

## A one-page practice test for each skill

 in these six domains:- Number and Quantity (30 skills)
- Algebra (34 skills)
- Functions (26 skills)
- Algebra and Functions (21 skills)
- Geometry (40 skills)
- Statistics and Probability (29 skills)

ACT ${ }^{\circledR}$ is a registered trademark of ACT, Inc. Houghton Mifflin
Harcourt has no affiliation with ACT, Inc. and our products are not approved or endorsed by ACT, Inc.

## TEACHER GUIDE

 HMH Guide to Success in Math for the ACT
## TEACHER GUIDE

 HMH Guide to Success in Math for the $\mathbf{A C T}{ }^{\circ}$
## Contents

The math section of the $\mathrm{ACT}^{\circledR}$ test assesses a variety of skills that are organized into six categories: Number and Quantity, Algebra, Functions, Algebra and Functions, Geometry, and Probability and Statistics. The purpose of this publication is to provide practice on these skills using the question types on the $\mathrm{ACT}{ }^{\circledR}$ test. For each skill, there is a one-page practice test that includes a sample question with its worked-out solution as well as practice questions. Your students should record their answers on a copy of the generic answer sheet, which appears following the last practice test.
The skills listed in the Table of Contents below and on the practice tests are paraphrases of the wording of the skills identified in the ACT, Inc. publication ACT College \& Career Readiness Standards - Mathematics.

## Number and Quantity (N)

Perform a single operation using whole numbers or decimals as operands. 1

Simplify fractions to lowest terms and identify equivalent fractions. (N 202)
Identify positive whole numbers, fractions, decimals, and mixed numbers on 3 the number line. (N 203)

Identify single-digit factors of a number. (N301) 4
Determine the place value of a digit in a number. (N302) 5
Identify negative whole numbers, fractions, decimals, and mixed numbers on 6
the number line. (N 303)
Use number sense to order decimals, identify patterns, round, and find greatest 7 common factors. (N 401)

Use exponents to rewrite positive powers of 10. (N 402) 8
Calculate the distance between two points on a number line. ( N 403 ) 9
Find the distance between two numbers using absolute value. (N 404) 10
Find the length of horizontal and vertical segments in the coordinate plane, 11 given the endpoints. (N 405)

## Add matrices whose elements are whole numbers. (N 406)

Order fractions with unlike denominators. ( N 501 ) ..... 13
Find the least common multiple of integers and the least common denominator ..... 14
of fractions. (N 502)
Rewrite numerical expressions and find equivalent values using numerical ..... 15
factors. (N 503
Work with complex numbers. (N 504) ..... 16
Add and subtract matrices having integer elements. (N 505) ..... 17
Determine the prime factorization of a composite number. (N 601) ..... 18
Apply properties about even and odd numbers to algebraic expressions. ( N 602 ) ..... 19
Use properties of positive and negative numbers. (N 603) ..... 20
Identify rational and irrational numbers. (N604) ..... 21
Use properties of rational exponents to simplify expressions and to solve ..... 22

equations. (N 605)

Perform multiplication with complex numbers. (N 606)23
Apply the rules of addition, subtraction, and scalar multiplication to vector ..... 24and matrices. (N 607)

Draw conclusions by using number concepts to analyze expressions and

## equations. (N 701)

Investigate the rational number system and apply the properties of rationa numbers. (N 702)

Understand and use properties of the system of real numbers, which includethe properties of irrational numbers. (N 703)

Understand and use properties of the system of complex numbers. (N 704)
Find the products of matrices. (N 705)
Use the properties of matrices. ( N 706 ) 30
Algebra (A)
Demonstrate an understanding of basic expressions. (A 201) ..... 31
Solve one-step algebraic equations of the form $x+a=b$, with $a$ and $b$ eithe ..... 32whole numbers or decimals. (A 202)
Evaluate algebraic expressions for whole number values of the variables ..... 33
(A 301)
Find the integer or decimal solution to a one-step equation. (A 302) ..... 34
Simplify expressions by combining like terms. (A 303) ..... 35
Evaluate algebraic expressions for integer values. (A 401) ..... 36
Simplify algebraic expressions involving addition and subtraction. (A 402) ..... 37
Solve linear equations. (A 403) ..... 38
Find the product of two binomials. (A 404) ..... 39
Graph simple inequalities on a number line. (A 405) ..... 40
Demonstrate an understanding of slope. (A 406) ..... 41
Understand that real-life numerical data is often rounded when reported. (A 501) ..... 42
Solve real-world problems modeled using a linear equation. (A 502) ..... 43
Solve linear inequalities using steps that avoid needing to reverse the inequality ..... 44 symbol. (A 503)Determine the graph of a compound inequality. (A 504)45
Find sums, differences, and products of polynomial expressions. (A 505) ..... 46
Solve simple quadratic equations. (A 506) ..... 47
Solve equations of the form $(x+a)(x+b)=0$ for $x$, when $a$ and $b$ are either both ..... 48numbers or both variables. (A 507)Factor special products. (A 508)49
Use squares and square roots to solve problems. (A 509) ..... 50
Use cubes and cube roots to solve problems. (A 510)51
Use scientific notation. (A 511) ..... 52
Solve problems involving exponents that are positive integers. (A 512) ..... 53
Identify the values for which an algebraic expression is undefined. (A 513) ..... 54
Given a linear equation, find the slope. (A 514) ..... 55
Use algebraic techniques to rearrange equations and expressions. (A 601) ..... 56
Solve linear inequalities using steps that require reversing the inequality ..... 57
symbol. (A 602)
Solve linear inequalities and graph the solution. (A 603) ..... 58
Solve linear systems of two equations. (A 604) ..... 59
Find the solution of quadratic equations. (A 605) ..... 60
Solve equations involving absolute value. (A 606) ..... 61
Solve inequalities involving absolute value. (A 701) ..... 62
Solve quadratic inequalities and graph the solution. (A 702) ..... 63
When dividing polynomials, apply the Remainder Theorem. (A 703) ..... 64
Functions (F)
Extend a pattern involving a constant difference. (F 201) ..... 65
Extend a pattern involving a constant factor. (F 301) ..... 66
ind the values of linear functions and quadratic functions for integer ..... 67
inputs. (F 401)Find the values of polynomial functions for integer inputs. (F 501)68
Determine the next term in a sequence that is defined recursively. (F 502) ..... 69
Construct linear and proportional functions, and identify their graphs. (F 503) ..... 70
Identify which input and output values are reasonable for functions modeling ..... 71 real-world situations. (F 504)
Understand that a function has a unique output for each valid input. (F 505) ..... 72
Identify the domain and range of a given relation or graphed function. (F 506) ..... 73
Interpret function notation in terms of the context of the situation. (F 507) ..... 74
Given a polynomial function or a rational function, determine its domain. (F 508) ..... 75
Determine the range of a polynomial function. (F 509) ..... 76
Identify where the graph of a rational function has a vertical asymptote. (F510) ..... 77
Understand how to use function notation for functions involving two variables. ..... 78
F 511)
Relate qualitative changes in a real-world situation to changes in the graph that ..... 79
models the situation. (F 601)
Model relations that are inversely proportional with a function. (F 602) ..... 80
Given a recursive sequence, find an expression for the general term. (F 603) ..... 81
Find the values of composite functions for integer inputs. (F 604) ..... 82
Evaluate the accuracy of a function model by comparing actual data to the values ..... 83 given by the function. (F 701)Write functions that model exponential relations. (F 702)84
Show an understanding of geometric sequences. (F 703) ..... 85
Show an understanding of trigonometry involving the unit circle. (F 704) ..... 86
Graph trigonometric functions. (F 705) ..... 87
Solve problems using trigonometric identities and other concepts from ..... 88trigonometry. (F 706)Understand and use logarithms. (F 707)89
Determine the composition of two functions. (F 708) ..... 90

## Algebra and Functions (AF)

Solve one- and two-step problems involving whole numbers and decimals. ..... 91

(AF 201)
Use positive rational numbers to solve one-step arithmetic problems. (AF 301)92
Solve two-step arithmetic problems. (AF 302) ..... 93
Describe characteristics of a graph qualitatively. (AF 303) ..... 94
Apply defined whole-number operations. (AF 304) ..... 95
Solve real-world arithmetic problems requiring two-step and three-step solutions. ..... 96
(AF 401)
Translate from words to algebra. (AF 402)97Relate graph toConvert common units of measure to solve multistep arithmetic problems.AF 501)Write functions, expressions, and equations with a single variable to solveproblems. (AF 502)
Graph linear equations. (AF 503
Solve real-world problems that involve more than one rate, percentage, orproportion. (AF 601)
Develop functions and write expressions, equations, and inequalities for algebraicproblems. (AF 602)
Use graphs in the coordinate plane to analyze and solve problems. (AF 603)104
Find an equation or function that is a vertical translation of a given equation or ..... 105
function. (AF 604)
Solve complex problems involving percentages and ratios. (AF 701)
Write expressions, equations, and inequalities when the process requires some strategic planning. (AF 702)

Apply properties of algebra and functions. (AF 703)

Given its equation or a set of conditions, identify the characteristics of a graphical representation. (AF 705)

Find an equation that models a vertical and horizontal translation of a given equation. (AF 706)

## Geometry (G)

Use the known lengths in a geometric figure to estimate an unknown length in
the figure. (G 201)
Determine the length of a line segment in a figure using other segments whose lengths are known. (G 202)

Perform conversions between common units within a measurement system

## (G 203)

Identify angle pairs associated with parallel lines. (G 301)
Calculate the perimeters of polygons whose side lengths are given. (G 302) 116
Calculate the areas of rectangles with whole number dimensions. (G 303)117
Plot ordered pairs in the first quadrant. (G 304 ..... 118
Find the measures of angles formed when two parallel lines are cut by a ..... 119 transversal. (G 401)

Demonstrate an understanding of angle properties, angle measures, and special120 angle sums. (G 402)
Determine the perimeter and area of triangles and rectangles. (G 403)

Determine the length of the hypotenuse in special right triangles when the two leg ..... 122 lengths are known. (G 404)

Apply appropriate formulas to geometric shapes. (G 405)123
$\begin{array}{ll}\text { Graph ordered pairs in the coordinate plane. (G 406) } & 124\end{array}$
Perform the translation of a graphed point. (G 407)125
Find an angle measure using multiple properties. (G 501) ..... 126

Identify lines of symmetry in geometric figures. (G 502)
Determine side lengths and angle measures in isosceles triangles using symmetry. (G 503)

Round real-world measurements to reasonable levels of precision based on the measurement tool used. (G 504)

Determine the perimeter of a composite figure when some of its side lengths are unknown. (G 505)

Calculate the area of a triangle or a rectangle. (G 506)
Calculate the area and circumference of circles. (G 507)
In triangles whose side lengths are a Pythagorean triple, find the third side length when two are known. (G 508)

Relate sine, cosine, and tangent of an angle to the ratios of side lengths of a right triangle. (G 509)
Calculate the slope of a line given two points on the line or the graph of the line (G 510)

Use the midpoint formula to find the coordinates of the midpoint of a segment. (G 511)

Determine the coordinates of a point after a $180^{\circ}$ rotation around a given point. 137
(G 512)
Relate perimeter, area, and volume of shapes. (G 601)
Use the Pythagorean Theorem to find the missing side length in a right triangle. (G 602)

Apply the properties of special right triangles, as well as properties of similar and congruent triangles. (G 603)

Use sine, cosine, and tangent to find the unknown side lengths in right triangles (G604)

Find the distance between two points. (G 605)
Find equations of lines and coordinates of points using properties of parallel and perpendicular lines. (G606)
Find the coordinates of a point after a reflection. (G 607) ..... 144
Determine the coordinates of a point after a $90^{\circ}$ rotation about the origin. (G 608) ..... 145
Identify key features of parabolas and circles. (G 609) ..... 146
Identify relationships within circles using properties of chords, angles, and arcs. ..... 147
(G 701)Find the area of composite figures. (G 702)148
Analyze and interpret scales and scale factors. (G 703) ..... 149
Use given information to reach conclusions. (G 704) ..... 150
Solve geometric problems involving multiple steps requiring planning and drawing visual models. (G705)
Statistics and Probability (S)
Determine the average of a set of whole numbers. (S 201) ..... 152
Given a basic table or chart, use one relevant number to perform a single ..... 153computation. (S 202)
Given any set of numbers, determine the average. (S 301) ..... 154
Given the number of data values in a set and the sum of those values, calculate ..... 155
the average value. (S 302)
Read information from simple tables and charts. (S 303) ..... 156
Use data in tables or charts for calculations. (S 304) ..... 157
Use complements to calculate probabilities. (S 305) ..... 158
Given the average of a data set that is missing one data value, determine ..... 159
the missing data value. (S 401)
Convert between two data representations. (S 402) ..... 160
Calculate the probability of a simple event. (S 403) ..... 161
Use and, or, and not to describe an event as a combination of events. (S 404) ..... 162
Apply simple counting techniques. (S 405) ..... 163
Use data frequencies to determine averages. (S 501) ..... 164
Use the data values shown in charts and tables. (S 502) ..... 165
Calculate the probability of a real-world situation. (S 503) ..... 166
Count using Venn diagrams. (S 504) ..... 167
Understand that when summaries of real-world data are reported, the results ..... 168must be interpreted. (S 505)Recognize that values given by a statistical model will usually vary from the actualdata values. (S 506)
Compute a weighted average. (S 601)Analyze and use information found in tables, charts, and two-way frequencytables. (S 602)
Use appropriate counting techniques. (S 603) ..... 172
Calculate probability when the event or sample space is not obvious. (S 604) ..... 173
Apply conditional and joint probability in real-world situations. (S 605) ..... 174
S 606 ..... 175
Given a list of numbers, distinguish between the mean, median, and mode. ..... 176
S 701)
Analyze data in tables, charts and two-way frequency tables in order to developconclusions. (S 702)
Show knowledge of the need for randomization in experiments, surveys, andobservational studies. (S 703)
Calculate conditional and joint probability. (S 704)178
Recognize that differences between actual values and model values are part of statistical modeling. (S 705)

## Answer Sheet

$\qquad$ Class $\qquad$
Calculate the distance between two points on a number line. ( N 403)

## SAMPLE QUESTION

What is the distance between poin $A$ and point $B$ on the number line below?

A. 2.5
B. 5
C. 7.5
D. 9
E. 10.5

Point $A$ is located at -25 which is 25 units to the left of 0 on the number line. Point $B$ is located at 5 which is 5 units to the right of 0 on the number line The distance between the two points can be found by adding these distances.

$$
2.5+5=7.5
$$

So, the distance between the points is 7.5 units.
Time-Saving Tip: Start at point $A$ and count the number of units traversed to reach point $B$.

The correct answer is C .
(A) (B) (D) (E)

## Use the following information to

 answer Questions 1-3.
## 

1. What is the distance from $A$ to $C$ ?
A. -3.5
B. 3.5
C. 4.5
D. 6.5
E. 7
2. What is the distance from $C$ to $D$ ?
F.
G. 2.5
H. 3
J. 3.5
K. 4
3. What is the distance from $B$ to $E$ ?
A. 3.5
B. 4
C. 5.5
D. 6
E. 12
4. Let sea level be defined as 0 meters. The bottom of a ship is located underwater at -9 meters and the highest point of the ship is 46 meters above sea level. What is the total height, in meters, o the ship?
F. 9
G. 37
H. 46
J. 55
K. 64
5. Let ground level be defined as 0 feet. A fence made of posts and panels is installed around a park. The top of each fence post is 4 feet above ground. In order to properly anchor the fence, the posts are set into the ground so the bottom of each post is at a depth of -1.7 feet. What is the total length, in feet, of a fence post?
A. 2.3
B. 3.5
C. 4
D. 5.7
E. 7.4

## Identify rational and irrational numbers. (N 604)

## SAMPLE QUESTION

Which of the following is an irrational number?
A. $\frac{3}{4}$
B. 1.35
C. $\sqrt{12}$
D. $\sqrt{16}$
E. $8 \frac{1}{2}$

An irrational number is a real number that cannot be expressed as the ratio of two integers. In decimal form, an irrational number neither terminates nor repeats.
Choice A is a rational number
Choice $B$ can be rewritten as $\frac{135}{100}=\frac{27}{20}$, which is rational.
Choice $D$ can be simplified to $\sqrt{16}=4=\frac{4}{1}$, which is rational.
Choice $E$ can be rewritten as $8 \frac{1}{2}=\frac{17}{2}$, which is rational.
By elimination, choice C must be the correct response.
A calculator can be used to verify that $\sqrt{12}$ is irrational. The decimal expansion of $\sqrt{12}$ does not terminate or repeat.

Time-Saving Tip: The square root of a number is irrational unless the radicand is a perfect square.

The correct answer is C. (A) (B) (D) (E)

1. Which of the following expressions simplifies to an irrational number?
A. $\sqrt{2}(\sqrt{3}-1)$
B. $\frac{\sqrt{27}}{\sqrt{3}}$
C. $(\sqrt{3}-2)^{2}+\sqrt{48}$
D. $(\sqrt{75}+5)(\sqrt{3}-1)$
E. $\frac{3 \cdot 5^{2}}{\sqrt{16}}$
2. What type of number is $4 \pi$ ?
F. Complex number
G. Integer
H. Irrational number
J. Rational number
K. Whole number
3. Which of the following expressions is NOT a rational number?
A. $3(2 \pi-1)-6 \pi$
B. $\frac{2}{7}$
c. $\sqrt{\frac{25}{4}}$
D. $\sqrt{20.25}$
E. $3^{2}+4 \sqrt{5}$
4. Which of these is a rational number?
F. $\sqrt{\frac{9}{2}}$
G. $\frac{12 \pi}{-4 \pi}$
H. $\sqrt{7}$
J. $\pi$
K. $\sqrt{-16}$

| N 201 | N 303 | N 405 | N 504 | N 604 | N 702 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. D | 1. D | 1. C | 1. C | 1. A | 1. E |
|  | 2. H | 2. J | 2. H | 2. H | 2. G |
|  | 3. A | 3. D | 3. D | 3. E | 3. C |
| 4. H | 4. H | 4. F | 4. K | 4. G | 4. G |
| 5. C | 5. D | 5. C | 5. D |  |  |
| 6. K |  |  | 6. G | N 605 | N 703 |
|  | N 401 | N 406 |  | 1. C | 1. E |
| N 202 | 1. B | 1. C | N 505 | 2. G | 2. J |
| 1. B | 2. K | 2. F | 1. A | 3. D | 3. A |
| 2. K | 3. C | 3. E | 2. G | 4. K | 4. G |
| 3. C | 4. J | 4. F | 3. E |  | 5. D |
| 4. J | 5. D | 5. B | 4. J | N 606 | 6. J |
|  | 6. G |  |  | 1. E |  |
| N 203 |  | N 501 | N 601 | 2. H | N 704 |
| 1. D | N 402 | 1. E | 1. B | 3. D | 1. C |
| 2. G | 1. D | 2. H | 2. G | 4. G | 2. K |
| 3. B | 2. F | 3. B | 3. C | 5. A | 3. E |
| 4. H | 3. B | 4. J | 4. G | 6. J | 4. H |
| 5. C | 4. H |  | 5. D |  |  |
|  | 5. E | N 502 |  | N 607 | N 705 |
| N 301 | 6. K | 1. C |  | 1. D | 1. E |
| 1. E |  | 2. F | N 602 | 2. $F$ | 2. K |
| 2. G | N 403 | 3. D | 1. D | 3. E | 3. D |
| 3. E | 1. C | 4. K | 2. K | 4. J | 4. F |
| 4. F | 2. G | 5. D | 3. E |  |  |
| 5. B | 3. D | 6. J | 4. G | N 701 | N 706 |
| 6. K | 4. J |  |  | 1. B | 1. B |
| 7. D | 5. D | N 503 | N 603 | 2. J | 2. H |
| N 302 | N 404 | 1. B | 1. C 2. H | 3. C | 3. E |
| 1. C |  | 2. F |  | 4. J |  |
|  | 1. D | 3. C | 3. B | 5. E |  |
| 2. J | 2. K |  | 4. J | 6. G |  |
| 3. B | 3. B |  |  |  |  |
| 4. F | 4. J |  |  |  |  |
| 5. A |  |  |  |  |  |
| 6. G |  |  |  |  |  |

Name Date Class
Enter the $\mathrm{ACT}^{\circledR}$ code for the practice test here: $\qquad$ ANSWER SHEET

1. (A) (B) (C) (D)
2. $F(G \in(J) K$
3. $(A)$ (B) (D) (E)
4. $F \in(G)(J)$
5. (A) (B) (C) (D)
6. $\mathcal{F}(G)(\mathbb{H}(\mathbb{K}$
7. (A) B (C) (D) $E$
8. $\operatorname{F}(G)(\mathbb{H}(\mathbb{J})$
$\qquad$
