

SCORE REPORT

Name: Gallery, Adam
 Date of Birth: 04/05/1994
 Age: 11 years, 11 months
 Sex: Male
 Dates of Testing:
 02/25/2006 (WJ III COG)
 02/20/2006 (WJ III ACH)

School: Rolling Meadows
 Teacher: Mr. Robinson
 Grade: 6.5
 Examiner: Dr. Kowalczyk

TABLE OF SCORES

Woodcock-Johnson III Normative Update Tests of Cognitive Abilities and Tests of Achievement (Form A)
 Woodcock Interpretation and Instructional Interventions Program, Version 1.0
 COG norms based on age 11-11; ACH norms based on age 11-10

<u>CLUSTER/Test</u>	<u>Raw</u>	<u>W</u>	<u>AE</u>	<u>Proficiency</u>	<u>RPI</u>	<u>PR (68% Band)</u>	<u>GE</u>
GIA (Ext)	-	506	11-3	average	88/90	41 (36-47)	6.0
VERBAL ABILITY (Ext)	-	508	11-3	average	86/90	41 (32-51)	5.9
THINKING ABILITY (Ext)	-	504	11-4	average	89/90	44 (37-52)	6.0
COG EFFICIENCY (Ext)	-	507	11-7	average	89/90	46 (34-58)	6.2
COMP-KNOWLEDGE (Gc)	-	508	11-3	average	86/90	41 (32-51)	5.9
L-T RETRIEVAL (Glr)	-	501	10-2	average	88/90	32 (20-46)	4.8
VIS-SPATIAL THINK (Gv)	-	503	11-7	average	89/90	47 (35-60)	6.2
AUDITORY PROCESS (Ga)	-	504	11-7	average	89/90	47 (32-62)	6.2
FLUID REASONING (Gf)	-	507	11-8	average	89/90	48 (38-58)	6.2
PROCESS SPEED (Gs)	-	507	11-8	average	89/90	46 (34-58)	6.2
SHORT-TERM MEM (Gsm)	-	508	11-6	average	88/90	46 (31-62)	6.1
PHONEMIC AWARE	-	503	11-1	average	88/90	43 (30-57)	5.7
PHONEMIC AWARE 3	-	500	10-2	average	85/90	31 (22-42)	4.8
WORKING MEMORY	-	509	11-8	average	89/90	48 (36-59)	6.3
BROAD ATTENTION	-	508	11-11	average	90/90	50 (40-60)	6.5
COGNITIVE FLUENCY	-	503	11-7	average	89/90	46 (37-54)	6.2
EXEC PROCESSES	-	506	12-3	average	91/90	54 (45-62)	6.8
KNOWLEDGE	-	504	10-6	<i>lmtd to avg</i>	78/90	27 (19-36)	5.1
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ORAL LANGUAGE (Ext)	-	499	9-8	<i>lmtd to avg</i>	80/90	24 (18-32)	4.3
ORAL EXPRESSION	-	498	9-5	<i>lmtd to avg</i>	80/90	25 (16-37)	4.1
LISTENING COMP	-	499	9-11	<i>lmtd to avg</i>	80/90	28 (20-38)	4.5
BRIEF ACHIEVEMENT	-	455	7-4	<i>negligible</i>	1/90	<1 (<1-<1)	2.1
BROAD READING	-	499	9-10	<i>lmtd to avg</i>	69/90	22 (17-27)	4.5
BROAD MATH	-	437	5-6	<i>negligible</i>	0/90	<1 (<1-<1)	K.2
BROAD WRITTEN LANG	-	491	8-9	<i>limited</i>	53/90	7 (4-11)	3.4
BRIEF READING	-	498	9-8	<i>limited</i>	59/90	22 (17-27)	4.3
BASIC READING SKILLS	-	498	9-6	<i>limited</i>	54/90	24 (20-28)	4.2

<u>CLUSTER/Test</u>	<u>Raw</u>	<u>W</u>	<u>AE</u>	<u>Proficiency</u>	<u>RPI</u>	<u>PR (68% Band)</u>	<u>GE</u>
READING COMP	-	490	8-4	limited	42/90	6 (4-9)	3.0
BRIEF MATH	-	417	5-6	negligible	0/90	<1 (<1-<1)	K.2
MATH CALC SKILLS	-	470	6-9	v limited	9/90	<1 (<1-<1)	1.5
MATH REASONING	-	399	3-11	negligible	0/90	<1 (<1-<1)	<K.0
BRIEF WRITING	-	489	8-6	limited	50/90	9 (6-14)	3.2
BASIC WRITING SKILLS	-	492	8-11	limited	50/90	14 (10-20)	3.6
WRITTEN EXPRESSION	-	489	8-6	limited	54/90	5 (3-10)	3.2
ACADEMIC SKILLS	-	485	8-8	v limited	21/90	4 (3-6)	3.3
ACADEMIC FLUENCY	-	490	8-7	limited	61/90	4 (2-7)	3.3
ACADEMIC APPS	-	451	6-8	negligible	1/90	<1 (<1-<1)	1.4
ACADEMIC KNOWLEDGE	-	496	9-5	limited	61/90	15 (9-24)	4.0
PHON/GRAPH KNOW	-	498	9-2	lmtd to avg	72/90	26 (21-32)	3.8
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Verbal Comprehension	-	504	10-9	average	83/90	36 (26-48)	5.4
Visual-Auditory Learning	12-E	500	10-2	average	87/90	37 (23-53)	4.8
Spatial Relations	66-D	503	11-6	average	89/90	47 (35-59)	6.1
Sound Blending	20	506	11-9	average	89/90	48 (33-64)	6.3
Concept Formation	28-E	508	12-0	average	90/90	51 (41-61)	6.6
Visual Matching	43-2	509	11-6	average	88/90	44 (29-59)	6.1
Numbers Reversed	13	509	11-6	average	88/90	46 (31-62)	6.1
Incomplete Words	21	501	10-0	average	87/90	38 (22-56)	4.7
Auditory Working Memory	21	510	11-11	average	90/90	50 (38-61)	6.5
General Information	-	511	11-9	average	89/90	47 (33-61)	6.3
Retrieval Fluency	57	501	10-2	average	88/90	31 (19-46)	4.8
Picture Recognition	48-D	502	11-8	average	90/90	49 (35-63)	6.3
Auditory Attention	38	503	11-2	average	89/90	45 (24-68)	5.8
Analysis-Synthesis	24-E	505	11-4	average	88/90	45 (31-60)	5.9
Decision Speed	31	505	11-10	average	90/90	49 (35-64)	6.4
Memory for Words	17	507	11-6	average	88/90	47 (30-66)	6.1
Rapid Picture Naming	110	504	11-10	average	90/90	49 (42-56)	6.4
Planning	-	501	11-4	average	90/90	47 (21-75)	5.9
Pair Cancellation	67	509	12-5	average	92/90	56 (50-62)	7.0
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Letter-Word Identification	51	500	9-10	limited	50/90	25 (20-31)	4.5
Reading Fluency	44	499	10-10	average	85/90	34 (22-47)	5.4
Story Recall	-	498	9-4	average	86/90	25 (7-54)	4.0
Understanding Directions	-	499	10-3	average	85/90	36 (23-50)	4.9
Calculation	8	462	7-1	negligible	2/90	<1 (<1-<1)	1.7
Math Fluency	1	477	5-1	limited	32/90	<1 (<1-<1)	<K.0
Spelling	31	494	9-0	limited	51/90	16 (10-23)	3.7
Writing Fluency	14	494	9-3	limited	60/90	12 (6-22)	3.9
Passage Comprehension	29	497	9-2	lmtd to avg	67/90	21 (14-31)	3.8
Applied Problems	5	372	3-3	negligible	0/90	<1 (<1-<1)	<K.0
Writing Samples	17-B	485	7-10	limited	49/90	6 (2-13)	2.5
Story Recall-Delayed	-	499	8-3	average	87/90	27 (5-66)	2.9

<u>CLUSTER/Test</u>	<u>Raw</u>	<u>W</u>	<u>AE</u>	<u>Proficiency</u>	<u>RPI</u>	<u>PR (68% Band)</u>	<u>GE</u>
Word Attack	19	495	9-0	limited	59/90	26 (21-32)	3.7
Picture Vocabulary	24	498	9-6	lmtd to avg	73/90	27 (18-39)	4.1
Oral Comprehension	19	499	9-9	lmtd to avg	74/90	28 (19-39)	4.4
Editing	10	490	8-10	limited	49/90	14 (9-22)	3.5
Reading Vocabulary	-	484	7-7	v limited	21/90	3 (2-5)	2.3
Quantitative Concepts	-	427	4-11	negligible	0/90	<1 (<1-<1)	<K.0
Academic Knowledge	-	496	9-5	limited	61/90	15 (9-24)	4.0
Spelling of Sounds	27	501	9-7	average	82/90	29 (18-41)	4.2
Sound Awareness	33	492	9-2	lmtd to avg	76/90	19 (10-31)	3.8
Punctuation & Capitals	16	496	9-3	limited	62/90	13 (6-22)	3.9
Handwriting	50	-	9-0	lmtd to avg	-	31 (19-47)	3.6

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>VARIATION</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Intra-Cognitive (Ext)</i>						
COMP-KNOWLEDGE (Gc)	97	98	-1	45	-0.11	No
L-T RETRIEVAL (Glr)	93	99	-6	30	-0.52	No
VIS-SPATIAL THINK (Gv)	99	98	1	52	+0.05	No
AUDITORY PROCESS (Ga)	99	98	1	52	+0.06	No
FLUID REASONING (Gf)	99	97	2	56	+0.15	No
PROCESS SPEED (Gs)	98	98	0	50	+0.01	No
SHORT-TERM MEM (Gsm)	99	98	1	52	+0.05	No
PHONEMIC AWARE	97	98	-1	48	-0.05	No
WORKING MEMORY	99	98	1	54	+0.09	No

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>VARIATION</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Intra-Achievement (Ext)</i>						
BASIC READING SKILLS	89	71	18	97	+1.86	Yes
READING COMP	77	69	8	83	+0.94	No
MATH CALC SKILLS	36	81	-45	<0.1	-3.60	Yes
MATH REASONING	9	79	-70	<0.1	-7.15	Yes
BASIC WRITING SKILLS	84	71	13	91	+1.35	No
WRITTEN EXPRESSION	76	75	1	55	+0.13	No
ORAL EXPRESSION	90	74	16	93	+1.48	No
LISTENING COMP	91	73	18	95	+1.67	Yes
ACADEMIC KNOWLEDGE	85	71	14	91	+1.34	No

<u>DISCREPANCIES</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Predicted Achievement/Achievement Discrepancies*</i>						
BROAD READING	88	97	-9	21	-0.80	No
BASIC READING SKILLS	89	97	-8	24	-0.70	No
READING COMP	77	96	-19	2	-1.99	Yes
BROAD MATH	12	97	-85	<0.1	-7.83	Yes
MATH CALC SKILLS	36	98	-62	<0.1	-5.02	Yes

DISCREPANCIES	STANDARD SCORES			DISCREPANCY		Significant at + or - 1.50 SD (SEE)
	Actual	Predicted	Difference	PR	SD	
<i>Predicted Achievement/Achievement Discrepancies* (continued)</i>						
MATH REASONING	9	97	-88	<0.1	-8.70	Yes
BROAD WRITTEN LANG	78	97	-19	4	-1.80	Yes
BASIC WRITING SKILLS	84	97	-13	11	-1.24	No
WRITTEN EXPRESSION	76	98	-22	3	-1.86	Yes
ORAL LANGUAGE (Ext)	90	99	-9	21	-0.82	No
ORAL EXPRESSION	90	99	-9	24	-0.70	No
LISTENING COMP	91	99	-8	27	-0.62	No
ACADEMIC KNOWLEDGE	85	96	-11	11	-1.24	No
BRIEF READING	88	97	-9	21	-0.80	No
BRIEF MATH	11	97	-86	<0.1	-7.69	Yes
BRIEF WRITING	80	97	-17	6	-1.54	Yes

**These discrepancies compare predicted achievement scores with Broad, Basic, Brief, and Applied ACH clusters*

DISCREPANCIES	DISCREPANCY		Significant at + or - 1.50 SD (SEE)	Interpretation
	PR	SD (or z)		
<i>Measures of delayed recall*</i>				
Story Recall-Delayed	63	+0.33	No	Within normal limits

**These discrepancies are based on the predicted difference between initial and delayed scores.*