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Common Core State Standards Grade Level Bookroom

Bridging the rigor of the Common Core Reading Standards





With the **NEW Common Core Grade Level Bookroom Collection (K-5),** you can build on the guided reading foundation you're already delivering and add in the rigorous requirements of the Common Core Reading Standards.

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Kindergarten Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Kindergarten Common Core Reading Standards.



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|--|----------------------------------|-----------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: With prompting and support, ask and answer questions a | about key details in a text | |
| Cat Prints | Steck-Vaughn Pair-It Books | В |
| I Like Playing* | Rigby PM Stars/Magenta | В |
| Mom At Work* | Rigby Flying Colors | В |
| Hello Bingo! | Rigby PM Stars/ Magenta | С |
| Matthew and Emma | Rigby PM Stars/ Magenta | С |
| Standard 2: With prompting and support, retell familiar stories, include | ling key details | |
| A New Nest | Steck-Vaughn Pair-It Books | А |
| All Over Me | Steck-Vaughn Pair-It Books | В |
| Crawl, Caterpillar Crawl! | Steck-Vaughn Pair-It Books | C |
| A Fishy Story | Steck-Vaughn Pair-It Books | C |
| My Accident | Rigby PM Platinum/Magenta | С |
| Standard 3: With prompting and support, identify characters, settings | s, and major events in the story | |
| At the Playground* | Rigby Flying Colors | А |
| Josh and Scruffy* | Rigby PM Photo Series/Magenta | В |
| The Big Hole* | Rigby PM Stars/ Magenta | В |
| At the Library | Rigby PM Platinum/Magenta | C |
| Barnyard Baseball | Steck-Vaughn Pair-It Books | С |
| Craft and Structure | | |
| Standard 4: Ask and answer questions about unknown words in a tex | t | |
| My Dog* | Rigby Flying Colors/Magenta | А |
| Can You See Me?* | Rigby Flying Colors/Magenta | В |
| Dad's Ship | Rigby PM Stars/ Magenta | С |
| Sally and the Elephant | Rigby PM Stars/ Magenta | С |
| Josh and the Big Boys | Rigby PM Photo Series/Magenta | С |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|---|---|-----------|
| Standard 5: Recognize common types of texts | | |
| The Boat Ride* | Rigby PM Stars/ Magenta | В |
| Zac's Train Set | Rigby PM Photo Series/Magenta | В |
| Jack's Road | Rigby PM Stars/ Magenta | С |
| Meg's Messy Room | Rigby PM Photo Series/Magenta | С |
| Josh and the Kite | Rigby PM Photo Series/Magenta | С |
| Standard 6: With prompting and support, name the author and illustr telling the story | ator of a story and define the role of each | in |
| Bubbles in the Sky* | Rigby PM Stars/ Magenta | В |
| Meg Goes to Bed* | Rigby PM Photo Series/Magenta | В |
| A Little Duck for Lily | Rigby PM Photo Series/Magenta | С |
| Meg's Tiny Red Teddy | Rigby PM Photo Series/Magenta | С |
| Zac and Puffy Billy | Rigby PM Photo Series/Magenta | С |
| Integration of Knowledge and Ideas | | |
| Standard 7: With prompting and support, describe the relationship be they appear | etween illustrations and the story in whic | h |
| The Rock Pools* | Rigby PM Platinum/ Magenta | В |
| The Teddy Bear* | Rigby Flying Colors/ Magenta | В |
| The Concert* | Rigby Flying Colors/ Magenta | В |
| Here Comes the Parade | Steck-Vaughn Pair-It Books | С |
| Peas and Potatoes 1,2,3 | Steck-Vaughn Pair-It Books | С |
| Standard 8: (Not applicable to literature) | | |
| | | |
| Standard 9: With prompting and support, compare and contrast the a in familiar stories | dventures and experiences of characters | |
| Come and Play* | Rigby Flying Colors/Magenta | В |
| Playing* | Rigby PM Platinum/Magenta | А |
| The Go Carts | Rigby PM Platinum/Magenta | В |
| Ben's Red Car | Rigby PM Platinum/Magenta | В |
| Sally and the Leaves | Rigby PM Stars/ Magenta | С |
| Lily and the Leaf Boat | Rigby PM Photo Series/Magenta | В |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|---|------------------------------|-----------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: With prompting and support, ask and answer questions a | bout key details in a text | |
| Me* | Rigby PM Platinum/Magenta | А |
| We Are Up Here* | Rigby Flying Colors/Magenta | В |
| Cats, Cats | Steck-Vaughn Pair-It Books | В |
| Friends | Steck-Vaughn Pair-It Books | С |
| It's Raining | Steck-Vaughn Pair-It Books | С |
| Standard 2: With prompting and support, identify the main topic and | retell key details of a text | |
| Big Things* | Rigby PM Platinum/Magenta | А |
| The Snail* | Rigby Flying Colors/Magenta | В |
| Ball Games* | Rigby PM Platinum/Magenta | В |
| Manners Please! | Steck-Vaughn Pair-It Books | С |
| We Like the Sun | Steck-Vaughn Pair-It Books | С |
| Standard 3: With prompting and support, describe the connection be information in a text | | pieces of |
| A House* | Rigby PM Platinum/Magenta | А |
| Family Time | Steck-Vaughn Pair-It Books | С |
| We Can See Three | Rigby PM Math Readers | С |
| Feelings | Steck-Vaughn Pair-It Books | D |
| Seasons in Color | Steck-Vaughn Pair-It Books | Е |
| Craft and Structure | | |
| Standard 4: With prompting and support, ask and answer questions a | bout unknown words in text | |
| A Rainbow Bird | Steck-Vaughn Pair-It Books | А |
| Melting Ice Cubes* | Rigby Flying Colors/Magenta | В |
| Clap Your Hand | Steck-Vaughn Pair-It Books | В |
| My Sand Pie* | Rigby Flying Colors/Magenta | В |
| Let's Be Friends | Steck-Vaughn Pair-It Books | D |
| Standard 5: Identify the front cover, back cover, and title page of a bo | ok | |
| The Park* | Rigby Flying Colors/Magenta | А |
| Little Things* | Rigby PM Platinum/Magenta | А |
| The Rainbow* | Rigby Flying Colors/Magenta | В |
| My Little Fish* | Rigby Flying Colors/Magenta | В |
| Fishing | Rigby Flying Colors/Magenta | С |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|---|---|---------------|
| Standard 6: Name the author and the illustrator of a text and define t | he role of each in presenting the ideas o | r information |
| in a text | · | |
| Little Things | Rigby PM Platinum/Magenta | А |
| My Lunch* | Rigby PM Platinum/Magenta | А |
| My Noodle Necklace* | Rigby Flying Colors/Magenta | В |
| Here is the Butter* | Rigby Flying Colors/Magenta | В |
| Packing My Bag* | Rigby PM Platinum/ Magenta | В |
| Integration of Knowledge and Ideas | | |
| Standard 7: With prompting and support, describe the relationship by | etween illustrations and the text in whic | h they appear |
| Everyone Wears Wool | Steck-Vaughn Pair-It Books | А |
| One Picture* | Rigby PM Math Readers | В |
| A Picnic for Two | Rigby PM Math Readers | С |
| Frogs | Steck-Vaughn Pair-It Books | С |
| Four Cars | Rigby PM Math Readers | D |
| Standard 8: With prompting and support, identify the reasons an aut | hor gives to support points in a text | |
| One Farm | Steck-Vaughn Pair-It Books | А |
| Pets* | Rigby PM Platinum/Magenta | А |
| Monkey Moves | Steck-Vaughn Pair-It Books | В |
| Going to the Beach* | Rigby Flying Colors/Magenta | В |
| Zoo Animal Surprise | Steck-Vaughn Pair-It Books | С |
| Standard 9: With prompting and support, identify basic similarities in | and differences between two texts on the | he same topic |
| At the Zoo* | Rigby PM Platinum/ Magenta | В |
| Zoo Animals | Steck-Vaughn Pair-It Books | С |
| This is School | Steck-Vaughn Pair-It Books | С |
| The Way I Go to School* | Rigby PM Platinum/ Magenta | В |

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Grade 1 Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Grade 1 Common Core Reading Standards.



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|--|---|----------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer such questions about key details in a tex | t | |
| Blackberries* | Rigby PM Platinum/ Yellow | D |
| The Big Helicopter* | Rigby PM Stars/Yellow | D |
| The Scary Masks* | Rigby PM Photo Series/Blue | F |
| Fred's Doghouse | Rigby Flying Colors/Green | Н |
| The Pony Club* | Rigby PM Photo Series/Green | Н |
| Standard 2: Retell stories including key details, and demonstrate und | erstanding of their central message or le | esson |
| Jeni's Lettuce | Rigby Flying Colors/Yellow | Е |
| Cookies to Share | Steck-Vaughn Pair-It Books | Е |
| The Best Dancer* | Rigby PM Photo/Blue | F |
| Tulip for My Teacher | Rigby PM Photo/ Green | G |
| The Noodle Race* | Rigby PM Photo/ Green | Н |
| Standard 3: Describe characters, settings, and major events in a story | using key details | · |
| Detective Max | Steck-Vaughn Pair-It Books | D |
| Luka's Tortoise | Rigby Flying Colors/ Yellow | Е |
| Eggs and Dandelion | Rigby PM Stars/ Blue | F |
| Pete Little* | Rigby PM Platinum/ Green | G |
| The Berry Cake* | Rigby PM Photo Series/ Blue | G |
| Craft and Structure | | |
| Standard 4: Identify words and phrases in stories or poems that sugg | est feelings or appeal to the senses | |
| Bingo and the Ducks* | Rigby PM Stars/ Yellow | D |
| Every Monday | Steck-Vaughn Pair-It Books | D |
| Tabby in the Tree* | Rigby PM Platinum/ Blue | F |
| Father Bear's Surprise | Rigby PM Platinum/ Green | Н |
| Every Flower is Beautiful | Steck-Vaughn Pair-It Books | 1 |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|--------------|
| Standard 5: Explain major differences between books that tell storie | s and books that give information drawin | g on a whole |
| reading of a range of text types | | |
| At the Beach | Rigby PM Science Readers/Red | С |
| The Beach Boat* | Rigby PM Stars/ Blue | F |
| Cats | Rigby PM Collection/ Orange | I |
| Hungry Kitten | Rigby PM Platinum/ Yellow | D |
| Dogs | Rigby PM Collection/ Orange | 1 |
| Lucky Goes to Dog School* | Rigby PM Platinum/ Yellow | Е |
| Standard 6: Identify who is telling the story at various points in a tex | t | |
| Sally's Beans | Rigby PM Collection/ Yellow | D |
| Award Day* | Rigby PM Stars/ Green | G |
| The Naughty Ann* | Rigby PM Platinum/Green | G |
| The Baby Sitter | Rigby PM Platinum/Green | Н |
| The Little Blue Horse | Rigby PM Plus/Orange | I |
| Integration of Knowledge and Ideas | | |
| Standard 7: Use illustrations and details in a story to describe its cha | racters, setting, or events | |
| Nat and Harry Play Soccer* | Rigby Flying Colors/Yellow | Е |
| Baby Cat* | Rigby Flying Colors/ Yellow | Е |
| Playing with Milly* | Rigby PM Stars/Blue | F |
| Try Again, Hannah* | Rigby PM Platinum/Green | G |
| Becky's Special Folder | Rigby Flying Colors/ Orange | I |
| Standard 8: (Not applicable to literature) | | |
| | | |
| Standard 9: Compare and contrast the adventures and experiences of | of characters in stories | |
| Where are the Sunhats?* | Rigby PM Platinum/Yellow | D |
| Harry's New Hat | Rigby PM Stars/Blue | F |
| A Fish Named Goggles* | Rigby PM Photo Series/Green | Н |
| The Flying Fish* | Rigby PM Platinum | Н |
| Little Chimp and the Buffalo* | Rigby PM Stars/Green | G |
| Little Chimp Finds Some Fruit* | Rigby PM Stars | G |

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| Common Core Reading Standards and Reader Tit | les Reader Series | F&P Leve |
|--|--|----------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer questions about key details | in a text | |
| Frogs in the Pond | Rigby PM Science Readers/Red | D |
| Bear Facts | Steck-Vaughn Pair-It Books | D |
| Animal Helpers | Rigby PM Science Readers/Yellow | Е |
| I am Blind | Rigby PM Science Readers/Blue | F |
| Made of Wood* | Rigby Flying Colors/Green | G |
| Standard 2: Identify the main topic and retell key details | s of a text | |
| Making Breakfast* | Rigby Flying Colors/Yellow | D |
| Humpback Whales | Steck-Vaughn Pair-It Books | E |
| Hearing | Rigby PM Science Readers/Blue | F |
| Life in Trees | Rigby Flying Colors/Green | Н |
| Grouping Shells* | Rigby PM Math Readers | Н |
| Standard 3: Describe the connection between two indiv | viduals, events, ideas, or pieces of information in a text | |
| Tall Things* | Rigby PM Platinum/Red | D |
| Our House is a Safehouse | Rigby PM Plus/ Blue | G |
| Stormy Weather | Rigby PM Science/Green | G |
| Life in Hot Places | Rigby PM Science/Green | Н |
| Families and Feasts* | Rigby PM Plus/Green | H/I |
| Craft and Structure | | |
| Standard 4: Ask and answer questions to help determin | e or clarify the meaning of words and phrases in a text | |
| Apples and More Apples | Steck-Vaughn Pair-It Books | E |
| Milk from a Cow* | Rigby Flying Colors/ Yellow | Е |
| Making a Caterpillar | Rigby PM Plus/ Yellow | E/F |
| The Sun and Wind and Rain | Rigby PM Plus/ Yellow | E/F |
| Beach Creatures | Steck-Vaughn Pair-It Books | Н |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|---|----------|
| Standard 5: Know and use various text features (e.g. headings, | tables of contents, glossaries, electronic menus, ico | ons) to |
| locate key facts or information in a text | D. I. D. C. A. II | |
| Looking at the Birds | Rigby PM Science/Yellow | E |
| One More Frog* | Rigby PM Math (Early Stages C&D) | F |
| By the Sea | Rigby PM Science/Green | G |
| The Optometrist* | Rigby PM Collection Blue | G |
| Our Bodies | Rigby PM Plus/ Orange | 1/J |
| Standard 6: Distinguish between information provided by pict words in the text | ures or other illustrations and information provide | d by the |
| Red and Blue and Yellow* | Rigby PM Collection/ Red | D |
| My Zoo Album | Rigby PM Science/ Yellow | D |
| My Little Sister* | Rigby PM Collection/ Yellow | E |
| A Special Garden | Rigby PM Science/ Blue | G |
| _earning About Art* | Rigby Flying Colors/Orange | I |
| ntegration of Knowledge and Ideas | | |
| Standard 7: Use the illustrations and details in a text to describ | e its key ideas | |
| Long and Short* | Rigby PM Math (Early Stages C&D) | D |
| t Sounds Like Music | Steck-Vaughn Pair-It Books | Е |
| The Hairdresser* | Rigby PM Collection/ Blue | G |
| Smells Good Science | Rigby PM Science/ Blue | G |
| Going to the Movies* | Rigby Flying Colors/Orange | |
| Standard 8: Identify the reasons an author gives to support po | ints in a text | |
| Animals on Our Street | Rigby PM Science/Red | D |
| The Dentist* | Rigby PM Collection/Blue | G |
| Rocks and Earth | Rigby PM Science/ Green | G |
| ooking at the Moon | Rigby PM Science/Green | Н |
| Where Does Food Come From?* | Rigby PM Plus/Green | H/I |
| Standard 9: Identify basic similarities in and differences between | en two texts on the same topic | |
| Making Lunch* | Rigby Flying Colors/Yellow | D |
| Our Vegetable Garden* | Rigby Flying Colors/Green | Н |
| Walking in the Winter* | Rigby PM Platinum/Green | Н |
| Walking in the Spring* | Rigby PM Platinum/Green | |

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Grade 2 Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Grade 2 Common Core Reading Standards.



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|------------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer such questions as who, what, where, wh key details in a text | en, why, and how to demonstrate unders | tanding of |
| Josh | Rigby Flying Colors/Turquoise | J |
| Pocket Money | Rigby Flying Colors/Gold | L |
| My Left Hand | Rigby Flying Colors/Gold | L |
| All or Nothing | Rigby Flying Colors/Gold | М |
| Brad and His Brilliant Ideas | Rigby Flying Colors/Gold | М |
| Standard 2: Recount stories, including fables and folktales from diverseson, or moral | se cultures, and determine their central n | nessage, |
| Cody Meets Theo* | Rigby PM Stars | J |
| The Bird that Could Think | Rigby PM Plus/Turquoise | J |
| The Elephant and the Six Wise Men | Rigby Flying Colors/Gold | L |
| Nat and Harry Meet a Dinosaur | Rigby Flying Colors 1–2/Orange | L |
| Lion and the Mouse | Steck-Vaughn Pair-It Books | K |
| Standard 3: Describe how characters in a story respond to major eve | nts and challenges | |
| Wide Mouth Frogs | Rigby PM Stars | J |
| Fuzzy on Parade | Rigby PM Stars | J |
| The Bird | Rigby Flying Colors/ Gold | L |
| A Dog's Best Friend | Steck-Vaughn Pair-It Books | М |
| Becky's Blue Butterfly | Rigby Flying Colors/Gold | M |
| Craft and Structure | | |
| Standard 4: Describe how words and phrases (e. g., regular beats, alli meaning in a story, poem, or song | teration, rhymes, repeated lines) supply r | hythm and |
| I'm Just the Right Size | Steck-Vaughn Pair-It Books | J |
| How a Rattlesnake Got It's Rattle | Steck-Vaughn Pair-It Books | L |
| Why the Leopard Has Spots | Steck-Vaughn Pair-It Books | L |
| Desert Treasure | Steck-Vaughn Pair-It Books | М |
| The Crane's Wife | Steck-Vaughn Pair-It Books | М |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|--|---|----------------|
| Standard 5: Describe the overall structure of a story, including descri | bing how the beginning introduces the s | tory and the |
| ending concludes the action | | |
| A House Full of Pets | Steck-Vaughn Pair-It Books | J |
| The New Neighbors | Rigby PM Stars | J |
| Jenny and the Cornstalk | Steck-Vaughn Pair-It Books | L |
| Carlita Ropes a Twister | Steck-Vaughn Pair-It Books | L |
| How Spiders Got Eight Legs | Steck-Vaughn Pair-It Books | М |
| Standard 6: Acknowledge differences in the points of view of character when reading dialogue aloud | ers, including by speaking in a different | voice for each |
| Friday Afternoon Fun | Rigby PM Stars | J |
| Tug of War | Rigby Flying Colors/ Purple | К |
| Samantha's Brother | Rigby Flying Colors/ Purple | К |
| Pinocchio | Steck-Vaughn Pair-It Books | L |
| The School Mural | Steck-Vaughn Pair-It Books | L |
| Integration of Knowledge and Ideas | | |
| Standard 7: Use information gained from the illustrations and words | in a print or digital text to demonstrate u | ınderstanding |
| of its characters, setting, or plot | | |
| A Part of Our Family | Steck-Vaughn Pair-It Books | J |
| Missing | Rigby Flying Colors/Purple | |
| 111331119 | 1.1.927.1711.9 2010.3,1 4.1912 | K |
| | Rigby Flying Colors/Gold | K |
| Josh and the Bad Hair Day | | K L M |
| Josh and the Bad Hair Day Shooting Star | Rigby Flying Colors/Gold | L |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream Standard 8: (Not applicable to literature) | Rigby Flying Colors/Gold Rigby PM Plus/ Gold | L |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream | Rigby Flying Colors/Gold Rigby PM Plus/ Gold | L |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream Standard 8: (Not applicable to literature) | Rigby Flying Colors/Gold Rigby PM Plus/ Gold Steck-Vaughn Pair-It Books | L M M |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream Standard 8: (Not applicable to literature) Standard 9: Compare and contrast two or more versions of the same | Rigby Flying Colors/Gold Rigby PM Plus/ Gold Steck-Vaughn Pair-It Books | L M M |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream Standard 8: (Not applicable to literature) Standard 9: Compare and contrast two or more versions of the same from different cultures | Rigby Flying Colors/Gold Rigby PM Plus/ Gold Steck-Vaughn Pair-It Books | L M M |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream Standard 8: (Not applicable to literature) Standard 9: Compare and contrast two or more versions of the same from different cultures Puss-n-Boots | Rigby Flying Colors/Gold Rigby PM Plus/ Gold Steck-Vaughn Pair-It Books story (e. g., Cinderella stories) by differen | M M |
| Josh and the Bad Hair Day Shooting Star Minerva's Dream | Rigby Flying Colors/Gold Rigby PM Plus/ Gold Steck-Vaughn Pair-It Books story (e. g., Cinderella stories) by different | M M |

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| Common Core Reading Standards and Reader 1 | Titles Reader Series | F&P Lev |
|---|--|---------------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer such questions as who,wh | nat, where, when, why, and how to demonstrate understa | nding of ke |
| details in a text | | |
| How People Move Around | Rigby PM Plus/Purple | K |
| Amazing Trains | Steck-Vaughn Pair-It Books | L |
| Writing a Biography: Henry Ford | Rigby Flying Colors/Gold | L |
| Animal Workers | Rigby Flying Colors/Gold | М |
| Sun Racers | Rigby Flying Colors/Gold | М |
| Standard 2: Identify the main topic of a multi paragrap | oh text as well as the focus of specific paragraphs within | the text |
| Vehicles in the Air | Rigby PM Plus/Turquoise | J/K |
| Farm Life Long Ago | Steck-Vaughn Pair-It Books | L |
| Lions | Steck-Vaughn Pair-It Books | L |
| Inside a Rainforest | Steck-Vaughn Pair-It Books | М |
| Tasmanian Devils | Rigby PM Plus/Gold | М |
| Standard 3: Describe the connection between a series procedures in text | s of historical events, scientific ideas or concepts, or steps | in technic |
| Emergency Vehicles | Rigby PM Plus/Turquoise | J |
| Storms | Steck-Vaughn Pair-It Books | L |
| Electricity Makes Things Work | Rigby PM Plus/ Purple | L |
| Deserts | Rigby PM Plus/ Gold | |
| | | М |
| The Stagecoach Years | Rigby Flying Colors/Gold | M |
| The Stagecoach Years Craft and Structure | Rigby Flying Colors/Gold | + |
| Craft and Structure | Rigby Flying Colors/Gold rases in a text relevant to a grade 2 topic or subject area | + |
| Craft and Structure Standard 4: Determine the meaning of words and phr | | + |
| Craft and Structure | ases in a text relevant to a grade 2 topic or subject area | + |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops | ases in a text relevant to a grade 2 topic or subject area Rigby Flying Colors/Gold | + |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic | Rigby Sails/ Orange | M L L |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! Lift Off | Rigby Flying Colors/Gold Rigby Flying Colors/Gold Rigby Flying Colors/Gold Rigby Flying Colors/Gold | M L L M |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! Lift Off Bugs on the Menu | Rigby Flying Colors/Gold Rigby Sails/ Orange | M L L M M |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! Lift Off Bugs on the Menu Standard 5: Know and use various text features to local | Rigby Flying Colors/Gold Rigby Sails/ Orange | M L L M M |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! Lift Off Bugs on the Menu Standard 5: Know and use various text features to local | Rigby Flying Colors/Gold Rigby Sails/ Orange Atte key facts or information in a text efficiently | M L L M M M/N |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! | Rigby Flying Colors/Gold Rigby Sails/ Orange Ate key facts or information in a text efficiently Steck-Vaughn Pair-It Books | M L L M M M/N |
| Craft and Structure Standard 4: Determine the meaning of words and phr The Titanic Baboon Troops Fresh from the Farm! Lift Off Bugs on the Menu Standard 5: Know and use various text features to local A Pet for You How News Travels | Rigby Flying Colors/Gold Rigby Sails/ Orange Rigby Flying Colors/Gold Rigby Flying Colors/Gold Rigby Flying Colors/Gold Rigby Flying Colors/Gold Rigby Sails/ Orange Ate key facts or information in a text efficiently Steck-Vaughn Pair-It Books Rigby PM Plus | M L L M M M/N |

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| Common Core Reading Standards and Reader Tit | les Reader Series | F&P Leve |
|--|---|----------|
| Standard 6: Identify the main purpose of a text, including | g what the author wants to answer, explain, or descri | be |
| Seasons and Weather | Rigby PM Plus/ Purple | K |
| Diego Rivera: An Artist's Life | Steck-Vaughn Pair-It Books | L |
| Hot Air Balloons | Steck-Vaughn Pair-It Books | L |
| Waterfalls, Glaciers, and Avalanches | Rigby PM Plus/ Gold | М |
| Bats | Rigby PM Plus/ Gold | М |
| Integration of Knowledge and Ideas | | |
| Standard 7: Explain how specific images contribute to an | nd clarify a text | |
| Fruit | Steck-Vaughn Pair-It Books | J |
| A World of Homes | Steck-Vaughn Pair-It Books | K |
| Pizza for Everyone | Steck-Vaughn Pair-It Books | K |
| Submarines | Rigby Flying Colors/Gold | М |
| Ostriches | Rigby Sails/ Orange | M/N |
| Standard 8: Describe how reasons support specific point | ts the author makes in a text | |
| Ships at Sea | Rigby PM Plus/Turquoise | J |
| Horses | Rigby PM Plus/ Purple | K |
| Using a Beak | Rigby Sails/ Orange | L |
| From Here to There | Rigby Sails/ Orange | L |
| The Hiders | Rigby Sails/ Orange | M/N |
| Standard 9: Compare and contrast the most important p | points presented in two texts on the same topic | |
| Traveling Around the City | Rigby Flying Colors/Gold | L |
| Cities Around the World | Steck-Vaughn Pair-It Books | М |
| All Kinds of Flowers | Steck-Vaughn Pair-It Books | L |
| Flower Farms | Rigby Flying Colors/Purple | J |

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Grade 3 Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Grade 3 Common Core Reading Standards.



| Common Core Reading Standards and Reader T | itles Reader Series | F&P Level |
|--|---|------------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer such questions to demons basis for answers | strate understanding of a text, referring explicitly to the te | ext as the |
| Awake in the Dark!* | Rigby PM Stars/ Silver | N |
| Adventure in the Hills* | Rigby PM/ Silver | N |
| The Talent Show!* | Rigby PM Stars/ Silver | 0 |
| Fire on the Farm* | Rigby PM/ Emerald | Р |
| Dolphin Dreaming* | Rigby PM/ Emerald | Р |
| Standard 2: Recount stories, including fables and folktolesson, or moral and explain how it is conveyed through | ales from diverse cultures, and determine their central me h key details in the text | essage, |
| Tennis Lessons* | Rigby Flying Colors/ Silver | N |
| Dick Whittington | Rigby PM Collection/ Silver | 0 |
| The Man Who Rode the Tiger * | Rigby PM Collection/ Silver | 0 |
| New Ways* | Rigby PM Collection/ Emerald | Р |
| The Nightingale* | Rigby PM Collection/ Emerald | Р |
| Standard 3: Describe characters in a story and explain | how their actions contribute to the sequence of events | |
| Frog Hollow* | Rigby PM Stars/ Silver | N |
| The Bully* | Rigby PM Plus/ Silver | N |
| The Show Off | Rigby PM Stars/ Silver | 0 |
| A Medal for Molly* | Rigby PM Plus/ Emerald | Р |
| Queen of the Pool* | Rigby PM Plus/ Emerald | Р |
| Craft and Structure | | |
| Standard 4: Determine the meaning of words and phranon-literal language | ases as they are used in a text, distinguishing literal from | |
| Skating at Rainbow Lake | Rigby PM Plus/ Silver | N |
| My Two Families | Rigby PM Plus/ Silver | N |
| Silver and Prince | Rigby PM Plus/ Silver | 0 |
| The Walkathon | Rigby PM Plus/ Silver | 0 |
| Miss Thackery and the Bee* | Rigby PM Collection/ Emerald | Р |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|----------------|
| Standard 5: Refer to parts of stories, dramas, and poems wh | | such as |
| chapter, scene, and stanza; describe how each successive pa | | |
| Rosie Demands the Bill* | Rigby PM Stars/ Silver | N |
| In Search of Treasure* | Rigby PM Plus/Silver | 0 |
| Charlie's Great Race | Rigby PM Plus/ Silver | 0 |
| Dr. MacTavish's Creature | Rigby PM Plus/Emerald | Р |
| Grand Street Theater Robbery | Rigby PM Plus/Emerald | Р |
| Standard 6: Distinguish their own point of view from that o | f the narrator or those of the characters | |
| A Choice for Sarah* | Rigby PM Plus/ Silver | N |
| Grandpa Jones and the Non-company Cat | Rigby PM Plus/ Silver | N |
| Minh's New Life | Rigby PM Plus/Silver | 0 |
| The Falcon* | Rigby PM Plus/Emerald | Р |
| Tall Tales* | Rigby PM Plus/Emerald | Р |
| Integration of Knowledge and Ideas | | |
| Standard 7: Explain how specific aspects of a text's illustrati | ons contribute to what is conveyed by the words | in a story |
| The Three Brothers* | Rigby Flying Colors/Silver | N |
| The Tornado* | Rigby PM Plus/ Silver | N |
| Runaround Rowdy* | Rigby PM Plus/ Silver | 0 |
| Rosie Goes Home* | Rigby PM Stars/ Silver | 0 |
| Bowled Over!* | Rigby PM Plus/ Emerald | Р |
| Standard 8: (Not applicable to literature) | · | |
| | | |
| Standard 9: Compare and contrast the themes, settings, an similar characters | d plots of stories written by the same author abou | ut the same or |
| Robin Hood and Silver Trophy | Rigby PM Collection/Silver | 0 |
| Robin Hood Meets Little John* | Rigby PM Plus/Silver | 0 |
| The Sleeping Beauty | Rigby PM Plus/Silver | 0 |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|---|---|-----------------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: Ask and answer questions to demonstrate understanding | of a text, referring explicitly to the text | as the basis |
| for the answers | | |
| Whales | Rigby PM Collection/ Silver | N |
| Wolves | Rigby PM Collection/Silver | N |
| A World of Fish* | Rigby Flying Colors/Silver | 0 |
| Different Places Different Faces | Rigby InfoQuest | 0 |
| Gadgets and Gizmos | Rigby InfoQuest | Р |
| Standard 2: Determine the main idea of a text, recount the key details | s, and explain how they support the ma | in idea |
| Caribou Reindeer | Rigby PM Collection/Silver | N |
| Waterbirds | Rigby InfoQuest | 0 |
| Water and Wind* | Rigby PM Plus/Silver | 0 |
| Snowboarding Diary* | Rugby PM Collection/Emerald | Р |
| Leading the Way | Rigby InfoQuest | Р |
| Standard 3: Describe the relationship between a series of historical ev | | ps in technical |
| procedure in a text, using language that pertains to time, sequence, ar | nd cause/effect | |
| Investigating Invertebrates* | Flying Colors/Silver | N |
| Polar Bears | Rigby PM Collection/Silver | 0 |
| No Need for Words | Rigby InfoQuest | 0 |
| Oil on Water | Rigby Sails/Purple | Р |
| Ocean Explorers | Rigby InfoQuest | Р |
| Craft and Structure | | |
| Standard 4: Determine the meaning of general academic and domain grade 3 topic | n-specific words and phrases in a text re | levant to a |
| Storms* | Rigby PM Plus/Silver | 0 |
| Volcanoes and Geysers* | Rigby PM Plus/Silver | 0 |
| Worm Work | Rigby Sails/Purple | Р |
| Our Place in Space | Rigby InfoQuest | Р |
| Standard 5: Use text features and search tools to locate information re | elevant to a given topic efficiently | <u>'</u> |
| Horsepower | Rigby InfoQuest | N |
| Kitesurfing | Rigby Sails/ Purple | 0 |
| Earthquakes and Tsunamis* | Rigby PM Plus/Silver | 0 |
| Gravity and the Solar System* | Rigby PM Plus/Silver | 0 |
| To Market to Market | Rigby InfoQuest | Р |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|---|---|----------------|
| Standard 6: Distinguish their own point of view from that of the author | or of a text | |
| Power Packed Plants | Rigby InfoQuest | N |
| Living in Two Worlds | Rigby InfoQuest | 0 |
| The Insect Army | Rigby InfoQuest | 0 |
| Our Changing Planet | Rigby InfoQuest | 0 |
| YoYos | Rigby PM Collection/Emerald | Р |
| Integration of Knowledge and Ideas | | |
| Standard 7: Use information gained from illustrations and the words in | n the text to demonstrate understandir | ng of the text |
| Gifts from Greece | Rigby InfoQuest | N |
| Strength in Numbers | Rigby InfoQuest | N |
| Survivors | Rigby InfoQuest | 0 |
| Rubbery Arms and Baggy Bodies | Rigby Sails/ Purple | 0 |
| Rock Hunters | Rigby InfoQuest | Р |
| Standard 8: Describe the logical connection between particular sente | nces and paragraphs in a text | |
| Blackbird Diary | Rigby Flying Colors/Silver | N |
| Living in Groups* | Rigby Flying Colors/Silver | N |
| Caring for Outdoor Places* | Rigby Flying Colors/Silver | 0 |
| The Sun* | Rigby PM Collection/Silver | 0 |
| The Go Cart Team | Rigby PM Collection/Emerald | Р |
| Standard 9: Compare and contrast the most important points and key | details presented in two texts on the s | ame topic |
| Forest Giants | Rigby InfoQuest | N |
| Tap Into Sap | Rigby InfoQuest | N |
| The Reptile Park* | Rigby Flying Colors/Silver | 0 |
| Amphibians* | Rigby Flying Colors/Silver | 0 |

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Grade 4 Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Grade 4 Common Core Reading Standards.



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|--|---|----------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: Refer to details and examples in a text when explaining | what the text says explicitly and when drawir | ng |
| inferences from the text | | |
| Burly Reid | Rigby Mainsails | Q |
| Dear Calvin* | Rigby PM Plus Collection 27/ Ruby | R |
| Tullian Trouble | Rigby Mainsails/Blue | R |
| Hop to it Minty | Rigby PM Chapter Books | S |
| Bear Collection | Rigby PM Chapter Books | S |
| Standard 2: Determine a theme of a story, drama, or poem from det | ails in the text; summarize the text | |
| Aunt Tabitha's Gift | Rigby Mainsails | Q |
| Photographic Memory | Rigby PM Chapter Books | R |
| There's a Ship Outside My Window | Rigby PM Chapter Books | R |
| The Beast* | Rigby PM Plus Collection 27/ Ruby | S |
| The Brahman and the Ungrateful Tiger | Rigby PM Chapter Books | S |
| Standard 3: Describe in depth a character, setting, or event in a story | or drama, drawing on specific details in the | text |
| The Saddest Dog | Rigby PM Plus/Emerald | Q |
| Seawall* | Rigby PM Plus Collection 27/ Ruby | R |
| The Seven Stones of Sligo | Rigby PM Chapter Books | R |
| Ben's Tune | Rigby PM Chapter Books | S |
| Now is Now | Rigby PM Chapter Books | S |
| Craft and Structure | | |
| Standard 4: Determine the meaning of words and phrases as they ar | e used in a text, including those that allude t | 0 |
| significant characters found in mythology | | |
| Alfred the Curious | Rigby PM Plus Collection 27/ Ruby | Q |
| A Wild Race in the Sun | Rigby Mainsails | Q |
| The Man Who Sat in the Park | Rigby PM Plus Collection 27/ Ruby | R |
| Squid Monster | Rigby Mainsails | R |
| What's New | Rigby Mainsails | S |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|----------------|
| Standard 5: Explain major differences between poems, drama, and p (e.g., verse, rhythm, meter) and drama (e.g. casts of characters, setting writing or speaking about a text | | • |
| Tell Me a Story | Rigby InfoQuest | R |
| Neighborhood Nonsense | Rigby Mainsails | R |
| Some Dog! | Rigby PM Chapter Books | R |
| The Flower Necklace | Rigby PM Plus/ Ruby | S |
| Splashdown | Rigby PM Plus/ Ruby | S |
| Standard 6: Compare and contrast the point of view from which different between first-and-third-person narrations | erent stories are narrated, including the diff | ference |
| l'm a Wimp | Rigby Mainsails | Q |
| Phan's Diary | Rigby PM Chapter Books | R |
| Ironkid | Rigby PM Plus Collection 28/ Ruby | S |
| Firelight Secrets | Rigby PM Chapter Books | S |
| Somebody Moved in Next Door | Rigby PM Collection 29/ Sapphire | Т |
| Standard 7: Make connections between the text of a story or drama a where each version reflects specific descriptions and directions in the | | t, identifying |
| Helpful Hints Boring Moments | Rigby Mainsails | Q |
| Mrs. Marigold's Menagerie | Rigby Mainsails | R |
| Spymail | Rigby Mainsails | R |
| Sports News | Rigby Mainsails | S |
| Supernova | Rigby PM Collection/Ruby | S |
| Standard 8: (Not applicable to literature) | | |
| | | |
| Standard 9: Compare and contrast the treatment of similar themes a patterns of events (e.g. the quest) in stories, myths, and traditional lite | |) and |
| | Rigby Mainsails | Q |
| Splinters | highly ivialitisalis | ~ |
| | Rigby Mainsails | Q |
| Splinters Grandma's Bird The Big Toe Robbery | 3 / | 1 |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|--------------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: Refer to details and examples in a text when explaining | what the text says explicitly and when draw | ring |
| nferences from the text | , , , , , , , , , , , , , , , , , , , | J |
| Music Technology | Rigby PM Plus/ Emerald | Q |
| Space Junk | Rigby Sails 4/Gold | R |
| Dinosaurs | Rigby Mainsails | R |
| Desert Journal | Rigby PM Plus Collection 28/ Ruby | S |
| Beneath the Waves | Rigby InfoQuest | S |
| Standard 2: Determine the main idea of a text and explain how it is | supported by key details; summarize the tex | rt |
| Feasts and Festivals | Rigby InfoQuest | Q |
| Beginnings of Sports | Rigby PM Collection/Ruby | R |
| Designed for Living | Rigby InfoQuest | R |
| Change in the Community | Rigby PM Collection/Ruby | S |
| Fast and Furious | Rigby InfoQuest | S |
| Standard 3: Explain events, procedures, ideas or concepts in a historopened and why, based on specific information in the text | | |
| Kites | Rigby PM Collection 26/ Emerald | Q |
| Albatross the Survivor | Rigby Mainsails | Q |
| Flight Path | Rigby InfoQuest | R |
| Frogs: Fascinating and Fragile | Rigby PM Collection/Ruby | S |
| Great Rivers | Rigby InfoQuest | S |
| Craft and Structure | | |
| Standard 4: Determine the meaning of general academic and doma 4 topic or subject area | in-specific words or phrases in a text relevar | nt to a grac |
| Grassland Safari | Rigby InfoQuest | Q |
| Lands of Ice and Snow | Rigby InfoQuest | R |
| Animal Senses Smell, Taste, Touch | Rigby Mainsails | R |
| Caring for the Earth | Rigby PM Collection/Ruby | S |
| Medieval Days | Rigby InfoQuest | S |
| Standard 5: Describe the overall structure of events, ideas, concepts | , or information in a text or part of a text | |
| eaving Home | Rigby InfoQuest | Q |
| Mighty Rome | Rigby InfoQuest | Q |
| Mapping the World | Rigby InfoQuest | R |
| Animal Senses | Rigby Mainsails | R |
| On the Wild Side | Rigby InfoQuest | S |



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|-------------|
| Standard 6: Compare and contrast a firsthand and secondhar | nd account of the same event or topic; describe the | differences |
| in focus and the information provided | | |
| Brain Matter | Rigby Mainsails | S |
| Invisible Clues | Rigby Mainsails | R |
| Comets | Rigby Mainsails | S |
| The Amazing Animal Rescue Team | Steck-Vaughn Pair-It Books | R/S |
| Having Fun Now and Then | Rigby PM Plus/ Ruby | S |
| Integration of Knowledge and Ideas | | |
| Standard 7: Interpret information presented visually, orally, or | r quantitatively and explain how the information co | ontributes |
| to an understanding of the text in which it appears Dolphins | Rigby PM Plus Collection 27/ Ruby | R |
| To the Rescue | Rigby InfoQuest | R |
| Shifting Sands | Rigby InfoQuest | S |
| Uninvited Guests | Rigby Mainsails | S |
| Turbulence Ahead | Rigby InfoQuest | S |
| Standard 8: Explain how the author uses reasons and evidence | te to support particular points in a text | |
| Should This Have Happened? | Rigby Sails 4/Gold | Q |
| Skateboarding | Rigby PM Plus Collection 27/Emerald | Q |
| Where Would We Be Without Plants? | Rigby PM Plus/ Ruby | R |
| Water | Rigby PM Plus/ Ruby | R |
| Wildlife in the City | Rigby PM Plus/ Ruby | S |
| Standard 9: Integrate information from two texts on the same knowledgeably | e topic in order to write or speak about the subject | |
| Fossils: Pictures from the Past | Steck-Vaughn Pair-It Books | Q |
| Fossils Alive | Steck-Vaughn Pair-It Books | Q |
| Ocean Life: Tide Pool Creatures | Steck-Vaughn Pair-It Books | Q |
| Why the Ocean is Salty | Steck-Vaughn Pair-It Books | Q |

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Grade 5 Common Core Bookroom Collection

Deliver academic rigor using leveled readers aligned to Grade 5 Common Core Reading Standards.



| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|-------------|
| Reading: Literature (Fiction) | | |
| Key Ideas and Details | | |
| Standard 1: Quote accurately from a text when explaining what | the text says explicitly and when drawing inferer | nces from |
| the text | | |
| Festus the Clownfish Finds a Home | Steck-Vaughn Pair-It Books/ Proficiency Level 6 | Т |
| Brave One* | Rigby PM Plus/ Sapphire | Т |
| Darcy Devlin and the Mystery Boy* | Rigby PM Collection 30/ Sapphire | T |
| Sea Wind* | Rigby PM Collection 30/ Sapphire | U |
| The Dolphin Caller* | Rigby PM Collection 30/ Sapphire | U |
| Standard 2: Determine a theme of a story, drama, or poem from drama respond to challenges or how the speaker in a poem refle | | story or |
| Looking for Amelia* | Rigby PM Collection 30/ Sapphire | Т |
| The Man Who Measured the World* | Rigby PM Collection 30/ Sapphire | Т |
| Jono's Rescue | Rigby PM Collection 30/ Sapphire | Т |
| Cool Moves* | Rigby PM Collection 30/ Sapphire | U |
| The Dreaming Place* | Rigby PM Collection 30/ Sapphire | U |
| Standard 3: Compare and contrast two or more characters, setti | ngs, or events in a story, drama or specific details | in the text |
| The Grand Canyon Doesn't Scare Me | Steck-Vaughn Pair-It Books | Т |
| Facing Music | Steck-Vaughn Pair-It Books | Т |
| Being Billy* | Rigby PM Collection 30/ Sapphire | U |
| Elissa and the Stone* | Rigby PM Collection 30/ Sapphire | U |
| Escape from Vesuvius* | Rigby PM Collection 30/ Sapphire | U |
| Craft and Structure | | |
| Standard 4: Determine the meaning of words and phrases as the metaphors and similes | ey are used in a text, including figurative languag | ge such as |
| The Apple Tree Dilemma | Rigby Mainsails/Red | Т |
| Dinosaurs?* | Rigby PM Collection 30/ Sapphire | Т |
| Up Cloudy Mountain | Rigby Mainsails/Red | U |
| What's in a Name? | Rigby PM Collection 30/ Sapphire | U |
| From the Hillside* | Rigby PM Collection 30/ Sapphire | IJ |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Level |
|--|--|------------|
| Standard 5: Explain how a series of chapters, scenes or stanzas fits to | gether to provide the overall structure of a | particular |
| story, drama, or poem | | |
| Pet Perspectives | Rigby Mainsails/Red | Т |
| The Fire Zenith | Rigby Mainsails/Red | Т |
| Cara's Letters | Rigby PM Collection 30/ Sapphire | Т |
| To the Other Side* | Rigby PM Collection 30/ Sapphire | U |
| Catching Air | Rigby PM Collection 30/ Sapphire | U |
| Standard 6: Describe how a narrator's or speaker's point of view influence | ences how events are described | |
| Eric's Travel Diary | Rigby PM Collection 30/ Sapphire | Т |
| Somebody Moved in Next Door* | Rigby PM Collection 30/ Sapphire | Т |
| Mystery at the White House | Steck-Vaughn Pair-It Books | Т |
| Goooaaalli! | Rigby Mainsails/Red | U |
| The Spiders | Rigby Mainsails/Red | U |
| Integration of Knowledge and Ideas | | |
| Standard 7: Analyze how visual and multimedia elements contribute | to the meaning, tone or beauty of a text | |
| The Roman Oracle | Rigby Mainsails/Red | Т |
| Skeeter* | Rigby PM Collection 30/ Sapphire | Т |
| Lizard Tongue* | Rigby PM Collection 30/ Sapphire | Т |
| H for Horrible* | Rigby PM Collection 30/ Sapphire | U |
| Jungle Trek* | Rigby PM Collection 30/ Sapphire | U |
| Standard 8: (Not applicable to literature) | | |
| | | |
| Standard 9: Compare and contrast stories in the same genre (e. g. my | stery stories and adventure stories) on the | ir |
| approaches to similar themes and topics | | |
| Underground Adventure* | Rigby PM Collection 30/ Sapphire | Т |
| Diamond Hunter | Rigby Mainsails/ Ruby | Т |
| Eric's Travel Diary | Rigby PM Collection 30/ Sapphire | Т |
| Eric's Greek Travel Diary | Rigby PM Collection 30/ Sapphire | U |
| | | |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|---|--|-------------|
| Reading: Informational Text (Nonfiction) | | |
| Key Ideas and Details | | |
| Standard 1: Quote accurately from a text when explaining what the t | ext says explicitly and when drawing infer | ences from |
| the text | | |
| Everest* | Rigby PM Collection 29/ Sapphire | Т |
| Matter Splatter! | Rigby InfoQuest | Т |
| Dark Zones* | Rigby PM Collection 29/ Sapphire | U |
| Spice It Up! | Rigby InfoQuest | U |
| Ancient China | Rigby InfoQuest | V |
| Standard 2: Determine two or more main ideas of a text and explain | how they are supported by key details; sui | mmarize the |
| text | | |
| Time Travelers* | Rigby PM Collection 29/ Sapphire | T |
| Cell City | Rigby InfoQuest | Т |
| Prairie dogs Social Animals | Rigby Mainsails/ Red | Т |
| A Way with Words | Rigby InfoQuest | U |
| Tsunami! Wave of Destruction | Rigby Mainsails/ Red | U |
| Standard 3: Explain the relationship or interactions between two or rehistorical, scientific, or technical text based on specific information in | · · · · · · · · · · · · · · · · · · · | s in a |
| Mystery in the Artic | Rigby PM Collection 29/ Sapphire | Т |
| Water Wise | Rigby InfoQuest | Т |
| Action: Defense | Rigby Mainsails/ Red | Т |
| People of the Pacific Rim | Rigby InfoQuest | U |
| Shake, Rumble, and Roll | Rigby InfoQuest | U |
| Craft and Structure | | <u>'</u> |
| Standard 4: Determine the meaning of general academic and domain | n specific words and phrases in a text relev | ant to a |
| grade 5 topic or subject area | · | |
| Eye on the Ball | Rigby InfoQuest | Т |
| Getting Together | Rigby InfoQuest | Т |
| The Volcano Awakes! | Rigby Mainsails/Red | Т |
| Shores of Freedom | Rigby InfoQuest | U |
| Fires in the Wild | Rigby Mainsails/ Red | U |

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| Common Core Reading Standards and Reader Titles | Reader Series | F&P Leve |
|--|--|--------------|
| Standard 5: Compare and contrast the overall structure (e.g. chrono | logy, comparison, cause/effect, problem/ sol | ution) of |
| events, ideas, concepts or information in two or more texts | | |
| African Safari* | Rigby PM Collection 29/ Sapphire | T |
| What a Century | Rigby InfoQuest | Т |
| Monkeys: Diverse Animals | Rigby Mainsails/Red | U |
| Egg Incubators | Rigby Mainsails/ Red | V |
| Frontiers of Technology | Rigby InfoQuest | V |
| Standard 6: Analyze multiple accounts of the same event or topic not of view they represent | oting important similarities and difference in | the point |
| The Meat-Eating Plants Next Door | Steck-Vaughn Pair-It Books | Т |
| The Surprising World of Plants | Steck-Vaughn Pair-It Books | V |
| Jetty's Journey to Freedom | Steck-Vaughn Pair-It Books | U |
| Journeys of Courage on the Underground Railroad | Steck-Vaughn Pair-It Books | U |
| ntegration of Knowledge and Ideas | | |
| Standard 7: Draw on information from multiple print or digital sour question quickly or to solve a problem efficiently It's Show Time | Rigby InfoQuest | T |
| What do You Think? | Rigby Mainsails/Red | <u>·</u> |
| Good Sports | Rigby InfoQuest | U |
| Dynamic Dance | Rigby InfoQuest | V |
| Animal Communication | Steck-Vaughn Pair-It Books | V |
| Standard 8: Explain how an author uses resources and evidence to streasons and evidence support which points | | g which |
| Speak Your Mind | Rigby Mainsails/Red | Т |
| lane Goodall: A Good True Heart | Steck-Vaughn Pair-It Books | U |
| Mammoth | Rigby Mainsails/Red | U |
| Weather Alert | Rigby Mainsails/Red | V |
| The United States: Region by Region | Steck-Vaughn Pair-It Books | V |
| Standard 9: Integrate information from several texts on the same to knowledgeably | pic in order to write or speak about the subje | ect |
| Land of Rocks | Rigby InfoQuest | U |
| Landforms | Steck-Vaughn Pair-It Books | V |
| | | |
| Gold Mountain | Steck-Vaughn Pair-It Books | U |

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