

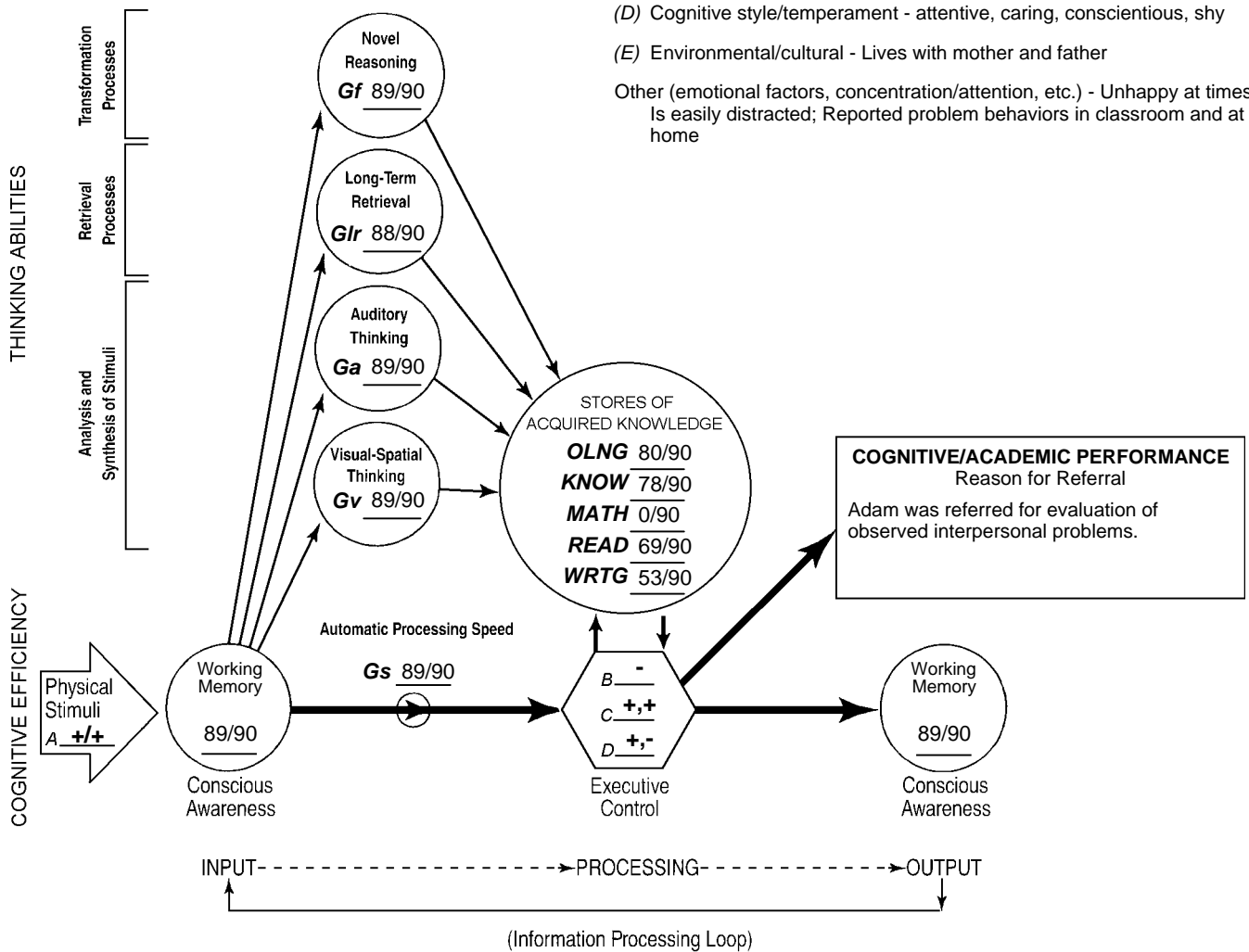
**Woodcock Interpretation and Instructional Interventions Program  
Diagnostic Worksheet (WJ III Scores)**

Name: Gallery, Adam  
 Date of Birth: 04/05/1994  
 Age: 11 years, 11 months  
 Sex: Male  
 Dates of Testing: 02/25/2006 (COG)  
 02/20/2006 (ACH)

School: Rolling Meadows  
 Teacher: Mr. Robinson  
 Grade: 6.5  
 Examiners: Dr. Kowalczyk

**Facilitator-Inhibitors**

- (A) Vision/hearing - Normal vision (corrected); Normal hearing
  - (B) Health/medications - Health condition
  - (C) Motivation/interest - Likes some things about school; Tries hard to succeed
  - (D) Cognitive style/temperament - attentive, caring, conscientious, shy
  - (E) Environmental/cultural - Lives with mother and father
- Other (emotional factors, concentration/attention, etc.) - Unhappy at times; Is easily distracted; Reported problem behaviors in classroom and at home



**DIAGNOSTIC IMPLICATIONS:**

- 1) Automatic cognitive performance is constrained by working memory and processing speed (Gs).
- 2) New learning is constrained by limitations in the relevant thinking abilities (Gv, Ga, Glr, Gf).
- 3) All performance, automatic or new learning, is constrained by the relevant stores of knowledge (Gc, Gq, or Grw).
- 4) All performance, especially new learning, is constrained by limitations among the facilitator-inhibitors.