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# On Our Way to English

Digital Platform Walkthrough and Evaluator's Guide

**Grades K–5** 

This reference is your guide to online features and tools of **On Our Way to English**<sup>®</sup>. "Dig Deeper" sections throughout the guide provide additional steps for you to work within the platform and explore digital components.

# **CONTENTS**

#### Getting Started

Cr	reating an Evaluation Account and Logging In	3
Na	lavigating the Dashboard and	
Ac	ccessing Student and Teacher Resources	4
Guide	e to the eBook Navigation Icons	5
Using	g the Navigation Icons and Features	
in	Student and Teacher eBooks	6
Us	sing Annotation Tools	7
Dig D	Deeper: Key Resources for Students	9
Dig D	Deeper: Key Resources for Teachers	5

#### ► TIP

The **On Our Way to English** digital platform is best experienced using the Google Chrome™ browser.

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#### **Getting Started** Creating an Evaluation Account and Logging In







Navigating the Dashboard and Accessing Student and Teacher Resources

#### All resources and management tools can be accessed online—anytime, anywhere!



#### **Guide to the eBook Navigation Icons**

in Student and Teacher eBooks



- Introduction
- Each Unit of Instruction Let's Talk Learn the Words Graphic Novel Student Model Selections Retell Dig Deeper
- Teaching Resources

Domain-Based Instruction Lesson Plans **Rigorous Reading Instruction** Scaffolded Writing Instruction Differentiation



## **Using the Navigation Icons and Features**

in Student and Teacher eBooks



How are foods in this

#### **DIG DEEPER**

Follow along in this Grade 3 Student eBook example

- 1. Click on the Contents icon in the top left panel and choose Unit 1.
- 2. Select "Go West!"
- 3. Click on the audio icon on the top left.

#### **Helpful Features**

Audio icons appear on every page and allow the text to be read aloud. Embedded audio support is available with one click or the tap of a finger and supports students as they develop interpretive skills.



## **Using the Navigation Icons and Features**

Using Annotation Tools



#### **Using the Navigation Icons and Features**

**Using Annotation Tools** 



**DIG DEEPER** 

eBook example.

Note section.

Select Save.

3.

4.

5.

**Online Interactive Vocabulary Cards** 



Interactive Whiteboard Poster: Academic Language Builder

The online instructional posters optimize language development through strategic scaffolding of language supports.



FIRST

**Online Interactive Posters** 



Concept Posters engage students in the development of thematically related concepts.

Online Phonics Song Charts and Big Books

We go to the store We buy a spare tire

I help change the tire. We put on the spare.

like to help my dad and show that I care!

and then buy one more



Big Books and Phonics Song Charts are also available for Grades K–2. These resources support the development of strong foundational skills that are crucial to academic achievement in the years to come.

Engaging Phonics Song Charts that are crafted specifically for English learners build key elements through meaning-based phonics that tap into the visual and musical experience.

Leveled Readers

Differentiate instruction with **On Our Way to English** Leveled Readers and Newcomers Books written specifically for English language learners.

![](_page_12_Picture_3.jpeg)

![](_page_12_Picture_4.jpeg)

![](_page_12_Picture_5.jpeg)

![](_page_12_Picture_6.jpeg)

**On Our Way to English** Leveled Readers and Newcomer Books can also be downloaded from the **HMH Readers** app.

Windows Store

The free **HMH Readers** app is available on iTunes<sup>®</sup>, Windows<sup>®</sup>, and the Google Play<sup>™</sup> Store. Explore the recording feature that allows students to hear themselves read the audio. Students can re-record as needed to practice fluency and enhance pronunciation. Students who need additional support can listen to the audio and follow along with the highlighted text.

Soogle play

Leveled Readers and Reading Strategy Cards

Each Leveled Reader is supported by a comprehensive online lesson plan that makes planning and instruction easy.

![](_page_13_Figure_3.jpeg)

![](_page_13_Picture_4.jpeg)

#### **DIG DEEPER**

- Select Early: Levels C-I
- Click the red apple icon to the left of Flying Jewels.
- Review the lesson plan. Notice the recommended Reading Strategies at the beginning of the lesson plan.

![](_page_13_Picture_9.jpeg)

Activities using the Reading Strategy Cards, accessible from the dashboard, are found in the Leveled Reading Instruction Teacher's Guide

![](_page_13_Figure_11.jpeg)

## **Dig Deeper: Key Resources for Teachers**

Online Teacher's Edition and Teacher's Resource Book

Planning tools are easy to access. The online Teacher's Edition and Teacher's Resource Book offer practical suggestions for guided instruction and carefully scaffolded activities.

Language Workout targets oral grammar, phonics, and vocabulary skills and develops conversational skills while increasing student confidence.

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and the state	Alterative and a set	And Andrewson and Andrewson and Andrewson a			STATE OF STATE
Small Group and		T	Control Research		

The Blueprint for Writing feature outlines a comprehensive lesson plan for instruction on a specific genre in each unit.

![](_page_14_Picture_6.jpeg)

#### FIRST Select the Grade 3 Teacher's Edition from the dashboard. On Our **Enalish** -On Our Way to English **DIG DEEPER** Teacher's Edition G3 Click on the Contents icon in the top left panel and . choose Unit 1: Faces and Places. Select the Page View icon on the left panel and choose the 2 . Page option. Navigate to the pages by selecting the Content icon on the top • left of the screen. Type 12 into the Go to Page box. Review the Language Workout for Unit 1. .

Teacher's Resource Book includes writing rubrics outlining expectations for each proficiency level.

1		v
		11

	Unit 1: Personal Narrative
ć	It is told in the first person, using I or we
Ŀ.	It may use dialogue to make characters come alive.
ι.	The story reveals the characters through what they do and say
L,	The actions follow each other in a way that makes sense.
K.	Words help explain the order.
ι.	It is clear when and where the story takes place.
۶.	The ending is good! It seems right for the story!
Ŀ,	The grammar, spelling, and punctuation are correct.
k,	Readers will like the story!
	Unit 2: Report: Compare and Contrast
I,	The facts are correct. (Should you check the information again)?
L.	Identify what you are comparing and contrasting.
L,	It is clear how the two topics are alike.
ι,	It is clear how the two topics are different.

#### **Dig Deeper: Key Resources for Teachers**

Online Planner and Connections to Core Reading Program

The Online Teacher's Edition Planner helps you manage teaching blocks, view lessons and resources, and compare instruction across days.

![](_page_15_Figure_3.jpeg)

For additional navigation information, select **Help** from the dashboard and explore topics such as Manage Student Accounts and Classes, Manage Assignments, and Using Your Planner.

![](_page_15_Picture_5.jpeg)

![](_page_15_Picture_6.jpeg)

on Way English	Connections Grade 3		
On Our Way	to English	Journeys	
On Our Way to English Teacher Edition	Common Core State Standards for English Language Arts	Theme Top. 22-53 534-556 530-530 536-536 530	
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<ul> <li>Writh T. Faces and Places. Week 1, Lessen 2, TE pp. 29-23</li> </ul>	<ul> <li>3 Offering spinores Offer opinions and negotiate with others in</li> </ul>		
<ul> <li>Drift T. Passes and Places. Week 1, License 2: 7E pp. 24-27</li> </ul>	conversations using basic KM/ved pivases In g. ( theck ), as well as open responses an order to gain and/or hold the foor LA 3.Es		
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<ul> <li>Molt Paces and Places. Model Writing, TE pp. 36-27</li> </ul>	au woll as open responses in order to gain and/or hold the floor, provide counter- enamedia, dr. 18.4 Bit Brutterer Lovel		
UNIS T. Packs and Places. Week 2.	5 Listening activity		

A interactive online correlation links **On Our Way to English** with **Journeys Common Core** reading program, offering ease of use for core classroom teachers and ELL specialists.