

Houghton Mifflin Harcourt
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correlated to the

Georgia Standards of Excellence (GSE)
English Language Arts (ELA)

Grade K

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Reading Literary		
Key Ideas and Details		
ELAGSEKRL1	With prompting and support, ask and answer questions about key details in a text.	Teacher’s Guide, V1: T29, T39, T51, T60, T89, T99, T111, T130, T170, T180, T190, T230, T231; V2: T29, T39, T89, T99, T149, T159, T209, T219, T230, T231, T240, T250; V3: T89, T99, T149, T159, T170, T171, T180, T190, T209, T219; V4: T110, T130, T149, T159; V5: T29, T39, T60, T70, T89, T99, T149, T159, T209, T219, T230, T240, T250; V6: T89, T99, T209, T219; V7: T28, T29, T39, T50, T51, T60, T70, T88, T89, T99; V8: T171, T180, T209, T219; V9: T89, T99, T170, T171, T180, T190, T209, T219
ELAGSEKRL2	With prompting and support, retell familiar stories, including key details.	Teacher’s Guide, V1: T29, T48, T49, T88, T89, T99, T108, T109, T111, T171, T231; V2: T28, T29, T48, T49, T89, T149, T169, T171, T209, T231; V3: T89, T149, T159, T171, T209, T228, T229; V4: T149, T159, T168, T169; V5: T16, T29, T48, T49, T89, T109, T111, T149, T168, T169, T231; V6: T89, T209; V7: T29, T39, T48, T49, T51, T89; V8: T171, T209; V9: T89, T209, T219, T228, T229

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
ELAGSEKRL3	With prompting and support, identify characters, settings, and major events in a story.	Teacher’s Guide, V1: T29, T39, T48, T49, T51, T60, T89, T99, T108, T109, T111, T120, T125, T170, T171, T180, T231, T240; V2: T29, T34, T35, T42, T43, T45, T48, T49, T56, T57, T67, T89, T102, T103, T104, T149, T154, T168, T169, T170, T171, T176, T180, T209, T224, T230, T231; V3: T16, T42, T43, T89, T99, T108, T109, T149, T171, T180, T195, T209, T219, T228, T229; V4: T54, T64, T65, T75, T111, T124, T125, T135, T149, T168, T169, T234, T235; V5: T16, T29, T34, T35, T39, T42, T43, T45, T56, T57, T64, T65, T67, T75, T89, T111, T114, T115, T119, T124, T125, T135, T149, T157, T168, T169, T176, T177, T184, T185, T209, T224, T231, T234, T235; V6: T16, T42, T43, T64, T65, T75, T89, T102, T103, T135, T184, T185, T209, T222, T223, T244, T245; V7: T29, T34, T35, T44, T45, T46, T48, T49, T51, T57, T60, T65, T89, T104, T108, T109, T135, T174, T175; V8: T54, T55, T64, T65, T114, T115, T135, T171, T185, T209, T245; V9: T75, T89, T108, T109, T171, T195, T228, T229, T245, T255
Craft and Structure		
ELAGSEKRL4	With prompting and support, ask and answer questions about unknown words in a text.	Teacher’s Guide, V1: T38, T39, T71, T98, T131, T158, T191; V2: T38, T71, T98, T99, T131, T158, T159, T191, T218, T219, T251; V3: T98, T131, T158, T159, T191, T218, T251; V4: T158, T191; V5: T38, T71, T98, T131, T158, T191; V6: T38, T71, T98, T131, T218, T251; V7: T38, T71, T98, T131, T218, T251; V8: T218, T251; V9: T98, T99, T131, T218, T251
ELAGSEKRL5	Recognize common types of texts (e.g., storybooks, poems).	Teacher’s Guide, V1: T16, T48, T49, T88, T108, T109, T148, T168, T169; V2: T16, T28, T88, T148, T208, T228, T229; V3: T40, T72, T148, T168, T169; V4: T148, T168, T169, T230; V5: T88, T108, T109, T130; V6: T28, T110; V7: T28, T50, T88, T154, T164
ELAGSEKRL6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Teacher’s Guide, V1: T34, T35, T180, T240; V2: T88, T108, T109, T136, T148, T170; V4: T110, T120; V5: T34, T256; V6: T99, T108, T109, T228, T229; V7: T208, T219, T228, T229; V8: T219, T228, T229; V9: T170, T180

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Integration of Knowledge and Ideas		
ELAGSEKRL7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).	Teacher’s Guide, V1: T34, T60, T120, T180, T240; V4: T120; V6: T48, T49; V7: T60, T168, T169; V9: T180, T228
ELAGSEKRL8	(Not applicable to literature)	
ELAGSEKRL9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Teacher’s Guide, V5: T120, T130; V6: T130; V8: T108, T109 Correlations
Range of Reading and Level of Text Complexity		
ELAGSEKRL10	Actively engage in group reading activities with purpose and understanding.	Teacher’s Guide, V1: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T88, T89, T98, T99, T108, T109, T110, T111, T120, T121, T130, T131, T170, T171, T180, T181, T190, T191, T230, T231, T240, T241; V2: T28, T29, T38, T39, T48, T49, T88, T89, T98, T99, T108, T109, T148, T149, T158, T159, T168, T169, T170, T171, T180, T181, T190, T191, T208, T209, T218, T219, T228, T229, T230, T231, T240, T241, T250, T251; V3: T88, T89, T98, T99, T108, T109, T148, T149, T158, T159, T168, T169, T170, T171, T180, T181, T190, T191, T208, T209, T218, T219, T228, T229; V4: T110, T111, T120, T121, T130, T131, T148, T149, T158, T159, T168, T169; V5: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T88, T89, T98, T99, T108, T109, T110, T111, T120, T121, T130, T131, T148, T149, T158, T159, T168, T169, T230, T231, T240, T241, T250, T251; V6: T88, T89, T98, T99, T108, T109, T208, T209, T218, T219, T228, T229, T250, T251; V7: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T88, T89, T98, T99, T108, T109, T208, T209, T218, T219, T228, T229; V8: T170, T171, T180, T181, T190, T191, 208, T209, T218, T219, T228, T229; V9: T88, T89, T98, T99, T108, T109, T170, T171, T180, T181, T190, T191, T208, T209, T218, T219, T228, T229

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Reading Informational		
Key Ideas and Details		
ELAGSEKRI1	With prompting and support, ask and answer questions about key details in a text.	Teacher’s Guide, V1: T65, T185, T209, T219; V2: T235; V3: T29, T39, T51, T60, T125, T245; V4: T29, T39, T50, T60, T89, T99, T104, T170, T175, T180, T209, T219, T245; V5: T163, T209, T245; V6: T149, T163, T171, T231; V7: T55, T115, T149, T159, T223; V8: T29, T39, T50, T89, T99, T109, T110, T149, T159, T163, T169, T185, T235, T240; V9: T29, T39, T50, T60, T103, T110, T149, T230
ELAGSEKRI2	With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).	Teacher’s Guide, V1: T228, T229, T238; V2: T111, T120; V3: T29, T34, T35, T48, T49, T60, T111; V4: T29, T34, T39, T48, T49, T51, T60, T89, T99, T108, T109, T118, T171, T180, T209, T219, T228, T229, T238; V5: T171, T180; V6: T51, T231; V7: T111, T231; V8: T29, T51, T89, T111, T149, T231; V9: T29, T45, T48, T49, T51, T60, T111, T231
ELAGSEKRI3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Teacher’s Guide, V1: T229; V3: T39; V4: T48, T49, T228, T229; V5: T171, T180; V7: T159, T168, T169; V8: T48, T49, T60, T99, T108, T109, T168, T169, T195, T255; V9: T99, T159, T168, T169
Craft and Structure		
ELAGSEKRI4	With prompting and support, ask and answer questions about unknown words in a text.	Teacher’s Guide, V1: T218; V3: T38, T71; V4: T38, T39, T59, T71, T218, T251; V5: T198, T218, T219 T251; V6: T71, T147, T158, T191, T251; V7: T158, T191; V8: T38, T71, T78, T87, T98, T131, T147, T158, T191, T251, T260; V9: T38, T71, T158, T191
ELAGSEKRI5	Identify the front cover, back cover, and title page of a book.	Teacher’s Guide, V1: T208; V3: T28; V6: T148; V7: T110; V9: T60
ELAGSEKRI6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Teacher’s Guide, V1: T208; V2: T50, T51, T60; V3: T28, T50, T110, T120; V4: T28, T50, T170, T208; V5: T170, T208; V6: T50, T99, T148, T159, T168, T169, T170, T178, T180, T230, T240; V7: T54, T110, T120, T148, T230; V8: T28, T50, T88, T110, T148, T230; V9: T28, T50, T110, T148, T230

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Integration of Knowledge and Ideas		
ELAGSEKRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).	Teacher’s Guide, V1: T208, T219; V3: T110, T120; V4: T39, T170; V5: T170; V6: T60, T170, T180, T230, T240, T256; V7: T120, T159, T168, T169, T178; V8: T48, T49; V9: T50, T256
ELAGSEKRI8	With prompting and support, identify the reasons an author gives to support points in a text.	Teacher’s Guide, V1: T228, T229; V2: T50, T60; V3: T48, T49, T60; V4: T45, T46, T48, T49, T60, T108, T109, T180, T228, T229, T238; V5: T180; V6: T168, T169, T180, T240; V7: T120; V8: T56, T108, T109; V9: T48, T49
ELAGSEKRI9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Teacher’s Guide, V3: T135; V4: T135, T195, T255; V5: T195, T255; V7: T180, T240, T255; V8: T120, T195, T255; V9: T120, T135, T240
Range of Reading and Level of Text Complexity		
ELAGSEKRI10	Actively engage in group reading of informational text with purpose and understanding.	Teacher’s Guide, V1: T208, T209, T218, T219, T228, T229; V2: T50, T51, T60, T61; V3: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T110, T111, T120, T121, T130, T131; V4: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T88, T89, T98, T99, T108, T109, T170, T171, T180, T181, T190, T208, T209, T218, T219, T228, T229; V5: T170, T171, T180, T181, T208, T209, T218, T219, T228, T229; V6: T50, T51, T60, T61, T70, T71, T148, T149, T158, T159, T168, T169, T170, T171, T180, T181, T190, T191, T230, T231, T240, T241; V7: T110, T111, T120, T121, T148, T149, T158, T159, T168, T169, T170, T171, T172, T180, T181, T190, T191, T230, T231, T240, T241; V8: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T88, T89, T98, T99, T108, T109, T110, T111, T120, T121, T130, T131, T148, T149, T158, T159, T168, T169, T230, T231, T240, T241; V9: T28, T29, T38, T39, T48, T49, T50, T51, T60, T61, T70, T71, T110, T111, T120, T121, T130, T131, T148, T149, T158, T159, T168, T169, T230, T231, T240, T241, T250, T251

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Reading Foundational		
Print Concepts		
ELAGSEKRF1	Demonstrate understanding of the organization and basic features of print.	
ELAGSEKRF1a	Follow words from left to right, top to bottom, and page-by-page.	Teacher’s Guide, V1: T16, T43, T65, T103, T125, T163, T185, T222, T244, T255; V2: T42, T60, T64, T75, T102, T124, T135, T174, T184, T195, T234, T244, T255; V3: T42, T64, T75, T114, T124, T135, T174, T180, T184, T195, T222, T244, T255; V4: T54, T60, T64, T75, T102, T120, T124, T174, T180, T184, T234, T240, T244; V5: T16, T42, T60, T64, T75, T114, T120, T124, T135, T162, T180, T184, T195, T240; V6: T42, T64, T75, T102, T124, T135, T162, T184, T195, T222, T244, T255; V7: T54, T64, T114, T124, T174; V8: T16, T54, T60, T64, T75, T114, T124, T135, T162, T180, T184, T195, T234, T240, T244, T255; V9: T16, T42, T64, T75, T120, T124, T135, T162, T184, T195, T222, T244, T255
ELAGSEKRF1b	Recognize that spoken words are represented in written language by specific sequences of letters.	Teacher’s Guide, V1: T36, T61, T72; V2: T120, T180; V3: T75, T135, T180, T183, T234; V4: T123, T183, T243; V5: T161, T222
ELAGSEKRF1c	Understand that words are separated by spaces in print.	Teacher’s Guide, V1: T16, T61; V2: T120, T135, T180, T240; V3: T60, T120, T135, T180, T240; V5: T16, T180; V6: T60, T120, T180; V8: T60, T180, T240; V9: T180, T197
ELAGSEKRF1d	Recognize and name all upper- and lowercase letters of the alphabet.	Teacher’s Guide, V1: T17, T31, T32, T41, T42, T43, T53, T54, T55, T63, T64, T65, T68, T73, T74, T75, T77, T91, T92, T93, T101, T102, T103, T113, T114, T115, T123, T124, T125, T128, T133, T134, T151, T152, T153, T161, T162, T163, T173, T174, T175, T177, T181, T183, T184, T185, T187, T188, T193, T194, T211, T233, T241; V2: T31, T53; V3: T17; V4: T17; V5: T17

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Phonological Awareness		
ELAGSEKRF2	Demonstrate understanding of spoken words, syllables and sounds (phonemes).	
ELAGSEKRF2a	Recognize and produce rhyming words.	Teacher’s Guide, V1: T17, T52, T62, T72, T112, T122, T132, T148, T150, T156, T160, T168, T169, T178, T182, T192; V2: T16, T150, T156, T160, T172, T182, T192; V3: T17, T30, T36, T40, T52, T62, T72, T172, T182, T192, T240; V4: T112, T122, T132, T240; V5: T17, T52, T62, T72; V6: T120; V7: T18, T30, T36, T40, T72, T232, T242, T252; V8: T16
ELAGSEKRF2b	Count, pronounce, blend, and segment syllables in spoken words.	Teacher’s Guide, V1: T172, T182, T192, T210, T220, T232, T242, T252; V2: T17, T30, T36, T40, T52, T62, T72, T90, T100, T112, T122, T132, T210, T220, T252; V6: T17; V8: T17
ELAGSEKRF2c	Blend and segment onsets and rimes of single-syllable spoken words.	Teacher’s Guide, V2: T232, T242, T252; V3: T210, T220, T232, T242, T252; V4: T150, T156, T160, T192, T210, T220, T252; V5: T232, T242, T252; V6: T90, T100, T132
ELAGSEKRF2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Teacher’s Guide, V3: T90, T150, T210; V4: T30, T90, T121, T150, T210; V5: T30, T90, T150, T210, T220, T252; V6: T30, T36, T40, T72, T210, T220, T252; V7: T30, T90, T150, T156, T160, T192; V8: T30, T90, T100, T132, T150, T160, T192, T210
ELAGSEKRF2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Teacher’s Guide, V9: T132, T150, T160, T172, T182, T192, T242
Phonics and Word Recognition		
ELAGSEKRF3	Know and apply grade level-phonics and word analysis skills in decoding words.	
ELAGSEKRF3a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.	Teacher’s Guide, V1: T42, T53, T54, T64, T91, T92, T101, T102, T113, T114, T115, T124, T151, T152, T153, T161, T173, T174, T175, T234, T248, T253; V2: T61, T73, T101, T113, T121, T123, T161, T162, T181, T183, T193, T221, T222, T241, T243, T253; V3: T17, T41, T63, T101, T102, T121, T123, T161, T241; V4: T31, T32, T41, T42, T61, T63, T101, T123, T151, T152, T161, T162, T181, T183, T211, T212, T221, T222, T241, T243; V5: T41, T63, T92, T101, T102, T123, T161, T183, T211, T212, T221, T222, T243; V6: T31, T32, T41, T63, T234; V7: T31, T32, T241; V8: T211, T212, T221, T241, T248; V9: T32, T61

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
ELAGSEKRF3b	Demonstrate basic knowledge of long and short sounds for the given major vowels.	Teacher’s Guide, V2: T91, T121, T133; V3: T31, T61; V4: T91, T121; V5: T31, T61, T73, T151, T181, T193; V6: T121; V8: T31, T32, T61, T73, T91, T92, T121, T133, T151, T181, T193; V9: T61, T121, T181, T241
ELAGSEKRF3c	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Teacher’s Guide, V2: T123, T183, T243; V3: T63, T123, T183, T243; V4: T63, T123, T183, T188, T243, T248; V5: T63, T123, T183, T243; V6: T63, T123, T183, T188, T243; V7: T63, T123, T183, T243; V8: T63, T123, T183, T188, T243; V9: T63, T114, T123, T183, T243
Fluency		
ELAGSEKRF4	Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.	Teacher’s Guide, V1: T8, T19, T33, T43, T65, T75, T90, T96, T103, T125, T135, T150, T163, T185, T195, T213, T216, T222, T223, T235, T244, T245, T254, T255; V2: T8, T17, T33, T42, T43, T55, T61, T64, T65, T74, T75, T93, T96, T102, T103, T115, T121, T124, T125, T134, T135, T153, T163, T174, T175, T181, T184, T185, T194, T195, T213, T216, T223, T234, T235, T241, T244, T245, T254, T255; V3: T8, T17, T33, T42, T43, T55, T61, T64, T65, T74, T75, T75, T93, T96, T103, T114, T115, T121, T124, T125, T134, T135, T135, T153, T163, T174, T175, T181, T184, T185, T194, T195, T213, T216, T222, T223, T235, T241, T244, T245, T254, T255; V4: T8, T11, T17, T19, T33, T43, T54, T55, T61, T64, T65, T74, T75, T93, T96, T102, T103, T115, T121, T124, T125, T134, T135, T153, T163, T174, T175, T181, T184, T185, T194, T195, T213, T223, T234, T235, T241, T244, T245, T254, T255; V5: T8, T17, T33, T42, T43, T55, T61, T64, T65, T74, T75, T93, T96, T103, T114, T115, T121, T124, T125, T134, T135, T153, T162, T163, T175, T181, T184, T185, T194, T195, T213, T216, T223, T234, T235, T241, T244, T245, T254, T255; V6: T8, T11, T17, T18, T33, T42, T43, T55, T61, T64, T65, T74, T75, T93, T96, T102, T103, T115, T121, T124, T125, T134, T135, T153, T162, T163, T175, T181, T184, T185, T194, T195, T213, T216, T222, T223, T235, T241, T244, T245, T255; V7: T8, T17, T33, T43, T54, T55, T61, T64, T65, T74, T75, T93, T96, T103, T114, T115, T121, T124, T125, T134, T135, T153, T163, T174, T175, T181, T184, T185, T194, T195, T213, T216, T222, T223, T235, T244, T245, T254, T255; V8: T8, T17, T33, T43, T54, T55, T61, T64, T65, T74, T75, T77, T93, T96, T103, T114, T115, T121, T124,

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
		T125, T134, T135, T153, T162, T162, T163, T175, T181, T184, T185, T194, T195, T213, T216, T223, T234, T235, T241, T244, T245, T254, T255; V9: T8, T17, T33, T42, T43, T55, T64, T65, T66, T74, T75, T93, T96, T102, T103, T115, T124, T125, T134, T135, T153, T162, T163, T175, T184, T185, T194, T195, T213, T216, T222, T223, T235, T244, T245, T254, T255

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Writing		
Text Types and Purposes		
ELAGSEKW1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Teacher’s Guide, V1: T18, T67, T117, T136, T177, T197, T237, T256; V8: T18, T67, T117, T136, T177, T197, T237, T256
ELAGSEKW2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Teacher’s Guide, V1: T13, T19; V2: T13, T19; V3: T13, T18, T19, T34, T44, T67, T116, T117, T136, T177, T197, T237, T256; V4: T13, T18, T19, T67, T117, T136, T177, T197, T237, T256; V5: T13, T18; V6: T18, T19, T35, T67, T117, T136, T177, T197, T237, T256; V7: T13, T18, T19; V8: T13; V9: T13, T18, T19, T67, T117, T136, T177, T197, T237, T256
ELAGSEKW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Teacher’s Guide, V2: T18, T67, T95, T117, T136, T197, T237, T256; V5: T18, T44, T67, T116, T117, T136, T176, T177, T197, T237, T256; V7: T18, T67, T117, T136
Production and Distribution of Writing		
ELAGSEKW4	<i>(Begins in grade 3).</i>	
ELAGSEKW5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Teacher’s Guide, V1: T18, T77, T126, T127, T187, T246, T247; V2: T18, T77, T126, T127, T154, T176, T187, T246, T247; V3: T18, T77, T126, T127, T187, T246, T247; V4: T18, T77, T126, T127, T187, T246, T247; V5: T18, T77, T126, T127, T187, T246, T247; V6: T18, T77, T127, T187, T247; V7: T18, T77, T196, T246, T247; V8: T18, T77, T126, T127, T176, T187, T246, T247; V9: T18, T77, T126, T127, T187, T246, T247
ELAGSEKW6	With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers.	Teacher’s Guide, V1: T13, T136, T137, T197, T256, T257; V2: T13, T136, T137, T197, T256, T257; V3: T12, T13, T136, T137, T197, T256, T257; V4: T13, T136, T137, T197, T256, T257; V5: T12, T13, T136, T137, T197, T256, T257; V6: T12, T13, T136, T137, T197, T256, T257; V7: T13, T136, T137, T197, T256, T257; V8: T12, T13, T136, T137, T197, T256, T257; V9: T12, T13, T136, T137, T196, T197, T256, T257

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Research to Build and Present Knowledge		
ELAGSEKW7	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Teacher’s Guide, V1: T12; V2: T12; V3: T12; V4: T12, T56, T57, T67, T154, T155, T165, T176, T177, T196; V5: T12; V6: T12; V7: T12; V8: T12; V9: T12, T56, T57, T67, T155, T164, T165, T177
ELAGSEKW8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Teacher’s Guide, V1: T12; V2: T12; V3: T12; V4: T12, T57, T67, T104, T105, T117, T126, T154, T155, T165, T176, T177, T187, T196, T224, T225, T237, T246, T256; V5: T12; V6: T12; V7: T12; V8: T12; V9: T12, T56, T57, T67, T104, T105, T117, T126, T136, T154, T155, T164, T165, T177, T187, T224, T225, T237, T246, T256
ELAGSEKW9	<i>(Begins in grade 4).</i>	
Range of Writing		
ELAGSEKW10	<i>(Begins in grade 3).</i>	

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Speaking and Listening		
Comprehension and Collaboration		
ELAGSEKSL1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
ELAGSEKSL1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Teacher’s Guide, V1: T86, T146, T154, T165, T176, T197, T206, T214; V2: T86, T146, T206; V3: T86, T146, T206; V4: T86, T146, T197, T206; V5: T86, T146, T206; V6: T86, T146, T206; V7: T11, T86, T146, T206; V8: T86, T146, T154, T165, T197, T206; V9: T86, T146, T197, T206
ELAGSEKSL1b	Continue a conversation through multiple exchanges.	Teacher’s Guide, V8: T86, T146, T206; V9: T86, T146, T206
ELAGSEKSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	Teacher’s Guide, V1: T27, T159, T209, T219, T258; V2: T27, T39, T99, T159, T219, T258; V3: T27, T29, T39, T49, T51, T60, T70, T110, T111, T120, T258; V4: T16, T27, T28, T29, T39, T49, T50, T51, T60, T88, T89, T99, T109, T170, T171, T180, T190, T208, T209, T219, T229, T258; V5: T27, T171, T180, T258; V6: T27, T51, T60, T171, T180, T190, T231, T240, T258; V7: T27, T111, T120, T171, T180, T190, T230, T231, T240, T258; V8: T27, T29, T39, T49, T50, T51, T60, T70, T86, T89, T99, T109, T110, T111, T120, T130, T149, T159, T169, T206, T230, T231, T240, T258; V9: T27, T29, T39, T49, T50, T51, T60, T70, T110, T111, T120, T130, T149, T159, T169, T230, T231, T240, T250, T258
ELAGSEKSL3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Teacher’s Guide, V1: T39, T99, T159, T219; V2: T39, T86, T99, T146, T159, T206, T219; V3: T29, T39, T86, T99, T159, T206, T219; V4: T28, T39, T54, T86, T88, T94, T99, T146, T159, T176, T208, T214, T219; V5: T39, T86, T99, T159, T219; V6: T39, T99, T159, T219; V7: T28, T39, T86, T88, T99, T146, T159, T219; V8: T39, T86, T99, T146, T159, T206, T219; V9: T39, T66, T76, T77, T86, T94, T99, T154, T159, T206, T214, T219

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Presentation of Knowledge and Ideas		
ELAGSEKSL4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Teacher’s Guide, V1: T130, T250; V2: T154, T164, T176, T186, T196, T246, T247; V3: T86, T146, T164, T186, T246, T247; V4: T206; V5: T70, T155, T177; V6: T70, T86, T206, T250; V7: T48, T49, T86, T130, T146, T206, T214, T224, T237; V8: T86, T130, T146, T206, T250; V9: T86, T130, T146, T206, T250
ELAGSEKSL5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Teacher’s Guide, V1: T13; V2: T13, T154, T176, T259; V3: T256; V5: T13; V6: T136, T259; V7: T13, T259; V8: T13; V9: T13, T136, T256
ELAGSEKSL6	Speak audibly and express thoughts, feelings, and ideas clearly.	Teacher’s Guide, V2: T86, T146; V3: T146, T206; V4: T146, T206; V5: T86

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
Language (L)		
Conventions of Standard English		
ELAGSEKL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
ELAGSEKL1a	Print many upper- and lowercase letters.	Teacher’s Guide, V1: T17, T18, T41, T42, T53, T54, T55, T63, T64, T74, T91, T92, T93, T101, T102, T113, T114, T115, T123, T124, T134, T151, T152, T153, T161, T162, T173, T174, T175, T183, T184, T194, T212, T234; V2: T18, T32, T54, T91, T114, T151, T152, T211, T212; V3: T18, T31, T54, T91, T92; V4: T18, T31, T32, T91, T114, T151, T152, T211, T212; V5: T18, T31, T54, T91, T92, T151, T174, T211, T212; V6: T18, T31, T54; V7: T18; V8: T18; V9: T18
ELAGSEKL1b	Use frequently occurring nouns and verbs.	Teacher’s Guide, V1: T66, T76, T77, T164, T186; V2: T66, T76, T77; V3: T66, T76, T77, T87, T127, T131, T147, T191, T207, T212, T215, T251; V4: T76, T87, T131, T187, T207, T251; V5: T164, T177, T186, T187; V6: T147, T191; V7: T87, T131, T147, T191, T207, T251; V8: T66, T76, T87, T131, T147, T164, T177, T186, T191, T207, T251; V9: T87, T131, T147, T191, T207, T251
ELAGSEKL1c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>) when speaking.	Teacher’s Guide, V1: T86; V2: T66; V3: T151, T152, T173, T180, T181, T193, T211, T212, T233, T234; V5: T164, T177, T186, T187, T236, T246, T247; V6: T87, T131; V8: T164
ELAGSEKL1d	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	Teacher’s Guide, V3: T86, T146, T206; V4: T56, T57, T86, T94, T95, T155, T206, T214, T215; V5: T86, T206; V6: T86, T146, T206; V7: T86, T146, T206; V8: T86, T146, T206; V9: T57, T66, T86, T94, T95, T146, T154, T155, T206, T214, T215
ELAGSEKL1e	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Teacher’s Guide, V6: T66, T76, T77, T116, T126, T127; V7: T66, T77, T116, T126, T127
ELAGSEKL1f	Produce and expand complete sentences in shared language activities.	Teacher’s Guide, V3: T146, T206; V4: T146, T164, T186, T187, T206, T246; V5: T86, T126, T206, T246; V6: T126, T246; V7: T126, T246; V8: T66, T76, T77, T116, T126, T127, T246; V9: T77, T126, T176, T186, T187, T246

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
ELAGSEKL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
ELAGSEKL2a	Capitalize the first word in a sentence and the pronoun I.	Teacher’s Guide, V4: T45, T66, T77, T116, T126, T127, T186, T187, T236, T237, T246, T247; V5: T66, T76, T77, T127, T187, T247; V6: T77, T127, T187, T247; V7: T77, T127, T247; V8: T66, T76, T77, T116, T127, T187, T247; V9: T77, T127, T187, T240, T247
ELAGSEKL2b	Recognize and name end punctuation.	Teacher’s Guide, V4: T164, T187, T246, T247; V5: T77, T126, T127, T187, T247; V6: T77, T127, T187, T246, T247; V7: T60, T120, T180, T186, T187, T196, T240, T246, T247; V8: T77, T126, T127, T187, T247; V9: T76, T116, T126, T127, T177, T186, T187, T215, T246, T247
ELAGSEKL2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Teacher’s Guide, V1: T41, T42, T53, T54, T63, T64, T91, T92, T93, T101, T102, T113, T114, T115, T123, T124, T151, T152, T153, T161, T162, T173, T174, T175, T183, T184, T187, T212, T234; V2: T32, T54, T91, T133, T151, T152, T193, T211, T212, T253; V3: T31, T54, T91, T92; V4: T31, T32, T91, T114, T151, T152, T211, T212; V5: T31, T54, T91, T92, T151, T174, T211, T212, T221; V6: T31, T54, T221; V9: T101, T161, T221
ELAGSEKL2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Teacher’s Guide, V2: T67, T77, T177, T187; V3: T45, T67, T73, T77, T133, T177, T187, T193, T253; V4: T57, T67, T73, T77, T133, T177, T187, T193, T253; V5: T67, T73, T77, T133, T165, T177, T187, T193, T215, T253; V6: T67, T73, T77, T133, T177, T187, T193, T253; V7: T67, T73, T77, T133, T187, T193; V8: T67, T73, T77, T133, T177, T187, T193, T253; V9: T66, T67, T73, T77, T133, T177, T187, T193, T253
Knowledge of Language		
ELAGSEKL3	<i>(begins in grade 2).</i>	
Vocabulary Acquisition and Use		
ELAGSEKL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
ELAGSEKL4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> as a bird and learning the verb <i>to duck</i>).	Teacher’s Guide, V5: T87, T131, T147, T191, T207, T251; V8: T87, T131, T147, T191, T207, T251

Georgia Standards of Excellence–ELA		HMH <i>Into Reading</i> Teacher Materials
ELAGSEKL4b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Teacher’s Guide, V1: T164, T186; V2: T66, T76; V3: T151, T152, T174, T211, T222, T244; V5: T164, T186; V6: T87, T131, T147, T191; V8: T186
ELAGSEKL5	With guidance and support from adults, explore word relationships and nuances in word meanings.	
ELAGSEKL5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Teacher’s Guide, V3: T87, T131, T147, T191, T207, T251; V9: T87, T131, T147, T191, T207, T251
ELAGSEKL5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).*	Teacher’s Guide, V2: T87, T131, T147, T191, T207, T251
ELAGSEKL5c	Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	Teacher’s Guide, V1: T27, T71, T131, T191, T251; V2: T27, T71, T131, T164, T186, T191, T196, T251; V3: T27, T71, T87, T131, T147, T164, T186, T191, T207, T246, T247, T251; V4: T27, T71, T131, T191, T251; V5: T27, T71, T87, T131, T147, T191, T207, T251; V6: T27, T71, T131, T191, T251; V7: T27, T71, T131, T191, T251; V8: T27, T71, T131, T191, T251; V9: T27, T71, T131, T191, T251
ELAGSEKL5d	Begin to distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Teacher’s Guide, V4: T87, T131, T147, T191, T207, T251; V7: T87, T131, T147, T191, T207, T251
ELAGSEKL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Teacher’s Guide, V1: T27, T38, T39, T71, T98, T158, T191, T218, T251; V2: T27, T38, T71, T98, T99, T131, T158, T159, T191, T218, T219, T251; V3: T27, T38, T71, T98, T158, T159, T191, T218, T251; V4: T27, T38, T39, T71, T98, T131, T158, T159, T191, T218, T251; V5: T27, T38, T71, T98, T131, T158, T191, T218, T251; V6: T27, T38, T71, T98, T131, T158, T191, T218, T251; V7: T27, T38, T71, T98, T131, T158, T191, T218, T251; V8: T27, T38, T71, T98, T131, T158, T191, T218, T251; V9: T27, T38, T71, T98, T99, T158, T191, T218, T251