**9TH ANNUAL
EDUCATOR CONFIDENCE REPORT**

PART 3

Outlook on Academic Recovery

HMH

MarketCast

Message from Jack Lynch

Welcome to Part 3 of HMH's 2023 Educator Confidence Report**, "Outlook on Academic Recovery,"** which takes a closer look at how educators are feeling about academic achievement and what they need most from EdTech to improve student outcomes.
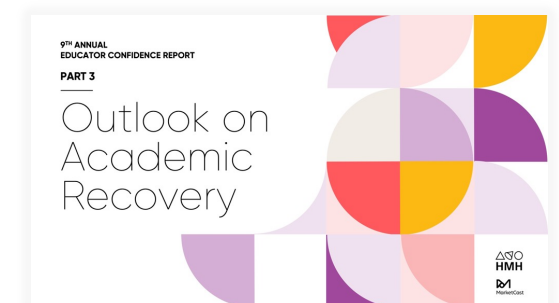
In Parts 1 & 2 of this year's ECR, we saw signs of **stabilization** in educator confidence in the teaching profession overall, **cautious optimism** around the possibilities of generative AI in K–12 education, and continued emphasis on unmet basic needs amidst widespread **burnout**.

In Part 3, we explore educators' perceptions of academic growth this past school year, which also reflect possible stabilization in confidence and some bright spots in the way that EdTech is supporting recovery. Educators agree that many **tech tools are vital** to their classrooms, and 68% of educators believe that tech that **connects instruction and assessment on one platform has the power to transform** teaching and learning.

At HMH, we believe that thoughtfully built and applied EdTech tools, including those that utilize generative AI, can have significant positive impacts on K–12 education. We believe in their potential to deepen student engagement and deliver compelling learning experiences, while also supporting teachers' workflows and giving them time back. We know there is important work to be done in balancing innovation and safety, and **HMH is committed to putting students and teachers first** as we move forward together.
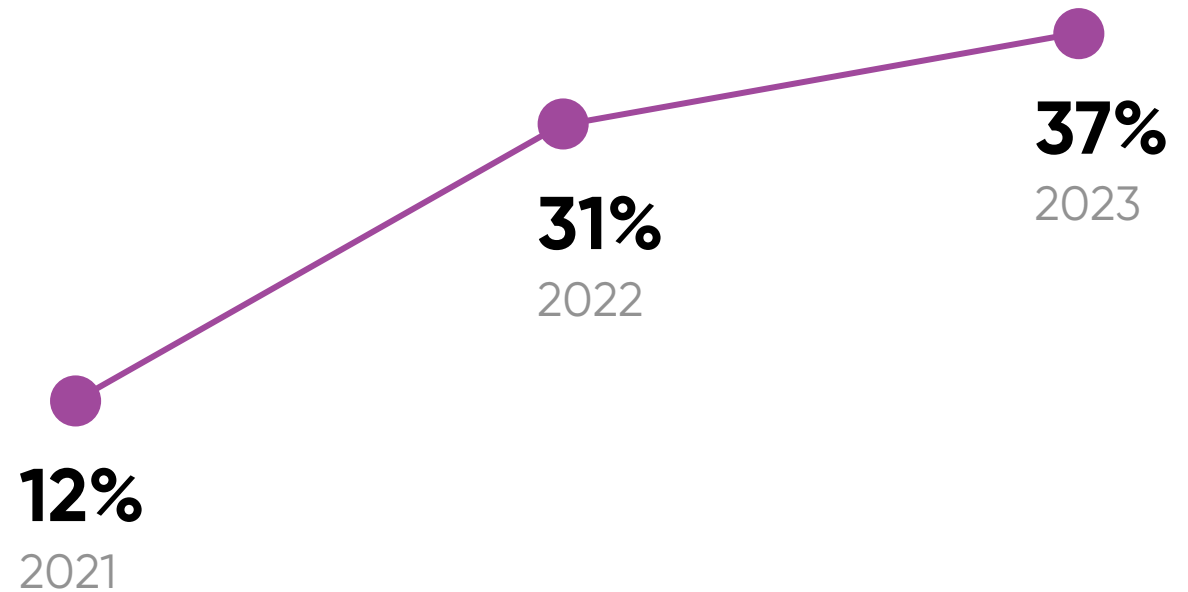
Jack Lynch, CEO

Perception of Academic Growth Is Increasing

When asked to describe students' academic achievement this past school year, the percentage of educators who answered "somewhat more growth" and "much more growth" increased when compared to the past two years.

37%
2023

31%
2022

12%
2021

Educators agree that targeted instructional resources (55%) and supporting the social and emotional needs of students (48%) are the top measures to continue improving achievement.

As academic recovery continues to be a major focus, educators stress the need for more personalized resources to address individual learning needs.

What do educators find is effective in accelerating achievement?

59%
Instructional resources that support differentiation for all learners

53%
Targeted instructional plans

46%
Actionable strategies for personalized learning

68%

of educators believe tech solutions that connect instruction and assessment on one platform will transform teaching and learning in the future.

97% of educators are confident in their tech abilities, and see the following benefits of tech:

52%
Improved student engagement with learning

51%
Improved ability for students to access instructional content anytime/anywhere

48%
Improved ability to deliver differentiated, individualized instruction

46%
Time savings in workflows and processes
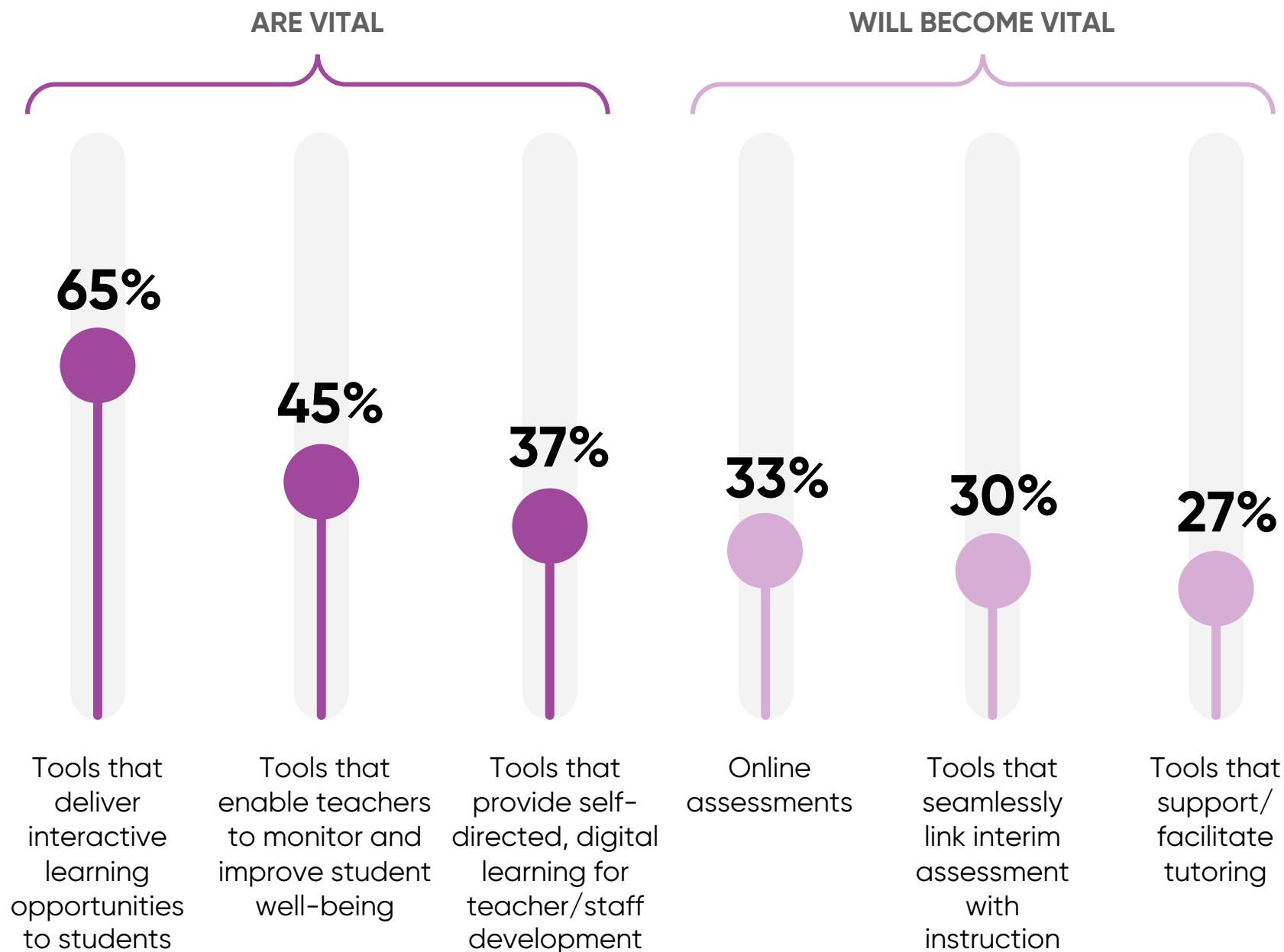
38%
Improved student achievement

54% of educators find that EdTech maximizes overall efficiency and 47% feel it enables more effective instruction.

Educators weigh in on vital tech tools:

Which of the following are vital or will become vital to your classroom?

ARE VITAL

WILL BECOME VITAL

65%
Tools that deliver interactive learning opportunities to students

45%
Tools that enable teachers to monitor and improve student well-being

37%
Tools that provide self-directed, digital learning for teacher/staff development

33%
Online assessments

30%
Tools that seamlessly link interim assessment with instruction

27%
Tools that support/ facilitate tutoring

For nine years, HMH has surveyed educators on the state of education, their profession, and the needs of students.

Explore our archive of past Educator Confidence Reports: hmhco.com/ecr

1,215 Educators
1,000 teachers and 215 administrators

15-Minute Survey
Carried out online via computer and mobile

May 10–June 27
Data was collected over a 1.5-month period

Coast to Coast
Data was weighted to be nationally representative