

Holt McDougal
***Bien dit! Level 3* ©2013**

correlated to the

**Crosswalk Alignment of the National Standards for
Learning Languages
with the Common Core State Standards**

Standards		Page References
Reading		
Key Ideas and Details		
1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	SE Interpretive Communication (Standard 1.2) 28-31, 38, 40, 66-69, 78, 118-121, 130, 156-159, 208-211, 220, 246, 249, 258, 298-301, 310, 336-339, 348, 388-391, 400, 426-429 Cultures: Practices and Products (Standard 2.1 and 2.2) 16, 54, 80-81, 82-83, 84-85, 86-87, 88-89, 106, 144, 170-171, 172-173, 174-175, 176-177, 178-179, 196, 234, 260-261, 262-263, 264-265, 266-267, 268-269, 286, 324, 350-351, 352-353, 354-355, 356-357, 358-359, 376, 414, 440-441, 442-443, 444-445, 446-447, 448-449 Connections: Acquiring New Information (Standard 3.2) 80-81, 82-83, 84-85, 86-87, 88-89, 170-171, 172-

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2	Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	<p>SE Interpretive Communication (Standard 1.2) 31, 38, 81, 83, 85, 87, 89, 121, 159, 171, 173, 175, 177, 179, 211, 249, 261, 263, 265, 267, 269, 301, 339, 351, 353, 355, 357, 359, 391, 429, 441, 443, 445, 447, 449</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) 16, 54, 80-81, 82-83, 84-85, 86-87, 88-89, 106, 144, 170-171, 172-173, 174-175, 176-177, 178-179, 196, 234, 260-261, 262-263, 264-265, 266-267, 268-269, 286, 324, 350-351, 352-353, 354-355, 356-357, 358-359, 376, 414, 440-441, 442-443, 444-445, 446-447, 448-449</p> <p>Connections: Acquiring New Information (Standard 3.2) 80-81, 82-83, 84-85, 86-87, 88-89, 170-171, 172-173, 174-175, 176-177, 178-179, 260-261, 262-263, 264-265, 266-267, 268-269, 350-351, 352-353, 354-355, 356-357, 358-359, 440-441, 442-443, 444-445, 446-447, 448-449</p>

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3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text	<p>SE Interpretive Communication (Standard 1.2) 31, 81, 83, 85, 87, 89, 121, 159, 171, 173, 175, 177, 179, 211, 249, 261, 263, 265, 267, 269, 301, 339, 351, 353, 355, 357, 359, 391, 429, 441, 443, 445, 447, 449</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) 16, 54, 80-81, 82-83, 84-85, 86-87, 88-89, 106, 144, 170-171, 172-173, 174-175, 176-177, 178-179, 196, 234, 260-261, 262-263, 264-265, 266-267, 268-269, 286, 324, 350-351, 352-353, 354-355, 356-357, 358-359, 376, 414, 440-441, 442-443, 444-445, 446-447, 448-449</p> <p>Connections: Acquiring New Information (Standard 3.2) 80-81, 82-83, 84-85, 86-87, 88-89, 170-171, 172-173, 174-175, 176-177, 178-179, 260-261, 262-263, 264-265, 266-267, 268-269, 350-351, 352-353, 354-355, 356-357, 358-359, 440-441, 442-443, 444-445, 446-447, 448-449</p>
Craft and Structure		
4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	<p>SE Interpretive Communication (Standard 1.2) 6-11, 18-21, 31, 44-47, 56-59, 81, 83, 85, 87, 89, 96-99, 108-111, 121, 134-137, 146-149, 159, 171, 173, 175, 177, 179, 186-189, 198-201, 211, 236-239, 249, 261, 263, 265, 267, 269, 276-279, 288-291, 301, 314-317, 326-329, 339, 351, 353, 355, 357, 359, 391, 429, 441, 443, 445, 447, 449</p> <p>Cultures: Practices and Products (Standards 2.1</p>

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		<p>and 2.2) 16, 54, 80-81, 82-83, 84-85, 86-87, 88-89, 106, 144, 170-171, 172-173, 174-175, 176-177, 178- 179, 196, 234, 260-261, 262-263, 264-265, 266- 267, 268-269, 286, 324, 350-351, 352-353, 354- 355, 356-357, 358-359, 376, 414, 440-441, 442- 443, 444-445, 446-447, 448-449</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) xxii-2, 54, 79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-92, 106, 128, 131, 144, 156-159, 168, 169, 180- 182, 196, 218, 220, 221, 234, 246-249, 260-261, 262-263, 270-273, 276-277, 286, 288, 289, 308, 310, 311, 324, 336-339, 346, 349, 350-351, 352- 353, 354-355, 356-357, 358-369, 360-363, 371, 388-391, 400-401, 414, 436, 440-441, 442-443, 444-445, 446-447</p> <p>Comparisons: Language (Standard 4.1) 24, 60, 114, 150, 190, 242, 292, 320, 372</p> <p>Comparisons: Cultures (Standard 4.2) 17, 55, 100, 105, 107, 110, 152, 192, 197, 204, 226, 230, 235, 238, 297, 297, 319, 325, 328, 371, 377, 381, 384, 415, 419, 422</p>

Standards		Page References
5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole	<p>SE Interpretive Communication (Standard 1.2)) 31, 81, 83, 85, 87, 89, 121, 159, 171, 173, 175, 177, 179, 211, 249, 261, 263, 265, 267, 269, 301, 339, 351, 353, 355, 357, 359, 391, 429, 441, 443, 445, 447, 449</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) 16, 54, 80-81, 82-83, 84-85, 86-87, 88-89, 106, 144, 170-171, 172-173, 174-175, 176-177, 178-179, 196, 234, 260-261, 262-263, 264-265, 266-267, 268-269, 286, 324, 350-351, 352-353, 354-355, 356-357, 358-359, 376, 414, 440-441, 442-443, 444-445, 446-447, 448-449</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) Comparisons: Cultures (Standard 4.2) 17, 55, 100, 105, 107, 110, 152, 192, 197, 204, 226, 230, 235, 238, 297, 297, 319, 325, 328, 371, 377, 381, 384, 415, 419, 422</p>

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6	Assess how point of view or purpose shapes the content and style of a text	<p>SE Interpretive Communication (Standard 1.2) 28-31, 38, 66-69, 76, 81, 83, 85, 87, 89, 118-121, 128, 156-159, 168, 170-171, 172-173, 174-175, 176-177, 178-179, 208-211, 218, 246-249, 256, 298-301, 260-261, 262-263, 264-265- 266-267, 298-301, 308, 336-339, 348, 350-351, 352-353, 354-355, 356-357, 358-359, 388-391, 398, 426-429, 436, 440-441, 442-443, 444-445, 446-447, 448-449</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) and Connections: Reinforce Other Disciplines (Standard 3.1) 28-31, 38, 66-69, 76, 81, 83, 85, 87, 89, 118-121, 128, 156-159, 168, 170-171, 172-173, 174-175, 176-177, 178-179, 208-211, 218, 246-249, 256, 298-301, 260-261, 262-263, 264-265- 266-267, 298-301, 308, 336-339, 348, 350-351, 352-353, 354-355, 356-357, 358-359, 388-391, 398, 426-429, 436, 440-441, 442-443, 444-445, 446-447, 448-449</p> <p>Comparisons: Cultures (Standard 4.2) 17, 55, 100, 105, 107, 110, 152, 192, 197, 204, 226, 230, 235, 238, 297, 297, 319, 325, 328, 371, 377, 381, 384, 415, 419, 422</p>
Integration of Knowledge and Ideas		
7	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words	<p>SE Interpretive Communication (Standard 1.2) 28-31, 38, 66-69, 76, 81, 83, 85, 87, 89, 118-121, 128, 156-159, 168, 170-171, 172-173, 174-175, 176-177, 178-179, 208-211, 218, 246-249, 256,</p>

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Standards		Page References
8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	SE Interpretive Communication (Standard 1.2) Cultures: Practices and Products (Standards 2.1 and 2.2) Connections: Reinforce Other Disciplines (Standard 3.1) Comparisons: Cultures (Standard 4.2) Communities: Beyond the School Setting (Standard 5.1) 118, 128, 144, 177, 218, 256, 336-339, 352-353, 354-355
9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	SE Interpretive Communication (Standard 1.2) Cultures: Practices and Products (Standards 2.1 and 2.2) Connections: Reinforce Other Disciplines (Standard 3.1) Comparisons: Cultures (Standard 4.2) Communities: Beyond the School Setting (Standard 5.1) 80-82, 82-83, 84-85, 86-87, 88-89, 170-171, 172-173, 174-175, 176-177, 178-179, 208-211, 246-249, 260-261, 262-263, 264-265, 266-167, 268-269, 336-339, 350-351, 352-353, 354-355, 356-357, 358-359, 388-391, 440-441, 442-443, 444-445, 446-447, 448-449
Range of Reading and Level of Text Complexity		

Standards		Page References
10	Read and comprehend complex literary and informational texts independently and proficiently	SE Interpretive Communication (Standard 1.2) 28-31, 38, 66-69, 76, 80-81, 83-83, 84-85, 86-87, 88-89, 118-121, 128, 156-159, 166, 170-171, 172-173, 174-175, 176-177, 178-179, 208-211, 218, 246-249, 256, 260-261, 262-263, 264-265, 266-267, 298-301, 308, 336-339, 346, 350-351, 352-353, 354-355, 356-357, 358-359, 388-391, 398, 426-429, 436, 440-441, 442-443, 444-445, 456-457 Comparisons: Cultures (Standard 4.2) Communities: Beyond the School Setting (Standard 5.1) 16-17, 54-55, 80-81, 83-83, 84-85, 86-87, 88-89, 106-107, 144-145, 170-171, 172-173, 174-175, 176-177, 178-179, 196-197, 234-235, 260-261, 262-263, 264-265, 266-267, 286-287, 324-325, 350-351, 352-353, 354-355, 356-357, 358-359, 376-377, 414-415, 440-441, 442-443, 444-445, 456-457
Writing		
Text Types and Purposes		
1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence	SE Presentational Communication (Standard 1.3) 11, 99, 137, 143, 167, 219, 221, 233, 257, 309, 311, 340-341, 347, 349, 375, 392-393, 399, 430-431, 437 Comparisons: Language (Standard 4.1) Opportunities to address this standard maybe found on pages: 11, 99, 137, 143, 167, 219, 221, 233, 257, 309, 311, 340-341, 347, 349, 375, 392-393, 399, 430-431, 437

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2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	<p>SE Presentational Communication (Standard 1.3) 15, 21, 23, 27, 39, 49, 51, 59, 63, 65, 70-71, 77, 79, 129, 131, 139, 141, 195, 219, 245, 257, 293, 297, 302-303, 309, 311, 335, 369, 373, 399, 347, 401, 437</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 15, 21, 23, 27, 39, 49, 51, 59, 63, 65, 70-71, 77, 79, 129, 131, 139, 141, 195, 219, 245, 257, 293, 297, 302-303, 309, 311, 335, 369, 373, 399, 347, 401, 437</p>
3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	<p>SE Presentational Communication (Standard 1.3) 32-33, 41, 122-123, 160-161, 169, 212-213, 302-303, 413</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 32-33, 41, 122-123, 160-161, 169, 212-213, 302-303, 413</p>
Production and Distribution of Writing		

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Standards		Page References
4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	<p>SE Presentational Communication (Standard 1.3) 32-33, 39, 70-71, 77, 122-123, 129, 160-161, 167, 212-213, 218, 250-251, 257, 302-303, 309, 340-341, 347, 392-393, 399, 430-431, 437</p> <p>Cultures: Practices and Perspectives (Standard 2.1)</p> <p>Cultures: Products and Perspectives (Standard 2.2)</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 32-33, 39, 70-71, 77, 122-123, 129, 160-161, 167, 212-213, 218, 250-251, 257, 302-303, 309, 340-341, 347, 392-393, 399, 430-431, 437</p> <p>Communities: Beyond the School Setting (Standard 5.1) 77, 219, 257, 347, 437</p>

Standards		Page References
5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	<p>SE Presentational Communication (Standard 1.3) 32-33, 70-71, 122-123, 160-161, 212-213, 250-251, 302-303, 340-341, 392-393, 430-431</p> <p>Cultures: Practices and Perspectives (Standard 2.1) 161</p> <p>Cultures: Products and Perspectives (Standard 2.2) 33, 212, 302-303, 340-341, 392-393</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 32-33, 70-71, 122-123, 160-161, 212-213, 250-251, 302-303, 340-341, 392-393, 430-431</p> <p>Communities: Beyond the School Setting (Standard 5.1) 251</p> <p>TE Presentational Communication (Standard 1.3) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C</p> <p>Cultures: Practices and Perspectives (Standard 2.1)</p> <p>Cultures: Products and Perspectives (Standard 2.2) 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D</p> <p>Comparisons: Language (Standard 4.1)</p> <p>Communities: Beyond the School Setting (Standard 5.1) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C</p>

Standards		Page References
6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	<p>SE Presentational Communication (Standard 1.3) 251 Cultures: Practices and Perspectives (Standard 2.1) 250-251 Cultures: Products and Perspectives (Standard 2.2) 250-251 Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on page: 251 Communities: Beyond the School Setting (Standard 5.1) 251</p> <p>TE Presentational Communication (Standard 1.3) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D Comparisons: Language (Standard 4.1) Communities: Beyond the School Setting (Standard 5.1) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C</p>
Research to Build and Present Knowledge		

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7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	<p>SE Presentational Communication (Standard 1.3) 39, 77, 129, 167, 219, 257, 309, 347, 399, 437</p> <p>Interpretive Communication (Standard 1.2) 16-17, 31, 41, 54, 55, 69, 79, 81, 83, 85, 87, 107, 123, 131, 145, 159, 169, 196, 197, 211, 221, 235, 249, 259, 261, 263, 265, 267, 269, 287, 301, 311, 325, 339, 349, 377, 391, 401, 415, 429, 459</p> <p>Cultures: Practices and Perspectives (Standard 2.1)</p> <p>Cultures: Products and Perspectives (Standard 2.2) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437,</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437</p> <p>Connections: Acquiring New Information (Standard 3.2) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437</p> <p>Comparisons: Culture (Standard 4.2) 129, 167, 399, 437</p> <p>TE Presentational Communication (Standard 1.3) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C</p> <p>Cultures: Practices and Perspectives (Standard 2.1) and Cultures: Products and Perspectives (Standard 2.2) 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D</p> <p>Comparisons: Language (Standard 4.1)</p>

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		<p>Communities: Beyond the School Setting (Standard 5.1) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C</p>
8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	<p>SE Presentational Communication (Standard 1.3) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437 Interpretive Communication (Standard 1.2) 16-17, 31, 41, 54, 55, 69, 79, 81, 83, 85, 87, 107, 123, 131, 145, 159, 169, 196, 197, 211, 221, 235, 249, 259, 261, 263, 265, 267, 269, 287, 301, 311, 325, 339, 349, 377, 391, 401, 415, 429, 459 Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437 Connections: Reinforce Other Disciplines (Standard 3.1) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437 Connections: Acquiring New Information (Standard 3.2) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437, Comparisons: Culture (Standard 4.2) 129, 167, 399, 437</p> <p>TE Presentational Communication (Standard 1.3) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C Cultures: Practices and Perspectives (Standard 2.1): Cultures: Products and Perspectives</p>

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9	Draw evidence from literary or informational texts to support analysis, reflection, and research	<p>SE Presentational Communication (Standard 1.3) 39, 77, 129, 167, 219, 256-257, 309, 347, 399, 437</p> <p>Interpretive Communication (Standard 1.2) 16-17, 31, 41, 54, 55, 69, 79, 81, 83, 85, 87, 107, 123, 131, 145, 159, 169, 196, 197, 211, 221, 235, 249, 259, 261, 263, 265, 267, 269, 287, 301, 311, 325, 339, 349, 377, 391, 401, 415, 429, 459</p> <p>Cultures: Practices and Perspectives (Standard 2.1)</p> <p>Cultures: Products and Perspectives (Standard 2.2) 39, 77, 129, 219, 256, 257, 347, 399</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) 39, 77, 219, 256, 257, 309, 347, 399</p> <p>Connections: Acquiring New Information (Standard 3.2) 39, 77, 129, 219, 256, 257, 309, 347, 399, 437</p> <p>Comparisons: Culture (Standard 4.2) 129, 167, 399, 437</p> <p>TE Presentational Communication (Standard 1.3)</p>

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Range of Writing		
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences	SE Presentational Communication (Standard 1.3) 11,15, 21, 23, 27, 32-33, 39, 49, 51, 63, 65, 70-71, 77, 99, 122-123, 129, 137, 139, 141, 143, 160-161, 167, 195, 212-213, 218, 233, 245, 250-251, 257, 293, 297, 302-303, 309, 335, 340-341, 347, 367, 373, 375, 392-393, 399, 413, 430-431, 437 Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) 39, 77, 129, 219, 256, 257, 347, 399
Speaking and Listening		
Comprehension and Collaboration		
1	Prepare for and participate effectively in a range	SE Interpersonal Communication (Standard 1.1)

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	of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	<p>13, 15, 21, 23, 25, 29, 41, 53, 59, 61, 63, 5, 79, 99, 101, 103, 105, 111, 113, 115, 117, 131, 137, 139, 141, 143, 149, 151, 153, 191, 195, 201, 203, 205, 207, 221, 227, 229, 231, 239, 241, 243, 259, 279, 281, 283, 285, 291, 293, 295, 297, 311, 319, 321, 323, 329, 331, 333, 335, 349, 369, 371, 373, 375, 381, 401, 411, 413, 419, 423, 439</p> <p>Cultures: Practices and Perspectives (Standard 2.1) 13, 15, 21, 23, 25, 29, 41, 53, 59, 61, 63, 5, 79, 103, 111, 113, 115, 117, 131, 137, 139, 141, 143, 151, 227, 349</p> <p>Cultures: Products and Perspectives (Standard 2.2) 99, 101, 195, 205, 207, 221, 285, 295, 369, 371, 381, 401, 419</p> <p>Connections: Acquiring New Information (Standard 3.2) 13, 15, 21, 23, 25, 29, 41, 53, 59, 61, 63, 5, 79, 113, 117, 137, 239, 241, 243, 279, 291, 295, 297, 335, 369, 401</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 41, 79, 131, 169, 221, 259, 311, 349, 401, 441</p> <p>Communities: Lifelong Learning (Standard 5.2) 13, 15, 21, 23, 25, 29, 41, 53, 59, 61, 63, 5, 79, 103, 111, 113, 115, 117, 131, 137, 139, 141, 143, 151, 153, 201, 279, 291, 293, 295, 297, 369, 401</p>
2	Integrate and evaluate information presented in	SE Interpersonal Communication (Standard 1.1)

Standards		Page References
	<p>diverse media and formats, including visually, quantitatively, and orally</p>	<p>39, 77, 129, 166, 219, 257, 309, 347, 399, 437 Cultures: Practices and Perspectives (Standard 2.1) 437 Cultures: Products and Perspectives (Standard 2.2) 219 Connections: Acquiring New Information (Standard 3.2) Comparisons: Language (Standard 4.1) Opportunities to address the standard may be found on pages: 39, 77, 129, 166, 219, 257, 309, 347, 399, 437</p> <p>TE Presentational Communication (Standard 1.3) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D Connections: Acquiring New Information (Standard 3.2) 3C,D, 41C,D, 93C,D, 131C,D, 183C,D, 221C,D, 273C,D, 311C,D, 363C,D, 401C,D Comparisons: Language (Standard 4.1) Communities: Lifelong Learning (Standard 5.2) 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C,</p>

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Standards		Page References
		363C, 401C
3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric	SE Interpersonal Communication (Standard 1.1) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437 Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) Connections: Acquiring New Information (Standard 3.2) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437 Comparisons: Language (Standard 4.1) Communities: Lifelong Learning (Standard 5.2) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437
Presentation of Knowledge and Ideas		
4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	SE Presentational Communication: (Standard 1.3) 39, 77, 129, 166, 219, 250-251, 257, 309, 347, 399, 437 Connections: Acquiring information (Standard 3.2) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437

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Standards		Page References
5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	SE Presentational Communication: (Standard 1.3) 251 Connections: Acquiring information (Standard 3.2) 250-251 TE Presentational Communication (Standard 1.3) Connections: Acquiring information (Standard 3.2) 3C,D, 41C,D, 93C,D, 131C,D, 183C,D, 221 C,D, 273C,D, 311C,D, 363 C, D, 401C,D
6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate	SE Presentational Communication: (Standard 1.3) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437 Connections: Acquiring information (Standard 3.2) 39, 77, 129, 166, 219, 257, 309, 347, 399, 437
Language		
Conventions of Standard English		
1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	SE 10-13, 22-25, 32-22, 41, 48-51, 60-63, 70-71, 79, 100-103, 112-115, 122-123, 131, 138-141, 150-153, 160-161, 169, 190-193, 202-207, 212-213, 221, 228-231, 240-243, 250-251, 259, 280-283, 292-295, 302-303, 311, 318-320, 330-333, 340-341, 349, 370-373, 382-385, 392-393, 401, 408-411, 320-323, 430-431, 439

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Standards		Page References
2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	SE 28-31, 70-71, 122-123, 160-161, 212-213, 250-251, 302-303, 340-341, 392-393, 430-431
Knowledge of Language		
3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening	SE 16-17, 28-31, 40-41, 54-55, 66-69, 76, 77, 78, 79, 80-81, 82-83, 84-85, 86-87, 88-89, 106-107, 118-121, 128, 130, 131, 144-145, 168, 170-171, 172-173, 174-175, 176-177, 178-179, 196-197, 208-211, 220, 221, 234-235, 246-249, 258, 259, 260-261, 262-263, 264-265, 266-267, 268-269, 286-287, 298-301, 310-311, 324-325, 336-339, 348-349, 350-351, 352-353, 354-355, 356-357, 358-359
Vocabulary Acquisition and Use		
4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate	SE 28, 66, 118, 156, 208, 246, 298, 336, 391, 426
5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	SE 122-123, 160-161, 208-211, 212-213

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Standards		Page References
6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression	SE 6-9, 18-21, 44-47, 56-59, 96-99, 108-111, 134-137, 146-149, 186-189, 198-201, 224-227, 236-239, 276-279, 288-291, 314-317, 326-329, 366-369, 378-381, 404-407, 416-419