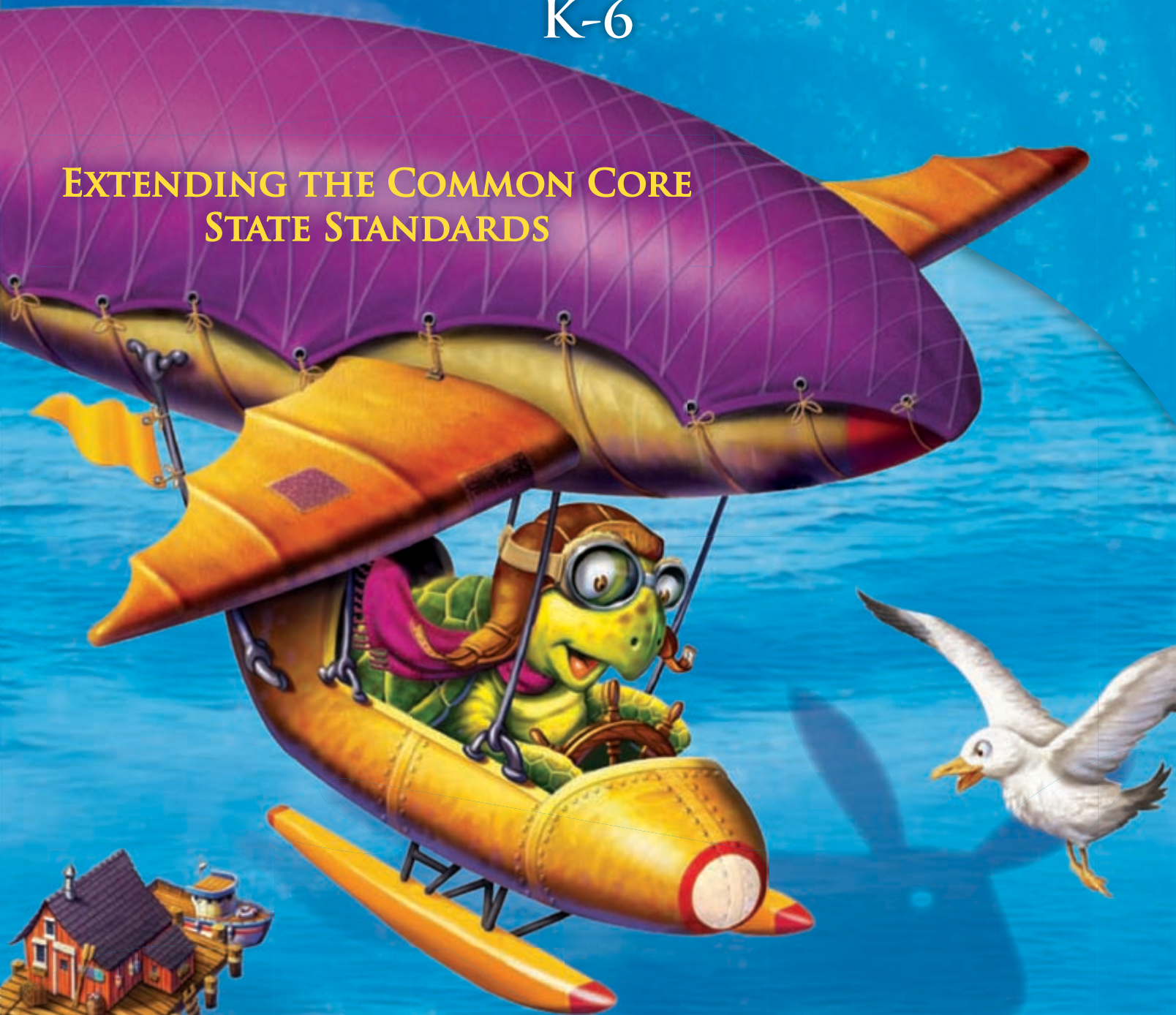


JOURNEYS

SCOPE AND SEQUENCE
OF SKILL INSTRUCTION
K-6

EXTENDING THE COMMON CORE
STATE STANDARDS





BACK TO SCHOOL LESSONS

LESSON	SELECTIONS	CONCEPTS OF PRINT	ALPHABET ROUTINE	PHONEMIC AWARENESS	LETTERS AND SOUNDS	HIGH-FREQUENCY WORDS
BACK TO SCHOOL (ONE WEEK)	Big Book • Jack's Talent • Back to School	• Print Represents Speech (Introductions and Names) • Letters, Words, and Sentences • Photo Captions (Names of Countries) • Environmental Print • Punctuation Marks and Intonation	• Identify Letters • Alphabet Song • Place Names • Name and Match Letters • Alphabet Sequence	• Distinguish Vowel Sounds • Blend Phonemes • Isolate Phonemes • Segment Phonemes • Rhyming Words	• Short a • Consonants <i>m, s, t, c</i> • Phonogram <i>-at</i>	<i>I</i> <i>to</i> <i>like</i> <i>a</i> <i>see</i> <i>the</i> <i>we</i> <i>go</i> <i>is</i> <i>are</i>

UNIT 1: AROUND THE NEIGHBORHOOD

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
1	Main Selection What is a Pal? Genre: Informational Text Paired Selection Friends Forever Genre: Poetry Decodable Reader Selections Dan and Nan Nat Cat Nan and Dan Fan, Fan, Fan	• Beginning Sound • Blend Phonemes	Phonics • Short <i>a</i> • Consonants <i>n, d</i> • Consonants <i>p, f</i> Fluency Accuracy: Word Recognition Concepts of Print • Letters, Words, and Sentences	<i>and</i> <i>be</i> <i>help</i> <i>play</i> <i>with</i> <i>you</i>	Skill Main Idea Strategy Summarize Listening and Speaking Listen for Enjoyment	Vocabulary Strategies Classify and Categorize Action Words Oral Vocabulary <i>beautiful, excellent, invitation, miss, ruin, suddenly</i> Selection Words <i>fun, pal, pet, what</i>	Spelling Principle Words with Short <i>a</i> Spelling Words Basic: <i>am, at, sat, man, dad, mat</i>	Grammar Skill Nouns • Words that Name People • Words that Name Animals	Writing Mode Writing About Us: Labels Focus Trait Ideas
2	Main Selection The Storm Genre: Realistic Fiction Paired Selection Storms! Genre: Article Decodable Reader Selections Can It Fit? I Ran Sid Pig Pam	• Beginning Sound • Blend Phonemes	Phonics • Short <i>i</i> • Consonants <i>r, h /z/s</i> • Consonants <i>b, g</i> • Phonogram <i>-it</i> Fluency Accuracy: Words Connected in Text Concepts of Print Match Oral Words to Printed Words	<i>for</i> <i>have</i> <i>he</i> <i>look</i> <i>too</i> <i>what</i>	Skill Understanding Characters Strategy Infer/Predict Listening, Speaking, Viewing Discussion: Raise Your Hand	Vocabulary Strategies Context Clues Oral Vocabulary <i>bandits, brave, chattered, ears, steady, still</i> Selection Words <i>storm, pop, come, wet, bed</i>	Spelling Principle Words with Short <i>i</i> Spelling Words Basic: <i>if, is, him, rip, fit, pin</i>	Grammar Skill Nouns • Words that Name Places • Words that Name Things	Writing Mode Writing About Us: Captions Focus Trait Ideas



UNIT 1: AROUND THE NEIGHBORHOOD (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
3	<p>Main Selection Curious George at School Genre: Fantasy</p> <p>Paired Selection School Long Ago Genre: Informational Text</p> <p>Decodable Reader Selections Lil and Max Did Dix Dog Do It? Max Fox and Lon Ox Is It Funny?</p>	<ul style="list-style-type: none"> • Beginning Sound • Blend Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Short o • Consonants l, x • Inflection -s <p>Fluency Phrasing: Punctuation (Period)</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> • Capitalization • Punctuation 	<p>do find funny sing no they</p>	<p>Skill Sequence of Events</p> <p>Strategy Monitor/Clarify</p> <p>Listening and Speaking Discussion: Take Turns Talking</p>	<p>Vocabulary Strategies Multiple-Meaning Words</p> <p>Oral Vocabulary apart, crept, proud, sneaked, snout, worried</p> <p>Selection Words curious, school, this, George, kids, mess, paints, job</p>	<p>Spelling Principle Words with Short o</p> <p>Spelling Words Basic: log, dot, top, hot, lot, ox</p>	<p>Grammar Skill Action Verbs</p> <ul style="list-style-type: none"> • Words that Show Action • More Words that Show Action 	<p>Writing Mode Writing About Us: Sentences</p> <p>Focus Trait Word Choice</p>
4	<p>Main Selection Lucia's Neighborhood Genre: Informational Text</p> <p>Paired Selection City Mouse and Country Mouse Genre: Fable</p> <p>Decodable Reader Selections Pals Ned Ken and Vic My Pets</p>	<ul style="list-style-type: none"> • Beginning Sound • Blend Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Short e • Consonants y, w • Consonants k, v, j • Phonogram -et <p>Fluency Intonation</p> <p>Concepts of Print Punctuation</p>	<p>all does here me my who</p>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Listening and Speaking Conversation: Take Turns</p>	<p>Vocabulary Strategies Alphabetical Order</p> <p>Oral Vocabulary canvas, combinations, ease, important, rhythm, row</p> <p>Selection Words Lucia, book, car, firefighter's, goal, Hi, home, librarian, neighborhood, pants, plant, street</p>	<p>Spelling Principle Words with Short e</p> <p>Spelling Words Basic: yet, web, pen, wet, leg, hen</p>	<p>Grammar Skill Adjectives</p> <ul style="list-style-type: none"> • Adjectives for Size • Adjectives for Shape 	<p>Writing Mode Writing About Us: Class Story</p> <p>Focus Trait Word Choice</p>
5	<p>Main Selection Gus Takes the Train Genre: Fantasy</p> <p>Paired Selection City Zoo Genre: Informational Text</p> <p>Decodable Reader Selections Fun in the Sun Yams! Yum! Fun, Fun, Fun! Bud</p>	<ul style="list-style-type: none"> • Final Sound • Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> • Short u • Consonants qu, z <p>Fluency Accuracy: Self-Correct</p> <p>Concepts of Print Punctuation</p>	<p>friend full good hold many pull</p>	<p>Skill Story Structure</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Conversation: Listen and Respond</p>	<p>Vocabulary Strategies Antonyms</p> <p>Oral Vocabulary alleys, dash, ferry, space, subways, sealed</p> <p>Selection Words takes, conductor, train, window</p>	<p>Spelling Principle Words with Short u</p> <p>Spelling Words Basic: up, bug, mud, nut, hug, tub</p>	<p>Grammar Skill Adjectives</p> <ul style="list-style-type: none"> • Adjectives for Color • Adjectives for Number 	<p>Writing Mode Writing About Us: Class Story</p> <p>Focus Trait Ideas</p>



UNIT 1: AROUND THE NEIGHBORHOOD (CONTINUED)

SELECTIONS		COMPREHENSION/ LISTENING/SPEAKING					WRITING			
EXTENDING THE COMMON CORE	Student Magazine, p. RA4: <i>Around Town</i>									Handwriting: Write Uppercase and Lowercase Letters
	"I'm Glad" Genre: Poem									
	"People I Know" Genre: Poem									
	"The Wheels on the Bus" Genre: Traditional Song									
	Student Magazine, p. RA8: Activity Central "A Day at the Park"									
	Student Book, p. 26: <i>Friends Forever</i>									
	"Damon & Blue" Genre: Poetry									
	"Wait for Me" Genre: Poetry									
	"Jambo" Genre: Poetry									

*Penmanship addressed with Phonics skill on Day 1.
**Formal lesson for Concepts of Print skill on Day 2.



UNIT 4: TREASURES OF THE ANCIENT WORLD (CONTINUED)

LESSON	SELECTIONS	DECODING	FLUENCY	COMPREHENSION	LISTENING/SPEAKING/VIEWING	VOCABULARY	SPELLING	GRAMMAR	WRITING
19	<p>Main Selection The Princess Who Became a King Genre: Informational Text</p> <p>Paired Selection Kush Genre: Informational Text</p>	VV Syllable Pattern	Adjust Rate to Purpose	<p>Skill Cause and Effect</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Foreshadowing</p>	Analyze Media Sources and Message	<p>Target Vocabulary fragments pondered ceremonial divine supportive erected mission prosperity emerge depicted</p> <p>Vocabulary Strategies Greek Roots and Affixes</p>	<p>Spelling Principle Plurals</p> <p>Spelling Words Basic Words: echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves Review Words: abilities, duties, scissors, memories, strategies Challenge Words: vetoes, mosquitoes, avocados, wharves, sopranos</p>	Prepositions; Prepositional Phrases	<p>Writing Mode Write to Inform</p> <p>Writing Form Informational Essay: Prewrite</p> <p>Focus Trait Organization</p>
20	<p>Main Selection Bodies from the Ash: Life and Death in Ancient Pompeii Genre: Informational Text</p> <p>Paired Selection Since Vesuvius Genre: Informational Text</p>	More Common Prefixes <i>dis-</i> , <i>ex-</i> , <i>inter-</i>	Intonation	<p>Skill Main Idea and Details</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice</p>	View Symbols and Images	<p>Target Vocabulary tremors subjected dormant outlying salvage unaffected opulent meager luxurious imprints</p> <p>Vocabulary Strategies Prefixes <i>un-</i>, <i>re-</i>, <i>in-</i>, <i>im-</i>, <i>ir-</i>, <i>il-</i></p>	<p>Spelling Principle Prefixes: <i>dis-</i>, <i>ex-</i>, <i>inter-</i></p> <p>Spelling Words Basic Words: disobey, explosion, dislike, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate Review Words: disrupt, excite, dishonest, disturb, expected Challenge Words: exterminate, interrupt, intermediate, intercept, disproportion</p>	More Prepositional Phrases	<p>Writing Mode Write to Inform</p> <p>Writing Form Informational Essay: Draft, Revise, Edit, Publish</p> <p>Focus Trait Ideas</p>
MAIN SELECTIONS		COMPREHENSION			VOCABULARY		GRAMMAR		WRITING
EXTENDING THE COMMON CORE	<p>Magazine: Maya and Inca: Ancient Civilizations of the Americas Genre: Informational Text</p> <p>SE Reading: Kush/ Bodies from the Ash Genre: Informational Text</p>			<p>Comprehension: Integrate Information</p>		<p>Vocabulary Strategies: Domain-Specific Words</p>		Parenthetical Elements	Organizing and Clarifying Information

*Penmanship addressed with Phonics skill on Day 1.
**Formal lesson for Concepts of Print skill on Day 2.

*La buena escritura/caligrafía se estudia con las destrezas de fonética en el Día 1.
**La lección de aprendizaje de la destreza: Conceptos de impresos se enseña en el Día 2.



UNIT 2: SHARING TIME

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
6	<p>Main Selection Jack and the Wolf Genre: Fable</p> <p>Paired Selection The Three Little Pigs Genre: Fairy Tale</p> <p>Decodable Reader Selections Ann Packs Tess and Jack A Duck in Mud Ducks Quack</p>	<ul style="list-style-type: none"> Final Sound Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short a Double Final Consonants and <i>ck</i> Phonogram <i>-ack</i> <p>Fluency Expression</p> <p>Concepts of Print Directionality</p>	<p><i>away</i> <i>call</i> <i>come</i> <i>every</i> <i>hear</i> <i>said</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Listening and Speaking Follow Directions</p>	<p>Vocabulary Strategies Classify and Categorize Action Words</p> <p>Oral Vocabulary <i>clang, fault, figure, jumbled, plenty, tossed</i></p> <p>Selection Words <i>sheep, trick, wolf, once upon a time</i></p>	<p>Spelling Principle Words with Short <i>a</i></p> <p>Spelling Words Basic: <i>an, bad, can, had, cat, ran</i> Challenge: <i>add, pass</i></p>	<p>Grammar Skill Complete Sentences</p> <ul style="list-style-type: none"> What Is a Sentence? Is It a Sentence? 	<p>Writing Mode Write to Describe: Sentences Uses Adjectives</p> <p>Focus Trait Ideas</p>
7	<p>Main Selection How Animals Communicate Genre: Informational Text</p> <p>Paired Selection Insect Messages Genre: Informational Text</p> <p>Decodable Reader Selections Brad and Cris What Did Dad Get? The Big Crabs Job</p>	<ul style="list-style-type: none"> Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short <i>i</i> Clusters with <i>r</i> Phonogram <i>-ip</i> <p>Fluency Rate</p> <p>Concepts of Print Directionality and Return Sweep</p>	<p><i>animal</i> <i>how</i> <i>make</i> <i>of</i> <i>some</i> <i>why</i></p>	<p>Skill Details</p> <p>Strategy Infer/Predict</p> <p>Listening and Speaking Use Nonverbal Cues</p>	<p>Vocabulary Strategies Using a Glossary</p> <p>Oral Vocabulary <i>agreement, crowd, discussed, warn, creek, bills</i></p> <p>Selection Words <i>baby, bees, bird, dance, down, elephants, food, smell</i></p>	<p>Spelling Principle Words with a Short <i>i</i></p> <p>Spelling Words Basic: <i>in, will, did, sit, six, big</i> Challenge: <i>trip, grin</i></p>	<p>Grammar Skill Sentence Parts</p> <ul style="list-style-type: none"> The Naming Part The Action Part 	<p>Writing Mode Write to Describe: Poetry</p> <p>Focus Trait Word Choice</p>
8	<p>Main Selection A Musical Day Genre: Realistic Fiction</p> <p>Paired Selection Drums Genre: Informational Text</p> <p>Decodable Reader Selections Our Flag The Plan Our Sled Club The Pet Club</p>	<ul style="list-style-type: none"> Segment Phonemes Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short <i>o</i> Clusters with <i>l</i> Phonogram <i>-ock</i> <p>Fluency Phrasing: Natural Pauses</p> <p>Concepts of Print Letters, Words, and Sentences</p>	<p><i>her</i> <i>now</i> <i>our</i> <i>she</i> <i>today</i> <i>would</i></p>	<p>Skill Sequence of Events</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Tell About a Personal Experience</p>	<p>Vocabulary Strategies Classify and Categorize Time Words</p> <p>Oral Vocabulary <i>crisp, edges, faraway, peeked, smudge, village</i></p> <p>Selection Words <i>aunt, band, guitars, music</i></p>	<p>Spelling Principle Words with a Short <i>o</i></p> <p>Spelling Words Basic: <i>on, got, fox, pop, not, hop</i> Challenge: <i>block, clock</i></p>	<p>Grammar Skill Statements</p> <ul style="list-style-type: none"> What Is a Statement? Writing Statements 	<p>Writing Mode Write to Describe: Thank-You Note</p> <p>Focus Trait Word Choice</p>



LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
9	<p>Main Selection: Dr. Seuss Genre: Biography</p> <p>Paired Selection Two Poems from Dr. Seuss Genre: Poetry</p> <p>Decodable Reader Selections Step Up! Splat! Splat! Nuts for Ben and Jen Miss Tess Was Still</p>	<ul style="list-style-type: none"> Segment Phonemes Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short e 2- and 3-Letter Clusters with s <p>Fluency Accuracy: Word Recognition</p> <p>Concepts of Print Letters, Words, and Sentences</p>	<p>after draw pictures read was write</p>	<p>Skill Text and Graphic Features</p> <p>Strategy Question</p> <p>Listening and Speaking Participate in Songs and Chants</p>	<p>Vocabulary Strategies Antonyms</p> <p>Oral Vocabulary trip, yanking, twice, awake, wonder, try</p> <p>Selection Words books, Dr., hit, rhymes, wrote</p>	<p>Spelling Principle Words with Short e</p> <p>Spelling Words Basic: yes, let, red, ten, bed, get Challenge: sled, step</p>	<p>Grammar Skill Singular and Plural Nouns</p> <ul style="list-style-type: none"> One and More Than One Special Plural Nouns 	<p>Writing Mode Write to Describe: Description</p> <p>Focus Trait Ideas</p>
10	<p>Main Selection A Cupcake Party Genre: Fantasy</p> <p>Paired Selection At the Bakery Genre: Readers' Theater</p> <p>Decodable Reader Selections Who Likes to Jump? The Lost Cat Flint and Scamp The List</p>	<ul style="list-style-type: none"> Segment Phonemes Middle Sound 	<p>Phonics</p> <ul style="list-style-type: none"> Review Short u Final Clusters Phonogram -ump <p>Fluency Stress</p> <p>Concepts of Print Punctuation</p>	<p>eat give one put small take</p>	<p>Skill Story Structure</p> <p>Strategy Visualize</p> <p>Listening and Speaking Retell a Story</p>	<p>Vocabulary Strategies Synonyms</p> <p>Oral Vocabulary enemies, forest, hibernate, must, pouches, predators</p> <p>Selection Words baked, cupcake, party, tree</p>	<p>Spelling Principle Words with Short u</p> <p>Spelling Words Basic: us, sun, but, fun, bus, run Challenge: jump, must</p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <ul style="list-style-type: none"> Prepositions for Where (on, up, away) Prepositions for When (after, now, today) 	<p>Writing Mode Write to Describe: Description</p> <p>Focus Trait Organization</p>
SELECTIONS					COMPREHENSION/ LISTENING/SPEAKING	WRITING			
EXTENDING THE COMMON CORE	<p>Student Magazine, p. RA10: Dog School Genre: Realistic Fiction</p> <p>Student Magazine, p. RA26: Activity Central: "Picture This!"</p> <p>Student Book, p. 127: A Cupcake Party Genre: Fantasy</p>				<p>Comprehension: Describe Characters, Settings, and Events</p> <p>Listening and Speaking: Add Visuals to Descriptions</p>				<p>Handwriting: Write Sentences</p>



UNIT 3: NATURE NEAR AND FAR

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
11	<p>Main Selection Sea Animals Genre: Informational Text</p> <p>Paired Selection Water Genre: Informational Text</p> <p>Decodable Reader Selections Seth and Beth Zeb Yak The Duck Nest Animal Moms</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes 	<p>Phonics</p> <ul style="list-style-type: none"> Digraph <i>th</i> Base Words and <i>-s, -es, -ed, -ing</i> <p>Fluency Phrasing: Attention to Punctuation (Comma)</p> <p>Concepts of Print Capitalization</p>	<p><i>blue</i> <i>cold</i> <i>far</i> <i>little</i> <i>live</i> <i>their</i> <i>water</i> <i>where</i></p>	<p>Skill Author's Purpose</p> <p>Strategy Analyze/Evaluate</p> <p>Listening and Speaking Speaking at the Proper Volume</p>	<p>Vocabulary Strategies Classify and Categorize Color Words</p> <p>Oral Vocabulary <i>companions, exchange, gracefully, portions, practice, strict</i></p> <p>Selection Words <i>fish, flippers, home, penguins, pink, sea, sea lions, sea stars, turtle, warm</i></p>	<p>Spelling Principle Words with <i>th</i></p> <p>Spelling Words Basic: <i>that, then, this, them, with, bath</i> Challenge: <i>thick, tenth</i></p>	<p>Grammar Skill Proper Nouns</p> <ul style="list-style-type: none"> Names for People and Animals Titles for People 	<p>Writing Mode Write to Inform: Sentences Use Adverbs</p> <p>Focus Trait Ideas</p>
12	<p>Main Selection How Leopard Got His Spots Genre: Folktale</p> <p>Paired Selection The Rain Forest Genre: Informational Text</p> <p>Decodable Reader Selections Scratch, Chomp Rich Gets a Dog Champs Kits, Chicks, and Pups</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes Substitute Phonemes: Initial 	<p>Phonics</p> <ul style="list-style-type: none"> Digraphs <i>ch, tch</i> Possessives <i>'s</i> Phonogram <i>-atch</i> Possessives <i>'s</i> <p>Fluency Rate</p> <p>Concepts of Print Capitalization</p>	<p><i>been</i> <i>brown</i> <i>know</i> <i>never</i> <i>off</i> <i>out</i> <i>own</i> <i>very</i></p>	<p>Skill Sequence of Events</p> <p>Strategy Question</p> <p>Listening and Speaking Speaking at the Proper Rate</p>	<p>Vocabulary Strategies Homophones</p> <p>Oral Vocabulary <i>adventure, frisky, shivered, spied, tumbled, view</i></p> <p>Selection Words <i>danced, flowers, giraffe, hyena, leopard, paint(s)(ed), zebra</i></p>	<p>Spelling Principle Words with <i>ch, tch</i></p> <p>Spelling Words: Basic: <i>chin, chop, much, chip, rich, chick</i> Challenge: <i>match, pitch</i></p>	<p>Grammar Skill Proper Nouns</p> <ul style="list-style-type: none"> Names of Places More Place Names 	<p>Writing Mode Write to Inform: Letter</p> <p>Focus Trait Sentence Fluency</p>
13	<p>Main Selection Seasons Genre: Informational Text</p> <p>Paired Selection The Four Seasons Genre: Poetry</p> <p>Decodable Reader Selections Phil's New Bat In a Rush Ralph Goes to Camp Trish's Gift</p>	<ul style="list-style-type: none"> Blend and Segment Phonemes Substitute Phonemes: Initial 	<p>Phonics</p> <ul style="list-style-type: none"> Digraphs <i>sh, wh, ph</i> Contractions with <i>'s, n't</i> <p>Fluency Accuracy: Word Recognition</p> <p>Concepts of Print Punctuation</p>	<p><i>down</i> <i>fall</i> <i>goes</i> <i>green</i> <i>grow</i> <i>new</i> <i>open</i> <i>yellow</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Visualize</p> <p>Listening and Speaking Listen to Compare and Contrast</p>	<p>Vocabulary Strategies Words Ending in <i>-ed, -ing, or -s</i></p> <p>Oral Vocabulary <i>bouquet, burst, glows, plow, shrivel, vines</i></p> <p>Selection Words <i>blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter</i></p>	<p>Spelling Principle Words with <i>sh, wh, ph</i></p> <p>Spelling Words Basic: <i>ship, shop, which, when, whip, fish</i> Challenge: <i>shell, graph</i></p>	<p>Grammar Skill Subjects and Verbs</p> <ul style="list-style-type: none"> Subject-Verb Agreement Verbs with <i>s</i> 	<p>Writing Mode Write to Inform: Sentences Main Idea</p> <p>Focus Trait Ideas</p>



UNIT 3: NATURE NEAR AND FAR (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
14	<p>Main Selection The Big Race Genre: Fantasy</p> <p>Paired Selection The Olympic Games Genre: Informational Text</p> <p>Decodable Reader Selections Tate's Cakes Dave and the Whales A Safe Lodge The Race</p>	<ul style="list-style-type: none"> Identify Middle Sound Substitute Phonemes: Medial 	<p>Phonics</p> <ul style="list-style-type: none"> Long a (CVCe) Phonogram -ake Soft c, g, dge Phonogram -ace <p>Fluency Expression</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Capitalization Punctuation 	<p>four five into over starts three two watch</p>	<p>Skill Conclusions</p> <p>Strategy Infer/Predict</p> <p>Listening and Speaking Listen for Story Details</p>	<p>Vocabulary Strategies Classify and Categorize Number Words</p> <p>Oral Vocabulary cactus, habitat, mainly, search, stems, howl</p> <p>Selection Words cottontail, hay, hooray, lizard, race, roadrunner</p>	<p>Spelling Principle Words with Long a</p> <p>Spelling Words Basic: came, make, brave, late, gave, shape Challenge: waves, chases</p>	<p>Grammar Skill Verbs and Time</p> <ul style="list-style-type: none"> Verbs with -ed Present and Past Time 	<p>Writing Mode Write to Inform: Report</p> <p>Focus Trait Ideas</p>
15	<p>Main Selection Animal Groups Genre: Informational Text</p> <p>Paired Selection Animal Picnic Genre: Readers' Theater</p> <p>Decodable Reader Selections Mike's Bike The Nest The Nice Vet Kite Time</p>	<ul style="list-style-type: none"> Identify Middle Sound Substitute Phonemes: Medial 	<p>Phonics</p> <ul style="list-style-type: none"> Long i (CVCe) Digraphs kn, wr, gn, mb Phonograms -ine, -ite <p>Fluency Intonation</p> <p>Concepts of Print</p> <ul style="list-style-type: none"> Capitalization Punctuation 	<p>bird both eyes fly long or those walk</p>	<p>Skill Compare and Contrast</p> <p>Strategy Monitor/Clarify</p> <p>Listening and Speaking Make Introductions</p>	<p>Vocabulary Strategies Suffix -er, -est</p> <p>Oral Vocabulary alert, directions, scale, sensitive, swivel, threatened</p> <p>Selection Words amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings</p>	<p>Spelling Principle Words with Long i</p> <p>Spelling Words Basic: time, like, kite, bike, white, drive Challenge: stripe, mice</p>	<p>Grammar Skill The Verb be</p> <ul style="list-style-type: none"> Using is and are Using was and were 	<p>Writing Mode Write to Inform: Report</p> <p>Focus Trait Word Choice</p>
MAIN SELECTIONS					COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	GRAMMAR	WRITING	
EXTENDING THE COMMON CORE	<p>Student Magazine, p. RA28: Four Seasons for Animals Genre: Informational Text</p> <p>Student Magazine, p. RA38: Activity Central: "Word Detective"</p> <p>Student Book, p. 75: Seasons Genre: Informational Text</p>				<p>Comprehension: Compare and Contrast Texts</p>	<p>Vocabulary Strategies: Sort Words into Categories</p>	<p>Grammar: Possessive Nouns</p>	<p>Writing: Write a Conclusion</p>	



UNIT 4: EXPLORING TOGETHER

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
16	<p>Main Selection Let's Go to the Moon! Genre: Informational Text</p> <p>Paired Selection Mae Jemison Genre: Biography</p> <p>Decodable Reader Selections Go, Jones! So Much Fun June's Pictures My Mule, Duke</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <ul style="list-style-type: none"> Long o (CV, CVCe) Long u (CVCe) <p>Fluency Stress</p> <p>Concepts of Print Chapter Titles and Headings</p>	<p><i>around</i> <i>because</i> <i>before</i> <i>bring</i> <i>carry</i> <i>light</i> <i>show</i> <i>think</i></p>	<p>Skill Main Idea and Details</p> <p>Strategy Question</p> <p>Listening and Speaking Tell a Story</p>	<p>Vocabulary Strategies Suffixes -y, -ful</p> <p>Oral Vocabulary <i>atmosphere, decision, landscape, miniature, surface, vast</i></p> <p>Selection Words <i>crater, footprints, gravity, lunar, rocket, rover</i></p>	<p>Spelling Principle Words with Long o</p> <p>Spelling Words Basic: <i>so, go, home, hole, no, rope, joke, bone, stove, poke</i> Challenge: <i>chose, wrote</i></p>	<p>Grammar Skill Questions</p> <ul style="list-style-type: none"> What Is a Question? Writing Questions 	<p>Writing Mode Write to Narrate: Sentences (Main Idea)</p> <p>Focus Trait Ideas</p>
17	<p>Main Selection The Big Trip Genre: Fantasy</p> <p>Paired Selection Lewis and Clark's Big Trip Genre: Informational Text</p> <p>Decodable Reader Selections At the Beach Who Will Teach Us? Plunk, Plunk The King's Song</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <ul style="list-style-type: none"> Long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk <p>Fluency Phrasing: Attention to Punctuation (Question Mark)</p>	<p><i>about</i> <i>by</i> <i>car</i> <i>could</i> <i>don't</i> <i>maybe</i> <i>sure</i> <i>there</i></p>	<p>Skill Compare and Contrast</p> <p>Strategy Visualize</p> <p>Author's Craft Dialogue</p> <p>Listening and Speaking Listen for Information</p>	<p>Vocabulary Strategies Classify and Categorize: Transportation Words</p> <p>Oral Vocabulary <i>complain, delighted, horizon, lonely, pleaded, shelter</i></p> <p>Selection Words <i>desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel</i></p>	<p>Spelling Principle Words with Long e</p> <p>Spelling Words Basic: <i>me, be, read, feet, tree, keep, eat, mean, sea, these</i> Challenge: <i>street, please</i></p>	<p>Grammar Skill Kinds of Sentences</p> <ul style="list-style-type: none"> Statement or Question? Writing Statements and Questions 	<p>Writing Mode Write to Narrate: Sentences (Details)</p> <p>Focus Trait Ideas</p>
18	<p>Main Selection Where Does Food Come From? Genre: Informational Text</p> <p>Paired Selection Jack and the Beanstalk Genre: Fairy Tale</p> <p>Decodable Reader Selections Ray Trains Dex Sweet Treats What Will We Do? Let's Eat</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Substitute Phonemes: Final 	<p>Phonics</p> <p>D1: Vowel Pairs ai, ay D3: Contractions 'll, 'd D4: Vowel Pairs ai, ay Phonograms -ay, -ain Contractions 'll, 'd</p> <p>Fluency Expression</p>	<p><i>first</i> <i>food</i> <i>ground</i> <i>right</i> <i>sometimes</i> <i>these</i> <i>under</i> <i>your</i></p>	<p>Skill Author's Purpose</p> <p>Strategy Summarize</p> <p>Author's Craft Predictable Text</p> <p>Listening and Speaking Give Directions</p>	<p>Vocabulary Strategies Multiple-Meaning Words</p> <p>Oral Vocabulary <i>disappointed, eagerly, fancy, scampered, slippery, spotted</i></p> <p>Selection Words <i>chocolate, favorite, paddies, vegetables</i></p>	<p>Spelling Principle Vowel Pairs ai, ay (long a)</p> <p>Spelling Words Basic: <i>play, grain, sail, mail, may, rain, way, day, stay, pain</i> Challenge: <i>paint, spray</i></p>	<p>Grammar Skill Names of Months, Days, Holidays</p> <ul style="list-style-type: none"> Months, Days, Holidays Commas in Dates 	<p>Writing Mode Write to Narrate: Friendly Letter</p> <p>Focus Trait Sentence Fluency</p>



UNIT 4: EXPLORING TOGETHER (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
19	<p>Main Selection Tomás Rivera Genre: Biography</p> <p>Paired Selection Life Then and Now Genre: Informational Text</p> <p>Decodable Reader Selections It Was Snow Fun Boat Rides Fun with Gram Rex Knows</p>	<ul style="list-style-type: none"> Substitute Phonemes: Medial Combine, Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Pairs oa, ow Contractions 've, 're Phonograms -ow, -oat Contractions 've, 're <p>Fluency Intonation</p>	<p>done great laugh paper soon talk were work</p>	<p>Skill Conclusions</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Descriptive Details</p> <p>Listening and Speaking Gather Information</p>	<p>Vocabulary Strategies Synonyms</p> <p>Oral Vocabulary author, exactly, incomplete, permission, signature, welcomed</p> <p>Selection Words Tomás Rivera, Texas, born, library, people, stories, family, teacher</p>	<p>Spelling Principle: Vowel Pairs oa, ow</p> <p>Spelling Words: Basic: show, row, grow, low, blow, snow, boat, coat, road, toad Challenge: flown, toast</p>	<p>Grammar Skill Future Tense</p> <ul style="list-style-type: none"> Future Using will Future Using going to 	<p>Writing Mode Write to Narrate: Personal Narrative</p> <p>Focus Trait Organization</p>
20	<p>Main Selection Little Rabbit's Tale Genre: Folktale</p> <p>Paired Selection Silly Poems Genre: Readers' Theater</p> <p>Decodable Reader Selections Bedtime for Ray Pancake Ran A Springtime Rain Rosebud</p>	<ul style="list-style-type: none"> Combine, Segment Syllables Recognize Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Compound Words Short Vowel /e/ea <p>Fluency Rate</p>	<p>door more mother old try use want wash</p>	<p>Skill Cause and Effect</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Patterned Text</p> <p>Listening and Speaking Use Descriptive Language</p>	<p>Vocabulary Strategies Compound Words</p> <p>Oral Vocabulary calf, flooded, meadow, rippled, swarm, wade</p> <p>Selection Words apple, Beaver, Goose, happily ever after, oh, says, sky, told</p>	<p>Spelling Principle: Compound Words</p> <p>Spelling Words: Basic: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself Challenge: rowboat, homemade</p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p> <ul style="list-style-type: none"> Prepositional Phrases for where Prepositional Phrases for when 	<p>Writing Mode Write to Narrate: Personal Narrative</p> <p>Focus Trait Word Choice</p>
MAIN SELECTIONS					COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY		GRAMMAR	WRITING
EXTENDING THE COMMON CORE	<p>Student Magazine, p. RA40: Healthy Habits Genre: Informational Text</p> <p>Student Magazine, p. RA44: Let's Move! Genre: Informational Text</p> <p>Student Magazine, p. RA48: Activity Central: "Word Power!"</p>				<p>Comprehension: Compare and Contrast Texts</p> <p>Listening and Speaking: Ask and Answer Questions</p>	<p>Vocabulary Strategies: Shades of Meaning</p>		<p>Grammar: Commands</p>	<p>Writing: Use Digital Tools in Writing</p>



UNIT 5: WATCH US GROW

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
21	<p>Main Selection The Tree Genre: Fantasy</p> <p>Paired Selection It Comes from Trees Genre: Informational Text</p> <p>Decodable Reader Selections Mark Shark Clark's Part At the Shore More Fun for Jake</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> r-Controlled Vowel <i>ar</i> r-Controlled Vowels <i>or, ore</i> Phonograms <i>-ar, -ore</i> <p>Fluency Phrasing: Natural Pauses</p>	<p><i>better</i> <i>night</i> <i>pretty</i> <i>saw</i> <i>thought</i> <i>told</i> <i>turned</i> <i>window</i></p>	<p>Skill Story Structure</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Repetition</p> <p>Listening and Speaking Monitor Understanding and Ask Questions</p>	<p>Vocabulary Strategies Prefix <i>re-</i></p> <p>Oral Vocabulary <i>clever, clues, detectives, poked, sneaky, whispered</i></p> <p>Selection Words <i>awful, delivery, drooped, lemonade, llama, pleased, staked, stroked</i></p>	<p>Spelling Principle <i>r-Controlled Vowel ar</i></p> <p>Spelling Words Basic: <i>far, arm, yard, art, jar, bar, barn, bark, card, yarn</i> Challenge: <i>smart, chart</i></p>	<p>Grammar Skill Subject Pronouns</p> <ul style="list-style-type: none"> Pronouns That Name One Pronouns That Name More Than One 	<p>Writing Mode Write to Express: Sentences (Dialogue)</p> <p>Focus Trait Voice</p>
22	<p>Main Selection Amazing Animals Genre: Informational Text</p> <p>Paired Selection The Ugly Duckling Genre: Fairy Tale</p> <p>Decodable Reader Selections See the Birds A Bath for Mert Fox and Crow Meet Gert</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics <i>r</i> -Controlled Vowels <i>er, ir, ur</i></p> <p>Fluency Accuracy: Connected Text</p>	<p><i>baby</i> <i>begins</i> <i>eight</i> <i>follow</i> <i>learning</i> <i>until</i> <i>years</i> <i>young</i></p>	<p>Skill Conclusions</p> <p>Strategy Visualize</p> <p>Author's Craft Word Choice: Names of Animals, Body Parts</p> <p>Listening and Speaking Participate in a Group Discussion</p>	<p>Vocabulary Strategies Using a Dictionary Entry</p> <p>Oral Vocabulary <i>misty, promised, receive, roamed, slender, sparkling</i></p> <p>Selection Words <i>amazing, camel, color, dolphin, polar bear, porcupine, toes</i></p>	<p>Spelling Principle <i>r-Controlled Vowels er, ir, ur</i></p> <p>Spelling Words Basic: <i>her, fern, girl, sir, stir, bird, fur, hurt, turn, third</i> Challenge: <i>curl, first</i></p>	<p>Grammar Skill The Pronoun <i>I</i></p> <ul style="list-style-type: none"> Naming Yourself Last Naming Yourself with <i>I</i> 	<p>Writing Mode Write to Express: Sentences (Vivid Verbs)</p> <p>Focus Trait Word Choice</p>
23	<p>Main Selection Whistle for Willie Genre: Realistic Fiction</p> <p>Paired Selection Pet Poems Genre: Poetry</p> <p>Decodable Reader Selections Look at This! Two Good Cooks Good Homes Big Problems</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraph <i>oo</i> (sound in <i>book</i>) Syllable Pattern (CVC) <p>Fluency Stress</p>	<p><i>again</i> <i>along</i> <i>began</i> <i>boy</i> <i>father</i> <i>house</i> <i>nothing</i> <i>together</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Figurative Language</p> <p>Listening and Speaking Giving Important Information</p>	<p>Vocabulary Strategies Classify and Categorize Family Words</p> <p>Oral Vocabulary <i>accent, behave, gooey, siesta, sizzling, translated</i></p> <p>Selection Words <i>carton, empty, errand, grocery, happened, pocket, shadow, whirled</i></p>	<p>Spelling Principle Vowel Digraph <i>oo</i></p> <p>Spelling Words Basic: <i>look, book, good, hook, brook, took, foot, shook, wood, hood</i> Challenge: <i>crook, hoof</i></p>	<p>Grammar Skill Possessive Pronouns</p> <ul style="list-style-type: none"> Using <i>my, your, his, and her</i> Using <i>mine, yours, his, and hers</i> 	<p>Writing Mode Write to Express: Summary</p> <p>Focus Trait Organization</p>



UNIT 5: WATCH US GROW (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING	
24	<p>Main Selection A Butterfly Grows Genre: Narrative Nonfiction</p> <p>Paired Selection Best Friends Genre: Readers' Theater</p> <p>Decodable Reader Selections Moose's Tooth Moon News Boot's Clues Red Zed and Blue Stu</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Digraphs/spelling Patterns: oo, ou, ew More Spellings for /ōō/: ue, u, u_e <p>Fluency Expression</p>	<p>also anything flower kind places ready upon warm</p>	<p>Skill Sequence of Events</p> <p>Strategy Question</p> <p>Author's Craft Descriptive Details (Exact Adjectives, Verbs)</p> <p>Listening and Speaking Ask Questions and Make Connections</p>	<p>Vocabulary Strategies Multiple-Meaning Words</p> <p>Oral Vocabulary completely, gentle, lonely, recognize, reflection, settle</p> <p>Selection Words beautiful, butterfly, caterpillar, chrysalis, milkweed</p>	<p>Spelling Principle Vowel Digraphs oo, ou, ew</p> <p>Spelling Words Basic: soon, new, noon, zoo, boot, too, moon, blew, soup, you Challenge: grew, scoop</p>	<p>Grammar Skill Pronouns and Verbs</p> <ul style="list-style-type: none"> Pronouns and Action Verbs Pronouns and be 	<p>Writing Mode Write to Express: Story</p> <p>Focus Trait Ideas</p>	
25	<p>Main Selection The New Friend Genre: Realistic Fiction</p> <p>Paired Selection Neighborhoods Genre: Informational Text</p> <p>Decodable Reader Selections Down on the Farm Scout and Count Dawn's Voice Shawn's Toys</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Identify Syllables Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Vowel Combinations ou, ow Vowel Combinations oi, oy, au, aw <p>Fluency Phrasing: Attention to Punctuation</p>	<p>buy city family myself party please school seven</p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft Word Choice: Signal Words</p> <p>Listening and Speaking Main Idea and Details</p>	<p>Vocabulary Strategies Synonyms with Introduction to Thesaurus</p> <p>Oral Vocabulary blossom, ledge, lugging, shady, shallow, caverns</p> <p>Selection Words brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack</p>	<p>Spelling Principle Vowel Combinations ou, ow</p> <p>Spelling Words Basic: how, now, cow, owl, ouch, house, found, out, gown, town Challenge: shout, power</p>	<p>Grammar Skill Contractions</p> <ul style="list-style-type: none"> Contractions with not Contractions with Pronouns 	<p>Writing Mode Write to Express: Story</p> <p>Focus Trait Sentence Fluency</p>	
MAIN SELECTIONS		PHONICS/FLUENCY/ CONCEPTS OF PRINT		COMPREHENSION/ LISTENING/SPEAKING		VOCABULARY		GRAMMAR		WRITING
EXTENDING THE COMMON CORE	<p>Student Magazine, p. RA50: Marti Feels Proud Genre: Realistic Fiction</p> <p>Student Magazine, p. RA60: Activity Central: "What Am I?"</p> <p>Student Book, p. 141: The New Friend Genre: Realistic Fiction</p>		<p>Phonemic Awareness/ Phonics: Syllabication</p>		<p>Comprehension: Identify Who Is Telling the Story</p>	<p>Vocabulary Strategies: Define Words</p>		<p>Grammar:</p> <ul style="list-style-type: none"> Indefinite Pronouns Commas in a Series 	<p>Writing: Write a Good Ending</p>	



UNIT 6: THREE CHEERS FOR US!

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
26	<p>Main Selection The Dot Genre: Realistic Fiction</p> <p>Paired Selection Artists Create Art! Genre: Biography</p> <p>Decodable Reader Selections Bears Hiding and Seeking Henry and Dad Go Camping Speedy and Chase</p>	<ul style="list-style-type: none"> Substitute Vowel Sounds Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Base Words/ Inflections <i>-ed, -ing</i> (CVCe, CVC) Long e Spelling Patterns <i>y, ie</i> <p>Fluency Accuracy: Self-Correct</p>	<p><i>above</i> <i>bear</i> <i>even</i> <i>pushed</i> <i>studied</i> <i>surprised</i> <i>teacher</i> <i>toward</i></p>	<p>Skill Compare and Contrast</p> <p>Strategy Monitor/Clarify</p> <p>Author's Craft Word Choice: Descriptive Details</p> <p>Listening and Speaking Describe Visuals</p>	<p>Vocabulary Strategies Figurative Language (Idioms)</p> <p>Oral Vocabulary <i>field, magical, shrubbery, softly, universe, wondrous</i></p> <p>Selection Words <i>blank, gazing, noticed, squiggle, straight, swirly</i></p>	<p>Spelling Principle: Base Words ending in <i>-ed, -ing</i></p> <p>Spelling Words: Basic: <i>mix, mixed, hop, hopped, hope, hoping, run, running, use, used</i> Challenge: <i>writing, grabbed</i></p>	<p>Grammar Skill Exclamations</p> <ul style="list-style-type: none"> What Is an Exclamation? Writing Exclamations 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Voice</p>
27	<p>Main Selection What Can You Do? Genre: Informational Text</p> <p>Paired Selection The Wind and the Sun Genre: Fable</p> <p>Decodable Reader Selections The Three Races Seed Sisters The Fox and the Grapes Jingle, Jangle, and Jiggle</p>	<ul style="list-style-type: none"> Segment Syllables Identify Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Base Words/ Inflections <i>-er, -est</i>; change <i>y</i> to <i>i</i> Syllable <i>-le</i> <p>Fluency Intonation</p>	<p><i>always</i> <i>different</i> <i>enough</i> <i>happy</i> <i>high</i> <i>near</i> <i>once</i> <i>stories</i></p>	<p>Skill Text and Graphic Features</p> <p>Strategy Analyze/Evaluate</p> <p>Author's Craft Word Choice: Comparisons</p> <p>Listening and Speaking Listen Critically</p>	<p>Vocabulary Strategies Classify and Categorize: Emotion Words</p> <p>Oral Vocabulary <i>cobweb, demanded, dreadful, grumbled, panted, terrified</i></p> <p>Selection Words <i>binoculars, captain, computers, float, something</i></p>	<p>Spelling Principle: Base Words ending in <i>-er, -est</i></p> <p>Spelling Words: Basic: <i>hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner</i> Challenge: <i>shorter, shortest</i></p>	<p>Grammar Skill Kinds of Sentences</p> <ul style="list-style-type: none"> Question or Exclamation? Three Kinds of Sentences 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Sentence Fluency</p>
28	<p>Main Selection The Kite Genre: Fantasy</p> <p>Paired Selection Measuring Weather Genre: Informational Text</p> <p>Decodable Reader Selections Sally Jane and Beth Ann Ty and Big Gilly Bird Watching Benches</p>	<ul style="list-style-type: none"> Segment Syllables Delete a Phoneme 	<p>Phonics</p> <ul style="list-style-type: none"> Long <i>i</i> Spelling Patterns <i>igh, y, ie</i> Base Words/ Inflections <i>-ed, -ing, -er, -est, -es</i> Phonograms <i>-ight, -y</i> <p>Fluency Phrasing: Natural Pauses</p>	<p><i>across</i> <i>ball</i> <i>cried</i> <i>head</i> <i>heard</i> <i>large</i> <i>second</i> <i>should</i></p>	<p>Skill Story Structure</p> <p>Strategy Infer/Predict</p> <p>Author's Craft Word Choice: Emphasis</p> <p>Listening and Speaking Listen to Summarize</p>	<p>Vocabulary Strategies Homographs</p> <p>Oral Vocabulary <i>assures, audience, chorus, determined, enthusiasm, stomped</i></p> <p>Selection Words <i>junk, laughter, perhaps</i></p>	<p>Spelling Principle: Spelling Patterns <i>igh, y, ie</i> (long <i>i</i>)</p> <p>Spelling Words: Basic: <i>my, try, sky, fly, by, dry, pie, cried, night, light</i> Challenge: <i>myself, brighter</i></p>	<p>Grammar Skill Adjectives</p> <ul style="list-style-type: none"> Adjectives for Taste and Smell Adjectives for Sound and Texture 	<p>Writing Mode Write to Respond: Opinion Sentences</p> <p>Focus Trait Word Choice</p>



UNIT 6: THREE CHEERS FOR US! (CONTINUED)

LESSON	SELECTIONS	PHONEMIC AWARENESS	PHONICS/FLUENCY/ CONCEPTS OF PRINT	WORDS TO KNOW (HFW)	COMPREHENSION/ LISTENING/SPEAKING	VOCABULARY	SPELLING	GRAMMAR	WRITING
29	<p>Main Selection A Boat Disappears Genre: Mystery</p> <p>Paired Selection Busy Bugs Genre: Poetry</p> <p>Decodable Reader Selections Quiz Game Jack and the Beans Ruth's Day Stew for Peg</p>	<ul style="list-style-type: none"> Segment Syllables Delete a Phoneme 	<p>Phonics</p> <ul style="list-style-type: none"> Suffixes <i>-ful, -ly, -y</i> Long Vowel Spelling Patterns: <i>a, e, i, o, u</i> <p>Fluency Expression</p>	<p><i>almost</i> <i>any</i> <i>behind</i> <i>gone</i> <i>happened</i> <i>hello</i> <i>idea</i> <i>leaves</i></p>	<p>Skill Cause and Effect</p> <p>Strategy Visualize</p> <p>Author's Craft Dialogue</p> <p>Listening and Speaking Give a Report</p>	<p>Vocabulary Strategies Prefix <i>un-</i></p> <p>Oral Vocabulary <i>corner, disguised, mystery, seriously, signs, solve</i></p> <p>Selection Words <i>anyway, disappeared, helpful, inspector, sailed, solved, yummy</i></p>	<p>Spelling Principle Suffixes <i>-ly, -y, -ful</i></p> <p>Spelling Words Basic: <i>sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful</i> Challenge: <i>quickly, hopeful</i></p>	<p>Grammar Skill Adverbs</p> <ul style="list-style-type: none"> Adverbs for How and Where Adverbs for When and How Much 	<p>Writing Mode Write to Respond: Opinion Paragraph</p> <p>Focus Trait Ideas</p>
30	<p>Main Selection Winners Never Quit! Genre: Narrative Nonfiction</p> <p>Paired Selection Be a Team Player Genre: Informational Text</p> <p>Decodable Reader Selections Amy Ant Julie and Jason Home at Last Soccer</p>	<ul style="list-style-type: none"> Segment Syllables 	<p>Phonics</p> <ul style="list-style-type: none"> Syllabication (CV) Prefixes <i>un-, re-</i> <p>Fluency Rate: Adjust Reading Rate to Purpose</p>	<p><i>brothers</i> <i>everyone</i> <i>field</i> <i>loved</i> <i>most</i> <i>only</i> <i>people</i> <i>sorry</i></p>	<p>Skill Understanding Characters</p> <p>Strategy Summarize</p> <p>Author's Craft Onomatopoeia</p> <p>Listening and Speaking Make an Announcement</p>	<p>Vocabulary Strategies Suffix <i>-ly</i></p> <p>Oral Vocabulary <i>mightiest, show-off, waste, wild, wobble, careful</i></p> <p>Selection Words <i>already, dribbled, goalie, rather</i></p>	<p>Spelling Principle Syllable Pattern CV</p> <p>Spelling Words Basic: <i>even, open, begin, baby, tiger, music, paper, zero, table, below</i> Challenge: <i>because, silent</i></p>	<p>Grammar Skill Adjectives That Compare</p> <ul style="list-style-type: none"> Adjectives with <i>er</i> and <i>est</i> Using the Right Adjective 	<p>Writing Mode Write to Respond: Opinion Paragraph</p> <p>Focus Trait Organization</p>
MAIN SELECTIONS					COMPREHENSION		GRAMMAR/WRITING	GRAMMAR	WRITING
EXTENDING THE COMMON CORE	<p>Student Magazine, p. RA50: The Heroes Behind the Heroes Genre: Biography</p> <p>Student Magazine, p. RA72: Activity Central: "On the Right Track!"</p>				<p>Comprehension: Describe Connections Between Individuals</p> <p>Comprehension: Use Electronic Menus and Icons</p>			<p>Grammar: Determiners</p> <p>Grammar: Compound Sentences</p>	<p>Writing: Write a Strong Beginning</p>

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