9TH ANNUAL EDUCATOR CONFIDENCE REPORT

PART 1

Outlook on Teaching & Al



Message from Jack Lynch

Welcome to HMH's 9th annual Educator Confidence Report (ECR). The report gives voice to our nation's educators by asking them about issues that impact them daily. We usually roll out the entire report at once. But this year, we're sharing the results in three reports over the course of the back-to-school season, each focusing on the key topics on educators' minds.

Part 1: Outlook on Teaching & Al looks at the Teacher Confidence Index, the report's annual measure of confidence in the teaching profession. We'll examine some early signs of stabilization in confidence, as well as the positive impacts of technology in the classroom during this period of shifting landscapes.

We will explore how educators are feeling about the newest trends in generative AI, how they may be using it, and where they see potential. This year's data show that educators are seeing the potential benefits of AI, as it begins to take hold in the classroom. Educators are also looking for actionable guidance on how to use this powerful technology.

At HMH, we know that we can blend the best of technology with the best of the classroom experience, creating what we call the high-tech, high-touch classroom. We believe technology should be integrated using a human-centered approach that supports teachers and gives them time to create meaningful, dynamic learning experiences for students.

Jack Lynch, CEO

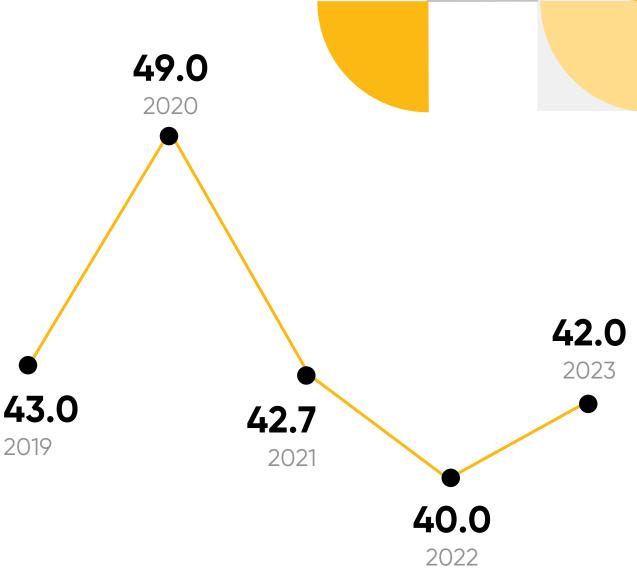






Educator Confidence Index: A Turning Point?

Overall confidence in the teaching profession sees a slight increase from last year, potentially signaling a turn for the better. Educators also report a more positive outlook on the education profession (+5%), inching back to pre-pandemic levels.



Gains from 2019-2023: **Educators are seeing** the positive impacts of tech and increased attention to social and emotional learning now more than ever.

Factors that have a positive impact on the state of education:

2019-2023

+17%

Increased use of digital platforms to improve student engagement

+17%

Increased attention to students' social and emotional needs



Only 10% of educators surveyed used generative AI in their classrooms last year. Among those, 74% plan to increase their usage in the coming school year.

Signaling growing interest, 38% of educators plan to adopt Al tools in the 2023-2024 school year.

Responses were mixed on the helpfulness of Al-generated content in the curriculum:

12% 44% 44%

Very/Extremely Helpful Somewhat Helpful

hat Not Very / Not at All Helpful When asked about areas where AI could help teacher workflow, the top 3 choices were:

Worksheets (51%)

Lesson Plans (48%)

Jacating on Writing Prompts (41%)





Educators do not feel confident in their abilities to use Al tools and are looking for guidance.

57%

agree that AI is an inevitable tech advancement and should be harnessed in a positive way.

ONLY

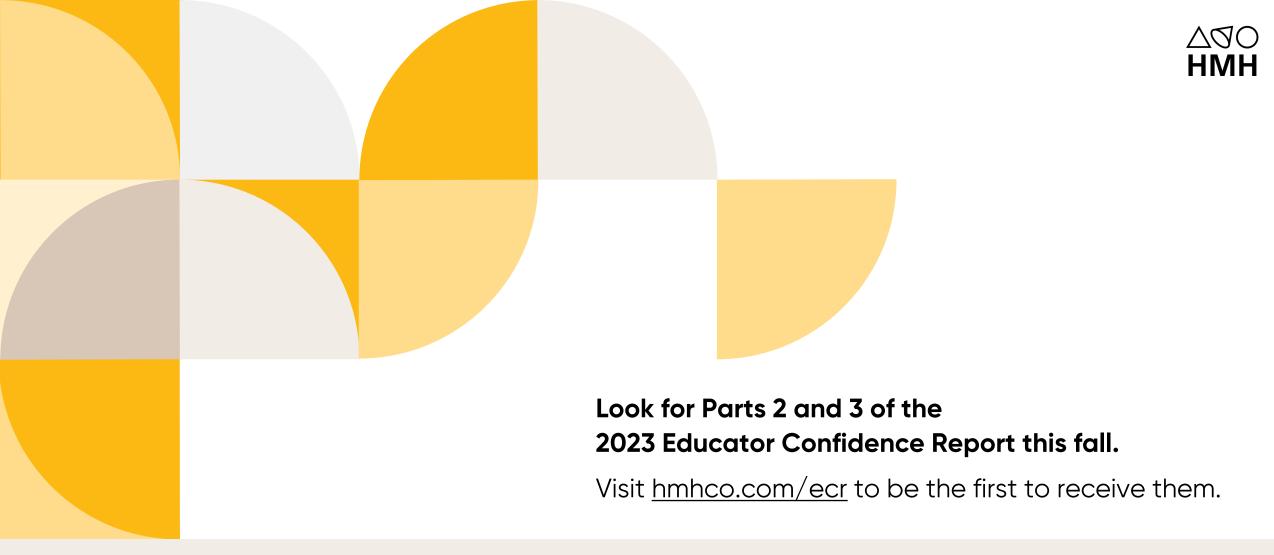
1 in 5

feel equipped to harness tools like ChatGPT in the classroom/school.

58%

are interested in professional development or coaching in Al.







1,215 Educators

1,000 teachers and 215 administrators



15-Minute Survey

Carried out online via computer and mobile



May 10-June 27

Data was collected over a 1.5-month period



Coast to Coast

Data was weighted to be nationally representative