NEW!

FOUNDATIONAL TEACHER TRAINING PORTFOLIO
PROFESSIONAL SERVICES FOR GLOBAL MARKETS

*Support Your Teachers' Professional Growth
and Raise Student Achievement*
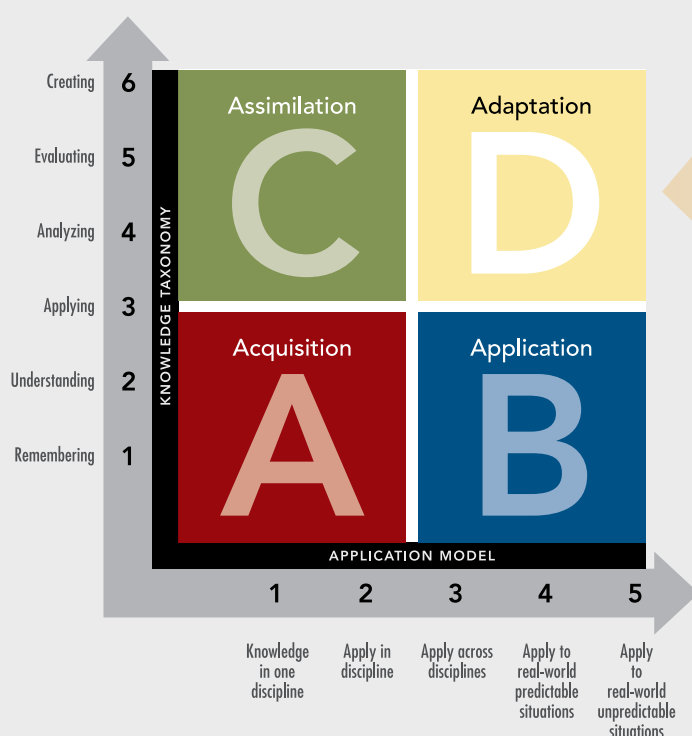
BUILD THE CAPACITY
of Every Teacher

We know that to improve student achievement, teachers must be supported in developing their expertise through research-based, classroom-tested teaching practices.

Through the *Foundational Teacher Training Portfolio,* International Center for Leadership in Education (ICLE) experts provide professional learning that is targeted, engaging, and focused on actionable strategies that improve and sustain instructional excellence. The portfolio addresses challenges that many schools face, such as managing teacher turnover, supporting new teachers, and ensuring all teachers have a strong foundation for success.

Developed to foster rigorous, relevant, and engaging student learning, our solutions are grounded in the research-based philosophy of the Rigor/Relevance Framework®:

KNOWLEDGE TAXONOMY

6 Creating	**Assimilation** C
5 Evaluating	**Adaptation** D
4 Analyzing	
3 Applying	
2 Understanding	**Acquisition** A
1 Remembering	**Application** B

APPLICATION MODEL

1	2	3	4	5
Knowledge in one discipline	Apply in discipline	Apply across disciplines	Apply to real-world predictable situations	Apply to real-world unpredictable situations

We want to provide students with **Quadrant D** learning opportunities—ones that center on higher-order thinking to solve complex, real-world problems.

FOUNDATIONAL TEACHER TRAINING PORTFOLIO GLOBAL SPECIALISTS

ABOUT ICLE

The International Center for Leadership in Education is comprised of:

HUNDREDS OF SCHOOL LEADERS WHO REPRESENT ICLE as highly qualified educational consultants across the globe.
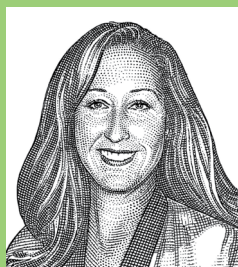
A TEAM OF FORWARD-THINKING AND INNOVATIVE THOUGHT LEADERS who share their observations, experiences, and research findings to help advance our global educational agendas.

AN EXTRAORDINARY GLOBAL NETWORK of tools, resources, and relationships that drive school improvement initiatives.

OUR GLOBAL SPECIALISTS

HMH® Global Solution Specialists provide tailored training around critical and relevant educational issues. They are education experts who have "walked the walk" within the classroom and have seen firsthand what success looks like Our specialists inspire, inform, and motivate their audiences to move forward with a shared commitment to raising the bar on learning for ALL students. They are prepared to apply their expertise to improve leadership, teaching, and learning in your school. Each specialist has gone through a rigorous certification process for the *Foundational Teacher Training Portfolio*.
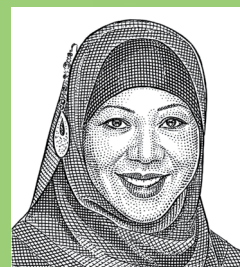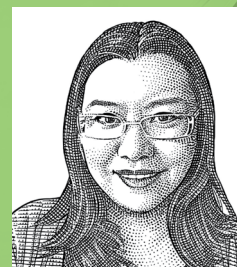
Amy Derethik

Julia Fogelin

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Muhammad Jeenah

Shatta García Mejia

Suzanne Noor

Wei Li Ed.D.

EXPAND TEACHER EFFECTIVENESS

The *Foundational Teacher Training Portfolio* consists of five courses. Each course can be delivered in two ways:

1. **One full day** in-person session
2. **Three two-hour** live webinars

COURSE
01

Fundamental Teacher Preparation and Planning

FULL-DAY COURSE

This course will provide teachers with strategies to more effectively and efficiently plan and prepare engaging learning experiences for their students. Through hands-on learning, participants will experience high-impact instructional strategies, focused on the Rigor/Relevance Framework, to support lesson development and delivery.

LEARNING OUTCOMES:

• Define aspects of the teacher's role and elements of an effective lesson
• Define rigor, relevance, and relationships
• Identify means of increasing rigor and relevance
• Recognize the benefits of academic routines
• Differentiate learning tasks by process, content, resources, and product

2-HOUR
SYNCHRONOUS
LIVE WEBINARS

WEBINAR 1: Elements of an Effective Lesson	WEBINAR 2: Rigor, Relevance, and Relationships	WEBINAR 3: Routines, Procedures, and Strategies
This webinar breaks down an effective lesson plan into its component parts and provides a template of the essential elements of a lesson. Participants will gain an understanding of how to organize instruction to maximize student learning. **LEARNING OUTCOMES:** • Define aspects of the teacher's role • Describe the elements of an effective lesson • Recognize characteristics of engagement • Use checks for understanding and formative assessment • Identify effective scaffolding activities and instructional approaches	Participants will be introduced to the importance of rigor, relevance, and relationships in student learning. They will learn strategies to improve relationships, increase rigor, and add relevancy to their instruction to maximize student learning. **LEARNING OUTCOMES:** • Define rigor, relevance, and relationships • Identify means of increasing rigor and relevance • Recognize the importance of relationships in differentiation	This webinar provides participants with specific routines, procedures, and strategies to effectively prepare engaging learning experiences for their students. **LEARNING OUTCOMES:** • Identify practical means of grouping students for effective discourse • Recognize the benefits of academic routines • Identify the rigor and relevance of certain instructional strategies • Differentiate learning tasks by process, content, resources, and product

Classroom Management: Building Relationships

FULL-DAY COURSE

This course emphasizes that a well-managed classroom is one with strong teacher-student relationships. Strong relationships play a critical role in students' ability to complete rigorous work successfully. When students know that teachers, parents, and other students care about how well they do, they are more likely to commit to learning. Participants will gain an understanding that strong relationships complement and enhance rigor and relevance and will learn strategies to strengthen relationships, enhance engagement, and create an effective environment to improve student learning.

LEARNING OUTCOMES:

- Explore characteristics of effective classroom management
- Build consistent and effective routines into daily practice
- Identify the elements of an effective learning environment
- Explore mindset and learner engagement in establishing an effective learning environment
- Identify why building positive relationships is important
- Explore strategies for building positive relationships

2-HOUR
SYNCHRONOUS
LIVE WEBINARS

WEBINAR 1: **Building Positive Relationships**	**WEBINAR 2:** **Strengthening Relationships for Rigorous Learning**	**WEBINAR 3:** **Effective Environment for Positive Relationships**
Participants will understand that relationships are the foundation of rigorous and relevant instruction. Through various strategies, participants will explore the value of developing strong student relationships and the impact that relationships have on student learning and classroom behaviors. **LEARNING OUTCOMES:** • Analyze teaching practices regarding management and relationship building • Explore characteristics of effective classroom management • Build consistent and effective routines into daily practice	This webinar will provide participants with strategies and routines to increase student-teacher and student-student relationships. Participants will explore ways to build routines, create student-centered activities, and develop growth mindsets to strengthen relationships in the classroom. **LEARNING OUTCOMES:** • Identify the elements of an effective learning environment • Explore mindset and learner engagement in establishing an effective learning environment	Participants will gain an understanding of how engagement affects student learning. Participants will explore classroom discussion and collaboration as strategies to increase engagement, build relationships, and create an environment for rigorous learning. **LEARNING OUTCOMES:** • Identify why building positive relationships is important • Explore strategies for building positive relationships

Formative Assessment

FULL-DAY COURSE

Participants will learn how to use data to understand each learner's progress, adjust instruction, provide feedback, and document student progress. Participants will explore and engage with a variety of formative processes and tools that are easy to implement. Participants will analyze assessments and learn strategies to move assessments to a higher quadrant on the Rigor/Relevance Framework.

LEARNING OUTCOMES:

• Explain how and why teachers use data

• Identify the purpose of various types of formative assessment

• Develop formative assessments to assess specific skills and concepts

• Understand the attributes of various assessment types

• Design assessments to best determine students' levels of proficiency

• Identify scoring guides to describe different levels of student proficiency relative to assessments

• Identify characteristics of effective feedback

2-HOUR
SYNCHRONOUS
LIVE WEBINARS

WEBINAR 1: Leveraging Formative Assessments	WEBINAR 2: Creating Effective Assessments	WEBINAR 3: Strategies for Scoring and Feedback
This webinar introduces participants to the power of data from formative assessments to inform instruction. Participants will learn strategies for implementing a variety of easy-to-use formative assessments to understand each learner's progress, adjust instruction, provide feedback, and document student progress. **LEARNING OUTCOMES:** • Explain how and why teachers use data • Identify the purpose of various types of formative assessment • Develop formative assessments to assess specific skills and concepts	This webinar helps participants gain an understanding of different assessment types and factors to consider when designing assessments. Participants will analyze assessment items for rigor and practice designing their own effective assessments. **LEARNING OUTCOMES:** • Understand the attributes of various assessment types • Design assessments to best determine students' level of proficiency	This webinar reviews the purpose of effective feedback and delivers multiple strategies to deliver effective feedback that will improve student learning. Participants will also gain an understanding of using scoring rubrics to assess student learning and communicate valuable feedback. **LEARNING OUTCOMES:** • Identify scoring guides to describe different levels of student proficiency relative to assessments • Identify characteristics of effective feedback

Differentiation: Instruction for ALL Learners

FULL-DAY COURSE

In this course, a focus on differentiated instruction will help teachers become better facilitators of learning for all students. In this hands-on, interactive course, participants will gain a greater depth of knowledge about differentiating instruction for the wide range of learners they teach on a daily basis. Topics will include differentiating by content, process, and product, and designing curriculum and lessons to manage a differentiated classroom.

LEARNING OUTCOMES:

• Acquire a working definition of differentiation

• Engage in discussions about why it is important for all teachers to differentiate

• Differentiate by content, process, product, and resource

• Gain tools to effectively manage the differentiated classroom

• Engage in strategies to support differentiated instruction

2-HOUR
SYNCHRONOUS
LIVE WEBINARS

WEBINAR 1: **Laying the Foundation for Differentiation**	WEBINAR 2: **Effective Approach to Differentiation**	WEBINAR 3: **Strategies for Differentiation**
Participants will define differentiation, recognize the purpose for differentiating instruction, and recognize the value differentiation has for all levels of learners. **LEARNING OUTCOMES:** • Explore the use of data to inform instruction • Acquire a working definition of differentiation • Engage in discussions about why it is important for all teachers to differentiate	This webinar provides participants with frameworks for differentiating instruction in a proactive approach to improve learning for all students. Participants will learn strategies to differentiate by content, process, resource, or product, thus maximizing the options for differentiating instruction. **LEARNING OUTCOMES:** • Plan ahead for differentiated instruction • Differentiate by content, process, product, and resource • Gain tools to effectively manage the differentiated classroom	This webinar provides participants with five specific, focused, ready-to-implement strategies for differentiating instruction. Participants will work through each strategy and apply the webinar content to their own curriculum to create and manage a differentiated classroom. **LEARNING OUTCOMES:** • Engage in strategies to support differentiated instruction • Gain tools to effectively manage the differentiated classroom

Blended learning Practices

FULL-DAY COURSE

Participants will learn how re-envisioned learning breaks down traditional barriers and opens new opportunities for students to engage in a personalized style of learning. Participants will build their awareness of how to implement blended models of learning that engage students through a variety of ways. In this experience, participants will explore different types of blended learning strategies and best practices to support the integration of blended tools.

Learning Outcomes:

• Understand the purpose and benefit of a blended model of instruction

• Implement various blended learning models to support desired instructional and learning goals

• Support students in using a variety of technologies rooted in rigor and relevance as they learn in a blended environment

• Design rigorous and relevant lessons that enable effective use of a re-envisioned learning environment

• Re-design learning spaces and environments to improve student outcomes

• Develop a strategic action plan to implement a blended model of instruction and learning

2-HOUR
SYNCHRONOUS
LIVE WEBINARS

WEBINAR 1: **Defining Blended Learning**	**WEBINAR 2:** **Strategies for Blended Learning**	**WEBINAR 3:** **Planning for Blended Learning**
Participants will be introduced to blended learning, its benefits, and a variety of ways to successfully implement a blended approach to maximize student learning.	Participants will experience a deeper exploration of blended learning options and the impact blended learning has on student engagement.	This webinar helps participants access, utilize, and apply blended learning strategies. Through exploration of a variety of blended learning approaches, participants will gain the ability to integrate blended learning methods in their own instruction.
LEARNING OUTCOMES:	**LEARNING OUTCOMES:**	**LEARNING OUTCOMES:**
• Understand the purpose and benefit of a blended model of instruction • Implement various blended learning models to support desired instructional and learning goals	• Support students in using a variety of technologies rooted in rigor and relevance as they learn in a blended environment • Design rigorous and relevant lessons that enable effective use of a re-envisioned learning environment	• Support students in using a variety of strategies and technologies rooted in rigor and relevance as they learn in a blended environment • Design rigorous and relevant lessons that enable effective use of a re-envisioned learning environment

Comprehensive Course List

TITLE	ISBN	DELIVERY MODALITY
COURSE ONE		
Fundamental Teacher Preparation and Planning—Full-Day Course	978-1-328-01527-3	In person
Fundamental Teacher Preparation and Planning Live Webinar Bundle (includes the three sessions below)	978-1-328-01619-5	Webinar Series
Elements of an Effective Lesson—Webinar Session 1	978-1-328-01528-0	Webinar
Rigor, Relevance, and Relationships—Webinar Session 2	978-1-328-01530-3	Webinar
Routines, Procedures, and Strategies—Webinar Session 3	978-1-328-01542-6	Webinar
COURSE TWO		
Classroom Management: Building Relationships—Full-Day Course	978-1-328-01605-8	In person
Classroom Management: Building Relationships Live Webinar Bundle (includes the three sessions below)	978-1-328-01624-9	Webinar Series
Building Positive Relationships—Webinar Session 1	978-1-328-01606-5	Webinar
Strengthening Relationships for Rigorous Learning—Webinar Session 2	978-1-328-01607-2	Webinar
Effective Environment for Positive Relationships—Webinar Session 3	978-1-328-01609-6	Webinar
COURSE THREE		
Formative Assessment—Full-Day Course	978-1-328-01594-5	In person
Formative Assessment Live Webinar Bundle (includes the three sessions below)	978-1-328-01622-5	Webinar Series
Leveraging Formative Assessments—Webinar Session 1	978-1-328-01595-2	Webinar
Creating Effective Assessments—Webinar Session 2	978-1-328-01596-9	Webinar
Strategies for Scoring and Feedback—Webinar Session 3	978-1-328-01598-3	Webinar
COURSE FOUR		
Differentiation: Instruction for ALL Learners—Full-Day Course	978-1-328-01599-0	In person
Differentiation: Instruction for ALL Learners Live Webinar Bundle (includes the three sessions below)	978-1-328-01623-2	Webinar Series
Laying the Foundation for Differentiation—Webinar Session 1	978-1-328-01600-3	Webinar
Effective Approach to Differentiation—Webinar Session 2	978-1-328-01602-7	Webinar
Strategies for Differentiation—Webinar Session 3	978-1-328-01603-4	Webinar
COURSE FIVE		
Blended Learning Practices—Full- Day Course	978-1-328-01610-2	In person
Blended Learning Practices Live Webinar Bundle (includes the three sessions below)	978-1-328-01640-9	Webinar Series
Defining Blended Learning—Webinar Session 1	978-1-328-01614-0	Webinar
Strategies for Blended Learning—Webinar Session 2	978-1-328-01615-7	Webinar
Planning for Blended Learning—Webinar Session 3	978-1-328-01618-8	Webinar

Notes

Notes

CONTACT US TODAY TO BRING THIS POWERFUL PROFESSIONAL LEARNING SOLUTION TO YOUR SCHOOL

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