

¡Avancemos!

Level 1 *Lección preliminar*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of greetings and introductions, days and weather, and classroom activities and instructions.</p>	<p>Student Edition: <i>Hola, ¿qué tal?</i>, p. 3, ¡A responder! <i>Mucho gusto</i>, p. 7, ¡A responder!,, <i>¿De dónde eres?</i>, p. 13, ¡A responder! <i>Mi número de teléfono</i>, p. 16, ¡A responder! <i>Los días de la semana</i>, p. 18, ¡A responder!, p. 19, Act. 18 <i>¿Qué tiempo hace?</i>, p.20, ¡A responder! p. 21, Act. 20 <i>¿Qué tiempo hace?</i>, p. 21, Act. 20 <i>En la clase</i>, p. 23, ¡A responder!</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 26, Act. 1</p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección preliminar</i>, p. 1, Acts. A–B</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of greetings and introductions, days and weather, and classroom activities and instructions.</p>	<p>Student Edition: <i>Hola, ¿Qué tal?</i>, p. 4, Act. 1 <i>¡Mucho gusto!</i>, p. 8, Acts. 4–5 <i>En la clase</i>, p. 24, Act. 23</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 27, Act. 3</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 26, Act. 2 p. 27, Act. 3 Assessment Program, On-Level Assessment: <i>Examen Lección preliminar</i>, p. 4, Acts. J–K</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of greetings and introductions, days and weather, and classroom activities and instructions.</p>	<p>Student Edition: <i>Hola, ¿qué tal?</i>, p. 5, Act. 3 <i>¡Mucho gusto!</i>, p. 8, Act. 6; p. 9, Act. 7 <i>El abecedario</i>, p. 11, Acts. 9–10 <i>¿De dónde eres?</i>, p. 14, Act. 12; p. 15, Act. 13 <i>Mi número de teléfono</i>, p. 17, Acts. 15–16 <i>Los días de la semana</i>, p. 19, Act. 19 <i>¿Qué tiempo hace?</i>, p. 21, Act. 22 <i>En la clase</i>, p. 24, Act. 25</p>	<p>Student Edition: <i>Hola, ¿qué tal?</i>, p. 5, <i>Para y piensa ¡Mucho gusto!</i>, p. 9, <i>Para y piensa ¿De dónde eres?</i>, p. 15, <i>Para y piensa Mi número de teléfono</i>, p. 17, <i>Para y piensa Los días de la semana</i>, p. 19, <i>Para y piensa ¿Qué tiempo hace?</i>, p. 21, <i>Para y piensa Repaso de la lección</i>, p. 27, Act. 4 R</p>	
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of greetings and introductions, days and weather, and classroom activities and instructions.</p>	<p>Student Edition: <i>El abecedario</i>, p. 11, Act. 10 <i>¿De dónde eres?</i>, p. 14, Act. 11 <i>¿Qué tiempo hace?</i>, p. 21, Act. 21 <i>En la clase</i>, p. 24, Act. 24</p>	<p>Student Edition: <i>El abecedario</i>, p. 11, <i>Para y piensa Repaso de la lección</i>, p. 27, Act. 3</p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección preliminar</i>, p. 5, Act. L</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of greetings and introductions, days and weather, and classroom activities and instructions.</p>	<p>Student Edition: <i>Hola, ¿qué tal?</i>, p. 4, Act. 2 <i>Mucho gusto</i>, p. 8, Act. 6 <i>¿De dónde eres?</i>, p. 14, Act. 11 <i>En la clase</i>, p. 24, Act. 24</p>	<p>Student Edition: <i>Hola, ¿qué tal?</i>, p. 5, <i>Para y piensa Mucho gusto</i>, p. 9, <i>Para y piensa Repaso de la lección</i>, p. 26–27, Acts. 2–4</p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección preliminar</i>, p. 6, Act. M</p>

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Level 1 Unidad 1

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of after-school activities, snack foods, beverages, and physical attributes.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 33 <i>Vocabulario en contexto</i>, p. 36, Act 3 <i>Gramática en contexto</i>, p. 41, Act. 10 <i>Práctica de gramática</i>, p. 44, Act. 15 <i>Todo junto</i>, p. 46, Acts. 17–18; p. 47, Act. 20 <i>Vocabulario en contexto</i>, p. 60, Act. 3 <i>Práctica de gramática</i>, p. 62, Act. 6 <i>Gramática en contexto</i>, p. 65, Act. 10 <i>Todo junto</i>, p. 70, Acts. 16–17; p. 71, Act. 19</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 12–14, pp. 35–37, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 52, Act. 1; p. 76, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 16, Acts. A–B <i>Examen Lección 2</i>, p. 33, Acts. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 80, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 45, Acts. A–B</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of after-school activities, snack foods, beverages, and physical attributes.</p>	<p>Student Edition: <i>Todo junto</i>, p. 47, Act. 20 <i>Lectura</i>, pp. 48–49, <i>Todo junto</i>, p. 71, Act. 19 <i>Lectura cultural</i>, pp. 72–73</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 15–17, pp. 38–40, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 19, Acts. H–I <i>Examen Lección 2</i>, p. 36, Acts. I–J</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 78–79, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 81, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 48, Acts. I–J</p> <p>Integrated Performance Assessments: Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of after-school activities, snack foods, beverages, and physical attributes.</p>	<p>Student Edition: <i>Vocabulario en contexto</i>, p. 36, Acts. 4–5 <i>Práctica de gramática</i>, p. 39, Act. 9 <i>Gramática en contexto</i>, p. 41, Acts. 11–12 <i>Práctica de gramática</i>, p. 44, Act. 16; p. 63, Act. 9 <i>Vocabulario en contexto</i>, p. 60, Act. 4 <i>Práctica de gramática</i>, p. 63, Act. 9</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 53, Act. 4 Teacher Resources: Conversation Cards, pp. 1–4</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 80, Act. 3 Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of after-school activities, snack foods, beverages, and physical attributes.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 34, Act. 2 <i>Vocabulario en contexto</i>, p. 36, Act. 5 <i>Práctica de gramática</i>, p. 43, Act. 14; p. 44, Act. 16 <i>Todo junto</i>, p. 46, Act. 19 <i>Práctica de gramática</i>, p. 63, Act. 8 <i>Gramática en contexto</i>, p. 65, Act. 11 <i>Práctica de gramática</i>, p. 68, Acts. 14–15 <i>Todo junto</i>, pp. 70–71, Acts. 18–19 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 10, p. 33, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 53, Act. 4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 21, Act. L <i>Examen Lección 2</i>, p. 38, Act. M Teacher Resources: Learning Scenarios, pp. 1–2</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 80, Act. 2; p. 81, Act. 6 Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 50, Act. M</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of after-school activities, snack foods, beverages, and physical attributes.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 39, Act. 8; p. 44, Act. 15 <i>Todo junto</i>, p. 47, Act. 20 <i>Práctica de gramática</i>, p. 63, Act. 8; p. 67, Act. 13; p. 68, Act. 14 <i>Todo junto</i>, p. 71, Act. 20 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 11, <i>Integración: Escribir</i>; pp. 18–20, <i>Escribir A, B, C</i>; p. 34, <i>Integración: Escribir</i>; pp. 41–43, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 52, Act. 2 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 22, Act. M <i>Examen Lección 2</i>, p. 39, Act. N</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 78–79 Act. 2, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 80, Act. 4; p. 81, Act. 7 Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, pp. 46–47, Acts. C–H Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p.51, Act. N Integrated Performance Assessments: Presentational Writing Task</p>

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Level 1 Unidad 2

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of describing daily schedules, telling time, describing classes and locations, and expressing feelings.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 87 <i>Vocabulario en contexto</i>, p. 90, Act. 3 <i>Práctica de gramática</i>, p. 92, Act. 6 <i>Gramática en contexto</i>, p. 95, Act. 8 <i>Todo junto</i>, p. 100, Acts.16–17, Act. 19; p. 101, Act. 19 <i>¡A responder!</i>, p. 111 <i>Vocabulario en contexto</i>, p. 114, Act. 4 <i>Gramática en contexto</i>, p. 119, Act. 10 <i>Práctica de gramática</i>, p. 121, Act. 14 <i>Todo junto</i>, p. 124, Acts. 17–18; p. 125, Act. 20</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 61–63, pp. 84–86, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 106, Act. 1; p. 130, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 62, Act. B <i>Examen Lección 2</i>, p. 79, Act. A</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 134, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 2</i>, p. 91, Act. A</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of daily schedules, telling time, describing classes and locations, and expressing feelings.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 88, Act. 1; p. 112, Act. 2 <i>Todo junto</i>, p. 101, Act. 19 <i>Lectura</i>, pp. 102–103 <i>Todo junto</i>, p. 125, Act. 20 <i>Lectura cultural</i>, pp. 126–127</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 64–66, pp. 87–89, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 65, Acts. H–I <i>Examen Lección 2</i>, p. 82, Acts. H–I</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 132–133, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 135, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 2</i>, p. 94, Acts. H–I</p> <p>Integrated Performance Assessments: Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of daily schedules, telling time, describing classes and locations, and expressing feelings.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 88, Act. 2 <i>Práctica de gramática</i>, p. 93, Act. 7; <i>Gramática en contexto</i>, p. 95, Act. 10 <i>Práctica de gramática</i>, p. 97, Act. 13; p. 98, Acts. 14–15 <i>Todo junto</i>, p. 100, Act. 18 <i>Práctica de vocabulario</i>, p. 112, Act. 3 <i>Vocabulario en contexto</i>, p. 114, Act. 5 <i>Práctica de gramática</i>, p. 116, Act. 7; p. 117, Acts. 8–9 <i>Gramática en contexto</i>, p. 119, Acts. 11–12 <i>Práctica de gramática</i>, p. 122, Acts. 15–16 <i>Todo junto</i>, p. 124, Act. 19</p>	<p>Teacher Resources: Conversation Cards, pp. 5–8 Learning Scenarios, pp. 3–4</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 134, Act. 3; p. 135, Acts. 5–6</p> <p>Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of daily schedules, telling time, describing classes and locations, and expressing feelings.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 88, Act. 1 <i>Práctica de gramática</i>, p. 97, Act. 11; p. 98, Act. 15 <i>Todo junto</i>, p. 101, Act. 19 <i>Práctica de vocabulario</i>, p. 112, Act. 1 <i>Práctica de gramática</i>, p. 116, Act. 6 <i>Todo junto</i>, p. 125, Act. 20</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 59, p. 82, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 107, Acts. 3–4; p. 131, Act. 4</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 84, Act. L <i>Examen Lección 2</i>, p. 84, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 134, Act. 2</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 2</i>, p. 96, Act. L</p> <p>Integrated Performance Assessments: Presentational Speaking Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of daily schedules, telling time, describing classes and locations, and expressing feelings.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 92, Act. 6 <i>Gramática en contexto</i>, p. 95, Act. 9 <i>Todo junto</i>, p. 101, Act. 20 <i>Práctica de gramática</i>, p. 121, Act. 13 <i>Todo junto</i>, p. 125, Act. 21</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i> pp. 67–69, pp. 90–92, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 107, Act. 4</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 63, Act. C; p. 68, Act. M <i>Examen Lección 2</i>, p. 81, Acts. E–F; p. 85, Act. M</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 135, Acts. 4, 7 <i>Comparación cultural</i>, p. 132–133, <i>Lectura y escritura</i></p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 2</i>, p. 92, Act. D; p. 93, Act. E p. 97, Act. M</p>

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Level 1 Unidad 3

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of food, beverages, and family.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 141 <i>Vocabulario en contexto</i>, p. 144, Act. 3 <i>Gramática en contexto</i>, p. 149, Act. 10 <i>Práctica de gramática</i>, p. 151, Act. 15 <i>Todo junto</i>, p. 154, Acts. 17–18; p. 155, Act. 20 <i>¡A responder!</i>, p. 165 <i>Vocabulario en contexto</i>, p. 168, Act. 3 <i>Gramática en contexto</i>, p. 173, Act. 9 <i>Práctica de gramática</i>, p. 176, Act. 14 <i>Todo junto</i>, p. 178, Acts. 16–17; p. 179, Act. 19</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 110–112, pp. 133–135, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 160, Act. 1; p. 184, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 108, Act. A–B <i>Examen Lección 2</i>, p. 125, Act. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 188, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 3</i>, p. 137, Act. B</p> <p>Integrated Performance Assessments: Interpretive Listening Task</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of food, beverages, and family.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 147, Act. 8 <i>Todo junto</i>, p. 155, Act. 20 <i>Lectura</i>, pp. 156–157 <i>Práctica de vocabulario</i>, p. 166, Act. 2 <i>Todo junto</i>, p. 179, Act. 19 <i>Lectura cultural</i>, pp. 180–181</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 113–115, pp. 136–138, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 111, Act. H–1 <i>Examen Lección 2</i>, p. 128, Act. I–J</p>	<p>Student Edition: <i>Comparación cultural</i>, p. 186–187, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 189, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 3</i>, p. 140, Act. I–J</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of food, beverages, and family.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 142, Act. 2 <i>Vocabulario en contexto</i>, p. 144, Act. 4 <i>Práctica de gramática</i>, p. 146–147, Acts. 6–9 <i>Gramática en contexto</i>, p. 149, Act. 12 <i>Práctica de gramática</i>, p. 152, Act. 16 <i>Todo junto</i>, p. 154, Act. 19; p. 168, Act. 4 <i>Práctica de gramática</i>, p. 171, Acts. 7–8</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 161, Act. 3 Teacher Resources: Conversation Cards, pp. 9–10</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 188, Act. 3; p. 189, Act. 5 Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of food, beverages, and family.</p>	<p>Student Edition: <i>Gramática en contexto</i>, p. 149, Act. 12 <i>Práctica de gramática</i>, p. 151, Acts. 13–14 <i>Todo junto</i>, p. 155, Act. 20 <i>Práctica de vocabulario</i>, p. 166, Act. 1 <i>Práctica de gramática</i>, p. 173, Act. 10; p. 175, Act. 13 <i>Todo junto</i>, p. 178, Act. 18 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 108, p. 131, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 160, Act. 2; p. 161, Act. 4. p. 184, Act. 2; p. 185, Act. 4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 113, Act. L <i>Examen Lección 2</i>, p. 130, Act. M</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 188, Act. 2; p. 189, Acts. 5–6 Assessment Program, On-Level Assessment: <i>Examen Unidad 3</i>, p. 142, Act. M Integrated Performance Assessments: Presentational Speaking Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of food, beverages, and family.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 147, Act. 9 <i>Gramática en contexto</i>, p. 149, Act. 11 <i>Todo junto</i>, p. 155, Acts. 20–21 <i>Práctica de vocabulario</i>, p. 166, Act. 1 <i>Práctica de gramática</i>, p. 170, Act. 6 <i>Gramática en contexto</i>, p. 173, Act. 11 <i>Práctica de gramática</i>, p. 175, Act. 13; p. 176, Act. 15 <i>Todo junto</i>, p. 179, Act. 20 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 116–119, pp. 139–141, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 160, Act. 2; p. 161, Act. 4; p. 184, Act. 2; p. 185, Acts. 3–4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 109, Act. D; p. 110, Act G; p. 114, Act. M <i>Examen Lección 2</i>, p. 126, Act. E; p. 127, Acts. F, H; p. 131, Act. N</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 186–187, <i>Escritura</i> <i>Repaso inclusivo</i>, p. 189, Act. 7 Assessment Program, On-Level Assessment: <i>Examen Unidad 3</i>, p. 143, Act. N</p>

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Level 1 Unidad 4

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of shopping for clothes, getting around town, and ordering from a menu.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 195 <i>Práctica de vocabulario</i>, p. 198, Act. 3 <i>Vocabulario en contexto</i>, p. 198, Act. 3 <i>Práctica de gramática</i>, p. 201, Act. 7 <i>Gramática en contexto</i>, p. 203, Act. 9 <i>Todo junto</i>, p. 208, Acts. 15–16; p. 209, Act. 18 <i>¡A responder!</i>, p. 219 <i>Vocabulario en contexto</i>, p. 222, Act. 3 <i>Gramática en contexto</i>, p. 227, Act. 9 <i>Práctica de gramática</i>, p. 230, Act. 13 <i>Todo junto</i>, p. 232, Acts. 15–16; p. 233, Act. 18</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 159–161, pp. 182–184, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 214, Act. 1; p. 238, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 154, Acts. A–B <i>Examen Lección 2</i>, p. 171, Acts. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 242, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 183, Acts. A–B</p> <p>Integrated Performance Assessments: Interpretive Listening Task</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of articles of shopping for clothes, getting around town, and ordering from a menu.</p>	<p>Student Edition: <i>Todo junto</i>, p. 209, Act. 19 <i>Lectura</i>, p. 210–211 <i>Todo junto</i>, p. 233, Act. 18 <i>Lectura cultural</i>, pp. 234–235</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 162–164, 185–187, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 157, Acts. H–I <i>Examen Lección 2</i>, p. 174, Acts. H–I</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 240–241, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 243, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 186, Acts. I–J</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of shopping for clothes, getting around town, and ordering from a menu.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 196, Act. 2 <i>Vocabulario en contexto</i>, p. 198, Act. 4 <i>Práctica de gramática</i>, p. 201, Act. 8 <i>Gramática en contexto</i>, p. 203, Act. 10 <i>Práctica de gramática</i>, p. 206, Acts. 13–14 <i>Todo junto</i>, p. 208, Act. 17</p>	<p>Teacher Resources: Conversation Cards, pp. 13–16 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 159, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 242, Act. 3; p. 243, Act. 5 Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of shopping for clothes, getting around town, and ordering from a menu.</p>	<p>Student Edition: <i>Todo junto</i>, p. 209, Act.18; p. 233, Act. 18 <i>Práctica de gramática</i>, p. 229, Acts. 11–12 <i>Todo junto</i>, p. 233, Act. 18 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 157, 180, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, pp. 214–215, Acts. 2–3; p. 238–239, Acts. 2–4 Assessment Program, On-Level Assessment: <i>Examen Lección 2</i>, p. 159, Act. L; p. 176, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 242, Act. 2, p. 243, Act. 6 Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 188, Act. M Integrated Performance Assessments: Presentational Speaking Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of shopping for clothes, getting around town, and ordering from a menu.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 196, Act. 1 <i>Práctica de gramática</i>, p. 200, p. 201, Act. 7 Act. 5; p. 205, Act 12; p. 224, Act. 6 <i>Todo junto</i>, p. 209, Act. 19 <i>Práctica de gramática</i>, p. 229, Acts. 11–12; p. 230, Act. 13 <i>Todo junto</i>, p. 233, Act. 19 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 158, <i>Integración: Escribir</i>; pp. 165–167, pp. 188–190, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, pp. 214–, Acts. 2; p. 215, Act. 4; p. 239, Acts. 3–4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 156, Act. G; p. 160, Act. M <i>Examen Lección 2</i>, p. 172 Act. D; p. 177, Act. M</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 240–241, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 242, Act. 4; p. 243, Acts. 6–7 Assessment Program, On-Level Assessment: <i>Examen Unidad 1</i>, p. 189, Act. N</p>

¡Avancemos!

Level 1 *Unidad 5*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of the home, household items, parties, and chores.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 249, Act. 8 <i>Vocabulario en contexto</i>, p. 252, Act. 3 <i>Práctica de gramática</i>, p. 254, Act. 8 <i>Gramática en contexto</i>, p. 257, Act. 11 <i>Todo junto</i>, p. 261, Acts. 17–18; p. 263, Act. 20; p. 287, Act. 19 <i>¡A responder!</i>, p. 273 <i>Vocabulario en contexto</i>, p. 276, Act. 3 <i>Gramática en contexto</i>, p. 281, Act. 9 <i>Práctica de gramática</i>, p. 284, Act. 14 <i>Todo junto</i>, p. 285, Acts. 16–17; p. 287, Act. 19</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 208–210, pp. pp. 231–233, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 268, Act. 1, p. 292, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 215, Act. A–B <i>Examen Lección 2</i>, p. 232, Act. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 296, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 5</i>, p. 244, Acts. A–B</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of the home, household items, parties, and chores.</p>	<p>Student Edition: <i>Todo junto</i>, p. 263, Act. 20 <i>Lectura</i>, pp. 264–265 <i>Todo junto</i>, p. 287, Act. 19 <i>Lectura cultural</i>, pp. 288–289</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 211–213, pp. 234–236, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 218, Acts. I–J <i>Examen Lección 2</i>, p. 235, Acts. H–I</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 294–295, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 297, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 5</i>, p. 247, Acts. I–J</p> <p>Integrated Performance Assessments: Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of the home, household items, parties, and chores.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 252, Act. 4 <i>Práctica de gramática</i>, p. 259, Act. 15; p. 260, Act. 16 <i>Vocabulario en contexto</i>, p. 276, Act. 4 <i>Práctica de gramática</i>, p. 279, Acts. 7–8 <i>Gramática en contexto</i>, p. 281, Act. 10 <i>Práctica de gramática</i>, p. 283, Act. 13; p. 284, Act. 15 <i>Todo junto</i>, p. 286, Act. 18</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 293, Act. 3 Teacher Resources: Conversation Cards, pp. 17–20</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 296, Acts. 2–3, p. 297, Acts. 5–6 Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of the home, household items, parties, and chores.</p>	<p>Student Edition: <i>Vocabulario en contexto</i>, p. 252, Act. 4 <i>Práctica de gramática</i>, p. 255, Act. 10 <i>Gramática en contexto</i>, p. 257, Act. 13 <i>Práctica de gramática</i>, p. 259, Act. 15 <i>Todo junto</i>, p. 262–263, Acts. 19–20 <i>Práctica de vocabulario</i>, p. 274, Act. 2 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 206, 229, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 268, Act. 2; p. 269, Act. 4; p. 293, Act. 4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 220, Act. M <i>Examen Lección 2</i>, p. 237, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 207, Act. 3; p. 297, Acts. 5–6 Assessment Program, On-Level Assessment: <i>Examen Unidad 5</i>, p. 237, Act. L; p. 249, Act. M</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of the home, household items, parties, and chores.</p>	<p>Student Edition: <i>Vocabulario en contexto</i>, p. 252, Act. 5 <i>Práctica de gramática</i>, p. 255, Act. 9 <i>Gramática en contexto</i>, p. 257, Act. 12 <i>Todo junto</i>, p. 263, Act. 21 <i>Práctica de vocabulario</i>, p. 274, Act. 2 <i>Práctica de gramática</i>, p. 278, Act. 5 <i>Gramática en contexto</i>, p. 281, Act. 11 <i>Práctica de gramática</i>, p. 283, Act. 12 <i>Todo junto</i>, p. 287, Act. 20 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 214–216, pp. 237–239, <i>Escribir A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 221, Act. N <i>Examen Lección 2</i>, p. 238, Act. M Teacher Resources: Learning Scenarios, pp. 9–10</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 296, Act. 4; p. 297, Act. 7 <i>Comparación cultural</i>, pp. 294–295, <i>Lectura y escritura</i> Assessment Program, On-Level Assessment: <i>Examen Unidad 5</i>, p. 250, Act. N Integrated Performance Assessments: Presentational Writing Task</p>

¡Avancemos!

Level 1 *Unidad 6*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of sport and health.</p>	<p>Student Edition: <i>¡A responder!</i>, pp. 303, 327 <i>Vocabulario en contexto</i>, p. 306, Act. 3 <i>Práctica de gramática</i>, p. 308, Act. 6 <i>Gramática en contexto</i>, p. 311, Act. 10 <i>Todo junto</i>, p. 316, Act. 16–17; p. 317, Act. 19 <i>Vocabulario en contexto</i>, p. 330, Act. 3 <i>Gramática en contexto</i>, p. 335, Act. 9 <i>Práctica de gramática</i>, p. 337, Act. 13 <i>Todo junto</i>, p. 340, Act. 16–17; p. 346, Act. 19</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 257–259, pp. 280–282, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 322, Act. 1; p. 346, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 261, Acts. A–B <i>Examen Lección 2</i>, p. 278, Acts. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 350, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 6</i>, p. 290, Acts. A–B</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of sport and health.</p>	<p>Student Edition: <i>Todo junto</i>, p. 317, Act. 19 <i>Lectura</i>, pp. 318–319 <i>Todo junto</i>, p. 341, Act. 19 <i>Lectura cultural</i>, pp. 342–343</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 260–262, pp. 283–285, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 264, Acts. H–I <i>Examen Lección 2</i>, p. 281, Acts. H–I</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 351, Act. 7 <i>Comparación cultural</i>, pp. 348–349, <i>Lectura y escritura</i></p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 6</i>, p. 293, Acts. I–J</p> <p>Integrated Performance Assessments: Interpretive Reading Task</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of sport and health.</p>	<p>Student Edition: <i>Vocabulario en contexto</i>, p. 306, Act. 4 <i>Práctica de gramática</i>, p. 308, Act. 7 <i>Gramática en contexto</i>, p. 309, Acts. 8–9; p. 311, Act. 11 <i>Práctica de gramática</i>, p. 314, Act. 14; p. 333, Acts. 7–8 <i>Vocabulario en contexto</i>, p. 330, Act. 4 <i>Práctica de gramática</i>, p. 338, Act. 14 <i>Todo junto</i>, p. 340, Act. 18</p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 346, Act. 2 Teacher Resources: Learning Scenarios, pp. 11–12 Conversation Cards, pp. 17–24</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 350, Act. 3; p. 351, Act. 5 Integrated Performance Assessments: Interpersonal Communication Tasks</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of sport and health.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p.304, Act. 2 <i>Práctica de vocabulario</i>, p. 304, Act. 2 <i>Todo junto</i>, p. 316, Act. 18; p. 317, Act. 19 <i>Práctica de vocabulario</i>, p. 328, Acts. 1–2 <i>Práctica de gramática</i>, p. 332, Act. 5 <i>Gramática en contexto</i>, p. 335, Act. 11 <i>Todo junto</i>, pp. 340–341, Acts. 18–19 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 255, 278, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 323, Act. 4; p. 346, Act. 2 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 266, Act. L <i>Examen Lección 2</i>, p. 283, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 350, Act. 2; p. 351, Act. 6 Assessment Program, On-Level Assessment: <i>Examen Unidad 6</i>, p. 295, Act. M</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of sport and health.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 314, Act. 15 <i>Todo junto</i>, p. 317, Act. 20 <i>Práctica de vocabulario</i>, p. 328, Act. 2 <i>Práctica de gramática</i>, p. 332, Act. 6; p. 337, Act. 12 <i>Gramática en contexto</i>, p. 335, Acts. 10–11 <i>Todo junto</i>, p. 341, Act. 20 Teacher Resources: <i>Cuaderno: práctica por niveles</i>, p. 279, <i>Integración: Escribir</i>; pp. 263–265, pp. 286–288, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 322, Act. 2; p. 323, Acts. 3–4 Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 267, Act. M <i>Examen Lección 2</i>, p. 284, Act. M</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 348–349, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 350, Act. 4; p. 351, Act. 7 Assessment Program, On-Level Assessment: <i>Examen Unidad 6</i>, p. 296, Act. N Integrated Performance Assessments: Presentational Writing Task</p>

¡Avancemos!

Level 1 Unidad 7

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of technology, events, and invitations.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 357 <i>Vocabulario en contexto</i>, p. 360, Acts. 3–4 <i>Gramática en contexto</i>, p. 365, Act. 10 <i>Todo junto</i>, p. 370, Acts. 16–17; p. 371, Act. 19 <i>¡A responder!</i>, p. 381 <i>Vocabulario en contexto</i>, p. 384, Act. 3 <i>Práctica de gramática</i>, p. 387, Act. 7 <i>Gramática en contexto</i>, p. 389, Act. 9 <i>Todo junto</i>, p. 394 Acts. 15–16; p. 395, Act. 18</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 306–308, pp. 329–331, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 376, Act. 1; p. 400, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 307, Acts. A–B <i>Examen Lección 2</i>, p. 324, Acts. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 404, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 7</i>, p. 336, Acts. A–B</p> <p>Integrated Performance Assessments: Interpretive Listening Task</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of technology, events, and invitations.</p>	<p>Student Edition: <i>Gramática en contexto</i>, p. 365, Act. 11 <i>Práctica de gramática</i>, p. 358, Act. 1 <i>Todo junto</i>, p. 371, Act. 19 <i>Lectura</i>, pp. 372–373 <i>Todo junto</i>, p. 395, Act. 18 <i>Lectura cultural</i>, pp. 396–397</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 309–311, pp. 339–334, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 310, Acts. H–I <i>Examen Lección 2</i>, p. 327, Acts. H–I</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 405, Act. 7 <i>Comparación cultural</i>, pp. 402–403, <i>Lectura y escritura</i></p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 7</i>, p. 339, Acts. H–I</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of technology, events, and invitations.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 360, Act. 5 <i>Práctica de gramática</i>, p. 368, Act. 15 <i>Todo junto</i>, p. 370, Act. 18 <i>Práctica de vocabulario</i>, p. 384, Act. 4 <i>Práctica de gramática</i>, p. 391, Act. 12 <i>Todo junto</i>, p. 394, Act. 17</p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 2</i>, p. 329, Act. L</p> <p>Teacher Resources: Conversation Cards, pp. 25–27</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 404, Act. 3</p> <p>Integrated Performance Assessments: Interpersonal Communication Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of technology, events, and invitations.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 358, Act. 2; p. 382, Act. 2 <i>Práctica de gramática</i>, p. 362, Act. 6; p. 363, Act. 9; p. 367, Act. 12; p. 368, Act. 14 <i>Todo junto</i>, p. 371, Act. 19 <i>Práctica de vocabulario</i>, p. 382, Act. 2 <i>Todo junto</i>, p. 386, Act. 6 <i>Práctica de gramática</i>, p. 392, Act. 13</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 304, 327, <i>Integración: Hablar</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 312, Act. L</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 405, Act. 6</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 7</i>, p. 341, Act. L</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of technology, events, and invitations.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 358, Act. 2 <i>Práctica de gramática</i>, p. 362, Act. 7; p. 368, Act. 14; <i>Todo junto</i>, p. 371, Act. 20 <i>Práctica de vocabulario</i>, p. 382, Act. 2 <i>Práctica de gramática</i>, p. 386, Act. 6; p. 387, Act. 7; p. 391, Act. 11; p. 392, Acts. 13–14 <i>Todo junto</i>, p. 395, Act. 19</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 312–314, pp. 335–337, <i>Escribir A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 377, Acts. 3–4; p. 400–401, Acts. 2, 4</p> <p>Teacher Resources: Learning Scenarios, pp. 13–14</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 313, Act. M <i>Examen Lección 2</i>, p. 330, Act. M</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 402–403, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 405, Acts. 4, 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 7</i>, p. 342, Act. M</p> <p>Integrated Performance Assessments: Presentational Writing Task</p>

¡Avancemos! Level 1 *Unidad 8*

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Listening Understand and interpret information, concepts, and ideas orally from culturally authentic sources on the topics of vacation plans and activities.</p>	<p>Student Edition: <i>¡A responder!</i>, p. 411 <i>Vocabulario en contexto</i>, p. 414, Act. 3 <i>Gramática en contexto</i>, p. 419, Acts. 9–10 <i>Todo junto</i>, p. 424, Act. 15; p. 425, Act. 18 <i>¡A responder!</i>, p. 435 <i>Vocabulario en contexto</i>, p. 438, Act. 3 <i>Gramática en contexto</i>, p. 443, Act. 9 <i>Práctica de gramática</i>, p. 445, Act. 12 <i>Todo junto</i>, p. 448, Act. 15–16; p. 449, Act. 18</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 355–357, pp. 378–380, <i>Escuchar A, B, C</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 430, Act. 1; p. 454, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 353, Acts. A–B <i>Examen Lección 2</i>, p. 370, Act. A–B</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 458, Act. 1</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 8</i>, p. 382, Acts. A–B</p> <p>Integrated Performance Assessments: Interpretive Listening Task</p>
<p>ACTFL Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.</p> <p>Interpretive Reading Understand and interpret information, concepts, and ideas in writing from culturally authentic sources on the topics of vacation plans and activities.</p>	<p>Student Edition: <i>Todo junto</i>, p. 425, Act. 18 <i>Lectura</i>, pp. 426–427 <i>Todo junto</i>, p. 449, Act. 18 <i>Lectura cultural</i>, pp. 450–451</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 358–360, pp. 381–383, <i>Leer A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 356, Acts. I–J <i>Examen Lección 2</i>, p. 373, Acts. I–J</p>	<p>Student Edition: <i>Comparación cultural</i>, pp. 456–457, <i>Lectura y escritura</i> <i>Repaso inclusivo</i>, p. 459, Act. 7</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 8</i>, p. 385, Acts. H–I</p>

ACTFL Standards and Modes of Communication	Student Engagement Activities	Formative Assessment Tasks	Summative Assessment Tasks
<p>ACTFL Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>Interpersonal Communication Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on the topics of vacation plans and activities.</p>	<p>Student Edition: <i>Práctica de vocabulario</i>, p. 412, Act. 2 <i>Práctica de gramática</i>, p. 417, Act. 8; p. 422, Act. 13 <i>Todo junto</i>, p. 424, Act. 17 <i>Práctica de vocabulario</i>, p. 438, Act. 4 <i>Todo junto</i>, p. 448, Act. 17</p>	<p>Teacher Resources: Conversation Cards, pp. 29–32</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 459, Act. 6</p> <p>Integrated Performance Assessments: Interpersonal Communication Tasks</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Speaking Present information, concepts, and ideas to an audience of listeners on the topics of vacation plans and activities.</p>	<p>Student Edition: <i>Práctica de gramática</i>, p. 416, Acts. 5–6; p. 417, Act. 7; p. 421, Act. 11 <i>Todo junto</i>, p. 425, Act. 18 <i>Práctica de vocabulario</i>, p. 436, Act. 1 <i>Práctica de gramática</i>, p. 441, Act. 8 <i>Gramática en contexto</i>, p. 443, Act. 10 <i>Práctica de gramática</i>, p. 446, Act. 13 <i>Todo junto</i>, p. 449, Act. 18</p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 353, 376, <i>Integración: Hablar</i></p>	<p>Student Edition: <i>Repaso de la lección</i>, p. 430–431, Acts. 2–4; p. 455, Act. 3</p> <p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 358, Act. M <i>Examen Lección 2</i>, p. 375, Act. M</p> <p>Teacher Resources: Learning Scenarios, pp. 15–16</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 458, Act. 2</p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 8</i>, p. 387, Act. L</p> <p>Integrated Performance Assessments: Presentational Speaking Task</p>
<p>ACTFL Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Presentational Writing Present information, concepts, and ideas to an audience of readers on the topics of vacation plans and activities.</p>	<p>Student Edition: <i>Gramática en contexto</i>, p. 419, Act. 10 <i>Práctica de gramática</i>, p. 421, Act. 12 <i>Todo junto</i>, p. 425, Act. 19 <i>Lectura</i>, p. 427, <i>Para y piensa, ¿Y tú?</i> <i>Práctica de gramática</i>, p. 440, Act. 6; p. 441, Act. 7 <i>Todo junto</i>, p. 449, Act. 19 <i>Lectura cultural</i>, p. 451, <i>Para y piensa, ¿Y tú?</i></p> <p>Teacher Resources: <i>Cuaderno: práctica por niveles</i>, pp. 354, <i>Integración: Escribir</i>; pp. 361–362, <i>Escribir A, B, C</i>; p. 377, <i>Integración: Escribir</i>; pp. 384–386, <i>Escribir A, B, C</i></p>	<p>Assessment Program, On-Level Assessment: <i>Examen Lección 1</i>, p. 359, Act. N <i>Examen Lección 2</i>, p. 376, Act. N</p> <p>Teacher Resources: Learning Scenarios, pp. 15–16</p>	<p>Student Edition: <i>Repaso inclusivo</i>, p. 458, Act. 4; p. 459, Act. 7 <i>Comparación cultural</i>, pp. 456–457, <i>Lectura y escritura</i></p> <p>Assessment Program, On-Level Assessment: <i>Examen Unidad 8</i>, p. 388, Act. M</p>