

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text A Package for Mrs. Jewls Genre: Humorous Fiction</p> <p>Paired Selection Questioning Gravity Genre: Readers' Theater</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Irony Point of View</p>	VCV Syllable Pattern	Expression	<p>Read Aloud Ode to Lunch</p> <p>Speaking/Listening: Listen for Story Structure in a Narrative Poem</p>	<p>Target/Academic Vocabulary <i>disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted</i></p> <p>Domain-Specific Words <i>acceleration, inertia, momentum, physical property</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic Words: <i>breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy</i></p> <p>Review Words: <i>bunch, district, track, pleasant, odd</i></p> <p>Challenge Words: <i>instruct, distress, summit, massive, physical</i></p>	<p>Grammar Skill Complete Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Text Elements: Character</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Proper Nouns</p> <p>Vocabulary Network: Words About Experiments</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Short Story</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct Research to Solve a Problem</p>
2	<p>Anchor Text A Royal Mystery Genre: Play</p> <p>Paired Selection The Princess and the Pea Genre: Fairytale</p>	<p>Target Skill Theme</p> <p>Target Strategy Question</p> <p>Second Read Skills Elements of Drama Characterization</p>	Vowel Sounds in VCV Syllable Patterns	Accuracy	<p>Read Aloud The Iron Princess</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p> <p>Speaking and Listening Skill Present a Multimedia Story Adaptation</p>	<p>Target/Academic Vocabulary <i>discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted</i></p> <p>Domain-Specific Words <i>alternative medium, dimension, mood, performance, technique</i></p> <p>Vocabulary Strategies Prefixes <i>non-, un-, dis-, mis-</i></p>	<p>Spelling Principle Long <i>a</i> and Long <i>e</i></p> <p>Spelling Words Basic Words: <i>awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, waist, beneath, sheepish, release, remain, sway, training, niece</i></p> <p>Review Words: <i>stale, afraid, freedom, eager, explain</i></p> <p>Challenge Words: <i>terrain, succeed, betray, motivate, upheaval</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions; Follow Rules</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Identify and Use Proper Nouns</p> <p>Vocabulary Network: Words About Visual and Performing Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Narrative</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
3	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Paired Selection Vote for Me! Genre: Persuasive Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Idioms Formal and Informal Language</p>	VCCV Pattern	Intonation	<p>Read Aloud Should We Let Politics Become Personal?</p> <p>Speaking/Listening: Identify Evidence to Support a Point</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Target/Academic Vocabulary <i>debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded</i></p> <p>Domain-Specific Words <i>ballot, campaign, debate, election, slogan</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Long <i>i</i> and Long <i>o</i></p> <p>Spelling Words Basic Words: <i>sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approach</i></p> <p>Review Words: <i>sigh, twice, shown, tonight, remote</i></p> <p>Challenge Words: <i>require, reproach, defy, plight, opponent</i></p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Build on Responses</p> <p>Interpret: Determine Meaning of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Verb Tenses to Convey Time</p> <p>Vocabulary Network: Words About Politics</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood Genre: Narrative Nonfiction</p> <p>Paired Selection Score! Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Rhythm Narrative Pacing</p>	Digraphs in Multisyllable Words	Phrasing: Pauses	<p>Read Aloud Learning the Ropes</p> <p>Speaking/Listening: Understand Relationships by Identifying Sequence Words</p>	<p>Target/Academic Vocabulary <i>unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying</i></p> <p>Domain-Specific Words <i>athletics, cardiovascular, physical exam, sportsmanship</i></p> <p>Vocabulary Strategies Suffixes <i>-ion, -tion</i></p>	<p>Spelling Principle Vowel Sounds: /oo/, /yoo/ Spelling Words Basic Words: <i>glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, include, assume, souvenir</i> Review Words: <i>fruit, group, refuse, argue, foolish</i> Challenge Words: <i>conclude, pursuit, intrude, subdue, presume</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Give Instructions Interpret: Language Choices Produce: Plan a Presentation How English Works: Identify and Use Connecting Words Vocabulary Network: Words About Competition</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Answer a Research Question</p>
5	<p>Anchor Text Elisa's Diary Genre: Realistic Fiction</p> <p>Paired Selection Words Free as Confetti Genre: Poetry</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Dialogue Sequence of Events</p>	Stressed and Unstressed Syllables	Stress	<p>Read Aloud Fair or Foul?</p> <p>Speaking/Listening: Listen for Details that Suggest Theme/Message</p> <p>Speaking and Listening Skill Participate in a Group Discussion</p>	<p>Target/Academic Vocabulary <i>officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</i></p> <p>Domain-Specific Words <i>cultural identity, language barrier, perspective, non-verbal communication, translation</i></p> <p>Vocabulary Strategies Suffixes <i>-ly, -ful</i></p>	<p>Spelling Principle Vowel Sounds: /ou/, /ò/, /oi/ Spelling Words Basic Words: <i>ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter</i> Review Words: <i>cause, faucet, tower, false, amount</i> Challenge Words: <i>poise, loiter, exhaust, assault, alternate</i></p>	<p>Grammar Skill Singular and Plural Nouns</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions Interpret: Distinguish Effects of Word Choice and Shades of Meaning Produce: Write a Drama How English Works: Use Prepositions Vocabulary Network: Words About Expression</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Off and Running Genre: Realistic Fiction</p> <p>Supporting Text Vote for Me! Genre: Persuasive Text</p>							<p>Grammar Review Complete Sentences, Kinds of Sentences</p>		

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Quest for the Tree Kangaroo Genre: Informational Text</p> <p>Paired Selection Why Koala Has No Tail Genre: Myth</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Question</p> <p>Second Read Skills Quotes and Description Domain-Specific Vocabulary</p>	Common Beginning Syllables	Expression	<p>Read Aloud America's Eagle</p> <p>Speaking/Listening: Summarize a Text Read Aloud</p>	<p>Target/Academic Vocabulary <i>dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, beaming</i></p> <p>Domain-Specific Words <i>adaptive, endangered species, habitat, preservation, satellite tracking</i></p> <p>Vocabulary Strategies Synonyms and Antonyms</p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former</i></p> <p>Review Words: <i>board, repair, sharp, square, compare</i></p> <p>Challenge Words: <i>discard, forfeit, orchestra, rarity, hoard</i></p>	<p>Grammar Skill Verbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and Hold the Floor</p> <p>Interpret: Distinguish Effects of Word Choices and Shades of Meaning</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Animal Research</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Composition</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate Different Aspects of a Topic</p>
7	<p>Anchor Text Old Yeller Genre: Historical Fiction</p> <p>Paired Selection What Makes It Good? Genre: Persuasive Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Dialect Author's Word Choice</p>	Vowel + /r/ Sounds	Intonation	<p>Read Aloud Annie's Pride</p> <p>Speaking/Listening: Summarize by Using Compare-and-Contrast Sentence Frames</p>	<p>Target/Academic Vocabulary <i>frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, picturing</i></p> <p>Domain-Specific Words <i>decisiveness, devotion, maturity, obligation, self-sacrificing</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle More Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, one-third, reverse, worship, career, research, volunteer</i></p> <p>Review Words: <i>early, world, rear, current, cheer</i></p> <p>Challenge Words: <i>yearn, engineer, interpret, dreary, external</i></p>	<p>Grammar Skill Direct and Indirect Objects</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversations</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements</p> <p>Produce: Write an Explanation</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network: Words About Relationships and Situations</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-Contrast Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Report on a Text</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
8	<p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Paired Selection National Parks of the West Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/ Evaluate</p> <p>Second Read Skills Explain Scientific Ideas Domain-Specific Vocabulary</p>	Homophones	Adjust Rate to Purpose	<p>Read Aloud Attack of the Alien Species</p> <p>Speaking/Listening: Respond to Read-Aloud Using Domain-Specific Words</p> <p>Speaking and Listening Skill Explain an Author's Argument</p>	<p>Target/Academic Vocabulary <i>endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, regulate, responsibility</i></p> <p>Domain-Specific Words <i>carbon footprint, ecosystem, natural resource, wilderness</i></p> <p>Vocabulary Strategies Prefixes <i>en-, re-, pre-, pro-</i></p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>steel, steal, aloud, allowed, ring, wring, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdo, overdue</i></p> <p>Review Words: <i>wait, weight, vain, vane, vein</i></p> <p>Challenge Words: <i>canvass, canvas, site, sight, cite</i></p>	<p>Grammar Skill Conjunctions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Opinions and Counterarguments</p> <p>Interpret: Listening Actively</p> <p>Produce: Plan a Speech</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words About Conservation</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
9	<p>Anchor Text Storm Warriors Genre: Historical Fiction</p> <p>Paired Selection Pea Island's Forgotten Heroes Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Point of View Characterization</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud A Watery Grave</p> <p>Speaking/Listening: Listen to Fluent Reading and Group Words into Phrases</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite</i></p> <p>Domain-Specific Words <i>bold, competent, humility, purpose, unflappable</i></p> <p>Vocabulary Strategies Greek and Latin Roots</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, barefoot, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast</i></p> <p>Review Words: <i>goodbye, all right, forever, twenty-two, somebody</i></p> <p>Challenge Words: <i>motorcycle, overseas, quick-witted, stomachache, bulletin board</i></p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Persuade Others</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Linking Verbs</p> <p>Vocabulary Network: Words About Courage</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
10	<p>Anchor Text Cougars Genre: Informational Text</p> <p>Paired Selection Purr-fection Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Scientific Ideas Domain-Specific Vocabulary</p>	Recognizing Schwa + /r/ Sounds	Stress	<p>Read Aloud Who Tamed the Cat?</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen</i></p> <p>Domain-Specific Words <i>adaptation, development, instinctive, observation, trait</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Final Schwa + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>cellar, flavor, cougar, chapter, mayor, anger, senator, passenger, major, popular, tractor, thunder, pillar, border, calendar, quarter, lunar, proper, elevator, bitter</i></p> <p>Review Words: <i>collar, honor, doctor, enter, answer</i></p> <p>Challenge Words: <i>stellar, clamor, tremor, circular, adviser</i></p>	<p>Grammar Skill Direct Quotations and Interjections</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, and Audience</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Prepositional Phrases to Add Details</p> <p>Vocabulary Network: Words About Animal Behaviors</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Integrate Information from Multiple Texts</p>
Performance Task	<p>Anchor Text Quest for the Tree Kangaroo Genre: Informational Text</p> <p>Anchor Text Everglades Forever: Restoring America's Great Wetland Genre: Narrative Nonfiction</p> <p>Supporting Text National Parks of the West Genre: Informational Text</p>							<p>Grammar Review Complex Sentences, Direct Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p>
Extended Reading	<p>Trade Book Hound Dog True Genre: Realistic Fiction</p>	<p>Target Strategies Monitor/Clarify Visualize Question Infer/Predict Summarize Analyze/Evaluate</p>		Accuracy and Self-Correction	<p>Read Aloud Assignment: Notebook Friends</p> <p>Speaking/Listening: Paraphrase Portions of Text Read Aloud</p>	<p>Content Vocabulary Words <i>potluck, custodial, traitorous, apprentice, disposition, posterity, solitary, pursuit, matter-of-fact, pouty, postpone, scrutiny, instincts, deterioration, impeccable, visage, propriety, expertise, consequences, versus, lunge, nickname, taut, mum, potential, retrieve, ponder, prognostication, prone</i></p> <p>Domain-Specific Vocabulary <i>touchstone, ambassador, diplomacy, promote</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Collaborative Project Building Bridges</p> <p>Write About Media</p> <p>Write About Reading</p>	

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
11	<p>Anchor Text Dangerous Crossing Genre: Historical Fiction</p> <p>Paired Selection Revolution and Rights Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Visual Elements Primary Sources</p>	Vowel Sounds in Stressed Syllables	Accuracy and Self-Correction	<p>Read Aloud Mother and Son</p> <p>Speaking/Listening: Listen for Cause and Effect to Gain Understanding</p>	<p>Target/Academic Vocabulary <i>cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct</i></p> <p>Domain-Specific Words <i>checks and balances, congress, declaration, individual rights, representation</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle VCCV Pattern</p> <p>Spelling Words Basic Words: <i>bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors</i></p> <p>Review Words: <i>perfect, danger, narrow, survive, valley</i></p> <p>Challenge Words: <i>narrate, mentor, attempt, collide, ignore</i></p>	<p>Grammar Skill Subject and Object Pronouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Adapt Language Choices for Purpose, Task, and Audience</p> <p>Produce: Write an Exposition</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Government</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Research Early American Government</p>
12	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Paired Selection Tea Time! Genre: Narrative Nonfiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p> <p>Second Read Skills Tone Similes</p>	Open and Closed Syllables: VCV Pattern	Rate	<p>Read Aloud A Taxing Poem</p> <p>Speaking/Listening: Listen for Facts and Opinions and Cite Key Details</p> <p>Speaking and Listening Skill Summarize and Paraphrase Information</p>	<p>Target/Academic Vocabulary <i>benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious</i></p> <p>Domain-Specific Words <i>colonies, freedom, protest, patriots, revolution</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle VCV Pattern</p> <p>Spelling Words Basic Words: <i>human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve</i></p> <p>Review Words: <i>figure, total, model, equal, amaze</i></p> <p>Challenge Words: <i>autumn, nuisance, logic, column, laser</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask for Assistance; Follow Turn-Taking Rules</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Speech</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Independence</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
13	<p>Anchor Text They Called Her Molly Pitcher Genre: Narrative Nonfiction</p> <p>Paired Selection A Spy for Freedom Genre: Play</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Text Structure Domain-Specific Vocabulary</p>	Recognizing Initial and Medial Digraphs	Phrasing: Pauses	<p>Read Aloud Lydia's Journey</p> <p>Speaking/Listening: Listen for Details to Draw Conclusions About Informational Text</p> <p>Speaking and Listening Skill Dramatize a Story Event</p>	<p>Target/Academic Vocabulary <i>legendary, formal, gushed, strategy, retreat, foes, shimmering, magnificent, revolution, plunged</i></p> <p>Domain-Specific Words <i>commendation, duty, general, officer, regiment</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle VCCCV Pattern</p> <p>Spelling Words Basic Words: <i>conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble</i></p> <p>Review Words: <i>hundred, example, although, supply, empty</i></p> <p>Challenge Words: <i>anthem, illustrate, function, conscience, apostrophe</i></p>	<p>Grammar Skill Regular and Irregular Verbs</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond and Ask Questions</p> <p>Interpret: Describe Ideas, Phenomena, and Text Elements</p> <p>Produce: Write a Retelling</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network: Words About Bravery</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>
14	<p>Anchor Text "James Forten" from Now Is Your Time! Genre: Biography</p> <p>Paired Selection Modern Minute Man Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Historical Events Main Ideas and Details</p>	VV Syllable Pattern	Expression	<p>Read Aloud Freedom for Chatham Freeman</p> <p>Speaking/Listening: Summarize Using Sequence Words</p> <p>Speaking and Listening Skill Create and Present a Timeline</p>	<p>Target/Academic Vocabulary <i>persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative</i></p> <p>Domain-Specific Words <i>abolitionist, emancipate, ethics, humanity, slavery</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>graph, meter; port, ject</i></p>	<p>Spelling Principle VV pattern</p> <p>Spelling Words Basic Words: <i>actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot</i></p> <p>Review Words: <i>video, science, February, period, usual</i></p> <p>Challenge Words: <i>diagnose, media, appreciate, society, prior</i></p>	<p>Grammar Skill Commas and Semicolons</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Feelings; Ask Relevant Questions</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Present and Past Tense Verbs</p> <p>Vocabulary Network: Words About Fighting for Freedom</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
15	<p>Anchor Text We Were There, Too! Joseph Plumb Martin and Sybil Ludington Genre: Biography</p> <p>Paired Selection Patriotic Poetry Genre: Poetry</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Text and Graphic Features Text Structure</p>	Vowel + /l/ Sounds in Unstressed Final Syllable	Intonation	<p>Read Aloud Citizen Spies</p> <p>Speaking/Listening: Listen for Comparing and Contrasting Information</p> <p>Speaking and Listening Skill Discuss Poetic Elements</p>	<p>Target/Academic Vocabulary <i>mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal</i></p> <p>Domain-Specific Words <i>defense, democracy, nationalism, pride, union</i></p> <p>Vocabulary Strategies Prefixes <i>in-, im-, il-, ir-</i></p>	<p>Spelling Principle Final Schwa + /l/ Sounds</p> <p>Spelling Words Basic Words: <i>formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil</i> Review Words: <i>title, nickel, special trouble, simple</i> Challenge Words: <i>identical, vehicle, mineral, colonel, artificial</i></p>	<p>Grammar Skill Transitions</p> <p>How English Works Using Verb Types and Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions; Add Relevant Information Interpret: Determine Meaning of Unknown Words Produce: Write a Procedure How English Works: Identify Adjectives in Noun Phrases Vocabulary Network: Words About Patriotism</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Can't You Make Them Behave, King George? Genre: Narrative Nonfiction</p> <p>Supporting Text Tea Time! Genre: Narrative Nonfiction</p>							<p>Grammar Review Direct Quotations, Kinds of Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Paired Selection Zap! Pow!: A History of the Comics Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Voice Visual Elements</p>	Word Parts and Inflectional Endings	Rate	<p>Read Aloud Japanese Cartoons Are Manga-nificent</p> <p>Speaking/Listening: Listen for Author's Purpose</p> <p>Speaking and Listening Skill Share and Summarize a Story</p>	<p>Target/Academic Vocabulary <i>record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed</i></p> <p>Domain-Specific Words <i>continuity, frame, movement, storyline</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting</i></p> <p>Review Words: <i>wandering, dimmed, stripped, ordered, snapping</i></p> <p>Challenge Words: <i>compelling, deposited, occurred, threatening, canceled</i></p>	<p>Grammar Skill Adjectives</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies Collaborate: Apologize Interpret: Evaluate Author's Language Choice Produce: Plan a Presentation How English Works: Use Adverbs to Describe Detail Vocabulary Network: Words About Visual Arts</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text LAFF Genre: Science Fiction</p> <p>Paired Selection From Dreams to Reality Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Literary Devices Point of View: First-Person</p>	Recognizing Common Word Parts	Intonation	<p>Read Aloud The Visitor</p> <p>Speaking/Listening: Summarize by Condensing Ideas</p>	<p>Target/Academic Vocabulary <i>impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment</i></p> <p>Domain-Specific Words <i>experimentation, futuristic, ingenuity, patent, revolutionize</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle More Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated</i></p> <p>Review Words: <i>pleasing, dared, traveled, checking, landed</i></p> <p>Challenge Words: <i>assigned, entertaining, operated, rehearsing, donated</i></p>	<p>Grammar Skill Adverbs</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Communicate Effectively Interpret: Analyze Word Choice for Effect and Shades of Meaning Produce: Write a Report How English Works: Connect Ideas Vocabulary Network: Words About Creative Inventions</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Character Description</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Create a Multimedia Presentation</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
18	<p>Anchor Text The Dog Newspaper Genre: Autobiography</p> <p>Paired Selection Poetry About Poetry Genre: Poetry</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Main Ideas and Details Narrative Pacing</p>	Recognizing Suffixes	Phrasing: Punctuation	<p>Read Aloud Hundreds Rally at Fullerton High</p> <p>Speaking/Listening: Listen for Facts and Opinions to Gain Understanding</p> <p>Speaking and Listening Skill Use Formal and Informal English</p>	<p>Target/Academic Vocabulary <i>career, publication, household, edition, required, formula, background, insights, uneventful, destruction</i></p> <p>Domain-Specific Words <i>brainstorm, creative license, manuscript, publication, target audience</i></p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Spelling Principle Changing Final y to i</p> <p>Spelling Words Basic Words: <i>duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies</i></p> <p>Review Words: <i>easier, families, studied, countries, happiest</i></p> <p>Challenge Words: <i>unified, dictionaries, boundaries, satisfied, tragedies</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions to Persuade Interpret: Analyze Shades of Meaning Produce: Plan a Presentation How English Works: Condense Ideas Vocabulary Network: Words About Creative Writing</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Autobiography</p> <p>Focus Development</p> <p>Write About Reading Performance Task</p>
19	<p>Anchor Text Darnell Rock Reporting Genre: Realistic Fiction</p> <p>Paired Selection Volunteer! Genre: Persuasive Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Dialogue Characterization</p>	More Common Suffixes	Stress	<p>Read Aloud The Power of Spirit Lake</p> <p>Speaking/Listening: Summarize by Connecting Ideas</p> <p>Speaking and Listening Skill Give and Evaluate a Persuasive Speech</p>	<p>Target/Academic Vocabulary <i>issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum</i></p> <p>Domain-Specific Words <i>charity, coalition, generosity, neighborhood, volunteer</i></p> <p>Vocabulary Strategies Greek and Latin Suffixes <i>-ism, -ist, -able, -ible</i></p>	<p>Spelling Principle Suffixes: <i>-ful, -ly, -ness, -less, -ment</i></p> <p>Spelling Words Basic Words: <i>lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful</i></p> <p>Review Words: <i>clumsiness, movement, pavement, lonely, penniless</i></p> <p>Challenge Words: <i>suspenseful, merciless, seriousness, contentment, suspiciously</i></p>	<p>Grammar Skill More Kinds of Pronouns</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Offer Opinions to Gain and Hold the Floor Interpret: Describe Ideas, Phenomena, and Text Elements Produce: Write a Description How English Works: Understand Text Structure Vocabulary Network: Words About Community</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
20	<p>Anchor Text The Black Stallion Genre: Adventure</p> <p>Paired Selection Horse Power Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Characterization Theme</p>	Stress in Three-Syllable Words	Accuracy	<p>Read Aloud The Huntress</p> <p>Speaking/Listening: Summarize a Text Read Aloud</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling</i></p> <p>Domain-Specific Words <i>behaviors, cooperation, patience, relationship, training</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>salsa, mattress, tycoon, burrito, bandanna, tomato, poncho, dungarees, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant</i> Review Words: <i>canyon, mirror, magazine, rodeo, monkey</i> Challenge Words: <i>mosquito, cathedral, alligator, tambourine, sombrero</i></p>	<p>Grammar Skill Proper Mechanics and Writing Titles</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies Collaborate: Negotiate in Conversation Interpret: Demonstrate Active Listening Produce: Plan a Presentation How English Works: Use Possessive Pronouns Vocabulary Network: Words About Relationships</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Lunch Money Genre: Realistic Fiction</p> <p>Anchor Text Darnell Rock Reporting Genre: Realistic Fiction</p>							<p>Grammar Review Simple Sentences, Kinds of Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>
Extended Reading	<p>Trade Book About Time: A First Look at Time and Clocks Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Analyze/Evaluate</p>		Expression	<p>Read Aloud Look What I Found!</p> <p>Speaking/Listening: Draw Conclusions Based on Details in Story Read Aloud</p>	<p>Content Vocabulary Words <i>principle, interval, revolution, coincided, aligned, consistent, cylinder, corrosion, medieval, mechanical, rudimentary, gears, coil, precision, regulate, adjacent, theory</i></p> <p>Domain-Specific Words <i>equator, orbits, face, grandfather clock</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>		<p>Collaborative Project Time Marches On</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text Tucket's Travels Genre: Historical Fiction</p> <p>Paired Selection Wild Weather Genre: Technical Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Figurative Language Author's Word Choice</p>	Common Final Syllables	Phrasing: Pauses	<p>Read Aloud Land Rush!</p> <p>Speaking/Listening: Listen for Sequence of Events to Gain Understanding</p> <p>Speaking and Listening Skill Present Quantitative Information</p>	<p>Target/Academic Vocabulary <i>undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor</i></p> <p>Domain-Specific Words <i>atmosphere, barometer, climate, drought, thunderstorm</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Final /n/ or /ə n/, /ch ə r/, /zh ə r/</p> <p>Spelling Words Basic Words: <i>nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure</i> Review Words: <i>picture, capture, surprise, receive, idea</i> Challenge Words: <i>leisure, sculpture, architecture, chieftain, enclosure</i></p>	<p>Grammar Skill The Verbs <i>be</i> and <i>have</i></p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Persuade Others Interpret: Determine Meanings of Unknown Words Produce: Write a Story How English Works: Use Past Tense Verbs Vocabulary Network: Words About Good Instincts</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Editorial</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text The Birchbark House Genre: Historical Fiction</p> <p>Paired Selection Four Seasons of Food Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Author's Word Choice Visual Elements</p>	More Final Syllables	Rate	<p>Read Aloud Tales and Truths of the Ojibwe</p> <p>Speaking/Listening: Listen to Fluent, Appropriately-Paced Reading</p> <p>Speaking and Listening Skill Give an Informative Speech</p>	<p>Target/Academic Vocabulary <i>reasoned, margins, envy, upright, bared, spared, nerve, banish, astonished, deserted</i></p> <p>Domain-Specific Words <i>customs, indigenous, language, mythology, values</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Final /ij/, /iv/, /is/</p> <p>Spelling Words Basic Words: <i>storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language</i> Review Words: <i>notice, marriage, package, office, manage</i> Challenge Words: <i>prejudice, cooperative, beverage, heritage, apprentice</i></p>	<p>Grammar Skill Perfect Tenses</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Greet; Provide Counterarguments Interpret: Evaluate Language Choices Produce: Plan a Speech How English Works: Use Regular and Irregular Plural Nouns Vocabulary Network: Words About Traditions</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
23	<p>Anchor Text Vaqueros: America's First Cowboys Genre: Informational Text</p> <p>Paired Selection Rhyme on the Range Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Main Ideas and Details Adages</p>	Unstressed Syllables	Expression	<p>Read Aloud The Turbulent History of Texas</p> <p>Speaking/Listening: Listen and Read Orally</p>	<p>Target/Academic Vocabulary <i>extending, dominated, residents, flourished, acquainted, prospered, hostile, acknowledged, sprawling, decline</i></p> <p>Domain-Specific Words <i>gold rush, pioneer, prospector, rancher, westward expansion</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Unstressed Syllables</p> <p>Spelling Words Basic Words: <i>entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, kitchen, forbid, pirate, spinach, adopt, frighten, surround, challenge</i></p> <p>Review Words: <i>honest, instead, whether, event, attend</i></p> <p>Challenge Words: <i>adapt, refuge, distribute, industry, somber</i></p>	<p>Grammar Skill Easily Confused Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, or Audience</p> <p>Interpret: Distinguish Effects of Words and Shades of Meaning</p> <p>Produce: Write a Summary</p> <p>How English Works: Expand Sentences with Adverb Phrases</p> <p>Vocabulary Network: Words About the West</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Argument</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Report on a Text</p>
24	<p>Anchor Text Rachel's Journal: The Story of a Pioneer Girl Genre: Historical Fiction</p> <p>Paired Selection Westward to Freedom Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Figurative Language Point of View</p>	Simple Prefixes	Accuracy and Self-Correction	<p>Read Aloud Tales of the Trail</p> <p>Speaking/Listening: Listen for Context to Recognize and Understand Words</p> <p>Speaking and Listening Skill Compare and Contrast Varieties of English</p>	<p>Target/Academic Vocabulary <i>rustling, balked, lectured, disadvantage, quaking, beacon, mishap, surged, torment, fared</i></p> <p>Domain-Specific Words <i>frontier, trailblazers, prairie, settlement, wagon train</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Prefixes: <i>in-, un-, dis-, mis-</i></p> <p>Spelling Words Basic Words: <i>mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, misspell, disagree, informal, discover, unwise, mislaid, disgrace</i></p> <p>Review Words: <i>untidy, disorder, mistake, uneven, dislike</i></p> <p>Challenge Words: <i>invisible, mishap, unfortunate, discourage, unnecessary</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices for Purpose, Task, or Audience</p> <p>Interpret: Use Words for Different Effects</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Combine Clauses to Connect Ideas</p> <p>Vocabulary Network: Words About Pioneers</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	LANGUAGE			WRITING		
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
25	<p>Anchor Text Lewis and Clark Genre: Narrative Nonfiction</p> <p>Paired Selection A Surprise Reunion Genre: Play</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Primary Sources Explain Historical Events</p>	Consonant Alternations	Phrasing: Punctuation	<p>Read Aloud The True Story of Sacagawea</p> <p>Speaking/Listening: Listen for Main Ideas and Details</p>	<p>Target/Academic Vocabulary <i>expedition, barrier, despite, fulfilled, range, techniques, resumed, edible, tributaries, trek</i></p> <p>Domain-Specific Words <i>discovery, expedition, route, supplies, traveler</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Suffix: <i>-ion</i></p> <p>Spelling Words Basic Words: <i>elect, election, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, express, expression, imitate, imitation, connect, connection, admire, admiration</i></p> <p>Review Words: <i>camera, famous, question, movie, minute</i></p> <p>Challenge Words: <i>fascinate, fascination, construct, construction</i></p>	<p>Grammar Skill Contractions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Explain Ideas and Phenomena</p> <p>Produce: Write a Summary</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Exploration</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Primary and Secondary Sources</p>
Performance Task	<p>Anchor Text Tucket's Travels Genre: Historical Fiction</p> <p>Anchor Text Rachel's Journal: The Story of a Pioneer Girl Genre: Historical Fiction</p>							<p>Grammar Review Writing Titles, Complete Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text Animals on the Move Genre: Informational Text</p> <p>Paired Selection Skywoman’s Rescue Genre: Play</p> <p>“The Whale,” “Wild Geese” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Visualize</p>	Prefixes and Word Roots	Phrasing: Pauses	<p>Read Aloud Moving from Place to Place</p> <p>Speaking/Listening: Listen for Words that Help with Visualization</p> <p>Speaking and Listening Skill Presenting a Dramatization</p>	<p>Review Vocabulary <i>disturbing, struggled, gradually, scanned, identical, routine, gorgeous, sweeping, primitive, brandishing</i></p> <p>Vocabulary Strategies Multiple-Meaning Words</p>	<p>Spelling Principle Word Parts: <i>com-, con-, pre-, pro-</i></p> <p>Spelling Words Basic Words: <i>produce, company, protect, preview, contain, combat, prejudice, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion</i></p> <p>Review Words: <i>continue, protest, pretend, prepare</i></p> <p>Challenge Words: <i>concurrent, conscious, commercial, complete, conversation</i></p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies Collaborate: Respond; Follow Turn-Taking Rules Interpret: Listen Actively Produce: Plan a Speech How English Works: Understand Text Structure Vocabulary Network: Words About Animal Adaptation</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Definition Paragraph</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text Mysteries at Cliff Palace Genre: Readers’ Theater</p> <p>Paired Selection Cave of the Crystals Genre: Readers’ Theater</p> <p>“Places and Names: A Traveler’s Guide,” “Los libros/Books” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p>	More Familiar Suffixes	Adjust Rate to Purpose	<p>Read Aloud The Paleo Indians: Changing with the Times</p> <p>Speaking/Listening: Summarize Using Compare-and-Contrast Sentence Frames</p> <p>Speaking and Listening Skill Give a Persuasive Speech</p>	<p>Review Vocabulary <i>dwarfed, procedure, transferred, enthusiastic, adapted, conserving, critical, realization, available, resemble</i></p> <p>Vocabulary Strategies Suffixes <i>-ness, -less, -ment</i></p>	<p>Spelling Principle Suffixes <i>-ant, -ent, -able, -ible, -ism, -ist</i></p> <p>Spelling Words Basic Words: <i>vacant, insistent, reversible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible</i></p> <p>Review Words: <i>president, important, becoming, cheerful, illness</i></p> <p>Challenge Words: <i>evident, triumphant, occupant, digestible, curable</i></p>	<p>Grammar Skill Titles and Abbreviations</p> <p>How English Works Using Verb Types and Tenses</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer; Affirm and Add Information Interpret: Determine Meanings of Unknown Words Produce: Write an Exposition How English Works: Use Indefinite Pronouns Vocabulary Network: Words About Culture</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Journal Entry</p> <p>Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Anchor Text Fossils: A Peek Into the Past Genre: Informational Text</p> <p>Paired Selection Trapped in Tar! Genre: Informational Text</p> <p>“Journey of the Woolly Mammoth,” “Fossils” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Question</p>	Greek Word Roots	Expression	<p>Read Aloud Sue Tells a Story</p> <p>Speaking/Listening: Listen to Identify Excitement Signaled by Exclamation Points</p> <p>Speaking and Listening Skill Participate in a Debate</p>	<p>Review Vocabulary <i>viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize</i></p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Greek Word Parts</p> <p>Spelling Words Basic Words: <i>telephone, autograph, microscope, photograph, televise, biology, microphone, paragraph, symphony, telegraph, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph</i></p> <p>Review Words: <i>athlete, history, melody, type, topic</i></p> <p>Challenge Words: <i>telecommute, bibliography, phonetic, microbe, autobiography</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions to Persuade Others</p> <p>Interpret: Evaluate Author’s Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Future Tense Verbs</p> <p>Vocabulary Network: Words About Archaeology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Focus Evidence</p> <p>Write About Reading Performance Task</p>
29	<p>Anchor Text The Case of the Missing Deer Genre: Realistic Fiction</p> <p>Paired Selection Fossil Fish Found! Genre: Informational Text</p> <p>“Encounter,” “Deep in the Forest” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Infer/Predict</p>	Latin Word Roots	Stress	<p>Read Aloud Fossils</p> <p>Speaking/Listening: Listen for Conclusions and Generalizations</p> <p>Speaking and Listening Skill Oral Presentation</p>	<p>Review Vocabulary <i>record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marveling</i></p> <p>Vocabulary Strategies Greek and Latin Roots <i>tele, photo, graph, meter; scribe, rupt, port, ject</i></p>	<p>Spelling Principle Latin Word Parts</p> <p>Spelling Words Basic Words: <i>inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary</i></p> <p>Review Words: <i>support, hospital, polite, recent, memory</i></p> <p>Challenge Words: <i>spectacular, contradict, corrupt, retrospect, rupture</i></p>	<p>Grammar Skill More Commas</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Use Words for Different Effects and Shades of Meaning</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Noun Phrases and Possessive Nouns</p> <p>Vocabulary Network: Words About Nature</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Anchor Text Get Lost! The Puzzle of Mazes Genre: Informational Text</p> <p>Paired Selection Journey to Cuzco Genre: Myth</p> <p>“The Best Paths,” “Compass” Genre: Poetry</p> <p>Trade Book Skunk Scout Author: Laurence Yep Genre: Realistic Fiction</p> <p>Trade Book Frindle Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p>	Identifying VCV, VCCV, and VCCCV Syllable Patterns	Accuracy	<p>Read Aloud Finding Their Way</p> <p>Speaking/Listening: Listen for Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Using Multimedia in an Oral Report</p>	<p>Review Vocabulary <i>undoubtedly, pace, reasoned, nerve, underestimated, disadvantage, extending, residents, balked, techniques, barrier</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words from Other Languages</p> <p>Spelling Words Basic Words: <i>ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet</i></p> <p>Review Words: <i>routine, rescue, crayon, amuse, reason</i></p> <p>Challenge Words: <i>encore, collage, matinee, premiere, embarrass</i></p>	<p>Grammar Skill Other Punctuation</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversations</p> <p>Interpret: Understand Word Choice and Shades of Meaning</p> <p>Produce: Plan a Speech</p> <p>How English Works: Use Comparative and Superlative Adverbs</p> <p>Vocabulary Network: Words About Curiosity</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Essay</p> <p>Focus Elaboration</p> <p>Write About Reading Performance Task</p>
Extended Reading	<p>Trade Book Mysteries of the Mummy Kids Genre: Informational Text</p>	<p>Target Strategies Visualize Analyze/Evaluate Question Infer/Predict Summarize</p>		Phrasing: Punctuation	<p>Read Aloud Journey to the Mummy Sites</p> <p>Speaking/Listening: Identify Main Ideas and Details</p>	<p>Content Vocabulary Words <i>notable, artifacts, incorporated, tolerated, chronicles, fermented, sanctuary, distinctive, compacted, treacherous, reverence, international, textiles, prominent, criticized, consistencies, negotiated, dignity, persistent, disruption, primitive, mortality, modified, evicted, expertise, adjacent, era, devoted, theory, guaranteeing</i></p> <p>Domain-Specific Vocabulary <i>theocracy, withered, trinkets, nourishment, animism, meticulous</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Persuade Others</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Understand Reflexive Pronouns</p> <p>Vocabulary Network</p>	<p>Collaborative Project A Virtual Tour Through Time</p> <p>Write About Media</p> <p>Write About Reading</p>