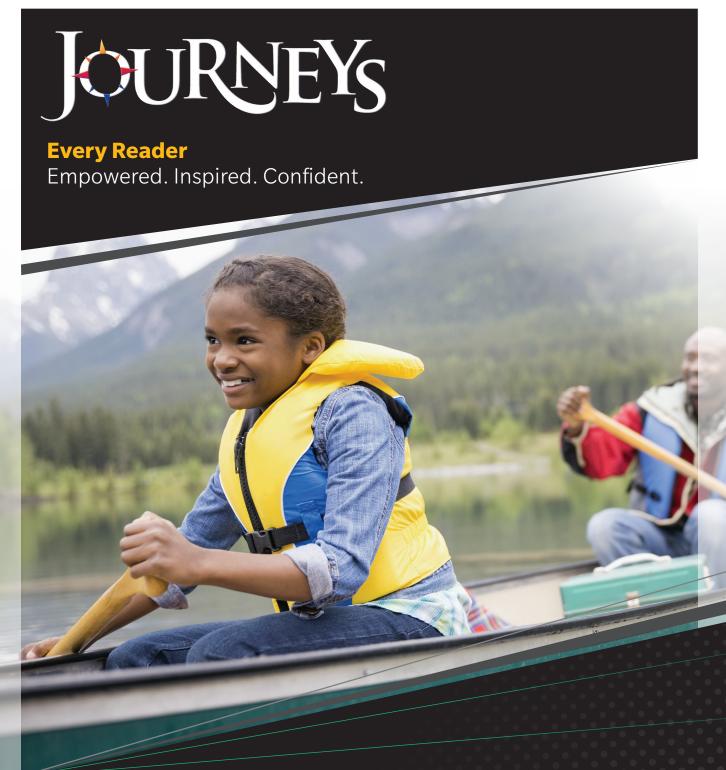


hmhco.com



OVERVIEW BROCHURE GRADES K-6

EMPOWERED INSPIRED CONFIDENT

YOU MAKE A **LIFETIME** OF **DIFFERENCE** IN 180 DAYS.

Every day of every school year, between morning announcements and afternoon bus duty, you create a community in your classroom and school— a community where students are safe, where they take chances and make mistakes, where they grow into learners and readers who are empowered, inspired, and confident.

Houghton Mifflin Harcourt[™] is proud to be a part of your life-enriching work.

Journeys is a K–6 comprehensive, research-based English Language Arts program built on the foundation of the proven **Journeys** instructional design. Students are empowered by skill mastery, inspired by authentic, award-winning text, and are confident—confident in their problem-solving and critical-thinking skills, confident in their ability to analyze complex text, and confident that they are building the skills they need for college and careers.

PROVEN RESULTS

Journeys students made significant gains across multiple studies, including a Gold Standard study conducted by an independent firm.



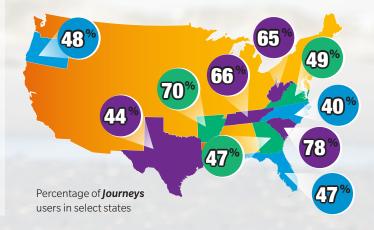






LEADING PROGRAM

More students are learning to read successfully with *Journeys* than with any other program on the market.

















3

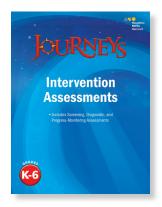
YOU'RE A **TEACHER**, NOT A **TESTER**.

Teaching is about more than good test scores. It's about inspiring curiosity, creating a love of learning, and sharing in the moments throughout the year when your students grow. Timely and purposeful assessments help you identify students' strengths and weaknesses and track their progress, empowering you to be the best teacher that you can be for your students. That's the goal of the integrated assessments in *Journeys*—to meet your needs as a teacher.



GATHER INFORMATION TO INFORM INSTRUCTION

- Screening Assessments determine the need for intervention.
- **Diagnostic Assessments** identify gaps in key skills to inform targeted instruction.

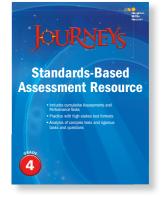


MONITOR AND REPORT PROGRESS AT REGULAR INTERVALS

- **Standards-Based Weekly Tests** provide quick checks of the skills taught each week in new item formats including technology-enhanced.
- Standards-Based Assessment Resource benchmarks mastery of skills and standards through technology-enhanced items and performance tasks.
- Continuum Assessments™ track student growth over time with valid and reliable measures.



Continuum Assessments available with select packages.



• PREPARE FOR HIGH-STAKES ASSESSMENTS AND BEYOND INTO COLLEGE AND CAREER

• **Performance Assessment** instructs students in a process for completing performance tasks.



• HMH Common Core Reading Practice and Assessment App provides low-pressure practice with the item types found on high-stakes assessments.



Additional Assessments







BENCHMARK AND UNIT TESTS



RUNNING RECORDS

WORDS ON A PAGE CAN BE SCARY. BUT THEN **SOMETHING CLICKS**

Every child starting school wants to learn how to read, and a strong foundation helps keep children inspired year after year. Making the words on the page make sense so the stories come alive creates that love of reading. *Journeys* provides explicit, systematic instruction for the full range of foundational skills.



FOUNDATIONAL SKILLS

Differentiated small

group lessons use the

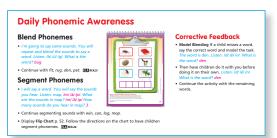
gradual-release model

to reinforce skills.

RETEACHING AND INTERVENTION



• Each day and each phonics lesson start with Phonemic Awareness in the earliest grades.



3

SYSTEMATIC PHONICS INSTRUCTION 2

• Instruction includes explicit modeling, guided practice, and application.







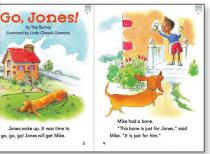
RtI

Check

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High-quality decodable texts reinforce every phonics skill.



Catch misunderstandings while teaching and reinforce learning.

CARDS

Warm Up

Differentiate Phonics and Words to Know

WE DO IT

Help shidow kierd the same is to read the usershibeless. Use the Convertive Peoplesk if shidows non additional help.

sote those no base to those hale jake

ng Readers 20----20-

with Long o (CV CVCe)

r-0-p-e

K

The all-in-one Teacher's Edition includes daily **Tier II intervention** lessons.



Decoding Error: A child reads robe in Line 2 as rob. Correct the error. Review the Sound. Card. Say the word and the sound. Th **Additional Resources** Model as you touch the letters. /// **BLEND-IT** BOOKS continue reading. Make ew those words during Go to p. T86 for additional phonics support. from sh iRead® LETTER, WORD, AND Moon LETTER **PICTURE CARDS** VIDEOS SOUND/ **ALPHAFRIENDS**

SPELLING CARDS

7

ROUTINES MAKE LEARNING MORE EFFICIENT, SAVING YOU **VALUABLE TIME**.

These routines apply to instruction as well. When learning takes place in a consistent routine, it frees up the brain 's processing power to concentrate on new content, resulting in deep comprehension. The **Journeys** Close Reading Routine provides a consistent structure so you can focus on teaching the text.



PLAN

• **Text Complexity Rubric** saves valuable time by helping teachers gauge both quantitative and qualitative text complexity at a glance.

		Coming Distractions	How Do They Do That?
Quantitative Measures	Lexile	740	880
	Guided Reading Level	т	5
Qualitative Measures	Meaning and Purpose	Purpose: The text has clear purpose that is implied.	Purpose: The text has a clear purpose that is implied.
	Text Structure	Organization: The text uses a less conventional fact/opinion text structure. Use of Graphics: The text includes clear headings and captions.	Use of Graphics: The text includes photos an captions that supplement information but as not necessary for text comprehension.
	Language Features	Vocabulary. The text introduces and explains domain-specific terminology.	Vocabulary: The text uses domain-specific vocabulary that may be unfamiliar.
	Knowledge Demands	Subject Matter Knowledge/Prior Knowledge: Familiar content and general academic learning about movies and communication is presented.	Subject Matter Knowledge: Some specialized knowledge about movie technology or computers may be required.

• **Reader and Task Considerations** help motivate, scaffold understanding, and foster independence at the level that students need.



 Text X-Ray helps teachers target their support and scaffolding during close reading.

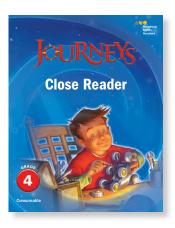


MODEL AND GUIDE

		Scaffold Close Reading	
Strategies for Annotation	Think Through the Text	Analyze the Text	Independent Reading
Annotate it! As you read the selection with students, look for annotate it!. It indicates opportunities for students to annotate the text independently.	TREST READ Develop comprehension through • Guided Questioning • Target Strategy: Summarize • Vocabulary in Context	SECOND READ Support analyzing short sections of text: • Fact and Opinion • Explain Concepts and Ideas • Domain-Specific Vocabulary • Compound Words Use directed note taking by working with students to complete a graphic organizer during reading. Distribute copies of <u>Graphic Organizer 12</u>	 Students analyze the text independently, using the Reader's Guide on pp. 73-74 of the Reader's Notebook [7]. (See p. T108 for instructional support.) Students read independently in a self-selected trade book.

- Annotate It strategies are point-of-use best practices for utilizing technology in text analysis.
- **Close Reading** includes a first read to Think Through the Text and a second read to Analyze specific parts of the Text.
- **Dig Deeper** explains how to think through answering the Analyze the Text questions and helps teach deep comprehension.
- **Questions** written at high Depth of Knowledge levels save time.

PRACTICE AND **APPLY**

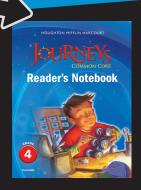


- Consumable, complex work text for each lesson.
- Provides guidance for close reading through reading, rereading, and annotating instruction.



• Students answer questions and make notes at point of use in the **Student eBook**.

Additional Resources



READER'S NOTEBOOK



EXTENDED READING TRADE BOOKS AND INSTRUCTION



ELA EXEMPLAR RESOURCE

CHILDREN'S LIVES ARE LIVED THROUGH STORY ...

and they cannot wait to tell you what happened, what they know, and what they think. These stories and ideas become the basis for their writing, with you as a guide to help them get the words on the page and their voices to shine through the sentences. **Journeys** includes a full range of writing instruction for genre writing, writing to sources, and writing required for success on high-stakes assessments.

TEACH AND **PRACTICE** GENRE WRITING

- Each unit provides focused instruction on how to write in a particular genre using the writing traits.
- Writing process is taught with each genre.

LESSON	FORM	TRAIT
6	News Report	Organization
7	Informational Paragraph	Evidence
8	Book Report	Purpose
9	Prewrite: Explanatory Essay	Evidence
10	Draft, Revise, Edit, Publish: Explanatory Essay	Elaboration





TEACH AND PRACTICE WRITING TO SOURCES

 After each Anchor Text, students use the evidence they gathered to craft a story, explain a statement, or support a claim.



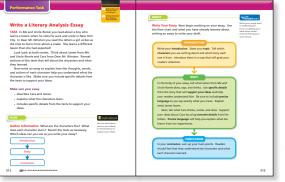
• Compare Texts requires students to use information from multiple sources to craft a story, explain a statement, or support a claim.





PUTTING IT ALL TOGETHER: PERFORMANCE TASKS

- Unit- and Lesson-level **Research and Media** tasks provide instruction and practice in short and extended research.
- **Performance Tasks** provide step-by-step guidance in analyzing and synthesizing complex texts before writing a response.



End-of-Unit Performance Task

DIGITAL SUPPORT

//CODiE//

2014 SIIA CODIE WINNER

• **myWriteSmart** allows students to compose, edit, and submit writing and performance tasks in a collaborative, digital tool.





Interactive Lessons provide independent, learner-led digital tutorials and practice to support critical writing skills.

Additional Resources





Common Core Writing Handbook

> WRITING HANDBOOK

INTERACTIVE WHITEBOARD LESSONS GRAB-AND-GO!® ADDITIONAL RESOURCES



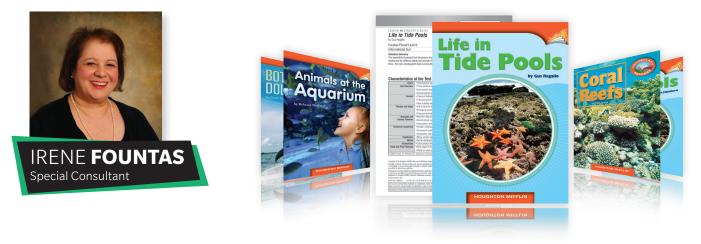
YOU OPEN **MINDS**, BUILD **TRUST**, AND CREATE **COMMUNITY**.

Every learner wants to feel valued and a part of what is happening in the classroom without being labeled. Each child deserves and requires literacy instruction that is tailored to his or her individual needs. That is why, in **Journeys**, the leading expert in Guided Reading is a special consultant of the program.



JOURNEYS LEVELED READERS

- Irene Fountas designed Journeys lesson plans and precisely leveled the texts for students.
- Leveled Readers include a variety of informational and literary texts.
- Leveled Reader Teacher Guides show teachers what makes each level of text complex or challenging to help them meet students' needs.
- A running record form for each title allows teachers to monitor students' reading behaviors and track their growth.







- **HMH Readers App** allows students to hold a whole bookroom in their hands.
- Teachers can easily search for texts by level and inspire students to read independently and in small groups with the engaging format.

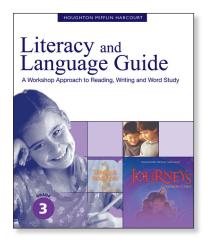


LITERACY AND LANGUAGE GUIDE

• Literacy and Language Guide combines the expertise of Irene Fountas and Shane Templeton to support Balanced Literacy teachers in using the *Journeys* resources.

• The guide contains:

- Leveled Reader Database
- Read Alouds
- Writing Mini-lessons
- Comprehension Mini-lessons
- Word Study



ONE "AHA" MOMENT CAN MAKE A DAY.

Struggling readers present a special challenge of needing to see immediate success while developing reading skills rapidly. When a carefully planned lesson meets success, and a student's face lights up, that is why you do what you do. **Journeys** intervention resources are designed to empower teachers to make that impact and build that confidence in students.





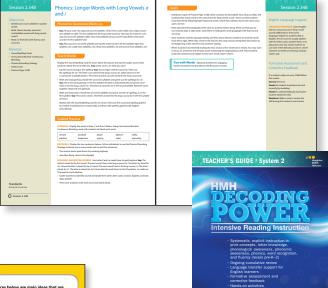
SMALL GROUP INSTRUCTION

- Small Group Differentiated Instruction Lessons and Reteaching Lessons
- Reinforces skills taught each week



HMH DECODING POWER

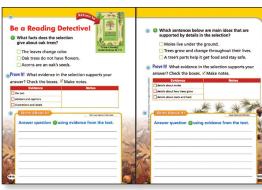
- An explicit, sequenced system of intensive intervention in the key reading foundational skills.
- Instructional sessions follow the steps of Teach/Model, Guided Practice, and Apply.
- Reproducible pages include decodable texts, text passages that are Lexile[®] leveled, and manipulatives.



WRITE-IN READER

• Reinforces weekly phonics, vocabulary, and comprehension skills in a text at a lower level. Interactive scaffolding supports analysis of the on-level Anchor Text.





Additional Resources



LITERACY CENTERS



INTERVENTION ASSESSMENTS



AUDIO HUB

BUILDING **CONFIDENCE** TO TAKE A RISK IN A CLASSROOM WHERE EVERYONE CAN BE **SUCCESSFUL**

English learners are one of the fastest-growing student populations, so in *Journeys*, English learner support is not an afterthought; it is embedded in every lesson to ensure that every student receives a world-class 21st-century education.



Display the <u>Vocabulary in Context Cards</u> [⁴], using the routine below. Direct students to use **Student Book** pp. 198–199.

Read and pronounce the word. Read the word once alone and then together.

2 Explain the word. Read aloud the explanation under What Does It Mean?
ENGLISH LANGUAGE SUPPORT Revise these cognates with Spanish-speaking students:

entretenido (entertaining)
promocionar (promote)
críticos (crítics)
ángulos (angles)
generado (generated)



16

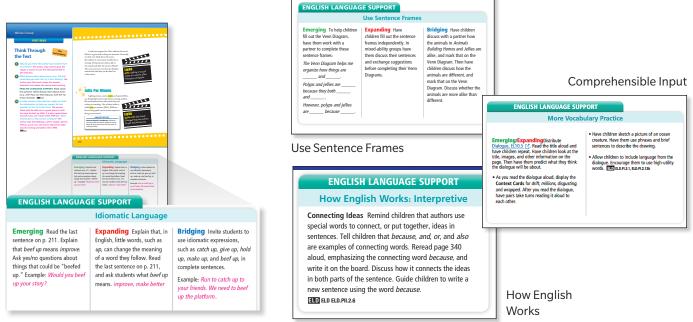
ENGLISH LEARNER **INSTRUCTION**

• Integrated EL Instruction is embedded into the Teach section of instruction so teachers do not have to pause to look for resources.

• Online access to key resources in Spanish.

EL SUPPORT

• **Proficiency-based scaffolds** are in easy-to-locate boxes at point of use in the Teacher's Editions.

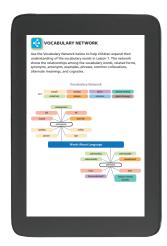




LANGUAGE WORKSHOP

Online tool provides up to 60 minutes of small group instruction to support reading, writing, listening, and speaking, and includes these features:

• Language X-Ray includes a Zoom in on... feature that provides support for unfamiliar topics, language, and text structure that make the English language confusing.



• A variety of **best practices** are included to help all learners

make connections and master the English language.

Vocabulary Network promotes learning words through semantic relationships including related forms, synonyms, antonyms, examples, phrases, common collocations, alternate meanings, and cognates.

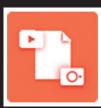


Additional Resources





LANGUAGE SUPPORT CARDS



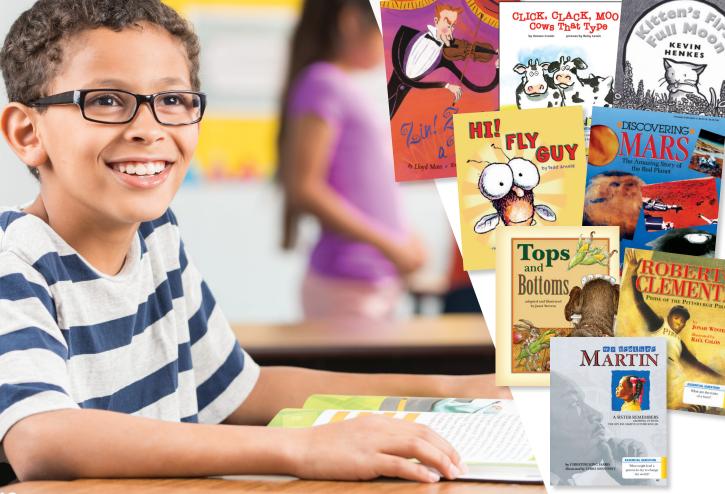
BILITERACY RESOURCES

LAUGHING AND **MAKING CONNECTIONS** WHEN STUDENTS GET THE HUMOR

The whole point of reading is to escape to another time and place, become another person, or see things that you may otherwise never experience. That is why **Journeys** texts are considered the best on the market with award winners and favorite authors and titles at every level.

AWARD-WINNING TEXTS

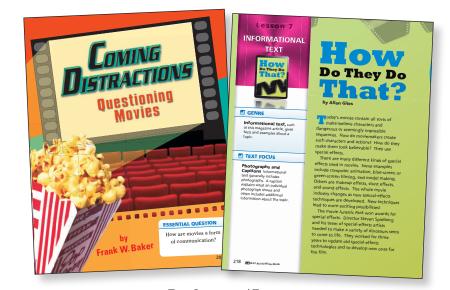
Engaging text exemplars and award-winning texts that students want to read and are worthy of rereading.



ALL-IN-ONE INSTRUCTIONAL SUPPORT

Easy-to-locate instructional support for all areas of literacy is included in the Student Book.

- Vocabulary
- Comprehension
- Speaking and Listening
- Grammar
- Writing



Two Connected Texts

STUDENT eBOOK

Student eBook allows purposeful integration of digital resources as a natural part of the instruction and practice.

• Teacher direction guides when students highlight and take notes as a natural part of instruction.



 Add words to myWordList directly from the Vocabulary page.

Vocabulary in Context

• Highlight and annotate while reading, and save the comments to *my*Notebook.

Provide the second seco	Characteria Control of Busiliano M Control Occurrence of M Control Occurrence of M Sector Annual Sector of Sector Sector Annual Sector of Sector Sector Annual Sector of Sector Sector Annual Sector of Sector De Need Encore Sector of Sector Sector Annual Sector of Sector Sector Sector of Sector of Sector De Need Encore Sector De Need	
h a partner to prepare to discuss this que avidance. Also take turns explaining the		
+ Pastack		

Annotate it!

• Record conversations about the text.



• Complete skills practice right from the Student eBook.



STORIES THAT YOUR STUDENTS ARE STILL TALKING ABOUT AROUND THE DINNER TABLE

As an avid reader, you share what you are reading and talk about it with other readers. You can empower students to do the same with the texts in *Journeys*. And with the digital features in *Journeys*, you can incorporate tools and devices that 21st-century learners want to use all the time.



Students can step out of the Student Book and apply the close reading routine to engaging informational and literary trade books in print and digital formats.

STUDENT RESOURCES



Project-based learning instructional support helps students read and respond to the Extended Reading Trade Books.



DIGITAL RESOURCES

Great texts integrated with digital resources motivate 21st-century learners.

• Stream to Start[™] begins each unit with content-connected, engaging video.



• Channel One News[®] sparks conversations on current events and fosters critical thinking skills.



• **fyi** provides texts and sources for research and extended reading on science and social studies domains and topics.



READING ADVENTURES **MAGAZINE**

Engaging magazine format keeps students engaged after the test with a different format and interesting topics.

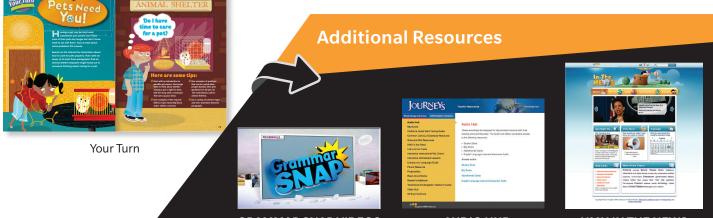






Complex Texts

Activity Central



GRAMMAR SNAP VIDEOS

AUDIO HUB

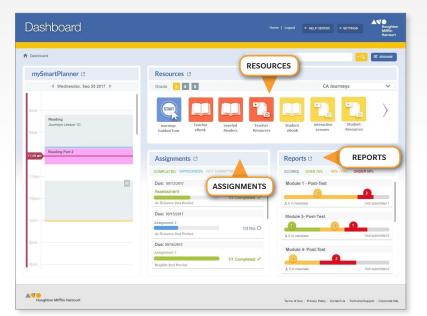
BECAUSE WE KNOW YOU'RE **CRUNCHED FOR TIME**

You need tools and resources that are easy to access and use and a place to go when you have questions or want more information. You are a learner, too! That is why HMH[®] provides organized, meaningful resources and professional learning services to support implementation of **Journeys** with you in mind.



THINKCENTRAL

ThinkCentral's Dashboard organizes all teacher resources, plans, and student performance data in one place.



RESOURCES

• Access all the components of the program with just a few clicks.

ASSIGNMENTS

• At-a-glance progress bar for latest assignments. Drill down for more details.

REPORTS

• Reports assessment results by class, student, standard, and more.

HMH PLAYER





- Allows students to access content offline and then sync when they return online.
- Teachers can customize lessons by adding open-source content.

THINKCENTRAL AND PD



PROFESSIONAL DEVELOPMENT

Current and timely ongoing professional learning to help with best practices and instructional strands, all available on demand.



From the **Dashboard** select **Professional Development**



PROFESSIONAL SERVICES Start Strong, Make Progress



GET A STRONG START

Included with your initial program purchase, Getting Started Courses give teachers the knowledge they need to understand and begin implementing all the components and content of their new program.

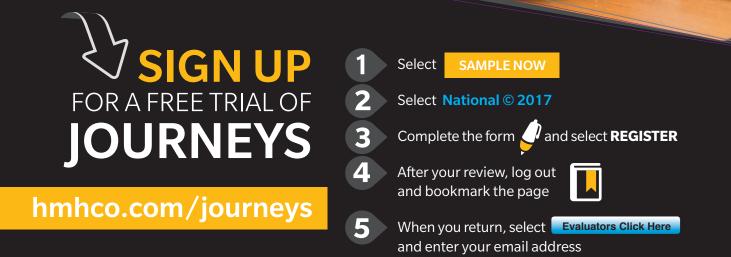
DEEPEN PROGRAM MASTERY

Follow-Up Courses provide teachers with practical understanding of program components, technology, tools, and data to track student progress, with hands-on professional learning and application customized to teachers' needs.

ENHANCE INSTRUCTIONAL PRACTICE

Grounded in deep research around adult learning, Individual and Team Coaching—including lesson modeling, peer collaboration, and feedback drives instructional excellence and change in the classroom.





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