

# *¡Avancemos!* Level 2 *Lección preliminar*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of people, places, and activities.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 3, p. 19, p. 23 <i>¿Qué vas a hacer?</i>, p. 28, Act. 26</p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 30, Act. 1</p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección preliminar</i>, p. 7, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of people, places, and activities.</p>	<p><b>Student Edition:</b> <i>¿Cómo son?</i>, p. 8, Acts. 5–6 <i>¿Qué te gusta?</i>, p. 12, Act. 9 <i>Comparación cultural</i>, p. 13 <i>¿Adónde van?</i>, p. 16, Act. 12 <i>¿Cómo estás?</i>, p. 21, Act. 20 <i>¿Qué haces?</i>, p. 25, Act. 24 <i>¿Qué vas a hacer?</i>, p. 28, Act. 26 <i>¿Quiénes son?</i>, p. 4, Act. 1</p>		<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección preliminar</i>, p. 10, Act. I</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of people, places, and activities.</p>	<p><b>Student Edition:</b> <i>¿Quiénes son?</i>, p. 4, Act. 2 <i>¿Cómo son?</i>, p. 9, Act. 7 <i>¿Qué te gusta?</i>, p. 13, Act. 11 <i>¿Adónde van?</i>, p. 17, Acts. 14–15 <i>¿Cómo estás?</i>, p. 20, Act. 19</p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 30, Act. 2</p>	
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of people, places, and activities.</p>	<p><b>Student Edition:</b> <i>¿Quiénes son?</i>, p. 5, Act. 4 <i>¿Qué te gusta?</i>, p. 12, Act. 10 <i>Comparación cultural</i>, p. 13 <i>¿Adónde van?</i>, p. 16, Act. 12 <i>¿Qué haces?</i>, p. 24, Act. 22; p. 25, Act. 25</p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 31, Act. 3</p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección preliminar</i>, p. 11, Act. K</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of people, places, and activities.</p>	<p><b>Student Edition:</b>  <i>¿Cómo son?</i>, p. 8, Acts. 5–6  <i>¿Qué te gusta?</i>, p. 12, Act. 10  <i>¿Adónde van?</i>, p. 16, Act. 12; p. 17, Act. 16  <i>¿Cómo estás?</i>, p. 20, Acts. 17–18  <i>¿Qué haces?</i>, p. 24, Act. 22; p. 25, Act. 25  <i>¿Qué vas a hacer?</i>, p. 28, Act. 27</p>	<p><b>Student Edition:</b>  <i>Repaso de la lección</i>, p. 30, Act. 2; p. 31, Acts. 4–6</p>	<p><b>Assessment Program, On-Level Assessment:</b>  <i>Examen Lección preliminar</i>, pp. 8–12, Acts. D, H, J, L</p>

# *¡Avancemos!* Level 2 *Unidad 1*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of travel and vacation.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 37 <i>Vocabulario en contexto</i>, p. 40, Act. 4 <i>Gramática en contexto</i>, p. 45, Act. 10 <i>Práctica de gramática</i>, p. 47, Act. 13 <i>Todo junto</i>, p. 50, Acts. 17–18 <i>Todo junto</i>, p. 51, Act. 20 <i>¡A responder!</i>, p. 61 <i>Vocabulario en contexto</i>, p. 64, Act. 3 <i>Gramática en contexto</i>, p. 69, Act. 9 <i>Práctica de gramática</i>, p. 71, Act. 14 <i>Todo junto</i>, p. 74, Acts. 17–18 <i>Todo junto</i>, p. 75, Act. 20</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 12–14, pp. 35–37, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 56, Act. 1 p. 80, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 22, Acts. A–B <i>Examen Lección 2</i>, p. 39, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 84, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 1</i>, p. 51, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of travel and vacation.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 48, Acts. 15–16 <i>Todo junto</i>, p. 51, Act. 20 <i>Lectura</i>, pp. 52–53 <i>Práctica de gramática</i>, p. 66, Act. 6; p. 71, Act. 13; p. 72, Act. 16 <i>Todo junto</i>, p. 75, Act. 20 <i>Lectura cultural</i>, pp. 76–77</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 38–40, <i>Leer A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 57, Act. 5; p. 81, Act 5</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 25, Acts. H–I <i>Examen Lección 2</i>, p. 42, Acts. I–J</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 85, Act. 7 <i>Comparación cultural</i>, p. 82, <i>Lectura y escritura</i></p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 1</i>, p. 54, Act. I</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of travel and vacation.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 38, Act. 2 <i>Práctica de gramática</i>, p. 42, Act. 6 p. 43, Acts. 8--9 <i>Gramática en contexto</i>, p. 45, Act. 11 <i>Práctica de gramática</i>, p. 47, Act. 14 <i>Todo junto</i>, p. 50, Act. 19 <i>Práctica de vocabulario</i>, p. 62, Act. 2 <i>Práctica de gramática</i>, p. 67, Acts. 7–8 <i>Gramática en contexto</i>, p. 69, Acts. 10–11 <i>Práctica de gramática</i>, p. 72, Act. 15 <i>Todo junto</i>, p. 74, Act. 19</p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 57, Act. 3; p. 80, Act. 2 <b>Teacher Resources:</b> Conversation Cards, pp. 1–4</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 84, Act. 3 p. 85, Act. 5 <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of travel and vacation.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 38, Act. 3 <i>Práctica de vocabulario</i>, p. 40, Act. 5 <i>Práctica de gramática</i>, p. 48, Act. 16 <i>Todo junto</i>, p. 51, Act. 20; p. 67, Act. 8; p. 72, Acts. 15–16 <i>Práctica de gramática</i>, p. 72, Act. 16 <i>Todo junto</i>, p. 75, Act. 20 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 10, p. 33, <i>Integración: Hablar</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 56, Act. 2; p. 57, Act. 5; p. 81, Act. 3; p. 81, Act. 5 <b>Teacher Resources:</b> Learning Scenarios, pp. 1–2 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 27, Act. L <i>Examen Lección 2</i>, p. 44, Act. M</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 84, Act. 2 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 1</i>, p. 56, Act. M <b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of travel and vacation.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 43, Acts. 8–9 <i>Práctica de gramática</i>, p. 48, Act. 15 <i>Todo junto</i>, pp. 50-51, Acts. 19–21 <i>Vocabulario en contexto</i>, p. 64, Act. 4 <i>Práctica de gramática</i>, p. 66, Act. 6; p. 67, Act. 8 <i>Gramática en contexto</i>, p. 69, Act. 11 <i>Práctica de gramática</i>, p. 71, Acts. 12–14; p. 72, Act. 15 <i>Todo junto</i>, pp. 74-75, Acts. 19–21</p> <p><b>Teacher Resources:</b> <b>Cuaderno:</b> <i>práctica por niveles</i>, pp. 18–20, pp. 41–43, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> Repaso de la lección, p. 56, Act. 2; p. 81, Act. 3 <i>Repaso de la lección</i>, p. 81, Act. 3-4</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 28, Act. M <i>Examen Lección 2</i>, p. 37, Act. B; p. 40, Act. C; p. 40, Act. E; p. 41, Act. H; p. 45, Act. N</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 84, Act. 4 p. 85, Acts. 6–7 <i>Comparación cultural</i>, p. 82, <i>Lectura y escritura</i></p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 1</i>, p. 57, Act. N</p>

# *¡Avancemos!* Level 2 *Unidad 2*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of sports, health, and daily routines.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 91 <i>Vocabulario en contexto</i>, p. 94, Act. 3 <i>Práctica de gramática</i>, p. 97, Act. 8 <i>Gramática en contexto</i>, p. 99, Act. 10 <i>Todo junto</i>, p. 104, Act. 17 <i>Todo junto</i>, p. 105, Act. 20 <i>¡A responder!</i>, p. 115 <i>Vocabulario en contexto</i>, p. 118, Act. 4 <i>Gramática en contexto</i>, p. 123, Act. 11 <i>Práctica de gramática</i>, p. 125, Act. 15 <i>Todo junto</i>, p. 128, Act. 18 <i>Todo junto</i>, p. 129, Act. 21 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 61–63, pp. 84–86, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 110, Act. 1; p. 134, Act. 1 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 68, Acts. A–B <i>Examen Lección 2</i>, p. 85, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 138, Act. 1 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 2</i>, p. 97, Acts. A–B <b>Integrated Performance Assessments:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of sports, health, and daily routines.</p>	<p><b>Student Edition:</b> <i>Todo junto</i>, p. 105, Act. 20 <i>Lectura</i>, pp. 106–107 <i>Práctica de vocabulario</i>, p. 116, Act. 3 <i>Práctica de gramática</i>, p. 120, Act. 7 <i>Todo junto</i>, p. 129, Act. 21 <i>Lectura cultural</i>, pp. 130–131 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 64–66, pp. 87–89, <i>Leer A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 71, Acts. I–J <i>Examen Lección 2</i>, p. 88, Act. H–I</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 136–137, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 139, Act. 7 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 2</i>, p. 100, Act. I</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of sports, health, and daily routines.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 96, Act. 6 <i>Gramática en contexto</i>, p. 99, Acts. 11–12 <i>Práctica de gramática</i>, p. 101, Acts. 13–14 <i>Práctica de gramática</i>, p. 102, Acts. 15–16 <i>Práctica de gramática</i>, p. 121, Acts. 8, 10 <i>Gramática en contexto</i>, p. 123, Act. 12 <i>Práctica de gramática</i>, p. 126, Act. 16</p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 111, Act. 4; p. 135, Act. 4 <b>Teacher Resources:</b> Conversation Cards, pp. 5–8</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 138, Act. 4 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 2</i>, p. 102, Act. M <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of sports, health, and daily routines.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 94, Act. 4 <i>Práctica de gramática</i>, p. 96, Act. 5; p. 97, Act. 9, Act. 16 <i>Todo junto</i>, pp. 104–105, Acts. 19–20 <i>Práctica de vocabulario</i>, p. 116, Act. 1 <i>Práctica de gramática</i>, p. 121, Acts. 9–10 <i>Práctica de gramática</i>, p. 125, Act. 14 <i>Gramática en contexto</i>, p. 123, Act. 13 <i>Todo junto</i>, pp. 128–129, Acts. 20–21 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 59, p. 82, <i>Integración: Hablar</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, pp. 110–111, Acts. 2–3; p. 134, Act. 2 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 73, Act. M <i>Examen Lección 2</i>, p. 90, Act. L <b>Teacher Resources:</b> Learning Scenarios, pp. 3–4</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 138, Act. 3; p. 139, Act. 6</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of sports, health, and daily routines.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 96, Act. 5; p. 97, Act. 7; p. 101, Act. 13; p. 102, Act. 16 <i>Todo junto</i>, p. 105, Act. 21 <i>Práctica de gramática</i>, p. 116, Act. 1, Act. 3 <i>Vocabulario en contexto</i>, p. 118, Act. 5 <i>Práctica de gramática</i>, p. 121, Acts. 9–10 <i>Gramática en contexto</i>, p. 123, Act. 13 <i>Práctica de gramática</i>, p. 125, Act. 14 <i>Práctica de gramática</i>. 126, Act. 17 <i>Todo junto</i>, p. 129, Act. 22 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 67–69, pp. 90–92, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 110, Act. 2; p. 134, Act. 2 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 74, Act. N <i>Examen Lección 2</i>, p. 91, Act. M</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 138, Act. 3; p. 139, Acts. 6–7 <i>Comparación cultural</i>, p. 136–137, <i>Lectura y escritura</i> <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 2</i>, p. 103, Act. N <b>Integrated Performance Assessments:</b> Presentational Writing Task</p>



# *¡Avancemos!* Level 2 *Unidad 3*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of clothes and shopping.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 145 <i>Vocabulario en contexto</i>, p. 148, Act. 4 <i>Práctica de gramática</i>, p. 150, Act. 7 <i>Gramática en contexto</i>, p. 153, Act. 10 <i>Todo junto</i>, p. 158, Acts. 17–18; p. 159, Act. 20 <i>¡A responder!</i>, p. 169 <i>Vocabulario en contexto</i>, p. 172 Act. 3 <i>Práctica de gramática</i>, p. 174, Act. 5 <i>Gramática en contexto</i>, p. 177, Act. 9 <i>Todo junto</i>, p. 182, Act. 14; 183, Act. 17 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 110–112, pp. 133–135, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 164, Act. 1; p. 188, Act. 1 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 114, Acts. A–B <i>Examen Lección 2</i>, p. 131, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 192, Act. 1 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 3</i>, p. 143, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of clothes and shopping.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 156, Act. 16; 174, Act. 6 <i>Todo junto</i>, p. 159, Act. 20 <i>Lectura</i>, pp. 160–161 <i>Todo junto</i>, p. 183, Act. 17 <i>Lectura cultural</i>, pp. 184–185 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 113–115, pp. 136–138, <i>Leer A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 165, Act. 5; 189, Act. 5 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 117, Acts. H–I <i>Examen Lección 2</i>, p. 134, Act. J–H</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, p. 190–191, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 193, Act. 7 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 3</i>, p. 146, Act. I <b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of clothes and shopping.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 146, Acts. 2–3 <i>Gramática en contexto</i>, p. 153, Acts. 11–12 <i>Práctica de gramática</i>, pp. 155–156, Acts. 14–16 <i>Todo junto</i>, p. 159, Act. 20 <i>Práctica de gramática</i>, p. 175, Acts. 7–8 <i>Todo junto</i>, p. 182, Act. 16</p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 2</i>, p. 136, Act. L <b>Teacher Resources:</b> Conversation Cards, pp. 9–12</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 192, Act. 3; p. 193, Act. 5 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 3</i>, p. 148, Act. M <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of clothes and shopping.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 146, Act. 1 <i>Vocabulario en contexto</i>, p. 148, Act. 5 <i>Práctica de gramática</i>, p. 150, Act. 7 <i>Todo junto</i>, p. 158, Act. 19 <i>Vocabulario en contexto</i>, p. 172, Act. 4 <i>Práctica de gramática</i>, p. 180, Act. 13 <i>Todo junto</i>, p. 183, Act. 17</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 108, p. 131, <i>Integración: Hablar</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, pp. 164–165, Acts. 2–4; p. 188, Act. 2; p. 189, Act. 4</p> <p><b>Teacher Resources:</b> Learning Scenarios, pp. 5–6</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 119, Act. L</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 192, Acts. 2, 4</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of clothes and shopping</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 148, Act. 5 <i>Práctica de gramática</i>, p. 150, Act. 6; p. 151, Acts. 8-9 <i>Todo junto</i>, p. 159, Act. 21 <i>Práctica de vocabulario</i>, p. 170, Act. 1 <i>Vocabulario en contexto</i>, p. 172, Act. 4 <i>Práctica de gramática</i>, p. 174, Act. 6 <i>Gramática en contexto</i>, p. 177, Act. 10 <i>Práctica de gramática</i>, p. 179, Act. 11; p. 180, Act. 13 <i>Todo junto</i>, p. 183, Act. 18</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 116–118, pp. 139–141, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, pp. 164–165, Acts. 2–5; p. 188, Act. 2</p> <p><b>Teacher Resources:</b> Learning Scenarios, pp. 5–6</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 120, Act. M <i>Examen Lección 2</i>, pp. 132–133, Acts. C–F p. 137, Act. M</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, p. 190–191, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 192, Acts. 2, 4; p. 193, Acts. 6–7</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 3</i>, p. 149, Act. N</p> <p><b>Integrated Performance Assessments:</b> Presentational Writing Task</p>

# *¡Avancemos!* Level 2 *Unidad 4*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of ancient cultures and modern cities.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 199 <i>Vocabulario en contexto</i>, p. 202, Act. 3 <i>Práctica de gramática</i>, p. 205, Act. 7 <i>Gramática en contexto</i>, p. 207, Act. 9 <i>Todo junto</i>, p. 212, Acts. 16–17; p. 213, Act. 19 <i>Vocabulario en contexto</i>, p. 226, Act. 3 <i>Práctica de gramática</i>, p. 228, Act. 6 <i>Gramática en contexto</i>, p. 231, Act. 9 <i>Todo junto</i>, p. 236, Act. 15–16; p. 237, Act. 18</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 160–161, <i>Escuchar B, C</i>; p. 182, <i>Escuchar A</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 218, Act. 1; p. 242, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 160, Acts. A–B <i>Examen Lección 2</i>, p. 177, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 248, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 4</i>, p. 189, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of ancient cultures and modern cities.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 200, Act. 1 <i>Gramática en contexto</i>, p. 207, Act. 9 <i>Práctica de gramática</i>, p. 210, Act. 15 <i>Todo junto</i>, p. 213, Act. 19 <i>Lectura</i>, pp. 214–215 <i>Práctica de vocabulario</i>, p. 224, Acts. 1–2 <i>Vocabulario en contexto</i>, p. 226, Act. 3 <i>Gramática en contexto</i>, p. 231, Act. 9 <i>Práctica de gramática</i>, p. 233, Act. 12 <i>Lectura cultural</i>, p. 238–239 p. 234, Act. 14</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 162–164, pp. 185–187, <i>Leer A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 163, Acts. H–I <i>Examen Lección 2</i>, p. 180, Acts. H–I</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 244–255, <i>Lectura y escritura</i></p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 4</i>, p. 192, Acts. H–I</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of ancient cultures and modern cities.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 204, Act. 5 <i>Práctica de gramática</i>, p. 205, Act. 8 <i>Gramática en contexto</i>, p. 207, Act. 10 <i>Todo junto</i>, p. 212, Act. 18 <i>Práctica de gramática</i>, p. 229, Acts. 7-8 <i>Gramática en contexto</i>, p. 231, Act. 10; p. 234, Act. 13 <i>Todo junto</i>, p. 236, Act. 17</p>	<p><b>Teacher Resources:</b> Conversation Cards, pp. 13–16</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 248, Acts. 3–4; p. 249, Act. 6 <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of ancient cultures and modern cities.</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 202, Act. 4 <i>Práctica de gramática</i>, p. 204, Act. 5 <i>Práctica de gramática</i>, p. 205, Act. 8; p. 209, Acts. 12–13 <i>Todo junto</i>, p. 213, Act. 19 <i>Vocabulario en contexto</i>, p. 226, Act. 4 <i>Gramática en contexto</i>, p. 229, Act. 8 <i>Práctica de gramática</i>, p. 233, Act. 11 <i>Todo junto</i>, p. 237, Act. 18 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 157, p. 180, <i>Integración: Hablar</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 218-219, Acts. 2-3; pp. 242–243, Acts. 2–3 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 165, Act. L <i>Examen Lección 2</i>, p. 182, Act. L</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 248, Act. 3 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 4</i>, p. 194, Act. L <b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of ancient cultures and modern cities.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 200, Act. 1 <i>Práctica de gramática</i>, p. 204, Act. 6; p. 205, Act. 8 <i>Gramática en contexto</i>, p. 207, Act. 11 <i>Práctica de gramática</i>, p. 209, Act. 12; p. 210, Acts. 14–15 <i>Práctica de gramática</i>, p. 209, Act.13 <i>Todo junto</i>, p. 213, Act. 20 <i>Práctica de vocabulario</i>, p. 224, Act. 2 <i>Vocabulario en contexto</i>, p. 226, Act. 4 <i>Práctica de gramática</i>, p. 228, Act, 5 <i>Gramática en contexto</i>, p. 231, Act. 10 <i>Práctica de gramática</i>, p. 233-234, Acts. 11-14 <i>Todo junto</i>, p. 237, Act. 19</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 165–167, pp. 188–190, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 218, Act. 2; p. 219, Act. 4; pp. 242–243, Acts. 2–3</p> <p><b>Teacher Resources:</b> Learning Scenarios, pp. 7–8</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 166, Act. M <i>Examen Lección 2</i>, p. 179, Acts. E–G; p. 183, Act. M</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 244–245, <i>Lectura y escritura Repaso inclusivo</i>, p. 249, Act. 5</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 4</i>, p. 195, Act. M <i>Repaso inclusivo</i>, p. 249, Act. 7 <i>Examen Unidad 4</i>, p. 191, Act. G</p>

# *¡Avancemos!* Level 2 *Unidad 5*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of preparing food at home and ordering meals in a restaurant.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 255 <i>Vocabulario en contexto</i>, p. 258, Act. 4 <i>Práctica de gramática</i>, p. 260, Act. 7 <i>Gramática en contexto</i>, p. 263, Act. 10 <i>Todo junto</i>, p. 268, Act. 17–18 <i>Todo junto</i>, p. 269, Act. 20 <i>Vocabulario en contexto</i>, p. 282, Act. 4 <i>Práctica de gramática</i>, p. 284, Act. 7 <i>Gramática en contexto</i>, p. 287, Act. 10 p. 290, Act. 15 <i>Todo junto</i>, p. 292, Act. 17–18 <i>Todo junto</i>, p. 293, Act. 20</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 208–210, pp. 231–233, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 274, Act. 1; p. 298, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 221, Acts. A–B <i>Examen Lección 2</i>, p. 238, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 304, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 5</i>, p. 250, Acts. A–B</p> <p><b>Integrated Performance Assessments:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of preparing food at home and ordering meals in a restaurant.</p>	<p><b>Student Edition:</b> <i>Todo junto</i>, p. 269, Act. 20 <i>Lectura</i>, pp. 270–271 <i>Práctica de gramática</i>, p. 285, Act. 8 <i>Todo junto</i>, p. 293, Act. 20 <i>Lectura cultural</i>, pp. 294–295 <i>Proyectos culturales</i>, p. 296, <i>Proyecto 1, Proyecto 2</i></p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 211–213, pp. 234–236, <i>Leer A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 275, Act. 5; p. 299, Act. 5</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 224, Acts. H–I <i>Examen Lección 2</i>, p. 241, Acts. H–I</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 300–301, <i>Lectura y escritura</i></p> <p><b>Assessment Program, On-Level Assessments:</b> <i>Examen Unidad 5</i>, p. 253, Acts. H–I</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of preparing food at home and ordering meals in a restaurant.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 256, Act. 3 <i>Gramática en contexto</i>, p. 263, Act. 12; <i>Práctica de gramática</i>, p. 266, Act. 16 <i>Todo junto</i>, p. 268, Act. 19 <i>Todo junto</i>, p. 268, Act. 19 <i>Vocabulario en contexto</i>, p. 282, Act. 5 <i>Práctica de gramática</i>, p. 285, Act. 9 <i>Práctica de gramática</i>, p. 290, Act. 16 <i>Todo junto</i>, p. 292, Act. 19</p>	<p><b>Teacher Resources:</b> Conversation Cards, pp. 17–20</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 304, Act. 3 <b>Integrated Performance Assessments:</b> Interpersonal Communication Task  <i>Repaso inclusivo</i>, p. 304, Act. 4 <b>Integrated Performance Assessment:</b></p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of preparing food at home and ordering meals in a restaurant.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 256, Act. 3 <i>Vocabulario en contexto</i>, p. 258, Act. 5 <i>Práctica de gramática</i>, p. 260, Act. 6 <i>Gramática en contexto</i>, p. 263, Act. 11 <i>Práctica de gramática</i>, p. 265, Act. 13 <i>Todo junto</i>, p. 269, Act. 20 <i>Práctica de vocabulario</i>, p. 280, Act. 1 <i>Práctica de gramática</i>, p. 285, Act. 8 <i>Gramática en contexto</i>, p. 287, Acts. 11–12 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 206, p. 229, <i>Integración: Hablar</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 226, Act. L <i>Examen Lección 2</i>, p. 243, Act. L <b>Teacher Resources:</b> Learning Scenarios, pp. 9–10</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 304, Act. 2 p. 305, Act. 7 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 5</i>, p. 255, Act. L <b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of preparing food at home and ordering meals in a restaurant.B16</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 256, Act. 3 <i>Gramática en contexto</i>, p. 263, Acts. 11–12 <i>Práctica de gramática</i>, p. 265, Act. 13 <i>Todo junto</i>, p. 269, Act. 21 <i>Todo junto</i>, p. 269, Act. 21; p. 293, Act. 21 <i>Práctica de vocabulario</i>, p. 280, Act. 3 <i>Vocabulario en contexto</i>, p. 282, Act. 5 <i>Práctica de gramática</i>, p. 285, Act. 8 <i>Práctica de gramática</i>, p. 289, Act. 14; p. 290, Acts. 15–16 <i>Práctica de gramática</i>, p. 290, Act. 16 <i>Todo junto</i>, p. 293, Act. 21</p> <p><b>Teacher Edition:</b> <i>Lectura</i>, p. 271, Ongoing Assessment, Peer Assessment</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 207, <i>Integración: Escribir</i>; pp. 214–216, pp. 237–239, <i>Escribir A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 227, Act. M <i>Examen Lección 2</i>, p. 244, Act. M</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 300–301, <i>Lectura y escritura Repaso inclusivo</i>, p. 305, Act. 5</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 5</i>, p. 256, Act. M</p>



# ¡Avancemos!

## Level 2 Unidad 6

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of movies and technology.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 311 <i>Vocabulario en contexto</i>, p. 314, Act. 3 <i>Práctica de gramática</i>, p. 316, Act. 6 <i>Gramática en contexto</i>, p. 319, Act. 9 <i>Todo junto</i>, p. 324, Acts. 15–16 <i>Todo junto</i>, p. 325, Act. 18 <i>Lectura</i>, pp. 326–327 <i>¡A responder!</i>, p. 335 <i>Práctica de vocabulario</i>, p. 336, Act. 2 <i>Vocabulario en contexto</i>, p. 338, Act. 4 <i>Práctica de gramática</i>, p. 340, Act. 7 <i>Gramática en contexto</i>, p. 343, Act. 10 <i>Todo junto</i>, p. 348, Acts. 17–18 <i>Todo junto</i>, p. 349, Act. 20</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 257–259, pp. 280–282, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 330, Act. 1 p. 354, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 267, Acts. A–B <i>Examen Lección 2</i>, p. 284, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 360, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 6</i>, p. 296, Acts. A–B</p> <p><b>Integrated Performance Assessments:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of movies and technology.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 312, Act. 1 <i>Práctica de gramática</i>, p. 322, Act. 14 <i>Todo junto</i>, p. 325, Act. 18 <i>Práctica de gramática</i>, p. 345, Act. 14 <i>Práctica de gramática</i>, p. 346, Act. 16 <i>Todo junto</i>, p. 349, Act. 20 <i>Lectura cultural</i>, pp. 350–351</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 260–262, pp. 283–285, <i>Leer A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 270, Acts. H–I <i>Examen Lección 2</i>, p. 287, Act. H–I</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 356–357, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 360, Act. 7</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 6</i>, p. 299, Acts. H–I</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of movies and technology.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 312, Act. 2 <i>Práctica de gramática</i>, p. 317, Act. 8 <i>Práctica de gramática</i>, p. 317, Act. 7 <i>Práctica de gramática</i>, p. 317, Act. 7 p. 321, Act. 11 <i>Todo junto</i>, p. 324, Act. 17 <i>Vocabulario en contexto</i>, p. 338, Act. 5 <i>Práctica de gramática</i>, p. 341, Act. 9 <i>Gramática en contexto</i>, p. 343, Acts. 11–12 <i>Gramática en contexto</i>, p. 343, Act. 11–12 <i>Práctica de gramática</i>, p. 345, Acts. 14–15 p. 346, Acts. 15–16 <i>Práctica de gramática</i>, p. 346, Acts. 15–16 <i>Todo junto</i>, p. 348, Act. 19</p>	<p><b>Teacher Resources:</b> Conversation Cards, pp. 21–24</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 360, Act. 3 p. 361, Act. 5 <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of movies and technology.</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 314, Act. 4 <i>Gramática en contexto</i>, p. 319, Act. 10 <i>Práctica de gramática</i>, p. 321, Acts. 11–12 <i>Práctica de gramática</i>, p. 322, Act. 13 <i>Todo junto</i>, p. 325, Act. 18 <i>Todo junto</i>, p. 325, Act. 18 p. 349, Act. 20 <i>Todo junto</i>, p. 325, Act. 19 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 255, <i>Integración: Hablar</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 272, Act. L <i>Examen Lección 2</i>, p. 289, Act. L <b>Teacher Resources:</b> Learning Scenarios, pp. 11–12</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 360, Act. 2; p. 361, Act. 6 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 6</i>, p. 301, Act. L <b>Integrated Performance Assessments:</b> Presentational Speaking Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of movies and technology.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 316, Acts. 5–6 p. 317, Act. 8 <i>Gramática en contexto</i>, p. 319, Act. 10 <i>Práctica de gramática</i>, p. 322, Act. 13 <i>Todo junto</i>, p. 325, Act. 19 <i>Práctica de vocabulario</i>, p. 336, Acts. 1–2 p. 340, Act. 6 <i>Vocabulario en contexto</i>, p. 314, Act. 4 <i>Práctica de gramática</i>, p. 321, Act. 11 p. 322, Act. 14 <i>Todo junto</i>, p. 349, Act. 21 <i>Práctica de vocabulario</i>, p. 312, Acts. 1–2 <i>Práctica de gramática</i>, p. 317, Act. 8 p. 321, Act. 11 p. 322, Act. 13 p. 340, Act. 6 p. 341, Acts. 8–9 <i>Gramática en contexto</i>, p. 343, Acts. 11–12 <i>Práctica de gramática</i>, p. 345, Act. 13; p. 346, Act. 15 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 263–265, pp. 286–288, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, pp. 354–355, Acts. 2–4 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 273, Act. M <i>Examen Lección 2</i>, p. 290, Act. M <b>Teacher Resources:</b> Learning Scenarios, pp. 11–12</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 356–357, <i>Lectura y escritura Repaso inclusivo</i>, p. 360, Act. 4; p. 361, Act. 6 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 6</i>, p. 302, Act. M</p>

# ¡Avancemos! Level 2 Unidad 7

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of school and family.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 367 <i>Vocabulario en contexto</i>, p. 370, Act. 3 <i>Gramática en contexto</i>, p. 375, Acts. 9–10 <i>Todo junto</i>, p. 380, Acts. 15–16 <i>Todo junto</i>, p. 381, Act. 18 <i>Vocabulario en contexto</i>, p. 394, Act. 3 <i>Gramática en contexto</i>, p. 399, Act. 9 <i>Gramática en contexto</i>, p. 399, Act. 10 <i>Todo junto</i>, p. 404, Acts. 16–17 <i>Todo junto</i>, p. 405, Act. 19</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 306–308, pp. 329–331, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 386, Act. 1; p. 410, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 313, Acts. A–B <i>Examen Lección 2</i>, p. 330, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 416, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 7</i>, p. 342, Acts. A–B</p> <p><b>Integrated Performance Assessments:</b> Interpretive Listening Task</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of school and family.</p>	<p><b>Student Edition:</b> <i>Todo junto</i>, p. 381, Act. 18; p. 405, Act. 19 <i>Lectura</i>, pp. 382–383 <i>Lectura cultural</i>, pp. 406–407</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 309–311, <i>Leer A, B, C</i>; pp. 332–334, <i>Leer A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 316, Act. H–I <i>Examen Lección 2</i>, p. 333, Act. H–I</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 412–413, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 417, Act. 7</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 7</i>, p. 345, Act. H–I</p>
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of school and family.</p>	<p><b>Student Edition:</b> <i>Práctica de gramática</i>, p. 373, Act. 7 <i>Gramática en contexto</i>, p. 375, Act. 11 <i>Gramática en contexto</i>, p. 375, Act. 11 <i>Práctica de gramática</i>, p. 378, Act. 14 <i>Todo junto</i>, p. 380, Act. 17 <i>Vocabulario en contexto</i>, p. 394, Act. 4 <i>Práctica de gramática</i>, p. 397, Act. 8</p>	<p><b>Teacher Resources:</b> Conversation Cards, pp. 25–28 Learning Scenarios, pp. 13–14</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 416, Acts. 2–3</p> <p><b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of school and family.</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 370, Act. 4 <i>Práctica de gramática</i>, p. 372, Act.5–6 <i>Todo junto</i>, p. 381, Act. 18 <i>Práctica de vocabulario</i>, p. 392, Act. 1 <i>Práctica de gramática</i>, p. 396, Act. 5–6; p. 401, Act. 11–13 <i>Práctica de gramática</i>, p. 402, Act.14 <i>Todo junto</i>, pp. 404–405, Acts. 18–19</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, p. 304, p. 327, <i>Integración: Hablar</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 386, Act. 2</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 417, Acts. 5–6</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of school and family.</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 370, Act. 4 <i>Práctica de gramática</i>, p. 372, Act. 5–6; p. 373, Act. 7–8 <i>Práctica de gramática</i>, p. 373, Act. 8 <i>Todo junto</i>, p. 381, Act. 19 <i>Práctica de gramática</i>, pp. 396–397, Acts. 5–7; p. 401, Acts. 11–13 <i>Práctica de gramática</i>, p. 402, Act 15 <i>Todo junto</i>, p. 405, Act. 20</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 312–314, pp. 335–337, <i>Escribir A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 387, Acts. 3–4; p. 410, Act. 2; p.411, Act. 3</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 319, Act. M <i>Examen Lección 2</i>, p. 336, Act. M</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 412–413, <i>Lectura y escritura Repaso inclusivo</i>, pp. 416–417, Acts. 4–7</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 7</i>, p. 348, Act. M</p> <p><b>Integrated Performance Assessments:</b> Presentational Writing Task</p>

# *¡Avancemos!* Level 2 *Unidad 8*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Listening</b> Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of the environment and careers.</p>	<p><b>Student Edition:</b> <i>¡A responder!</i>, p. 423 <i>Vocabulario en contexto</i>, p. 426, Act. 3 <i>Gramática en contexto</i>, p. 431, Acts. 9, 11 <i>Todo junto</i>, p. 436, Acts. 16–17 <i>Todo junto</i>, p. 437, Act. 19 <i>¡A responder!</i>, p. 447 <i>Vocabulario en contexto</i>, p. 450, Act. 3 <i>Gramática en contexto</i>, p. 455, Acts. 8–9 <i>Todo junto</i>, p. 460, Acts. 16–17</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 355–357, pp. 278–380, <i>Escuchar A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 442, Act. 1; p. 466, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 359, Act. A <i>Examen Lección 2</i>, p. 388, Acts. A–B</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 472, Act. 1</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 8</i>, p. 388, Acts. A–B</p>
<p><b>ACTFL Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Interpretive Reading</b> Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of the environment and careers.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 424, Act. 2 <i>Práctica de gramática</i>, p. 429, Act. 8 <i>Práctica de gramática</i>, p. 434, Act. 15 <i>Todo junto</i>, p. 437, Act. 19 <i>Lectura</i>, pp. 438–439 <i>Vocabulario en contexto</i>, p. 450, Act. 4 <i>Práctica de gramática</i>, p. 458, Act. 14 <i>Todo junto</i>, p. 461, Act. 19 <i>Lectura cultural</i>, pp. 462–463</p> <p><b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 381–383, pp. 358–360, <i>Leer A, B, C</i></p>	<p><b>Student Edition:</b> <i>Repaso de la lección</i>, p. 443, Act. 5; p. 467, Act. 5</p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 362, Act. H–I <i>Examen Lección 2</i>, p. 379, Act. I–J</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 468–469, <i>Lectura y escritura</i></p> <p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 8</i>, p. 391, Act. H–I</p> <p><b>Integrated Performance Assessments:</b> Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p><b>ACTFL Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Interpersonal Communication</b> Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of the environment and careers.</p>	<p><b>Student Edition:</b> <i>Vocabulario en contexto</i>, p. 426, Act. 4 <i>Práctica de gramática</i>, p. 429, Act. 7 <i>Práctica de gramática</i>, p. 434, Acts. 14–15 <i>Todo junto</i>, p. 436–437, Acts. 18–19 <i>Vocabulario en contexto</i>, p. 450, Act. 4 <i>Práctica de gramática</i>, p. 453, Act. 7 <i>Gramática en contexto</i>, p. 455, Act. 10 <i>Práctica de gramática</i>, p. 457, Act. 11–13; p. 458, Act. 14 <i>Todo junto</i>, p. 460, Act. 18</p>	<p><b>Teacher Resources,</b> <b>Conversation Cards</b>, pp. 29–32</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, pp. 472–473, Acts. 3–4 <b>Integrated Performance Assessments:</b> Interpersonal Communication Task</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Speaking</b> Present information, concepts, and ideas to an audience of listeners on the topics of the environment and careers.</p>	<p><b>Student Edition:</b> <i>Gramática en contexto</i>, p. 431, Act. 10 <i>Práctica de vocabulario</i>, p. 448, Act. 1 <i>Todo junto</i>, p. 461, Act. 19 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 353, 376, <i>Integración: Hablar</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 364, Act. L <i>Examen Lección 2</i>, p. 381 Act. M <b>Teacher Resources:</b> Learning Scenarios, pp. 15–16</p>	<p><b>Student Edition:</b> <i>Repaso inclusivo</i>, p. 472, Act. 2; p. 473, Act. 5 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 8</i>, p. 393, Act. L</p>
<p><b>ACTFL Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>Presentational Writing</b> Present information, concepts, and ideas to an audience of readers on the topics of the environment and careers.</p>	<p><b>Student Edition:</b> <i>Práctica de vocabulario</i>, p. 426, Act. 4 <i>Práctica de gramática</i>, p. 428, Act. 6; p. 429, Act. 8 <i>Todo junto</i>, p. 437, Acts. 19–20 <i>Práctica de gramática</i>, p. 453, Act. 7 <i>Gramática en contexto</i>, p. 458, Act. 15 <i>Todo junto</i>, p. 461, Acts. 19–20 <b>Teacher Resources:</b> <i>Cuaderno: práctica por niveles</i>, pp. 354, 377, <i>Integración: Escribir</i>; pp. 361–363, pp. 384–386, <i>Escribir A, B, C</i></p>	<p><b>Assessment Program, On-Level Assessment:</b> <i>Examen Lección 1</i>, p. 365, Act. M <i>Examen Lección 2</i>, p. 382, Act. N</p>	<p><b>Student Edition:</b> <i>Comparación cultural</i>, pp. 468–469, <i>Lectura y escritura Repaso inclusivo</i>, p. 473, Acts. 6–7 <b>Assessment Program, On-Level Assessment:</b> <i>Examen Unidad 8</i>, p. 394, Act. M <b>Integrated Performance Assessments:</b> Presentational Writing Task</p>