

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
1	<p>Anchor Text Because of Winn-Dixie Genre: Realistic Fiction</p> <p>Paired Selection Because of BookEnds Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Point of View Flashback</p>	The VCV Syllable Pattern	Accuracy and Self-Correction	<p>Read Aloud Sideline Support</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill How to Have a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent</i></p> <p>Domain-Specific Vocabulary <i>citizen, resident, volunteer, public servant</i></p> <p>Vocabulary Strategies Prefixes <i>re-, un-, dis-</i></p>	<p>Spelling Principle Short <i>a</i> and Long <i>a</i></p> <p>Spelling Words Basic Words: <i>blade, gray, past, afraid, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak</i></p> <p>Review Words: <i>skate, plan, chain, today, erase</i></p> <p>Challenge Words: <i>fraction, trait, champion, activity, graceful</i></p>	<p>Grammar Skill What Is a Sentence?</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Text Elements: Character</p> <p>Produce: Recount Experiences</p> <p>How English Works: Identify Common Nouns</p> <p>Vocabulary Network: Words About Friendship</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
2	<p>Anchor Text My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr. Genre: Biography</p> <p>Paired Selection Langston Hughes: A Poet and a Dreamer Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Historical Events Idioms</p>	Open and Closed Syllables	Phrasing: Pauses	<p>Read Aloud The Troublemaker Who Healed a Nation</p> <p>Speaking/Listening: Contribute to Group Discussions</p>	<p>Target/Academic Vocabulary <i>injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example</i></p> <p>Domain-Specific Vocabulary abolish, disobedience, slavery, reform</p> <p>Vocabulary Strategies Prefixes <i>in-, im-, il-, ir-</i></p>	<p>Spelling Principle Short <i>e</i> and Long <i>e</i></p> <p>Spelling Words Basic Words: <i>west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief</i></p> <p>Review Words: <i>sweet, smell, spent, treat, leave</i></p> <p>Challenge Words: <i>echo, menu, creature, reveal, restaurant</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Follow Turn-Taking Rules</p> <p>Interpret: Listen Actively to Ask and Answer Questions</p> <p>Produce: Make a Presentation</p> <p>How English Works: Identify Connecting Words</p> <p>Vocabulary Network: Words About Changing the World</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Internet Sources</p>
3	<p>Anchor Text My Librarian Is a Camel Genre: Informational Text</p> <p>Paired Selection From Idea to Book Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Interpret Visuals Domain-Specific Vocabulary</p>	The VCCV Syllable Pattern	Accuracy	<p>Read Aloud Bridging the Gap</p> <p>Speaking/Listening: Evaluate Language Choices</p>	<p>Target/Academic Vocabulary <i>isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid</i></p> <p>Domain-Specific Vocabulary <i>demographics, censorship, public domain, public opinion</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Short <i>i</i> and Long <i>i</i></p> <p>Spelling Words Basic Words: <i>skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, split</i></p> <p>Review Words: <i>gift, tight, sight, blind, shiny</i></p> <p>Challenge Words: <i>ignorant, recognize, advice, twilight, rigid</i></p>	<p>Grammar Skill Quotations</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Affirm Others</p> <p>Interpret: Determine the Meanings of Unknown Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Connecting Words</p> <p>Vocabulary Network: Words About Volunteering</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes and Categorize Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
4	<p>Anchor Text The Power of W.O.W! Genre: Play</p> <p>Paired Selection The Kid's Guide to Money Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Elements of Drama Allusion</p>	VCV and VCCV Syllable Patterns	Intonation	<p>Read Aloud Bookmobile Rescue</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior</i></p> <p>Domain-Specific Vocabulary <i>charity, coalition, involvement, community service</i></p> <p>Vocabulary Strategies Prefixes <i>non-, mis-</i></p>	<p>Spelling Principle Short <i>o</i> and Long <i>oo</i></p> <p>Spelling Words Basic Words: <i>block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, globe</i></p> <p>Review Words: <i>foam, shadow, clock, glow, coach</i></p> <p>Challenge Words: <i>bonus, approach, motion, continent, accomplish</i></p>	<p>Grammar Skill Fragments and Run-On Sentences</p> <p>How English Works Verb Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Add Relevant Information</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Connecting Words to Link Ideas</p> <p>Vocabulary Network: Words About Helping</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative: Prewrite</p> <p>Writing Focus Organization</p> <p>Write About Reading Organization</p>
5	<p>Anchor Text Stormalong Genre: Tall Tale</p> <p>Paired Selection Hoderi the Fisherman Genre: Play/Folk Tale</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Hyperbole Point of View</p>	Homophones	Expression	<p>Read Aloud Mighty Joe Magarac</p> <p>Speaking/Listening: Analyze Language Choices</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified</i></p> <p>Domain-Specific Vocabulary <i>lifestyle, tolerance, values, social rules</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor</i></p> <p>Review Words: <i>it's, its, their, there, they're</i></p> <p>Challenge Words: <i>raise, raze, rays, principal, principle</i></p>	<p>Grammar Skill Proper Nouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions and Ideas</p> <p>Interpret: Distinguish Effects of Word Choices</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Prepositions to Add Details</p> <p>Vocabulary Network: Words About Storytelling</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Imaginative Story: Draft, Revise, Edit, Publish</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text My Librarian Is a Camel Genre: Informational Text</p> <p>Supporting Text Because of BookEnds Genre: Informational Text</p>							<p>Grammar Review Kinds of Sentences, Quotation Marks</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
6	<p>Anchor Text Invasion from Mars Genre: Play</p> <p>Paired Selection The History of Radio Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Elements of Drama Formal and Informal Language</p>	Common Consonant Patterns: Digraphs	Expression	<p>Read Aloud The Tunguska Event</p> <p>Speaking/Listening: Join Ideas in a Sentence</p> <p>Speaking and Listening Skill Listen to a Recording</p>	<p>Target/Academic Vocabulary <i>alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring</i></p> <p>Domain-Specific Vocabulary <i>broadcast, correspondent, journalism, public relations</i></p> <p>Vocabulary Strategies Suffixes -y, -ous</p>	<p>Spelling Principle Vowel Sounds: Short u and Long u, /yoo/, /oo/</p> <p>Spelling Words Basic Words: <i>bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush</i></p> <p>Review Words: <i>drew, true, cube, Sunday, stuff</i></p> <p>Challenge Words: <i>computer, mustard, tissue, customer, attitude</i></p>	<p>Grammar Skill Verbs</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Distinguish Effects of Words and Shades of Meaning</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Conjunctions to Connect Ideas</p> <p>Vocabulary Network: Words About Performances</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form News Report</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
7	<p>Anchor Text Coming Distractions: Questioning Movies Genre: Informational Text</p> <p>Paired Selection How Do They Do That? Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Concepts and Ideas Domain-Specific Vocabulary</p>	Common Consonant Patterns: Clusters	Phrasing: Punctuation	<p>Read Aloud Steven Spielberg: A Filmmaker's Journey</p> <p>Speaking/Listening: Identify Sequence</p>	<p>Target/Academic Vocabulary <i>entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated</i></p> <p>Domain-Specific Vocabulary <i>studio, producer, release, manipulate</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>phon, photo, graph, auto, tele</i></p>	<p>Spelling Principle Vowel Sounds: /oo/, /oo/</p> <p>Spelling Words Basic Words: <i>bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup</i></p> <p>Review Words: <i>stood, spoon, shook, balloon, tooth</i></p> <p>Challenge Words: <i>bulletin, cocoon, cushion, proofread, marooned</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others in Conversations and Add Ideas</p> <p>Interpret: Analyze Text Elements: Main Idea</p> <p>Produce: Write a Procedure</p> <p>How English Works: Understand Pronoun Referents</p> <p>Vocabulary Network: Words About Communication</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Relevant Information</p>

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
8	<p>Anchor Text Me and Uncle Romie Genre: Realistic Fiction</p> <p>Paired Selection Sidewalk Artists Genre: Readers' Theater</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Point of View Theme</p>	Stressed and Unstressed Syllables	Stress	<p>Read Aloud Jazzy Jasmine</p> <p>Speaking/Listening: Organize and Express Ideas</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>	<p>Target/Academic Vocabulary <i>glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast</i></p> <p>Domain-Specific Vocabulary <i>craftsmanship, aesthetics, exhibition, representation</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Vowel Sounds: /ou/, /ô/</p> <p>Spelling Words Basic Words: <i>aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier</i></p> <p>Review Words: <i>awful, power, sound, almost, thousand</i></p> <p>Challenge Words: <i>applaud, foul, browse, gnaw, doubt</i></p>	<p>Grammar Skill Progressive Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Express Likes and Dislikes and a Counterargument</p> <p>Interpret: Listen Actively</p> <p>Produce: Make a Presentation</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network: Words About Art</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Book Report</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p>
9	<p>Anchor Text Dear Mr. Winston Genre: Realistic Fiction</p> <p>Paired Selection Field Guide to Snakes of the Southwest Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Question</p> <p>Second Read Skills Understanding Characters Humor</p>	Common Beginning Syllables	Accuracy	<p>Read Aloud Is Sasquatch Out There?</p> <p>Speaking/Listening: Contribute to Group Discussions</p>	<p>Target/Academic Vocabulary <i>fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted</i></p> <p>Domain-Specific Vocabulary <i>reference material, database, retrieval, bibliography</i></p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Vowel +/r/ Sounds</p> <p>Spelling Words Basic Words: <i>spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square</i></p> <p>Review Words: <i>air, clear, large, pair, chair</i></p> <p>Challenge Words: <i>weary, startle, appear, barnacle, awareness</i></p>	<p>Grammar Skill Compound and Complex Sentences</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Select Language Resources</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Researching</p>	<p>Writing Mode Informational Writing</p> <p>Writing Form Explanatory Essay: Prewrite</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate a Topic</p>
10	<p>Anchor Text José! Born to Dance Genre: Biography</p> <p>Paired Selection Dance to the Beat Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Simile and Metaphor Genre: Biography</p>	Vowel + r in Multi-Syllable Words	Intonation	<p>Read Aloud Mexican Dove</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border</i></p> <p>Domain-Specific Vocabulary <i>choreography, dynamic, intermission, troupe</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle More Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current</i></p> <p>Review Words: <i>first, hurt, work, third, storm</i></p> <p>Challenge Words: <i>curious, thorough, earnest, portion, foreign</i></p>	<p>Grammar Skill Pronouns</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Modify to Add Details</p> <p>Vocabulary Network: Words About Dance</p>	<p>Writing Mode Informational Writing</p> <p>Writing Form Explanatory Essay: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
Performance Task	<p>Anchor Text Me and Uncle Romie Genre: Realistic Fiction</p> <p>Anchor Text Dear Mr. Winston Genre: Realistic Fiction</p>							<p>Grammar Review Compound Sentences, Verb Tenses</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Literary Analysis Essay</p>
Extended Reading	<p>Trade Book Discovering Mars: The Amazing Story of the Red Planet Genre: Informational Text</p>	<p>Target Strategies Summarize Visualize Analyze/Evaluate Monitor/Clarify</p>		<p>Accuracy and Self-Correction</p>	<p>Read Aloud Over the Moon Speaking/Listening: Use Transition Words</p>	<p>Content Vocabulary Words <i>sphere, astronomers, telescope, poles, ange, conquest, diameter, craters, mammoth, solar system, basin, base, colossal, advanced, cosmic, rays, ultraviolet, microbes, roving, shuttles, gravity, cargo, mass, scheme, permafrost, sustain, ozone, atmosphere</i></p> <p>Domain-Specific Vocabulary <i>orbit, constellation, asteroid, space probe</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies Collaborate: Adapt Language; Adjust Language for Purpose, Task, Audience Interpret: Determine Meanings of Unknown Words; Evaluate Language Choices Produce: Write an Explanation; Plan a Speech How English Works: Regular and Irregular Past Tense Verbs; Identify and Use Noun Phrases Vocabulary Network</p>	<p>Collaborative Project Mars Expedition Seminar</p> <p>Write About Media</p> <p>Write About Reading</p>

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11	<p>Anchor Text Hurricanes: Earth's Mightiest Storms Genre: Informational Text</p> <p>Paired Selection Recovering from Katrina Genre: Newspaper Article</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Explain Scientific Ideas Text Structure</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud The Big Storm</p> <p>Speaking/Listening: Use Transition Words</p>	<p>Target/Academic Vocabulary <i>whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered</i></p> <p>Domain-Specific Vocabulary <i>barometer, humidity, pressure, condensation</i></p> <p>Vocabulary Strategies Suffixes <i>-ful, -less, -ness, -ment</i></p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox</i> Review Words: <i>birthday, anyone, everything, without, sometimes</i> Challenge Words: <i>field trip, absent-minded, life jacket, skyscraper, nevertheless</i></p>	<p>Grammar Skill Frequently Confused Words</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Adapt Language Choices for Purpose, Task, and Audience Interpret: Analyze Language Choices Produce: Plan an Exposition How English Works: Use Compound and Complex Sentences Vocabulary Network: Words About Weather</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Paragraph</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
12	<p>Anchor Text The Earth Dragon Awakes Genre: Historical Fiction</p> <p>Paired Selection Twisters Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Conclusions and Generalizations Author's Word Choice</p>	Base Words and Endings	Rate	<p>Read Aloud Safe from Harm</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill Paraphrase Information in Diverse Media</p>	<p>Target/Academic Vocabulary <i>trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed</i></p> <p>Domain-Specific Vocabulary <i>core, crust, epicenter, landform, rock</i></p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Words with <i>-ed</i> or <i>-ing</i></p> <p>Spelling Words Basic Words: <i>rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped</i> Review Words: <i>changing, joking, swimming, wrapped, tapping</i> Challenge Words: <i>urged, striving, whipped, breathing, quizzed</i></p>	<p>Grammar Skill Possessive Nouns</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Follow Turn-Taking Rules Interpret: Analyze Language Choices Produce: Prepare a Presentation How English Works: Condense Clauses Vocabulary Network: Words About Natural Disasters</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>

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Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
13	<p>Anchor Text Antarctic Journal: Four Months at the Bottom of the World Genre: Narrative Nonfiction</p> <p>Paired Selection Cold, Cold Science Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Simile and Metaphor Domain-Specific Vocabulary</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p>Read Aloud On My Way to Meet the Khan: Excerpts from Marco Polo's Adventures</p> <p>Speaking/Listening: Review Key Ideas</p> <p>Speaking and Listening Skill Discuss to Compare and Contrast Accounts</p>	<p>Target/Academic Vocabulary <i>display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded</i></p> <p>Domain-Specific Vocabulary <i>ecosystem, food web, energy, resource</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>spect, struct, tele, vis</i></p>	<p>Spelling Principle More Words with -ed or -ing</p> <p>Spelling Words Basic Words: <i>wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering</i> Review Words: <i>fixing, saving, stared, dropped, grinning</i> Challenge Words: <i>amusing, entertained, admitted, stunning, starving</i></p>	<p>Grammar Skill Modal Auxiliaries</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies Collaborate: Respond Using Gestures and Words Interpret: Describe Ideas, Phenomena, and Text Elements Produce: Write a Retelling How English Works: Understand Personal Pronouns Vocabulary Network: Words About Interdependence</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
14	<p>Anchor Text The Life and Times of the Ant Genre: Informational Text</p> <p>Paired Selection The Dove and the Ant Genre: Fable/Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skills Explain Scientific Concepts and Ideas Author's Purpose</p>	Recognizing Suffixes	Stress	<p>Read Aloud Wicked Wind</p> <p>Speaking/Listening: Adapt Language Choices</p>	<p>Target/Academic Vocabulary <i>social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers</i></p> <p>Domain-Specific Vocabulary <i>arthropod, exoskeleton, larva, invertebrate</i></p> <p>Vocabulary Strategies Suffixes -able, -ible</p>	<p>Spelling Principle Final Long e</p> <p>Spelling Words Basic Words: <i>turkey, lonely, colony, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie</i> Review Words: <i>cherry, jelly, sticky, worry, curly</i> Challenge Words: <i>envy, fiery, mercy, discovery, mystery</i></p>	<p>Grammar Skill Participles</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies Collaborate: Ask Relevant Questions Interpret: Listen Actively Produce: Plan a Presentation How English Works: Use Present Tense Verbs Vocabulary Network: Words About Living Things</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Prewrite</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes and Categorize Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

LANGUAGE

WRITING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
15	<p>Anchor Text Ecology for Kids Genre: Informational Text</p> <p>Paired Selection Wonderful Weather: "Fog," "Weather," "Umbrella," "Spring Rain," and "Weatherbee's Diner" Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Author's Word Choice Analyze an Argument</p>	Three-Syllable Words	Expression	<p>Read Aloud Forests Are Forever</p> <p>Speaking/Listening: Use Precise Vocabulary</p>	<p>Target/Academic Vocabulary <i>organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation</i></p> <p>Domain-Specific Vocabulary <i>conversation, extinction, endangered, erosion, climate</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Changing Final y to i</p> <p>Spelling Words Basic Words: <i>tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies, funniest</i> Review Words: <i>hurried, stories, carried, pennies, babies</i> Challenge Words: <i>heaviest, categories, communities, multiplied, qualities</i></p>	<p>Grammar Skill Irregular Verbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Add Relevant Information</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write a Procedure</p> <p>How English Works: Recognize Adjectives and Nouns</p> <p>Vocabulary Network: Words About Friendship</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
Performance Task	<p>Anchor Text Antarctic Journal Genre: Informational Text</p> <p>Paired Selection Cold, Cold Science Genre: Informational Text</p>							<p>Grammar Review Types of Sentences, Punctuation</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
16	<p>Anchor Text Riding Freedom Genre: Historical Fiction</p> <p>Paired Selection Spindletop Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Personification Genre: Historical Fiction</p>	Sound/Spelling Changes	Rate	<p>Read Aloud Getting the Story</p> <p>Speaking/Listening: Support Opinions with Text Evidence</p> <p>Speaking and Listening Skill Report on a Text</p>	<p>Target/Academic Vocabulary <i>escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied</i></p> <p>Domain-Specific Vocabulary <i>frontier, pioneer, expansion, territory</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Spelling /k/, /ng/, and /kw/</p> <p>Spelling Words Basic Words: <i>risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach</i> Review Words: <i>quick, squeeze, shark, second, circus</i> Challenge Words: <i>request, skeleton, peculiar, attic, reckless</i></p>	<p>Grammar Skill Adjectives</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies Collaborate: Building on Responses Interpret: Evaluate Language Choices Produce: Plan a Presentation How English Works: Expand Sentences with Adverbs Vocabulary Network: Words About Success</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Writing Focus Development</p> <p>Write About Reading Performance Task</p>
17	<p>Anchor Text The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog Genre: Narrative Nonfiction</p> <p>Paired Selection Knowing Noses: Search-and-Rescue Dogs Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Main Idea and Details Domain-Specific Vocabulary</p>	More Sound/Spelling Changes	Intonation	<p>Read Aloud Let Me Be Brave</p> <p>Speaking/Listening: Use Connecting Words</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs</i></p> <p>Domain-Specific Vocabulary <i>safety, well-being, lifestyle, precaution</i></p> <p>Vocabulary Strategies Suffixes <i>-ion, -ation, -ition</i></p>	<p>Spelling Principle Words with Final /j/ and /s/</p> <p>Spelling Words Basic Words: <i>glance, judge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, bridge, chance, notice, ridge, manage, palace, bandage</i> Review Words: <i>once, dance, change, age, bounce</i> Challenge Words: <i>fringe, average, fleece, fragrance, excellence</i></p>	<p>Grammar Skill Adverbs</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborate: Ask and Answer Questions and Provide Feedback Interpret: Analyze Language Choices Produce: Write an Information Report How English Works: Connect Ideas Vocabulary Network: Words About Animal Training</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
18	<p>Anchor Text Hercules' Quest Genre: Myth</p> <p>Paired Selection Zomo's Friends Genre: Folktale</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Theme Allusion</p>	Recognizing Prefixes <i>re-, un-, dis-</i>	Accuracy and Self-Correction	<p>Read Aloud Theseus and the Minotaur</p> <p>Speaking/Listening: Paraphrase</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful</i></p> <p>Domain-Specific Vocabulary <i>legacy, mythology, tradition, quest</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Prefixes: <i>re-, un-, dis-</i></p> <p>Spelling Words Basic Words: <i>unused, refresh, dislike, replace, unpaid, redo, disorder, unplanned, distrust, rewind, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor</i></p> <p>Review Words: <i>reuse, unfair, rewrite, unclear, untie</i></p> <p>Challenge Words: <i>disband, rearrange, discontinue, refund, unusual</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Plan a Speech</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Heroic Characters</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
19	<p>Anchor Text Harvesting Hope: The Story of Cesar Chavez Genre: Biography</p> <p>Paired Selection The Edible Schoolyard Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Strategy Infer/Predict</p> <p>Second Read Skills Idioms Problem and Solution</p>	More Common Suffixes	Stress	<p>Read Aloud The Father of India</p> <p>Speaking/Listening: Offer Opinions</p>	<p>Target/Academic Vocabulary <i>overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant</i></p> <p>Domain-Specific Vocabulary <i>agronomy, commerce, cultivate subsistence</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Suffixes: <i>-ful, -less, -ness, -ment</i></p> <p>Spelling Words Basic Words: <i>colorful, weakness, movement, endless, truthful, illness, cheerful, useless, beautiful, restless, clumsiness, pavement, peaceful, fondness, neatness, speechless, statement, wasteful, penniless, treatment</i></p> <p>Review Words: <i>kindness, careful, sickness, helpless, fearful</i></p> <p>Challenge Words: <i>numbness, ailment, resourceful, cleanliness, appointment</i></p>	<p>Grammar Skill Relative Pronouns and Adverbs</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Description</p> <p>How English Works: Understand Text Structure</p> <p>Vocabulary Network: Words About Agriculture</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Prewrite</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Relevant Information</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
20	<p>Anchor Text Sacagawea Genre: Biography</p> <p>Paired Selection Native American Nature Poetry Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Strategy Visualize</p> <p>Second Read Skills Onomatopoeia Text Structure</p>	VCCV Pattern and Word Parts	Phrasing: Punctuation	<p>Read Aloud Race Against Death</p> <p>Speaking/Listening: Use Complete Sentences</p> <p>Speaking and Listening Skill Paraphrase Text Read Aloud</p>	<p>Target/Academic Vocabulary <i>territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark</i></p> <p>Domain-Specific Vocabulary <i>cultural identity, language, celebration, indigenous</i></p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort</i></p> <p>Review Words: <i>until, invite, happen, forget, letter</i></p> <p>Challenge Words: <i>occur, venture, challenge, rascal, splendid</i></p>	<p>Grammar Skill Abbreviations</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and/or Hold the Floor</p> <p>Interpret: Describe Ideas</p> <p>Produce: Write a Description</p> <p>How English Works: Introduce Possessive Pronouns</p> <p>Vocabulary Network: Words About Expeditions</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Draft, Revise, Edit, Publish</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text Riding Freedom Genre: Realistic Fiction</p> <p>Anchor Text Hercules' Quest Genre: Myth</p>							<p>Grammar Review Types of Sentences, Punctuation</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Literature</p>
Extended Reading	<p>Trade Book Horses Genre: Informational Text</p>	<p>Target Strategies Monitor/Clarify Visualize Infer/Predict</p>		Expression	<p>Read Aloud The Horse in Mongolian Culture</p> <p>Speaking/Listening: Explain Historical Events</p>	<p>Content Vocabulary Words <i>ancestor, grazing, faint, sensitive, sense, nuzzling, dominant, gaits, stride, markings, bays, roans, duns, offspring, feral, moors, mounted, bareback, shod</i></p> <p>Domain-Specific Vocabulary <i>tame, animal husbandry, feral, breeding, herd</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer <i>wh-</i> Questions; Offer Opinions to Negotiate</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Write a Recount; Plan a Presentation</p> <p>How English Works: Modify to Add Details; Use Nouns and Noun Phrases</p> <p>Vocabulary Network</p>	<p>Collaborative Project Domestication Documentary</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
21	<p>Anchor Text The World According to Humphrey Genre: Fantasy</p> <p>Paired Selection Make the Switch Genre: Advertisement</p>	<p>Target Skill Theme</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Idioms Point of View</p>	VCV Pattern and Word Parts	Accuracy	<p>Read Aloud Fun and Games on the Range</p> <p>Speaking/Listening: Paraphrase</p> <p>Speaking and Listening Skill Literature Discussion</p>	<p>Target/Academic Vocabulary <i>appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with VCV Pattern</p> <p>Spelling Words Basic Words: <i>event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, hotel, protest, punish, defend, relay, habit, student, moment</i></p> <p>Review Words: <i>alive, open, orange, begin, forest</i></p> <p>Challenge Words: <i>rumor, jealous, license, image, rival</i></p>	<p>Grammar Skill Comparative and Superlative Adjectives and Adverbs</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Persuade Others in Conversation</p> <p>Interpret: Determine Meaning of Unfamiliar Words</p> <p>Produce: Write a Story</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Technology</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
22	<p>Anchor Text I Could Do That! Esther Morris Gets Women the Vote Genre: Biography</p> <p>Paired Selection The Role of the Constitution Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Conclusions and Generalizations Domain-Specific Vocabulary</p>	Syllable Patterns and Word Parts	Phrasing: Pauses	<p>Read Aloud Jane’s Big Ideas</p> <p>Speaking/Listening: Use Connecting Words</p>	<p>Target/Academic Vocabulary <i>politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied</i></p> <p>Domain-Specific Vocabulary <i>suffrage, legislation, assembly, judicial</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Words with VCCV and VCV Patterns</p> <p>Spelling Words Basic Words: <i>dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, cabin, dinner, minus, minute, value, reward, broken</i></p> <p>Review Words: <i>again, enough, market, pencil, powder</i></p> <p>Challenge Words: <i>decent, secure, standard, frontier, stampede</i></p>	<p>Grammar Skill Negatives</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Prove Counterarguments</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Regular and Irregular Plural Nouns</p> <p>Vocabulary Network: Words About Voting</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Explanation</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Investigate a Topic</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
23	<p>Anchor Text The Ever-Living Tree: The Life and Times of a Coast Redwood Genre: Informational Text</p> <p>Paired Selection Towering Trees Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Similes Text Structure</p>	Difficult VCCV Patterns	Stress	<p>Read Aloud Deserts on the Move?</p> <p>Speaking/Listening: Demonstrate Active Listening</p> <p>Speaking and Listening Skill Recount an Experience</p>	<p>Target/Academic Vocabulary <i>resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent</i></p> <p>Domain-Specific Vocabulary: <i>seedling, pollination, maturity, life cycle, germinate</i></p> <p>Vocabulary Strategies Prefixes <i>pre-</i>, <i>inter-</i>, <i>ex-</i></p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine</i></p> <p>Review Words: <i>person, basket, between, artist, jacket</i></p> <p>Challenge Words: <i>regret, nephew, method, decline, vibrate</i></p>	<p>Grammar Skill Punctuation</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adapt Language Choices</p> <p>Interpret: Distinguish Effects of Choices</p> <p>Produce: Write a Response</p> <p>How English Works: Modify to Add Details</p> <p>Vocabulary Network: Words About Trees</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Composition</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
24	<p>Anchor Text Owen and Mzee: The True Story of a Remarkable Friendship Genre: Narrative Nonfiction</p> <p>Paired Selection Sea Sanctuary Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Fact and Opinion Author's Word Choice</p>	VCCCV Pattern	Intonation	<p>Read Aloud New Friends in the Newsroom</p> <p>Speaking/Listening: Recount an Experience</p>	<p>Target/Academic Vocabulary <i>bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection</i></p> <p>Domain-Specific Vocabulary: <i>adaptation, community, learned behavior, survive, shelter</i></p> <p>Vocabulary Strategies Suffixes <i>-ed</i>, <i>-ly</i></p>	<p>Spelling Principle Words with VCCCV Pattern</p> <p>Spelling Words Basic Words: <i>hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom</i></p> <p>Review Words: <i>daughter, neighbor, children, pumpkin, uncle</i></p> <p>Challenge Words: <i>fortress, instant, exclaim, mattress, sculptor</i></p>	<p>Grammar Skill Commas</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Adjust Language for Purpose, Task, and Audience</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network: Words About Behavior</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Prewrite</p> <p>Writing Focus Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Use Internet Sources</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
25	<p>Anchor Text The Fun They Had Genre: Science Fiction</p> <p>Paired Selection Toys! Amazing Stories Behind Some Great Inventions Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Second Read Skills Genre: Science Fiction Formal and Informal Language</p>	VV Pattern	Adjust Rate to Purpose	<p>Read Aloud The Future of Flight</p> <p>Speaking/Listening: Identify Reasons and Text Evidence</p> <p>Speaking and Listening Skill Tell a Story</p>	<p>Target/Academic Vocabulary <i>progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average</i></p> <p>Domain-Specific Vocabulary: <i>storage device, scanner, disc, records</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts <i>meter, therm, aud, fac</i></p>	<p>Spelling Principle Words with VV Pattern</p> <p>Spelling Words Basic Words: <i>idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, period, February, cereal, video, meteor, rodeo</i></p> <p>Review Words: <i>giant, lesson, program, quart, problem</i></p> <p>Challenge Words: <i>variety, gradual, geography, diagram, punctuate</i></p>	<p>Grammar Skill Proper Mechanics</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions</p> <p>Interpret: Describe Ideas and Phenomena</p> <p>Produce: Write a Retelling</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network: Words About Inventions</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Draft, Revise, Edit, Publish</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>
Performance Task	<p>Anchor Text I Could Do That! Genre: Biography</p> <p>Paired Selection The Role of the Constitution Genre: Informational Text</p>							<p>Grammar Review Proper Mechanics, Quotations</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
26	<p>Anchor Text The Girl Who Loved Spiders Genre: Realistic Fiction</p> <p>Paired Selection Web Wise Genre: Informational Text</p> <p>“The Spider,” “Spider Ropes” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Point of View</p>	Common Final Syllables	Expression	<p>Read Aloud The Importance of Spiders</p> <p>Speaking/Listening: Paraphrase Text</p> <p>Speaking and Listening Skill Presenting/Viewing a Dramatic Performance</p>	<p>Target/Academic Vocabulary <i>peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable</i></p> <p>Vocabulary Strategies Greek and Latin Word Parts</p>	<p>Spelling Principle Final Schwa + /r/ Sound</p> <p>Spelling Words Basic Words: <i>enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, whenever</i></p> <p>Review Words: <i>river, summer, dollar, center, number</i></p> <p>Challenge Words: <i>calendar, error, popular, barrier, director</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Respond and Follow Turn-Taking Rules</p> <p>Interpret: Listen Actively</p> <p>Produce: Plan a Speech</p> <p>How English Works: Understand Text Structure</p> <p>Vocabulary Network: Words About Exploring Nature</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response to Fiction</p> <p>Writing Focus Evidence</p> <p>Write About Reading Performance Task</p>
27	<p>Anchor Text Amphibian Alert! Genre: Informational Text</p> <p>Paired Selection The Frog in the Milk Pail Genre: Fable</p> <p>“Toad by the Road,” “The Poison-Dart Frogs” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas/Details</p> <p>Target Strategy Question</p> <p>Second Read Skills Word Choice</p>	More Final Syllables	Phrasing: Punctuation	<p>Read Aloud Nowhere Else on Earth</p> <p>Speaking/Listening: Use Connecting Words</p> <p>Speaking and Listening Skill Make an Informational Presentation</p>	<p>Target/Academic Vocabulary <i>betrayed, shortage, species, continent, scarce, focus, convey, alert, introduce, opportunities</i></p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Final Schwa + /l/ Sound</p> <p>Spelling Words Basic Words: <i>title, towel, battle, pedal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, tangle, ankle, marvel, juggle, squirrel, riddle</i></p> <p>Review Words: <i>circle, travel, apple, little, purple</i></p> <p>Challenge Words: <i>cancel, decimal, material, pretzel, triangle</i></p>	<p>Grammar Skill More Comparisons</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Ask and Answer Questions and Add Information</p> <p>Interpret: Determine Meanings of Unknown Words</p> <p>Produce: Write an Exposition</p> <p>How English Works: Use Indefinite Pronouns</p> <p>Vocabulary Network: Words About Protecting Wildlife</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Journal Entry</p> <p>Writing Focus Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
28	<p>Anchor Text Museums: Worlds of Wonder Genre: Expository Nonfiction</p> <p>Paired Selection Making the Most from Trash Genre: Photo Essay</p> <p>“Dinosaur Bone,” “Museum Farewell” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Tone</p>	Stress in Multisyllable Words	Rate	<p>Read Aloud Digging Up the Past</p> <p>Speaking/Listening: Pose and Respond to Questions</p> <p>Speaking and Listening Skill Make an Informal Presentation</p>	<p>Target/Academic Vocabulary <i>apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast</i></p> <p>Vocabulary Strategies Prefixes <i>con-</i>, <i>com-</i>, <i>in-</i>, <i>im-</i></p>	<p>Spelling Principle Three-Syllable Words</p> <p>Spelling Words Basic Words: <i>library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president</i></p> <p>Review Words: <i>unlucky, powerful, grandmother, November</i></p> <p>Challenge Words: <i>internal, ornament, interview, universe, article</i></p>	<p>Grammar Skill Possessive Pronouns</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Offer Opinions</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Plan a Presentation</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network: Words About Museums</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Public Service Announcement</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>
29	<p>Anchor Text Save Timber Woods! Genre: Readers’ Theater</p> <p>Paired Selection Following Muir: Persuasive Essay Genre: Persuasive Essay</p> <p>“The Comb of Trees,” “Enjoy the Earth” Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Mood</p>	Words with Silent Consonants	Phrasing: Pauses	<p>Read Aloud Creatures of the Bog</p> <p>Speaking/Listening: Review Key Ideas</p> <p>Speaking and Listening Skill Discuss Symbols and Images in Media</p>	<p>Target/Academic Vocabulary <i>defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed</i></p> <p>Vocabulary Strategies Word Origins</p>	<p>Spelling Principle Words with Silent Consonants</p> <p>Spelling Words Basic Words: <i>half, comb, mortgage, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale</i></p> <p>Review Words: <i>talk, knife, wrong, knock, hour</i></p> <p>Challenge Words: <i>tomb, glisten, design, hasten, wrestle</i></p>	<p>Grammar Skill Text Structure</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and Hold the Floor</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Drama</p> <p>How English Works: Use Nouns and Noun Phrases</p> <p>Vocabulary Network: Words About Conservation</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Writing Focus Organization</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING		LANGUAGE			WRITING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening	Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
30	<p>Anchor Text Mystery at Reed's Pond Genre: Mystery</p> <p>Paired Selection A Big Python Problem Genre: Informational Text</p> <p>"Naming the Turtle," "Greater Flamingo" Genre: Poetry</p> <p>Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O'Roark Dowell Genre: Realistic Fiction</p>	<p>Target Skill Conclusions/ Generalizations</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Word Choice</p>	Unusual Spellings	Accuracy and Self-Correction	<p>Read Aloud Saving Sea Turtles</p> <p>Speaking/Listening: Identify Reasons and Text Evidence</p> <p>Speaking and Listening Skill Dramatize a Story</p>	<p>Target/Academic Vocabulary <i>appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress</i></p> <p>Vocabulary Strategies Suffixes -er, -or, -ist</p>	<p>Spelling Principle Unusual Spellings</p> <p>Spelling Words Basic Words: <i>meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money</i></p> <p>Review Words: <i>front, head, elbow, shoe, mind</i></p> <p>Challenge Words: <i>plaid, onion, guarantee, rhyme, submarine</i></p>	<p>Grammar Skill Pronoun Contractions</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate and Elaborate on Ideas</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Prepare a Speech</p> <p>How English Works: Recognize and Use Comparative and Superlative Adverbs</p> <p>Vocabulary Network: Words About Ecology</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p> <p>Writing Focus Conventions</p> <p>Write About Reading Performance Task</p>
	Extended Reading	<p>Trade Book Sea Turtles: Ocean Nomads Genre: Informational Text</p>	<p>Target Strategies Visualize Question Infer/Predict Summarize</p>		Phrasing: Punctuation	<p>Read Aloud Giant Turtles at Sea</p> <p>Speaking/Listening: Paraphrase</p>	<p>Content Vocabulary <i>reef, coincidentally, extinct, strewn, dwellers, thrive, submerged, countless, perils, entangled, reptiles, external, comments, exceptionally, frequencies, streamlined, divert, vital, devour, intervals, knob, emerge, apparently, repelled, dunes, determines, percentage, significantly, depression, deposits, vague, internal, biologists, estimates, reproduce, satellite, pinpoint, navigational, cues, lagoon, regarded, delicacy, eroding, discards, ensure, cooperation, comply, refuges, havens, obstructions</i></p> <p>Domain-Specific Vocabulary <i>aquarium, hibernate, tropics, vertebrate</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others; Provide Counterarguments; Offer Opinions</p> <p>Interpret: Describe Ideas; Listen Actively</p> <p>Produce: Write a Report; Plan a Presentation</p> <p>How English Works: Connect Ideas; Use Reflexive Pronouns</p> <p>Vocabulary Network</p>