

HMH Social Studies

Uncover the Connections

Program Overview | Grades 9–12



Active Inquiry for All Learners



Uncover the Connections

HMH Social Studies helps social studies teachers realize their goals for their students: to learn actively, think critically, and participate responsibly. A variety of materials and enrichment activities support learning preferences and with flexible assessments, teachers can personalize instruction and provide instant feedback on student progress. By delivering compelling narratives enriched with HISTORY® streaming videos and interactive graphics, maps, and games, we're connecting students to social studies through experiences that are energizing, inspiring, and memorable.



Our powerful partnerships merge quality digital content with trusted material to connect students to today's events.



Engage Your Students with Relevant Topics

Put the social back in social studies and get students excited to uncover connections to their world. Quality narrative blended with media, audio, and visuals provides learners with engaging ways to explore history and cultures.

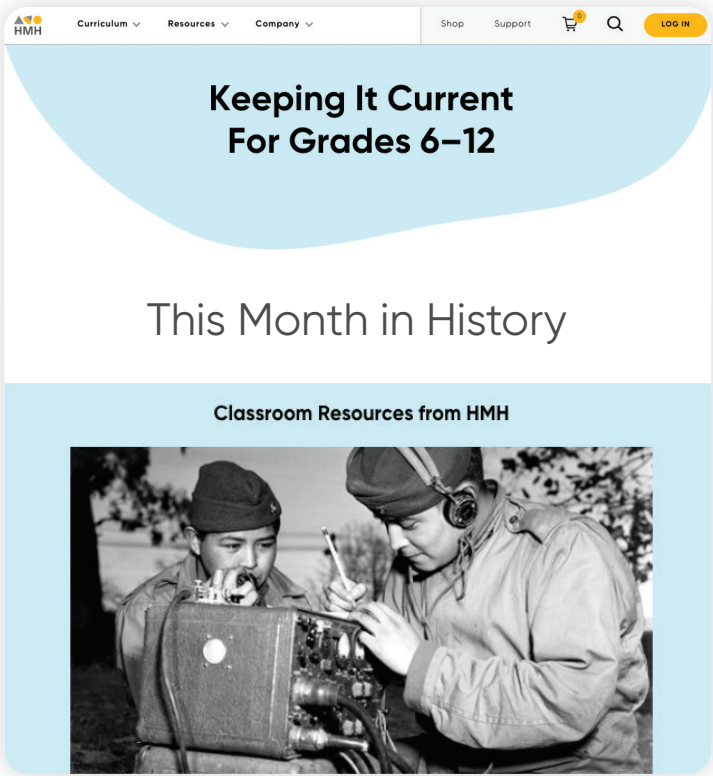
Bring Content to Life

HISTORY videos enliven the classroom with primary source footage, dramatic storytelling, and expert testimonials.



Discover the Story Behind the Story

HISTORY Shorts videos explore the extraordinary history behind inspiring people, places, and events, from the Continental Army to the Harlem Hellfighters, the Statue of Liberty to space flight.

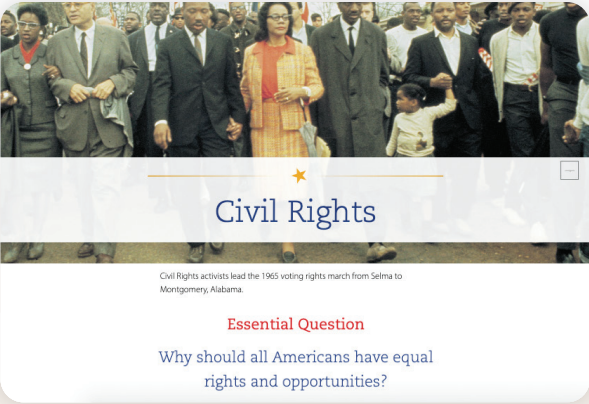


Easy Access to Social Studies Resources

The **Keeping It Current** newsletter provides free high-quality content each month, such as standards-based videos, lesson plans, blogs with downloadable resources, and connections to current events.



The **United States Holocaust Memorial Museum Resources for Educators** provides films, lesson plans, and curricular materials, along with guidance on teaching strategies and professional development.



Lesson Introductions introduce each section and challenge students with a provocative question designed to make the study of history and geography relevant to students.

Promote Currency and Relevancy in Your Classroom

It’s now easier than ever for students to make sense of current events with resources that encourage the “Aha!” moments in your classroom.

Topic 2: The COVID-19 Pandemic

The COVID-19 Pandemic

U.S. Snapshot (January 2020–April 2022)

81,173,065
Total Cases

4,643,092
Total Hospitalizations*

991,030
Total Deaths

219.7 million
Americans Fully Vaccinated*

Vaccine Effectiveness (February 2022)

Vaccinated & Boosted

Unvaccinated

3.1x
Risk of Testing Positive

20x
Risk of Dying from COVID-19

Vaccination Rate by Age (December 14, 2020–May 1, 2022)

Fully Vaccinated

At Least One Dose

0-11 12-17 18-24 25-39 40-49 50-64 65-74 75+

PERCENTAGE OF ELIGIBLE PEOPLE FULLY VACCINATED AGAINST COVID-19 BY STATE, 2022

80% or greater

70% to 79.9%

60% to 69.9%

59.9% or less

The Latest Resources for the Classroom

As a part of HMH’s commitment to provide teachers and students with the most up-to-date content, *American History* digital student and teacher eBooks have been updated with “Topics for Today”, a new module to address important current events, including:

- Trump Administration
- COVID-19 Pandemic
- 2020 Presidential Election
- Biden Administration
- Social Justice Movements

Enrich and Extend Learning

The **HMHfyi** experience provides articles and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, as well as tips for reading informational text.

Grades ▾ Topics ▾ For Argument's Sake Reading Tips Search

Grade 12

Voices of Protest Can anything change without a fight?

For Argument's Sake

Should people fear artificial intelligence or embrace it?

Vote

Tips For Reading Nonfiction

Need help reading the websites, speeches, or articles featured on this page? Use these core strategies to tackle even the most complex informational texts.

High-Interest News Articles

HMH **Current Events** provides trustworthy articles on today's news to connect the students to current events.

Current Events

American History

See how the events of yesterday and today are shaping the next chapter of America's history.

Home

American History

World History

World Geography

Recent Stories

Older stories

World History Queen Elizabeth II

The News Literacy Project

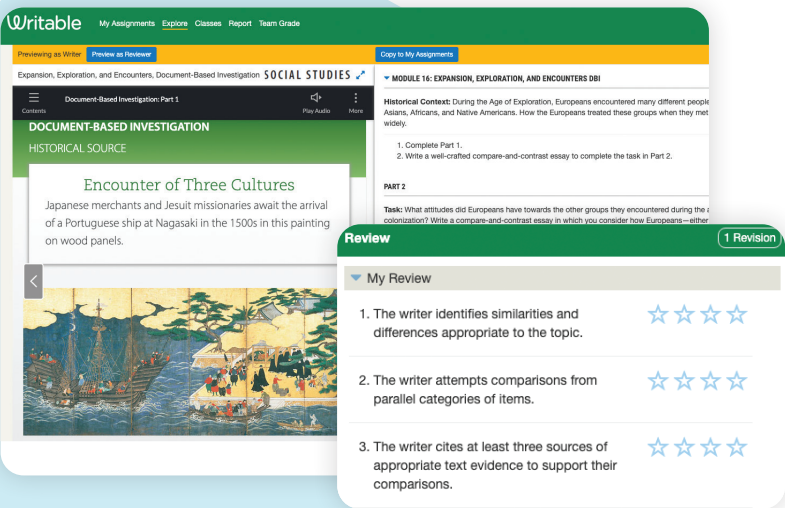
NLP's free news literacy resources

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Empower Students with Inquiry-Based Learning

Teaching students to think critically can be challenging. With this goal in mind, *HMH Social Studies* gives you the tools you need so students learn how to analyze primary sources like a historian and complete evidence-based writing tasks.



Robust Online Writing Experience

Using *Writable for Social Studies*, students can access the Essential Question Writing Tasks and Document-Based Investigations to complete the inquiry process through writing. *Writable*® also makes it easy for teachers to score students' writing and provide feedback online.

Students Demonstrate Learning with Performance Tasks

Document-Based Investigations build throughout every Module, featuring documents in each lesson with practice and short answers. In the Module Review, a Document-Based Investigation asks students to re-examine the featured documents and demonstrate their understanding of the module's main concepts through a presentation or essay.



Document-Based Investigation

Part 1: Short Answer

In this module you have analyzed several primary sources. Review your answers to the questions you have already addressed and answer any questions that you haven't yet completed.

Nurture Critical Thinking

Essential Questions spark curiosity, guide instruction, and ask students to apply knowledge through writing tasks.

Module 22

Essential Question—Writing

In this module, you've learned about how, during World War II, the Allied forces defeated the Axis powers, the Jewish people suffered through the Holocaust, and Europe and Japan were left devastated. Now it's your turn to demonstrate your understanding of the module content by writing an essay.

Why did the Allies win World War II?

Write an argument answering this question. Your essay should include key people, events, and turning points in World War II. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.

World War II

an bombing raid on London during the Battle of Britain

Essential Question

Why did the Allies win World War II?

Module 22

Document-Based Investigation

Part 2: Write a Compare and Contrast Essay

Historical Context

World War II continued and expanded the concept of total war initiated in World War I. In total war, entire national economies were directed toward the war effort. In World War II, governments' mobilization of labor, materials, and propaganda resulted in unprecedented buildups of military armament. Soldiers amassed by the millions across three continents in large-scale battles to defeat one another. Along with the military personnel who were killed, civilians were casualties of war at a rate never before seen.

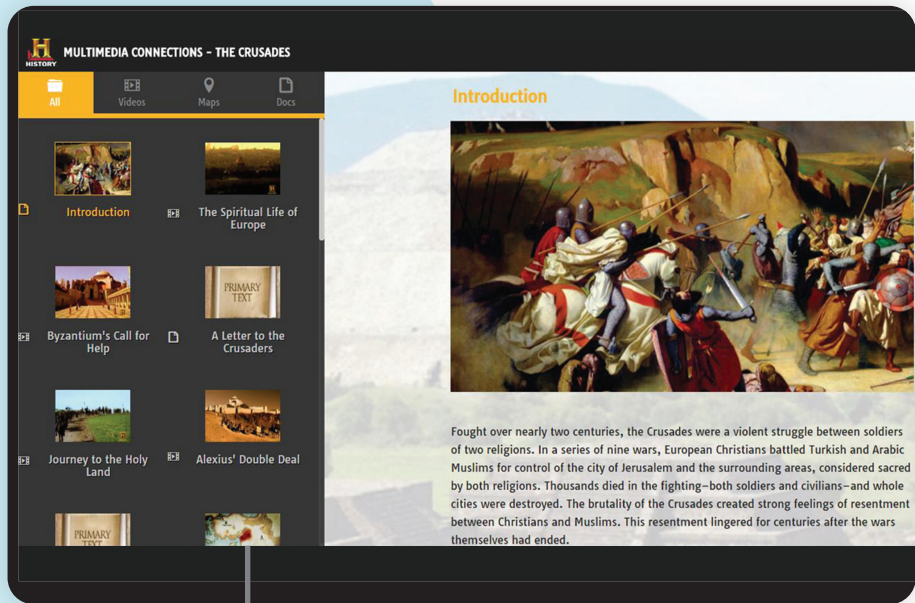
Task

Each principal Allied and Axis nation experienced total war in ways that greatly impacted both personnel on the battlefield and their civilian populations. Write an essay in which you compare and contrast the ways that the total war approach defined each Allied and Axis nation during World War II.

Complete the following steps as you plan and compose your essay.

Multimedia Analysis at Your Fingertips

You no longer have to search for powerful videos, maps, and primary sources. *HMH Social Studies* provides you with an integrated design so all resources and lesson plans are just a click away at point of instruction.



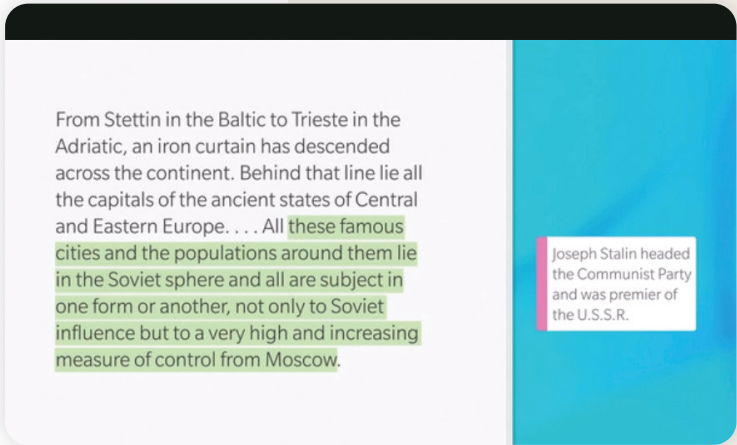
Energize Students with Dynamic Primary Sources

The HISTORY Channel's **Multimedia Connections** provide in-depth coverage of key concepts brought to life in the Interactive Online Edition. They extend and enrich the content with additional videos, primary sources, maps, and CGI films.



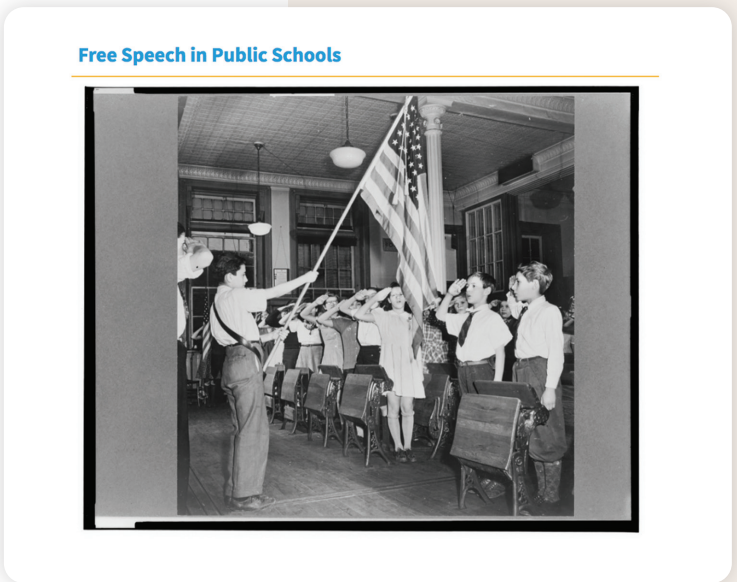
Master Primary Source Analysis

Close Read Screencasts model an analytical conversation about critical historical content and primary sources.



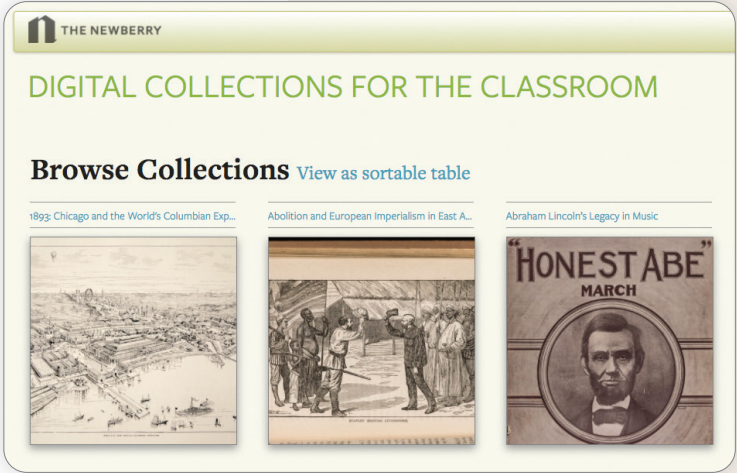
Supreme Court Cases That Impact Teens

HMH Judicial Inquiries: Interactive Supreme Court Case Studies promote critical viewing, source analysis, and writing about Supreme Court cases that impact teens' lives. (*American History only*)



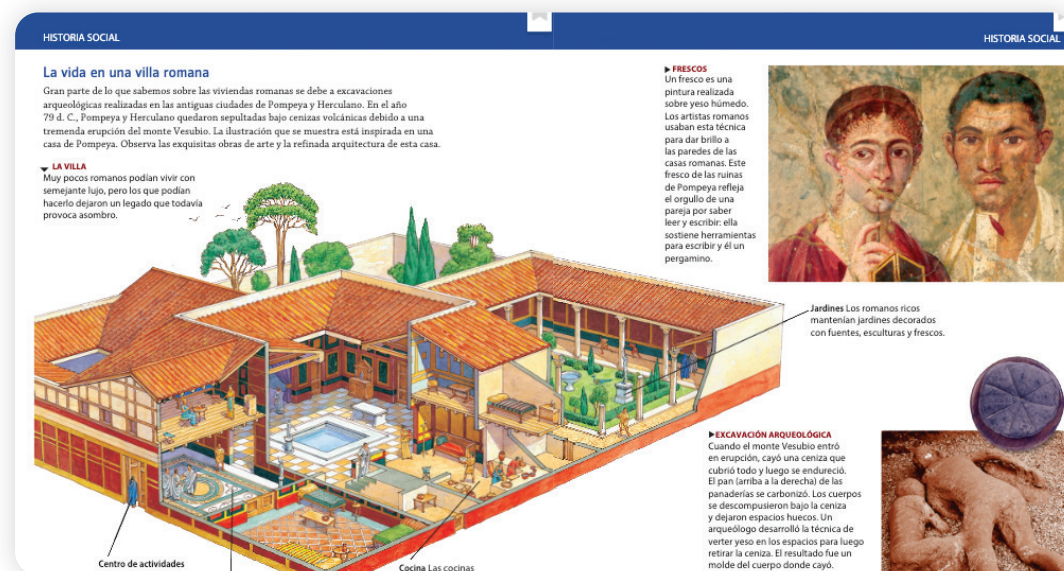
Examine History Through Primary Sources

Newberry Library's Digital Collections for the Classroom gives students and teachers access to nearly 100 content-based essays accompanied by discussion questions, classroom activities, and high-quality digitized primary sources.



Supporting All Learners the Way You Want

Supporting equity among students is critical. *HMH Social Studies* presents material and activities in a variety of ways, including digital Spanish Student Editions, to allow students and teachers to choose the path that works best for them.




Spanish Ensures an Equitable Experience

Digital Spanish Student Editions provide equity for Spanish-speaking audiences. They consider culture and language norms that call for transadaptation to decode and reencode target language with careful attention to cultural and linguistic norms.



Accessible Content

The **Guided Reading Workbook** and **Spanish/English Guided Reading Workbook** help students as they read and take notes while reading adapted-level summaries.



MAIN IDEAS

1. As American settlers moved west, control of the Mississippi River became more important to the United States.
2. Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West.
3. During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade.
4. Families moved into the far west and established thriving communities.

Key Terms and People

Daniel Boone guide who was first to lead settlers beyond the Appalachians; cut a road west

Louisiana Purchase the purchase of Louisiana from France for \$15 million, which roughly doubled the size of the United States

Meriwether Lewis a former army captain chosen by President Thomas Jefferson to lead an expedition to explore the West

William Clark co-leader of the western expedition

Lewis and Clark expedition a long journey to explore the Louisiana Purchase


Sacagawea a Shoshone who helped the Lewis and Clark expedition by naming plants and gathering edible fruits and vegetables for the group

Zebulon Pike an explorer of the West who reached the summit of the mountain now known as Pikes Peak

John C. Frémont led an expedition to the Rocky Mountains in 1842 and wrote a report of his journey that became a guide for future travelers to the West

mountain men fur traders and trappers who traveled to the Rocky Mountains and the Pacific Northwest in the early 1800s

John Jacob Astor owner of the American Fur Company who founded the first important settlement in Oregon Country in 1811



MAIN IDEAS/IDEAS PRINCIPALES

1. As American settlers moved west, control of the Mississippi River became more important to the United States./A medida que los colonos estadounidenses se mudaban al Oeste, el control del río Mississippi adquirió mayor importancia para Estados Unidos.
2. Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West./Las expediciones conducidas por Lewis, Clark y Frémont dieron más información acerca del Oeste a los estadounidenses.
3. During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade./A principios del siglo *xx*, muchos estadounidenses se mudaron al oeste de las montañas Rocallosas para vivir y comerciar.
4. Families moved into the far west and established thriving communities./Las familias se mudaron al Lejano Oeste y fundaron comunidades prósperas.

Challenge Students to Explore More

Enrichment Activities at the end of every lesson provide avenues for students to stretch their curiosity and explore select topics in greater depth.

Lesson 1

Enrichment

If you would like to explore more about people, places, and events discussed in this lesson, take a look at these activities.

Presidential Elections, 1932–1940

Read about the presidential elections in the 1930s.


explore

A Fireside Chat

Write a speech to offer Americans encouragement during difficult times.

explore

The National Recovery Administration (NRA)



View the video to learn about opposition to the National Recovery Administration.

Schechter Poultry Corporation v. United States

Read about a Supreme Court case that temporarily derailed the New Deal.

Providing Choice for Your Students

You put the learning in your students’ hands. Lessons and activities in *HMH Social Studies* are presented in a variety of ways to give you and your students options for how to examine content and important social studies concepts.

DOCUMENT-BASED INVESTIGATIONHISTORICAL SOURCE

"The Paris Monster"

"Cinque-tetes, or the Paris Monster," is the title of this political cartoon satirizing the XYZ Affair. The five members of the French Directory, or ruling executive body, are depicted as a five-headed monster demanding money. The three American representatives, Elbridge Gerry, Charles Pinckney, and John Marshall, are on the left, exclaiming "Cease bawling, monster! We will not give you six-pence!"



Need help with political cartoons? ▾



Need Help with Visuals?

Point-of-use support provides skills instruction on how to draw knowledge from and interpret each element from a map or a graphic.

Analyze Political Cartoons

Political cartoons are cartoons that use images and words to express a point of view. They focus on politics—power and influence in government—and have a long tradition in American history. Political cartoons often use humor or exaggeration to make a serious point or criticism. Historians use political cartoons to understand how events and people from the past were perceived at the time.

Use these strategies to analyze political cartoons.

Historical Source

"What a Funny Little Government"

This 1899 cartoon of John D. Rockefeller expressed a fear shared by many Americans—trusts, such as Standard Oil, had grown too powerful.

What do you think the smokestacks on the Capitol represent?

What does the position of the White House suggest?

Analyze Historical Sources

How does the cartoonist show Rockefeller's power?

1 Identify the subject.

Who or what does the cartoon show? When was it created?

2 Examine the details.

Read any text and look for any symbols. They provide clues about the cartoon's message. Look for anything that is

Tang and Song Dynasties, 618–1279

Several centuries of Chinese rule are represented on this map along with some important human constructions in the region. Consider the human-environment relationship shown on this map.

KEY

Tang dynasty, 814

Song dynasty, 1050

Southern Song dynasty, 1145

Jin dynasty, 1145

Silk Roads



True or False

Mass Production

Factories became more productive and more efficient by using the principles of mass production.

Start

Remember to complete the graphic organizer with information about how conditions after World War I led to the beginning of World War II.

	Joseph Stalin	Benito Mussolini	Adolf Hitler	Hideki Tojo and other militarists	Francisco Franco
Nation					
Conditions in Nation after World War I					

Interactive Features That Inspire Curiosity

Interactive Features, Maps, and Games, at point of instruction in the Online Student Edition, provide quick, entertaining activities and assessments that present important content in a fun way.

Point-of-Use Support

Interactive Lesson Graphic Organizers help students process, summarize, and keep track of their learning for end-of-module performance tasks.

Meeting the Needs of a Diverse Classroom

Instant Remediation to Ensure Student Comprehension

Lesson-Level Assessments serve to inform instruction rather than simply assign grades to students. If students miss a question, the system gives them the option to pause, review instructional material, and then go back to their work. Teachers can further guide this process through reports on their students’ performance, tied to standards and curriculum, to provide personalized intervention.

Lesson Assessment: Classical Greece, Lesson 5

Why was Alexander well prepared to lead Macedonia's army when he became king?

☐ He had limited ambitions, which earned him his troops' respect.

☐ He was older than most of his generals and experienced at fighting.

☐ He was highly educated in both the humanities and in military tactics.

☐ He showed mercy toward his foes, which demonstrated his wise leadership.

Lesson Assessment: Classical Greece, Lesson 5

Alexander Defeats Persia

Although Alexander was only 20 years old when he became king, he was well prepared to lead. Under Aristotle's teaching, Alexander had learned science, geography, and literature. Alexander especially enjoyed Homer's description of the heroic deeds performed by Achilles during the Trojan War. To inspire himself, he kept a copy of the Iliad under his pillow.

As a young boy, Alexander learned to ride a horse, use weapons, and command troops. Once he became king, Alexander promptly demonstrated that his military training had not been wasted. When the people of Thebes rebelled, he destroyed the city. About 6,000 Thebans were killed. The survivors were sold into slavery. Frightened by his cruelty, the other Greek city-states quickly gave up any idea of rebellion.

Select the answer choice from the drop-down list to complete the sentence correctly.

As a young boy, Alexander was tutored by

Aristotle in science, geography, and

and learned how to ride horses, use weapons, and lead troops.

Edit an Item

Use these tools to edit an Item in an Assessment. Your edited Item will be saved in My Items.

Multiple choice – standard

Undo Redo Edit Preview

Compose question

How was Great Britain able to win the Battle of Britain?

Multiple choice options

- by using radar to find attacking German planes
- by replacing destroyed planes faster than Germany could
- by using sonar to find attacking German U-boats
- by replacing destroyed ships faster than Germany could

Custom Assessments give teachers the flexibility to assign assessments that meet the assessment needs within their classroom.

Ensure All Students Succeed

Differentiated Instruction Activities in the Teacher's Guide offer further options for varying lessons to meet the needs of every student.

SE, p. 552

ONLINE INTERACTIVE MAPS

World War II: The War in the Pacific, 1942–1945
Have students explore the map using the interactive features and answer the associated question.
Location Which battle gave the Allies a jumping-off point to begin the attack on Peleliu in September 1944? Guam
In print edition, see map of same title.
1. Movement Which island served as a jumping-off point for several Pacific battles? Guam
2. Human-Environment Interaction How do you think the distances between the Pacific islands affected U.S. naval strategy? The distances meant that the Allies had to leapfrog from one island to another, causing great difficulties in transporting goods and men.

World War II: The War in the Pacific, 1942–1945

1. Movement: Which island served as a jumping-off point for several Pacific battles?
2. Human-Environment Interaction: How do you think the distances between the Pacific islands affected U.S. naval strategy?

The Allies also began to take advantage of the United States' vast resources. The fighting in the Pacific was extremely costly, and both sides lost dozens of ships and thousands of aircraft. There were losses the Japanese were unable to replace. Many American factories, though, produced planes and ships at a tremendous rate. At some times, ships in Europe allowed the Allies to send more troops and resources to the Pacific.

THE BATTLE OF LEYTE GULF The Americans continued leapfrogging across the Pacific toward Japan, and in October 1944 more than 750,000 Allied troops and 750 ships converged on Leyte Island in the Philippines. General MacArthur, who had left the Philippines two years earlier, sailed ashore and announced, "People of the Philippines: I have returned."

STRUGGLING READERS BELOW LEVEL

Map Reading
1. Reading a map involves different spatial and visual skills than reading text. Students may need assistance reading a complicated map, such as the "World War II: The War in the Pacific, 1942–1945" map.
2. Have students work in pairs. Ask them to find each map key item on the map; list each battle discussed in the text and find it on the map; and use their list to create a timeline of the war in the Pacific.
3. Students may benefit from seeing a chronology for the battles shown on the map.

Resources for Support at Home

Family Room™ provides bite-size tips and videos to help families and caregivers engage their children at home.

Dashboard Discover Assignments Scores

Family Room™
Support your child's learning with bite-size tips and videos.

Browse By

Home

Getting Started

Program Support

Shareables

My Favorites

Search Results (4)

HMH Social Studies | Grade 6–12
[Meet HMH Social Studies](#)
Start seeing social studies in everyday life with HMH Social Studies.
3m Video

Into Social Studies | Grade K–6
[Meet Into Social Studies](#)
What makes a good citizen? Explore your community and your child's role in it with Into Social Studies.
5m Video

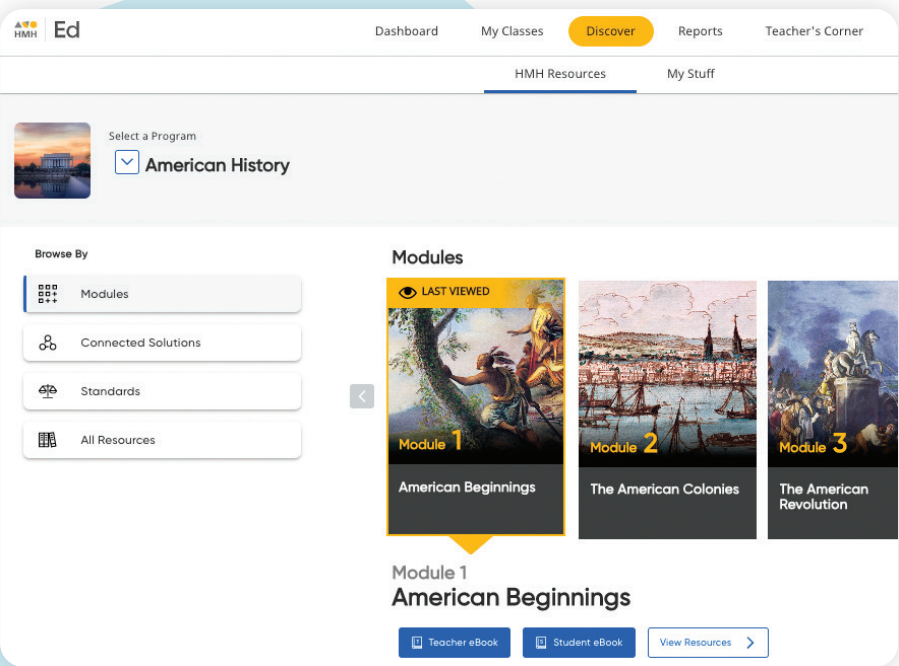
Into Social Studies | Grade K–6
[3 Ways to Support Your Child in Into Social Studies](#)
Find ways to fit social studies learning in every day with these tips.
3m Video

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Flexible Resources to Meet Your Classroom Needs

We know your time is precious. *HMH Social Studies* offers maximum flexibility with an effortless way to access resources in one place. You and your students have instant access whenever, wherever you want—which allows you to focus on what matters most.



All-on-one Platform

Ed, the HMH learning platform, brings together assessment insights, professional learning, instruction, and practice. With *Ed*, you can extend the classroom and form meaningful connections with students, from anywhere.

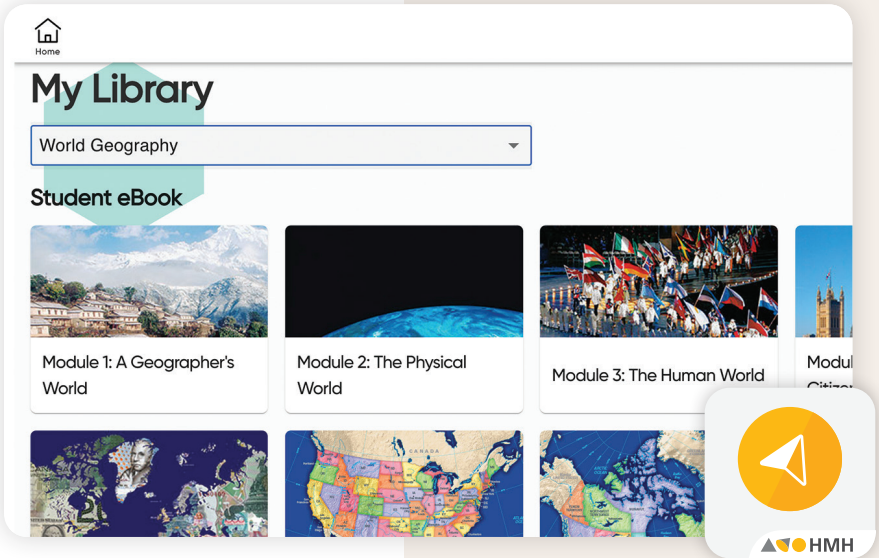


Virtual Classroom

Launch video chat sessions without ever leaving *Ed*. Students can join the Virtual Classroom via their *Ed* accounts—without an additional username and password.

No Wi-Fi®? No problem.

HMH Go™ is a free learning app that connects students and teachers to *Ed* content and instructional resources online, offline, or on the go.



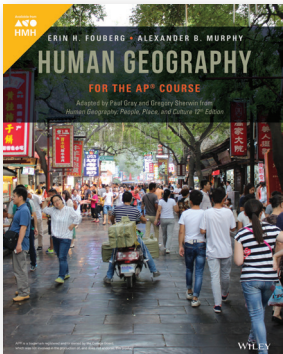
Support Teachers' Diverse Needs

The **Teacher's Guide** focuses on planning and instructional support with a special emphasis on helping teachers balance their print and digital resources to maximize blended learning.



Prepare for AP Exams and College-Level Coursework

To address the needs of high school educators and learners, *HMH Social Studies* serves not just the core, but Advanced Placement® and electives as well, providing the same authoritative content used on college campuses and supported by features developed especially for AP® classrooms. This fully engaging suite of AP and Elective resources covers a wide variety of topics, including Human Geography, Economics, Psychology, and Personal Finance.



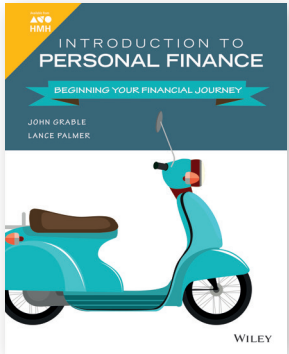
Prepare Students to Think Geographically

Human Geography for the AP Course provides everything that students need to succeed in the AP course and on the exam. It teaches students to appreciate the diversity of people, places, and cultures, and understand the role that each of us plays in shaping our world. Its main theme is “people make places,” and its goals are to provide geographic context to global, regional, national, and local issues and to teach students to think critically about these issues.



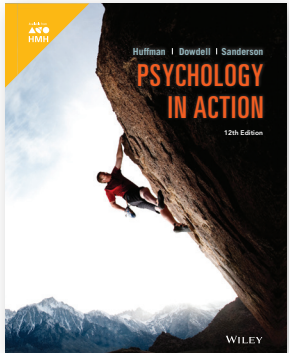
Contact us to learn more, visit:
hmhco.com/APESS

WILEY



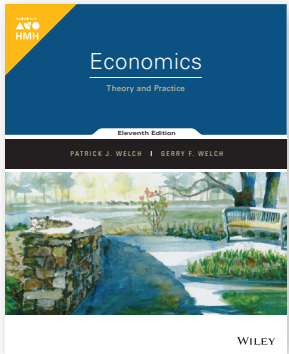
Launch Students on a Successful Financial Journey

Introduction to Personal Finance is designed to help students avoid early financial mistakes and provide tools needed to secure a strong foundation for the future. Using engaging visuals and a modular approach, teachers can easily customize their course to topics that matter most to their students. This course empowers students to define their personal values and make smart financial decisions that help them achieve their goals.



Support for Developing Critical Thinking Skills

Psychology in Action promotes student success through active learning, which encourages them to think critically and engage with the materials thus leading to deeper levels of understanding. One of the program’s major themes is “Growth Mindset and Grit,” which shows the importance of passion and persistence in all endeavors. Recurring features and activities such as “Try This Yourself,” “Pair and Share,” and “Myth Busters” engage students in active learning and foster conceptual understanding.



Essential Coverage of Both Microeconomics and Macroeconomics

Economics: Theory and Practice introduces students to basic economic concepts, institutions, relationships, and terminology. Students will learn how to use economic thinking in their course work, careers, and everyday lives. Teacher-friendly in structure and student-friendly in language, the program provides flexible coverage of both microeconomics and macroeconomics, while allowing the teacher to sequence the topics according to his/her own preference. The program can be used for an honors course.

Guided Implementation Support

Unlimited access, unlimited choice, unlimited benefits

Access HMH's best-in-class professional learning offerings live online, in person, and asynchronously. *HMH Social Studies* now includes Teacher Success Pathways easily accessible on *Ed*, the HMH learning platform.

Introduction to *HMH Social Studies*

Build community and prepare for your first lesson during a Getting Started session!

Personalized Teacher Success Pathway on *Ed*

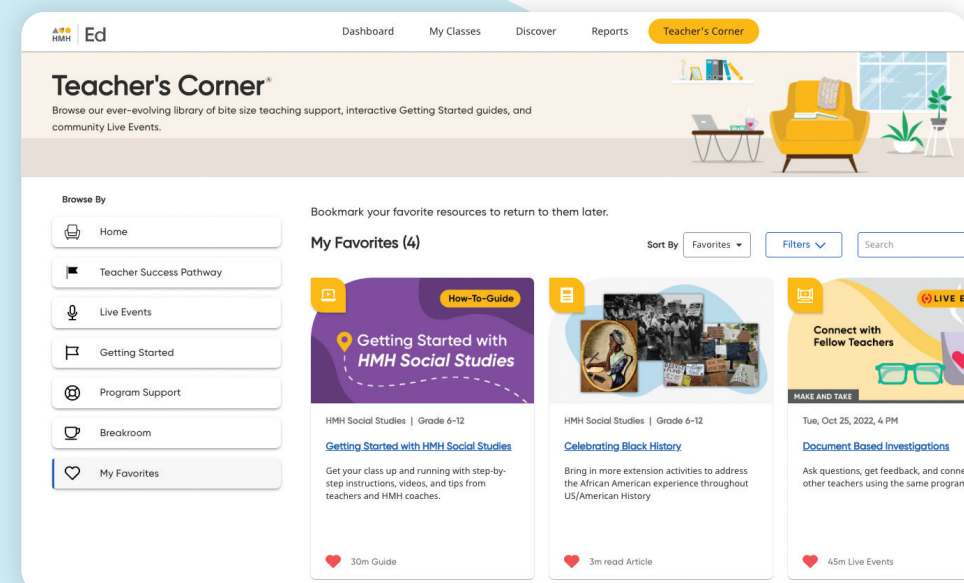
Your recommended learning pathway for *HMH Social Studies* is personalized for you. Choose from live or on-demand sessions designed to fit your busy calendar.

Build Confidence in 30 days

Pathway resources help teachers plan, teach, and assess learning using their new HMH program.

Getting Started with *HMH Social Studies*

Our professional learning offers clear support for new teachers starting anytime of the year and gives veteran teachers the ability to customize their learning based on their experience.



Explore Teacher's Corner

Support continues throughout the year with our searchable library of articles and videos, live online events, on-demand recordings, and so much more!



Flexible Professional Development

Our **Coaching Membership**, available at an additional cost, allows you to partner with an instructional coach to meet your district's specific needs. New and veteran teachers alike will benefit from collaborative sessions that meet them where they are and provide support from day 1 to 180. Hosted on the award-winning platform **HMH Coaching Studio**, our professional learning provides the perfect opportunity to focus upon standards-aligned instruction and practice.

A year-long Coaching Membership includes:

- Personalized instructional support based on unique teacher needs
- Guidance that helps teachers set, track, and accomplish goals
- Flexible scheduling to align with your PLC or PD plan

Nationally Recognized

Did you know HMH Professional Learning has been **nationally recognized** for our ability to support implementation and provide ongoing teacher and leader professional development?



For more information, please visit us at
hmhco.com/professionalservices

HMH Social Studies



Uncover the **Connections**

To learn more and get an online preview, visit
hmhco.com/hmh-social-studies

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