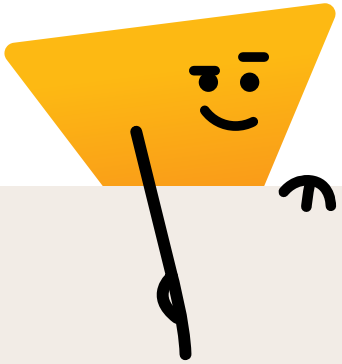
Your Elementary ELA
Connected Classroom



Only from HMH

Grounded in evidence-based research and guided by learning sciences

HMH makes it easy to deliver elementary literacy instruction that drives student achievement.

Students need varied levels of differentiated instructional supports. You need the right resources in order to make critical decisions that shape their learning.

Dive into the resources you need to plan and conduct whole class instruction, small group rotations, independent practice, and assessment—all uniquely integrated on one platform to help you do what you do best. This is your elementary ELA connected classroom, only from HMH.

Your elementary ELA classroom – connected to empower teaching and learning

Click the numbers below to learn more.

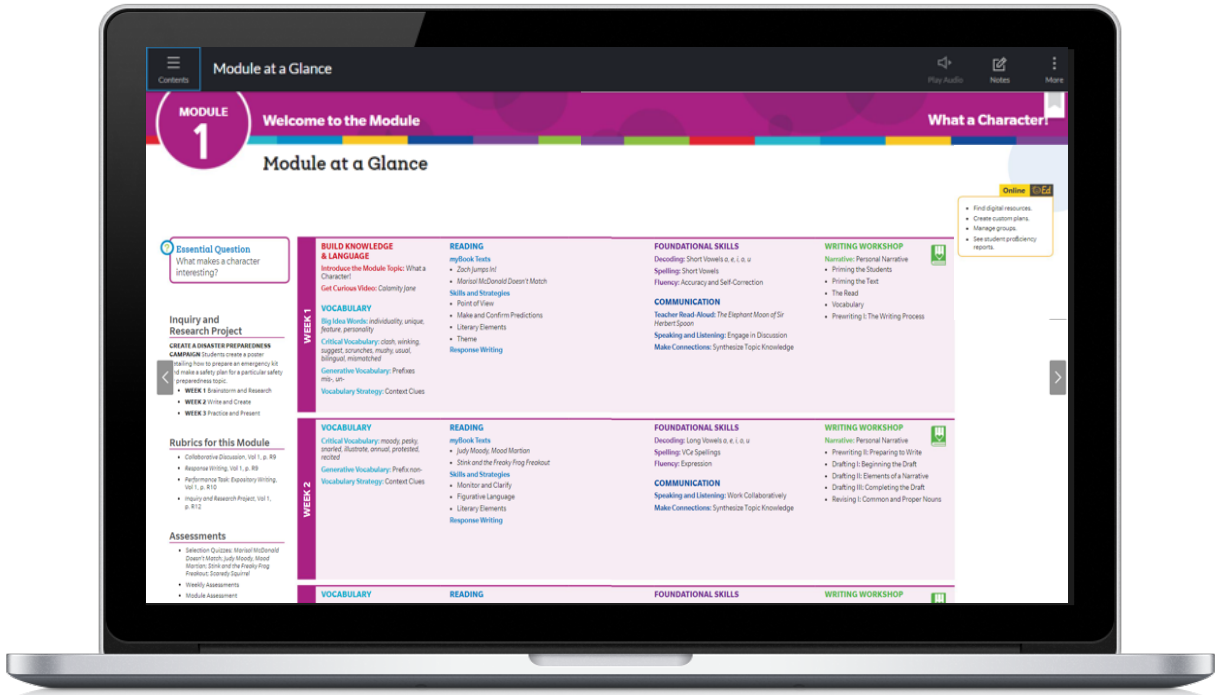
1. Planning
2. Whole Class Instruction
3. Small Group Rotations
4. Independent Practice & Homework
5. Assessment

1 Planning

Whole class planning in a snap.

Your ***HMH Into Reading*** connected solution is designed to save you time while taking the guess work out of standards-aligned instruction.

A Teacher's Guide includes planning advice and details for teaching ***HMH Into Reading*** lessons, while the Teaching Pal supports your classroom instruction.



"The slides that came out this year—the Daily Show and Teach slides. Absolutely unbelievable. I mean the amount of planning that takes off the teacher's plate."

Judy Rush
Director of Curriculum,
Pittsfield Public chools, MA

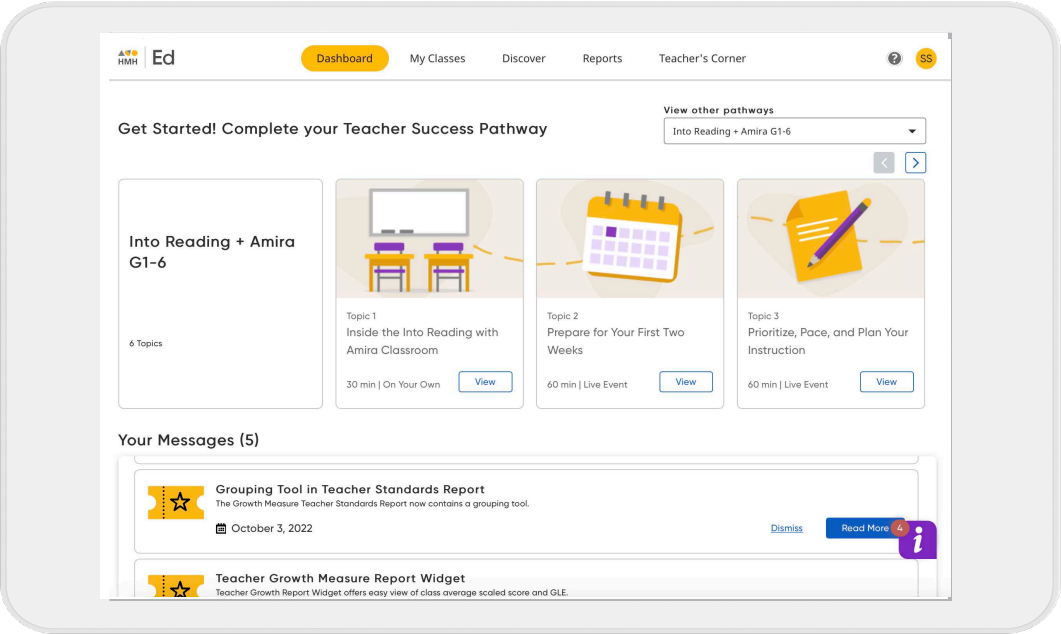
1 Planning

Professional development at your fingertips.

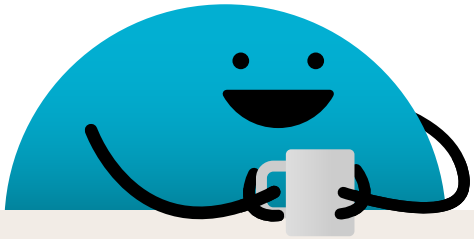
Dive deeper with unlimited live online and asynchronous professional learning offerings on Ed, the HMH learning platform.

Your HMH program(s) now include **Teacher Success Pathways**, a personalized learning pathway to build teacher confidence in the first 30 days.

Get the right support at the right time with **HMH's Coaching Membership**. Teachers new and seasoned alike benefit from a "bank" of coaching time that can be used throughout the school year to set, track, and accomplish goals.



Teacher's Corner
Your planning is supported throughout the year with our searchable library of articles and videos, live online events, event recordings on-demand and so much more!



2 Whole Class Instruction

Systematic and explicit instruction served daily.

Provide students with a developmental progression in all areas of early literacy with ***HMH Into Reading's*** evidence-based scope and sequence.

At a glance, you can see the foundational skills that are addressed each week, and how these skills build on each other and spiral throughout the year.

The integration of skills in ***HMH Into Reading*** happens in every module and week throughout the year to develop fluent, au omatic readers.

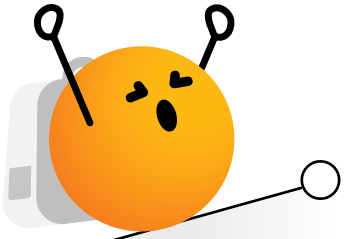
TOP RATED by EdReports

Full graphic on the next page

Grade 1

- Connect spoken sounds to written letters.
- Work with consonant digraphs before consonant blends.
- Decode multisyllabic words at the end of Grade 1.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Add prefi es and suffixes to make new words (end of Grade 1).

2 Whole Class Instruction



Integration of skills in every module.

By weaving together skills and strands within each interconnected lesson, of ***HMH Into Reading*** children are better taught how to comprehend text by modeling and reviewing foundational skills in context.

Kindergarten

- Demonstrate knowledge of print concepts.
- Recognize letters and letter names with automaticity.
- Form upper and lowercase letters.
- Connect spoken sounds to written letters.
- Decode words accurately and fluentl .
- Recognize a number of high-frequency sight words.

Grade 1

- Connect spoken sounds to written letters.
- Work with consonant digraphs before consonant blends.
- Decode multisyllabic words at the end of Grade 1.
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Add prefi es and suffixes to make new words (end of Grade 1).

Grade 2

- Learn the six syllable types and syllabication.
- Decode multisyllabic words accurately and fluentl .
- Apply decoding and encoding in writing and spelling.
- Recognize an increasing number of high-frequency words.
- Develop academic vocabulary through direct instruction and practice.
- Use an expanded number of prefi es and suffixes to create new words.

Grade 3

- Apply decoding skills (including prefi es and suffixes) to fluency pa sages and multisyllabic words.
- Work with spelling patterns and use developing phonics/ decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefi es, suffixes, and root and base words to create new words. (Greek and Latin roots at the end of Grade 3.)

Grade 4

- Apply decoding skills (including prefi es, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/ decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefi es, suffixes, base words, and Greek and Latin roots to create new words.

Grade 5 & 6

- Apply decoding skills (including prefi es, suffixes, and roots) to fluency passages and multisyllabic words.
- Work with spelling patterns and use developing phonics/ decoding skills in writing.
- Develop academic vocabulary through direct instruction and practice.
- Use prefi es, suffixes, base words and a growing number of Greek and Latin roots to create new words.

3 Small Group Rotations

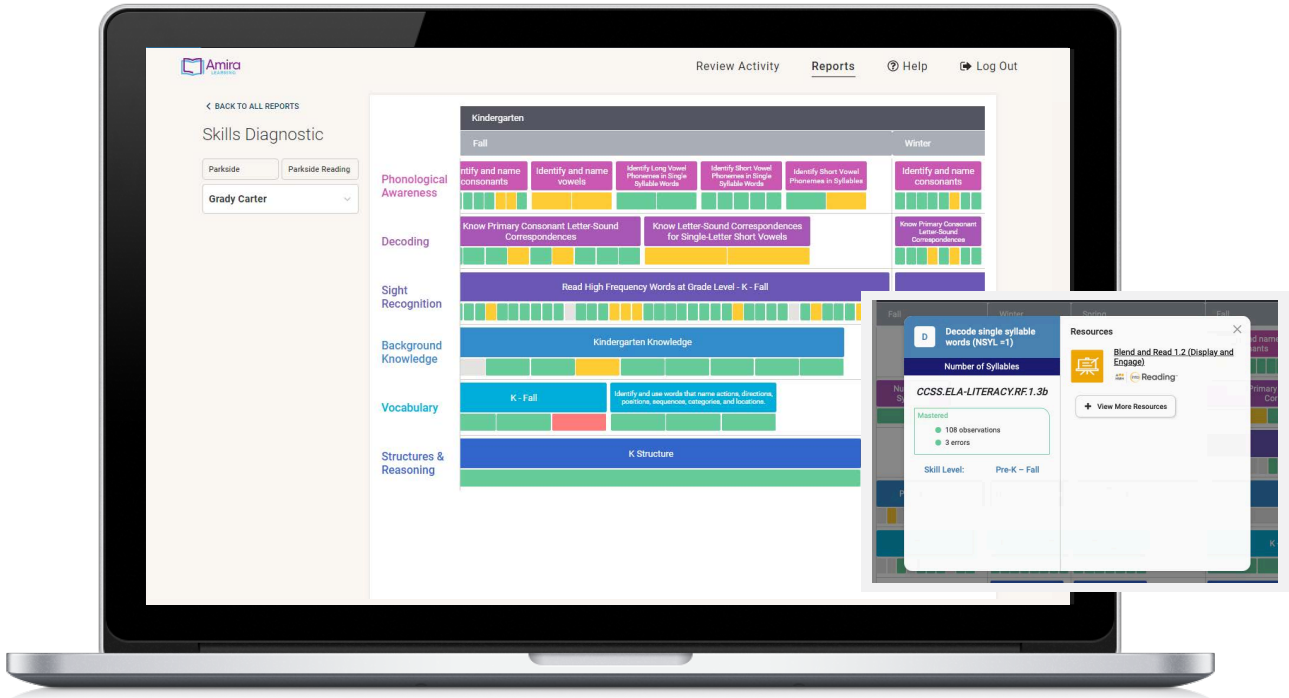
ESSA- Strong

Automate 1:1 Reading Tutoring in English or Spanish.

Prepare to fall in love with ***Amira***!

Easily differentiate your small group rotations with assessment and tutoring that requires little to no planning on your part.

Only ***Amira Learning*** connects reading fluency a sessment results directly to ***HMH Into Reading*** content and resources to instruct on those skills.



Available for Grades K-5

3 Small Group Rotations

Foster gains aligned to literacy strands in small groups.

"Fall-in-love-able" readers will be the star of your small group rotations!

Start Right Readers predecodable and decodable texts incorporate a variety of both Foundational Skills and Comprehension Skills.

And what's great is that you will save time with ready-made lessons that provide targeted instruction aligned to ***HMH Into Reading***.

Decodable Reader

Grade 1 Module

Available is Spanish with ¡Arriba la lectura!

3 Small Group Rotations

ESSA-Demonstrates a Rationale

Expand Your Classroom Library.

Engage your young readers with ***JillE Literacy's*** thought-provoking fiction and in ormational texts. These Leveled Books, Shared Reading, and Read Aloud resources are specially designed to systematically build a student's decoding, comprehension, and critical thinking skills.

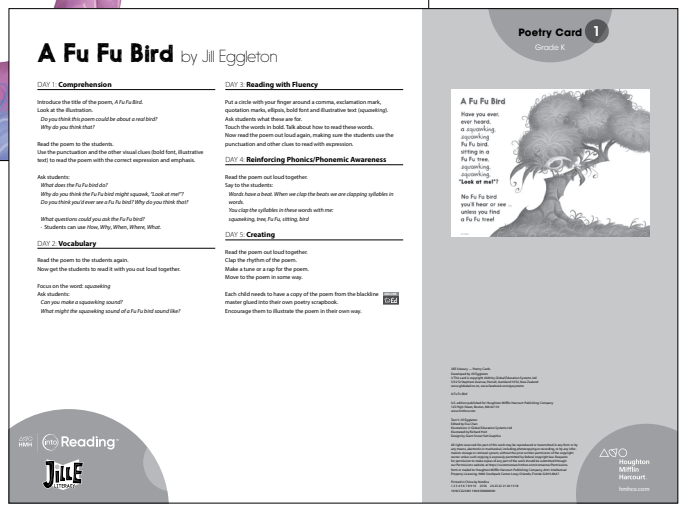
JillE Literacy print and online materials facilitate effective scaffolding and solidify the ***HMH Into Reading*** instructional approaches and routines that will be used throughout the year.

A Fu Fu Bird

Have you ever,
ever heard,
a squawking,
squawking
Fu Fu bird,
sitting in a
Fu Fu tree,
squawking,
squawking,
"Look at me!"?

No Fu Fu bird
you'll hear or see ...
unless you find
a Fu Fu tree!

Available for Grades K-3



A Fu Fu Bird by Jill Eggleton

DAY 1: **Comprehension**

Introduce the title of the poem, *A Fu Fu Bird*.
Look at the illustration.
Do you think this poem could be about a real bird?
Why do you think that?

Read the poem to the students.
Use the punctuation and the other visual clues (bold font, illustrative text) to read the poem with the correct expression and emphasis.

Ask students:
What does the Fu Fu bird do?
Why do you think the Fu Fu bird might squawk, "Look at me!"?
Do you think you'd ever see a Fu Fu bird? Why do you think that?

What questions could you ask the Fu Fu bird?
Students can use *How, Why, When, Where, What.*

DAY 2: **Vocabulary**

Read the poem to the students again.
Now get the students to read it with you out loud together.

Focus on the word: *squawking*
Ask students:
Can you make a squawking sound?
What might the squawking sound of a Fu Fu bird sound like?

DAY 3: **Reading with Fluency**

Put a circle with your finger around a comma, exclamation mark, quotation marks, ellipsis, bold font and illustrative text (squawking).
Ask students what these are for.
Touch the words in bold. Talk about how to read these words.
Now read the poem out loud again, making sure the students use the punctuation and other clues to read with expression.

DAY 4: **Reinforcing Phonics/Phonemic Awareness**

Read the poem out loud together.
Say to the students:
Words have a beat. When we clap the beats we are clapping syllables in words.
You clap the syllables in these words with me:
squawking, tree, Fu Fu, sitting, bird

DAY 5: **Creating**

Read the poem out loud together.
Clap the rhythm of the poem.
Make a tune or a rap for the poem.
Move to the poem in some way.

Each child needs to have a copy of the poem from the blackline master glued into their own poetry scrapbook.
Encourage them to illustrate the poem in their own way.

Poetry Card 1
Grade K

A Fu Fu Bird

Have you ever,
ever heard,
a squawking,
squawking
Fu Fu bird,
sitting in a
Fu Fu tree,
squawking,
squawking,
"Look at me!"?

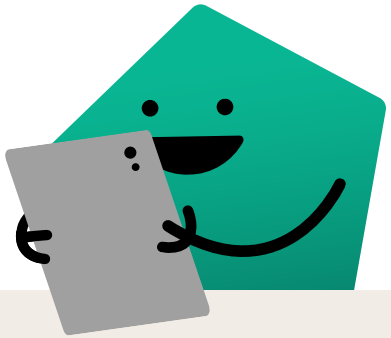
No Fu Fu bird
you'll hear or see ...
unless you find
a Fu Fu tree!

Into Reading

Houghton Mifflin Harcourt

Poetry Card (front and back) pictured.

Reinforce reading skills and expand your classroom library with an online bookroom via ***HMH Reads***!

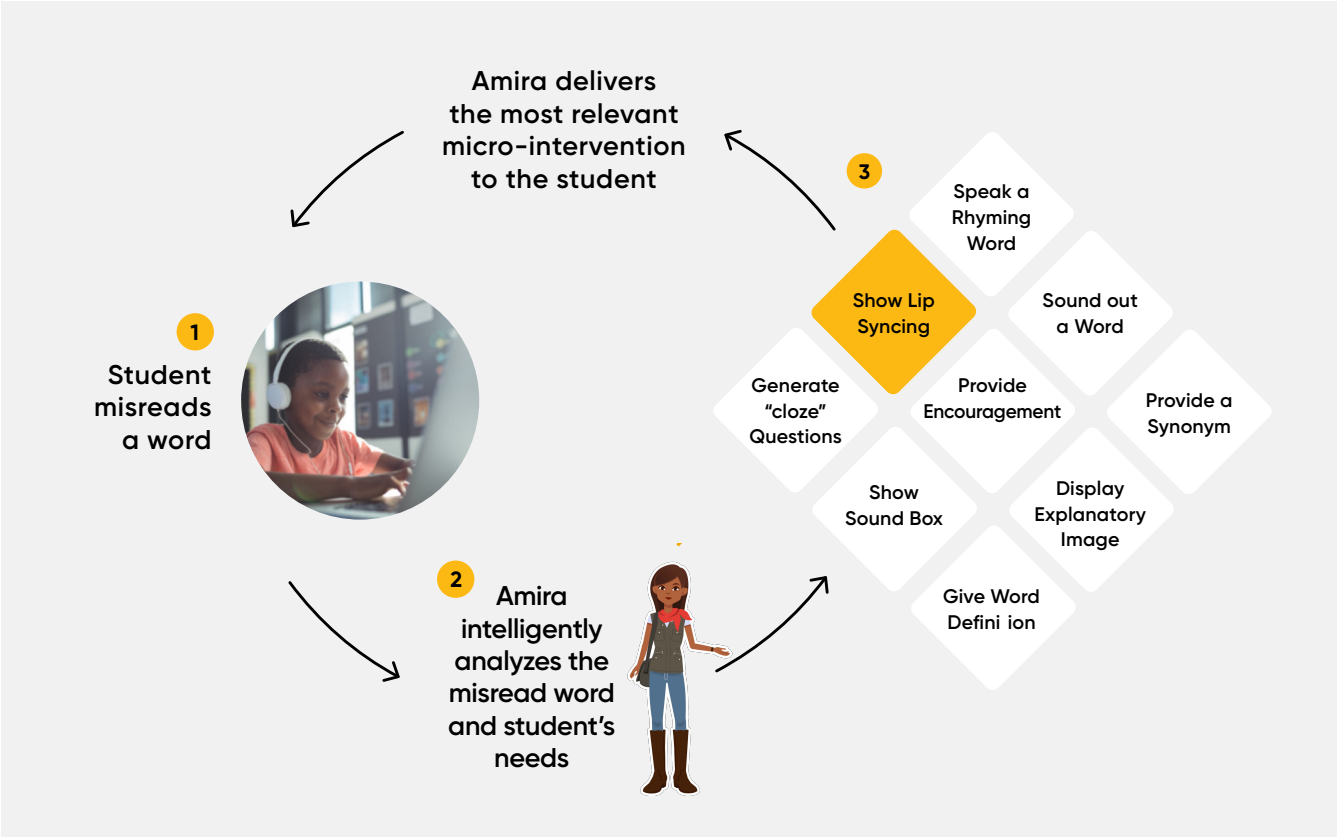


4 Independent Practice & Homework

ESSA- Strong

Experience Perfectly Timed Micro-Interventions.

By tutoring students 1:1 using proven interventions, ***Amira Learning*** helps students establish the building blocks they need to build critical foundational skills.



Amira Learning's Micro Interventions

4 Independent Practice & Homework

ESSA-Demonstrates a Rationale

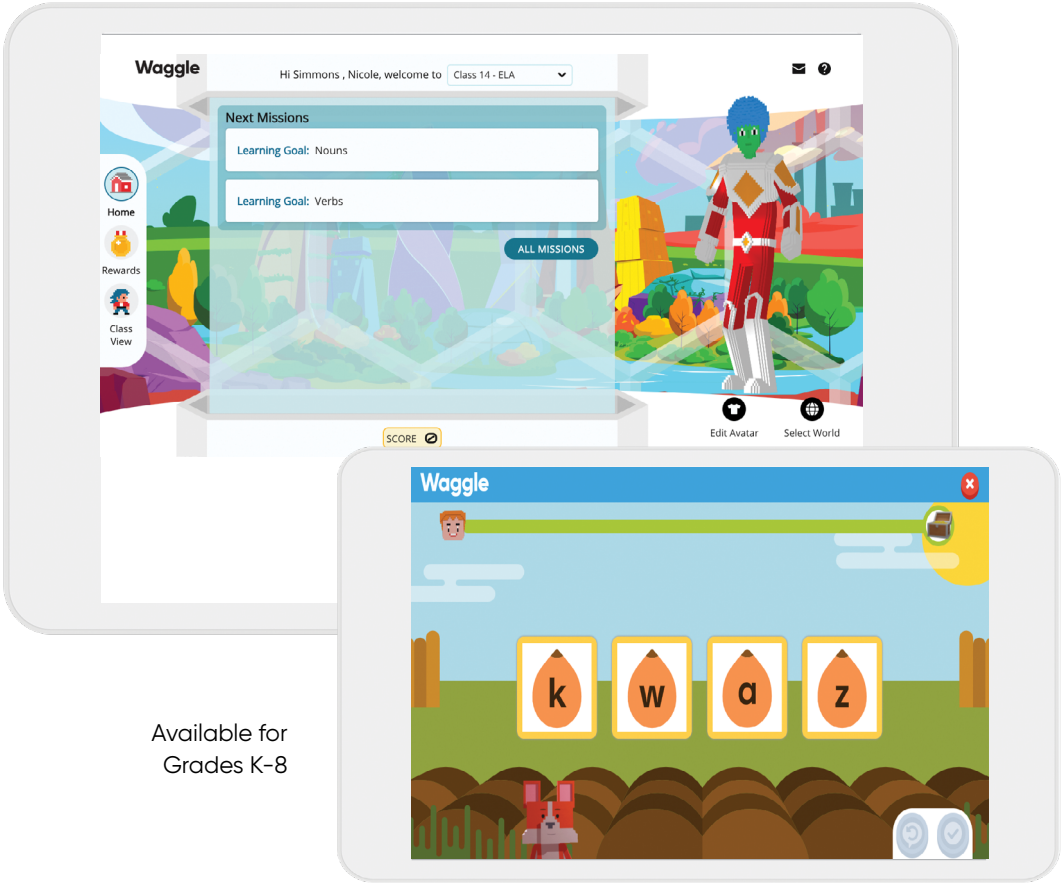
Accelerate Growth with Personalized Practice and Instruction.

Unleash your students' inner characters with ***Waggle***.

Skill practice that is anything but ordinary aligns with your ***HMH Into Reading*** scope and sequence for easy assigning and ultimate fun.

Reinforce and extend your ***HMH Into Reading*** classroom instruction with ***Waggle's*** gamified lessons* and practice, personalized to meet the skill level of each student.

*Available in Spanish at Grades 3-8



Available for Grades K-8

4 Independent Practice & Homework

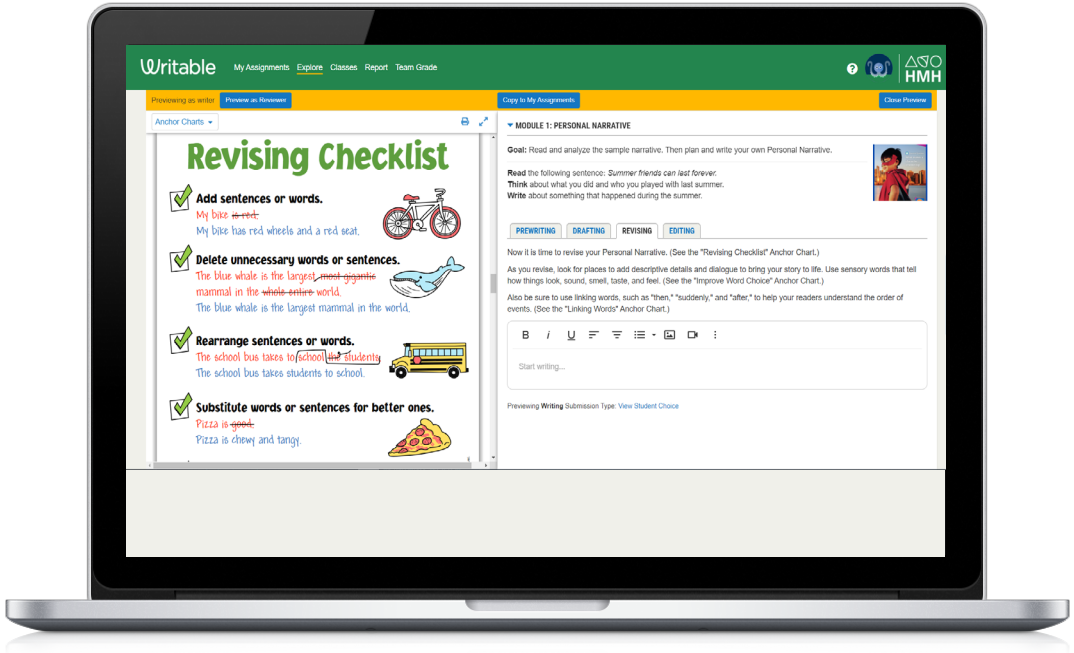
ESSA-Demonstrates a Rationale

Inspire Confident eaders and Writers.

Cultivate a community of writers with ***Writable***.

Guide and support students earlier in the writing process with real-time feedback delivered at point-of-use to simplify the revision process for your youngest writers.

Give each student the right level of support with ***HMH Into Reading*** Writing Workshop and end-of-module performance tasks, all available with customizable rubrics and scaffolding in ***Writable***.

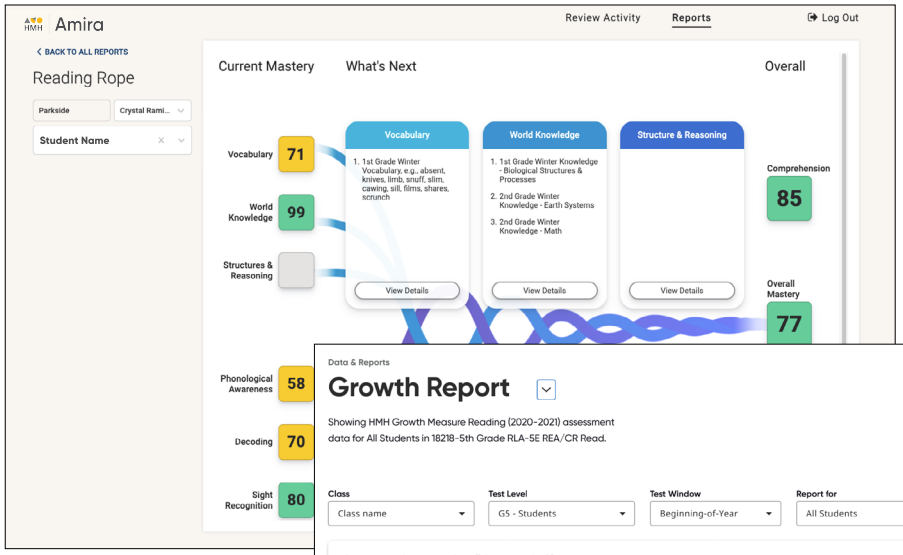


Available for Grades 3-12

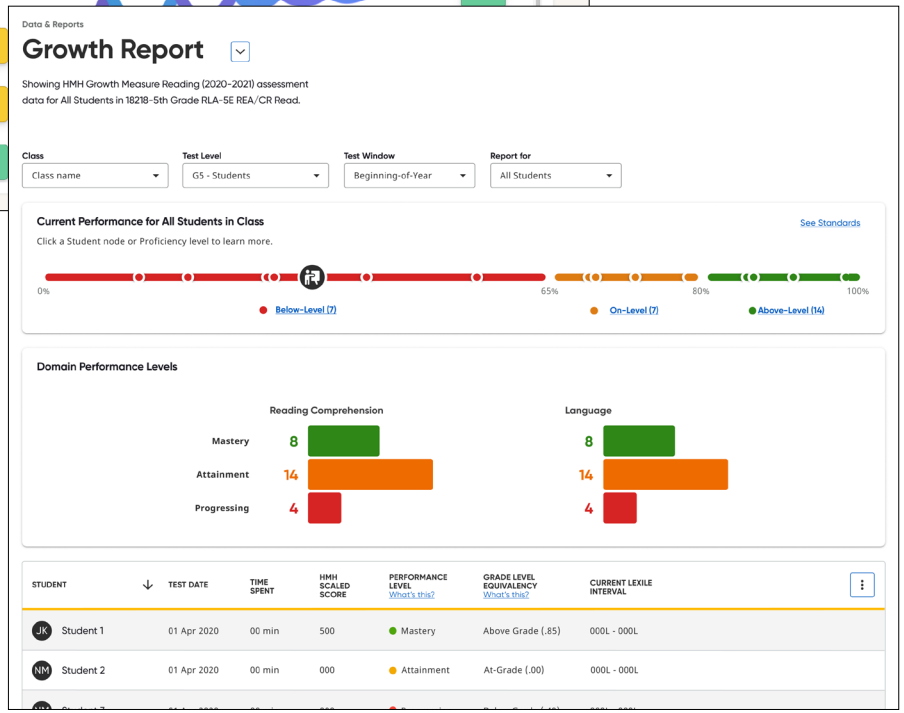
5 Assessment

Measure reading growth through standards-aligned formative and benchmark assessment.

With powerful reporting tools at your finge tips, you can assess for oral reading fluenc , screen for dyslexia, and gain timely insights to support student grade-level placement decisions.



Amira Learning (Grades K-5) provides Reading Rope, reading fluenc , and normed progress monitoring data.



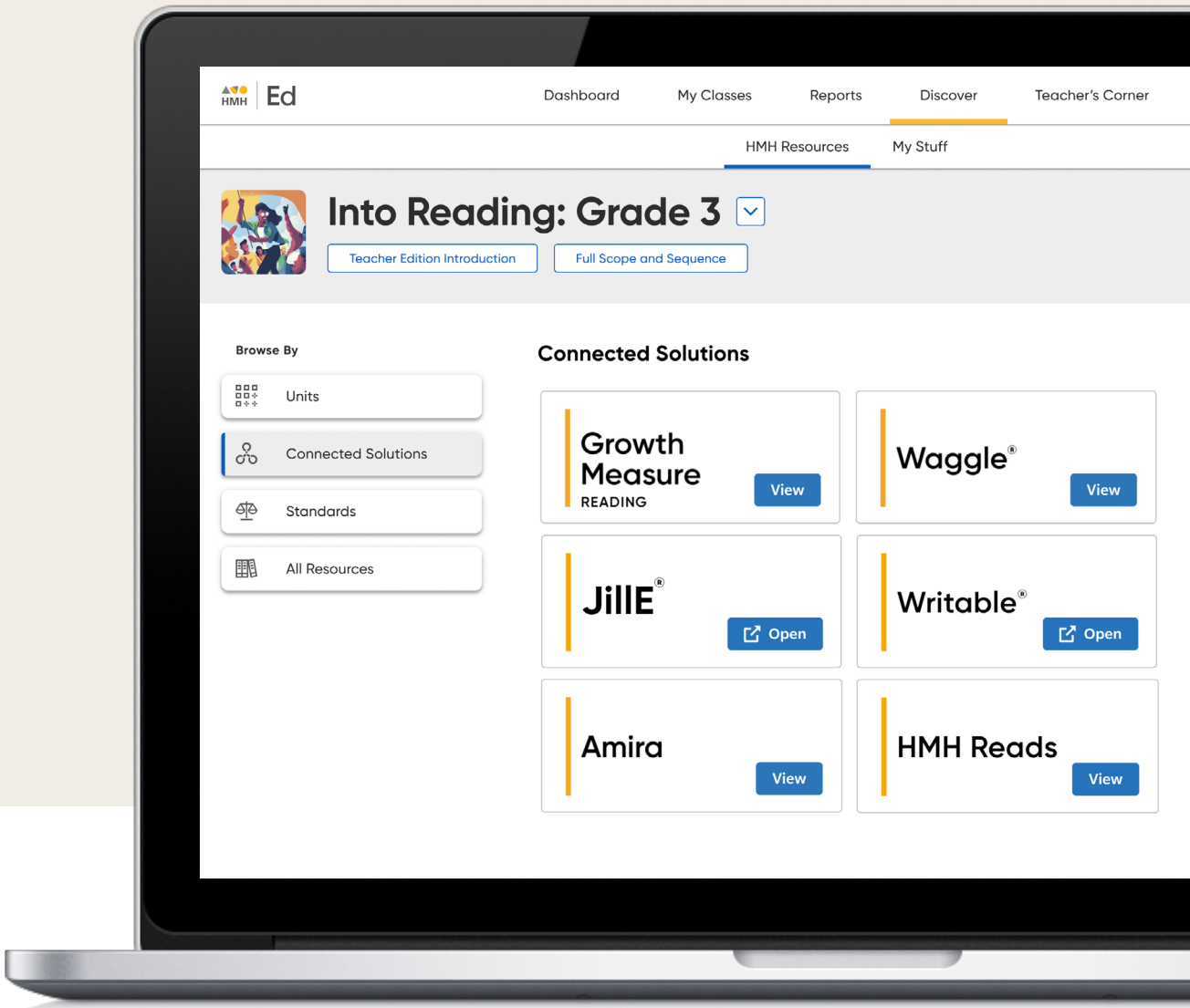
HMH Growth Measure (Grades 3-12) Benchmark students' knowledge 3x/year to inform instruction and automatically connect students with differentiated practice.

Connect in new ways with your ELA K-6 classroom

Only HMH combines assessment insights with differentiated instructional content, tools, and resources to drive student growth.

LEARN MORE

MAIN MENU



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