

Holt McDougal
***iAvancemos!*, Level 1B © 2013**

correlated to the

**Crosswalk Alignment of the National Standards for
Learning Languages
with the Common Core State Standards**

| Common Core State Standards-ELA | Page References |
|---|---|
| READING | |
| 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text | Interpretive Communication (Standard 1.2) SE: 60, 62-63, 122, 161, 220-221, 238, 244, 260 Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 62-63, 220-221 |
| 2. Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas | Interpretive Communication (Standard 1.2) SE: 148, 198, 248-249 Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 248-249 Connections: Acquiring New Information (Standard 3.2) SE: 248-249 |
| 3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text | Interpretive Communication (Standard 1.2) SE: 52, 86, 142, 186-187, 210, 272 Connections: Acquiring New Information (Standard 3.2) SE: 186-187 |
| 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone | Interpretive Communication (Standard 1.2) SE: 46, 108, 170, 176, 204, 232, 266 Comparisons: Language (Standard 4.1) SE: 46, 108, 176, 204, 266 |
| 5. Analyze the structure of texts, including how specific | Interpretive Communication (Standard 1.2) |

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| Common Core State Standards-ELA | Page References |
|--|--|
| sentences, paragraphs, and larger portions of the text relate to each other and the whole | <p>SE: 74 TE: 91, 97, 276</p> <p>Cultures: Practices and Perspectives (Standard 2.1) TE: 91, 97, 276</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 91, 97, 276</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 91, 97, 276</p> <p>Comparisons: Language (Standard 4.1) SE: 74 TE: 91, 97, 276</p> <p>Comparisons: Cultures (Standard 4.2) TE: 91, 97, 276</p> |
| 6. Assess how point of view or purpose shapes the content and style of a text | <p>Interpretive Communication (Standard 1.2) SE: 120, 232</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 120, 232</p> |
| 7. Integrate and evaluate content presented in diverse formats and media including visually and quantitatively, as well as in words. | <p>Interpretive Communication (Standard 1.2) SE: 150, 184, 212, 274</p> |
| 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence | <p>Interpretive Communication (Standard 1.2) SE: 62-63, 122, 214-215</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 62-63, 214-215</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 122, 214-215</p> <p>Comparisons: Cultures (Standard 4.2) SE: 62-63, 214-215</p> |
| 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the | <p>Interpretive Communication (Standard 1.2) SE: 96-97, 158-159, 282-283</p> |

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with the Common Core State Standards

| Common Core State Standards-ELA | Page References |
|--|--|
| approaches the authors take | <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 96-97, 158-159, 282-283</p> <p>Comparisons: Cultures (Standard 4.2) SE: 96-97, 158-159, 282-283</p> |
| 10. Read and comprehend complex literary and informational texts independently and proficiently | <p>Interpretive Communication (Standard 1.2) SE: 90-91, 124-125, 152-153, 214-215, 246, 276-277</p> <p>Comparisons: Cultures (Standard 4.2) SE: 90-91, 152-153, 214-215, 276-277</p> |
| WRITING | |
| 1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence | <p>Presentational Communication (Standard 1.3) SE: 122, 125, 161, 274 TE: 248</p> |
| 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content | <p>Presentational Communication (Standard 1.3) SE: 31, 53, 184, 222, 274</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 184, 222</p> |
| 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences | <p>Presentational Communication (Standard 1.3) SE: 57, 143, 147, 209, 212, 220, 243, 246, 282</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 147, 209</p> |
| 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience | <p>Presentational Communication (Standard 1.3) SE: 51, 60, 88, 223</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 51</p> |
| 5. develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach | <p>Presentational Communication (Standard 1.3) SE: 96, 150, 158</p> <p>Comparisons: Culture (Standard 4.2)</p> |

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Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

| Common Core State Standards-ELA | Page References |
|---|---|
| | SE: 96, 158 |
| 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others | <p>Presentational Communication (Standard 1.3) SE: 161 TE: 161a, 223a</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 161a, 223a</p> <p>Connections: Acquiring New Information (Standard 3.2) TE: 223a</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 161 TE: 161a</p> |
| 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation | <p>Presentational Communication (Standard 1.3) TE: 64, 99a, 405a</p> <p>Cultures: Practices and Perspectives (Standard 2.1) TE: 64, 99a</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 64, 99a</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 64, 99a, 405a</p> <p>Connections: Acquiring New Information (Standard 3.2) TE: 64, 99a, 405a</p> |
| 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | <p>Presentational Communication (Standard 1.3) SE: 285 TE: 99a, 125, 209, 237</p> <p>Cultures: Practices and Perspectives (Standard 2.1) TE: 99a, 125, 209, 237</p> <p>Cultures: Products and Perspectives (Standard 2.2)</p> |

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Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

| Common Core State Standards-ELA | Page References |
|---|--|
| | <p>TE: 99a, 125, 209, 237</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 99a, 125, 209, 237</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 285 TE: 99a, 125, 209, 237</p> |
| <p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research</p> | <p>Interpretive Communication (Standard 1.2) SE: 285</p> <p>Presentational Communication (Standard 1.3) SE: 285 TE: 126</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 126</p> <p>Comparisons: Culture (Standard 4.2) TE: 126</p> |
| <p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences</p> | <p>Presentational Communication (Standard 1.3) SE: 51, 143, 158, 161, 285</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 51</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 285</p> <p>Comparisons: Culture (Standard 4.2) SE: 158</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 161</p> |
| <p>SPEAKING AND LISTENING</p> | |
| <p>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively</p> | <p>Interpersonal Communication (Standard 1.1) SE: 35, 99, 161, 211, 284</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 211</p> |

Holt McDougal *iAvancemos!*, Level 1B © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

| Common Core State Standards-ELA | Page References |
|---|--|
| | <p>Comparisons: Language (Standard 4.1) SE: 35</p> |
| <p>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p> | <p>Interpretive Communication (Standard 1.2) SE: 53, 60, 98, 122, 160, 184, 274</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 122, 184</p> |
| <p>3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric</p> | <p>Interpretive Communication (Standard 1.2) SE: 52, 80, 238</p> |
| <p>4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience</p> | <p>Interpersonal Communication (Standard 1.1) SE: 149</p> <p>Presentational Communication (Standard 1.3) SE: 121, 149, 161, 175 TE: 223a</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 223a</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 161 TE: 223a</p> |
| <p>5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations</p> | <p>Presentational Communication (Standard 1.3) SE: 223 TE: 99a</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 223 TE: 99a</p> |
| <p>6. Adapt speech to a variety of contexts and communicative tasks demonstrating command of formal English when indicated or appropriate</p> | <p>Interpersonal Communication (Standard 1.1) SE: 35, 160, 183, 208, 222, 243, 273</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 35, 160, 183, 208, 222, 243, 273</p> <p>Comparisons: Language (Standard 4.1) SE: 35, 160, 183, 208, 222, 243, 273</p> |

Holt McDougal *iAvancemos!*, Level 1B © 2013 correlated to the
Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

| Common Core State Standards-ELA | Page References |
|---|------------------------------|
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| LANGUAGE | |
| <i>Conventions of Standard English</i> | |
| 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking | SE: 172, 178, 234 |
| 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing | SE: 96, 158, 220, 282 |
| <i>Knowledge of Language</i> | |
| 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening | SE: 80, 173, 204, 243 |
| <i>Vocabulary Acquisition and Use</i> | |
| 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate | SE: 74, 170, 243 |
| 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings | TE: 44, 104, 257 |
| 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression | SE: 64, 126, 188, 250 |