

HMH Social Studies

# Uncover the Connections

Program Overview | Grades 6–8



Active Inquiry for All Learners





# Uncover the Connections

**HMH Social Studies** helps social studies teachers realize their goals for their students: to learn actively, think critically, and participate responsibly. A variety of materials and enrichment activities support learning preferences and with flexible assessments, teachers can personalize instruction and provide instant feedback on student progress. By delivering compelling narratives enriched with HISTORY® streaming videos and interactive graphics, maps, and games, we're connecting students to social studies through experiences that are energizing, inspiring, and memorable.

Our powerful partnerships merge quality digital content with trusted material to connect students to today's events.



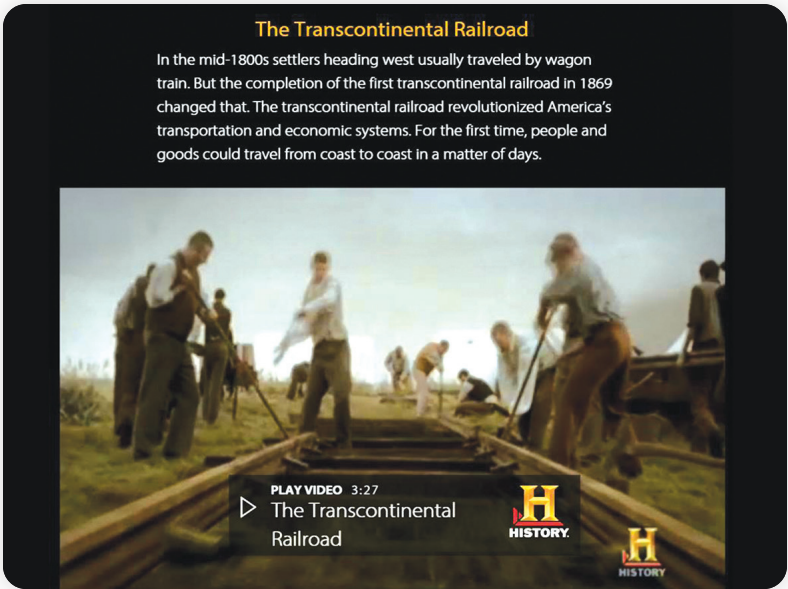


# Engage Your Students with Relevant Topics

Put the social back in social studies and get students excited to uncover connections to their world. Quality narrative blended with media, audio, and visuals provides learners with engaging ways to explore history and cultures.

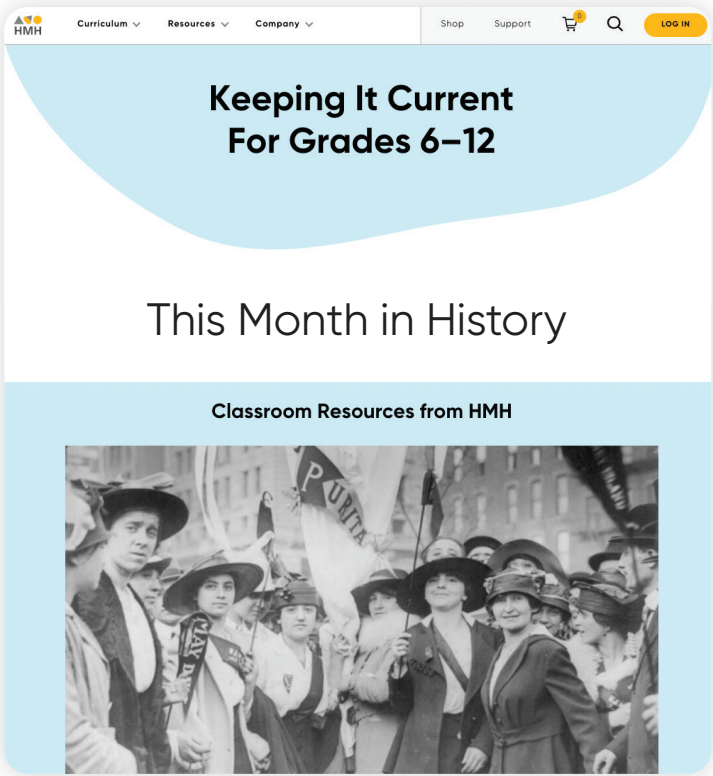
## Bring Content to Life

**HISTORY** videos enliven the classroom with primary source footage, dramatic storytelling, and expert testimonials.



## Discover the Story Behind the Story

**HISTORY Shorts** videos explore the extraordinary history behind inspiring people, places, and events, from the Continental Army to the Harlem Hellfighters, the Statue of Liberty to space flight.

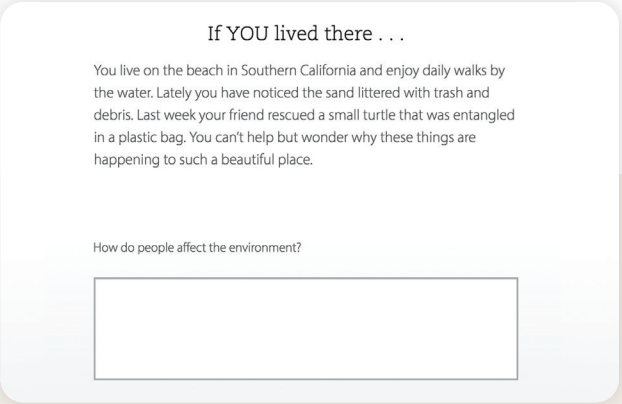


## Easy Access to Social Studies Resources

The **Keeping It Current** newsletter provides free high-quality content each month, such as standards-based videos, lesson plans, blogs with downloadable resources, and connections to current events.



The **United States Holocaust Memorial Museum Resources for Educators** provides films, lesson plans, and curricular materials, along with guidance on teaching strategies and professional development.

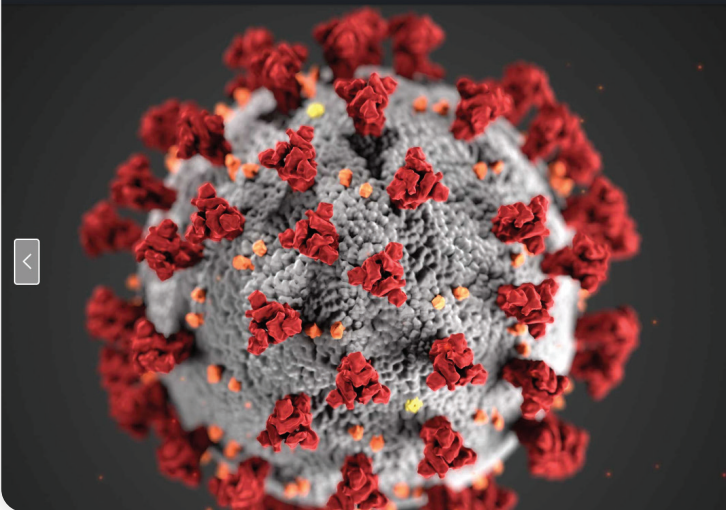


**Lesson Introductions** introduce each section and challenge students with a provocative question designed to make the study of history and geography relevant to students.

# Promote Currency and Relevancy in Your Classroom

It’s now easier than ever for students to make sense of current events with resources that encourage the “Aha!” moments in your classroom.

Topic 2: The COVID-19 Pandemic



### The COVID-19 Pandemic

U.S. Snapshot (January 2020–April 2022)

81,173,065  
Total Cases

4,643,092  
Total Hospitalizations\*

991,030  
Total Deaths

219.7 million  
Americans Fully Vaccinated\*

Vaccine Effectiveness (February 2022)

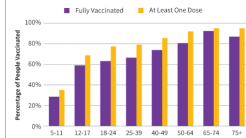
Vaccinated & Boosted

Unvaccinated

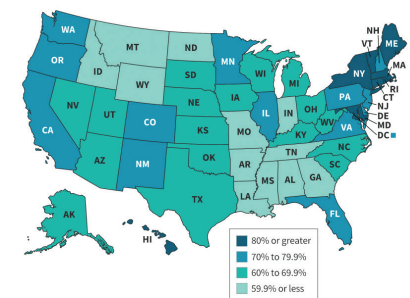
3.1x  
Risk of Testing Positive

20x  
Risk of Dying from COVID-19

Vaccination Rate by Age (December 14, 2020–May 1, 2022)



PERCENTAGE OF ELIGIBLE PEOPLE FULLY VACCINATED AGAINST COVID-19 BY STATE, 2022



**The Latest Resources for the Classroom**

As a part of HMH’s commitment to provide teachers and students with the most up-to-date content, **United States History** digital student and teacher eBooks have been updated with “Topics for Today”, a new module to address important current events, including:

- Trump Administration
- COVID-19 Pandemic
- 2020 Presidential Election
- Biden Administration
- Social Justice Movements


## Enrich and Extend Learning

The HMHfyi experience provides articles and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, as well as tips for reading informational text.

Grades ▾ Topics ▾ For Argument's Sake Reading Tips Search

HMHfyi

Grade 12



Voices of Protest Can anything change without a fight?

For Argument's Sake

Should people fear artificial intelligence or embrace it?

Vote

Tips For Reading Nonfiction

Need help reading the websites, speeches, or articles featured on this page? Use these core strategies to tackle even the most complex informational texts.


## High-Interest News Articles

HMH Current Events provides trustworthy articles on today’s news to connect the students to current events.

Current Events

American History

See how the events of yesterday and today are shaping the next chapter of America's history.



Home


American History

World History

World Geography

Recent Stories

Older stories



World History Queen Elizabeth II

The News Literacy Project

NLP's free news literacy resources

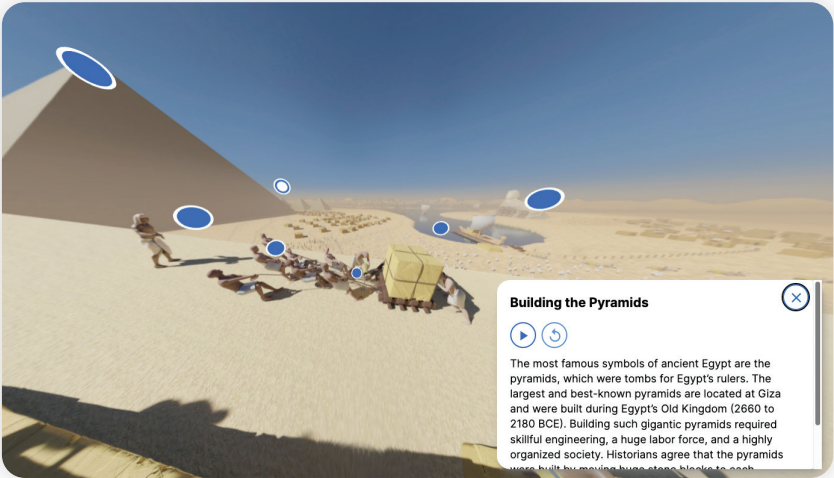
4 HMH Social Studies

Uncover the Connections 5



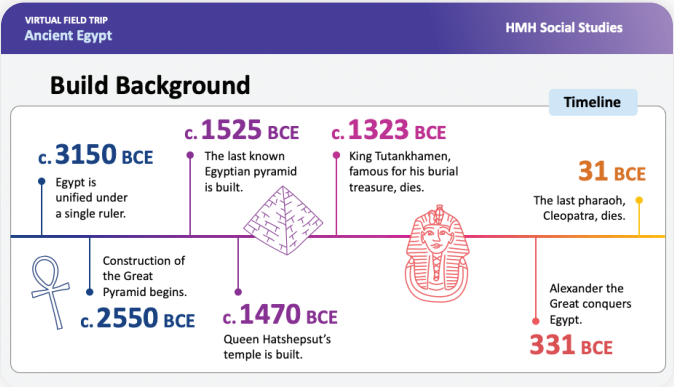
# Empower Students with Inquiry-Based Learning

Teaching students to think critically can be challenging. With this goal in mind, *HMH Social Studies* gives you the tools you need so students learn how to analyze primary sources like a historian and complete evidence-based writing tasks.



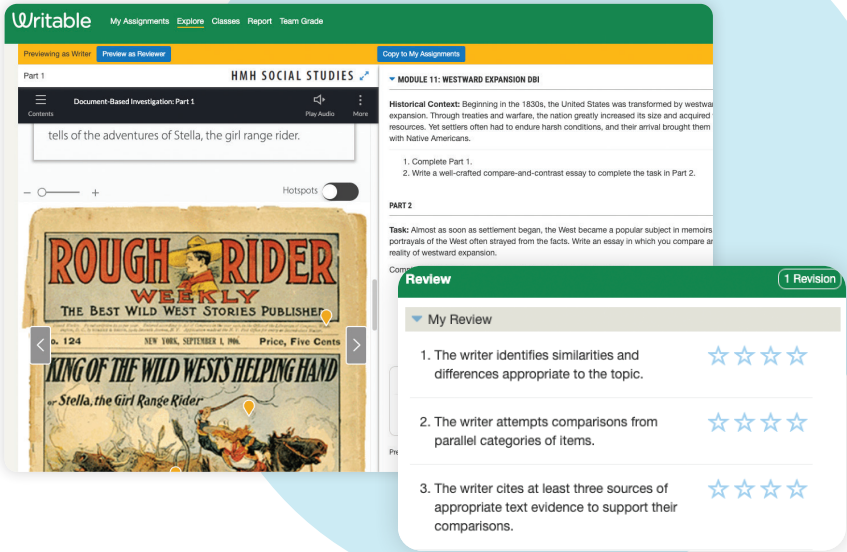
## Immersive 360° Virtual Field Trips!

**Virtual Field Trips** explore topics and locations through a series of captivating 360-degree illustrations. Each field trip includes a comprehensive Teacher's Guide that features Teaching Tips and assessment activities. The presentations are customizable so you can adapt to your needs.




## Robust Online Writing Experience

Using *Writable for Social Studies*, students can access the Essential Question Writing Tasks and Document-Based Investigations to complete the inquiry process through writing. *Writable*® also makes it easy for teachers to score students' writing and provide feedback online.



### Westward Expansion



Wagon trains carried hundreds of thousands of settlers across the Great Plains.

**Essential Question**

Was the United States truly destined to expand west in the 1800s?

In the 1800s hundreds of thousands of settlers crossed the Great Plains in wagon trains, headed west. They went to explore and claim new lands, start new lives, and establish farms and communities. Over time, some Americans came to believe it was the destiny of the United States to expand west and acquire more land for its growing population. But was it?

## Nurture Critical Thinking

**Essential Questions** spark curiosity, guide instruction, and ask students to apply knowledge through writing tasks.

### Essential Question-Writing

In this module you've learned about what changes occurred in the American West during the 19th century. Now it's your turn to demonstrate your understanding of the module content by writing an essay.

Was the United States truly destined to expand west in the 1800s?

Write a persuasive essay answering this question. Your essay should include key people, events, and turning points in the westward expansion of the country. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.



# Students Demonstrate Learning with Performance Tasks

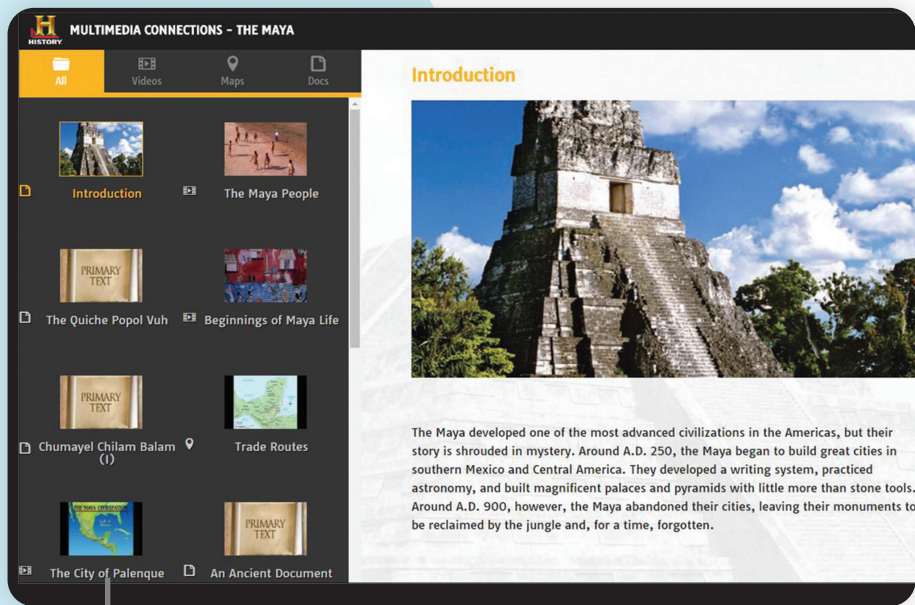
**Document-Based Investigations** build throughout every Module, featuring documents in each lesson with practice and short answers. In the Module Review, a Document-Based Investigation asks students to re-examine the featured documents and demonstrate their understanding of the module’s main concepts through a presentation or essay.





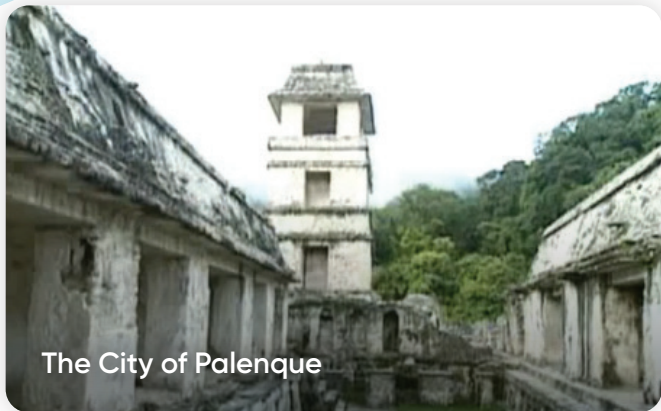
# Multimedia Analysis at Your Fingertips

You no longer have to search for powerful videos, maps, and primary sources. *HMH Social Studies* provides you with an integrated design so all resources and lesson plans are just a click away at point of instruction.



## Energize Students with Dynamic Primary Sources

The HISTORY Channel's **Multimedia Connections** provide in-depth coverage of key concepts brought to life in the Interactive Online Edition. They extend and enrich the content with additional videos, primary sources, maps, and CGI films.



The City of Palenque

## Supreme Court Cases That Impact Teens

**HMH Judicial Inquiries: Interactive Supreme Court Case Studies** promote critical viewing, source analysis, and writing about Supreme Court cases that impact teens' lives. (*United States History only*)

### Free Speech in Public Schools



## Master Primary Source Analysis

**Close Read Screencasts** model an analytical conversation about critical historical content and primary sources.

From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the continent. Behind that line lie all the capitals of the ancient states of Central and Eastern Europe. . . . All these famous cities and the populations around them lie in the Soviet sphere and all are subject in one form or another, not only to Soviet influence but to a very high and increasing measure of control from Moscow.

Joseph Stalin headed the Communist Party and was premier of the U.S.S.R.

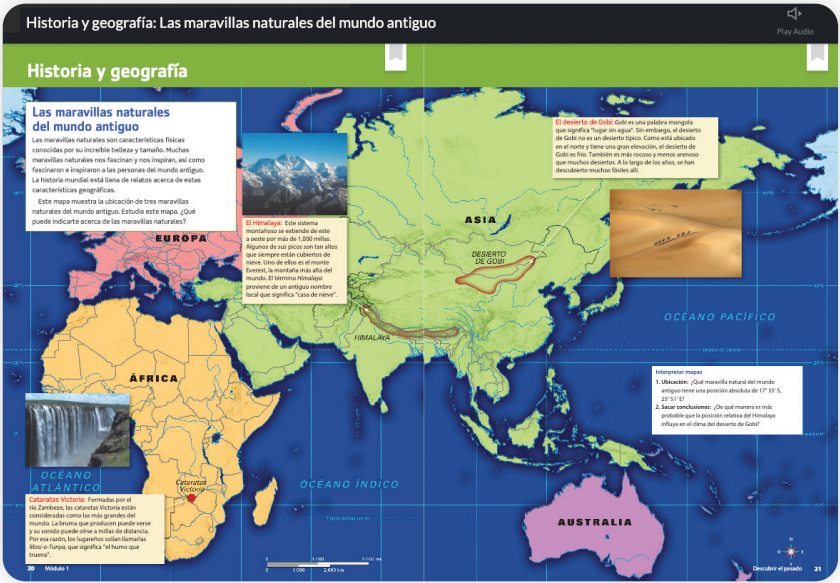


# Supporting All Learners the Way You Want

Supporting equity among students is critical. *HMH Social Studies* presents material and activities in a variety of ways, including digital Spanish Student Editions, to allow students and teachers to choose the path that works best for them.

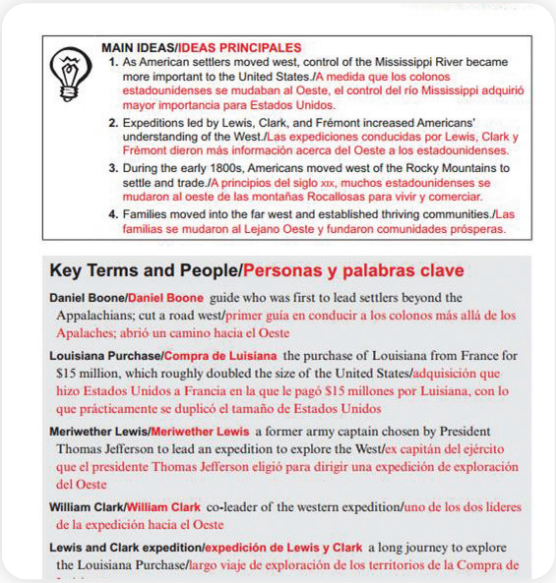
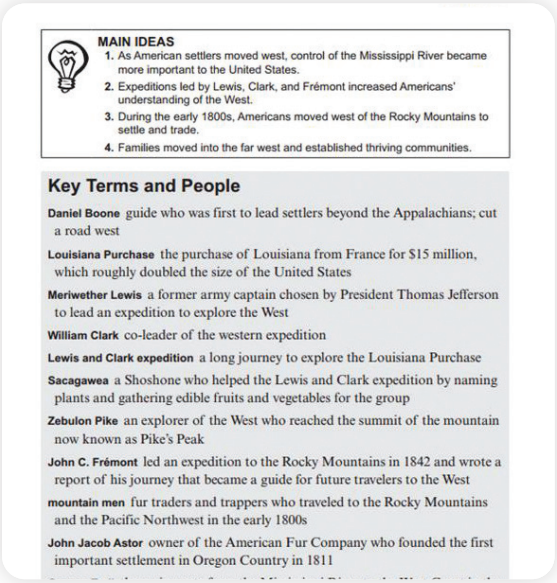
## Spanish Ensures an Equitable Experience

Digital Spanish Student Editions provide equity for Spanish-speaking audiences. They consider culture and language norms that call for transadaptation to decode and reencode target language with careful attention to cultural and linguistic norms.



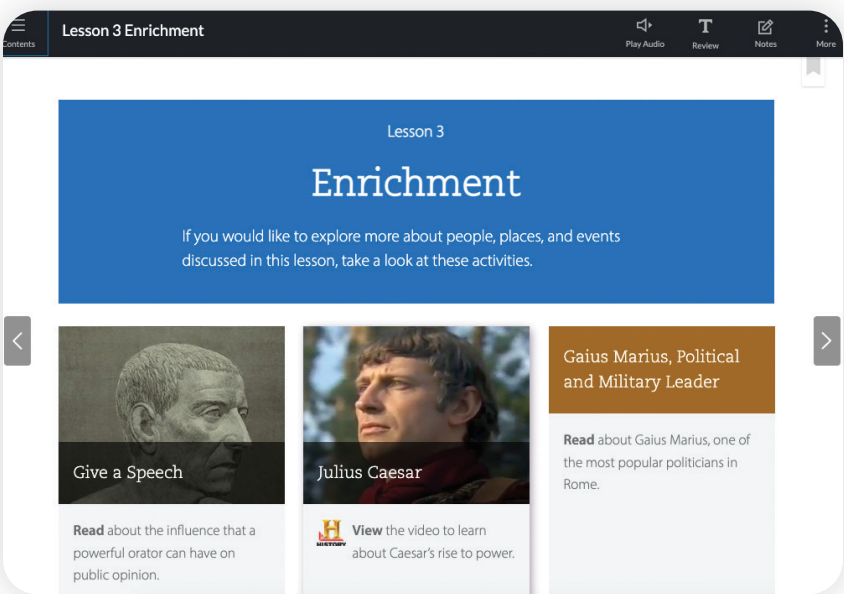
## Accessible Content

The **Guided Reading Workbook** and **Spanish/English Guided Reading Workbook** help students as they read and take notes while reading adapted-level summaries.



## Challenge Students to Explore More

**Enrichment Activities** at the end of every lesson provide avenues for students to stretch their curiosity and explore select topics in greater depth.





# Providing Choice for Your Students


You put the learning in your students’ hands. Lessons and activities in *HMH Social Studies* are presented in a variety of ways to give you and your students options for how to examine content and important social studies concepts.

### Culture Traits


These students in Japan and Kenya have some culture traits in common, like eating lunch at school. Other culture traits are different.

#### Kenya

Students are served large bowls of a common Kenyan dish called githeri. The stewed mixture consists of dried beans and corn.



Need help with visuals?



### Need Help with Visuals?

**Point-of-use support** provides skills instruction on how to draw knowledge from and interpret each element from a map or a graphic.



1 Identify the subject.  
Who or what does the visual show?


2 Examine the details.  
Identify the type of visual. Photographs usually record actual historical events, while fine art is created after the events have occurred or may even be fictional. Look closely at the details in the visual and think about what they show. Why were they

### Europe at the Start of World War I

Allied forces defeated in bid to establish a supply route to Russia.

KEY

- Allied Powers, 1916
- Central Powers, 1916
- Neutral countries
- German submarine activity
- Battle
- German troop movement
- Allied troop movement
- Assassination



1914 1916

### Spain and Portugal

Spain and Portugal share some common characteristics, but each has its own distinct culture.

Can you identify which statements describe Spain, which describe Portugal, and which describe both countries?

Start

As you read, use the graphic organizer to take notes on the five themes of geography.

Theme	Definition	Its Essential Element(s)
Location		
Place		
Regions		
Movement		
Human-Environment Interaction		

### Interactive Features That Inspire Curiosity

**Interactive Features, Maps, and Games**, at point of instruction in the Online Student Edition, provide quick, entertaining activities and assessments that present important content in a fun way.

### Point-of-Use Support

**Interactive Lesson Graphic Organizers** help students process, summarize, and keep track of their learning for end-of-module performance tasks.



# Meeting the Needs of a Diverse Classroom

## Instant Remediation to Ensure Student Comprehension

**Lesson-Level Assessments** serve to inform instruction rather than simply assign grades to students. If students miss a question, the system gives them the option to pause, review instructional material, and then go back to their work. Teachers can further guide this process through reports on their students' performance, tied to standards and curriculum, to provide personalized intervention.

## Lesson Assessment: The Human World, Lesson 4

How did the ancient Inca of Peru practice farming?

- ☐ They moved periodically in search of fertile soil.

### Lesson Assessment: The Human World, Lesson 4

#### Farming

Farming is one of the best examples of human-environment interaction. Over time, people across the globe have developed farming practices to grow food under specific environmental conditions. Most notably, farming is affected by climate, vegetation, and soil conditions.

Moreover, with these practices, people refashion the land, leaving their mark on the environment as they make the most of natural resources. For example, the ancient Inca of Peru created farmland by using a method called terraced farming. They carved steps into steep hillsides to create flat land for growing crops. In thickly forested areas, such as the Amazon rain forest, farmers developed slash-and-burn agriculture. Using this technique, farmers cut down trees and plants with knives and machetes. Then they burn the fallen trees to clear land for farming. After a few years, when the soil's nutrients have been used up, farmers move to a new area.

Today, in dry regions of the United States, farmers use a technique called center-pivot irrigation, which uses a sprinkler system in the center of a large, circular field. The long arms of the sprinkler circle over the field to water crops.

Drag the answer choice into the box to complete the sentence correctly.

The ancient Inca overcame the difficulties of farming in hilly areas by \_\_\_\_\_.

- ☐ moving often
- ☒ carving terraces
- ☐ using center-pivot irrigation
- ☐ developing slash-and-burn agriculture

World Geo - 1

Edit Item

Geography is the study of

Multiple choice – standard

Undo

Redo

Edit

Preview

Compose question

Geography is the study of

Multiple choice options

land, water, natural resources, and population flows.

the history and development of the earth.

the measurement and physical descriptions of places, regions, areas, and land masses.

the distribution and interaction of Earth's physical and human features.

+ Add

Set correct answer(s)

Save & Done

**Custom Assessments** give teachers the flexibility to assign assessments that meet the assessment needs within their classroom.

### Teach the Main Idea

Buddhism spread to China along trade routes from other lands.

**Recall** From what country did Buddhism come to China? India

**Draw Conclusions** How did the political environment in China lead to the acceptance of Buddhism? As the government became less stable, hunger and violence became widespread. The Chinese embraced Buddhism because it offered relief from suffering.

**Summarizing** How is Buddhism's spread into China an example of diffusion? It represents the spread of one idea from one culture to another, and the resulting change in the culture.

**More About . . .**

**Buddhism After the Buddha** Following the death of the Buddha, Buddhism remained a relatively small religion confined mainly to India. It was not until the reign of Ashoka that Buddhism spread.

Two main schools of Buddhism emerged over time and took root in different parts of the world. The more conservative Theravada became the dominant form of Buddhism in Southeast Asia. This branch stressed the difficult discipline of a monastic life. Another branch, called Mahayana Buddhism, which has a more popular appeal, spread to China, Korea, and Japan.

**READING CHECK**

**Synthesize** What advances did the Chinese make during the Han period? They invented paper, the seismograph, the sundial, and acupuncture. Technologies included the wheelbarrow and the iron plow, which greatly increased productivity. The Han also invented foot-powered looms, which increased silk production.

By the Han period, the Chinese had become master ironworkers. They manufactured iron tools and armor. These developments made the Han more powerful.


Rumors also gained from advances in iron. The iron plow and the wheelbarrow, a single-wheeled cart, increased farm output. With a wheelbarrow, a farmer could haul more than 200 pounds at 150 paces. With an iron plow, a farmer could till more land and raise more food.

Another task that increased in production during the Han dynasty was silk, a soft, light, highly valued fabric. For centuries, Chinese women had known the complicated methods needed to raise silkworms, rear the silkworms to the end of their cocoons, and then prepare the threads for dyeing and weaving. The Chinese were determined to keep their secrets for making silk a secret. Forwarding these secrets was punishable by death.

During the Han period, rumors had that foreign lands in western silk threads into China. Generals made and sent general loans to western silk threads into China. Generals made and sent general loans to western silk threads into China. Generals made and sent general loans to western silk threads into China.

**Silk Production**

The technique for making silk was a well kept secret in ancient China because silk was a valuable trade good to distant lands. Workers made silk from the cocoons of silkworms, and so they do today.



**Buddhism Comes to China**

When the Chinese people came into contact with other cultures, they exchanged ideas along with goods. Among these ideas were the ideas of Buddhism. In the first century A.D., Buddhism spread from India to China.

**Arrival of a New Religion** Over time, the Han government made laws, and violence was less common. Many Chinese looked to Daoism or Confucius.

**210 Words**

**TIERED ACTIVITY**

**Daoism and Buddhism**

**Below Level** Have students examine the chart comparing Daoism and Buddhism. Have them create a new chart in which they rewrite those beliefs and teachings in their own words.

**At Level** Have students complete the Below Level activity and then add a row in which they write a paragraph comparing and contrasting the two belief systems.

**Above Level** Have students research the origins of Buddhism in China and write a one-page essay discussing its effects on ancient China.

**LINK TO GEOGRAPHY**

**Mapping the Sp**

1. Provide student of Asia.
2. Have students resources to new Buddhism.
3. Ask students to Buddhism's origin them draw area religion spread trade routes.

*\* Alternative Assessment: Map Creation*

# Ensure All Students

## Differentiated Instruction

### Teacher's Guide offers lessons to meet the

## TIERED ACTIVITY

## Daoism and Buddhism

### Below Level

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### Above Level

Have students research the origins of Buddhism in China and write a one-page essay discussing its effects on ancient China.

## Ensure All Students Succeed

**Differentiated Instruction Activities** in the Teacher's Guide offer further options for varying lessons to meet the needs of every student.

## TIERED ACTIVITY

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## Resources for Support at Home

**Family Room** provides bite-size tips and videos to help families and caregivers engage their children at home.

Dashboard

Discover

Assignments

Scores

# Family Room™

Support your child's learning with bite-size tips and videos.

Browse By

Home

Getting Started

Program Support

Shareables

My Favorites

## Search Results (4)

HHH Social Studies | Grade 4-12

[Meet HHH Social Studies](#)

Start seeing social studies in everyday life with HHH Social Studies.

7m Video

Into Social Studies | Grade K-6

[Meet Into Social Studies](#)

What makes a good citizen? Explore your community and your child's role in it with Into Social Studies.

8m Video

Into Social Studies | Grade K-6

[3 Ways to Support Your Child in Into Social Studies](#)

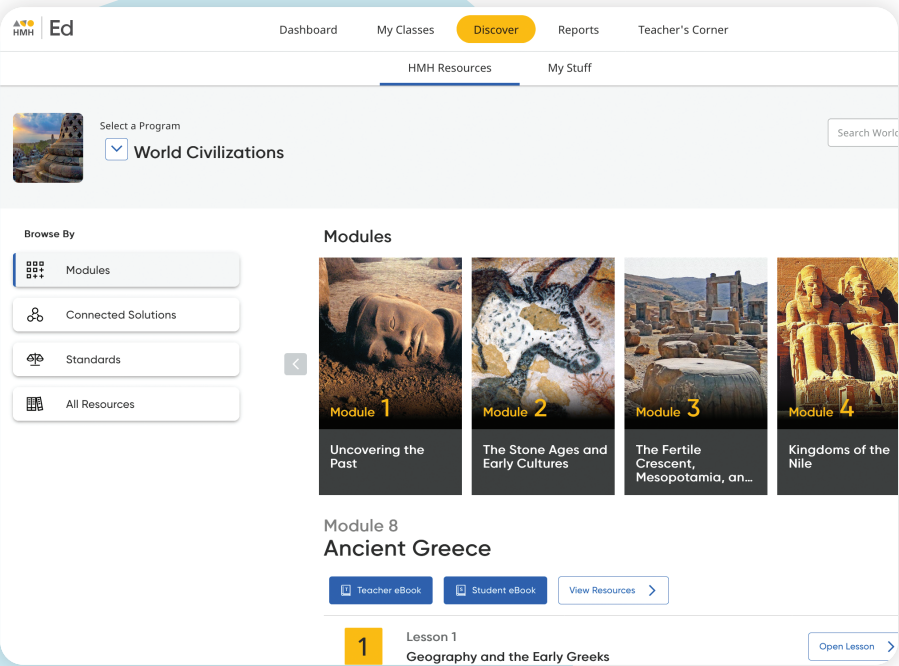
Find ways to fit social studies learning in every day with these tips.

7m Video



# Flexible Resources to Meet Your Classroom Needs

We know your time is precious. *HMH Social Studies* offers maximum flexibility with an effortless way to access resources in one place. You and your students have instant access whenever, wherever you want—which allows you to focus on what matters most.



## All-on-one Platform

*Ed*, the HMH learning platform, brings together assessment insights, professional learning, instruction, and practice. With *Ed*, you can extend the classroom and form meaningful connections with students, from anywhere.

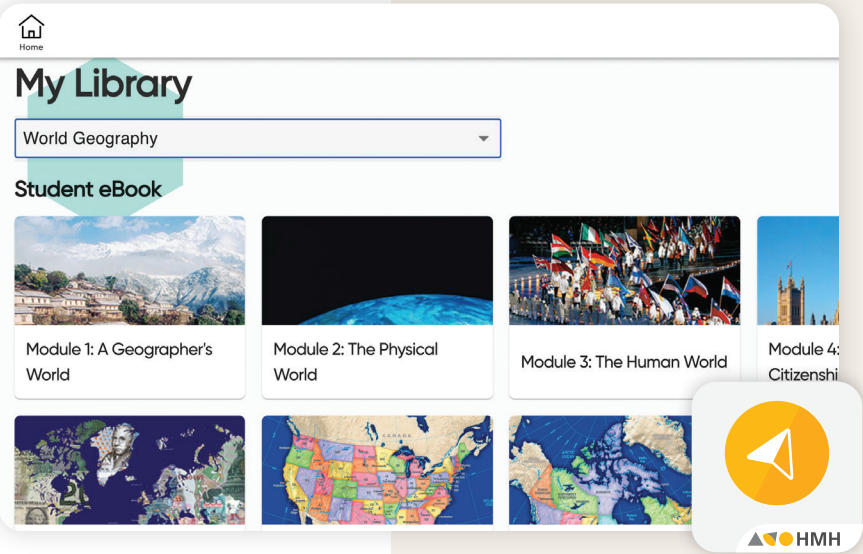


### Virtual Classroom

Launch video chat sessions without ever leaving *Ed*. Students can join the Virtual Classroom via their *Ed* accounts—without an additional username and password.

## No Wi-Fi®? No problem.

*HMH Go™* is a free learning app that connects students and teachers to *Ed* content and instructional resources online, offline, or on the go.



## Support Teachers' Diverse Needs

The **Teacher's Guide** focuses on planning and instructional support with a special emphasis on helping teachers balance their print and digital resources to maximize blended learning.





# Guided Implementation Support

## Unlimited access, unlimited choice, unlimited benefits

Access HMH's best-in-class professional learning offerings live online, in person, and asynchronously. *HMH Social Studies* now includes Teacher Success Pathways easily accessible on *Ed*, the HMH learning platform.

### Introduction to *HMH Social Studies*

Build community and prepare for your first lesson during a Getting Started session!

### Personalized Teacher Success Pathway on *Ed*

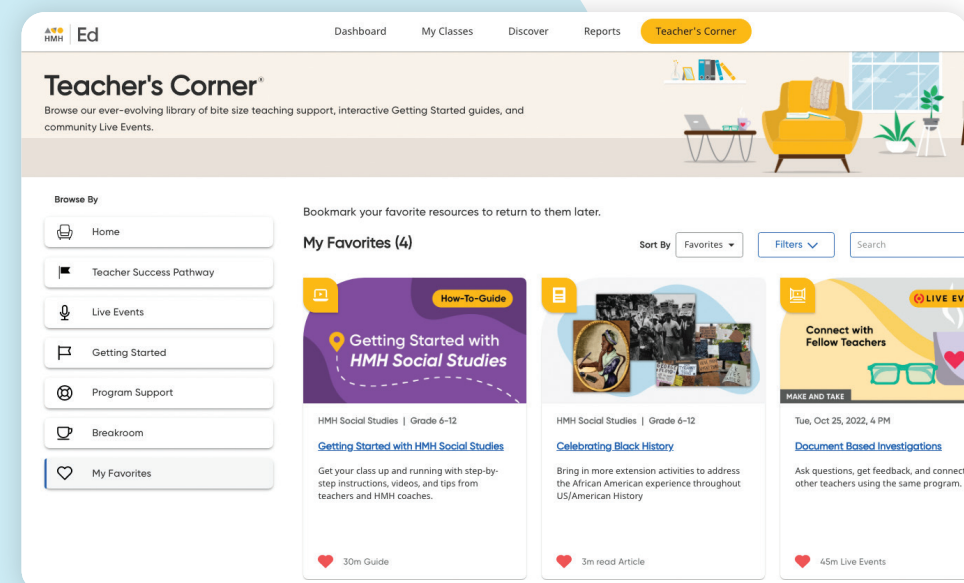
Your recommended learning pathway for *HMH Social Studies* is personalized for you. Choose from live or on-demand sessions designed to fit your busy calendar.

### Build Confidence in 30 days

Pathway resources help teachers plan, teach, and assess learning using their new HMH program.

### Getting Started with *HMH Social Studies*

Our professional learning offers clear support for new teachers starting any time of the year and gives veteran teachers the ability to customize their learning based on their experience.



## Explore Teacher's Corner

Support continues throughout the year with our searchable library of articles and videos, live online events, on-demand recordings and so much more!



## Flexible Professional Development

Our **Coaching Membership**, available at an additional cost, allows you to partner with an instructional coach to meet your district's specific needs. New and veteran teachers alike will benefit from collaborative sessions that meet them where they are and provide support from day 1 to 180. Hosted on the award-winning platform **HMH Coaching Studio**, our professional learning provides the perfect opportunity to focus upon standards-aligned instruction and practice.

### A year-long Coaching Membership includes:

- Personalized instructional support based on unique teacher needs
- Guidance that helps teachers set, track, and accomplish goals
- Flexible scheduling to align with your PLC or PD plan

## Nationally Recognized

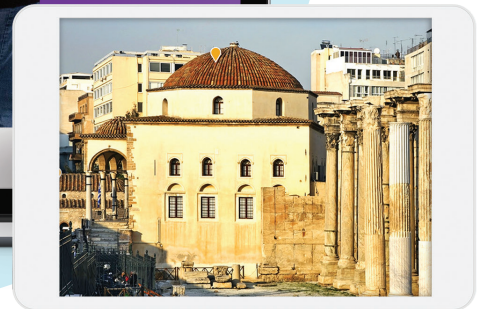
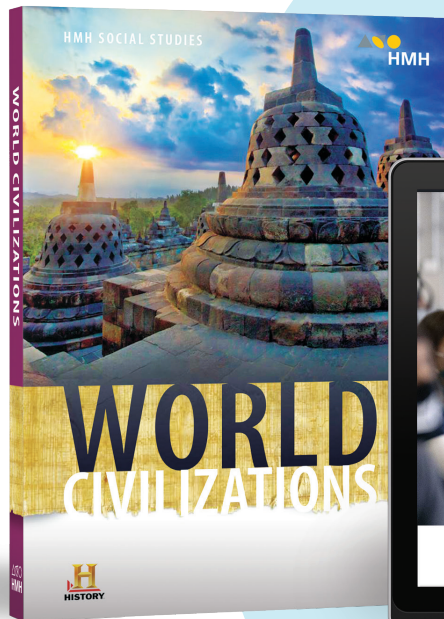
Did you know HMH Professional Learning has been **nationally recognized** for our ability to support implementation and provide ongoing teacher and leader professional development?



For more information, please visit us at  
**[hmhco.com/professionalservices](https://hmhco.com/professionalservices)**



# HMH Social Studies



## Uncover the **Connections**

To learn more and get an online preview, visit:

**[hmhco.com/hmh-social-studies](http://hmhco.com/hmh-social-studies)**

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