

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text The School Story Genre: Realistic Fiction</p> <p>Paired Selection "Eleven" Genre: Short Story</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Question</p> <p>Supporting Skills Dialogue Simile</p>	VCCV Syllable Pattern	Accuracy	<p>Read Aloud Kids in Print</p> <p>Speaking /Listening: Reflecting on the story Inferring and drawing conclusions</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>literary, revisions, manuscript, wry, editorial, muted, maze, publishing, pressuring, disclose</i></p> <p>Domain-Specific Vocabulary <i>agent, copyright, plagiarism, press release, self-publish</i></p> <p>Vocabulary Strategies Prefixes <i>dis-, ex-, inter-, non-</i></p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic Words: <i>batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, text, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful</i> Review Words: <i>swift, tense, modern, grasp, bundle</i> Challenge Words: <i>salary, quintet, magnetic, tepid, intact</i></p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Explain Ideas and Text Elements Produce: Write Informational Texts Collaboratively How English Works: Expand Noun Phrases Vocabulary Network: Words About Relationships</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text Knots in My Yo-Yo String Genre: Autobiography</p> <p>Paired Selection Sporty Poetry Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Point of View Figurative Language</p>	VCV Syllable Pattern	Phrasing: Pauses	<p>Read Aloud The Assignment</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and how it affects readers' reaction to the story</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>contested, pursuit, scholastic, grimly, employed, tumult, mentor, culprit, deprived, miraculous</i></p> <p>Domain-Specific Vocabulary <i>aerobic, agility, endurance, flexibility, physical fitness</i></p> <p>Vocabulary Strategies Suffixes <i>-er, -or, -ar, -ist, -ian, -ent</i></p>	<p>Spelling Principle Long Vowels</p> <p>Spelling Words Basic Words: <i>scene, bracelet, mute, strive, faithful, devote, rhyme, succeed, coax, rely, conceal, forgave, lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat</i> Review Words: <i>disagree, compose, awake, unwise, release</i> Challenge Words: <i>ratify, serene, refute, appraise, humane</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Exchange Information and Ideas Interpret: Ask and Answer Questions Produce: Plan and Deliver Oral Presentations How English Works: Recognize and Use Proper Nouns Vocabulary Network: Words About Teamwork</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text The Making of a Book Genre: Informational Text</p> <p>Paired Selection Portraying Portraits Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Domain-Specific Vocabulary Diagrams</p>	Stressed and Unstressed Syllables	Intonation	<p>Read Aloud To E-Book or Not to E-Book?</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and citing text evidence</p>	<p>Target/Academic Vocabulary <i>painstaking, exploded, submitted, negotiations, collaborate, repetitive, appealing, complement, appropriate, impaired</i></p> <p>Domain-Specific Vocabulary <i>best-seller, copyedit, marketing, public domain, publicize</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Vowel Sounds: /ou/, /oo/, /ò/, /oi/</p> <p>Spelling Words Basic Words: <i>mound, gloomy, caution, annoy, dawdle, counter, haughty, rejoice, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, scoundrel, boundary</i> Review Words: <i>royal, naughty, avoid, announce, cartoon</i> Challenge Words: <i>bountiful, aloof, adjoin, taut, turquoise</i></p>	<p>Grammar Skill Subjects and Predicates</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Affirm Others Interpret: Determine the Meanings of Unknown Words Produce: Write Literary Texts Collaboratively How English Works: Understand Text Cohesion Vocabulary Network: Words About Books</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story Scene</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Findings</p>

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4	<p>Anchor Text The ACES Phone Genre: Science Fiction</p> <p>Paired Selection Silent Noise Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Alliteration Style and Tone</p>	VCCCV Syllable Pattern	Rate	<p>Read Aloud An Acorn's Worth</p> <p>Speaking/Listening: Asking questions and considering different perspectives</p> <p>Speaking and Listening Skill Compare and Contrast Experiences</p>	<p>Target/Academic Vocabulary <i>clamor, torrent, clustered, doleful, swiveled, coaxed, transmissions, accustomed, urgent, void</i></p> <p>Domain-Specific Vocabulary <i>body language, frequencies, linguistics, pitch, sonar</i></p> <p>Vocabulary Strategies Prefixes <i>de-, trans-</i></p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula</i> Review Words: <i>earth, further, squirm, pardon, perform</i> Challenge Words: <i>horizontal, circuit, reimburse, formidable, monarchy</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Productive</p>	<p>Language Skills and Strategies Collaborate: Add Relevant Information Interpret: Evaluate Language Choices Produce: Use Academic Vocabulary How English Works: Understand Text Cohesion Vocabulary Network: Words About Listening</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Plan a Fictional Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
5	<p>Anchor Text The Myers Family Genre: Biography</p> <p>Paired Selection Sound Check Genre: Readers' Theater</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Author's Purpose Analyze Events</p>	Homophones	Expression	<p>Read Aloud Book...Camera...Action!</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and providing details</p>	<p>Target/Academic Vocabulary <i>predominantly, tendency, welfare, credit, aspect, aptly, tension, parallel, innovation, genuinely</i></p> <p>Domain-Specific Vocabulary <i>aesthetics, abstract, composition, craftsmanship, montage</i></p> <p>Vocabulary Strategies Reference Sources</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered</i> Review Words: <i>berry, bury, hangar, hanger</i> Challenge Words: <i>barren, baron, burrow, burro, borough</i></p>	<p>Grammar Skill Other Kinds of Nouns</p> <p>How English Works Using Verbs</p>	<p>Language Skills and Strategies Collaborate: Support Opinions and Persuade Others Interpret: Explain Phrasing's Effects Produce: Write Literary Texts Independently How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About the Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft, Revise, Edit, Publish a Fictional Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Interpret Visuals</p>
Performance Task	<p>Anchor Text The Making of a Book Genre: Informational Text</p> <p>Supporting Text History of the Book Genre: Informational Text</p>							<p>Grammar Review Complete Sentences; Quotation Marks</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Narrative</p>

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6	<p>Anchor Text The Boy Who Saved Baseball Genre: Realistic Fiction</p> <p>Paired Selection Persuading the Public Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Metaphor Understanding Characters</p>	Silent Consonants in Multisyllable Words	Adjust Rate to Purpose	<p>Read Aloud The Power of Print</p> <p>Speaking/Listening: Paraphrasing the different perspectives set forth in the text</p>	<p>Target/Academic Vocabulary <i>phenomenal, showdown, fundamental, flair, lingered, savor, gloat, berate, reserve, brainwashed</i></p> <p>Domain-Specific Vocabulary <i>accountability, broadcasting, ethics, media bias, reliability</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with <i>ie</i> or <i>ei</i></p> <p>Spelling Words Basic Words: <i>brief, field, reign, review, fiery, receipt, relieve, conceited, neither, foreign, grief, veil, freight, belief, deceive, yield, beige, perceive, seize, leisure</i> Review Words: <i>thief, view, niece, pier, height</i> Challenge Words: <i>reprieve, wield, feign, conceive, retrieve</i></p>	<p>Grammar Skill Kinds of Verbs</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others Using Learned Phrases Interpret: Explain How Different Words with Similar Meanings Produce Different Effects/Shades of Meaning Produce: Plan and Deliver Oral Presentations How English Works: Combine Clauses to Make Connections/Join Ideas Vocabulary Network: Words About the Media</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Findings</p>
7	<p>Anchor Text "Do Knot Enter" from Math Trek: Adventures in the MathZone Genre: Informational Text</p> <p>Paired Selection The Knot That Is Not Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Text Structure Figurative Language</p>	Schwa in Unstressed Syllables	Stress	<p>Read Aloud Math All Around Us</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported and providing details</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>observe, raucous, looms, zany, gigantic, impressive, phony, distinguish, intriguing, correspond</i></p> <p>Domain-Specific Vocabulary <i>classify, dimensional, complexity, quantitative, tabulate</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Final /ər/</p> <p>Spelling Words Basic Words: <i>fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser</i> Review Words: <i>calendar, weather, mayor, laughter, popular</i> Challenge Words: <i>escalator, cursor, geyser, perpendicular, maneuver</i></p>	<p>Grammar Skill Verbs and Objects</p> <p>How English Works Nouns and Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Express Inferences and Conclusions Based on Close Reading Produce: Write Informational Texts Independently How English Works: Understand Language Resources Vocabulary Network: Words About Mathematical Thinking</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Argument Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
8	<p>Anchor Text Science Friction Genre: Realistic Fiction</p> <p>Paired Selection Growing Mold Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Connotation/Denotation Character's Motivations</p>	Common Final Syllables	Phrasing: Punctuation	<p>Read Aloud The Family Fridge</p> <p>Speaking/Listening: Posing questions about the story</p>	<p>Target/Academic Vocabulary <i>detached, principle, decomposition, specimens, reluctant, elegant, equations, complex, compromise, shriveled</i></p> <p>Domain-Specific Vocabulary <i>bacteria, elements, organic, pressure, spore</i></p> <p>Vocabulary Strategies Latin Roots and Affixes</p>	<p>Spelling Principle Final /ən/, /əl/, and /ər/</p> <p>Spelling Words Basic Words: <i>triangle, mental, error, panel, litter, pollen, gallon, cancel, abandon, rival, soldier, recycle, salmon, counsel, rural, vehicle, citizen, monitor, physical, oxygen</i> Review Words: <i>common, dozen, quarrel, proper, loyal</i> Challenge Words: <i>punctual, endeavor, abdomen, kilometer, dandelion</i></p>	<p>Grammar Skill Coordinating Conjunctions</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others in Conversation Interpret: Ask and Answer Questions to Demonstrate Active Listening in Oral Presentation Activities Produce: Plan and Deliver Oral Presentations How English Works: Expand Noun Phrases to Enrich Meaning and Add Details Vocabulary Network: Words About Experiments</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Book Review</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Refocus an Inquiry</p>

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9	<p>Anchor Text Kensuke's Kingdom Genre: Realistic Fiction</p> <p>Paired Selection Exploring Islands Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Style and Tone Point of View</p>	Base Words and Inflectional Endings	Accuracy	<p>Read Aloud Finding North</p> <p>Speaking/Listening: Using story details to elaborate</p> <p>Speaking and Listening Skill Persuasive Speech</p>	<p>Target/Academic Vocabulary <i>venture, defy, consequences, permeated, poised, rigid, rudimentary, sparsely, array, immaculately</i></p> <p>Domain-Specific Vocabulary <i>biosphere, cones, observation, ecosystem, predator, restoration</i></p> <p>Vocabulary Strategies Denotation and Connotation</p>	<p>Spelling Principle Words with <i>-ed</i> or <i>-ing</i></p> <p>Spelling Words Basic Words: <i>happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered</i> Review Words: <i>delivered, scanned, bothering, listening, upsetting</i> Challenge Words: <i>omitted, merited, tapered, equipped, recurring</i></p>	<p>Grammar Skill Subordinating Conjunctions</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Determine Meanings of Unknown Words Produce: Write Literary Texts Collaboratively/ Use Synonyms, Academic, and Domain-Specific Words How English Works: Use Verb Types and Tenses Appropriate to Text Vocabulary Network: Words About Changing Feelings</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Plan an Argument</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
10	<p>Anchor Text Children of the Midnight Sun: Young Native Voices of Alaska Genre: Literary Nonfiction</p> <p>Main Selection Native American Poetry Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Question</p> <p>Supporting Skills Arguments and Claims Author's Purpose</p>	Recognizing Common Suffixes	Intonation	<p>Read Aloud Climate Change Comes to Alaska</p> <p>Speaking/Listening: Evaluating whether the author's claim is supported, citing details</p> <p>Speaking and Listening Skill Compare Poetry</p>	<p>Target/Academic Vocabulary <i>lore, abundance, lush, teeming, altered, sophisticated, retains, concept, cultural, heritage</i></p> <p>Domain-Specific Vocabulary <i>ceremony, generation, indigenous, traditional, tribal</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Endings and Suffixes</p> <p>Spelling Words Basic Words: <i>reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable</i> Review Words: <i>freezing, lately, forgiveness, settlement, damaged</i> Challenge Words: <i>inspiring, idleness, achievement</i></p>	<p>Grammar Skill Longer Sentences</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices to Purpose, Task, Audience Interpret: Explain How an Author/Speaker Uses Language to Present and Support Ideas/ Opinions Produce: Plan and Deliver Oral Presentations/ Justify Opinions with Textual Evidence or Background Knowledge How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About Culture</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish an Argument</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Texts All selections Genres: multiple</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>		<p>Writing Mode Argument</p> <p>Writing Form Opinion Essay</p>
Extended Reading	<p>Trade Novel Freedom Walkers: The Story of the Montgomery Bus Boycott Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Accuracy and Self-Correction	<p>Read Aloud Emmett Till</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>segregation, grievances, boycott, submission, galvanized, violating, momentous, eminent, oppression, advocating, compromise, commitment, perpetuate, vagrancy, indicted, appeal, injunction, landmark, suppressed, creed</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>		<p>Collaborative Project Working Together for Change</p> <p>Write About Media</p> <p>Write About Reading</p>

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11	<p>Anchor Text The Great Fire Genre: Literary Nonfiction</p> <p>Paired Selection Fire: Friend or Enemy? Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Figurative Language Arguments and Claims</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p>Read Aloud A Firefighting Uncle</p> <p>Speaking/Listening: Citing details to support an evaluation of the main character</p>	<p>Target/Academic Vocabulary <i>stifling, ambled, intense, smolder, ornately, proclaimed, hazards, unrelenting, flared, alleviate</i></p> <p>Domain-Specific Vocabulary <i>combustible, flammable, ignite, precaution, volatile</i></p> <p>Vocabulary Strategies Suffixes -ion, -ation, -ism</p>	<p>Spelling Principle Suffixes: -ion or -ation</p> <p>Spelling Words Basic Words: <i>correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution</i></p> <p>Review Words: <i>confess, confession, contribute, contribution</i></p> <p>Challenge Words: <i>irritate, irritation, coordinate, coordination</i></p>	<p>Grammar Skill Subject and Object Pronouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices Interpret: Distinguish Among Different Words' Effects Produce: Write Summaries How English Works: Combine Clauses Vocabulary Network: Words About Fire</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Refocus an Inquiry</p>
12	<p>Anchor Text Airborn Genre: Fantasy</p> <p>Paired Selection Riding on Air Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Personification Point of View</p>	Recognizing Common Prefixes	Expression	<p>Read Aloud An Unexpected Adventure</p> <p>Speaking/Listening: Sharing thoughts about the theme and reflecting on different opinions</p>	<p>Target/Academic Vocabulary <i>jostled, careening, relishing, falter, supple, taut, frail, engulf, frayed, undulating</i></p> <p>Domain-Specific Vocabulary <i>acceleration, altitude, navigation, velocity, wind currents</i></p> <p>Vocabulary Strategies Prefixes en-, ad-</p>	<p>Spelling Principle Prefix: in-, im-, ir-, il-</p> <p>Spelling Words Basic Words: <i>illegal, indent, imperfect, irregular, inability, immobile, inaudible, impatient, individual, insecure, impolite, illegible, irresistible, impartial, illogical, inappropriate, improper, ineffective, immovable, irrational</i></p> <p>Review Words: <i>informal, indirect, improve, incomplete, impress</i></p> <p>Challenge Words: <i>immerse, impartial, illustrious, infer, irrelevant</i></p>	<p>Grammar Skill Using Pronouns Correctly</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Explain Different Words' Effects Produce: Use Affixes for Accuracy How English Works: Condense Ideas Vocabulary Network: Words About Emergencies</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Classification Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Multimedia Presentation</p>
13	<p>Anchor Text Onward: A Photobiography of African-American Polar Explorer Matthew Henson Genre: Biography</p> <p>Paired Selection The Pole! Genre: Memoir</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Connotation Domain-Specific Vocabulary</p>	Consonant Alternations	Stress	<p>Read Aloud Discovering the Northwest Passage</p> <p>Speaking/Listening: Paraphrasing a key aspect of the story and reflecting on its significance</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>sacrificed, frigid, equivalent, participants, durable, expanse, deduced, affirmed, culmination, prime</i></p> <p>Domain-Specific Vocabulary <i>cartography, compass, frontier, sextant, territories</i></p> <p>Vocabulary Strategies Figures of Speech</p>	<p>Spelling Principle More Words with -ion</p> <p>Spelling Words Basic Words: <i>circulate, circulation, conclude, conclusion, instruct, instruction, possess, possession, introduce, introduction, except, exception, discuss, discussion, collide, collision, oppose, opposition, estimate, estimation</i></p> <p>Review Words: <i>educate, education, elect, election</i></p> <p>Challenge Words: <i>detect, detection, procrastinate, procrastination</i></p>	<p>Grammar Skill Simple and Perfect Verb Tenses</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Paraphrase Key Ideas Interpret: Explain Ideas and Text Relationships Produce: Use Precise Vocabulary How English Works: Understand How Ideas Are Linked Vocabulary Network: Words About Explorers</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Definition Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
14	<p>Anchor Text Any Small Goodness Genre: Realistic Fiction</p> <p>Paired Selection The Ball Is in Their Court Genre: Literary Nonfiction</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Hyperbole Author's Word Choice</p>	Prefixes and Word Roots	Accuracy	<p>Read Aloud Coach Dad</p> <p>Speaking/Listening: Ask and answer questions</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Target/Academic Vocabulary <i>veered, anonymous, bland, motive, skeptical, reception, understatement, emulate, aim, fanatic</i></p> <p>Domain-Specific Vocabulary <i>volunteerism, civic pride, citizen, patriot, social work</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Word Parts: com-, con-</p> <p>Spelling Words Basic Words: <i>contrast, contact, compound, concentrate, combine, comment, conference, compete, community, convert, conversation, commute, constitution, conduct, consumer, continent, composition, communicate, compliment, condition</i></p> <p>Review Words: <i>combat, commotion, complex, contain, connect</i></p> <p>Challenge Words: <i>confidential, commission, compatible, combustion, comprehension</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer <i>Wh-</i> Questions Interpret: Ask and Answer Questions Produce: Use Modal Expressions How English Works: Use Verb Types and Tenses Vocabulary Network: Words About Community</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Plan an Informational Essay (Prewrite)</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
15	<p>Anchor Text Team Moon: How 400,000 People Landed Apollo 11 on the Moon Genre: Literary Nonfiction</p> <p>Paired Selection The Woman in the Moon Genre: Play</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Domain-Specific Vocabulary Style and Tone</p>	Common Final Syllables <i>-ise, -ize, -ive, -age</i>	Intonation	<p>Read Aloud Moon Machines</p> <p>Speaking/Listening: Paraphrasing key details</p> <p>Speaking and Listening Skill Compare Presentations</p>	<p>Target/Academic Vocabulary <i>lunar, hovering, ascent, likelihood, impending, perilous, option, presumably, unpredictability, random</i></p> <p>Domain-Specific Vocabulary <i>atmosphere, booster rocket, orbit, payload, satellite</i></p> <p>Vocabulary Strategies Reference Sources</p>	<p>Spelling Principle Final /iz/, /iv/, /ij/</p> <p>Spelling Words Basic Words: <i>revise, advantage, memorize, active, organize, criticize, shortage, advertise, attractive, college, explosive, exercise, encourage, summarize, wreckage, recognize, positive, percentage, sensitive, heritage</i></p> <p>Review Words: <i>storage, relative, average, language, televise</i></p> <p>Challenge Words: <i>utilize, mortgage, merchandise, aggressive, compromise</i></p>	<p>Grammar Skill Regular and Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Affirm Others Interpret: Determine Word Meanings Produce: Write Informational Texts Independently How English Works: Expand Noun Phrases Vocabulary Network: Words About Space and Technology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Write an Informational Essay (Draft, Revise, Edit, and Publish)</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Texts Airborn Genre: Fantasy</p> <p>Supporting Texts All selections Genres: Multiple</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Literary Analysis</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text The Real Vikings: Craftsmen, Traders and Fearsome Raiders Genre: Informational Text</p> <p>Paired Selection Poems That Boast Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Author's Purpose Main Ideas and Details</p>	Comparing Related Words	Phrasing: Punctuation	<p>Read Aloud Viking Goddess: The Legend of Freya</p> <p>Speaking/Listening: Citing text evidence to support an evaluation of the main idea</p> <p>Speaking and Listening Skill Compare Stories</p>	<p>Target/Academic Vocabulary <i>majestic, ruthless, ancestral, saga, destiny, recreational, artistry, unearthed, forge, embodied</i></p> <p>Domain-Specific Vocabulary <i>colonies, foragers, invasion, navigation, tale</i></p> <p>Vocabulary Strategies Greek Roots</p>	<p>Spelling Principle Suffixes: <i>-ent, -ant</i></p> <p>Spelling Words Basic Words: <i>confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance</i> Review Words: <i>distant, distance, frequent, frequency</i> Challenge Words: <i>inconvenient, inconvenience, buoyant, buoyancy</i></p>	<p>Grammar Skill Principal Parts of Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Add Relevant Information Interpret: Evaluate an Author's Language Choice Produce: Support Opinions How English Works: Expand Sentences with Adverbs Vocabulary Network: Words About the Past</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-Contrast Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text The Emperor's Silent Army Genre: Informational Text</p> <p>Paired Selection Ancient China: Visual Arts Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Supporting Skills Figurative Language Text Structure</p>	More Common Suffixes	Accuracy	<p>Read Aloud Qin's Brain: The Man Behind the Emperor</p> <p>Speaking/Listening: Discussing the relationships between the characters; cite text evidence</p>	<p>Target/Academic Vocabulary <i>archaeologists, dignified, mythical, precede, elaborate, replicas, temperaments, distinct, lustrous, excavate</i></p> <p>Domain-Specific Vocabulary <i>afterlife, artifact, dynasty, unearth, legacy</i></p> <p>Vocabulary Strategies Word Families (includes Greek and Latin Roots)</p>	<p>Spelling Principle Suffixes: <i>-able/-ible, -ate</i></p> <p>Spelling Words Basic Words: <i>visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible</i> Review Words: <i>terrible, portable, possible, dictate, honorable</i> Challenge Words: <i>evacuate, irritable, exaggerate, improbable, elaborate</i></p>	<p>Grammar Skill More Kinds of Pronouns</p> <p>How English Works Modify to Add Details</p>	<p>Language Skills and Strategies Collaborate: Affirm Others and Ask and Answer Questions Interpret: Explain How Phrasing Affects Audience Produce: Write Informational Texts Independently How English Works: Connect Ideas in Sentences Vocabulary Network: Words About Archaeology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Problem-Solution Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Inquiry Project</p>
18	<p>Anchor Text The Hero and the Minotaur Genre: Myth</p> <p>Paired Selection The Ancient News Genre: Newspaper Article</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Analyze Setting Author's Word Choice</p>	The /sh/ and /zh/ in Final Syllables	Expression	<p>Read Aloud The Flight of Icarus</p> <p>Speaking/Listening: Discuss main characters' traits</p> <p>Speaking and Listening Skill Tell a Pourquoi Tale</p>	<p>Target/Academic Vocabulary <i>steadfast, somber, labyrinth, rash, unravels, fury, bitterly, massive, embrace, abandon</i></p> <p>Domain-Specific Vocabulary <i>hero, mythology, odyssey, oral tradition, ritual</i></p> <p>Vocabulary Strategies Suffixes <i>-ful, -less, -ly, -ness, -ment, -ship</i></p>	<p>Spelling Principle Spelling /sh/</p> <p>Spelling Words Basic Words: <i>section, shallow, direction, musician, rash, position, astonish, pressure, attention, impression, crucial, official, emotion, bashful, delicious, establish, ancient, situation, suspicion, permission</i> Review Words: <i>nation, expression, connection, ashamed, imitation</i> Challenge Words: <i>diminish, beneficial, efficient, potential, compassion</i></p>	<p>Grammar Skill Adjectives and Adverbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Explain How Different Words with Similar Meanings Produce Different Effects Produce: Plan and Deliver Oral Presentations How English Works: Condense Clauses to Create Precise Sentences Vocabulary Network: Words About Myths</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-Effect Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>

	READING LITERATURE & INFORMATIONAL TEXT	FOUNDATIONAL SKILLS	SPEAKING & LISTENING	LANGUAGE			WRITING			
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
19	<p>Anchor Text The Princess Who Became a King Genre: Informational Text</p> <p>Paired Selection Kush Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Analyze Historical Characters Conclusions and Generalizations</p>	VV Syllable Pattern	Adjust Rate to Purpose	<p>Read Aloud The Scribes of Ancient Egypt</p> <p>Speaking/Listening: Discuss main idea</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>fragments, pondered, ceremonial, divine, supportive, erected, mission, prosperity, emerge, depicted</i></p> <p>Domain-Specific Vocabulary <i>delta, hieroglyphics, monarchy, papyrus, sarcophagus</i></p> <p>Vocabulary Strategies Greek Roots and Affixes</p>	<p>Spelling Principle Plurals</p> <p>Spelling Words Basic Words: <i>echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves</i> Review Words: <i>abilities, duties, scissors, memories, strategies</i> Challenge Words: <i>vetoed, mosquitoes, avocados, wharves, sopranos</i></p>	<p>Grammar Skill Punctuation</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Supporting Opinions and Persuading Others Interpret: Reading and Viewing Closely Produce: Write Informational Texts Collaboratively How English Works: Understanding Text Structure Vocabulary Network: Words About Ancient Cultures</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Plan a Research Report</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
20	<p>Anchor Text Bodies from the Ash: Life and Death in Ancient Pompeii Genre: Informational Text</p> <p>Paired Selection Since Vesuvius Genre: Informational Text</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Style and Tone Analyze Events</p>	More Common Prefixes	Intonation	<p>Read Aloud Vesuvius: Tales from an Eyewitness</p> <p>Speaking/Listening: Ask and answer questions</p>	<p>Target/Academic Vocabulary <i>tremors, subjected, dormant, outlying, salvage, unaffected, opulent, meager, luxurious, imprints</i></p> <p>Domain-Specific Vocabulary <i>crust, igneous rock, landslide, sediment, seismic</i></p> <p>Vocabulary Strategies Prefixes <i>un-, re-, in-, im-, ir-, il-</i></p>	<p>Spelling Principle Prefixes: <i>dis-, ex-, inter-</i></p> <p>Spelling Words Basic Words: <i>disobey, explosion, dislike, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate</i> Review Words: <i>disrupt, excite, dishonest, disturb, expected</i> Challenge Words: <i>exterminate, interrupt, intermediate, intercept, disproportion</i></p>	<p>Grammar Skill Prepositions; Prepositional Phrases</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices to Audience Interpret: Listen Actively and Ask and Answer Questions Produce: Plan and Deliver Oral Presentation How English Works: Apply Understanding of Referring Reader Within Text Vocabulary Network: Words About Volcanoes</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish a Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Present Information in Various Formats</p>
Performance Task	<p>Anchor Texts The Real Vikings The Emperor's Silent Army Bodies from the Ash Genre: Informational Texts</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p>
Extended Reading	<p>Trade Novel A Wrinkle in Time Genre: Science Fiction</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Expression	<p>Read Aloud Where Are We?</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>uncanny, vulnerable, resentment, moderation, tractable, essence, tangible, corporeal, incomprehensible, nondescript, apprehension, malignant, arrogance, obliquely, tenacity, primitive, sadist, emanate, dais, omnipotent, pungent, despondency, dwindled, prevail, permeating</i></p> <p>Domain-Specific Words <i>interstellar, lunar, module, propulsion, wormhole</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>		<p>Collaborative Project Innovation Fair</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text All Alone in the Universe Genre: Realistic Fiction</p> <p>Paired Selection DNA Detectives Genre: Literary Nonfiction</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Character's Motivations Point of View</p>	The Prefixes <i>per-</i> , <i>pre-</i> , <i>pro-</i>	Phrasing: Punctuation	<p>Read Aloud Ninth-Grade Rules</p> <p>Speaking/Listening: Paraphrasing the main idea</p> <p>Speaking and Listening Skill Present an Argument</p>	<p>Target/Academic Vocabulary <i>blurted, spiteful, scrounged, eventually, comprehension, abrupt, exhilaration, oracle, stable, jeopardy</i></p> <p>Domain-Specific Vocabulary <i>advocate, clique, confidante, empathy, networking</i></p> <p>Vocabulary Strategies Word Relationships</p>	<p>Spelling Principle Prefixes: <i>pre-</i>, <i>pro-</i></p> <p>Spelling Words Basic Words: <i>prediction, project, prevent, prepaid, prevail, proclaim, prehistoric, prejudice, preapprove, pregame, precaution, preorder, prescreen, preshow, pretreat, prolong, process, protrude, provision, production</i> Review Words: <i>prefer, prospect, preview, performing, protect</i> Challenge Words: <i>prologue, proportion, prorate, preseason, prearrange</i></p>	<p>Grammar Skill Progressive Forms</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Determine Word Meanings Produce: Write Literary Texts Independently How English Works: Use Verb Types and Tenses Vocabulary Network: Words About Changing Friendships</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Opinion Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text First to Fly: How Wilbur and Orville Wright Invented the Airplane Genre: Literary Nonfiction</p> <p>Paired Selection Young Pilot Sets Records Genre: Literary Nonfiction</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Personification Text Structure</p>	The Prefixes <i>ad-</i> , <i>ob-</i> , <i>af-</i> , <i>ap-</i> , <i>as-</i>	Stress	<p>Read Aloud Flying Through Time</p> <p>Speaking/Listening: Discuss key idea and support claims with evidence</p>	<p>Target/Academic Vocabulary <i>decrepit, instinct, lurched, frustration, vertical, barren, arose, harsh, conditions, elusive</i></p> <p>Domain-Specific Vocabulary <i>aerodynamic, altitude, entrepreneur, patent, wind currents</i></p> <p>Vocabulary Strategies Denotation and Connotation</p>	<p>Spelling Principle Words with Silent Letters</p> <p>Spelling Words Basic Words: <i>aisle, align, island, crumbs, gnaw, design, knotty, bustle, shepherd, soften, sword, thistle, knock, wrestle, column, autumn, knowledge, debt, numb, raspberry</i> Review Words: <i>half, answer, wreath, comb, wrinkle</i> Challenge Words: <i>campaign, coup, solemn, yacht, pneumonia</i></p>	<p>Grammar Skill Punctuation and Quotations</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Support Opinions and Persuade Others Interpret: Explain Others' Language Choices Produce: Justify Opinions with Evidence How English Works: Expand Noun Phrases Vocabulary Network: Words About Inventions</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Problem-Solution Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Integrate Visuals and Text</p>
23	<p>Anchor Text Number the Stars Genre: Historical Fiction</p> <p>Paired Selection Book Review: Number the Stars Genre: Opinion Essay</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Figurative Language Understanding Characters</p>	Recognizing More Suffixes	Phrasing: Pauses	<p>Read Aloud Denmark: A Nation of Heroes</p> <p>Speaking/Listening: Discuss main idea</p> <p>Speaking and Listening Skill Give a Speech</p>	<p>Target/Academic Vocabulary <i>subsided, strident, intently, implored, scornfully, warily, confronting, exasperated, contempt, occupying</i></p> <p>Domain-Specific Vocabulary <i>dictator, nationalism, political party, occupation, propaganda</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Suffixes: <i>-ic</i>, <i>-ure</i>, <i>-ous</i></p> <p>Spelling Words Basic Words: <i>fantastic, culture, curious, nervous, posture, jealous, scientific, generous, signature, dangerous, tragic, gigantic, sculpture, precious, lecture, serious, specific, fracture, romantic, ambitious</i> Review Words: <i>panic, future, comic, furniture, frantic</i> Challenge Words: <i>symbolic, unanimous, authentic, nutritious, legislature</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Adapt Language to Purpose Interpret: Distinguish Different Words' Effects Produce: Write Summaries How English Works: Expand Sentences with Adverb Phrases Vocabulary Network: Words About Courage</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
24	<p>Anchor Text Harriet Tubman: Conductor on the Underground Railroad Genre: Literary Nonfiction</p> <p>Paired Selection Home of the Brave Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Supporting Skills Variations of English Analyze Events</p>	Recognizing Common Prefixes	Expression	<p>Read Aloud An Important March</p> <p>Speaking/Listening: Ask and answer questions</p>	<p>Target/Academic Vocabulary <i>intention, retorted, motioned, inexplicable, legitimate, hoarding, gnarled, destination, inconsolable, guttural</i></p> <p>Domain-Specific Vocabulary <i>abolitionist, Confederacy, emancipate, fugitive, segregation</i></p> <p>Vocabulary Strategies Prefixes <i>con-, com-, pre-, pro-</i></p>	<p>Spelling Principle Prefixes: <i>de-, trans-</i></p> <p>Spelling Words Basic Words: <i>transform, deject, destruct, detour, transmit, default, describe, defend, transplant, descend, derail, defrost, transcript, deploy, dethrone, deodorize, transatlantic, decompose, decrease, transaction</i></p> <p>Review Words: <i>deserve, detective, transport, define, departure</i></p> <p>Challenge Words: <i>degenerate, transition, dehydrate, transfusion, translucent</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Adapt Language to Purpose Interpret: Distinguish Different Words' Effects Produce: Use Modal Expressions in Ideas How English Works: Combine Clauses to Link Ideas Vocabulary Network: Words About Civil Rights</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Plan an Argument</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Create a Timeline</p>
25	<p>Anchor Text Robotics Genre: Informational Text</p> <p>Paired Selection Dr. Sneed's Best Friend Genre: Play</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Domain-Specific Vocabulary Main Ideas and Details</p>	Common Word Parts	Accuracy	<p>Read Aloud Robo Dream</p> <p>Speaking/Listening: Discuss author's purpose</p> <p>Speaking and Listening Skill Compare and Contrast Media</p>	<p>Target/Academic Vocabulary <i>inaccessible, literally, interaction, stimulus, uncanny, ultimate, data, sensors, domestic, artificial</i></p> <p>Domain-Specific Vocabulary <i>database, diagnostics, encryption, mass production, microchip, reboot</i></p> <p>Vocabulary Strategies Suffixes <i>-able, -ible</i></p>	<p>Spelling Principle Word Parts</p> <p>Spelling Words Basic Words: <i>existence, refreshment, convention, intermission, uneventful, perfectly, completion, improvement, information, attendance, reversible, invention, development, respectful, unhappiness, preparation, irrigate, disagreement, unbelievable, concentration</i></p> <p>Review Words: <i>decoration, promotion, comfortable, appointment, reaction</i></p> <p>Challenge Words: <i>acquaintance, prosecution, precision, immeasurable, reputation</i></p>	<p>Grammar Skill Proper Mechanics</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Explain Ideas and Text Relationships Produce: Summarize Texts How English Works: Condense Clauses Vocabulary Network: Words About Robots</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Draft, Revise, Edit, and Publish an Argument</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Number the Stars Genre: Historical Fiction</p> <p>Anchor Text First to Fly Genre: Literary Nonfiction</p> <p>Anchor Text Harriet Tubman Genre: Literary Nonfiction</p>							<p>Grammar Review Complete Sentences; Direct Quotations</p>	<p>Writing Mode Argument Writing</p> <p>Writing Form Argument</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING		
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Long Article Space Trash Genre: Informational Text</p> <p>Short Article How the Milky Way Came To Be: A Cherokee Tale Genre: Folktale</p> <p>Poetry Moon, Satellites</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Question</p> <p>Supporting Skills Word Choice</p>	Spelling Patterns in Words from Other Languages	Stress	<p>Read Aloud Why Explore Space?</p> <p>Speaking/Listening: Expressing an opinion about the author's claim</p> <p>Speaking and Listening Skill Compare Two Folktales</p>	<p>Review Vocabulary <i>pressuring, employed, miraculous, urgent, void, tendency, tension, innovation, submitted, impaired</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>opera, vague, antique, drama, tornado, debut, stampede, gourmet, unique, academy, sonnet, brochure, cocoon, fatigue, mosquito, diploma, fiesta, debris, cafeteria, quartet</i> Review Words: <i>ballet, echo, essay, petite, bouquet</i> Challenge Words: <i>bonanza, rendezvous, et cetera, battalion, engage</i></p>	<p>Grammar Skill Titles and Abbreviations</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Respond and Follow Turn-Taking Rules Interpret: Ask and Answer Questions and Demonstrate Active Listening Produce: Plan and Deliver Oral Presentations How English Works: Apply Understanding of Text Organization to Comprehend and Compose Texts Vocabulary Network: Words About Space</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Narrative Poem</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
27	<p>Long Article Denali Dog Sled Journal Genre: Realistic Fiction</p> <p>Short Article A Harsh Land of Beauty Genre: Informational Text</p> <p>Poetry Twelve Below, Desert Day</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Simile</p>	Recognizing Word Parts	Rate	<p>Read Aloud Living in the Far North: Alaska's Athabaskans</p> <p>Speaking/Listening: Discuss key concept</p> <p>Speaking and Listening Skill Analyze and Evaluate Presentations</p>	<p>Review Vocabulary <i>frigid, savor, reflect, impressive, venture, consequences, sparsely, lore, retains, heritage</i></p> <p>Vocabulary Strategies Homophones, Homographs, and Homonyms</p>	<p>Spelling Principle Greek Word Parts</p> <p>Spelling Words Basic Words: <i>geography, democracy, microbiology, technology, thermos, automatic, mythology, democratic, thermometer, chronology, automobile, aristocrat, thermal, geology, aristocracy, geometry, anthology, apology, thermostat, psychology</i> Review Words: <i>biology, telephone, photograph, biography, autograph</i> Challenge Words: <i>archaeology, geographic, bureaucracy, etymology, autocrat</i></p>	<p>Grammar Skill More Quotations</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions Interpret: Determine Meanings of Unknown Words Produce: Write Summaries with Complete Sentences and Key Words How English Works: Use Language Resources to Refer Readers Back and Forth in Text Vocabulary Network: Words About Extreme Climates</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Field Notes</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Long Article Vanishing Act Genre: Mystery</p> <p>Short Article The Smart Swarm Genre: Informational Text</p> <p>Poetry Bee, I'm Expecting You; Straight Talk</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Point of View</p>	Recognizing Word Roots	Accuracy	<p>Read Aloud Working and Surviving Together</p> <p>Speaking/Listening: Discuss key concept</p> <p>Speaking and Listening Skill Hold a Debate</p>	<p>Review Vocabulary <i>distinguish, unrelenting, taut, frayed, deduced, affirmed, motive, perilous, unpredictability, random</i></p> <p>Vocabulary Strategies Words Often Confused</p>	<p>Spelling Principle Latin Word Roots</p> <p>Spelling Words Basic Words: <i>prescribe, contract, manufacture, progression, vocal, manual, audience, eject, impose, management, Congress, expose, inject, audition, manuscript, vocabulary, objection, manicure, proposal, extract</i> Review Words: <i>subject, audio, tractor, object, suppose</i> Challenge Words: <i>manipulate, protractor, inscription, auditory, advocate</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Persuade Others in Conversation Interpret: Explain How Writers and Speakers Use Language to Support Ideas Produce: Plan and Deliver Oral Presentations How English Works: Use Verb Types and Tenses Appropriately Vocabulary Network: Words About Insects</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Radio Script</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
29	<p>Long Article Elephants on the Savannah Genre: Readers' Theater</p> <p>Short Article A Colossal Catch Genre: Informational Text</p> <p>Poetry The Elephant, Whale</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Persuasion</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Mood</p>	Recognizing Prefix Forms	Expression	<p>Read Aloud Animal Sports Stars</p> <p>Speaking/Listening: Reviewing a statement from the text using details</p> <p>Speaking and Listening Skill Prepare a Storyboard</p>	<p>Review Vocabulary <i>majestic, destiny, temperaments, fury, massive, embrace, supportive, prosperity, outlying, unaffected</i></p> <p>Vocabulary Strategies Greek and Latin Word Roots</p>	<p>Spelling Principle Greek and Latin Word Parts</p> <p>Spelling Words Basic Words: <i>pedal, peddler, pedestrian, pedestal, centipede, dental, dentist, dentures, vocalize, vocalist, vocation, memoir, memorial, tripod, podium, memorable, manager, manifest, mortal, mortified</i> Review Words: <i>democracy, geology, thermostat, automatic, technology</i> Challenge Words: <i>impede, pediatrician, pedometer, mannequin, memorabilia</i></p>	<p>Grammar Skill More Commas</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Reflect on and Support Multiple Perspectives Interpret: Distinguish How Words Are Used to Produce Different Effects Produce: Write Literary Texts Collaboratively How English Works: Expand Noun Phrases to Add Meaning and Details Vocabulary Network: Words About Wild Animals</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative (Prewriting)</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE		WRITING		
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Long Article Storm Chasers Genre: Informational Text</p> <p>Short Article Whiteout! The Great Blizzard of 1888 Genre: Informational Text</p> <p>Poetry Weather, In the Night, Snow, The Wind</p> <p>Below Level Trade Book Esperanza Rising Author: Pam Muñoz Ryan Genre: Realistic Fiction</p> <p>On Level Trade Book Brian's Winter Author: Gary Paulsen Genre: Realistic Fiction</p> <p>Advanced Trade Book Tracking Trash Author: Loree Griffin Burns Genre: Informational Text</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Flashback</p>	Confusing Words	Phrasing: Pauses	<p>Read Aloud The Force of a Hurricane</p> <p>Speaking/Listening: Literature discussion; paraphrase main points</p> <p>Speaking and Listening Skill Give an Oral Multimedia Presentation</p>	<p>Review Vocabulary <i>eventually, jeopardy, vertical, conditions, subsided, intently, warily, stimulus, data, sensors</i></p> <p>Vocabulary Strategies Suffixes <i>-ize, -ify, -ive, -ity</i></p>	<p>Spelling Principle Words Often Confused</p> <p>Spelling Words Basic Words: <i>desert, dessert, hardy, hearty, moral, morale, laying, lying, personal, personnel, formally, formerly, healthy, healthful, precede, proceed, conscious, conscience, immigrate, emigrate</i> Review Words: <i>loose, lose, homophone, homograph</i> Challenge Words: <i>sympathy, empathy, imminent, eminent</i></p>	<p>Grammar Skill Other Punctuation</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies Collaborate: Negotiate with Others in Conversations Interpret: Distinguish How Different Words Produce Different Effects and Shades of Meaning Produce: Plan and Deliver Oral Presentations with Appropriate Technology How English Works: Expand Sentences with Adverbials Vocabulary Network: Words About Weather</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative (Drafting/Revising)</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p>
	Extended Reading	<p>Trade Book Tracking Trash Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Summarize Infer/Predict Visualize Analyze/Evaluate Question</p>		Expression	<p>Read Aloud That's a Lot of Water!</p> <p>Speaking/Listening: Paraphrase Portions of a Text Read Aloud</p>	<p>Content Vocabulary Words <i>virtual, livelihood, impact, oceanographers, hinder, dictate, depleted, disperse, intensity, undertaken, limitations, precise, means, input, verified, variability, highlight, nutrients, vigorous, density, discrepancy, substantial, hemisphere, elated, intervening, scouring, scrutiny, correlate, distribution, hypothetical, coincided, convergence, precursor, indestructible, colleagues, aptness, decades, exposure, uninhabited, buoyant, destructive, status, collaboration, equipped, intercept, deployed, indebted, motivation, consultant</i></p> <p>Domain-Specific Vocabulary <i>climate, debris, latitude, longitude, tide</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Waste Not</p> <p>Write About Media</p> <p>Write About Reading</p>