

Woodcock-Johnson III NU, Tests of Cognitive Abilities Proficiency Profile Report for Adam Gallery

Date of Birth: 04/05/1994
Age: 11 years, 11 months
Sex: Male
Date of Testing: 02/25/2006

School: Rolling Meadows
Teacher: Mr. Robinson
Grade: 6.5
Examiner: Dr. Kowalczyk

Adam was administered a set of tests from the Woodcock-Johnson III NU, Tests of Cognitive Abilities. His proficiency in each area is shown below. Based on a comparison to others of his age, Adam's COGNITIVE EFFICIENCY (Ext) national percentile rank of 46 means that he scored higher than about 46 percent of eleven-year-old children nationally.

TASK	Negligible	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
GENERAL INTELLECTUAL ABILITY (Ext)					X				41
COGNITIVE EFFICIENCY (Ext)					X				46
COMPREHENSION-KNOWLEDGE (Gc)					X				41
LONG-TERM RETRIEVAL (Glr)					X				32
VISUAL-SPATIAL THINKING (Gv)					X				47
AUDITORY PROCESSING (Ga)					X				47
FLUID REASONING (Gf)					X				48
PROCESSING SPEED (Gs)					X				46
SHORT-TERM MEMORY (Gsm)					X				46
PHONEMIC AWARENESS					X				43
WORKING MEMORY					X				48
BROAD ATTENTION					X				50
COGNITIVE FLUENCY					X				46
EXECUTIVE PROCESSES					X				54

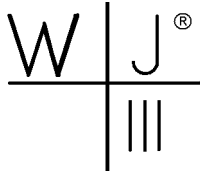
GENERAL INTELLECTUAL ABILITY (Ext) is a broad measure of overall intellectual ability.

COGNITIVE EFFICIENCY (Ext) represents the capacity of Adam's cognitive system to process information automatically.

COMPREHENSION-KNOWLEDGE (Gc) measures the breadth and depth of Adam's language-based knowledge, including the ability to verbally communicate his verbal knowledge and comprehension.

LONG-TERM RETRIEVAL (Glr) is a measure of Adam's ability to store and retrieve information.

VISUAL-SPATIAL THINKING (Gv) measures Adam's ability to perceive, analyze, synthesize, and think with visual patterns, including his ability to store and recall visual representations.



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AUDITORY PROCESSING (Ga) measures Adam's ability to analyze, synthesize, and discriminate auditory stimuli, including his ability to process and discriminate speech sounds presented under distorted conditions.

FLUID REASONING (Gf) is a measure of Adam's ability to reason, form concepts, and solve problems using unfamiliar information or novel procedures.

PROCESSING SPEED (Gs) measures Adam's ability to perform simple and automatic cognitive tasks rapidly, particularly when under pressure to maintain focused attention.

SHORT-TERM MEMORY (Gsm) is a measure of Adam's ability to hold information in immediate awareness and use it within a few seconds.

PHONEMIC AWARENESS measures Adam's knowledge and skills related to analyzing and synthesizing speech sounds.

WORKING MEMORY measures Adam's ability to hold information in immediate awareness while performing a mental operation on the information.

BROAD ATTENTION is a measure of Adam's cognitive capacity to focus on relevant stimuli for information processing.

COGNITIVE FLUENCY measures Adam's speed in performing cognitive tasks.

EXECUTIVE PROCESSES is a measure of Adam's overall ability to plan, monitor his performance, and arrive at solutions to problems.