



A NEW Series from Rigby[®]

Integrates Literacy, SEL, and Engaging Activities

78 Leveled Readers with Lesson Plans | Action-Packed Fiction | Pre-K–4

At Hero Academy, students discover their superpowers!

In this irresistible new series for Pre-K–4, seven inspiring student-superheroes face challenges presented by eight unforgettable villains. As the heroic students progress through adventurous plots, they model SEL qualities that help YOUR students develop important **social-emotional skills**.

Catnapped

GENRE Fiction

OVERALL RATING Complex

WHY THIS TEXT?

Slink has gone missing! Ann's getting worried when an anonymous note arrives. The author claims to have found Slink and wants to return him. Excited to retrieve her friend, Ann heads into Lexis City to find him—but she finds Ray Ranter and his toothy bunny-wunnies, too. Luckily, she came prepared for the unexpected. Ann, as Boost, problem-solves her way to more than one rescue.

SOCIAL EMOTIONAL LEARNING (SEL)
Planning Ahead, Problem Solving

TEXT X-RAY		
KEY IDEAS	LANGUAGE	BACKGROUND & CULTURE
<ul style="list-style-type: none"> Slink hasn't eaten his food for three days and has not checked in from Lexis City. Ann finds an anonymous note asking her to meet in the city to retrieve her lost cat. Ann goes alone to the city but takes two useful items with her and sets her Super-Tracker. She becomes Boost and finds Ray Ranter at New Bridge with Slink. Ranter's bunny-wunnies try to collapse the bridge, and Boost rushes under to support it. Ranter tries to escape with Slink. Boost uses her super-strength and tools to hold up the bridge, get help, and stop Ranter. 	<p>Key Vocabulary</p> <p>shifting (p. 2) potential (p. 3) villainy (p. 4) concentrate (p. 5) concealed (p. 9) pedestrians (p. 11) reinforced (p. 16) wretched (p. 18) thwart (p. 18) contraption (p. 22) girders (p. 25) pursuit (p. 29)</p>	<p>Tell students that many people in the United States write letters with a greeting and a signature. Usually, the greeting begins, "Dear _____," followed by the name of the person to whom the author is writing. <i>Dear</i> means "special, or valued." Common signatures include <i>Sincerely</i> or <i>Yours truly</i>. <i>Sincerely</i> means "honestly or truthfully." In this story, after receiving a letter, Ann rides the tram into the city. A tram is a kind of public transportation. This tram looks like a train and travels on rails. Other trams travel on streets, like buses or trolleys, and are connected to cables above.</p>

INSTRUCTIONAL SUPPORT

OPTIONS FOR TEACHER-LED SESSIONS

Each book includes a take-and-teach lesson plan.

- Social-Emotional Learning**
Describes SEL focus
- Text X-Ray**
Saves you hours of prep time
- Key Ideas**
Lists main events in sequence

Catnapped Fiction

Hero Academy[®] helps students build comprehension, vocabulary, fluency, and other key literacy skills essential for meeting today's rigorous standards.

- Increase students' desire to keep reading with engaging themes and topics
- Foster curiosity, analysis, and synthesis
- Make real-world connections
- Encourage use of writing and speaking to express high depth-of-knowledge levels





Action-packed books integrate literacy, SEL, and engaging activities

Each exciting book in this series features flexible take-and-teach lessons that combine meaningful small-group literacy instruction with SEL.



Lessons include plot summaries with clear identification of social-emotional focus and skills; tools for oral language and vocabulary development; text-based questions; and prompts to help students make connections and respond to texts in writing.



Discover all 78 books and energize your bookroom today!



Grade Recommended	Sets Recommended
Pre-K	Sets 1–2
K	Sets 1–3
Gr 1	Sets 3–7
Gr 2	Sets 7–9
Gr 3	Sets 9–12
Gr 4	Sets 10–13

***Hero Academy* is the leveled reader series where SEL and literacy meet!**

What makes ***Hero Academy*** so powerful?

- **Confidence**
- **Compassion**
- **Grit**



Studies indicate that social-emotional learning helps students solve problems, reach goals, and better understand themselves and others.

Throughout this series, themes of empathy and growth mindset emphasize qualities that encourage students to believe in themselves and act on their potential.

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