

# Connected Teaching and Learning

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## Bridge and Grow Pathways

Let us help you navigate and create  
a successful plan for yearlong success.



## Connect with Us to Help Support Re-entry and Recovery

This back-to-school season will be unlike that of any other. Developing a re-entry plan, getting teachers ready for both distance and classroom learning, and ensuring that students receive the appropriate instruction critical to their academic and social-emotional learning will be on the minds of every administrator and teacher.

*Ed, the HMH® Learning Platform*, provides a connected teaching and learning experience that connects insights, content, strategies, and professional learning in a way that minimizes instructional planning time and maximizes the growth of every child.



In response to concerns and questions about school re-entry and the need for guidance, support and instructional solutions, we created **Bridge and Grow Pathways**.

**Bridge and Grow Pathways** are instructional and digital resources aligned to *HMH Into Reading®*, *HMH Into Literature®*, *Into Math®*, *Into AGA®*, and *Waggle®* to support your students' academic and social-emotional needs.

### Educators, We're Listening

This back-to-school season is unlike that of any other. Developing social distancing and sanitizing protocols, planning for both distance and classroom learning, and catching up students in skills that are critical to their academic and social growth—these challenges are on the minds of many educators. Our conversations with educators like you revealed these pervasive concerns and questions.

#### INTRODUCING Bridge and Grow Pathways

In response to your concerns and questions about school re-entry, we created **Bridge and Grow Pathways**. Use this toolkit, along with the resources within *HMH Into Reading*, *Into Literature*, and *Into Math* to support your students' academic and social-emotional needs.

**Ed**  
Resources are available on **Ed: Your Friend and Learning**, as well as in **Teacher's Corner**.

See more...

#### This is what we heard.

Which resonate with you?

##### Social and Emotional Support

"How can I build relationships with my new students, especially if I have to do it from afar?"

"How do I enlist the partnership of families?"

"These kids will need a lot of emotional support after being cooped up and on devices for months."

##### Student Learning

"There's so much to review; where should I focus?"

"How can I tell where students will need the most support?"

"Students always forget things over the summer. It's going to take weeks, even months to get them caught up."

##### Effective Use of Technology

"What are strategies for using technology to manage my classroom and accomplish my learning goals?"

"How do I hold students accountable for their learning, especially if we continue with distance learning?"

"Not all students have access. How do I reach them in a remote learning mode?"

"What digital tools can I use to help cultivate a classroom community?"

##### Classroom Management

"How do I establish classroom routines when nothing about this situation is routine?"

"Can I really do this?"

"It's hard to know how to plan when there is so much uncertainty."

"Students and their families need more help with distance learning basics, such as how to access and turn in assignments."

Get connected and begin the year with confidence.





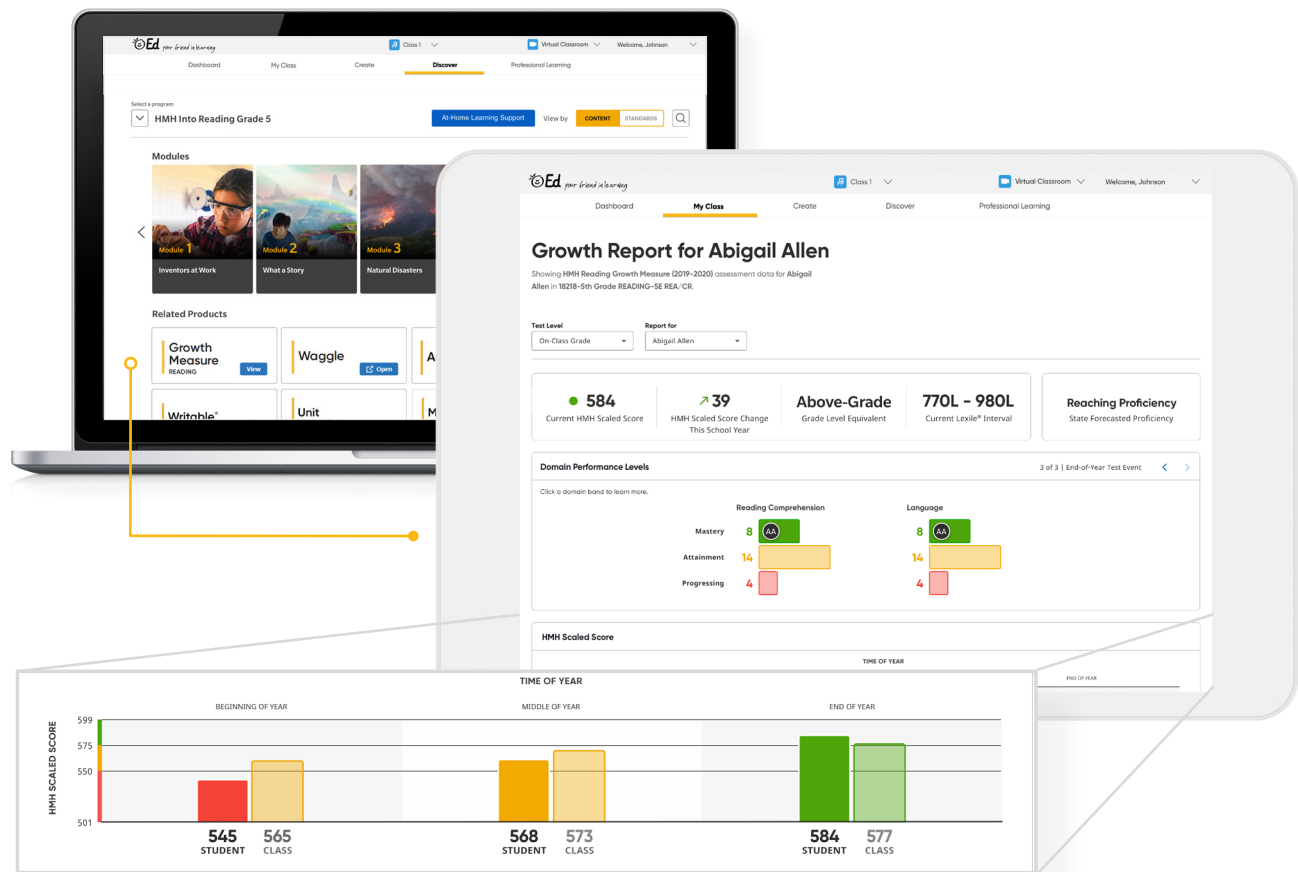
## Build Teacher Readiness and SEL

Particularly during these challenging times of anxiety and uncertainty, students need to learn how to listen to each other's experiences and show empathy as stress and anxiety will make it difficult for students to stay focused and pay attention. **Bridge and Grow Pathways** will provide teachers with a toolkit, discussion starters, and activity prompts to support social-emotional learning.

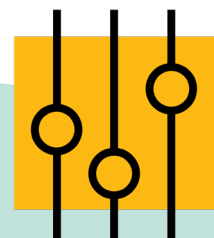


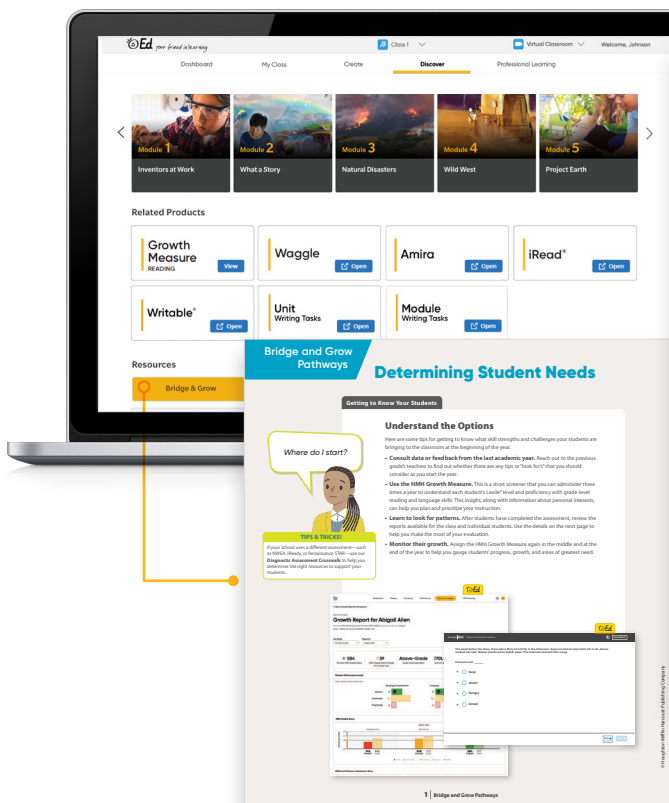
# Assess Grade-Level Readiness

Seek the right balance between remediation and grade-level rigor. **Bridge and Grow Pathway** begins with the assessment results from **HMH Growth Measure**. These assessment results, used along with HMH Priority Standards will be used to target and prioritize instruction.



No need to learn any new tools—  
just sign into *Ed*, the *HMH Learning Platform*, and go!





### Bridge and Grow Pathways

#### Determining Student Needs

Getting to Know Your Students

**Understand the Options**

Here are some tips for getting to know what still strengths and challenges your students are bringing to the classroom at the beginning of the year.

- **Consult data as feedback from the last academic year.** Reach out to the previous grade's teachers to find out whether there are any tips or "look for's" that you should consider as you start the year.
- **Use the HMH Growth Measures.** This is a short screen that you can administer three times a year to understand each student's level of reading and proficiency with grade-level reading and language skills. This insight, along with information about personal interests, can help you plan and prioritize your instruction.
- **Learn to look for patterns.** After students have completed the assessment, review the reports available for the class and individual students. Use the details on the next page to help you make the most of your students.
- **Mentor their growth.** Assign the HMH Growth Measures again in the middle and at the end of the year to help you gauge student progress, growth, and areas of greatest need.

**Where do I start?**

**How to Proceed**

If you've used a different assessment tool in the past, you may want to try the HMH Growth Measures. If you've used the HMH Growth Measures before, you may want to try the HMH Growth Measures. If you've used the HMH Growth Measures before, you may want to try the HMH Growth Measures.

**Growth Report for Miguel Allen**

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### Bridge and Grow Pathways

#### HMH Priority Standards Pathways Into Reading, Grade 5

STANDARD	TEACH	APPLY	ASSESS/CHECK FOR UNDERSTANDING
<b>READING LITERARY TEXTS</b>			
<b>ANCHOR STANDARD R.CCR.1</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.			
<b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly as well as inferences drawn from the text.  <b>RL.4.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <sup>a</sup>	<b>Anchor Chart 1:</b> Ask and Answer Questions <b>Teacher's Guide:</b> Ask and Answer Questions • The Poem That Will Not End • Phillis's Big Test  <b>Anchor Chart 7:</b> Make Inferences <b>Teacher's Guide:</b> Make Inferences • Captain Ansonio • From Scratch • Christo and Jeanne-Claude <b>Teacher's Guide:</b> Ask and Answer Questions • Harlowes: The Science Behind Killer Storms • Potatoes on Rooftops	<b>Tabletop Minilessons: Reading 1</b> Ask and Answer Questions <b>Tabletop Minilessons: Reading 7</b> Make Inferences  <b>Read and Respond Interactive Journal</b> • Counting Birds • Ophian Boy and the ER Dogs • Making a Movie • On the Backwater Trail • In the Year 2525 <b>Reading Graphic Organizer 1</b> Ask and Answer Questions <b>Reading Graphic Organizer 7</b> Make Inferences	
<b>ANCHOR STANDARD R.CCR.2</b> Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.			
<b>RL.5.2</b> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <b>RL.4.2</b> Determine a theme of a story, drama or poem from details in the text; summarize the text. <sup>a</sup>	<b>Anchor Chart 9:</b> Theme <b>Teacher's Guide:</b> Theme • The Inventor's Secret • The Poem That Will Not End • Phillis's Big Test  <b>Anchor Chart 3:</b> Retell <b>Anchor Chart 11:</b> Characters <b>Anchor Chart 12:</b> Literary Elements <b>Teacher's Guide:</b> Literary Elements • Captain Ansonio • Airborn • The Secret Garden	<b>Tabletop Minilessons: Reading 9</b> Theme <b>Tabletop Minilessons: Reading 3</b> Retell <b>Tabletop Minilessons: Reading 11</b> Characters <b>Tabletop Minilessons: Reading 12</b> Literary Elements  <b>Leveled Reader and Take &amp; Teach Lesson</b> • Robot Trouble • The Folio Baguettes of Beauchamp • Return of the Wolf • Running for the Bus • Second-Hand Superstars • Stars of the Red Carpet • Tennis Club Tension • The Disappearing Island of Dr. Xu • Ganama, Garden of the Sahara • Queen Genevieve and the Sappy Songs • Keeping Up with Claire • By Sea to America • Luca's Adventure in Florence • The Long Texas Trail • The Eric Singing Stars • CSI: Classroom	<b>Read and Respond Interactive Journal</b> • Tombs Decides • Ophian Boy and the ER Dogs • Nothing Ever Happens in the Country • A Trip to a Case • Off Spill in Alaska • It Totes Teamwork • In the Year 2525 • The All-Whining All-Stars

<sup>a</sup>See Grade 4 Priority Standards Pathways for resources.

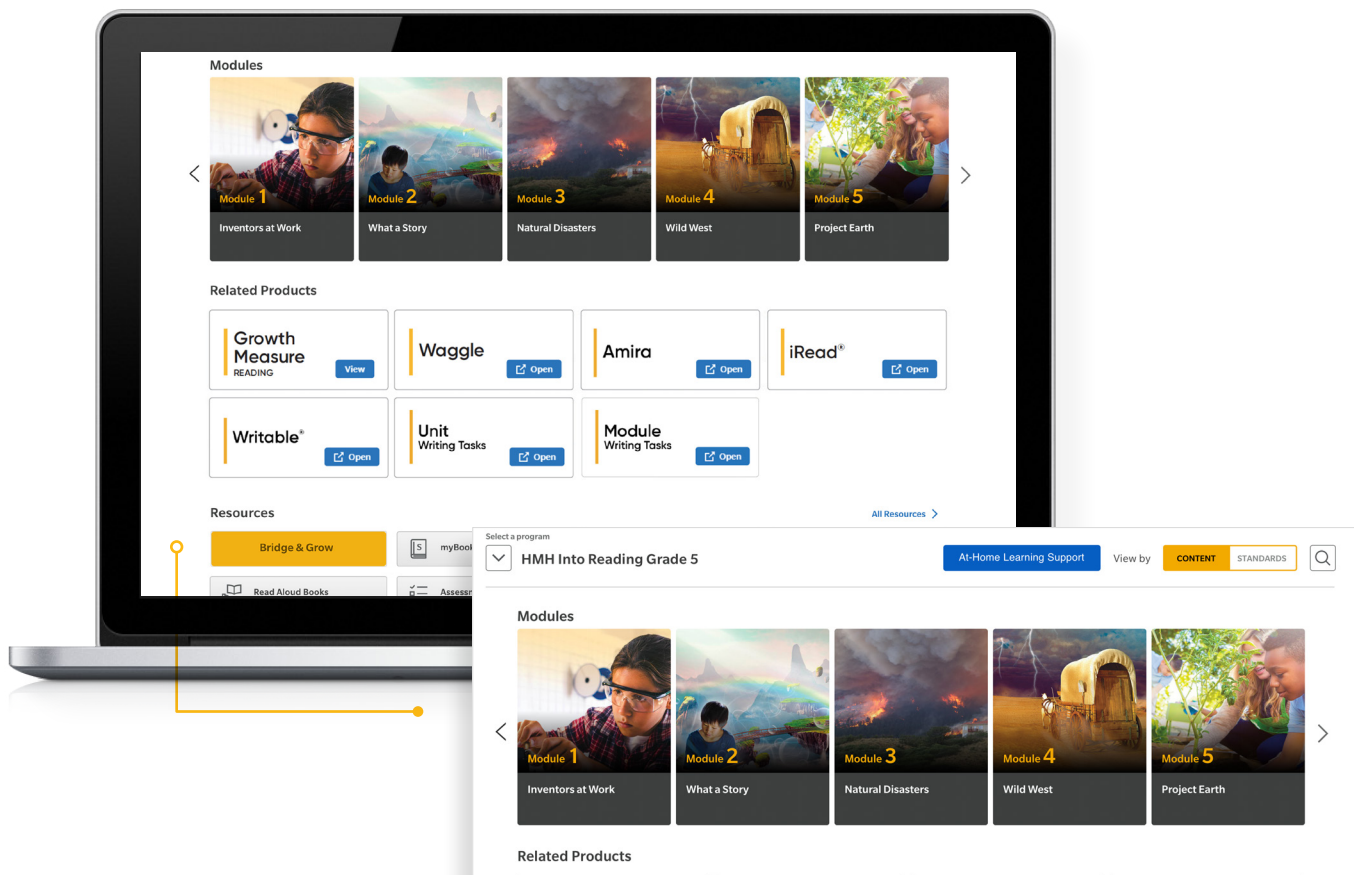
## Bridge to HMH Priority Standards Pathways

The goal of the HMH Priority Standards is to help schools focus on the most critical areas of instruction and to help teachers accelerate student learning. The Pathways are guides within the **Bridge and Grow** product that align resources for teaching, practice, and formative assessment to the Priority Standards.

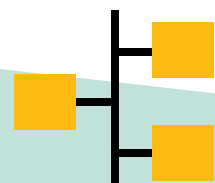


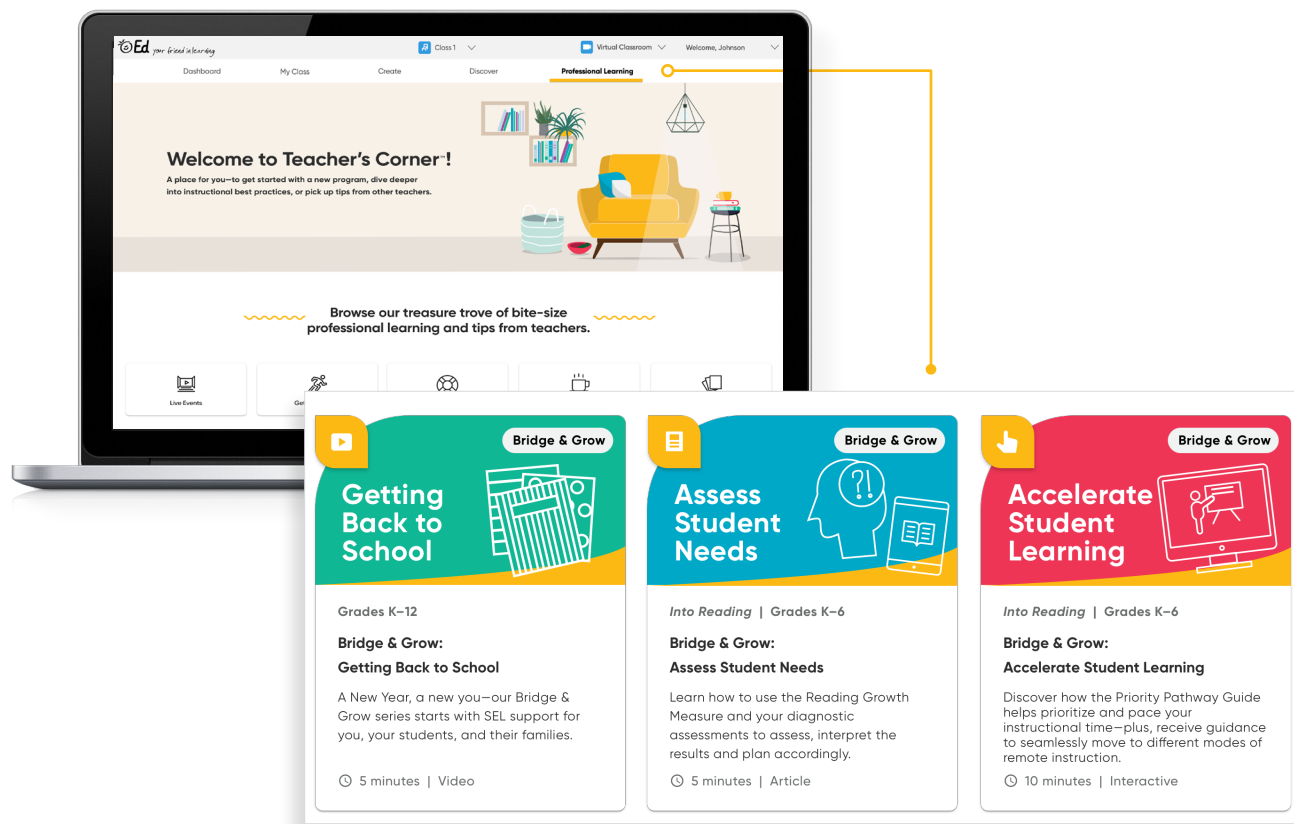
## Connect to Instruction

Curated instructional resources and checks for understanding from previous and current grade levels are organized around HMH Priority Standards. Choose the resources designed for whole-class, small-group, and independent learning, based on student assessment results, to quickly deliver instruction whether in a classroom or through remote learning.



Complimentary for all HMH customers using  
*HMH Into Reading, HMH Into Literature, Into Math, and Into AGA.*





## Continuous Support for Teachers

Continuous, connected support for you is available from re-entry throughout the school year. Access **Teacher's Corner™** for trusted content, bite-size professional learning, community-driven live events, and a treasure trove of instructional best practices from peers, including access to the HMH team of certified educational consultants.





# Explore Bridge and Grow Pathways.

**Make connected teaching  
and learning a reality.**

**hmhco.com**

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