, any, studied, carry</i></p>	<p>Read Aloud The Crowd Roared!</p> <p>Speaking/Listening: Answer Using Complete Sentences</p>	<p>Target/Academic Vocabulary <i>practice, hurried, position, roared, extra, curb, cheered, final</i></p> <p>Domain-Specific Vocabulary <i>determined, morals, respect</i></p> <p>Apply Vocabulary Knowledge <i>Multiple Entries</i></p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Long <i>i</i> (<i>i, igh, y</i>)</p> <p>Spelling Words Basic: <i>night, kind, spy, child, light, find, right, high, wild, July, fry, sigh</i> Review: <i>by, why</i> Challenge: <i>behind, lightning</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions; Listen Attentively Interpret: Analyze Language Choices Produce: Write an Informational Report How English Works: Use Conjunctions to Connect Ideas Vocabulary Network: Words About Overcoming Problems</p>	<p>Writing Mode Narrative Writing</p> <p>Writing form Story Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Compare and Contrast Media Messages</p>
18	<p>Anchor Text My Name Is Gabriela Genre: Biography</p> <p>Paired Selection Poems About Reading and Writing Genre: Poetry</p> <p>Decodable Readers Bunny and the Penny Puppies</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Blending Phonemes Identify Sound Placement</p> <p>Phonics Long <i>e</i> Sound for <i>y</i> Changing <i>y</i> to <i>i</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>words, mother, friends, under, draw, watch, always, soon, anything, been</i></p>	<p>Read Aloud Doctor Salk's Treasure</p> <p>Speaking/Listening: Describe Key Details</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>accepted, express, fluttering, grand, pretend, prize, wonder, taught</i></p> <p>Domain-Specific Vocabulary <i>print, journalist, exchange, publish</i></p> <p>Apply Vocabulary Knowledge <i>Use a Dictionary</i></p> <p>Vocabulary Strategies Suffixes <i>-y</i> and <i>-ful</i></p>	<p>Spelling Principle Long <i>e</i> Spelled <i>y</i></p> <p>Spelling Words Basic: <i>happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city</i> Review: <i>tiny, many</i> Challenge: <i>sorry, noisy</i></p>	<p>Grammar Skill The Verb <i>Be</i></p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Distinguish Effects of Language Choice Produce: Plan a Presentation How English Works: Use Conjunctions to Condense Ideas Vocabulary Network: Words About Reading and Writing</p>	<p>Writing Mode Narrative Writing</p> <p>Writing form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
19	<p>Anchor Text The Signmaker's Assistant Genre: Humorous Fiction</p> <p>Paired Selection The Trouble with Signs Genre: Play</p> <p>Decodable Readers Darling Starling Going to the Farm</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Point of View</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Words with <i>ar</i></p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>didn't, I'll, please, talk, good, is, are, baby, too, sound</i></p>	<p>Read Aloud Wild Friends, Wow!</p> <p>Speaking/Listening: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Matching Game: Synonyms</p>	<p>Target/Academic Vocabulary <i>assistant, agreed, polite, failed, tearing, wisdom, trouble, cleared</i></p> <p>Domain-Specific Vocabulary <i>advertise, announcement, post, beacon</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with <i>ar</i></p> <p>Spelling Words Basic: <i>car, dark, arm, star, park, yard, party, hard, farm, start, part, spark</i> Review: <i>art, jar</i> Challenge: <i>carpet, apartment</i></p>	<p>Grammar Skill Commas in Dates and Places</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Understand Text Elements Produce: Write a Description How English Works: Understand Text Structure Vocabulary Network: Words About Signs</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Story</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
20	<p>Anchor Text Dex: The Heart of a Hero Genre: Fantasy</p> <p>Paired Selection Heroes Then and Now Genre: Informational Text</p> <p>Decodable Readers A Sporty Game My Story</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Words with <i>or, ore</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>being, ready, I've, tall, stood, very, ground, laugh, begins, flower</i></p>	<p>Read Aloud Ordinary Heroes</p> <p>Speaking/Listening: Answer Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Compare and Contrast</p>	<p>Target/Academic Vocabulary <i>depended, overlooked, sprang, studied, gazing, hero, exercise, sore</i></p> <p>Domain-Specific Vocabulary <i>charity, grant, improve, figure</i></p> <p>Apply Vocabulary Knowledge Dictionary Skills: Discuss Example Sentences (punctuation and style of sentences)</p> <p>Vocabulary Strategies Prefix <i>over-</i></p>	<p>Spelling Principle Words with <i>or, ore</i></p> <p>Spelling Words Basic: <i>horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget</i> Review: <i>for, more</i> Challenge: <i>report, force</i></p>	<p>Grammar Skill Commas in a Series</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Ask and Answer Questions Produce: Plan a Presentation How English Works: Use Possessive Pronouns Vocabulary Network: Words About Heroes</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Story</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text My Name Is Gabriela Genre: Biography</p> <p>Paired Selection Heroes Then and Now Genre: Informational Text</p>							<p>Grammar Review Pronouns</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>
Extended Reading	<p>Trade Book Where Do Polar Bears Live? Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Question Analyze/Evaluate</p>		<p>Fluency Expression</p>	<p>Read Aloud Dakota's Polar Adventure</p> <p>Collaborative Project Polar Bear Photo Gallery: Present</p>	<p>Content Vocabulary Words <i>den, cub, Arctic, survive, tundra, lemming, seaweed, fierce, extinct</i></p> <p>Domain-Specific Vocabulary <i>adapt, insulate, region</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Nouns, Subject-Verb Agreement, The Verb <i>be</i></p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh-</i> Questions; Build on Responses; Negotiate with Others in Conversations Interpret: Analyze Language Choices Produce: Write an Information Report; Plan a Presentation How English Works: Expand Sentences with Prepositions; Expand Noun Phrases with Adjectives Vocabulary Network</p>	<p>Collaborative Project Polar Bear Photo Gallery</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text Penguin Chick Genre: Narrative Nonfiction</p> <p>Paired Selection Emperor Penguins Genre: Informational Text</p> <p>Decodable Readers Mustangs Time to Move</p>	<p>Target Skill Main Idea and Details</p> <p>Strategy Infer/Predict</p> <p>Second Read Skill Cause and Effect</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Words with <i>er</i> Words with <i>ir, ur</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>nothing, move, across, took, house, voice, behind, one, how, out</i></p>	<p>Read Aloud From Duckling to Duck</p> <p>Speaking/Listening: Describe Key Ideas and Details</p>	<p>Target/Academic Vocabulary <i>finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle</i></p> <p>Domain-Specific Vocabulary <i>development, life cycle, climate</i></p> <p>Apply Vocabulary Knowledge Use a Thesaurus</p> <p>Vocabulary Strategies Dictionary Entry</p>	<p>Spelling Principle Words with <i>er</i></p> <p>Spelling Words Basic: <i>father, over, under, herd, water, verb, paper, cracker, offer, cover, germ, master</i> Review: <i>fern, ever</i> Challenge: <i>remember, feather</i></p>	<p>Grammar Skill What Is an Adjective?</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Describe Ideas Produce: Write a Story How English Works: Recognize Past Tense Verbs with <i>-ed</i> Vocabulary Network: Words About Animal Families</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Problem-Solution Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Another Arctic Animal</p>
22	<p>Anchor Text Gloria Who Might Be My Best Friend Genre: Realistic Fiction</p> <p>Paired Selection How to Make a Kite Genre: Informational Text</p> <p>Decodable Readers What's That? Get Smarter!</p>	<p>Target Skill Understanding Characters</p> <p>Strategy Question</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Rhyme and Meaning Syllables in Spoken Words</p> <p>Phonics Homophones Base Words and Endings <i>-er, -est</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>floor, toward, what's, found, boy, everyone, field, does, their, into</i></p>	<p>Read Aloud The Middle Seat</p> <p>Speaking/Listening: Ask Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Explain the Steps of a Procedure</p>	<p>Target/Academic Vocabulary <i>lonely, seriously, copy, heavily, planning, answered, guessed, knot</i></p> <p>Domain-Specific Vocabulary <i>force, flight, pressure</i></p> <p>Apply Vocabulary Knowledge Use a Print Dictionary</p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic: <i>meet, meat, week, weak, mane, main, tail, tale, be, bee, too, two</i> Review: <i>sea, see</i> Challenge: <i>threw, through</i></p>	<p>Grammar Skill Using Adjectives</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Greet; Provide Counterarguments Interpret: Evaluate Language Choices Produce: Plan a Speech How English Works: Recognize and Use Irregular Plural Nouns Vocabulary Network: Words About Making Friends</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare and Contrast Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
23	<p>Anchor Text The Goat in the Rug Genre: Narrative Nonfiction</p> <p>Paired Selection Basket Weaving Genre: Informational Text</p> <p>Decodable Readers Fraidy Cat Bugs in Action</p>	<p>Target Skill Conclusions</p> <p>Strategy Summarize</p> <p>Second Read Skill Sequence of Events</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Suffixes <i>-y, -ly, -ful</i> Final Stable Syllables <i>-tion, -ture</i></p>	<p>Fluency Rate: Adjust Rate to Purpose</p> <p>High-Frequency Words <i>knew, idea, though, down, four, give, great, large, write, coming</i></p>	<p>Read Aloud Nothing But a Quilt</p> <p>Speaking/Listening: Recount Most Important Details</p>	<p>Target/Academic Vocabulary <i>sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious</i></p> <p>Domain-Specific Vocabulary craft, fiber, loom, textile</p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Compound Words</p>	<p>Spelling Principle Suffixes <i>-ly, -ful</i></p> <p>Spelling Words Basic: <i>helpful, sadly, hopeful, thankful, slowly, wishful, kindly, useful, safely, painful, mouthful, weakly</i> Review: <i>jumped, saying</i> Challenge: <i>quickly, wonderful</i></p>	<p>Grammar Skill Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Analyze Language Choices Produce: Write a Response How English Works: Expand Sentences to Provide Detail Vocabulary Network: Words About Art</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Using Digital Visual Aids</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
24	<p>Anchor Text Half-Chicken Genre: Folktale</p> <p>Paired Selection The Lion and the Mouse Genre: Traditional Tale</p> <p>Decodable Readers The Unreal Party Knick and Knack</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Point of View</p>	<p>Phonemic Awareness Syllables in Spoken Words Segment Phonemes</p> <p>Phonics Prefixes <i>re-, un-, over-, pre-, mis-</i> Silent Consonants</p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>earth, away, brothers, brown, without, here, learning, began, surprised, there</i></p>	<p>Read Aloud Tiger in the Water: A Folktale from Malaysia</p> <p>Speaking/Listening: Answer Questions to Clarify Comprehension</p> <p>Speaking and Listening Skill Compare Two Stories</p>	<p>Target/Academic Vocabulary <i>tumbling, flung, tangled, empty, peacefully, stream, blazed, swift</i></p> <p>Domain-Specific Vocabulary <i>customs, classic, honor</i></p> <p>Apply Vocabulary Knowledge Determine Part of Speech</p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Prefixes <i>re-, un-</i></p> <p>Spelling Words Basic: <i>unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread, unlock, replay</i> Review: <i>read, happy</i> Challenge: <i>rewrite, overheard</i></p>	<p>Grammar Skill Irregular Action Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Distinguish Effects of Language Choices Produce: Plan a Presentation How English Works: Create Compound Sentences Vocabulary Network: Words About Fire and Wind</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
25	<p>Anchor Text From Seed to Plant Genre: Informational Text</p> <p>Paired Selection Super Soil Genre: Informational Text</p> <p>Decodable Readers A Spring Walk The Softball Game</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Cause and Effect</p>	<p>Phonemic Awareness Substitute Phonemes</p> <p>Phonics Words with <i>au, aw, al, o, a</i></p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>through, young, leaves, ball, our, done, hear, learn, were, only</i></p>	<p>Read Aloud Johnny Appleseed and His Apples</p> <p>Speaking/Listening: Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Steps in a Process</p>	<p>Target/Academic Vocabulary <i>pod, soak, shoot, root, nutrition, tasty, soften, grain</i></p> <p>Domain-Specific Vocabulary <i>process, bud, sprout</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with <i>aw, al, o</i></p> <p>Spelling Words Basic: <i>tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small</i> Review: <i>all, walk</i> Challenge: <i>awful, wallpaper</i></p>	<p>Grammar Skill More Irregular Action Verbs</p> <p>How English Works Verb Types</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Analyze Sequence Cues Produce: Write a Summary How English Works: Condense Clauses Vocabulary Network: Words About Plant Life Cycles</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Gloria Who Might Be My Best Friend Genre: Realistic Fiction</p> <p>Anchor Text Half-Chicken Genre: Folktale</p>							<p>Grammar Review Using Adjectives</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Response to Literature</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text The Mysterious Tadpole Genre: Fantasy</p> <p>Paired Selection From Eggs to Frogs Genre: Informational Text</p> <p>Decodable Readers The New Moose Follow the Clues</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Conclusions</p>	<p>Phonemic Awareness Segment Phonemes</p> <p>Phonics Words with <i>oo, ew, ue, ou</i></p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>every, ago, won't, now, follow, head, don't, goes, again, alone</i></p>	<p>Read Aloud Diego's Double Surprise</p> <p>Speaking/Listening: Recount Key Details</p> <p>Speaking and Listening Skill Cooperative Storytelling</p>	<p>Target/Academic Vocabulary <i>confused, ordinary, control, sensible, suspiciously, training, cage, upset</i></p> <p>Domain-Specific Vocabulary <i>larva, biology, organism</i></p> <p>Apply Vocabulary Knowledge Pronunciation</p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Words with <i>ew, oo, ou</i></p> <p>Spelling Words Basic: <i>root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew</i> Review: <i>zoo, noon</i> Challenge: <i>shampoo, balloon</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond with Gestures, Words, and Phrases; Follow Turn-Taking Rules</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Understand Problem and Solution: Text Structure</p> <p>Vocabulary Network: Words About How Animals Change</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Poem</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text The Dog That Dug for Dinosaurs Genre: Biography</p> <p>Paired Selection La Brea Tar Pits Genre: Informational Text</p> <p>Decodable Readers Woody Woodchuck and the Mysterious Ball One or More</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Second Read Skill Author's Purpose</p>	<p>Phonemic Awareness Match Phonemes Add a Phoneme</p> <p>Phonics Words with <i>oo (book)</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>buy, father, called, town, even, maybe, where, water, outside, tomorrow</i></p>	<p>Read Aloud Epperson's Icicle</p> <p>Speaking/Listening: Ask and Answer Questions to Clarify Comprehension</p>	<p>Target/Academic Vocabulary <i>discovered, guard, remove, souvenirs, amazed, explained, exact, growled</i></p> <p>Domain-Specific Vocabulary <i>impression, remains, organic, material</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with <i>oo (book)</i></p> <p>Spelling Words Basic: <i>took, books, foot, hoof, cook, nook, hood, wood, stood, shook, crook, cookbook</i> Review: <i>look, good</i> Challenge: <i>crooked, bookcase</i></p>	<p>Grammar Skill What Is an Adverb?</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions; Listen Attentively</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write an Exposition</p> <p>How English Works: Understand Indefinite Pronouns</p> <p>Vocabulary Network: Words About Animals from Long Ago</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Shared Book Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Writing a Research Report</p>
28	<p>Anchor Text Yeh-Shen Genre: Fairytale</p> <p>Paired Selection Cinderella Genre: Fairytale</p> <p>Decodable Readers Howie's Big Brown Box What a Surprise!</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Compare and Contrast</p>	<p>Phonemic Awareness Blend Phonemes</p> <p>Phonics Vowel Diphthongs <i>ow, ou</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>want, while, falling, enough, lived, loved, should, happened, sorry, above</i></p>	<p>Read Aloud Cinderella Stories</p> <p>Speaking/Listening: Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Comparing Versions of a Story</p>	<p>Target/Academic Vocabulary <i>served, overjoyed, valuable, worn, concealed, glimmering, content, task</i></p> <p>Domain-Specific Vocabulary <i>oral tradition, multicultural, generation</i></p> <p>Apply Vocabulary Knowledge Part of Speech</p> <p>Vocabulary Strategies Classify/Categorize</p>	<p>Spelling Principle Words with <i>ow, ou</i></p> <p>Spelling Words Basic: <i>cow, house, town, shout, down, mouse, found, loud, brown, ground, pound, flower</i> Review: <i>out, now</i> Challenge: <i>towel, pounce</i></p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Speech</p> <p>How English Works: Recognize and Use Future Tense Verbs</p> <p>Vocabulary Network: Words About Fairy Tales</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
29	<p>Anchor Text Two of Everything Genre: Folktale</p> <p>Paired Selection Stone Soup Genre: Traditional Tale</p> <p>Decodable Readers Not So Alike Corduroy and Will</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Point of View</p>	<p>Phonemic Awareness Syllables in Spoken Words Substitute Phonemes</p> <p>Phonics Reading Longer Words with Long Vowels <i>a</i> and <i>i</i> Vowel Diphthongs <i>oi, oy</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>once, woman, upon, eight, seven, near, wash, paper, who, your</i></p>	<p>Read Aloud A Lesson in Happiness</p> <p>Speaking/Listening: Recount Key Details</p>	<p>Target/Academic Vocabulary <i>contained, grateful, startled, odd, search, leaned, tossed, village</i></p> <p>Domain-Specific Vocabulary <i>tale, values, beliefs</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Words with <i>ai, ay, igh, -y</i></p> <p>Spelling Words Basic: <i>aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright</i> Review: <i>tray, try</i> Challenge: <i>contain, thigh</i></p>	<p>Grammar Skill Possessive Pronouns</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Gain and/or Hold the Floor Interpret: Distinguish Effects of Word Choice Produce: Write a Drama How English Works: Use Possessive Nouns Vocabulary Network: Words About Working Together</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Write About an Experience</p>
30	<p>Anchor Text Now & Ben Genre: Informational Text</p> <p>Paired Selection A Model Citizen Genre: Informational Text</p> <p>Decodable Readers A Picnic Problem Polly Poodle</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Reading Longer Words with Long Vowels <i>o</i> and <i>e</i> Final Stable Syllable <i>-le</i></p>	<p>Fluency Rate: Adjust Rate to Purpose</p> <p>High-Frequency Words <i>almost, from, money, door, years, together, sometimes, pushed, remember, dear</i></p>	<p>Read Aloud Steve Jobs: Inventor</p> <p>Speaking/Listening: Retell Key Ideas and Details; Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Reviewing Stories</p>	<p>Target/Academic Vocabulary <i>accomplishments, inventions, result, designed, achieve, composed, remarkable, amounts</i></p> <p>Domain-Specific Vocabulary patriot, pioneer, symbol, historical</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Root Words</p>	<p>Spelling Principle Words with <i>oa, ow, ee, ea</i></p> <p>Spelling Words Basic: <i>seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown</i> Review: <i>green, snow</i> Challenge: <i>peace, below</i></p>	<p>Grammar Skill Choose Between Adjectives and Adverbs</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer and Elaborate on Opinions Interpret: Distinguish Effects of Word Choice Produce: Plan a Speech How English Works: Use Prepositions to Add Detail Vocabulary Network: Words About Science</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Mysterious Tadpole Genre: Fantasy</p>							<p>Grammar Review Possessive Nouns</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>
Extended Reading	<p>Trade Book Exploring Space Travel Genre: Informational Text</p>	<p>Target Strategies Question Monitor/Clarify Analyze/Evaluate</p>		<p>Fluency Phrasing, Accuracy</p>	<p>Read Aloud A Champion Named Sally</p> <p>Collaborative Project Space Mission Log: Group Discussion</p>	<p>Content Vocabulary Words <i>control panel, rockets, launch, takeoff, landing, speed, friction, gear, inner, layer, outer,</i></p> <p>Domain-Specific Vocabulary <i>data, engineer, satellite, solar, transmissions</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Adjectives, Subject-Verb Agreement, Adverbs</p>	<p>Language Skills and Strategies Collaborate: Negotiate indent uniformly Interpret: Read/View Closely; Listen Actively Produce: Write an Information Report; Plan a Presentation How English Works: Connect Ideas; Use Reflexive Pronouns Vocabulary Network</p>	<p>Collaborative Project Space Mission Log</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text A Fine, Fine School Genre: Humorous Fiction</p> <p>Paired Selection One-Room Schoolhouses Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Analyze Illustrations</p>	<p>Short vowels <i>a, e, i, o, u</i></p> <p>Words with the VCCV Pattern</p>	Accuracy	<p>Read Aloud Such a Deal!</p> <p>Speaking/Listening: Use Adverbs to Add Details</p> <p>Speaking and Listening Skill Hold a Discussion or Conversation</p>	<p>Target/Academic Vocabulary <i>principal, strolled, proud, worried, soared, announced, fine, certainly</i></p> <p>Domain-Specific Vocabulary <i>educator, administrator, classroom, schoolhouse, subject, curriculum</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic: <i>crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing</i> Review: <i>next, hug</i> Challenge: <i>hospital, fantastic</i></p>	<p>Grammar Skill Simple Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Text Elements: Character</p> <p>Produce: Recount Experiences</p> <p>How English Works: Use Common Nouns</p> <p>Vocabulary Network: Words About Learning</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text The Trial of Cardigan Jones Genre: Fantasy</p> <p>Paired Selection You Be the Jury Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Author's Word Choice</p>	<p>Long Vowels <i>a, e, i, o, u</i></p> <p>Words with the VCe Pattern</p>	Phrasing	<p>Read Aloud Sequoyah</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>convinced, trial, jury, guilty, pointed, honest, murmur, stand</i></p> <p>Domain-Specific Vocabulary <i>prosecution, verdict, judge, courtroom, lawyer</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle VCe Spellings</p> <p>Spelling Words Basic: <i>spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule</i> Review: <i>these, those</i> Challenge: <i>surprise, decide</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Exchange Information and Ideas</p> <p>Interpret: Listen Actively to Ask and Answer Questions</p> <p>Produce: Prepare a Presentation</p> <p>How English Works: Use Proper Nouns</p> <p>Vocabulary Network: Words About Courts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text Destiny's Gift Genre: Realistic Fiction</p> <p>Paired Selection Kids Making a Difference Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Story Message</p>	<p>Common Vowel Pairs <i>ai, ay, ee, ea</i></p>	Reading Rate	<p>Read Aloud Open Your Eyes!</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>raise, spreading, earn, figure, contacted, block, afford, customers</i></p> <p>Domain-Specific Vocabulary <i>volunteer, business, charity, community service</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Long <i>a</i> and Long <i>e</i> Spellings</p> <p>Spelling Words Basic: <i>lay, real, trail, sweet, today, dream, seem, tea, treat, afraid, leave, bait, screen, speed</i> Review: <i>paint, please</i> Challenge: <i>yesterday, explain</i></p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Affirm Others</p> <p>Interpret: Describe Text Elements</p> <p>Produce: Write a Realistic Fiction Story</p> <p>How English Works: Use Connecting Words</p> <p>Vocabulary Network: Words About Volunteering</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Visually</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text Pop's Bridge Genre: Historical Fiction</p> <p>Paired Selection Bridges Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Story Structure</p>	Long o Spelled <i>oa, ow</i>	Expression	<p>Read Aloud The Bixby Bridge</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>	<p>Target/Academic Vocabulary <i>balancing, tide, crew disappears, foggy, stretch, excitement, cling</i></p> <p>Domain-Specific Vocabulary <i>foreman, construction, suspension, arches, harness</i></p> <p>Apply Vocabulary Knowledge Use Guidewords</p> <p>Vocabulary Strategies Word Families</p>	<p>Spelling Principle Long o Spellings</p> <p>Spelling Words Basic: <i>load, open, told, yellow, soak, shadow, foam, follow, glow, sold, window, coach, almost, throat</i> Review: <i>cold, most</i> Challenge: <i>tomorrow, sailboats</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Exchange Information and Ideas</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Connecting Words</p> <p>Vocabulary Network: Words About Teamwork</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite a Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Brainstorm Topics</p>
5	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Paired Selection Baseball Poems Genre: Poetry</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	Long i spelled <i>i, ie, igh</i>	Intonation	<p>Read Aloud The Tennessee Tornado</p> <p>Speaking/Listening: Speak in Complete Sentences</p>	<p>Target/Academic Vocabulary <i>stands, score, fans, league, slammed, pronounced, style, polish,</i></p> <p>Domain-Specific Vocabulary <i>amateur, professional, outfield, spectators, sportsmanship</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Prefix <i>mis-</i></p>	<p>Spelling Principle Long i Spellings</p> <p>Spelling Words Basic: <i>slight, mild, sight, pie, mind, tie, pilot, might, lie, tight, blind, fight, die, midnight</i> Review: <i>find, night</i> Challenge: <i>silent, frightening</i></p>	<p>Grammar Skill Plural Nouns with -s and -es</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Play</p> <p>How English Works: Use Prepositions</p> <p>Vocabulary Network: Words About Heroes</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Personal Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Narrow a Topic</p>
Performance Task	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Supporting Text Kids Making a Difference Genre: Informational Text</p>							<p>Grammar Review Simple Sentences, Kinds of Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Bat Loves the Night Genre: Narrative Nonfiction</p> <p>Paired Selection A Bat Is Born Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skill Domain-Specific Vocabulary</p>	Words with the VCV Pattern	Reading Rate	<p>Read Aloud Bats Are the Best Beasts</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>twitch, detail, swoops, slithers, squeak, dozes, echoes, snuggles</i></p> <p>Domain Specific Vocabulary <i>mammal, echolocation, nocturnal, environment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Suffixes <i>-able, -ible</i></p>	<p>Spelling Principle More Short and Long Vowels</p> <p>Spelling Words Basic Words: <i>math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky</i></p> <p>Review Words: <i>each, both</i></p> <p>Challenge Words: <i>comb, holiday</i></p>	<p>Grammar Skill What Is a Verb?</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Gain and Hold the Floor</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Bats</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
7	<p>Anchor Text What Do Illustrators Do? Genre: Informational Text</p> <p>Paired Selection Jack Draws a Beanstalk Genre: Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Sequence of Events</p>	Three-Letter Clusters (<i>scr, spr, str, thr</i>)	Expression	<p>Read Aloud Louis Braille: Boy Inventor</p> <p>Speaking/Listening: Determine Main Idea and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>tracing, imagine, illustrate, scribbles, sketches, research, textures, tools</i></p> <p>Domain-Specific Vocabulary <i>foreground, typeface, watercolors, composition, publisher</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Three-Letter Clusters</p> <p>Spelling Words Basic Words: <i>three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, threw, strong, scratch</i></p> <p>Review Words: <i>think, they</i></p> <p>Challenge Words: <i>straight, scramble</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversation</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write an Explanation</p> <p>How English Works: Understand Cohesion</p> <p>Vocabulary Network: Words About the Visual Arts</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Piece</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
8	<p>Anchor Text The Harvest Birds Genre: Folktale</p> <p>Paired Selection The Treasure Genre: Folktale</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	Silent Letters <i>kn, wr</i>	Stress	<p>Read Aloud Sweet Berries</p> <p>Speaking/Listening: Retell Steps</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>harvest, separate, ashamed, borders, advice, borrow, patch, serious</i></p> <p>Domain-Specific Vocabulary <i>pilgrimage, perceptions, perspective</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Unexpected Consonant Spellings</p> <p>Spelling Words Basic Words: <i>itch, wreck, knee, patch, wrap, knot, watch, knife, stretch, write, knew, knock, match, wrong</i></p> <p>Review Words: <i>know, catch</i></p> <p>Challenge Words: <i>wrinkle, knuckle</i></p>	<p>Grammar Skill Using Commas</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Provide Counterarguments</p> <p>Interpret: Ask and Answer Questions to Demonstrate Active Listening</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words About Traditions</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraphs</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
9	<p>Anchor Text Kamishibai Man Genre: Realistic Fiction</p> <p>Paired Selection The True Story of Kamishibai Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Analyze Illustrations</p>	Vowel Diphthongs <i>ow</i> and <i>ou</i>	Intonation	<p>Read Aloud The Magical Art of Mime</p> <p>Speaking/Listening: Use Complete Sentences</p>	<p>Target/Academic Vocabulary <i>familiar, jerky, vacant, rickety, blurry, rude, blasted, applause</i></p> <p>Domain-Specific Vocabulary <i>mime, atmosphere, storyteller, improvisation</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle Vowel Sound in <i>town</i></p> <p>Spelling Words Basic Words: <i>clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, pound</i> Review Words: <i>house, found</i> Challenge Words: <i>mountain, coward</i></p>	<p>Grammar Skill Abstract Nouns</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions Using Learned Phrases</p> <p>Interpret: Describe Text Elements: Setting</p> <p>Produce: Write a Story</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Performing</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Prewrite a Response to Literature</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Refine a Research Question</p>
10	<p>Anchor Text Young Thomas Edison Genre: Biography</p> <p>Paired Selection Moving Pictures Genre: Informational Text</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Sequence of Events</p>	Words with <i>au, aw, al,</i> and <i>o</i>	Accuracy	<p>Read Aloud Ryan Hreljac,* Saving Lives at Six</p> <p>Speaking/Listening: Recount Details</p>	<p>Target/Academic Vocabulary <i>signal, genius, gadget, invention, laboratory, experiment, occasional, electric</i></p> <p>Domain-Specific Vocabulary <i>patent, phonograph, sound waves, kinoscope</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Vowel Sound in <i>talk</i></p> <p>Spelling Words Basic Words: <i>talk, cross, awful, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, always</i> Review Words: <i>soft, small</i> Challenge Words: <i>often, strawberry</i></p>	<p>Grammar Skill Pronouns and Antecedents</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Prepositions to Add Detail</p> <p>Vocabulary Network: Words About Inventors</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Response to Literature</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Generate a Research Plan</p>
Performance Task	<p>Anchor Text The Harvest Birds Genre: Folktale</p> <p>Anchor Text Kamishibai Man Genre: Realistic Fiction</p> <p>Anchor Text Young Thomas Edison Genre: Biography</p>							<p>Grammar Review What Is a Verb?, Verb Tenses</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
Extended Reading	Trade Book Amos & Boris Genre: Fantasy	Target Strategies Visualize Monitor/Clarify		Accuracy and Self-Correction	Read Aloud A Glow of Hope Speaking/Listening: Describe Characters	Content Vocabulary Words <i>backwashes, navigation, enterprise, phosphorescent, luminous, vast, mammal, sounded, ambitions, spout, tidal wave, desperately, mote, rumbled</i> Domain-Specific Vocabulary <i>volunteer, donate, charity, altruistic</i>	Integrated Language Arts Review Spelling Skills Review	Integrated Language Arts Review Grammar Skills Review	Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Describe Text Elements; Evaluate Language Choices Produce: Write a Story; Prepare a Readers' Theater Presentation How English Works: Use Past Tense Verbs; Use Collective Nouns Vocabulary Network	Collaborative Project Helping Hands Service Project Write About Media Write About Reading

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Paired Selection Science for Sports Fans Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skill Text and Graphic Features</p>	Vowel Diphthongs <i>oi, oy</i>	Phrasing	<p>Read Aloud J-Block</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>	<p>Target/Academic Vocabulary <i>contribute, athletes, improve, power, flexible, process, compete, fraction</i></p> <p>Domain-Specific Vocabulary <i>force, energy, sensor, sports engineer</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffixes <i>-less, -ful, -ous</i></p>	<p>Spelling Principle Vowel Sound in <i>joy</i></p> <p>Spelling Words Basic Words: <i>joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil</i> Review Words: <i>come, are</i> Challenge Words: <i>poison, destroy</i></p>	<p>Grammar Skill Plural Nouns</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Distinguish Effects of Word Choice Produce: Write an Exposition How English Works: Connect Ideas Vocabulary Network: Words About Inventions</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Quantitatively</p>
12	<p>Anchor Text Tops and Bottoms Genre: Trickster Tale</p> <p>Paired Selection Goodness Grows in Gardens Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Point of View</p>	Homophones Words Ending in <i>-er</i> and <i>-le</i>	Stress	<p>Read Aloud Growing Up</p> <p>Speaking/Listening: Retell Story Events</p> <p>Speaking and Listening Skill Interpret Information Presented Orally</p>	<p>Target/Academic Vocabulary <i>risky, grunted, crops, profit, scowled, plucked, tugged, hollered</i></p> <p>Domain-Specific Vocabulary <i>cultivate, depletion, rotation, sustainable</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>hole, whole, its, it's, hear, here, won, one, our, hour, their, there, fur, fir</i> Review Words: <i>road, rode</i> Challenge Words: <i>peace, piece</i></p>	<p>Grammar Skill Writing Quotations</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Distinguish Effects of Language Choice Produce: Give a Presentation How English Works: Condense Ideas Vocabulary Network: Words About Farming</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-and-Contrast Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
13	<p>Anchor Text Yonder Mountain: A Cherokee Legend Genre: Legend</p> <p>Paired Selection The Trail of Tears Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Story Message</p>	Contractions with <i>n't, 'd, 've</i>	Reading Rate	<p>Read Aloud The Best Worst Day</p> <p>Speaking/Listening: Ask Questions</p>	<p>Target/Academic Vocabulary <i>peak, examined, fondly, steep, rugged, pausing, mist, pleaded</i></p> <p>Domain-Specific Vocabulary <i>tribe, chief, treaty, territory, oral tradition</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Spelling Principle Contractions</p> <p>Spelling Words Basic: <i>'d, he's, haven't, doesn't, let's, there's, wouldn't, what's, she's, aren't, hasn't, couldn't, he'd, they're</i> Review: <i>can't, isn't</i> Challenge: <i>we're, weren't</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Exchange Information and Ideas Interpret: Analyze Text Elements: Events Produce: Retell a Story How English Works: Personal Pronouns Vocabulary Network: Words About Native Americans</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informative Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
14	<p>Anchor Text Aero and Officer Mike Genre: Informational Text</p> <p>Paired Selection Kids and Critters Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Point of View</p>	Words with <i>ar, or, ore</i>	Accuracy	<p>Read Aloud More Than a Pet</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p>	<p>Target/Academic Vocabulary <i>lying, loyal, partners, shift, quiver, patrol, ability, snap</i></p> <p>Domain-Specific Vocabulary <i>guide dog, husbandry, colleague, companion, veterinarian</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Prefixes <i>in-, im-</i></p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>horse, mark, storm, market, acorn, artist, March, north, barking, stork, thorn, forest, chore, restore</i></p> <p>Review Words: <i>dark, story</i></p> <p>Challenge Words: <i>partner, fortune</i></p>	<p>Grammar Skill Pronoun-Verb Agreement</p> <p>How English Works Using Verb Teases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask Relevant Questions</p> <p>Interpret: Demonstrate Active Listening</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Present Tense Verbs</p> <p>Vocabulary Network: Words About How Dogs Help People</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite an Explanatory Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes</p>
15	<p>Anchor Text The Extra-good Sunday Genre: Humorous Fiction</p> <p>Paired Selection Imagine a Recipe Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Formal and Informal Language</p>	Words with <i>er, ir, ur, or</i>	Expression	<p>Read Aloud Give Yourself a Gift</p> <p>Speaking/Listening: Retell the Main Plot Events</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>	<p>Target/Academic Vocabulary <i>anxiously, degrees, tense, ingredients, recommended, remarked, festive, cross</i></p> <p>Domain-Specific Vocabulary <i>recipe, chef, teaspoon, tablespoon, measurements</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Using a Thesaurus</p>	<p>Spelling Principle Vowel + /r/ Sound in <i>nurse</i></p> <p>Spelling Words Basic Words: <i>nurse, work, shirt, hurt, first, word, serve, curly, dirt, third, worry, turn, stir, firm</i></p> <p>Review Words: <i>her, girl</i></p> <p>Challenge Words: <i>perfect, hamburger</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Answer Questions and Add Relevant Information</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write a Procedure</p> <p>How English Works: Recognize and Use Adjectives</p> <p>Vocabulary Network: Words About Cooking</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft an Explanatory Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Anchor Text Aero and Officer Mike Genre: Informational Text</p>							<p>Grammar Review Kinds of Sentences, Subject-Verb Agreement</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Explanatory Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Judy Moody Saves the World! Genre: Humorous Fiction</p> <p>Paired Selection "My Smelly Pet" from <i>Judy Moody</i> Genre: Humorous Fiction</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Theme</p>	Words with <i>air, ear, are</i>	Intonation	<p>Read Aloud Counting Cans</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Report on a Text</p>	<p>Target/Academic Vocabulary <i>recycle, project, dripping, carton, complicated, global, rubbish, hardly, shade, pollution</i></p> <p>Domain-Specific Vocabulary <i>compost, landfill, conserve</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Vowel + /r/ Sounds in <i>air</i> and <i>fear</i></p> <p>Spelling Words Basic Words: <i>air, wear, chair, stairs, bare, bear, hair, care, pear, pair, share, near, ear, beard</i> Review Words: <i>buy, year</i> Challenge Words: <i>earring, compare</i></p>	<p>Grammar Skill What Are Adjectives and Articles?</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Add Relevant Information</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Adverbs</p> <p>Vocabulary Network: Words About Conservation</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands Genre: Informational Text</p> <p>Paired Selection Finding Fossils for Fun Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Point of View</p>	Words with /j/ and /s/ Words with the VCCCV Pattern	Stress	<p>Read Aloud Otzi's Story</p> <p>Speaking/Listening: Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>clues, remains, evidence, prove, fossils, skeletons, uncovering, buried, fierce, location</i></p> <p>Domain-Specific Vocabulary <i>paleontology, badlands, field notes, sediment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffix -ly</p>	<p>Spelling Principle Words with /j/ and /s/</p> <p>Spelling Words Basic Words: <i>age, space, change, jawbone, jacket, giant, pencil, circle, once, large, dance, jeans, bounce, huge</i> Review Words: <i>nice, place</i> Challenge Words: <i>excited, gigantic</i></p>	<p>Grammar Skill Adjectives That Compare</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Provide Useful Information</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write an Informational Report</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Fossils</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
18	<p>Anchor Text A Tree Is Growing Genre: Informational Text</p> <p>Paired Selection Stopping by Woods on a Snowy Evening Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skill Domain-Specific Vocabulary</p>	Words with /k/ and /kw/	Expression	<p>Read Aloud The World Tree</p> <p>Speaking/Listening: Ask and Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>pollen, store, clumps, passages, absorb, throughout, coverings, spines, tropical, dissolve</i></p> <p>Domain-Specific Vocabulary <i>roots, growth rings, leaves, precipitation, decay</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Word Roots</p>	<p>Spelling Principle Spelling the /k/ and /kw/ Sounds</p> <p>Spelling Words Basic Words: <i>shark, check, queen, circus, flake, crack, second, squeeze, quart, squeak, quick, coldest, Africa, Mexico</i> Review Words: <i>black, thank</i> Challenge Words: <i>correct, question</i></p>	<p>Grammar Skill Using the Verb <i>be</i> and Helping Verbs</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions Using Learned Phrases</p> <p>Interpret: Distinguish Effects of Language Choice</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Trees</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-and-Solution Paragraph</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
19	<p>Anchor Text Two Bear Cubs Genre: Myth/Play</p> <p>Paired Selection Whose Land Is It? Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skill Story Message</p>	Vowel Sounds in <i>spoon</i> and <i>wood</i>	Reading Rate	<p>Read Aloud Bear Scare</p> <p>Speaking/Listening: Retell the Story</p>	<p>Target/Academic Vocabulary <i>scolding, greedily, hesitation, ignores, burden, glancing, console, base, drowsy, heroic</i></p> <p>Related Vocabulary <i>dilemma, embraced, hinder, commended</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Prefixes <i>pre-, re-, bi-</i></p>	<p>Spelling Principle Vowel Sounds in <i>spoon</i> and <i>wood</i></p> <p>Spelling Words Basic Words: <i>mood, wooden, drew, smooth, blue, balloon, true, crooked, chew, tooth, hooves, cool, food, pouch</i> Review Words: <i>blew, foot</i> Challenge Words: <i>loose, jewel</i></p>	<p>Grammar Skill More Irregular Verbs</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Gain and Hold the Floor</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements</p> <p>Produce: Write a Description</p> <p>How English Works: Understand Text Structure</p> <p>Vocabulary Network: Words About Community</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Prewrite a Persuasive Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Paraphrasing v. Plagiarism</p>
20	<p>Anchor Text Life on the Ice Genre: Informational Text</p> <p>Paired Selection The Raven: An Inuit Myth Genre: Myth</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Literal and Nonliteral Meanings</p>	Compound Words	Accuracy	<p>Read Aloud Clever Colonies</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>shelter, layer, constant, climate, wilderness, region, unexpected, gliding, overheated, colony</i></p> <p>Domain-Specific Vocabulary <i>equator, Fahrenheit, Celsius, precipitation</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>birthday, anyone, sometimes, everything, homework, afternoon, airplane, grandmother, something, without, himself, faraway, sunburned, daylight</i> Review Words: <i>someone, cannot</i> Challenge Words: <i>scorekeeper, everybody</i></p>	<p>Grammar Skill What Is an Adverb?</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Understand Possessive Pronouns</p> <p>Vocabulary Network: Words About Cold Climates</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Persuasive Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Citing Sources</p>
Performance Task	<p>Anchor Text The Albertosaurus Mystery Genre: Informational Text</p> <p>Anchor Text Life on the Ice Genre: Informational Text</p>							<p>Grammar Review Kinds of Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
Extended Reading	<p>Trade Book Boy, Were We Wrong About Dinosaurs! Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Summarize</p>		Expression	<p>Read Aloud At the Dinosaur Museum</p> <p>Speaking/Listening: Paraphrase a Text</p>	<p>Content Vocabulary Words <i>fossil, waddle, tendons, bask, microscope, blood vessels, scaly, x-rays, herd, comet, asteroid, acid rain, paleontologist</i></p> <p>Domain-Specific Vocabulary <i>extinct, Mesozoic, predator, prehistoric</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>wh</i>-Questions; Build on Responses; Negotiate in Conversation by Offering Opinions Interpret: Distinguish Effects of Word Choice Produce: Write a Recount; Plan a Panel Presentation How English Works: Use Prepositional Phrases; Use Comparative and Superlative Adjectives Vocabulary Network</p>	<p>Collaborative Project A Dinosaur's Story</p> <p>Write About Media Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text Sarah, Plain and Tall Genre: Historical Fiction</p> <p>Paired Selection Wagons of the Old West Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skill Point of View</p>	<p>Base Words and <i>-ed, -ing</i></p>	<p>Intonation</p>	<p>Read Aloud Seal's Story</p> <p>Speaking/Listening: Retell the Story</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>	<p>Target/Academic Vocabulary <i>prairie, slick, fetch, clattered, sniff, rough, batted, thumped, buzzing, rustle</i></p> <p>Domain-Specific Vocabulary <i>pioneer, expansion, prairie, bonnet</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Prefix <i>non-</i></p>	<p>Spelling Principle Words with <i>-ed</i> and <i>-ing</i></p> <p>Spelling Words Basic Words: <i>coming, swimming, dropping, tapping, taping, invited, saving, stared, planned, changing, joking, loved, gripped, tasted</i> Review Words: <i>making, stopped</i> Challenge Words: <i>freezing, scared</i></p>	<p>Grammar Skill Adverbs That Compare</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Gain and Hold the Floor</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write a Story</p> <p>How English Works: Identify and Use Past Tense Verbs</p> <p>Vocabulary Network: Words About Moving to New Places</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text The Journey: Stories of Migration Genre: Informational Text</p> <p>Paired Selection The Grasshopper and the Ant Genre: Fable</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Supporting Skill Author's Word Choice</p>	<p>Spelling Changes: <i>-s, -es, -ed, -ing</i></p> <p>Less Common Plurals</p>	<p>Phrasing</p>	<p>Read Aloud The Taste of Hope</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>	<p>Target/Academic Vocabulary <i>survival, migrate, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic</i></p> <p>Domain-Specific Vocabulary <i>adaptation, basic needs, insect, migration</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Word Roots</p>	<p>Spelling Principle Changing Final <i>y</i> to <i>i</i></p> <p>Spelling Words Basic Words: <i>cities, cried, puppies, hurried, stories, flies, parties, tried, pennies, fried, carried, babies, spied, ponies</i> Review Words: <i>pretty, very</i> Challenge Words: <i>countries, libraries</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Provide Counterarguments</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Irregular Plural Nouns</p> <p>Vocabulary Network: Words About Migration</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
23	<p>Anchor Text The Journey of Oliver K. Woodman Genre: Fantasy</p> <p>Paired Selection Moving the U.S. Mail Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skill Formal and Informal Language</p>	<p>Suffixes <i>-ful, -y, -ous, -ly, -er</i></p>	<p>Reading Rate</p>	<p>Read Aloud Piggy Goes to Town</p> <p>Speaking/Listening: Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>sincere, conversations, managed, inspired, loaded, reunion, loveliest, currently, terror, pleasure</i></p> <p>Domain-Specific Vocabulary <i>postage stamp, correspondent, e-mail, return address</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Suffixes <i>-er, -est</i></p>	<p>Spelling Principle Suffixes <i>-ful, -ly,</i> and <i>-er</i></p> <p>Spelling Words Basic Words: <i>singer, loudly, joyful, teacher, fighter, closely, powerful, farmer, quickly, careful, friendly, speaker, wonderful, truly</i> Review Words: <i>hopeful, safely</i> Challenge Words: <i>listener, calmly</i></p>	<p>Grammar Skill Possessive Nouns and Pronouns</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adjust Language Choices</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Response Letter</p> <p>How English Works: Use Adverbs That Tell When</p> <p>Vocabulary Network: Words About Sending Messages</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
24	<p>Anchor Text Dog-of-the-Sea-Waves Genre: Realistic Fiction</p> <p>Paired Selection The Land Volcanoes Built Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Supporting Skill Analyze Illustrations</p>	Prefixes <i>un-, pre-, re-, bi-</i>	Accuracy	<p>Read Aloud Mapping the World</p> <p>Speaking/Listening: Ask and Answer Questions</p>	<p>Target/Academic Vocabulary <i>guided, rippled, arrival, voyage, twisted, aboard, anchor, spotted, bay, lava</i></p> <p>Domain-Specific Vocabulary <i>eruption, magma, mountain, island</i></p> <p>Apply Vocabulary Knowledge Use Guidewords</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Prefixes <i>re-</i> and <i>un-</i></p> <p>Spelling Words Basic Words: <i>unfold, rejoin, untie, reheat, unfair, unclear, repaid, rewrite, unhurt, recheck, unlucky, unwrap, reuse, unsure</i></p> <p>Review Words: <i>reread, unsafe</i></p> <p>Challenge Words: <i>unbuckle, unknown</i></p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Volcanoes</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite a Fictional Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
25	<p>Anchor Text Mountains: Surviving on Mt. Everest Genre: Informational Text</p> <p>Paired Selection The Big Cleanup Genre: Play</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skill Main Ideas and Details</p>	Suffixes <i>-less, -ness, -able</i>	Expression	<p>Read Aloud Extreme Skiing, Extreme Danger</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Research Report</p>	<p>Target/Academic Vocabulary <i>approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt</i></p> <p>Domain-Specific Vocabulary <i>peak, summit, range, ridge, landform</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Suffixes <i>-less</i> and <i>-ness</i></p> <p>Spelling Words Basic Words: <i>painless, sickness, sadness, helpless, thankless, kindness, hopeless, darkness, fearless, thickness, careless, goodness, spotless, softness</i></p> <p>Review Words: <i>useful, weakly</i></p> <p>Challenge Words: <i>breathless, eagerness</i></p>	<p>Grammar Skill More, Most, <i>-er, -est</i></p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Text Summary</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Mountains</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Fictional Narrative</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Supporting Text The Grasshopper and the Ant Genre: Fable</p> <p>Anchor Text Dog-of-the-Sea-Waves Genre: Realistic Fiction</p>							<p>Grammar Review Kinds of Sentences, Using Adjectives and Adverbs to Compare</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text The Foot Race Across America Genre: Narrative Nonfiction</p> <p>Paired Selection Paca and the Beetle: A Folktale from Brazil Genre: Folktale</p> <p>Fast Track, Ode to My Shoes Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Analyze/Evaluate</p>	Common Final Syllables <i>-tion, -sion, -ture</i>	Accuracy	<p>Read Aloud Outrunning Polio</p> <p>Speaking/Listening: Ask Questions</p> <p>Speaking and Listening Skill Brainstorming Problems and Solutions</p>	<p>Review Vocabulary <i>principal, proud, announced, advice, loyal, ability, absorb, loveliest, compete, approached</i></p> <p>Vocabulary Strategies Suffix <i>-ion</i></p> <p>Domain-Specific Vocabulary <i>competition, motivation, victorious, willpower</i></p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>person, helmet, until, carpet, Monday, enjoy, forget, problem, Sunday, garden, order, mistake, umpire, herself</i> Review Words: <i>after, under</i> Challenge Words: <i>expect, wisdom</i></p>	<p>Grammar Skill Abbreviations</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Ask and Answer Questions to Demonstrate Active Learning Produce: Write a Speech How English Works: Understand Text Structure Vocabulary Network: Words About Determination</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-and-Contrast Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text The Power of Magnets Genre: Expository Nonfiction</p> <p>Paired Selection Electromagnets and You Genre: Photo Essay</p> <p>Science Fair Project, Magnets Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Summarize</p>	Double Consonants	Intonation	<p>Read Aloud Maglev Trains</p> <p>Speaking/Listening: Explain Causes and Effects</p> <p>Speaking and Listening Skill Deliver a News Report</p>	<p>Review Vocabulary <i>research, tools, familiar, gadget, invention, experiment, electric, power, prove, improve</i></p> <p>Vocabulary Strategies Homographs and Homophones</p> <p>Domain-Specific Vocabulary <i>attract, repel, poles, electromagnet</i></p>	<p>Spelling Principle Words with Double Consonants</p> <p>Spelling Words Basis Words: <i>jelly, bottom, pillow, happen, butter, lesson, cherry, sudden, arrow, dollar, hello, rabbit, letter, button</i> Review Words: <i>funny, better</i> Challenge Words: <i>stubborn, mirror</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Affirm Others Interpret: Describe Phenomena Produce: Write an Exposition How English Works: Use Indefinite Pronouns Vocabulary Network: Words About Magnets</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Problem/Solution Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Anchor Text Becoming Anything He Wants to Be Genre: Biography</p> <p>Paired Selection My Blue Belt Day! Genre: Journal Entry</p> <p>I Chop Chop, Long Jump Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Visualize</p>	Words with <i>ough</i> and <i>ugh</i>	Phrasing	<p>Read Aloud Rising to the Challenge</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Give a Descriptive Presentation</p>	<p>Review Vocabulary <i>throughout, textures, peak, steep, tropical, landscape, slopes, altitude, survival, equipment</i></p> <p>Vocabulary Strategies Word Roots</p> <p>Domain-Specific Vocabulary <i>overcome, agility, barriers, championship</i></p>	<p>Spelling Principle Words with <i>ough</i> and <i>ugh</i></p> <p>Spelling Words Basic Words: <i>taught, thought, rough, laugh, bought, cough, ought, caught, fought, daughter, tough, through, enough, brought</i></p> <p>Review Words: <i>was, draw</i></p> <p>Challenge Words: <i>sought, naughty</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Speech</p> <p>How English Works: Use Helping Verbs and Future Tense</p> <p>Vocabulary Network: Words About Being Active</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
29	<p>Anchor Text A New Team of Heroes Genre: Drama</p> <p>Paired Selection C-H-A-M-P-I-O-N Genre: Informational Text</p> <p>Defender, Spellbound Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Monitor/Clarify</p>	Words Ending in <i>-er</i> or <i>-le</i>	Expression	<p>Read Aloud Two Players</p> <p>Speaking/Listening: Hold a Discussion</p> <p>Speaking and Listening Skill Dramatize a Story</p>	<p>Review Vocabulary <i>excitement, score, athletes, tense, succeed, league, earn, partners, pleasure, contribute</i></p> <p>Vocabulary Strategies Prefixes <i>un-</i> and <i>dis-</i></p> <p>Domain-Specific Vocabulary <i>compete, pressure, defense, teammate</i></p>	<p>Spelling Principle Words Ending with <i>-er</i> or <i>-le</i></p> <p>Spelling Words Basic Words: <i>apple, river, little, October, ladder, summer, purple, later, November, giggle, uncle, winter, center, double</i></p> <p>Review Words: <i>flower, people</i></p> <p>Challenge Words: <i>whistle, character</i></p>	<p>Grammar Skill What Is a Preposition?</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Gain and Hold the Floor</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Play</p> <p>How English Works: Use Possessive Nouns</p> <p>Vocabulary Network: Words About Champions</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite a Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Anchor Text Saving Buster Genre: Realistic Fiction</p> <p>Paired Selection Acting Across Generations Genre: News Article</p> <p>Company's Coming Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Question</p>	Schwa Sound	Reading Rate	<p>Read Aloud Service Dogs</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Visual</p>	<p>Review Vocabulary <i>worried, certainly, raise, afford, applause, anxiously, dramatic, guided, ingredients, fetch</i></p> <p>Vocabulary Strategies Compound Words</p> <p>Domain-Specific Vocabulary <i>donate, city council, theater group, senior center</i></p>	<p>Spelling Principle Words Beginning with a- or be-</p> <p>Spelling Words Basic Words: <i>below, about, belong, around, again, alone, because, above, between, alive, behind, begin, along, before</i></p> <p>Review Words: <i>away, want</i></p> <p>Challenge Words: <i>awhile, beyond</i></p>	<p>Grammar Skill Correct Pronouns</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Prepare a Presentation</p> <p>How English Works: Use Adverbs to Compare</p> <p>Vocabulary Network: Words About Working Together</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft a Research Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Extended Reading	<p>Trade Book Capoeira Genre: Informational Text</p>	<p>Target Strategies Analyze/Evaluate Summarize Visualize Monitor/Clarify Question</p>		Phrasing and Punctuation	<p>Read Aloud Come to a Capoeira Academy</p> <p>Speaking/Listening: Identify Main Ideas and Supporting Details</p>	<p>Content Vocabulary <i>drenched, sweat, sparked, curiosity, popular, challenging, academy, legends, identities, attack, defense, impressive, arching, sequences, aware, rhythm, chorus, aggressive, notches, instructors, crouch, tips, cartwheel, trickery, match, skill, cunning, improve, basic, permanent, fled, resisted, diseases, source, cultures, traditional, disguised, recognized, existed, afternoons, events, strike, train, strength, discipline, respect, elders, braided, martial</i></p> <p>Domain-Specific Vocabulary <i>competitive, graceful, strategy, coordination, flexible</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Negotiate; Provide Counterarguments</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements; Listen Actively</p> <p>Produce: Write a Report; Plan a Presentation</p> <p>How English Works: Connect Ideas; Understand Reflexive Pronouns</p> <p>Vocabulary Network</p>	<p>Collaborative Project School Board Presentation</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text Because of Winn-Dixie Genre: Realistic Fiction</p> <p>Paired Selection Because of BookEnds Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Point of View Flashback</p>	The VCV Syllable Pattern	Accuracy and Self-Correction	<p>Read Aloud Sideline Support</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill How to Have a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent</i></p> <p>Domain-Specific Vocabulary <i>citizen, resident, volunteer, public servant</i></p> <p>Vocabulary Strategies Prefixes <i>re-, un-, dis-</i></p>	<p>Spelling Principle Short <i>a</i> and Long <i>a</i></p> <p>Spelling Words Basic Words: <i>blade, gray, past, afraid, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak</i></p> <p>Review Words: <i>skate, plan, chain, today, erase</i></p> <p>Challenge Words: <i>fraction, trait, champion, activity, graceful</i></p>	<p>Grammar Skill What Is a Sentence?</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Text Elements: Character</p> <p>Produce: Recount Experiences</p> <p>How English Works: Identify Common Nouns</p> <p>Vocabulary Network: Words About Friendship</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr. Genre: Biography</p> <p>Paired Selection Langston Hughes: A Poet and a Dreamer Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Historical Events Idioms</p>	Open and Closed Syllables	Phrasing: Pauses	<p>Read Aloud The Troublemaker Who Healed a Nation</p> <p>Speaking/Listening: Contribute to Group Discussions</p>	<p>Target/Academic Vocabulary <i>injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example</i></p> <p>Domain-Specific Vocabulary abolish, disobedience, slavery, reform</p> <p>Vocabulary Strategies Prefixes <i>in-, im-, il-, ir-</i></p>	<p>Spelling Principle Short <i>e</i> and Long <i>e</i></p> <p>Spelling Words Basic Words: <i>west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief</i></p> <p>Review Words: <i>sweet, smell, spent, treat, leave</i></p> <p>Challenge Words: <i>echo, menu, creature, reveal, restaurant</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Follow Turn-Taking Rules</p> <p>Interpret: Listen Actively to Ask and Answer Questions</p> <p>Produce: Make a Presentation</p> <p>How English Works: Identify Connecting Words</p> <p>Vocabulary Network: Words About Changing the World</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Internet Sources</p>
3	<p>Anchor Text My Librarian Is a Camel Genre: Informational Text</p> <p>Paired Selection From Idea to Book Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Interpret Visuals Domain-Specific Vocabulary</p>	The VCCV Syllable Pattern	Accuracy	<p>Read Aloud Bridging the Gap</p> <p>Speaking/Listening: Evaluate Language Choices</p>	<p>Target/Academic Vocabulary <i>isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid</i></p> <p>Domain-Specific Vocabulary <i>demographics, censorship, public domain, public opinion</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Short <i>i</i> and Long <i>i</i></p> <p>Spelling Words Basic Words: <i>skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, split</i></p> <p>Review Words: <i>gift, tight, sight, blind, shiny</i></p> <p>Challenge Words: <i>ignorant, recognize, advice, twilight, rigid</i></p>	<p>Grammar Skill Quotations</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Affirm Others</p> <p>Interpret: Determine the Meanings of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Connecting Words</p> <p>Vocabulary Network: Words About Volunteering</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes and Categorize Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text The Power of W.O.W! Genre: Play</p> <p>Paired Selection The Kid's Guide to Money Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Elements of Drama Allusion</p>	VCV and VCCV Syllable Patterns	Intonation	<p>Read Aloud Bookmobile Rescue</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior</i></p> <p>Domain-Specific Vocabulary <i>charity, coalition, involvement, community service</i></p> <p>Vocabulary Strategies Prefixes <i>non-, mis-</i></p>	<p>Spelling Principle Short <i>o</i> and Long <i>oo</i></p> <p>Spelling Words Basic Words: <i>block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, globe</i></p> <p>Review Words: <i>foam, shadow, clock, glow, coach</i></p> <p>Challenge Words: <i>bonus, approach, motion, continent, accomplish</i></p>	<p>Grammar Skill Fragments and Run-On Sentences</p> <p>How English Works Verb Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Add Relevant Information</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Connecting Words to Link Ideas</p> <p>Vocabulary Network: Words About Helping</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative: Prewrite</p> <p>Writing Focus Organization</p> <p>Write About Reading Organization</p>
5	<p>Anchor Text Stormalong Genre: Tall Tale</p> <p>Paired Selection Hoderi the Fisherman Genre: Play/Folk Tale</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Hyperbole Point of View</p>	Homophones	Expression	<p>Read Aloud Mighty Joe Magarac</p> <p>Speaking/Listening: Analyze Language Choices</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified</i></p> <p>Domain-Specific Vocabulary <i>lifestyle, tolerance, values, social rules</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor</i></p> <p>Review Words: <i>it's, its, their, there, they're</i></p> <p>Challenge Words: <i>raise, raze, rays, principal, principle</i></p>	<p>Grammar Skill Proper Nouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Distinguish Effects of Word Choices</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Prepositions to Add Details</p> <p>Vocabulary Network: Words About Storytelling</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Imaginative Story: Draft, Revise, Edit, Publish</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text My Librarian Is a Camel Genre: Informational Text</p> <p>Supporting Text Because of BookEnds Genre: Informational Text</p>							<p>Grammar Review Kinds of Sentences, Quotation Marks</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Invasion from Mars Genre: Play</p> <p>Paired Selection The History of Radio Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Elements of Drama Formal and Informal Language</p>	Common Consonant Patterns: Digraphs	Expression	<p>Read Aloud The Tunguska Event</p> <p>Speaking/Listening: Join Ideas in a Sentence</p> <p>Speaking and Listening Skill Listen to a Recording</p>	<p>Target/Academic Vocabulary <i>alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring</i></p> <p>Domain-Specific Vocabulary <i>broadcast, correspondent, journalism, public relations</i></p> <p>Vocabulary Strategies Suffixes -y, -ous</p>	<p>Spelling Principle Vowel Sounds: Short u and Long u, /yoo/, /oo/</p> <p>Spelling Words Basic Words: <i>bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush</i></p> <p>Review Words: <i>drew, true, cube, Sunday, stuff</i></p> <p>Challenge Words: <i>computer, mustard, tissue, customer, attitude</i></p>	<p>Grammar Skill Verbs</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Distinguish Effects of Words and Shades of Meaning</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Conjunctions to Connect Ideas</p> <p>Vocabulary Network: Words About Performances</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form News Report</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
7	<p>Anchor Text Coming Distractions: Questioning Movies Genre: Informational Text</p> <p>Paired Selection How Do They Do That? Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Concepts and Ideas Domain-Specific Vocabulary</p>	Common Consonant Patterns: Clusters	Phrasing: Punctuation	<p>Read Aloud Steven Spielberg: A Filmmaker's Journey</p> <p>Speaking/Listening: Identify Sequence</p>	<p>Target/Academic Vocabulary <i>entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated</i></p> <p>Domain-Specific Vocabulary <i>studio, producer, release, manipulate</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>phon, photo, graph, auto, tele</i></p>	<p>Spelling Principle Vowel Sounds: /oo/, /oo/</p> <p>Spelling Words Basic Words: <i>bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup</i></p> <p>Review Words: <i>stood, spoon, shook, balloon, tooth</i></p> <p>Challenge Words: <i>bulletin, cocoon, cushion, proofread, marooned</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversations and Add Ideas</p> <p>Interpret: Analyze Text Elements: Main Idea</p> <p>Produce: Write a Procedure</p> <p>How English Works: Understand Pronoun Referents</p> <p>Vocabulary Network: Words About Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Relevant Information</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
8	<p>Anchor Text Me and Uncle Romie Genre: Realistic Fiction</p> <p>Paired Selection Sidewalk Artists Genre: Readers' Theater</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Point of View Theme</p>	Stressed and Unstressed Syllables	Stress	<p>Read Aloud Jazzy Jasmine</p> <p>Speaking/Listening: Organize and Express Ideas</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast</i></p> <p>Domain-Specific Vocabulary <i>craftsmanship, aesthetics, exhibition, representation</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Vowel Sounds: /ou/, /ô/</p> <p>Spelling Words Basic Words: <i>aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier</i></p> <p>Review Words: <i>awful, power, sound, almost, thousand</i></p> <p>Challenge Words: <i>applaud, foul, browse, gnaw, doubt</i></p>	<p>Grammar Skill Progressive Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Likes and Dislikes and a Counterargument</p> <p>Interpret: Listen Actively</p> <p>Produce: Make a Presentation</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words About Art</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Book Report</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p>
9	<p>Anchor Text Dear Mr. Winston Genre: Realistic Fiction</p> <p>Paired Selection Field Guide to Snakes of the Southwest Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Question</p> <p>Second Read Skills Understanding Characters Humor</p>	Common Beginning Syllables	Accuracy	<p>Read Aloud Is Sasquatch Out There?</p> <p>Speaking/Listening: Contribute to Group Discussions</p>	<p>Target/Academic Vocabulary <i>fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted</i></p> <p>Domain-Specific Vocabulary <i>reference material, database, retrieval, bibliography</i></p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Vowel +/r/ Sounds</p> <p>Spelling Words Basic Words: <i>spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square</i></p> <p>Review Words: <i>air, clear, large, pair, chair</i></p> <p>Challenge Words: <i>weary, startle, appear, barnacle, awareness</i></p>	<p>Grammar Skill Compound and Complex Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Select Language Resources</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Researching</p>	<p>Writing Mode Informational Writing</p> <p>Writing Form Explanatory Essay: Prewrite</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate a Topic</p>
10	<p>Anchor Text José! Born to Dance Genre: Biography</p> <p>Paired Selection Dance to the Beat Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Simile and Metaphor Genre: Biography</p>	Vowel + r in Multi-Syllable Words	Intonation	<p>Read Aloud Mexican Dove</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border</i></p> <p>Domain-Specific Vocabulary <i>choreography, dynamic, intermission, troupe</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle More Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current</i></p> <p>Review Words: <i>first, hurt, work, third, storm</i></p> <p>Challenge Words: <i>curious, thorough, earnest, portion, foreign</i></p>	<p>Grammar Skill Pronouns</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Modify to Add Details</p> <p>Vocabulary Network: Words About Dance</p>	<p>Writing Mode Informational Writing</p> <p>Writing Form Explanatory Essay: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
Performance Task	<p>Anchor Text Me and Uncle Romie Genre: Realistic Fiction</p> <p>Anchor Text Dear Mr. Winston Genre: Realistic Fiction</p>								<p>Grammar Review Compound Sentences, Verb Tenses</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Literary Analysis Essay</p>
Extended Reading	<p>Trade Book Discovering Mars: The Amazing Story of the Red Planet Genre: Informational Text</p>	<p>Target Strategies Summarize Visualize Analyze/Evaluate Monitor/Clarify</p>		<p>Accuracy and Self-Correction</p>	<p>Read Aloud Over the Moon Speaking/Listening: Use Transition Words</p>	<p>Content Vocabulary Words <i>sphere, astronomers, telescope, poles, ange, conquest, diameter, craters, mammoth, solar system, basin, base, colossal, advanced, cosmic, rays, ultraviolet, microbes, roving, shuttles, gravity, cargo, mass, scheme, permafrost, sustain, ozone, atmosphere</i></p> <p>Domain-Specific Vocabulary <i>orbit, constellation, asteroid, space probe</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies Collaborate: Adapt Language; Adjust Language for Purpose, Task, Audience Interpret: Determine Meanings of Unknown Words; Evaluate Language Choices Produce: Write an Explanation; Plan a Speech How English Works: Regular and Irregular Past Tense Verbs; Identify and Use Noun Phrases Vocabulary Network</p>	<p>Collaborative Project Mars Expedition Seminar</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text Hurricanes: Earth's Mightiest Storms Genre: Informational Text</p> <p>Paired Selection Recovering from Katrina Genre: Newspaper Article</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Explain Scientific Ideas Text Structure</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud The Big Storm</p> <p>Speaking/Listening: Use Transition Words</p>	<p>Target/Academic Vocabulary <i>whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered</i></p> <p>Domain-Specific Vocabulary <i>barometer, humidity, pressure, condensation</i></p> <p>Vocabulary Strategies Suffixes <i>-ful, -less, -ness, -ment</i></p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox</i> Review Words: <i>birthday, anyone, everything, without, sometimes</i> Challenge Words: <i>field trip, absent-minded, life jacket, skyscraper, nevertheless</i></p>	<p>Grammar Skill Frequently Confused Words</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices for Purpose, Task, and Audience Interpret: Analyze Language Choices Produce: Plan an Exposition How English Works: Use Compound and Complex Sentences Vocabulary Network: Words About Weather</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Paragraph</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
12	<p>Anchor Text The Earth Dragon Awakes Genre: Historical Fiction</p> <p>Paired Selection Twisters Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Conclusions and Generalizations Author's Word Choice</p>	Base Words and Endings	Rate	<p>Read Aloud Safe from Harm</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill Paraphrase Information in Diverse Media</p>	<p>Target/Academic Vocabulary <i>trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed</i></p> <p>Domain-Specific Vocabulary <i>core, crust, epicenter, landform, rock</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Words with <i>-ed</i> or <i>-ing</i></p> <p>Spelling Words Basic Words: <i>rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped</i> Review Words: <i>changing, joking, swimming, wrapped, tapping</i> Challenge Words: <i>urged, striving, whipped, breathing, quizzed</i></p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Analyze Language Choices Produce: Prepare a Presentation How English Works: Condense Clauses Vocabulary Network: Words About Natural Disasters</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
13	<p>Anchor Text Antarctic Journal: Four Months at the Bottom of the World Genre: Narrative Nonfiction</p> <p>Paired Selection Cold, Cold Science Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Simile and Metaphor Domain-Specific Vocabulary</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p>Read Aloud On My Way to Meet the Khan: Excerpts from Marco Polo's Adventures</p> <p>Speaking/Listening: Review Key Ideas</p> <p>Speaking and Listening Skill Discuss to Compare and Contrast Accounts</p>	<p>Target/Academic Vocabulary <i>display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded</i></p> <p>Domain-Specific Vocabulary <i>ecosystem, food web, energy, resource</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>spect, struct, tele, vis</i></p>	<p>Spelling Principle More Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering</i> Review Words: <i>fixing, saving, stared, dropped, grinning</i> Challenge Words: <i>amusing, entertained, admitted, stunning, starving</i></p>	<p>Grammar Skill Modal Auxiliaries</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Respond Using Gestures and Words Interpret: Describe Ideas, Phenomena, and Text Elements Produce: Write a Retelling How English Works: Understand Personal Pronouns Vocabulary Network: Words About Interdependence</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
14	<p>Anchor Text The Life and Times of the Ant Genre: Informational Text</p> <p>Paired Selection The Dove and the Ant Genre: Fable/Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skills Explain Scientific Concepts and Ideas Author's Purpose</p>	Recognizing Suffixes	Stress	<p>Read Aloud Wicked Wind</p> <p>Speaking/Listening: Adapt Language Choices</p>	<p>Target/Academic Vocabulary <i>social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers</i></p> <p>Domain-Specific Vocabulary <i>arthropod, exoskeleton, larva, invertebrate</i></p> <p>Vocabulary Strategies Suffixes -able, -ible</p>	<p>Spelling Principle Final Long e</p> <p>Spelling Words Basic Words: <i>turkey, lonely, colony, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie</i> Review Words: <i>cherry, jelly, sticky, worry, curly</i> Challenge Words: <i>envy, fiery, mercy, discovery, mystery</i></p>	<p>Grammar Skill Participles</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Ask Relevant Questions Interpret: Listen Actively Produce: Plan a Presentation How English Works: Use Present Tense Verbs Vocabulary Network: Words About Living Things</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Prewrite</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes and Categorize Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
15	<p>Anchor Text Ecology for Kids Genre: Informational Text</p> <p>Paired Selection Wonderful Weather: "Fog," "Weather," "Umbrella," "Spring Rain," and "Weatherbee's Diner" Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Author's Word Choice Analyze an Argument</p>	Three-Syllable Words	Expression	<p>Read Aloud Forests Are Forever</p> <p>Speaking/Listening: Use Precise Vocabulary</p>	<p>Target/Academic Vocabulary <i>organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation</i></p> <p>Domain-Specific Vocabulary <i>conversation, extinction, endangered, erosion, climate</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Changing Final y to i</p> <p>Spelling Words Basic Words: <i>tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies, funniest</i> Review Words: <i>hurried, stories, carried, pennies, babies</i> Challenge Words: <i>heaviest, categories, communities, multiplied, qualities</i></p>	<p>Grammar Skill Irregular Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Add Relevant Information</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write a Procedure</p> <p>How English Works: Recognize Adjectives and Nouns</p> <p>Vocabulary Network: Words About Friendship</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
Performance Task	<p>Anchor Text Antarctic Journal Genre: Informational Text</p> <p>Paired Selection Cold, Cold Science Genre: Informational Text</p>							<p>Grammar Review Types of Sentences, Punctuation</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Riding Freedom Genre: Historical Fiction</p> <p>Paired Selection Spindletop Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Personification Genre: Historical Fiction</p>	Sound/Spelling Changes	Rate	<p>Read Aloud Getting the Story</p> <p>Speaking/Listening: Support Opinions with Text Evidence</p> <p>Speaking and Listening Skill Report on a Text</p>	<p>Target/Academic Vocabulary <i>escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied</i></p> <p>Domain-Specific Vocabulary <i>frontier, pioneer, expansion, territory</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Spelling /k/, /ng/, and /kw/</p> <p>Spelling Words Basic Words: <i>risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach</i> Review Words: <i>quick, squeeze, shark, second, circus</i> Challenge Words: <i>request, skeleton, peculiar, attic, reckless</i></p>	<p>Grammar Skill Adjectives</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Building on Responses Interpret: Evaluate Language Choices Produce: Plan a Presentation How English Works: Expand Sentences with Adverbs Vocabulary Network: Words About Success</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Writing Focus Development</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog Genre: Narrative Nonfiction</p> <p>Paired Selection Knowing Noses: Search-and-Rescue Dogs Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Main Idea and Details Domain-Specific Vocabulary</p>	More Sound/Spelling Changes	Intonation	<p>Read Aloud Let Me Be Brave</p> <p>Speaking/Listening: Use Connecting Words</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs</i></p> <p>Domain-Specific Vocabulary <i>safety, well-being, lifestyle, precaution</i></p> <p>Vocabulary Strategies Suffixes <i>-ion, -ation, -ition</i></p>	<p>Spelling Principle Words with Final /j/ and /s/</p> <p>Spelling Words Basic Words: <i>glance, judge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, bridge, chance, notice, ridge, manage, palace, bandage</i> Review Words: <i>once, dance, change, age, bounce</i> Challenge Words: <i>fringe, average, fleece, fragrance, excellence</i></p>	<p>Grammar Skill Adverbs</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions and Provide Feedback Interpret: Analyze Language Choices Produce: Write an Information Report How English Works: Connect Ideas Vocabulary Network: Words About Animal Training</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
18	<p>Anchor Text Hercules' Quest Genre: Myth</p> <p>Paired Selection Zomo's Friends Genre: Folktale</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Theme Allusion</p>	Recognizing Prefixes <i>re-, un-, dis-</i>	Accuracy and Self-Correction	<p>Read Aloud Theseus and the Minotaur</p> <p>Speaking/Listening: Paraphrase</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful</i></p> <p>Domain-Specific Vocabulary <i>legacy, mythology, tradition, quest</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Prefixes: <i>re-, un-, dis-</i></p> <p>Spelling Words Basic Words: <i>unused, refresh, dislike, replace, unpaid, redo, disorder, unplanned, distrust, rewind, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor</i></p> <p>Review Words: <i>reuse, unfair, rewrite, unclear, untie</i></p> <p>Challenge Words: <i>disband, rearrange, discontinue, refund, unusual</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Plan a Speech</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Heroic Characters</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
19	<p>Anchor Text Harvesting Hope: The Story of Cesar Chavez Genre: Biography</p> <p>Paired Selection The Edible Schoolyard Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Strategy Infer/Predict</p> <p>Second Read Skills Idioms Problem and Solution</p>	More Common Suffixes	Stress	<p>Read Aloud The Father of India</p> <p>Speaking/Listening: Offer Opinions</p>	<p>Target/Academic Vocabulary <i>overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant</i></p> <p>Domain-Specific Vocabulary <i>agronomy, commerce, cultivate subsistence</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Suffixes: <i>-ful, -less, -ness, -ment</i></p> <p>Spelling Words Basic Words: <i>colorful, weakness, movement, endless, truthful, illness, cheerful, useless, beautiful, restless, clumsiness, pavement, peaceful, fondness, neatness, speechless, statement, wasteful, penniless, treatment</i></p> <p>Review Words: <i>kindness, careful, sickness, helpless, fearful</i></p> <p>Challenge Words: <i>numbness, ailment, resourceful, cleanliness, appointment</i></p>	<p>Grammar Skill Relative Pronouns and Adverbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Description</p> <p>How English Works: Understand Text Structure</p> <p>Vocabulary Network: Words About Agriculture</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Prewrite</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Relevant Information</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
20	<p>Anchor Text Sacagawea Genre: Biography</p> <p>Paired Selection Native American Nature Poetry Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Strategy Visualize</p> <p>Second Read Skills Onomatopoeia Text Structure</p>	VCCV Pattern and Word Parts	Phrasing: Punctuation	<p>Read Aloud Race Against Death</p> <p>Speaking/Listening: Use Complete Sentences</p> <p>Speaking and Listening Skill Paraphrase Text Read Aloud</p>	<p>Target/Academic Vocabulary <i>territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark</i></p> <p>Domain-Specific Vocabulary <i>cultural identity, language, celebration, indigenous</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort</i></p> <p>Review Words: <i>until, invite, happen, forget, letter</i></p> <p>Challenge Words: <i>occur, venture, challenge, rascal, splendid</i></p>	<p>Grammar Skill Abbreviations</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Description</p> <p>How English Works: Introduce Possessive Pronouns</p> <p>Vocabulary Network: Words About Expeditions</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Draft, Revise, Edit, Publish</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Riding Freedom Genre: Realistic Fiction</p> <p>Anchor Text Hercules' Quest Genre: Myth</p>							<p>Grammar Review Types of Sentences, Punctuation</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p>
Extended Reading	<p>Trade Book Horses Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Visualize Infer/Predict</p>		Expression	<p>Read Aloud The Horse in Mongolian Culture</p> <p>Speaking/Listening: Explain Historical Events</p>	<p>Content Vocabulary Words <i>ancestor, grazing, faint, sensitive, sense, nuzzling, dominant, gaits, stride, markings, bays, roans, duns, offspring, feral, moors, mounted, bareback, shod</i></p> <p>Domain-Specific Vocabulary <i>tame, animal husbandry, feral, breeding, herd</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer <i>wh-</i> Questions; Offer Opinions to Negotiate</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Write a Recount; Plan a Presentation</p> <p>How English Works: Modify to Add Details; Use Nouns and Noun Phrases</p> <p>Vocabulary Network</p>	<p>Collaborative Project Domestication Documentary</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text The World According to Humphrey Genre: Fantasy</p> <p>Paired Selection Make the Switch Genre: Advertisement</p>	<p>Target Skill Theme</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Idioms Point of View</p>	VCV Pattern and Word Parts	Accuracy	<p>Read Aloud Fun and Games on the Range</p> <p>Speaking/Listening: Paraphrase</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with VCV Pattern</p> <p>Spelling Words Basic Words: <i>event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, hotel, protest, punish, defend, relay, habit, student, moment</i></p> <p>Review Words: <i>alive, open, orange, begin, forest</i></p> <p>Challenge Words: <i>rumor, jealous, license, image, rival</i></p>	<p>Grammar Skill Comparative and Superlative Adjectives and Adverbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Persuade Others in Conversation</p> <p>Interpret: Determine Meaning of Unfamiliar Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Technology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text I Could Do That! Esther Morris Gets Women the Vote Genre: Biography</p> <p>Paired Selection The Role of the Constitution Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Conclusions and Generalizations Domain-Specific Vocabulary</p>	Syllable Patterns and Word Parts	Phrasing: Pauses	<p>Read Aloud Jane's Big Ideas</p> <p>Speaking/Listening: Use Connecting Words</p>	<p>Target/Academic Vocabulary <i>politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied</i></p> <p>Domain-Specific Vocabulary <i>suffrage, legislation, assembly, judicial</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Words with VCCV and VCV Patterns</p> <p>Spelling Words Basic Words: <i>dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, cabin, dinner, minus, minute, value, reward, broken</i></p> <p>Review Words: <i>again, enough, market, pencil, powder</i></p> <p>Challenge Words: <i>decent, secure, standard, frontier, stampede</i></p>	<p>Grammar Skill Negatives</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Prove Counterarguments</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Regular and Irregular Plural Nouns</p> <p>Vocabulary Network: Words About Voting</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Explanation</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate a Topic</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
23	<p>Anchor Text The Ever-Living Tree: The Life and Times of a Coast Redwood Genre: Informational Text</p> <p>Paired Selection Towering Trees Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Similes Text Structure</p>	Difficult VCCV Patterns	Stress	<p>Read Aloud Deserts on the Move?</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent</i></p> <p>Domain-Specific Vocabulary: <i>seedling, pollination, maturity, life cycle, germinate</i></p> <p>Vocabulary Strategies Prefixes <i>pre-</i>, <i>inter-</i>, <i>ex-</i></p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine</i></p> <p>Review Words: <i>person, basket, between, artist, jacket</i></p> <p>Challenge Words: <i>regret, nephew, method, decline, vibrate</i></p>	<p>Grammar Skill Punctuation</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Distinguish Effects of Choices</p> <p>Produce: Write a Response</p> <p>How English Works: Modify to Add Details</p> <p>Vocabulary Network: Words About Trees</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Composition</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
24	<p>Anchor Text Owen and Mzee: The True Story of a Remarkable Friendship Genre: Narrative Nonfiction</p> <p>Paired Selection Sea Sanctuary Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Fact and Opinion Author's Word Choice</p>	VCCCV Pattern	Intonation	<p>Read Aloud New Friends in the Newsroom</p> <p>Speaking/Listening: Recount an Experience</p>	<p>Target/Academic Vocabulary <i>bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection</i></p> <p>Domain-Specific Vocabulary: <i>adaptation, community, learned behavior, survive, shelter</i></p> <p>Vocabulary Strategies Suffixes <i>-ed</i>, <i>-ly</i></p>	<p>Spelling Principle Words with VCCCV Pattern</p> <p>Spelling Words Basic Words: <i>hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom</i></p> <p>Review Words: <i>daughter, neighbor, children, pumpkin, uncle</i></p> <p>Challenge Words: <i>fortress, instant, exclaim, mattress, sculptor</i></p>	<p>Grammar Skill Commas</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adjust Language for Purpose, Task, and Audience</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Behavior</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Prewrite</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Internet Sources</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
25	<p>Anchor Text The Fun They Had Genre: Science Fiction</p> <p>Paired Selection Toys! Amazing Stories Behind Some Great Inventions Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Second Read Skills Genre: Science Fiction Formal and Informal Language</p>	VV Pattern	Adjust Rate to Purpose	<p>Read Aloud The Future of Flight</p> <p>Speaking/Listening: Identify Reasons and Text Evidence</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average</i></p> <p>Domain-Specific Vocabulary: <i>storage device, scanner, disc, records</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>meter, therm, aud, fac</i></p>	<p>Spelling Principle Words with VV Pattern</p> <p>Spelling Words Basic Words: <i>idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, period, February, cereal, video, meteor, rodeo</i></p> <p>Review Words: <i>giant, lesson, program, quart, problem</i></p> <p>Challenge Words: <i>variety, gradual, geography, diagram, punctuate</i></p>	<p>Grammar Skill Proper Mechanics</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Describe Ideas and Phenomena</p> <p>Produce: Write a Retelling</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Inventions</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text I Could Do That! Genre: Biography</p> <p>Paired Selection The Role of the Constitution Genre: Informational Text</p>							<p>Grammar Review Proper Mechanics, Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text The Girl Who Loved Spiders Genre: Realistic Fiction</p> <p>Paired Selection Web Wise Genre: Informational Text</p> <p>“The Spider,” “Spider Ropes” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Point of View</p>	Common Final Syllables	Expression	<p>Read Aloud The Importance of Spiders</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill Presenting/Viewing a Dramatic Performance</p>	<p>Target/Academic Vocabulary <i>peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts</p>	<p>Spelling Principle Final Schwa + /r/ Sound</p> <p>Spelling Words Basic Words: <i>enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, whenever</i></p> <p>Review Words: <i>river, summer, dollar, center, number</i></p> <p>Challenge Words: <i>calendar, error, popular, barrier, director</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond and Follow Turn-Taking Rules</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Speech</p> <p>How English Works: Understand Text Structure</p> <p>Vocabulary Network: Words About Exploring Nature</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Fiction</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text Amphibian Alert! Genre: Informational Text</p> <p>Paired Selection The Frog in the Milk Pail Genre: Fable</p> <p>“Toad by the Road,” “The Poison-Dart Frogs” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas/Details</p> <p>Target Strategy Question</p> <p>Second Read Skills Word Choice</p>	More Final Syllables	Phrasing: Punctuation	<p>Read Aloud Nowhere Else on Earth</p> <p>Speaking/Listening: Use Connecting Words</p> <p>Speaking and Listening Skill Make an Informational Presentation</p>	<p>Target/Academic Vocabulary <i>betrayed, shortage, species, continent, scarce, focus, convey, alert, introduce, opportunities</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Final Schwa + /l/ Sound</p> <p>Spelling Words Basic Words: <i>title, towel, battle, pedal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, tangle, ankle, marvel, juggle, squirrel, riddle</i></p> <p>Review Words: <i>circle, travel, apple, little, purple</i></p> <p>Challenge Words: <i>cancel, decimal, material, pretzel, triangle</i></p>	<p>Grammar Skill More Comparisons</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions and Add Information</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write an Exposition</p> <p>How English Works: Use Indefinite Pronouns</p> <p>Vocabulary Network: Words About Protecting Wildlife</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Journal Entry</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Anchor Text Museums: Worlds of Wonder Genre: Expository Nonfiction</p> <p>Paired Selection Making the Most from Trash Genre: Photo Essay</p> <p>“Dinosaur Bone,” “Museum Farewell” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Tone</p>	Stress in Multisyllable Words	Rate	<p>Read Aloud Digging Up the Past</p> <p>Speaking/Listening: Pose and Respond to Questions</p> <p>Speaking and Listening Skill Make an Informal Presentation</p>	<p>Target/Academic Vocabulary <i>apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast</i></p> <p>Vocabulary Strategies Prefixes <i>con-</i>, <i>com-</i>, <i>in-</i>, <i>im-</i></p>	<p>Spelling Principle Three-Syllable Words</p> <p>Spelling Words Basic Words: <i>library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president</i></p> <p>Review Words: <i>unlucky, powerful, grandmother, November</i></p> <p>Challenge Words: <i>internal, ornament, interview, universe, article</i></p>	<p>Grammar Skill Possessive Pronouns</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Museums</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Public Service Announcement</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
29	<p>Anchor Text Save Timber Woods! Genre: Readers’ Theater</p> <p>Paired Selection Following Muir: Persuasive Essay Genre: Persuasive Essay</p> <p>“The Comb of Trees,” “Enjoy the Earth” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Mood</p>	Words with Silent Consonants	Phrasing: Pauses	<p>Read Aloud Creatures of the Bog</p> <p>Speaking/Listening: Review Key Ideas</p> <p>Speaking and Listening Skill Discuss Symbols and Images in Media</p>	<p>Target/Academic Vocabulary <i>defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words with Silent Consonants</p> <p>Spelling Words Basic Words: <i>half, comb, mortgage, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale</i></p> <p>Review Words: <i>talk, knife, wrong, knock, hour</i></p> <p>Challenge Words: <i>tomb, glisten, design, hasten, wrestle</i></p>	<p>Grammar Skill Text Structure</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and Hold the Floor</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Nouns and Noun Phrases</p> <p>Vocabulary Network: Words About Conservation</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Anchor Text Mystery at Reed's Pond Genre: Mystery</p> <p>Paired Selection A Big Python Problem Genre: Informational Text</p> <p>"Naming the Turtle," "Greater Flamingo" Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O'Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Conclusions/ Generalizations</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Word Choice</p>	Unusual Spellings	Accuracy and Self-Correction	<p>Read Aloud Saving Sea Turtles</p> <p>Speaking/Listening: Identify Reasons and Text Evidence</p> <p>Speaking and Listening Skill Dramatize a Story</p>	<p>Target/Academic Vocabulary <i>appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress</i></p> <p>Vocabulary Strategies Suffixes <i>-er, -or, -ist</i></p>	<p>Spelling Principle Unusual Spellings</p> <p>Spelling Words Basic Words: <i>meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money</i></p> <p>Review Words: <i>front, head, elbow, shoe, mind</i></p> <p>Challenge Words: <i>plaid, onion, guarantee, rhyme, submarine</i></p>	<p>Grammar Skill Pronoun Contractions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate and Elaborate on Ideas</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Prepare a Speech</p> <p>How English Works: Recognize and Use Comparative and Superlative Adverbs</p> <p>Vocabulary Network: Words About Ecology</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
Extended Reading	<p>Trade Book Sea Turtles: Ocean Nomads Genre: Informational Text</p>	<p>Target Strategies Visualize Question Infer/Predict Summarize</p>		Phrasing: Punctuation	<p>Read Aloud Giant Turtles at Sea</p> <p>Speaking/Listening: Paraphrase</p>	<p>Content Vocabulary <i>reef, coincidentally, extinct, strewn, dwellers, thrive, submerged, countless, perils, entangled, reptiles, external, comments, exceptionally, frequencies, streamlined, divert, vital, devour, intervals, knob, emerge, apparently, repelled, dunes, determines, percentage, significantly, depression, deposits, vague, internal, biologists, estimates, reproduce, satellite, pinpoint, navigational, cues, lagoon, regarded, delicacy, eroding, discards, ensure, cooperation, comply, refuges, havens, obstructions</i></p> <p>Domain-Specific Vocabulary <i>aquarium, hibernate, tropics, vertebrate</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others; Provide Counterarguments; Offer Opinions</p> <p>Interpret: Describe Ideas; Listen Actively</p> <p>Produce: Write a Report; Plan a Presentation</p> <p>How English Works: Connect Ideas; Use Reflexive Pronouns</p> <p>Vocabulary Network</p>	<p>Collaborative Project Save the Sea Turtles</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text A Package for Mrs. Jewls Genre: Humorous Fiction</p> <p>Paired Selection Questioning Gravity Genre: Readers' Theater</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Irony Point of View</p>	VCV Syllable Pattern	Expression	<p>Read Aloud Ode to Lunch</p> <p>Speaking/Listening: Listen for Story Structure in a Narrative Poem</p>	<p>Target/Academic Vocabulary <i>disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted</i></p> <p>Domain-Specific Words <i>acceleration, inertia, momentum, physical property</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic Words: <i>breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy</i></p> <p>Review Words: <i>bunch, district, track, pleasant, odd</i></p> <p>Challenge Words: <i>instruct, distress, summit, massive, physical</i></p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Text Elements: Character</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Proper Nouns</p> <p>Vocabulary Network: Words About Experiments</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Short Story</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct Research to Solve a Problem</p>
2	<p>Anchor Text A Royal Mystery Genre: Play</p> <p>Paired Selection The Princess and the Pea Genre: Fairytale</p>	<p>Target Skill Theme</p> <p>Target Strategy Question</p> <p>Second Read Skills Elements of Drama Characterization</p>	Vowel Sounds in VCV Syllable Patterns	Accuracy	<p>Read Aloud The Iron Princess</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p> <p>Speaking and Listening Skill Present a Multimedia Story Adaptation</p>	<p>Target/Academic Vocabulary <i>discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted</i></p> <p>Domain-Specific Words <i>alternative medium, dimension, mood, performance, technique</i></p> <p>Vocabulary Strategies Prefixes <i>non-, un-, dis-, mis-</i></p>	<p>Spelling Principle Long <i>a</i> and Long <i>e</i></p> <p>Spelling Words Basic Words: <i>awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, waist, beneath, sheepish, release, remain, sway, training, niece</i></p> <p>Review Words: <i>stale, afraid, freedom, eager, explain</i></p> <p>Challenge Words: <i>terrain, succeed, betray, motivate, upheaval</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions; Follow Rules</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Proper Nouns</p> <p>Vocabulary Network: Words About Visual and Performing Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Narrative</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Paired Selection Vote for Me! Genre: Persuasive Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Idioms Formal and Informal Language</p>	VCCV Pattern	Intonation	<p>Read Aloud Should We Let Politics Become Personal?</p> <p>Speaking/Listening: Identify Evidence to Support a Point</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Target/Academic Vocabulary <i>debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded</i></p> <p>Domain-Specific Words <i>ballot, campaign, debate, election, slogan</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Long <i>i</i> and Long <i>o</i></p> <p>Spelling Words Basic Words: <i>sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approach</i></p> <p>Review Words: <i>sigh, twice, shown, tonight, remote</i></p> <p>Challenge Words: <i>require, reproach, defy, plight, opponent</i></p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Build on Responses</p> <p>Interpret: Determine Meaning of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Verb Tenses to Convey Time</p> <p>Vocabulary Network: Words About Politics</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood Genre: Narrative Nonfiction</p> <p>Paired Selection Score! Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Rhythm Narrative Pacing</p>	Digraphs in Multisyllable Words	Phrasing: Pauses	<p>Read Aloud Learning the Ropes</p> <p>Speaking/Listening: Understand Relationships by Identifying Sequence Words</p>	<p>Target/Academic Vocabulary <i>unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying</i></p> <p>Domain-Specific Words <i>athletics, cardiovascular, physical exam, sportsmanship</i></p> <p>Vocabulary Strategies Suffixes <i>-ion, -tion</i></p>	<p>Spelling Principle Vowel Sounds: /ōō/, /yōō/</p> <p>Spelling Words Basic Words: <i>glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, include, assume, souvenir</i></p> <p>Review Words: <i>fruit, group, refuse, argue, foolish</i></p> <p>Challenge Words: <i>conclude, pursuit, intrude, subdue, presume</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Give Instructions</p> <p>Interpret: Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Connecting Words</p> <p>Vocabulary Network: Words About Competition</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Answer a Research Question</p>
5	<p>Anchor Text Elisa's Diary Genre: Realistic Fiction</p> <p>Paired Selection Words Free as Confetti Genre: Poetry</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Dialogue Sequence of Events</p>	Stressed and Unstressed Syllables	Stress	<p>Read Aloud Fair or Foul?</p> <p>Speaking/Listening: Listen for Details that Suggest Theme/Message</p> <p>Speaking and Listening Skill Participate in a Group Discussion</p>	<p>Target/Academic Vocabulary <i>officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</i></p> <p>Domain-Specific Words <i>cultural identity, language barrier, perspective, non-verbal communication, translation</i></p> <p>Vocabulary Strategies Suffixes <i>-ly, -ful</i></p>	<p>Spelling Principle Vowel Sounds: /ou/, /ō/, /oi/</p> <p>Spelling Words Basic Words: <i>ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter</i></p> <p>Review Words: <i>cause, faucet, tower, false, amount</i></p> <p>Challenge Words: <i>poise, loiter, exhaust, assault, alternate</i></p>	<p>Grammar Skill Singular and Plural Nouns</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Distinguish Effects of Word Choice and Shades of Meaning</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Prepositions</p> <p>Vocabulary Network: Words About Expression</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Supporting Text Vote for Me! Genre: Persuasive Text</p>							<p>Grammar Review Complete Sentences, Kinds of Sentences</p>		

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Quest for the Tree Kangaroo Genre: Informational Text</p> <p>Paired Selection Why Koala Has No Tail Genre: Myth</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Question</p> <p>Second Read Skills Quotes and Description Domain-Specific Vocabulary</p>	Common Beginning Syllables	Expression	<p>Read Aloud America's Eagle</p> <p>Speaking/Listening: Summarize a Text Read Aloud</p>	<p>Target/Academic Vocabulary <i>dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, beaming</i></p> <p>Domain-Specific Words <i>adaptive, endangered species, habitat, preservation, satellite tracking</i></p> <p>Vocabulary Strategies Synonyms and Antonyms</p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former</i> Review Words: <i>board, repair, sharp, square, compare</i> Challenge Words: <i>discard, forfeit, orchestra, rarity, hoard</i></p>	<p>Grammar Skill Verbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Gain and Hold the Floor Interpret: Distinguish Effects of Word Choices and Shades of Meaning Produce: Plan a Presentation How English Works: Connect Ideas Vocabulary Network: Words About Animal Research</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Composition</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate Different Aspects of a Topic</p>
7	<p>Anchor Text Old Yeller Genre: Historical Fiction</p> <p>Paired Selection What Makes It Good? Genre: Persuasive Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Dialect Author's Word Choice</p>	Vowel + /r/ Sounds	Intonation	<p>Read Aloud Annie's Pride</p> <p>Speaking/Listening: Summarize by Using Compare-and-Contrast Sentence Frames</p>	<p>Target/Academic Vocabulary <i>frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, picturing</i></p> <p>Domain-Specific Words <i>decisiveness, devotion, maturity, obligation, self-sacrificing</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle More Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, one-third, reverse, worship, career, research, volunteer</i> Review Words: <i>early, world, rear, current, cheer</i> Challenge Words: <i>yearn, engineer, interpret, dreary, external</i></p>	<p>Grammar Skill Direct and Indirect Objects</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others in Conversations Interpret: Describe Ideas, Phenomena, and Text Elements Produce: Write an Explanation How English Works: Understand Text Cohesion Vocabulary Network: Words About Relationships and Situations</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-Contrast Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Report on a Text</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
8	<p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Paired Selection National Parks of the West Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/ Evaluate</p> <p>Second Read Skills Explain Scientific Ideas Domain-Specific Vocabulary</p>	Homophones	Adjust Rate to Purpose	<p>Read Aloud Attack of the Alien Species</p> <p>Speaking/Listening: Respond to Read-Aloud Using Domain-Specific Words</p> <p>Speaking and Listening Skill Explain an Author's Argument</p>	<p>Target/Academic Vocabulary <i>endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, regulate, responsibility</i></p> <p>Domain-Specific Words <i>carbon footprint, ecosystem, natural resource, wilderness</i></p> <p>Vocabulary Strategies Prefixes <i>en-, re-, pre-, pro-</i></p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>steel, steal, aloud, allowed, ring, wring, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue</i></p> <p>Review Words: <i>wait, weight, vain, vane, vein</i></p> <p>Challenge Words: <i>canvass, canvas, site, sight, cite</i></p>	<p>Grammar Skill Conjunctions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Opinions and Counterarguments</p> <p>Interpret: Listening Actively</p> <p>Produce: Plan a Speech</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words About Conservation</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
9	<p>Anchor Text Storm Warriors Genre: Historical Fiction</p> <p>Paired Selection Pea Island's Forgotten Heroes Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Point of View Characterization</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud A Watery Grave</p> <p>Speaking/Listening: Listen to Fluent Reading and Group Words into Phrases</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite</i></p> <p>Domain-Specific Words <i>bold, competent, humility, purpose, unflappable</i></p> <p>Vocabulary Strategies Greek and Latin Roots</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, barefoot, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast</i></p> <p>Review Words: <i>goodbye, all right, forever, twenty-two, somebody</i></p> <p>Challenge Words: <i>motorcycle, overseas, quick-witted, stomachache, bulletin board</i></p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Persuade Others</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Linking Verbs</p> <p>Vocabulary Network: Words About Courage</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
10	<p>Anchor Text Cougars Genre: Informational Text</p> <p>Paired Selection Purr-fection Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Scientific Ideas Domain-Specific Vocabulary</p>	Recognizing Schwa + /r/ Sounds	Stress	<p>Read Aloud Who Tamed the Cat?</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen</i></p> <p>Domain-Specific Words <i>adaptation, development, instinctive, observation, trait</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Final Schwa + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>cellar, flavor, cougar, chapter, mayor, anger, senator, passenger, major, popular, tractor, thunder, pillar, border, calendar, quarter, lunar, proper, elevator, bitter</i></p> <p>Review Words: <i>collar, honor, doctor, enter, answer</i></p> <p>Challenge Words: <i>stellar, clamor, tremor, circular, adviser</i></p>	<p>Grammar Skill Direct Quotations and Interjections</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, and Audience</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Prepositional Phrases to Add Details</p> <p>Vocabulary Network: Words About Animal Behaviors</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Integrate Information from Multiple Texts</p>
Performance Task	<p>Anchor Text Quest for the Tree Kangaroo Genre: Informational Text</p> <p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Supporting Text National Parks of the West Genre: Informational Text</p>							<p>Grammar Review Complex Sentences, Direct Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p>
Extended Reading	<p>Trade Book Hound Dog True Genre: Realistic Fiction</p>	<p>Target Strategies Monitor/Clarify Visualize Question Infer/Predict Summarize Analyze/Evaluate</p>		Accuracy and Self-Correction	<p>Read Aloud Assignment: Notebook Friends</p> <p>Speaking/Listening: Paraphrase Portions of Text Read Aloud</p>	<p>Content Vocabulary Words <i>potluck, custodial, traitorous, apprentice, disposition, posterity, solitary, pursuit, matter-of-fact, pouty, postpone, scrutiny, instincts, deterioration, impeccable, visage, propriety, expertise, consequences, versus, lunge, nickname, taut, mum, potential, retrieve, ponder, prognostication, prone</i></p> <p>Domain-Specific Vocabulary <i>touchstone, ambassador, diplomacy, promote</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Building Bridges</p> <p>Write About Media</p> <p>Write About Reading</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text Dangerous Crossing Genre: Historical Fiction</p> <p>Paired Selection Revolution and Rights Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Visual Elements Primary Sources</p>	Vowel Sounds in Stressed Syllables	Accuracy and Self-Correction	<p>Read Aloud Mother and Son</p> <p>Speaking/Listening: Listen for Cause and Effect to Gain Understanding</p>	<p>Target/Academic Vocabulary <i>cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct</i></p> <p>Domain-Specific Words <i>checks and balances, congress, declaration, individual rights, representation</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle VCCV Pattern</p> <p>Spelling Words Basic Words: <i>bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors</i></p> <p>Review Words: <i>perfect, danger, narrow, survive, valley</i></p> <p>Challenge Words: <i>narrate, mentor, attempt, collide, ignore</i></p>	<p>Grammar Skill Subject and Object Pronouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Adapt Language Choices for Purpose, Task, and Audience</p> <p>Produce: Write an Exposition</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Government</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Early American Government</p>
12	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Paired Selection Tea Time! Genre: Narrative Nonfiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Second Read Skills Tone Similes</p>	Open and Closed Syllables: VCV Pattern	Rate	<p>Read Aloud A Taxing Poem</p> <p>Speaking/Listening: Listen for Facts and Opinions and Cite Key Details</p> <p>Speaking and Listening Skill Summarize and Paraphrase Information</p>	<p>Target/Academic Vocabulary <i>benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious</i></p> <p>Domain-Specific Words <i>colonies, freedom, protest, patriots, revolution</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle VCV Pattern</p> <p>Spelling Words Basic Words: <i>human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve</i></p> <p>Review Words: <i>figure, total, model, equal, amaze</i></p> <p>Challenge Words: <i>autumn, nuisance, logic, column, laser</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask for Assistance; Follow Turn-Taking Rules</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Speech</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Independence</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
13	<p>Anchor Text They Called Her Molly Pitcher Genre: Narrative Nonfiction</p> <p>Paired Selection A Spy for Freedom Genre: Play</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Text Structure Domain-Specific Vocabulary</p>	Recognizing Initial and Medial Digraphs	Phrasing: Pauses	<p>Read Aloud Lydia's Journey</p> <p>Speaking/Listening: Listen for Details to Draw Conclusions About Informational Text</p> <p>Speaking and Listening Skill Dramatize a Story Event</p>	<p>Target/Academic Vocabulary <i>legendary, formal, gushed, strategy, retreat, foes, shimmering, magnificent, revolution, plunged</i></p> <p>Domain-Specific Words <i>commendation, duty, general, officer, regiment</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle VCCCV Pattern</p> <p>Spelling Words Basic Words: <i>conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble</i></p> <p>Review Words: <i>hundred, example, although, supply, empty</i></p> <p>Challenge Words: <i>anthem, illustrate, function, conscience, apostrophe</i></p>	<p>Grammar Skill Regular and Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond and Ask Questions</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements</p> <p>Produce: Write a Retelling</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network: Words About Bravery</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>
14	<p>Anchor Text "James Forten" from Now Is Your Time! Genre: Biography</p> <p>Paired Selection Modern Minute Man Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Historical Events Main Ideas and Details</p>	VV Syllable Pattern	Expression	<p>Read Aloud Freedom for Chatham Freeman</p> <p>Speaking/Listening: Summarize Using Sequence Words</p> <p>Speaking and Listening Skill Create and Present a Timeline</p>	<p>Target/Academic Vocabulary <i>persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative</i></p> <p>Domain-Specific Words <i>abolitionist, emancipate, ethics, humanity, slavery</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>graph, meter; port, ject</i></p>	<p>Spelling Principle VV pattern</p> <p>Spelling Words Basic Words: <i>actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot</i></p> <p>Review Words: <i>video, science, February, period, usual</i></p> <p>Challenge Words: <i>diagnose, media, appreciate, society, prior</i></p>	<p>Grammar Skill Commas and Semicolons</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Feelings; Ask Relevant Questions</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Present and Past Tense Verbs</p> <p>Vocabulary Network: Words About Fighting for Freedom</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
15	<p>Anchor Text We Were There, Too! Joseph Plumb Martin and Sybil Ludington Genre: Biography</p> <p>Paired Selection Patriotic Poetry Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Text and Graphic Features Text Structure</p>	Vowel + /l/ Sounds in Unstressed Final Syllable	Intonation	<p>Read Aloud Citizen Spies</p> <p>Speaking/Listening: Listen for Comparing and Contrasting Information</p> <p>Speaking and Listening Skill Discuss Poetic Elements</p>	<p>Target/Academic Vocabulary <i>mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal</i></p> <p>Domain-Specific Words <i>defense, democracy, nationalism, pride, union</i></p> <p>Vocabulary Strategies Prefixes <i>in-, im-, il-, ir-</i></p>	<p>Spelling Principle Final Schwa + /l/ Sounds</p> <p>Spelling Words Basic Words: <i>formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil</i> Review Words: <i>title, nickel, special trouble, simple</i> Challenge Words: <i>identical, vehicle, mineral, colonel, artificial</i></p>	<p>Grammar Skill Transitions</p> <p>How English Works Using Verb Types and Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions; Add Relevant Information Interpret: Determine Meaning of Unknown Words Produce: Write a Procedure How English Works: Identify Adjectives in Noun Phrases Vocabulary Network: Words About Patriotism</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Supporting Text Tea Time! Genre: Narrative Nonfiction</p>							<p>Grammar Review Direct Quotations, Kinds of Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Paired Selection Zap! Pow!: A History of the Comics Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Voice Visual Elements</p>	Word Parts and Inflectional Endings	Rate	<p>Read Aloud Japanese Cartoons Are Manga-nificent</p> <p>Speaking/Listening: Listen for Author's Purpose</p> <p>Speaking and Listening Skill Share and Summarize a Story</p>	<p>Target/Academic Vocabulary <i>record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed</i></p> <p>Domain-Specific Words <i>continuity, frame, movement, storyline</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting</i></p> <p>Review Words: <i>wandering, dimmed, stripped, ordered, snapping</i></p> <p>Challenge Words: <i>compelling, deposited, occurred, threatening, canceled</i></p>	<p>Grammar Skill Adjectives</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Apologize Interpret: Evaluate Author's Language Choice Produce: Plan a Presentation How English Works: Use Adverbs to Describe Detail Vocabulary Network: Words About Visual Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text LAFF Genre: Science Fiction</p> <p>Paired Selection From Dreams to Reality Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Literary Devices Point of View: First-Person</p>	Recognizing Common Word Parts	Intonation	<p>Read Aloud The Visitor</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment</i></p> <p>Domain-Specific Words <i>experimentation, futuristic, ingenuity, patent, revolutionize</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle More Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated</i></p> <p>Review Words: <i>pleasing, dared, traveled, checking, landed</i></p> <p>Challenge Words: <i>assigned, entertaining, operated, rehearsing, donated</i></p>	<p>Grammar Skill Adverbs</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Communicate Effectively Interpret: Analyze Word Choice for Effect and Shades of Meaning Produce: Write a Report How English Works: Connect Ideas Vocabulary Network: Words About Creative Inventions</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Character Description</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Create a Multimedia Presentation</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
18	<p>Anchor Text The Dog Newspaper Genre: Autobiography</p> <p>Paired Selection Poetry About Poetry Genre: Poetry</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Main Ideas and Details Narrative Pacing</p>	Recognizing Suffixes	Phrasing: Punctuation	<p>Read Aloud Hundreds Rally at Fullerton High</p> <p>Speaking/Listening: Listen for Facts and Opinions to Gain Understanding</p> <p>Speaking and Listening Skill Use Formal and Informal English</p>	<p>Target/Academic Vocabulary <i>career, publication, household, edition, required, formula, background, insights, uneventful, destruction</i></p> <p>Domain-Specific Words <i>brainstorm, creative license, manuscript, publication, target audience</i></p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Spelling Principle Changing Final y to i</p> <p>Spelling Words Basic Words: <i>duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies</i></p> <p>Review Words: <i>easier, families, studied, countries, happiest</i></p> <p>Challenge Words: <i>unified, dictionaries, boundaries, satisfied, tragedies</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions to Persuade Interpret: Analyze Shades of Meaning Produce: Plan a Presentation How English Works: Condense Ideas Vocabulary Network: Words About Creative Writing</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Autobiography</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
19	<p>Anchor Text Darnell Rock Reporting Genre: Realistic Fiction</p> <p>Paired Selection Volunteer! Genre: Persuasive Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Dialogue Characterization</p>	More Common Suffixes	Stress	<p>Read Aloud The Power of Spirit Lake</p> <p>Speaking/Listening: Summarize by Connecting Ideas</p> <p>Speaking and Listening Skill Give and Evaluate a Persuasive Speech</p>	<p>Target/Academic Vocabulary <i>issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum</i></p> <p>Domain-Specific Words <i>charity, coalition, generosity, neighborhood, volunteer</i></p> <p>Vocabulary Strategies Greek and Latin Suffixes <i>-ism, -ist, -able, -ible</i></p>	<p>Spelling Principle Suffixes: <i>-ful, -ly, -ness, -less, -ment</i></p> <p>Spelling Words Basic Words: <i>lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful</i></p> <p>Review Words: <i>clumsiness, movement, pavement, lonely, penniless</i></p> <p>Challenge Words: <i>suspenseful, merciless, seriousness, contentment, suspiciously</i></p>	<p>Grammar Skill More Kinds of Pronouns</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions to Gain and Hold the Floor Interpret: Describe Ideas, Phenomena, and Text Elements Produce: Write a Description How English Works: Understand Text Structure Vocabulary Network: Words About Community</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
20	<p>Anchor Text The Black Stallion Genre: Adventure</p> <p>Paired Selection Horse Power Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Characterization Theme</p>	Stress in Three-Syllable Words	Accuracy	<p>Read Aloud The Huntress</p> <p>Speaking/Listening: Summarize a Text Read Aloud</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling</i></p> <p>Domain-Specific Words <i>behaviors, cooperation, patience, relationship, training</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>salsa, mattress, tycoon, burrito, bandanna, tomato, poncho, dungarees, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant</i> Review Words: <i>canyon, mirror, magazine, rodeo, monkey</i> Challenge Words: <i>mosquito, cathedral, alligator, tambourine, sombrero</i></p>	<p>Grammar Skill Proper Mechanics and Writing Titles</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Negotiate in Conversation Interpret: Demonstrate Active Listening Produce: Plan a Presentation How English Works: Use Possessive Pronouns Vocabulary Network: Words About Relationships</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Anchor Text Darnell Rock Reporting Genre: Realistic Fiction</p>							<p>Grammar Review Simple Sentences, Kinds of Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>
Extended Reading	<p>Trade Book About Time: A First Look at Time and Clocks Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Analyze/Evaluate</p>		Expression	<p>Read Aloud Look What I Found!</p> <p>Speaking/Listening: Draw Conclusions Based on Details in Story Read Aloud</p>	<p>Content Vocabulary Words <i>principle, interval, revolution, coincided, aligned, consistent, cylinder, corrosion, medieval, mechanical, rudimentary, gears, coil, precision, regulate, adjacent, theory</i></p> <p>Domain-Specific Words <i>equator, orbits, face, grandfather clock</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Time Marches On</p> <p>Write About Media</p> <p>Write About Reading</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text Tucket's Travels Genre: Historical Fiction</p> <p>Paired Selection Wild Weather Genre: Technical Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Figurative Language Author's Word Choice</p>	Common Final Syllables	Phrasing: Pauses	<p>Read Aloud Land Rush!</p> <p>Speaking/Listening: Listen for Sequence of Events to Gain Understanding</p> <p>Speaking and Listening Skill Present Quantitative Information</p>	<p>Target/Academic Vocabulary <i>undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor</i></p> <p>Domain-Specific Words <i>atmosphere, barometer, climate, drought, thunderstorm</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Final /n/ or /ə n/, /ch ə r/, /zh ə r/</p> <p>Spelling Words Basic Words: <i>nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure</i> Review Words: <i>picture, capture, surprise, receive, idea</i> Challenge Words: <i>leisure, sculpture, architecture, chieftain, enclosure</i></p>	<p>Grammar Skill The Verbs <i>be</i> and <i>have</i></p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others Interpret: Determine Meanings of Unknown Words Produce: Write a Story How English Works: Use Past Tense Verbs Vocabulary Network: Words About Good Instincts</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Editorial</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text The Birchbark House Genre: Historical Fiction</p> <p>Paired Selection Four Seasons of Food Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Author's Word Choice Visual Elements</p>	More Final Syllables	Rate	<p>Read Aloud Tales and Truths of the Ojibwe</p> <p>Speaking/Listening: Listen to Fluent, Appropriately-Paced Reading</p> <p>Speaking and Listening Skill Give an Informative Speech</p>	<p>Target/Academic Vocabulary <i>reasoned, margins, envy, upright, bared, spared, nerve, banish, astonished, deserted</i></p> <p>Domain-Specific Words <i>customs, indigenous, language, mythology, values</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Final /ij/, /iv/, /is/</p> <p>Spelling Words Basic Words: <i>storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language</i> Review Words: <i>notice, marriage, package, office, manage</i> Challenge Words: <i>prejudice, cooperative, beverage, heritage, apprentice</i></p>	<p>Grammar Skill Perfect Tenses</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Greet; Provide Counterarguments Interpret: Evaluate Language Choices Produce: Plan a Speech How English Works: Use Regular and Irregular Plural Nouns Vocabulary Network: Words About Traditions</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
23	<p>Anchor Text Vaqueros: America's First Cowboys Genre: Informational Text</p> <p>Paired Selection Rhyme on the Range Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Main Ideas and Details Adages</p>	Unstressed Syllables	Expression	<p>Read Aloud The Turbulent History of Texas</p> <p>Speaking/Listening: Listen and Read Orally</p>	<p>Target/Academic Vocabulary <i>extending, dominated, residents, flourished, acquainted, prospered, hostile, acknowledged, sprawling, decline</i></p> <p>Domain-Specific Words <i>gold rush, pioneer, prospector, rancher, westward expansion</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Unstressed Syllables</p> <p>Spelling Words Basic Words: <i>entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, kitchen, forbid, pirate, spinach, adopt, frighten, surround, challenge</i></p> <p>Review Words: <i>honest, instead, whether, event, attend</i></p> <p>Challenge Words: <i>adapt, refuge, distribute, industry, somber</i></p>	<p>Grammar Skill Easily Confused Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, or Audience</p> <p>Interpret: Distinguish Effects of Words and Shades of Meaning</p> <p>Produce: Write a Summary</p> <p>How English Works: Expand Sentences with Adverb Phrases</p> <p>Vocabulary Network: Words About the West</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Argument</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Report on a Text</p>
24	<p>Anchor Text Rachel's Journal: The Story of a Pioneer Girl Genre: Historical Fiction</p> <p>Paired Selection Westward to Freedom Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Figurative Language Point of View</p>	Simple Prefixes	Accuracy and Self-Correction	<p>Read Aloud Tales of the Trail</p> <p>Speaking/Listening: Listen for Context to Recognize and Understand Words</p> <p>Speaking and Listening Skill Compare and Contrast Varieties of English</p>	<p>Target/Academic Vocabulary <i>rustling, balked, lectured, disadvantage, quaking, beacon, mishap, surged, torment, fared</i></p> <p>Domain-Specific Words <i>frontier, trailblazers, prairie, settlement, wagon train</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Prefixes: <i>in-, un-, dis-, mis-</i></p> <p>Spelling Words Basic Words: <i>mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, misspell, disagree, informal, discover, unwise, mislaid, disgrace</i></p> <p>Review Words: <i>untidy, disorder, mistake, uneven, dislike</i></p> <p>Challenge Words: <i>invisible, mishap, unfortunate, discourage, unnecessary</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, or Audience</p> <p>Interpret: Use Words for Different Effects</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Combine Clauses to Connect Ideas</p> <p>Vocabulary Network: Words About Pioneers</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
25	<p>Anchor Text Lewis and Clark Genre: Narrative Nonfiction</p> <p>Paired Selection A Surprise Reunion Genre: Play</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Primary Sources Explain Historical Events</p>	Consonant Alternations	Phrasing: Punctuation	<p>Read Aloud The True Story of Sacagawea</p> <p>Speaking/Listening: Listen for Main Ideas and Details</p>	<p>Target/Academic Vocabulary <i>expedition, barrier, despite, fulfilled, range, techniques, resumed, edible, tributaries, trek</i></p> <p>Domain-Specific Words <i>discovery, expedition, route, supplies, traveler</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Suffix: <i>-ion</i></p> <p>Spelling Words Basic Words: <i>elect, election, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, express, expression, imitate, imitation, connect, connection, admire, admiration</i></p> <p>Review Words: <i>camera, famous, question, movie, minute</i></p> <p>Challenge Words: <i>fascinate, fascination, construct, construction</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Explain Ideas and Phenomena</p> <p>Produce: Write a Summary</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Exploration</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Primary and Secondary Sources</p>
Performance Task	<p>Anchor Text Tucket's Travels Genre: Historical Fiction</p> <p>Anchor Text Rachel's Journal: The Story of a Pioneer Girl Genre: Historical Fiction</p>							<p>Grammar Review Writing Titles, Complete Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text Animals on the Move Genre: Informational Text</p> <p>Paired Selection Skywoman’s Rescue Genre: Play</p> <p>“The Whale,” “Wild Geese” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Visualize</p>	Prefixes and Word Roots	Phrasing: Pauses	<p>Read Aloud Moving from Place to Place</p> <p>Speaking/Listening: Listen for Words that Help with Visualization</p> <p>Speaking and Listening Skill Presenting a Dramatization</p>	<p>Review Vocabulary <i>disturbing, struggled, gradually, scanned, identical, routine, gorgeous, sweeping, primitive, brandishing</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Word Parts: <i>com-, con-, pre-, pro-</i></p> <p>Spelling Words Basic Words: <i>produce, company, protect, preview, contain, combat, prejudice, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion</i></p> <p>Review Words: <i>continue, protest, pretend, prepare</i></p> <p>Challenge Words: <i>concurrent, conscious, commercial, complete, conversation</i></p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Respond; Follow Turn-Taking Rules Interpret: Listen Actively Produce: Plan a Speech How English Works: Understand Text Structure Vocabulary Network: Words About Animal Adaptation</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Definition Paragraph</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text Mysteries at Cliff Palace Genre: Readers’ Theater</p> <p>Paired Selection Cave of the Crystals Genre: Readers’ Theater</p> <p>“Places and Names: A Traveler’s Guide,” “Los libros/Books” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p>	More Familiar Suffixes	Adjust Rate to Purpose	<p>Read Aloud The Paleo Indians: Changing with the Times</p> <p>Speaking/Listening: Summarize Using Compare-and-Contrast Sentence Frames</p> <p>Speaking and Listening Skill Give a Persuasive Speech</p>	<p>Review Vocabulary <i>dwarfed, procedure, transferred, enthusiastic, adapted, conserving, critical, realization, available, resemble</i></p> <p>Vocabulary Strategies Suffixes <i>-ness, -less, -ment</i></p>	<p>Spelling Principle Suffixes <i>-ant, -ent, -able, -ible, -ism, -ist</i></p> <p>Spelling Words Basic Words: <i>vacant, insistent, reversible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible</i></p> <p>Review Words: <i>president, important, becoming, cheerful, illness</i></p> <p>Challenge Words: <i>evident, triumphant, occupant, digestible, curable</i></p>	<p>Grammar Skill Titles and Abbreviations</p> <p>How English Works Using Verb Types and Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer; Affirm and Add Information Interpret: Determine Meanings of Unknown Words Produce: Write an Exposition How English Works: Use Indefinite Pronouns Vocabulary Network: Words About Culture</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Journal Entry</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Anchor Text Fossils: A Peek Into the Past Genre: Informational Text</p> <p>Paired Selection Trapped in Tar! Genre: Informational Text</p> <p>“Journey of the Woolly Mammoth,” “Fossils” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p>	Greek Word Roots	Expression	<p>Read Aloud Sue Tells a Story</p> <p>Speaking/Listening: Listen to Identify Excitement Signaled by Exclamation Points</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Review Vocabulary <i>viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize</i></p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Greek Word Parts</p> <p>Spelling Words Basic Words: <i>telephone, autograph, microscope, photograph, televise, biology, microphone, paragraph, symphony, telegraph, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph</i></p> <p>Review Words: <i>athlete, history, melody, type, topic</i></p> <p>Challenge Words: <i>telecommute, bibliography, phonetic, microbe, autobiography</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Persuade Others</p> <p>Interpret: Evaluate Author’s Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Future Tense Verbs</p> <p>Vocabulary Network: Words About Archaeology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
29	<p>Anchor Text The Case of the Missing Deer Genre: Realistic Fiction</p> <p>Paired Selection Fossil Fish Found! Genre: Informational Text</p> <p>“Encounter,” “Deep in the Forest” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p>	Latin Word Roots	Stress	<p>Read Aloud Fossils</p> <p>Speaking/Listening: Listen for Conclusions and Generalizations</p> <p>Speaking and Listening Skill Oral Presentation</p>	<p>Review Vocabulary <i>record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marveling</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>tele, photo, graph, meter; scribe, rupt, port, ject</i></p>	<p>Spelling Principle Latin Word Parts</p> <p>Spelling Words Basic Words: <i>inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary</i></p> <p>Review Words: <i>support, hospital, polite, recent, memory</i></p> <p>Challenge Words: <i>spectacular, contradict, corrupt, retrospect, rupture</i></p>	<p>Grammar Skill More Commas</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Use Words for Different Effects and Shades of Meaning</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Noun Phrases and Possessive Nouns</p> <p>Vocabulary Network: Words About Nature</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Anchor Text Get Lost! The Puzzle of Mazes Genre: Informational Text</p> <p>Paired Selection Journey to Cuzco Genre: Myth</p> <p>“The Best Paths,” “Compass” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p>	Identifying VCV, VCCV, and VCCCV Syllable Patterns	Accuracy	<p>Read Aloud Finding Their Way</p> <p>Speaking/Listening: Listen for Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Using Multimedia in an Oral Report</p>	<p>Review Vocabulary <i>undoubtedly, pace, reasoned, nerve, underestimated, disadvantage, extending, residents, balked, techniques, barrier</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet</i></p> <p>Review Words: <i>routine, rescue, crayon, amuse, reason</i></p> <p>Challenge Words: <i>encore, collage, matinee, premiere, embarrass</i></p>	<p>Grammar Skill Other Punctuation</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversations</p> <p>Interpret: Understand Word Choice and Shades of Meaning</p> <p>Produce: Plan a Speech</p> <p>How English Works: Use Comparative and Superlative Adverbs</p> <p>Vocabulary Network: Words About Curiosity</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>
Extended Reading	<p>Trade Book Mysteries of the Mummy Kids Genre: Informational Text</p>	<p>Target Strategies Visualize Analyze/Evaluate Question Infer/Predict Summarize</p>		Phrasing: Punctuation	<p>Read Aloud Journey to the Mummy Sites</p> <p>Speaking/Listening: Identify Main Ideas and Details</p>	<p>Content Vocabulary Words <i>notable, artifacts, incorporated, tolerated, chronicles, fermented, sanctuary, distinctive, compacted, treacherous, reverence, international, textiles, prominent, criticized, consistencies, negotiated, dignity, persistent, disruption, primitive, mortality, modified, evicted, expertise, adjacent, era, devoted, theory, guaranteeing</i></p> <p>Domain-Specific Vocabulary <i>theocracy, withered, trinkets, nourishment, animism, meticulous</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Persuade Others</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Understand Reflexive Pronouns</p> <p>Vocabulary Network</p>	<p>Collaborative Project A Virtual Tour Through Time</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text The School Story Genre: Realistic Fiction</p> <p>Paired Selection "Eleven" Genre: Short Story</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Question</p> <p>Supporting Skills Dialogue Simile</p>	VCCV Syllable Pattern	Accuracy	<p>Read Aloud Kids in Print</p> <p>Speaking /Listening: Reflecting on the story Inferring and drawing conclusions</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>literary, revisions, manuscript, wry, editorial, muted, maze, publishing, pressuring, disclose</i></p> <p>Domain-Specific Vocabulary <i>agent, copyright, plagiarism, press release, self-publish</i></p> <p>Vocabulary Strategies Prefixes <i>dis-, ex-, inter-, non-</i></p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic Words: <i>batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, text, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful</i> Review Words: <i>swift, tense, modern, grasp, bundle</i> Challenge Words: <i>salary, quintet, magnetic, tepid, intact</i></p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Explain Ideas and Text Elements Produce: Write Informational Texts Collaboratively How English Works: Expand Noun Phrases Vocabulary Network: Words About Relationships</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text Knots in My Yo-Yo String Genre: Autobiography</p> <p>Paired Selection Sporty Poetry Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Point of View Figurative Language</p>	VCV Syllable Pattern	Phrasing: Pauses	<p>Read Aloud The Assignment</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and how it affects readers' reaction to the story</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>contested, pursuit, scholastic, grimly, employed, tumult, mentor, culprit, deprived, miraculous</i></p> <p>Domain-Specific Vocabulary <i>aerobic, agility, endurance, flexibility, physical fitness</i></p> <p>Vocabulary Strategies Suffixes <i>-er, -or, -ar, -ist, -ian, -ent</i></p>	<p>Spelling Principle Long Vowels</p> <p>Spelling Words Basic Words: <i>scene, bracelet, mute, strive, faithful, devote, rhyme, succeed, coax, rely, conceal, forgave, lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat</i> Review Words: <i>disagree, compose, awake, unwise, release</i> Challenge Words: <i>ratify, serene, refute, appraise, humane</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Exchange Information and Ideas Interpret: Ask and Answer Questions Produce: Plan and Deliver Oral Presentations How English Works: Recognize and Use Proper Nouns Vocabulary Network: Words About Teamwork</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text The Making of a Book Genre: Informational Text</p> <p>Paired Selection Portraying Portraits Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Domain-Specific Vocabulary Diagrams</p>	Stressed and Unstressed Syllables	Intonation	<p>Read Aloud To E-Book or Not to E-Book?</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and citing text evidence</p>	<p>Target/Academic Vocabulary <i>painstaking, exploded, submitted, negotiations, collaborate, repetitive, appealing, complement, appropriate, impaired</i></p> <p>Domain-Specific Vocabulary <i>best-seller, copyedit, marketing, public domain, publicize</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Vowel Sounds: /ou/, /oo/, /ò/, /oi/</p> <p>Spelling Words Basic Words: <i>mound, gloomy, caution, annoy, dawdle, counter, haughty, rejoice, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, scoundrel, boundary</i> Review Words: <i>royal, naughty, avoid, announce, cartoon</i> Challenge Words: <i>bountiful, aloof, adjoin, taut, turquoise</i></p>	<p>Grammar Skill Subjects and Predicates</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Affirm Others Interpret: Determine the Meanings of Unknown Words Produce: Write Literary Texts Collaboratively How English Works: Understand Text Cohesion Vocabulary Network: Words About Books</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Scene</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Findings</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text The ACES Phone Genre: Science Fiction</p> <p>Paired Selection Silent Noise Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Alliteration Style and Tone</p>	VCCCV Syllable Pattern	Rate	<p>Read Aloud An Acorn's Worth</p> <p>Speaking/Listening: Asking questions and considering different perspectives</p> <p>Speaking and Listening Skill Compare and Contrast Experiences</p>	<p>Target/Academic Vocabulary <i>clamor, torrent, clustered, doleful, swiveled, coaxed, transmissions, accustomed, urgent, void</i></p> <p>Domain-Specific Vocabulary <i>body language, frequencies, linguistics, pitch, sonar</i></p> <p>Vocabulary Strategies Prefixes <i>de-, trans-</i></p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula</i> Review Words: <i>earth, further, squirm, pardon, perform</i> Challenge Words: <i>horizontal, circuit, reimburse, formidable, monarchy</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Productive</p>	<p>Language Skills and Strategies Collaborate: Add Relevant Information Interpret: Evaluate Language Choices Produce: Use Academic Vocabulary How English Works: Understand Text Cohesion Vocabulary Network: Words About Listening</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Plan a Fictional Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
5	<p>Anchor Text The Myers Family Genre: Biography</p> <p>Paired Selection Sound Check Genre: Readers' Theater</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Author's Purpose Analyze Events</p>	Homophones	Expression	<p>Read Aloud Book...Camera...Action!</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and providing details</p>	<p>Target/Academic Vocabulary <i>predominantly, tendency, welfare, credit, aspect, aptly, tension, parallel, innovation, genuinely</i></p> <p>Domain-Specific Vocabulary <i>aesthetics, abstract, composition, craftsmanship, montage</i></p> <p>Vocabulary Strategies Reference Sources</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered</i> Review Words: <i>berry, bury, hangar, hanger</i> Challenge Words: <i>barren, baron, burrow, burro, borough</i></p>	<p>Grammar Skill Other Kinds of Nouns</p> <p>How English Works Using Verbs</p>	<p>Language Skills and Strategies Collaborate: Support Opinions and Persuade Others Interpret: Explain Phrasing's Effects Produce: Write Literary Texts Independently How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About the Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft, Revise, Edit, Publish a Fictional Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Interpret Visuals</p>
Performance Task	<p>Anchor Text The Making of a Book Genre: Informational Text</p> <p>Supporting Text History of the Book Genre: Informational Text</p>							<p>Grammar Review Complete Sentences; Quotation Marks</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Narrative</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text The Boy Who Saved Baseball Genre: Realistic Fiction</p> <p>Paired Selection Persuading the Public Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Metaphor Understanding Characters</p>	Silent Consonants in Multisyllable Words	Adjust Rate to Purpose	<p>Read Aloud The Power of Print</p> <p>Speaking/Listening: Paraphrasing the different perspectives set forth in the text</p>	<p>Target/Academic Vocabulary <i>phenomenal, showdown, fundamental, flair, lingered, savor, gloat, berate, reserve, brainwashed</i></p> <p>Domain-Specific Vocabulary <i>accountability, broadcasting, ethics, media bias, reliability</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with <i>ie</i> or <i>ei</i></p> <p>Spelling Words Basic Words: <i>brief, field, reign, review, fiery, receipt, relieve, conceited, neither, foreign, grief, veil, freight, belief, deceive, yield, beige, perceive, seize, leisure</i> Review Words: <i>thief, view, niece, pier, height</i> Challenge Words: <i>reprieve, wield, feign, conceive, retrieve</i></p>	<p>Grammar Skill Kinds of Verbs</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others Using Learned Phrases Interpret: Explain How Different Words with Similar Meanings Produce Different Effects/Shades of Meaning Produce: Plan and Deliver Oral Presentations How English Works: Combine Clauses to Make Connections/Join Ideas Vocabulary Network: Words About the Media</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Findings</p>
7	<p>Anchor Text "Do Knot Enter" from Math Trek: Adventures in the MathZone Genre: Informational Text</p> <p>Paired Selection The Knot That Is Not Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Text Structure Figurative Language</p>	<i>Schwa</i> in Unstressed Syllables	Stress	<p>Read Aloud Math All Around Us</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and providing details</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>observe, raucous, looms, zany, gigantic, impressive, phony, distinguish, intriguing, correspond</i></p> <p>Domain-Specific Vocabulary <i>classify, dimensional, complexity, quantitative, tabulate</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Final /ər/</p> <p>Spelling Words Basic Words: <i>fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser</i> Review Words: <i>calendar, weather, mayor, laughter, popular</i> Challenge Words: <i>escalator, cursor, geyser, perpendicular, maneuver</i></p>	<p>Grammar Skill Verbs and Objects</p> <p>How English Works Nouns and Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Express Inferences and Conclusions Based on Close Reading Produce: Write Informational Texts Independently How English Works: Understand Language Resources Vocabulary Network: Words About Mathematical Thinking</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Argument Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
8	<p>Anchor Text Science Friction Genre: Realistic Fiction</p> <p>Paired Selection Growing Mold Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Connotation/Denotation Character's Motivations</p>	Common Final Syllables	Phrasing: Punctuation	<p>Read Aloud The Family Fridge</p> <p>Speaking/Listening: Posing questions about the story</p>	<p>Target/Academic Vocabulary <i>detached, principle, decomposition, specimens, reluctant, elegant, equations, complex, compromise, shriveled</i></p> <p>Domain-Specific Vocabulary <i>bacteria, elements, organic, pressure, spore</i></p> <p>Vocabulary Strategies Latin Roots and Affixes</p>	<p>Spelling Principle Final /ən/, /əl/, and /ər/</p> <p>Spelling Words Basic Words: <i>triangle, mental, error, panel, litter, pollen, gallon, cancel, abandon, rival, soldier, recycle, salmon, counsel, rural, vehicle, citizen, monitor, physical, oxygen</i> Review Words: <i>common, dozen, quarrel, proper, loyal</i> Challenge Words: <i>punctual, endeavor, abdomen, kilometer, dandelion</i></p>	<p>Grammar Skill Coordinating Conjunctions</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others in Conversation Interpret: Ask and Answer Questions to Demonstrate Active Listening in Oral Presentation Activities Produce: Plan and Deliver Oral Presentations How English Works: Expand Noun Phrases to Enrich Meaning and Add Details Vocabulary Network: Words About Experiments</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Book Review</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Refocus an Inquiry</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
9	<p>Anchor Text Kensuke's Kingdom Genre: Realistic Fiction</p> <p>Paired Selection Exploring Islands Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Style and Tone Point of View</p>	Base Words and Inflectional Endings	Accuracy	<p>Read Aloud Finding North</p> <p>Speaking/Listening: Using story details to elaborate</p> <p>Speaking and Listening Skill Persuasive Speech</p>	<p>Target/Academic Vocabulary <i>venture, defy, consequences, permeated, poised, rigid, rudimentary, sparsely, array, immaculately</i></p> <p>Domain-Specific Vocabulary <i>biosphere, cones, observation, ecosystem, predator, restoration</i></p> <p>Vocabulary Strategies Denotation and Connotation</p>	<p>Spelling Principle Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered</i> Review Words: <i>delivered, scanned, bothering, listening, upsetting</i> Challenge Words: <i>omitted, merited, tapered, equipped, recurring</i></p>	<p>Grammar Skill Subordinating Conjunctions</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Determine Meanings of Unknown Words Produce: Write Literary Texts Collaboratively/ Use Synonyms, Academic, and Domain-Specific Words How English Works: Use Verb Types and Tenses Appropriate to Text Vocabulary Network: Words About Changing Feelings</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Plan an Argument</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
10	<p>Anchor Text Children of the Midnight Sun: Young Native Voices of Alaska Genre: Literary Nonfiction</p> <p>Main Selection Native American Poetry Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Question</p> <p>Supporting Skills Arguments and Claims Author's Purpose</p>	Recognizing Common Suffixes	Intonation	<p>Read Aloud Climate Change Comes to Alaska</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported, citing details</p> <p>Speaking and Listening Skill Compare Poetry</p>	<p>Target/Academic Vocabulary <i>lore, abundance, lush, teeming, altered, sophisticated, retains, concept, cultural, heritage</i></p> <p>Domain-Specific Vocabulary <i>ceremony, generation, indigenous, traditional, tribal</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Endings and Suffixes</p> <p>Spelling Words Basic Words: <i>reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable</i> Review Words: <i>freezing, lately, forgiveness, settlement, damaged</i> Challenge Words: <i>inspiring, idleness, achievement</i></p>	<p>Grammar Skill Longer Sentences</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices to Purpose, Task, Audience Interpret: Explain How an Author/Speaker Uses Language to Present and Support Ideas/ Opinions Produce: Plan and Deliver Oral Presentations/ Justify Opinions with Textual Evidence or Background Knowledge How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About Culture</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish an Argument</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Texts All selections Genres: multiple</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>		<p>Writing Mode Argument</p> <p>Writing Form Opinion Essay</p>
Extended Reading	<p>Trade Novel Freedom Walkers: The Story of the Montgomery Bus Boycott Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Accuracy and Self-Correction	<p>Read Aloud Emmett Till</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>segregation, grievances, boycott, submission, galvanized, violating, momentous, eminent, oppression, advocating, compromise, commitment, perpetuate, vagrancy, indicted, appeal, injunction, landmark, suppressed, creed</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>		<p>Collaborative Project Working Together for Change</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text The Great Fire Genre: Literary Nonfiction</p> <p>Paired Selection Fire: Friend or Enemy? Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Figurative Language Arguments and Claims</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p>Read Aloud A Firefighting Uncle</p> <p>Speaking/Listening: Citing details to support an evaluation of the main character</p>	<p>Target/Academic Vocabulary <i>stifling, ambled, intense, smolder, ornately, proclaimed, hazards, unrelenting, flared, alleviate</i></p> <p>Domain-Specific Vocabulary <i>combustible, flammable, ignite, precaution, volatile</i></p> <p>Vocabulary Strategies Suffixes -ion, -ation, -ism</p>	<p>Spelling Principle Suffixes: -ion or -ation</p> <p>Spelling Words Basic Words: <i>correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution</i></p> <p>Review Words: <i>confess, confession, contribute, contribution</i></p> <p>Challenge Words: <i>irritate, irritation, coordinate, coordination</i></p>	<p>Grammar Skill Subject and Object Pronouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Distinguish Among Different Words' Effects Produce: Write Summaries How English Works: Combine Clauses Vocabulary Network: Words About Fire</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Refocus an Inquiry</p>
12	<p>Anchor Text Airborn Genre: Fantasy</p> <p>Paired Selection Riding on Air Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Personification Point of View</p>	Recognizing Common Prefixes	Expression	<p>Read Aloud An Unexpected Adventure</p> <p>Speaking/Listening: Sharing thoughts about the theme and reflecting on different opinions</p>	<p>Target/Academic Vocabulary <i>jostled, careening, relishing, falter, supple, taut, frail, engulf, frayed, undulating</i></p> <p>Domain-Specific Vocabulary <i>acceleration, altitude, navigation, velocity, wind currents</i></p> <p>Vocabulary Strategies Prefixes en-, ad-</p>	<p>Spelling Principle Prefix: in-, im-, ir-, il-</p> <p>Spelling Words Basic Words: <i>illegal, indent, imperfect, irregular, inability, immobile, inaudible, impatient, individual, insecure, impolite, illegible, irresistible, impartial, illogical, inappropriate, improper, ineffective, immovable, irrational</i></p> <p>Review Words: <i>informal, indirect, improve, incomplete, impress</i></p> <p>Challenge Words: <i>immerse, impartial, illustrious, infer, irrelevant</i></p>	<p>Grammar Skill Using Pronouns Correctly</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Explain Different Words' Effects Produce: Use Affixes for Accuracy How English Works: Condense Ideas Vocabulary Network: Words About Emergencies</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Classification Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Multimedia Presentation</p>
13	<p>Anchor Text Onward: A Photobiography of African-American Polar Explorer Matthew Henson Genre: Biography</p> <p>Paired Selection The Pole! Genre: Memoir</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Connotation Domain-Specific Vocabulary</p>	Consonant Alternations	Stress	<p>Read Aloud Discovering the Northwest Passage</p> <p>Speaking/Listening: Paraphrasing a key aspect of the story and reflecting on its significance</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>sacrificed, frigid, equivalent, participants, durable, expanse, deduced, affirmed, culmination, prime</i></p> <p>Domain-Specific Vocabulary <i>cartography, compass, frontier, sextant, territories</i></p> <p>Vocabulary Strategies Figures of Speech</p>	<p>Spelling Principle More Words with -ion</p> <p>Spelling Words Basic Words: <i>circulate, circulation, conclude, conclusion, instruct, instruction, possess, possession, introduce, introduction, except, exception, discuss, discussion, collide, collision, oppose, opposition, estimate, estimation</i></p> <p>Review Words: <i>educate, education, elect, election</i></p> <p>Challenge Words: <i>detect, detection, procrastinate, procrastination</i></p>	<p>Grammar Skill Simple and Perfect Verb Tenses</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Paraphrase Key Ideas Interpret: Explain Ideas and Text Relationships Produce: Use Precise Vocabulary How English Works: Understand How Ideas Are Linked Vocabulary Network: Words About Explorers</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Definition Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
14	<p>Anchor Text Any Small Goodness Genre: Realistic Fiction</p> <p>Paired Selection The Ball Is in Their Court Genre: Literary Nonfiction</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Hyperbole Author's Word Choice</p>	Prefixes and Word Roots	Accuracy	<p>Read Aloud Coach Dad</p> <p>Speaking/Listening: Ask and answer questions</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Target/Academic Vocabulary <i>veered, anonymous, bland, motive, skeptical, reception, understatement, emulate, aim, fanatic</i></p> <p>Domain-Specific Vocabulary <i>volunteerism, civic pride, citizen, patriot, social work</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Word Parts: com-, con-</p> <p>Spelling Words Basic Words: <i>contrast, contact, compound, concentrate, combine, comment, conference, compete, community, convert, conversation, commute, constitution, conduct, consumer, continent, composition, communicate, compliment, condition</i></p> <p>Review Words: <i>combat, commotion, complex, contain, connect</i></p> <p>Challenge Words: <i>confidential, commission, compatible, combustion, comprehension</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>Wh-</i> Questions Interpret: Ask and Answer Questions Produce: Use Modal Expressions How English Works: Use Verb Types and Tenses Vocabulary Network: Words About Community</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Plan an Informational Essay (Prewrite)</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
15	<p>Anchor Text Team Moon: How 400,000 People Landed Apollo 11 on the Moon Genre: Literary Nonfiction</p> <p>Paired Selection The Woman in the Moon Genre: Play</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Domain-Specific Vocabulary Style and Tone</p>	Common Final Syllables <i>-ise, -ize, -ive, -age</i>	Intonation	<p>Read Aloud Moon Machines</p> <p>Speaking/Listening: Paraphrasing key details</p> <p>Speaking and Listening Skill Compare Presentations</p>	<p>Target/Academic Vocabulary <i>lunar, hovering, ascent, likelihood, impending, perilous, option, presumably, unpredictability, random</i></p> <p>Domain-Specific Vocabulary <i>atmosphere, booster rocket, orbit, payload, satellite</i></p> <p>Vocabulary Strategies Reference Sources</p>	<p>Spelling Principle Final /iz/, /iv/, /ij/</p> <p>Spelling Words Basic Words: <i>revise, advantage, memorize, active, organize, criticize, shortage, advertise, attractive, college, explosive, exercise, encourage, summarize, wreckage, recognize, positive, percentage, sensitive, heritage</i></p> <p>Review Words: <i>storage, relative, average, language, televise</i></p> <p>Challenge Words: <i>utilize, mortgage, merchandise, aggressive, compromise</i></p>	<p>Grammar Skill Regular and Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Affirm Others Interpret: Determine Word Meanings Produce: Write Informational Texts Independently How English Works: Expand Noun Phrases Vocabulary Network: Words About Space and Technology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Write an Informational Essay (Draft, Revise, Edit, and Publish)</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Texts Airborn Genre: Fantasy</p> <p>Supporting Texts All selections Genres: Multiple</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Literary Analysis</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text The Real Vikings: Craftsmen, Traders and Fearsome Raiders Genre: Informational Text</p> <p>Paired Selection Poems That Boast Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Author's Purpose Main Ideas and Details</p>	Comparing Related Words	Phrasing: Punctuation	<p>Read Aloud Viking Goddess: The Legend of Freya</p> <p>Speaking/Listening: Citing text evidence to support an evaluation of the main idea</p> <p>Speaking and Listening Skill Compare Stories</p>	<p>Target/Academic Vocabulary <i>majestic, ruthless, ancestral, saga, destiny, recreational, artistry, unearthed, forge, embodied</i></p> <p>Domain-Specific Vocabulary <i>colonies, foragers, invasion, navigation, tale</i></p> <p>Vocabulary Strategies Greek Roots</p>	<p>Spelling Principle Suffixes: <i>-ent, -ant</i></p> <p>Spelling Words Basic Words: <i>confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance</i> Review Words: <i>distant, distance, frequent, frequency</i> Challenge Words: <i>inconvenient, inconvenience, buoyant, buoyancy</i></p>	<p>Grammar Skill Principal Parts of Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Add Relevant Information Interpret: Evaluate an Author's Language Choice Produce: Support Opinions How English Works: Expand Sentences with Adverbs Vocabulary Network: Words About the Past</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-Contrast Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text The Emperor's Silent Army Genre: Informational Text</p> <p>Paired Selection Ancient China: Visual Arts Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Supporting Skills Figurative Language Text Structure</p>	More Common Suffixes	Accuracy	<p>Read Aloud Qin's Brain: The Man Behind the Emperor</p> <p>Speaking/Listening: Discussing the relationships between the characters; cite text evidence</p>	<p>Target/Academic Vocabulary <i>archaeologists, dignified, mythical, precede, elaborate, replicas, temperaments, distinct, lustrous, excavate</i></p> <p>Domain-Specific Vocabulary <i>afterlife, artifact, dynasty, unearth, legacy</i></p> <p>Vocabulary Strategies Word Families (includes Greek and Latin Roots)</p>	<p>Spelling Principle Suffixes: <i>-able/-ible, -ate</i></p> <p>Spelling Words Basic Words: <i>visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible</i> Review Words: <i>terrible, portable, possible, dictate, honorable</i> Challenge Words: <i>evacuate, irritable, exaggerate, improbable, elaborate</i></p>	<p>Grammar Skill More Kinds of Pronouns</p> <p>How English Works Modify to Add Details</p>	<p>Language Skills and Strategies Collaborate: Affirm Others and Ask and Answer Questions Interpret: Explain How Phrasing Affects Audience Produce: Write Informational Texts Independently How English Works: Connect Ideas in Sentences Vocabulary Network: Words About Archaeology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Problem-Solution Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Inquiry Project</p>
18	<p>Anchor Text The Hero and the Minotaur Genre: Myth</p> <p>Paired Selection The Ancient News Genre: Newspaper Article</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Analyze Setting Author's Word Choice</p>	The /sh/ and /zh/ in Final Syllables	Expression	<p>Read Aloud The Flight of Icarus</p> <p>Speaking/Listening: Discuss main characters' traits</p> <p>Speaking and Listening Skill Tell a Pourquoi Tale</p>	<p>Target/Academic Vocabulary <i>steadfast, somber, labyrinth, rash, unravels, fury, bitterly, massive, embrace, abandon</i></p> <p>Domain-Specific Vocabulary <i>hero, mythology, odyssey, oral tradition, ritual</i></p> <p>Vocabulary Strategies Suffixes <i>-ful, -less, -ly, -ness, -ment, -ship</i></p>	<p>Spelling Principle Spelling /sh/</p> <p>Spelling Words Basic Words: <i>section, shallow, direction, musician, rash, position, astonish, pressure, attention, impression, crucial, official, emotion, bashful, delicious, establish, ancient, situation, suspicion, permission</i> Review Words: <i>nation, expression, connection, ashamed, imitation</i> Challenge Words: <i>diminish, beneficial, efficient, potential, compassion</i></p>	<p>Grammar Skill Adjectives and Adverbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Explain How Different Words with Similar Meanings Produce Different Effects Produce: Plan and Deliver Oral Presentations How English Works: Condense Clauses to Create Precise Sentences Vocabulary Network: Words About Myths</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-Effect Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
19	<p>Anchor Text The Princess Who Became a King Genre: Informational Text</p> <p>Paired Selection Kush Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Analyze Historical Characters Conclusions and Generalizations</p>	VV Syllable Pattern	Adjust Rate to Purpose	<p>Read Aloud The Scribes of Ancient Egypt</p> <p>Speaking/Listening: Discuss main idea</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>fragments, pondered, ceremonial, divine, supportive, erected, mission, prosperity, emerge, depicted</i></p> <p>Domain-Specific Vocabulary <i>delta, hieroglyphics, monarchy, papyrus, sarcophagus</i></p> <p>Vocabulary Strategies Greek Roots and Affixes</p>	<p>Spelling Principle Plurals</p> <p>Spelling Words Basic Words: <i>echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves</i> Review Words: <i>abilities, duties, scissors, memories, strategies</i> Challenge Words: <i>vetoed, mosquitoes, avocados, wharves, sopranos</i></p>	<p>Grammar Skill Punctuation</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Supporting Opinions and Persuading Others Interpret: Reading and Viewing Closely Produce: Write Informational Texts Collaboratively How English Works: Understanding Text Structure Vocabulary Network: Words About Ancient Cultures</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Plan a Research Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
20	<p>Anchor Text Bodies from the Ash: Life and Death in Ancient Pompeii Genre: Informational Text</p> <p>Paired Selection Since Vesuvius Genre: Informational Text</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Style and Tone Analyze Events</p>	More Common Prefixes	Intonation	<p>Read Aloud Vesuvius: Tales from an Eyewitness</p> <p>Speaking/Listening: Ask and answer questions</p>	<p>Target/Academic Vocabulary <i>tremors, subjected, dormant, outlying, salvage, unaffected, opulent, meager, luxurious, imprints</i></p> <p>Domain-Specific Vocabulary <i>crust, igneous rock, landslide, sediment, seismic</i></p> <p>Vocabulary Strategies Prefixes <i>un-, re-, in-, im-, ir-, il-</i></p>	<p>Spelling Principle Prefixes: <i>dis-, ex-, inter-</i></p> <p>Spelling Words Basic Words: <i>disobey, explosion, dislike, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate</i> Review Words: <i>disrupt, excite, dishonest, disturb, expected</i> Challenge Words: <i>exterminate, interrupt, intermediate, intercept, disproportion</i></p>	<p>Grammar Skill Prepositions; Prepositional Phrases</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices to Audience Interpret: Listen Actively and Ask and Answer Questions Produce: Plan and Deliver Oral Presentation How English Works: Apply Understanding of Referring Reader Within Text Vocabulary Network: Words About Volcanoes</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish a Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Information in Various Formats</p>
Performance Task	<p>Anchor Texts The Real Vikings The Emperor's Silent Army Bodies from the Ash Genre: Informational Texts</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p>
Extended Reading	<p>Trade Novel A Wrinkle in Time Genre: Science Fiction</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Expression	<p>Read Aloud Where Are We?</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>uncanny, vulnerable, resentment, moderation, tractable, essence, tangible, corporeal, incomprehensible, nondescript, apprehension, malignant, arrogance, obliquely, tenacity, primitive, sadist, emanate, dais, omnipotent, pungent, despondency, dwindled, prevail, permeating</i></p> <p>Domain-Specific Words <i>interstellar, lunar, module, propulsion, wormhole</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>		<p>Collaborative Project Innovation Fair</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text All Alone in the Universe Genre: Realistic Fiction</p> <p>Paired Selection DNA Detectives Genre: Literary Nonfiction</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Character's Motivations Point of View</p>	The Prefixes <i>per-</i> , <i>pre-</i> , <i>pro-</i>	Phrasing: Punctuation	<p>Read Aloud Ninth-Grade Rules</p> <p>Speaking/Listening: Paraphrasing the main idea</p> <p>Speaking and Listening Skill Present an Argument</p>	<p>Target/Academic Vocabulary <i>blurted, spiteful, scrounged, eventually, comprehension, abrupt, exhilaration, oracle, stable, jeopardy</i></p> <p>Domain-Specific Vocabulary <i>advocate, clique, confidante, empathy, networking</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Prefixes: <i>pre-</i>, <i>pro-</i></p> <p>Spelling Words Basic Words: <i>prediction, project, prevent, prepaid, prevail, proclaim, prehistoric, prejudice, preapprove, pregame, precaution, preorder, prescreen, preshow, pretreat, prolong, process, protrude, provision, production</i> Review Words: <i>prefer, prospect, preview, performing, protect</i> Challenge Words: <i>prologue, proportion, prorate, preseason, prearrange</i></p>	<p>Grammar Skill Progressive Forms</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Determine Word Meanings Produce: Write Literary Texts Independently How English Works: Use Verb Types and Tenses Vocabulary Network: Words About Changing Friendships</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Opinion Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text First to Fly: How Wilbur and Orville Wright Invented the Airplane Genre: Literary Nonfiction</p> <p>Paired Selection Young Pilot Sets Records Genre: Literary Nonfiction</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Personification Text Structure</p>	The Prefixes <i>ad-</i> , <i>ob-</i> , <i>af-</i> , <i>ap-</i> , <i>as-</i>	Stress	<p>Read Aloud Flying Through Time</p> <p>Speaking/Listening: Discuss key idea and support claims with evidence</p>	<p>Target/Academic Vocabulary <i>decrepit, instinct, lurched, frustration, vertical, barren, arose, harsh, conditions, elusive</i></p> <p>Domain-Specific Vocabulary <i>aerodynamic, altitude, entrepreneur, patent, wind currents</i></p> <p>Vocabulary Strategies Denotation and Connotation</p>	<p>Spelling Principle Words with Silent Letters</p> <p>Spelling Words Basic Words: <i>aisle, align, island, crumbs, gnaw, design, knotty, bustle, shepherd, soften, sword, thistle, knock, wrestle, column, autumn, knowledge, debt, numb, raspberry</i> Review Words: <i>half, answer, wreath, comb, wrinkle</i> Challenge Words: <i>campaign, coup, solemn, yacht, pneumonia</i></p>	<p>Grammar Skill Punctuation and Quotations</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Support Opinions and Persuade Others Interpret: Explain Others' Language Choices Produce: Justify Opinions with Evidence How English Works: Expand Noun Phrases Vocabulary Network: Words About Inventions</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Problem-Solution Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Integrate Visuals and Text</p>
23	<p>Anchor Text Number the Stars Genre: Historical Fiction</p> <p>Paired Selection Book Review: Number the Stars Genre: Opinion Essay</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Figurative Language Understanding Characters</p>	Recognizing More Suffixes	Phrasing: Pauses	<p>Read Aloud Denmark: A Nation of Heroes</p> <p>Speaking/Listening: Discuss main idea</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>subsided, strident, intently, implored, scornfully, warily, confronting, exasperated, contempt, occupying</i></p> <p>Domain-Specific Vocabulary <i>dictator, nationalism, political party, occupation, propaganda</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Suffixes: <i>-ic</i>, <i>-ure</i>, <i>-ous</i></p> <p>Spelling Words Basic Words: <i>fantastic, culture, curious, nervous, posture, jealous, scientific, generous, signature, dangerous, tragic, gigantic, sculpture, precious, lecture, serious, specific, fracture, romantic, ambitious</i> Review Words: <i>panic, future, comic, furniture, frantic</i> Challenge Words: <i>symbolic, unanimous, authentic, nutritious, legislature</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Adapt Language to Purpose Interpret: Distinguish Different Words' Effects Produce: Write Summaries How English Works: Expand Sentences with Adverb Phrases Vocabulary Network: Words About Courage</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>

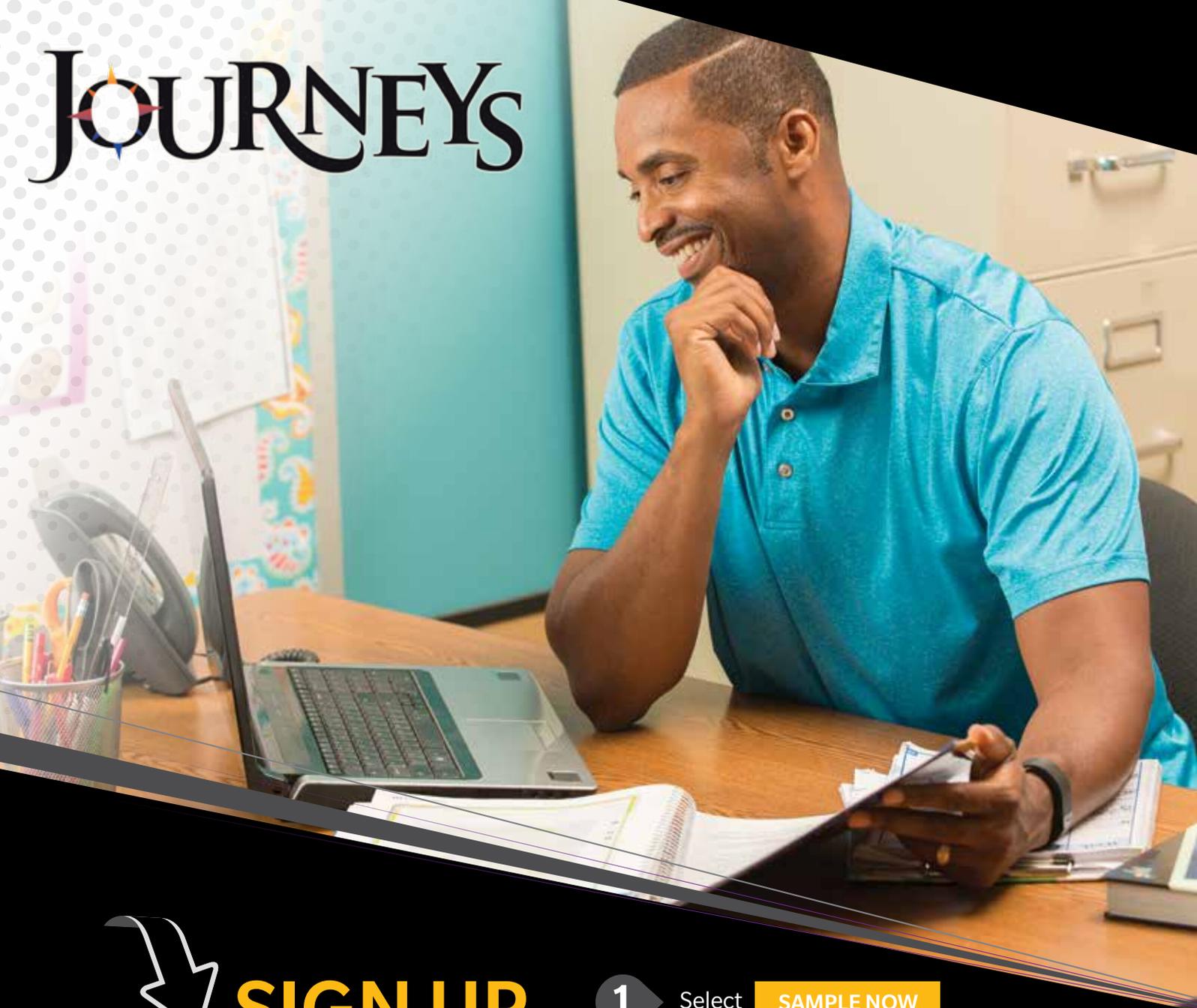
READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
24	<p>Anchor Text Harriet Tubman: Conductor on the Underground Railroad Genre: Literary Nonfiction</p> <p>Paired Selection Home of the Brave Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Supporting Skills Variations of English Analyze Events</p>	Recognizing Common Prefixes	Expression	<p>Read Aloud An Important March</p> <p>Speaking/Listening: Ask and answer questions</p>	<p>Target/Academic Vocabulary <i>intention, retorted, motioned, inexplicable, legitimate, hoarding, gnarled, destination, inconsolable, guttural</i></p> <p>Domain-Specific Vocabulary <i>abolitionist, Confederacy, emancipate, fugitive, segregation</i></p> <p>Vocabulary Strategies Prefixes <i>con-, com-, pre-, pro-</i></p>	<p>Spelling Principle Prefixes: <i>de-, trans-</i></p> <p>Spelling Words Basic Words: <i>transform, deject, destruct, detour, transmit, default, describe, defend, transplant, descend, derail, defrost, transcript, deploy, dethrone, deodorize, transatlantic, decompose, decrease, transaction</i></p> <p>Review Words: <i>deserve, detective, transport, define, departure</i></p> <p>Challenge Words: <i>degenerate, transition, dehydrate, transfusion, translucent</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Adapt Language to Purpose Interpret: Distinguish Different Words' Effects Produce: Use Modal Expressions in Ideas How English Works: Combine Clauses to Link Ideas Vocabulary Network: Words About Civil Rights</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Plan an Argument</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Create a Timeline</p>
25	<p>Anchor Text Robotics Genre: Informational Text</p> <p>Paired Selection Dr. Sneed's Best Friend Genre: Play</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Domain-Specific Vocabulary Main Ideas and Details</p>	Common Word Parts	Accuracy	<p>Read Aloud Robo Dream</p> <p>Speaking/Listening: Discuss author's purpose</p> <p>Speaking and Listening Skill Compare and Contrast Media</p>	<p>Target/Academic Vocabulary <i>inaccessible, literally, interaction, stimulus, uncanny, ultimate, data, sensors, domestic, artificial</i></p> <p>Domain-Specific Vocabulary <i>database, diagnostics, encryption, mass production, microchip, reboot</i></p> <p>Vocabulary Strategies Suffixes <i>-able, -ible</i></p>	<p>Spelling Principle Word Parts</p> <p>Spelling Words Basic Words: <i>existence, refreshment, convention, intermission, uneventful, perfectly, completion, improvement, information, attendance, reversible, invention, development, respectful, unhappiness, preparation, irrigate, disagreement, unbelievable, concentration</i></p> <p>Review Words: <i>decoration, promotion, comfortable, appointment, reaction</i></p> <p>Challenge Words: <i>acquaintance, prosecution, precision, immeasurable, reputation</i></p>	<p>Grammar Skill Proper Mechanics</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Explain Ideas and Text Relationships Produce: Summarize Texts How English Works: Condense Clauses Vocabulary Network: Words About Robots</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish an Argument</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Number the Stars Genre: Historical Fiction</p> <p>Anchor Text First to Fly Genre: Literary Nonfiction</p> <p>Anchor Text Harriet Tubman Genre: Literary Nonfiction</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Argument</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING		
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Long Article Space Trash Genre: Informational Text</p> <p>Short Article How the Milky Way Came To Be: A Cherokee Tale Genre: Folktale</p> <p>Poetry Moon, Satellites</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Question</p> <p>Supporting Skills Word Choice</p>	Spelling Patterns in Words from Other Languages	Stress	<p>Read Aloud Why Explore Space?</p> <p>Speaking/Listening: Expressing an opinion about the author's claim</p> <p>Speaking and Listening Skill Compare Two Folktales</p>	<p>Review Vocabulary <i>pressuring, employed, miraculous, urgent, void, tendency, tension, innovation, submitted, impaired</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>opera, vague, antique, drama, tornado, debut, stampede, gourmet, unique, academy, sonnet, brochure, cocoon, fatigue, mosquito, diploma, fiesta, debris, cafeteria, quartet</i> Review Words: <i>ballet, echo, essay, petite, bouquet</i> Challenge Words: <i>bonanza, rendezvous, et cetera, battalion, engage</i></p>	<p>Grammar Skill Titles and Abbreviations</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Respond and Follow Turn-Taking Rules Interpret: Ask and Answer Questions and Demonstrate Active Listening Produce: Plan and Deliver Oral Presentations How English Works: Apply Understanding of Text Organization to Comprehend and Compose Texts Vocabulary Network: Words About Space</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Narrative Poem</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
27	<p>Long Article Denali Dog Sled Journal Genre: Realistic Fiction</p> <p>Short Article A Harsh Land of Beauty Genre: Informational Text</p> <p>Poetry Twelve Below, Desert Day</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Simile</p>	Recognizing Word Parts	Rate	<p>Read Aloud Living in the Far North: Alaska's Athabaskans</p> <p>Speaking/Listening: Discuss key concept</p> <p>Speaking and Listening Skill Analyze and Evaluate Presentations</p>	<p>Review Vocabulary <i>frigid, savor, reflect, impressive, venture, consequences, sparsely, lore, retains, heritage</i></p> <p>Vocabulary Strategies Homophones, Homographs, and Homonyms</p>	<p>Spelling Principle Greek Word Parts</p> <p>Spelling Words Basic Words: <i>geography, democracy, microbiology, technology, thermos, automatic, mythology, democratic, thermometer, chronology, automobile, aristocrat, thermal, geology, aristocracy, geometry, anthology, apology, thermostat, psychology</i> Review Words: <i>biology, telephone, photograph, biography, autograph</i> Challenge Words: <i>archaeology, geographic, bureaucracy, etymology, autocrat</i></p>	<p>Grammar Skill More Quotations</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Determine Meanings of Unknown Words Produce: Write Summaries with Complete Sentences and Key Words How English Works: Use Language Resources to Refer Readers Back and Forth in Text Vocabulary Network: Words About Extreme Climates</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Field Notes</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Long Article Vanishing Act Genre: Mystery</p> <p>Short Article The Smart Swarm Genre: Informational Text</p> <p>Poetry Bee, I'm Expecting You; Straight Talk</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Point of View</p>	Recognizing Word Roots	Accuracy	<p>Read Aloud Working and Surviving Together</p> <p>Speaking/Listening: Discuss key concept</p> <p>Speaking and Listening Skill Hold a Debate</p>	<p>Review Vocabulary <i>distinguish, unrelenting, taut, frayed, deduced, affirmed, motive, perilous, unpredictability, random</i></p> <p>Vocabulary Strategies Words Often Confused</p>	<p>Spelling Principle Latin Word Roots</p> <p>Spelling Words Basic Words: <i>prescribe, contract, manufacture, progression, vocal, manual, audience, eject, impose, management, Congress, expose, inject, audition, manuscript, vocabulary, objection, manicure, proposal, extract</i> Review Words: <i>subject, audio, tractor, object, suppose</i> Challenge Words: <i>manipulate, protractor, inscription, auditory, advocate</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Explain How Writers and Speakers Use Language to Support Ideas Produce: Plan and Deliver Oral Presentations How English Works: Use Verb Types and Tenses Appropriately Vocabulary Network: Words About Insects</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Radio Script</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
29	<p>Long Article Elephants on the Savannah Genre: Readers' Theater</p> <p>Short Article A Colossal Catch Genre: Informational Text</p> <p>Poetry The Elephant, Whale</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Persuasion</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Mood</p>	Recognizing Prefix Forms	Expression	<p>Read Aloud Animal Sports Stars</p> <p>Speaking/Listening: Reviewing a statement from the text using details</p> <p>Speaking and Listening Skill Prepare a Storyboard</p>	<p>Review Vocabulary <i>majestic, destiny, temperaments, fury, massive, embrace, supportive, prosperity, outlying, unaffected</i></p> <p>Vocabulary Strategies Greek and Latin Word Roots</p>	<p>Spelling Principle Greek and Latin Word Parts</p> <p>Spelling Words Basic Words: <i>pedal, peddler, pedestrian, pedestal, centipede, dental, dentist, dentures, vocalize, vocalist, vocation, memoir, memorial, tripod, podium, memorable, manager, manifest, mortal, mortified</i> Review Words: <i>democracy, geology, thermostat, automatic, technology</i> Challenge Words: <i>impede, pediatrician, pedometer, mannequin, memorabilia</i></p>	<p>Grammar Skill More Commas</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Reflect on and Support Multiple Perspectives Interpret: Distinguish How Words Are Used to Produce Different Effects Produce: Write Literary Texts Collaboratively How English Works: Expand Noun Phrases to Add Meaning and Details Vocabulary Network: Words About Wild Animals</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative (Prewriting)</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING		
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Long Article Storm Chasers Genre: Informational Text</p> <p>Short Article Whiteout! The Great Blizzard of 1888 Genre: Informational Text</p> <p>Poetry Weather, In the Night, Snow, The Wind</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Flashback</p>	Confusing Words	Phrasing: Pauses	<p>Read Aloud The Force of a Hurricane</p> <p>Speaking/Listening: Literature discussion; paraphrase main points</p> <p>Speaking and Listening Skill Give an Oral Multimedia Presentation</p>	<p>Review Vocabulary <i>eventually, jeopardy, vertical, conditions, subsided, intently, warily, stimulus, data, sensors</i></p> <p>Vocabulary Strategies Suffixes <i>-ize, -ify, -ive, -ity</i></p>	<p>Spelling Principle Words Often Confused</p> <p>Spelling Words Basic Words: <i>desert, dessert, hardy, hearty, moral, morale, laying, lying, personal, personnel, formally, formerly, healthy, healthful, precede, proceed, conscious, conscience, immigrate, emigrate</i> Review Words: <i>loose, lose, homophone, homograph</i> Challenge Words: <i>sympathy, empathy, imminent, eminent</i></p>	<p>Grammar Skill Other Punctuation</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others in Conversations Interpret: Distinguish How Different Words Produce Different Effects and Shades of Meaning Produce: Plan and Deliver Oral Presentations with Appropriate Technology How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About Weather</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative (Drafting/Revising)</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
Extended Reading	<p>Trade Book Tracking Trash Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Expression	<p>Read Aloud That's a Lot of Water!</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>virtual, livelihood, impact, oceanographers, hinder, dictate, depleted, disperse, intensity, undertaken, limitations, precise, means, input, verified, variability, highlight, nutrients, vigorous, density, discrepancy, substantial, hemisphere, elated, intervening, scouring, scrutiny, correlate, distribution, hypothetical, coincided, convergence, precursor, indestructible, colleagues, aptness, decades, exposure, uninhabited, buoyant, destructive, status, collaboration, equipped, intercept, deployed, indebted, motivation, consultant</i></p> <p>Domain-Specific Vocabulary <i>climate, debris, latitude, longitude, tide</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Waste Not</p> <p>Write About Media</p> <p>Write About Reading</p>	

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