

Holt McDougal
***iAvancemos!*, Level 4 © 2013**

correlated to the

**Crosswalk Alignment of the National Standards for Learning
 Languages
 with the Common Core State Standards**

Common Core State Standards-ELA	Page References
READING	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	<p>Interpretive Communication (Standard 1.2) SE: 59, 131, 200, 266, 269, 270, 304, 339, 340, 372, 411</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 131, 200</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 131, 200, 266, 269, 270, 340</p> <p>Comparisons: Language (Standard 4.1) SE: 372, 411</p>
2. Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	<p>Interpretive Communication (Standard 1.2) SE: 61, 80, 106, 188, 220, 234, 296, 316, 341, 406, 411</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 341, 406, 411</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 61, 220, 234, 341</p> <p>Comparisons: Language (Standard 4.1) SE: 411</p>
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text	<p>Interpretive Communication (Standard 1.2) SE: 50, 53, 92, 120, 126, 190, 260, 328, 386, 392</p>

Holt McDougal *iAvancemos!*, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
	<p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 56</p> <p>Comparisons: Language (Standard 4.1) SE: 260</p>
<p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone</p>	<p>Interpretive Communication (Standard 1.2) SE: 10, 16, 36, 41, 60, 87, 150, 162, 176, 258, 302, 367, 410-411</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 60</p> <p>Comparisons: Language (Standard 4.1) SE: 10, 16, 36, 41, 60, 87, 150, 162, 176, 258, 302, 367, 410-411</p>
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole</p>	<p>Interpretive Communication (Standard 1.2) SE: 22, 94, 130, 164, 196, 226, 336, 398</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 130, 196</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 22, 130</p> <p>Comparisons: Language (Standard 4.1) SE: 22, 226, 336, 398</p>
<p>6. Assess how point of view or purpose shapes the content and style of a text</p>	<p>Interpretive Communication (Standard 1.2) SE: 61, 232, 246, 322, 330</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 61</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 61</p> <p>Comparisons: Language (Standard 4.1) SE: 232, 246, 322</p>
<p>7. Integrate and evaluate content presented in diverse formats and media including visually and quantitatively, as well as in</p>	<p>Interpretive Communication (Standard 1.2) SE: 52, 118, 122, 156, 192, 252, 262, 277, 290,</p>

Holt McDougal *iAvancemos!*, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
words.	<p>332, 402, 414-417</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 277, 414-417</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 156</p> <p>Comparisons: Cultures (Standard 4.2) SE: 277, 414-417</p>
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	<p>Interpretive Communication (Standard 1.2) SE: 64-65, 360, 374</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 64-65</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 64-65</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 64-65, 360, 374</p> <p>Comparisons: Cultures (Standard 4.2) SE: 64-65</p>
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	<p>Interpretive Communication (Standard 1.2) SE: 207, 274-275</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 207</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 207</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 274-275</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 274-275</p> <p>Comparisons: Cultures (Standard 4.2) SE: 207, 274-275</p>

Holt McDougal *iAvancemos!*, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
<p>10. Read and comprehend complex literary and informational texts independently and proficiently</p>	<p>Interpretive Communication (Standard 1.2) SE: 24, 48, 56-59, 66-67, 111, 126-129, 134-135, 136-137, 182, 196-199, 204-205, 344-345, 346-347, 400</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 66-67, 134-135, 196-199, 204-205</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 66-67, 126-129, 134-135, 136-137, 196-199, 204-205, 344-345, 346-347</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 66-67, 126-129, 196-199, 204-205, 344-345, 346-347</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 204-205, 344-345, 346-347</p> <p>Comparisons: Language (Standard 4.1) SE: 24, 48, 182, 400</p> <p>Comparisons: Cultures (Standard 4.2) SE: 66-67, 134-135, 204-205, 344-345, 346-347</p>
<p>WRITING</p>	
<p>1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence</p>	<p>Presentational Communication (Standard 1.3) SE: 59, 131, 192, 201, 262, 279, 317, 333, 411</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 333</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 333</p>
<p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content</p>	<p>Interpretive Communication (Standard 1.2) SE: 52, 402</p> <p>Presentational Communication (Standard 1.3) SE: 52, 61, 68, 129, 193, 199, 247, 263, 278, 402</p> <p>Comparisons: Language (Standard 4.1) SE: 52</p>

Holt McDougal *iAvance*mos!, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences</p>	<p>Presentational Communication (Standard 1.3) SE: 69, 123, 133, 177, 203, 269, 273, 307, 332, 339, 349, 409, 419</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 203, 332</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 203</p>
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>Interpretive Communication (Standard 1.2) SE: 348</p> <p>Presentational Communication (Standard 1.3) SE: 11, 37, 69, 151, 279, 341, 348, 418</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 151, 348</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 279</p>
<p>5. develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach</p>	<p>Presentational Communication (Standard 1.3) SE: 63, 133, 203, 273, 343, 413</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 203</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 203, 343</p> <p>Comparisons: Language (Standard 4.1) SE: 63</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others</p>	<p>Presentational Communication (Standard 1.3) SE: 97, 419</p>
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation</p>	<p>Presentational Communication (Standard 1.3) SE: 62, 65, 202, 207, 272, 412</p> <p>Cultures: Practices and Perspectives (Standard 2.1)</p>

Holt McDougal *iAvancemos!*, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
	<p>SE: 202, 207</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 65, 202, 207, 272</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 62, 65, 412</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 62, 65, 272, 412</p> <p>Comparisons: Cultures (Standard 4.2) SE: 65, 202, 207</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism</p>	<p>Presentational Communication (Standard 1.3) SE: 65, 137, 207</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 65, 137, 207</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 65, 137, 207</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 65, 137</p> <p>Comparisons: Cultures (Standard 4.2) SE: 65, 137, 207</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research</p>	<p>Interpretive Communication (Standard 1.2) SE: 59, 61, 129, 199, 201, 269, 271, 339, 341, 342, 343, 409, 411</p> <p>Presentational Communication (Standard 1.3) SE: 59, 61, 129, 199, 201, 269, 271, 339, 341, 342, 343, 409, 411</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 342</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 59, 61, 129, 199, 201, 269, 271, 339, 341, 342, 343, 409, 411</p>

Holt McDougal *iAvancemos!*, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
	<p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 59, 61, 129, 199, 201, 269, 271, 339, 341, 342, 343, 409, 411</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 342</p>
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences</p>	<p>Presentational Communication (Standard 1.3) SE: 53, 63, 71, 133, 138, 271, 273, 387, 403, 413</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 138</p>
<p>SPEAKING AND LISTENING</p>	
<p>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively</p>	<p>Interpersonal Communication (Standard 1.1) SE: 8, 23, 49, 88, 112, 119, 163, 189, 209, 245, 253, 305, 323, 368, 393, 399</p>
<p>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>Interpretive Communication (Standard 1.2) SE: 7, 52, 78, 116, 122, 147, 192, 244, 262, 278, 332, 348, 402, 418</p>
<p>3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric</p>	<p>Interpretive Communication (Standard 1.2) SE: 50, 120, 190, 260, 330, 400</p>
<p>4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience</p>	<p>Interpersonal Communication (Standard 1.1) SE: 167, 193, 237</p> <p>Presentational Communication (Standard 1.3) SE: 69, 139, 167, 193, 237, 272, 279, 349, 419</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 237, 279, 349</p>
<p>5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations</p>	<p>Interpersonal Communication (Standard 1.1) SE: 97, 139, 209, 349, 377</p> <p>Presentational Communication (Standard 1.3) SE: 97, 139, 209, 349, 377</p>

Holt McDougal *iAvance*mos!, Level 4 © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages with the Common Core State Standards

Common Core State Standards-ELA	Page References
<p>6. Adapt speech to a variety of contexts and communicative tasks demonstrating command of formal English when indicated or appropriate</p>	<p>Interpersonal Communication (Standard 1.1) SE: 9, 53, 69, 81, 123, 149, 175, 177, 263, 403</p> <p>Presentational Communication (Standard 1.3) SE: 149, 175, 177, 263</p> <p>Comparisons: Language (Standard 4.1) SE: 9, 53, 69, 81, 123, 149, 175, 177, 263</p>
LANGUAGE	
<i>Conventions of Standard English</i>	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>	<p>SE: 82, 113, 178, 222, 228, 248, 254, 292, 298, 318, 362, 369, 388, 394</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p>SE: 63, 133, 203, 273, 343, 413</p>
<i>Knowledge of Language</i>	
<p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening</p>	<p>SE: 36, 41, 60, 87, 111, 120, 150, 162, 176, 182, 226, 252, 258, 302, 322, 336, 340, 367, 392, 400</p>
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate</p>	<p>SE: 118, 188, 190, 196, 220, 234, 246, 260, 270, 296, 304, 330, 372, 398, 410</p>
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings</p>	<p>SE: 60, 270, 340, 341, 410</p>
<p>6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression</p>	<p>SE: 65, 67, 135, 137, 205, 207, 275, 277, 345, 347, 415, 417</p>