ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of introductions and greetings.	Student Edition: Vocabulaire 1, p. 7, Act. 2; Vocabulaire 1, p. 8, Act. 5; Vocabulaire 2, p. 19, Act. 26; Vocabulaire 2, p. 20, Act. 30; Télé- roman, pp. 28–29	Student Edition: Prépare-toi pour l'examen, p. 33, Act. 6; Révisions cumulatives, p. 36, Act. 1	Assessment Program: Examen, Acts. A–B
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of introductions and greetings.	Student Edition: Vocabulaire 1, p. 7, Act. 1; Vocabulaire 2, p. 20, Act. 31; Lecture et écriture, pp. 30–31, Acts. A–C Cahier d'activités: p. 8, Act. 20	Student Edition: Révisions cumulatives, p. 36, Act. 2 Assessment Program: Quiz Lecture, Acts. A–B	Assessment Program: Examen, Acts. C–D Integrated Performance Assessments: Interpretive Reading Task
ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of introductions and greetings.	Student Edition: Vocabulaire 1, p. 7, Acts. 3–4; Vocabulaire 1, p. 9, Act. 10; Vocabulaire 1, p. 11, Act. 16; Grammaire 1, p. 15, Act. 25; Grammaire 2; Vocabulaire 2, p. 19, Act. 29; Vocabulaire 2, p. 23, Act. 39 Teacher's Edition: p. 13, Communication; p. 15, Communication	Student Edition: Révisions cumulatives, p. 37, Acts. 3, 6 Assessment Program: p. 3C, Partner Class Project; Quiz Vocabulaire 1, Act. H	Assessment Program: Examen, Act. K; Portfolio Suggestions, Oral Activity; Performance Assessment, <i>Révisions</i> , Oral Assessment Integrated Performance Assessments: Interpersonal Communication Task

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of introductions and greetings.	Student Edition: Grammaire 2, p. 25, Act. 44 Teacher's Edition: p. 11, Communication; p. 27, Communication		Integrated Performance Assessments: Presentational Speaking Task
ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of introductions and greetings.	Student Edition: Vocabulaire 1, p. 11, Act. 15; Vocabulaire 2, p. 19, Act. 27; Espace écriture, p. 31 Cahier d'activités: p. 7, Act. 19; Si tu étais, p. 102, Act. 1	Student Edition: Révisions cumulatives, p. 37, Act. 5 Assessment Program: Quiz Grammaire 1, Act. D; Quiz Vocabulaire 2, Act. H; Quiz Écriture, Acts. A–B	Assessment Program: Examen, Act. G

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of likes and dislikes.	Student Edition: Vocabulaire 1, p. 42, Act. 1; Application 1, p. 48, Act. 17; Vocabulaire 2, p. 54, Act. 22; Grammaire 2, p. 58, Act. 33	Student Edition: Prépare-toi pour l'examen, p. 67, Act. 6; Révisions cumulatives, p. 70, Act. 1 Assessment Program: Quiz: Application 1, Act. A; Quiz: Application 2, Act. A	Assessment Program: Examen, Acts. A– B Integrated Performance Assessment: Interpretive Listening Task
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of likes and dislikes.	Student Edition: Vocabulaire 1, p. 43, Act. 5; Application 2, p. 61, Act. 40; Lecture et écriture, pp. 64–65 Cahier d'activités: p. 18, Act. 22	Student Edition: Révisions cumulatives, p. 70, Act. 2 Assessment Program: Quiz: Vocabulaire 1, Act. B; Quiz: Application 1, Act. B; Quiz: Lecture, Acts. A-C	Assessment Program: Examen, Acts. C–D
ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of likes and dislikes.	Student Edition: Vocabulaire 1, p. 43, Act. 6; Grammaire 1, p. 47, Act. 16; Vocabulaire 2, p. 55, Act. 26; Grammaire 2, p. 57, Act. 31 Teacher's Edition: Teacher to Teacher, p. 41	Student Edition: Prépare-toi pour l'examen, p. 67, Act. 7; Révisions cumulatives, p. 71, Act. 3	Assessment Program: Examen oral, Act. B; Performance Assessment, Révisions, Oral Assessment Integrated Performance Assessment: Interpersonal Communication Task

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.3: Students present	Student Edition: Grammaire 1, p. 47,	Teacher's Edition: "Moi" Project, p.	Assessment Program: Examen oral, Act. A
information, concepts, and ideas to an	Act. 16	37C	_
audience of listeners or readers on a			
variety of topics.	Teacher's Edition: p. 45,		
	Communication; p. 47,		
Presentational Speaking	Communication; p. 49,		
Present information, concepts, and ideas	Communication; p. 57,		
to an audience of listeners on the topics of	Communication		
of likes and dislikes.			
ACTFL Standard 1.3: Students present	Student Edition: Vocabulaire 1, p. 43,	Student Edition: Révisions	Assessment Program: Examen, Acts. J–K;
information, concepts, and ideas to an	Act. 5; Application 2, p. 61, Act. 40;	cumulatives, p. 71, Act. 5	Portfolio Suggestions, Written Activity;
audience of listeners or readers on a	Espace écriture, p. 65		Performance Assessment, Vocabulaire 1/
variety of topics.		Assessment Program: Quiz:	Grammaire 1, Written Assessment
	Teacher's Edition: p. 45,	Application 1, Act. C; Quiz: Écriture,	
Presentational Writing	Communication	Act. B	Integrated Performance Assessment:
Present information, concepts, and ideas			Presentational Writing Task
to an audience of readers on the topics of	Cahier d'activités: Si tu étais, pp.		
likes and dislikes.	104–105, Acts. 1–2		

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	Student Edition: Vocabulaire 1, p. 80, Act. 2; Vocabulaire 2, p. 92, Act. 21; Act. 21; Application 2, p. 98, Act. 35; Télé-roman, pp. 100–101	Student Edition: Prépare-toi pour l'examen, p. 105, Act. 6; Révisions cumulatives, p. 108, Act. 1	Assessement Program: Examen, Acts. A–B
Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of friends and family.			
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	Student Edition: Application 2, p. 99, Act. 39; Lecture et écriture, pp. 102–103, Acts. A–C	Student Edition: Révisions cumulatives, p. 108, Act. 2 Assessment Program: Quiz	Assessement Program: Examen, Act. C Integrated Performance Assessments: Interpretive Reading Task
Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of friends and family.	Cahier d'activités: p. 25, Act. 15; p. 28, Act. 22	Application 2, Act. B; Quiz Lecture, Acts. B–C	
ACTFL Standard 1.1: Students engage in conversations, provide and obtain	Student Edition: Grammaire 1, p. 83, Act. 10; Grammaire 1, p. 85, Act. 15;	Student Edition: <i>Révisions cumulatives,</i> p. 109, Act. 3	Assessement Program: Examen oral, Acts. A–B;
information, express feelings and emotions, and exchange opinions.	Grammaire 2, p. 95, Act. 30; Grammaire 2, p. 97, Act. 34	Teacher's Edition: Game, p. 107	Performance Assessment, Vocabulaire 1/ Grammaire 1, Oral Assessment; Performance Assessment, Vocabulaire 2/
Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of friends and family.	Teacher's Edition: p. 93, Communication; p. 95, Communication; p. 99, Communication		Integrated Performance Assessment: Interpersonal Communication Task

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.3: Students present	Student Edition: Vocabulaire 1, p. 81,	Student Edition: Révisions	Assessement Program: Portfolio
information, concepts, and ideas to an	Act. 5; Application 1, p. 87, Act. 20;	cumulatives, p. 109, Act. 6	Suggestions, Oral Activity
audience of listeners or readers on a variety of topics.	Vocabulaire 2, p. 93, Act. 25		
	Teacher's Edition: Teacher to		
Presentational Speaking	Teacher, p. 79; Communication, p.		
Present information, concepts, and ideas	85; Communication, p. 87;		
to an audience of listeners on the topics of	Communication, p. 99		
friends and family.			
ACTFL Standard 1.3: Students present	Student Edition: Grammaire 1, p. 83,	Student Edition: Révisions	Assessement Program: Examen, Acts. H, K,
information, concepts, and ideas to an	Act. 9; <i>Grammaire 1,</i> p. 85, Act. 14;	cumulatives, p. 109, Act. 5	L; Portfolio Suggestions, Written Activity;
audience of listeners or readers on a	Application 1, p. 87, Act. 19;		Picture Sequences; Performance
variety of topics.	Vocabulaire 2, p. 93, Act. 24;	Teacher's Edition: p. 75C, "Mon	Assessment, Vocabulaire 1/Grammaire 1,
	<i>Grammaire 2,</i> p. 95, Act. 29	album de famille" Project; p. 75C,	Written Assessment
Presentational Writing		Partner Class Project	
Present information, concepts, and ideas	Cahier d'activités: p. 21, Act. 3; p. 28,		Integrated Performance Assessment:
to an audience of readers on the topics of	Act. 23; Si tu étais, pp. 106–107,	Assessment Program: Quiz:	Presentational Writing Task
friends and family.	Act. 1–2	Application 1, Act. C; Quiz:	
		Application 2, Act. C; Quiz: Écriture,	
		Act. A	

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.	p. 114, Act. 2; Application 1, p. 120, Act. 17; Vocabulaire 2, p. 126, Act. 22; Grammaire 2, p. 130, Act. 34	Student Edition: Prépare-toi pour l'examen, p. 139, Act. 6; Révisions cumulatives, p. 142, Act. 1	Assessment Program: Examen, Acts. A–B Integrated Performance Assessments: Interpretive Listening Task
Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of classes and school supplies.		Assessment Program: Quiz Application 1, Act. A; Quiz Application 2, Act. A	
ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics	Student Edition: Lecture et écriture, pp. 136–137, Acts. A–C Cahier d'activités: Lecture, p. 38, Act. 22	Student Edition: Révisions cumulatives, p. 142, Act. 2 Assessment Program: Quiz Application 1, Act. B; Quiz Application 2, Act. B	Assessment Program: Examen, Acts. C–D
of classes and school supplies. ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of classes and school supplies.	Student Edition: Vocabulaire 1, p. 115, Act. 6; Application 1, p. 121, Act. 20; Vocabulaire 2, p. 127, Acts. 25–26; Grammaire 2, p. 129, Act. 31; Application 2, p. 131, Act. 37 Teacher's Edition: p. 115, Communication; p. 129, Communication; p. 131, Communication	Student Edition: Révisions cumulatives, p. 143, Acts. 3, 6	Assessment Program: Examen oral, Act. B; Performance Assessment, Vocabulaire 1/ Grammaire 1, Oral Assessment; Vocabulaire 2/Grammaire 2, Oral Assessment Integrated Performance Assessments: Interpersonal Communication Task

ACTFL Standards	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
and Modes of Communication			
ACTFL Standard 1.3: Students present	Teacher's Edition:	Teacher's Edition: Partner Class	Assessment Program: Examen oral, Act. A;
information, concepts, and ideas to an	p. 117, Communication;	Project, p. 109C	Portfolio Suggestions, Oral Activity
audience of listeners or readers on a	p. 119, Communication;		
variety of topics.	p. 121, Communication;		Integrated Performance Assessments:
	p. 133, Communication		Presentational Speaking Task
Presentational Speaking			
Present information, concepts, and ideas			
to an audience of listeners on the topics of			
classes and school supplies.			
ACTFL Standard 1.3: Students present	Student Edition: Application 1,	Student Edition: Révisions	Assessment Program: Examen, Acts. K–L;
information, concepts, and ideas to an	p. 121, Act. 19; <i>Vocabulaire 2,</i> p. 127,	cumulatives, p. 143, Act. 5	Portfolio Suggestions, Written Activity;
audience of listeners or readers on a	Act. 24; Grammaire 2, p. 131, Act. 36;		Performance Assessment, Vocabulaire 1
variety of topics.	Application 2, p. 132, Act. 39	Teacher's Edition: p. 109C,	/Grammaire 1, Written Assessment;
		"Brochure" Project, p. 109C, Partner	Vocabulaire 2/Grammaire 2, Written
Presentational Writing	Cahier d'activités: p. 39, Act. 24	Class Project	Assessment
Present information, concepts, and ideas			
to an audience of readers on the topics of		Assessment Program: Quiz	
classes and school supplies.		Application 1, Act. C	

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
ACTFL Standard 1.2: Students understand	Student Edition: Vocabulaire 1,	Student Edition: Prépare-toi pour	Assessment Program: Examen, Acts. A–B;
and interpret written and spoken language	p. 152, Act. 1; <i>Grammaire 1,</i> p. 157,	l'examen, p. 177, Act. 6; Révisions	Examen partiel, Acts. A–B
on a variety of topics.	Act. 12; Application 1, p. 158, Act. 16;	cumulatives, p. 180, Act. 1	
	<i>Vocabulaire 2,</i> p. 164, Act. 20;		
Interpretive Listening	<i>Grammaire 2,</i> p. 168, Act. 32	Assessment Program: Quiz	
Understand and interpret information,		Application 1, Act. A; Quiz Application	
concepts, and ideas orally from culturally		2, Act. A	
authentic sources on the topics of sports			
and activities.			
ACTFL Standard 1.2: Students understand	Student Edition: Lecture et écriture,	Student Edition: Révisions	Assessment Program: Examen,
and interpret written and spoken language	pp. 174–175, Acts. A–C	cumulatives, p. 180, Act. 2	Acts. C–D; Examen partiel, Acts. C–E
on a variety of topics.			
	Cahier d'activités: Lecture, p. 48,	Assessment Program: Quiz	Integrated Performance Assessments:
Interpretive Reading	Act. 22	Application 1, Act. B; Quiz Application	Interpretive Reading Task
Understand and interpret information,		2, Act. B; Quiz Lecture, Acts. A–C	
concepts, and ideas in writing from			
culturally authentic sources on the topics			
of sports and activities.			
ACTFL Standard 1.1: Students engage in	Student Edition: Vocabulaire 1,	Student Edition: Révisions	Assessment Program: Examen, Act. L;
conversations, provide and obtain	p. 153, Act. 5; <i>Grammaire 1,</i> p. 155,	cumulatives, p. 181, Act. 3, 6	Examen oral, Act. B; Performance
information, express feelings and	Act. 10; Grammaire 1, p. 157, Act. 15;		Assessment: Vocabulaire 1/Grammaire 1,
emotions, and exchange opinions.	Application 1, p. 159, Act. 19;	Teacher's Edition: Game, p. 179	Oral Assessment; Performance Assessment,
	Vocabulaire 2, p. 165, Acts. 25–26;		Vocabulaire 2/Grammaire 2, Oral
Interpersonal Communication	Grammaire 2, p. 167, Act. 31;		Assessment; Performance Assessment,
Engage in conversations and exchange	Grammaire 2, p. 169, Act. 37		Révisions, Oral Assessment; Examen partiel,
information, concepts, and ideas orally and			Act. O
in writing with a variety of speakers or	Teacher's Edition: p. 155,		
readers on the topics of sports and	Communication; p. 159,		Integrated Performance Assessments:
activities.	Communication; p. 167,		Interpersonal Communication Task
	Communication		

ACTFL Standards	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
and Modes of Communication			
ACTFL Standard 1.3: Students present	Student Edition: Grammaire 1,	Teacher's Edition: "Le sport" project,	Assessment Program: Portfolio
information, concepts, and ideas to an	p. 157, Act. 15; <i>Application 2,</i> p. 171,	p. 147C	Suggestions, Oral Activity
audience of listeners or readers on a	Act. 43		
variety of topics.			
	Teacher's Edition: p. 153,		
Presentational Speaking	Communication; p. 165,		
Present information, concepts, and ideas	Communication		
to an audience of listeners on the topics of			
sports and activities.			
ACTFL Standard 1.3: Students present	Student Edition: Grammaire 1,	Student Edition: Révisions	Assessment Program: Examen, Act. K;
information, concepts, and ideas to an	p. 155, Act. 9; <i>Grammaire 1,</i> p. 157,	cumulatives, p. 181, Acts. 4–5	Examen partiel, Acts. J, P; Portfolio
audience of listeners or readers on a	Act. 14; <i>Vocabulaire 2,</i> p. 165,		Suggestions, Written Activity
variety of topics.	Act. 24; Grammaire 2, p. 169, Act. 36;	Teacher's Edition: p. 147C, "Le sport"	
	Espace écriture, p. 175	Project; Partner Class Project	Integrated Performance Assessments:
Presentational Writing			Presentational Writing Task
Present information, concepts, and ideas	Teacher's Edition: p. 153, Bulletin	Assessment Program: Quiz	
to an audience of readers on the topics of	Board Project	Application 1, Act. C; Quiz Application	
sports and activities.		2, Act. C; Quiz Écriture, Acts. A–B	
	Cahier d'activités: Si tu étais,	,	
	pp. 110–111, Acts. 1–2		