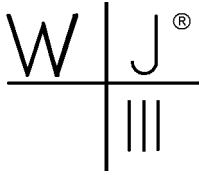




*Woodcock-Johnson[®] III Normative Update (WJ III[®] NU)
Tests of Achievement and Tests of Cognitive Abilities*

Sample Report

Parent Report



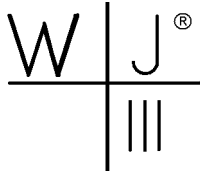
Woodcock-Johnson III Normative Update Tests of Achievement, Form A Parent Report for Adam Gallery

Date of Birth: 04/05/1994
Age: 11 years, 10 months
Sex: Male
Date of Testing: 02/20/2006

School: Rolling Meadows
Teacher: Mr. Robinson
Grade: 6.5
Examiner: Dr. Kowalczyk

Adam was administered a set of tests from the Woodcock-Johnson III Normative Update Tests of Achievement, Form A. His performance in each area is shown below. Based on a comparison to others of his age, Adam's Total Achievement national percentile rank of 0.5 means that he scored in the lowest 1 percent of eleven-year-old children nationally on that measure.

TASK	Negligible	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
TOTAL ACHIEVEMENT		X							0.5
BROAD READING				X					22
BROAD MATH	X								<0.1
BROAD WRITTEN LANGUAGE			X						7
ACADEMIC SKILLS		X							4
ACADEMIC APPLICATIONS	X								<0.1
ACADEMIC FLUENCY			X						4
MATH CALCULATION SKILLS		X							<0.1
WRITTEN EXPRESSION			X						5
<i>Letter-Word Identification</i>			X						25
<i>Reading Fluency</i>					X				34
<i>Calculation</i>	X								<0.1
<i>Math Fluency</i>			X						<0.1
<i>Spelling</i>			X						16
<i>Writing Fluency</i>			X						12
<i>Passage Comprehension</i>				X					21
<i>Applied Problems</i>	X								<0.1
<i>Writing Samples</i>			X						6



Woodcock-Johnson III Normative Update Tests of Achievement, Form A Parent Report for Adam Gallery (continued)

TOTAL ACHIEVEMENT is a comprehensive measure of reading, math, and writing achievement, including basic reading skills, reading comprehension, math calculation skills, math problem-solving, spelling, and production of written sentences.

BROAD READING is a broad measure of reading achievement, including word identification, reading speed, and the ability to comprehend reading passages.

BROAD MATH is a broad measure of math achievement, including math calculation skills, problem solving, and the ability to solve simple addition, subtraction, and multiplication facts quickly.

BROAD WRITTEN LANGUAGE is a broad-based measure of written language achievement, including spelling, quality of written sentences, and speed of writing.

ACADEMIC SKILLS is a combined measure of letter and word reading, math calculation, and spelling skills.

ACADEMIC APPLICATIONS is a measure of Adam's ability to apply his skills to solve academic problems.

ACADEMIC FLUENCY is a measure of Adam's ability to quickly read short sentences, do simple math calculations, and write simple sentences.

MATH CALCULATION SKILLS is a combined measure of math computational skills and the ability to do simple math calculations quickly.

WRITTEN EXPRESSION is a combined measure of meaningful writing and writing speed.

Letter-Word Identification measured Adam's ability to identify letters and words.

Reading Fluency measured Adam's ability to quickly read simple sentences.

Calculation measured Adam's ability to perform mathematical computations.

Math Fluency measured Adam's ability to solve simple addition, subtraction, and multiplication problems quickly.

Spelling measured Adam's ability to write words correctly.

Writing Fluency measured Adam's skills in forming and writing simple sentences quickly.

Passage Comprehension measured Adam's ability to understand what he had read. The items required Adam to read a short passage and identify a missing key word that made sense in the context of the passage.

Applied Problems required Adam to analyze and solve math problems.

Writing Samples measured Adam's skill in writing sentences.